

Fifth National Climate Assessment

Public Comment Period & National Academies Review Annotation

The U.S. Global Change Research Program (USGCRP) released the draft Fifth National Climate Assessment (NCA5) for public comment from November 10, 2022 - January 31, 2023, concurrent with review by a special committee convened by the National Academies of Sciences, Engineering, and Medicine (NASEM, November 10, 2022 - March 20, 2023).

The NASEM peer review panel evaluated the draft NCA5 and published a review report that captured consensus responses to questions posed within a carefully designed Statement of Task. The final NASEM review report can be accessed [here](#) and an acknowledgment generated by USGCRP leadership can be found [here](#). The NASEM peer review report included overarching comments and recommendations (Part 2), a narrative review of each chapter (Part 3), and chapter-specific line-by-line comments (Appendix A). After carefully considering each comment in Appendix A of the NASEM peer review report, the NCA5 writing teams revised their draft chapter and/or noted the rationale for actions taken in their response to each comment, as appropriate. The NCA5 authors' responses to the NASEM review panel's line-by-line comments can be accessed [here](#).

A [Federal Register Notice](#) announced the availability of the draft Fifth National Climate Assessment for public comment. Input from the public was collected via an online comment system. Names and affiliations of participants in the draft NCA5 Public Comment Period were withheld from the authors, Review Editors, Federal Steering Committee, and staff throughout review and revisions. Anonymity helped preserve integrity of the drafting process. During registration, all reviewers consented to have their names associated with relevant comments once the report was published. Chapter writing teams considered each comment, Chapter writing teams considered each comment and, as appropriate, revised their draft and/or noted the rationale for actions taken in their response to each comment. The authors' responses to the public comments received can be accessed [here](#).

Independent Review Editors were chosen by the NCA5 Federal Steering Committee from a pool of external experts solicited through an open call for nominations, announced via [Federal Register Notice](#) (1 June 2022 - 1 July 2022). Each chapter was assigned a Review Editor to evaluate author responses to both the NASEM review and public comments, and the revised chapter drafts themselves, to confirm that the chapter writing teams had given due consideration to all review comments prior to submission for final agency review and clearance.

The full report underwent several additional rounds of review after authors' responses were generated. Therefore, subsequent edits may have been made that are not part of the attributed set of comments included on the following pages.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Michael	MacCracken	Text Region	00. Front Matter		1	1	2	2	For clarity beyond this assessment, I'd suggest this say "Federal Steering Committee for the Fifth National Assessment" as otherwise it would seem to imply much more scope.	The text has been revised to adopt this suggestion. Thank you for helpig to clarify
Michael	MacCracken	Text Region	00. Front Matter		7	7	15	15	A comma (or equivalent) is needed to differentiate the names of the two chapters--so to indicate with which topic "Social Systems" is attached.	The text will be copyedited for clarification and grammar
Jim	Titus	Text Region	00. Front Matter		7	7	16	19	This description gives the reader no warning that (at least some of) the regional chapters are very different than in past NCA's, which provided regional descriptions and where possible quantifications of particular impacts. Instead, these chapter seem to take for granted that the reader generally knows about the impacts, and discuss some of the things that people are doing to prepare. That different approach may be warranted, but it does require a warning to the reader expecting the regional impact summaries found in past reports.	As with previous assessments, authors of regional chapters are not mandated to follow an identical template, but instead are left to determine the most important topics to include. Authors were also provided guidance to not repeat the findings of NCA4 if those findings remained accurate, but to build upon previous assessments to advance the conversation on climate change in the country. Through multiple rounds of review and peer review, regional chapter authors are encouraged to ensure adequate coverage of both observed and projected impacts and both mitigation and adaptation and to include information relevant to each state within their region. Continued revisions based on these comments have improved the coverage of topics within the regional chapters without forcing them into standard templates, which allows for regionally-specific information to be covered in ways that are most relevant to the communities within those regions. For this reason, the text describing the regional chapters in the Front Matter has not been revised.
Michael	MacCracken	Text Region	00. Front Matter		7	7	18	18	The Figure makes it seem as if the boundaries for each region are solid and definitive; I'm assuming that in practice the boundaries are a bit fuzzy and it would be useful for those near boundaries to refer to discussions of what is happening in adjacent regions. This point might be made here in the text.	We appreciate this comment and note that the regional chapters themselves are likely the best place in the report to discuss transboundary issues and topics. The purpose of this graphic is to provide the reader an understanding of the regional divisions used in this assessment, to provide readers an understanding of how the NCA is structured. No changes were made in response to this comment.
Michael	MacCracken	Text Region	00. Front Matter		7	7	19	19	Does one really manage "risk" or actually manage/prepare for "impacts" the risk of which may be increasing or decreasing?	The text has been revised to add the concept of impacts as well as risks
Doug	Robbins	Text Region	00. Front Matter		9	9	11	29	The confidence and likelihood scale adopted for NCAs (Mastandrea, 2011) has an insufficient range to appropriately communicate the likelihood of key findings in the report. The assigned probabilities of "Virtually certain, very high confidence," and "Extremely unlikely," representing the 99th and 1st percentiles, fail to capture higher and lower probabilities which would provide meaningful information to the reader. As an example, the lifetime probability for an individual of dying in a car wreck (1.107) would be given the same description ("Extremely unlikely") as the probability of being eaten by a T-Rex. The difference in the likelihood of these events is materially significant for policy and individual behavior. The likelihood of anthropogenic influences causing rising CO2 and warming (Key Message 2.1) is far higher than 99%; the likelihood of any competing explanation is several orders of magnitude smaller than 1%. The authors need a scale allowing expression of these more extreme likelihoods, or guidance on when to assign unequivocal statements of fact. Policy-makers and the public need to be presented with definitive statements of certainty for the NCAs to be relevant for policy development.	Where underlying chapters report findings where certainty is greater than 99% (in other words, 100%), those chapters have adopted the terms "unequivocal" or "it is a known fact", and dropped the calibrated language as the commenter suggests.
Michael	MacCracken	Text Region	00. Front Matter		9	9	12	13	The text implies there are degrees of certainty, which is just not appropriate. One can have degrees of confidence and of uncertainty, but degrees of certainty just seems to be inconsistent with what "certain" means. I'd suggest dropping "certainty" or replace with "uncertainty"--or as done below, have degrees of likelihood.	The text has been revised to clarify in response to this comment
Michael	MacCracken	Text Region	00. Front Matter		9	9	13	13	It might be appropriate to define "projections" here (or previously) and differentiate its meaning from "predictions"	Please see Appendix 3, which describes the different between projections and predictions. Text and table headers have been revised in this section for clarity, based on this and other comments.
Joseph	Zajac	Text Region	00. Front Matter		9	9	19	25	The words "margin of error" do not appear in the definitions and is disguised as "confidence" or "likelihood." Use margin of error and do not hide it using "confidence" or "likelihood."	The suggested replacement for confidence and likelihood terminology is inaccurate and misleading, and thus the front matter has not been revised as the commenter suggests. The text describing the calibrated likelihood and confidence terms has been revised to improve clarity.
Joseph	Zajac	Figure	00. Front Matter		10	10	1	2	Table 1 There must a column added for margin of error.	Please see the information and tables on confidence and likelihood. These calibrated language terms are used to describe uncertainty. The suggested term "margin of error" is inaccurate and misleading. Thus no edits have been made in response to this comment.
Joseph	Zajac	Figure	00. Front Matter		10	10	5	6	Table 2 Again, there must a column added for margin of error.	Please see the information and tables on confidence and likelihood. These calibrated language terms are used to describe uncertainty. The suggested term "margin of error" is inaccurate and misleading. Thus no edits have been made in response to this comment.
Joseph	Zajac	Figure	00. Front Matter		10	10	5	6	Table 2 Likely is incorrect. Should be 66% to 90%.	This comment is incorrect. The calibrated uncertainty term for "likely" is defined accurately in the table. Thus no change has been made.
Joseph	Zajac	Figure	00. Front Matter		10	10	5	6	Table 2 Unlikely is incorrect. Should be 10% to 33%.	This comment is incorrect. The calibrated uncertainty term for "unlikely" is defined accurately in the table. Thus no change has been made.
Michael	MacCracken	Text Region	00. Front Matter		10	10	5	5	Somewhere, it is essential to make clear that scientific analyses tend to focus on the best or central estimates (so they seek 2-sigma confidence, etc.) whereas much of society (financial and investment, infrastructure planning, national security, etc.) is charged with ensuring resilience to the "worst plausible outcome" (e.g., the run on the bank, the 100-year flood, the capability to simultaneously deal with conflicts in the Atlantic and Pacific basins, etc.), so wanting to be prepared for the risk of plausible outliers. So, while an "atmospheric river deluge" may have a likelihood of, say, only one year in 10, so be considered an unlikely event using metrics in Table 2, this is just the type of extreme event that society needs to be resilient to. What is clear from the analyses of observations of summertime land surface temperature anomalies that Hansen and colleagues have done is that the likelihood of a three-sigma, so very rare, events has increased since the mid-20th century by a factor of 100 or more--and this is from observations. So, how will this type of situation be explained with this terminology? Basically, a very rare, 1 in one thousand likelihood event (so "Exceptionally Unlikely") has now become only "Very Unlikely" and this is based on observations, so would seem to be at least "Very Likely". It seems to me there must be a good bit more discussion about how such metrics are being applied, especially in that what seems to be causing the major impacts are rare events.	Additional text has been added to the Overview chapter to help describe this shifting probability curve the commenter describes, and to note how once rare events are now more common. No change has been made to the established likelihood or confidence terms, nor to the guidance provided to authors in how to use these terms.
Michael	MacCracken	Table	00. Front Matter		10				Having been through this issue of levels of confidence and likelihood in the first US assessment, I would suggest that there is really no basis for such precise boundaries between categories--a point made strongly in the review process by the American Petroleum Institute, etc. The National Weather Service runs many multiple runs to justify its use of such precision for weather forecasts, but this is simply not possible or justified if doing projections out for years, decades, etc. In the first US National Assessment, we went to what we called a fuzzy pillow diagram. Might I suggest instead, as I have suggested for IPCC, that one change that, for example, have "Likely" as being "Greater than roughly 2 chances out of 3", "Very Likely" to "Greater than roughly 9 chances out of 10," "As Likely As Not" to "Roughly 1 chance out of 2", "Unlikely" by "Less than roughly 1 chance out of 3", etc. I would also urge getting rid of the "Virtually Certain" as really scientific mumbo-jumbo and just say "is" when the odds are greater than 99 out of 100--again also, there are just not degrees of being certain--it is an abuse of the word "certain". In any case, as past reviewers have said, there is no scientific basis for differentiating between, for example, 66% and 67% or 89% and 90%, etc. I think it demeans scientific communication to imply that such a differentiation can be made.	Where underlying chapters report findings where certainty is greater than 99% (in other words, 100%), those chapters have adopted the terms "unequivocal" or "it is a known fact", and dropped the calibrated language as the commenter suggests. The commenter's descriptions of probability are accurate and reflected in the table; likewise there is already no differentiation between 66% and 67%, nor any attempt to present higher degrees of precision than can be supported by the science. The calibrated language in tables 1 and 2 are identical to those used by the IPCC and widely accepted by the scientific community.
Joseph	Zajac	Text Region	00. Front Matter		11	11	7	15	Should read: Climate modelers develop global climate projections for a range of hypothetical outcomes based upon incomplete and known flawed data.	This comment is inaccurate and is not supported by the wide body of scientific literature on this topic. Thus the suggested text has not been used.
Joseph	Zajac	Text Region	00. Front Matter		11	11	7	15	The text has no value since it really is worthless in decision making.	We disagree with this statement. The purpose of this section of the Front Matter is to describe what climate scenarios are and articulate how they are used in the report. There are no assessment findings in the Front Matter, and no material in the Front Matter is intended to inform readers as to the findings of scenarios. As a result, no edits were made in response to this comment.
Joseph	Zajac	Text Region	00. Front Matter		12	12	1	2	There must a column added for margin of error. Why do you refuse to use margin of error?	Please see the information and tables on confidence and likelihood. These calibrated language terms are used to describe uncertainty. The suggested term "margin of error" is inaccurate and misleading. Thus no edits have been made in response to this comment.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Charles	Hunt	Text Region	01. Overview		5	5	1	16	16 This continues an essentially optimistic tone which is unwarranted. While making the first chapter sound unduly pessimistic would be wrong, a positive but serious tone is better suited to this section and the chapter as a whole (I promise to try and stop saying this over and over and just suggest changes in any additional Chapter 1 comments). For example: 1.3. Adaptation is moving forward across the country More Americans (alternate United States Citizens) are facing increasingly severe climate risks and consequences. In response, individuals, organizations, companies, communities, and governments are making difficult decisions and taking action to adapting in response to changing situations and to reduce future climate impacts. New tools, more data, advancements in social and behavioral sciences, and better consideration of practical experiences are enabling a broad range of actions. (see Box 1.1) (12.3; Ch. 31, Introduction). For example, state climate assessments and online climate services portals are providing communities with location- and sector-specific information on climate hazards to support adaptation planning and response across the country, including: (31.4; Table 31.1) Managed retreat, moving threatened infrastructure and cities, from high-risk coastal and flood prone areas in ways that consider equity (9.3, 22.1) Innovative agricultural practices and crop selection to manage increasing drought risk (11.1, 22.4, 25.5) Vegetation management to reduce wildfire risk (5.3) Nature-based solutions to reduce shoreline erosion (8.4, 9.3, 21.1) Upgrades to stormwater infrastructure that account for heavier rainfall to reduce future damages(24.4) Assessment of climate risks to roads and public transit to support proactive planning, budgeting, and response(13.1) Urban heat planning to reduce health risks from heat extremes (12.3, 21.1) However, though positive first steps are being taken by those most immediately affected, as the above examples demonstrate, it would be wrong to conclude that current actions are sufficient to address the severe climate changes will affect the United States through the end of the century. Those should instead be	Section 1.1 of the chapter notes the importance of action to reduce risks of catastrophic impacts. Text has been revised throughout the chapter, notably in section 1, to make clear that while progress has been made, there is still a long way to go. References to section 5 of the Overview have been added to direct readers to content about what is needed to bridge the gap between current actions and what is needed to avoid the worst climate impacts.
Juanita	Constible	Text Region	01. Overview		5	5	1	6	This header and paragraph seem inconsistent with the Adaptation chapter, where the main points center on barriers to adaptation and the lack of transformative change. While there has been progress, framing this progress as groups taking advantage of adaptation opportunities doesn't seem quite right. In reality, adaptation often takes place despite barriers and challenges (e.g., as described on page 31-6, lines 4-6), rather than as a result of exciting opportunities as this sentence suggests. Consider being more specific about the incremental nature of most adaptation actions to provide some context for the solid examples in the rest of this section.	The authors acknowledge that adaptation activities often face challenges (as described in Ch. 31), however these are still opportunities. The authors modified this paragraph to highlight that these opportunities are reducing risk.
Michael	MacCracken	Text Region	01. Overview		5	5	2	16	Paleoclimatic analyses suggest that sea level sensitivity to global average temperature is of order 15-20 METERS per degree C rise in temperature, and the world is headed to something like 2.5-3 C warming-- just because the rise won't fully manifest for several centuries, the IPCC's high confidence in less than a meter by 2100 was based on leaving out additions to sea level being caused by movement of ice streams off Greenland and Antarctica because scientists don't have high confidence in their estimates of this term (which ultimately will be the largest contribution to sea level rise). The notion that there can just be some sort of slow managed retreat from the coast as sea level rises seems greatly over-rated. Warming as significant as will be occurring is going to lead to transformation of the landscape, with existing ones stressed by pests and then wildfire and new ones struggling to arise as climate change continues. This section seems far too optimistic for the overwhelming changes that lie ahead.	The chapter has been reviewed and written with the intent to provide a clear, scientific tone without being policy prescriptive. Additional text has been added to note the potential extreme sea levels that can't be ruled out. Additional information on the methods used to develop the sea level rise scenarios has been added to the Front Matter and to Appendix 3. Please also see the references therein to learn more about the impact of low probability events on sea level rise estimates (e.g., melting Antarctica).
Charles	Hunt	Text Region	01. Overview		5	5	18	18	Suggest strengthening to: Examples of focused, early adaptation and mitigation actions to respond to climate change are underway and can be found in every region of the United States.	This text has been revised to "Mitigation and adaptation actions to address and respond to climate change are underway in every region of the country."
Michael	MacCracken	Text Region	01. Overview		5	5	20	20	Great to distribute air conditioners, for example, but while it does not take much energy to cool dry air, it takes much more (~20X) energy to cool moist air, which is what prevails in NY City--so are they planning to greatly increase their supplies of renewable energy to meet this requirement? Great to see such efforts going on, but hard to see how such efforts will be able to keep up with the accelerating rates of warming (much less heat index) and sea level rise without a greatly intensified US and global effort to get to zero emissions, and sort of implying here that adaptation and resilience enhancement can alleviate impacts without much stronger mitigation actions seems quite misleading given the increasing seriousness of the situation and rather limited international action to even stop the increase in emissions.	The authors appreciate this comment and recognize the commenter's concern about air conditioning and conflict between their mitigation and adaptation potential (please see KM31.1). The authors have revised the table to provide an improved example of adaptation in the Northeast. The need for deep cuts in emissions to avoid the most harmful impacts of climate change is covered below in sections 1.5 and 5.2 of the Overview chapter. Please also see KMs 32.2 and 32.3 for more details on emissions reduction options.
Diane	Martinez	Table	01. Overview		5			21	Table 1.1: In reference to air conditioners being distributed to combat extreme heat, what about the electricity and coal needed to run those air conditioners? Can distributing air conditions really be considered mitigation if running them contributes to greenhouse gas emissions?	The authors appreciate this comment and recognize the commenter's concern about air conditioning and conflict between their mitigation and adaptation potential (please see KM31.1). The authors have revised the table to provide an improved example of adaptation in the Northeast.
Rachel	Jacobson	Text Region	01. Overview		6	6	2	3	The people and communities we should center in this sentence are those who experience the consequences of climate change first and worst: who are both highly exposed to climate hazards because of the places they live and have fewer resources, capacity, safety nets, or political power to respond because of widespread discrimination. Using the term "risk" here does not necessarily serve us if we truly want to center those people and communities. Risk = probability X consequence. In many cases, consequence is determined by monetary value and therefore cuts out those whose property does not have high monetary value. Also, it is important to call out WHY people affected by environmental and social injustice are more highly exposed to climate hazards (ie - historic and current discrimination.)	We have added a reference to Overview section 2.4, which covers disproportionate climate change impacts on underserved communities and those that are already overburdened by environmental risks and harms. The authors also note that the definition of risk used in the report encompasses non-monetary values. This definition of risk is available in the report glossary. The Overview chapter has been reviewed with this comment in mind and revised to clarify risks versus impacts.
Rachel	Jacobson	Text Region	01. Overview		6	6	5	7	This sentence focuses on current and future impact of climate action. It needs to also address righting historic wrongs that have created the conditions for increased exposure and vulnerability of specific people and communities, including: Black people, Indigenous Peoples, people of color, and people from low wealth backgrounds.	The authors agree that addressing historic systems and institutions driving disparate impacts of climate change is an important topic. The text has been edited to reference the sections of the Overview chapter below that discuss historic discrimination, inequities, and opportunities for environmental justice in more detail. Please also see KM20.1
Jim	Titus	Text Region	01. Overview		6	7	9	6	Change "would" to "will". Whether the statements are meant to be future tense or implied future conditional, "will" is correct usage.	This header has been revised to clarify meaning and to avoid policy prescriptive language.
Michael	MacCracken	Text Region	01. Overview		6	7	9	3	I'd suggest that "Commitments" is not really the word to be using here. Doing this will at best only slightly slow the increasing pace of climate change. What is needed to really have an effect is to get to net-zero emissions and then start pulling out large amounts of CO2, etc. Note that the IPCC definition of Net-Zero refers only to direct human activities--that human-induced climate change is diminishing natural carbon sinks means that even if nations get to net-zero, the atmospheric CO2 concentration will continue to rise (e.g., due to emissions from thawing permafrost, forest loss, etc.) and so climate change will continue. I'd suggest this report eeds to make clear the US needs to get to zero emissions, not just meet its present commitment which is only a starting step along the path to where we need to be, which is pulling back virtually all of our past emissions.	In response to this comment and others, a new figure has been added to the Overview chapter to describe mitigation options for reaching net zero emissions by 2050. In addition, the text in this section has been revised to clarify additional impacts that may occur even after the world reaches net zero.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Michael	MacCracken	Figure	01. Overview			7			How is it not more important to be presenting the projected impacts here than the emissions scenarios, somehow seemig to suggest that the world will continue along just fine with the high and even mid-range scenarios?	Projected impacts are covered extensively in sections 2, 3, and 4. However, Section 1.1 of the chapter notes the importance of action to reduce risks of catastrophic impacts. Text has been revised throughout the chapter, notably in section 1, to make clear that while progress has been made, there is still a long way to go. References to section 5 of the Overview have been added to direct readers to content about what is needed to bridge the gap between current actions and what is needed to avoid the worst climate impacts. This figure is intended to introduce readers to commonly used terms (e.g., net-zero) early in the discussion to provide definitions, and so has not been revised to also show projected impacts.
Gabrielle	Dreyfus	Figure	01. Overview			7			COMMENT -- Figure 1.1: Similar to previous comment, this figure and discussion gives the false impression that CO2 mitigation strategies alone are sufficient to achieve temperature targets. Recommend adding a panel showing methane, F-gas, and N2O emissions trajectories for each scenario. Recommend against a figure in CO2-equivalent terms as this obscures the deep emissions reductions by 2030 required in non-CO2 GHG to achieve temperature targets. Arias et al. (2021) Figure TS.4 includes non-CO2 GHG (specifically methane) emissions. AR6 WGI Figure SPM.4 also includes methane and nitrous oxide emissions.	This figure (now Figure 1.4) is intended to introduce readers to commonly used terms (e.g., net-zero) early in the discussion to provide context and definitions. The figure shows CO2 and not CO2 equivalent. Text has been added to the caption to note that CO2 is the largest long-term driver of warming.
Rachel	Licker	Figure	01. Overview	1		7			The grey line indicating historical emissions looks to end around 2016. If possible, it would be useful to extend this line as far out as possible and to layer it above the lines for the SSPs so that readers could see where we currently are relative to different SSPs.	The figure has been revised to update the "today" line to 2023 and add historical observation through 2023. Note that model projections begin in 2015, so the colored lines will continue to begin in 2015.
Charles	Hunt	Figure	01. Overview			8	8	3	8 Following page 8, line 8, add a credible estimate of the cost of meeting the 2050 goal (it should separate costs for net new infrastructure (e.g. additional electric generating capacity needed for growth, additional capacity needed to support electrification, etc.), replacement of existing infrastructure, costs related to carbon capture, etc. For Example "A net-zero emissions goal (5.3, 6.3, 32.2) Achieving net-zero emissions by 2050 is projected to cost about \$275 Trillion globally and \$51 Trillion in the United States. A significant portion of these estimates will be necessary to modernize infrastructure and expand capacity but at least a third (\$17 Trillion) represents additional investment needed to replace / retrofit existing serviceable infrastructure. (This is roughly based on McKinsey's net zero study but the cost estimates to use need to be developed or validated for this assessment) It is great to tell the reader that there are cost effective solutions available but taking into account the size of the US economy and the scale of the country, it is important that the reader have a clear sense of the investments needed. If estimates for other net zero timelines (US / world) are included, the expected additional adaptation / disaster costs should be included to help the reader understand the tradeoffs required.	This comment is inconsistent with the author team's thorough assessment of the science. The Overview chapter notes the findings from the underlying chapter that economic benefits of mitigation actions including, for example, the statistical value of avoided deaths from air pollution through emissions reductions, far outweigh the costs of the transition to net zero.
Michael	MacCracken	Text Region	01. Overview			8	8	3	8 Well noted, and it might be added that the INVESTMENT in doing this would pay big dividends for the country, including jobs--but then also add, the effort must be considerably greater than is now the case.	Additional benefits of mitigation efforts are covered in section 1.5, as well as in section 5 of the Overview chapter. This section already states that the effort must be considerably greater to achieve our current commitments.
Gabrielle	Dreyfus	Text Region	01. Overview			8	8	9	31 COMMENT -- Box 1.1: Given the theme of risks to ecosystems and natural systems of abrupt change (e.g., key message 8.1), consider adding a bullet to Box 1.1 section on physical climate science on improvements in our understanding of risks from abrupt change (tipping points and feedbacks). CITE: See also recent synthesis by Armstrong McKay D. L., Staal A., Abrams J. F., Winkelmann R., Sakschewski B., Loriani S., Fetzer I., Cornell S. E., Rockström J., & Lenton T. M. (2022) Exceeding 1.5°C global warming could trigger multiple climate tipping points, Science 377(6611): eabn7950 https://www.science.org/doi/10.1126/science.abn7950.	Ecosystem impacts have been added to the second section of this box. However, given space constraints, the authors have not added new text about abrupt change or tipping points.
Michael	MacCracken	Text Region	01. Overview			8	8	11	11 It is not just "risks", but impacts that will occur and be felt. It really needs to be made clear that lots more will happen, not just have a chance of occurring.	This text has been changed from "risks" to "impacts and risks."
Michael	MacCracken	Text Region	01. Overview			8	8	17	19 So, nice to give numbers, but for public there needs to be some indication of the significance of these numbers. First, these are global numbers, and over the US the likelihood the change would be of order twice this. So, perhaps give some comparison of city pairs--such as Chicago would have the climate of New Orleans, or New York of Atlanta, or whatever is the appropriate comparison--but it would be useful to give a sense of what the numbers mean.	Please see previous sections and especially the Overview section 4 for more information on regional impacts across the US. This list is a very high-level presentation of advances in NCA since 2018 across the entire report, thus it would not be appropriate, nor does the chapter have the space, to fully describe regional impacts. Much more information on these impacts are provided elsewhere in the Overview (e.g., Section 3) and in the underlying chapters (e.g., Chapter 2)
Ross	McKittrick	Text Region	01. Overview			8	8	19	24 "Scientists can now rapidly quantify how much more frequent and/or severe a specific extreme event has become due to human-caused warming." This is too assertive and categorical. The event attribution literature is very new and the methods have not been subject to detailed appraisal or critique. Many of the papers are in the gray literature still. It's an inherently unfulfillable method since it relies on model-simulated counterfactuals. Advocates for the method claim they can do these things, but readers have no way of testing the claim since the literature is backward-looking. It's very premature to say the models have been proven and the methods have been properly evaluated. It was only 2021 when elementary mathematical errors were revealed in the Allen and Tett 1999 fingerprinting method on which so much attribution work has been based.	This comment is inconsistent with the author team's thorough assessment of the science. The text noted in this comment has been revised to provide a specific example and to note that these are estimates.
Michael	MacCracken	Text Region	01. Overview			8	8	22	23 Nice comparison, but then it might be added, "and this is with global warming only about half as much as is projected, under best case policy actions that the world's nations are yet to fully commit to, at which time such heat waves would likely occur roughly every year" [or few years, whatever the case may be]. Providing greater context would really be helpful.	Please see Chapter 3 for more information on the extreme event attribution. This list is a very high-level presentation of advances in NCA since 2018 across the entire report, thus it would not be appropriate, nor does the chapter have the space, to fully describe risks and impacts in this Box. Much more information on these impacts are provided elsewhere in the Overview (e.g., Section 3) and in the underlying chapters (e.g., Chapter 2).
Michael	MacCracken	Text Region	01. Overview			8	8	25	28 But the question is, do these socio-economic scenarios include the impacts of climate change on society. The National Academy of Sciences just held a workshop on how to do this and what was pretty clear was that existing socio-economic models don't do well at incorporating the impacts of the severe and extreme weather events now, much less for the future. Thus, there would seem to be significant underestimation if all that is being done is looking at the effects of average changes and not doing the extreme weather events that are really what will matter. So, the "deeper exploration" is still quite shallow.	Please see Appendix 3 and references therein for more information on the methods used to develop these scenarios. This list is a very high-level presentation of advances in NCA since 2018 across the entire report, thus it would not be appropriate, nor does the chapter have the space, to fully describe methods of scenarios.
Michael	MacCracken	Text Region	01. Overview			8	9	35	1 It would really be helpful in this overview not just to say that there is better understanding, BUT also say what that better understanding is. Above, there was an example of what better attribution allowed. Each of the points made here should be illustrated with an example of what actually has been learned instead of being limited to saying that there is better understanding and then pointing the reader to many locations in the text--please, tell the reader the most important or two findings. The reader wants results, not information that the research program is succeeding at getting better understanding.	The authors have opted to keep the text as is for length considerations.
Rachel	Jacobson	Whole Page	01. Overview			8			Box 1.1 is an opportunity to highlight advances in integrating Western science with traditional knowledges. It would be great to see some additional text/examples to that effect.	Thank you for this great suggestion. Authors have added a bullet under the "response" section dedicated to the integration of Western science and Indigenous knowledge, with several references to the underlying chapters that get into more detailed examples.
Michael	MacCracken	Text Region	01. Overview			9	9	3	8 Some real examples please, which could readily be done by not much rewording of the key sentence.	The authors have opted to keep the text as is for length considerations.
Michael	MacCracken	Text Region	01. Overview			9	9	9	11 Please provide a key specific insight or two--the result, not that you have a result.	The authors have opted to keep the text as is for length considerations.
Michael	MacCracken	Text Region	01. Overview			9	9	14	25 Please add specific examples of results.	The authors have opted to keep the text as is for length considerations.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Diane	Martinez	Text Region	01. Overview		9	10	33		2 One issue to consider here is that the way this is written it reinforces the idea that humans are separate from Earth's natural systems and that we are victims of these systems when, in fact, humans are the ones who have caused Earth's warming and these effects of climate change that now threaten our ways of living. It is important for this committee to emphasize to readers their impact on Earth's systems, thus their responsibility, for what is now threatening their way of living. As stated in the front matter, this committee does not recommend certain adaptations, but as this is a report coming from scientists, it seems like it would be totally appropriate to provide not just what the current situation is but emphasize how it got to be like this. This is not about blame but rather emphasizing, through science, that humans are an element of Earth's systems. The main concern with this wording is that readers see themselves as victims of natural processes instead as integral to how Earth's systems function based on input and output. The way this is worded is that humans are in a battle or trying to hold off nature or natural processes and they do not see how their actions caused these processes to worsen in the first place. And once again, although this is a report for the American government and people, it could actually be a unique report in that it emphasizes the reality of climate change being a global issue and say something like "Americans, as well as people throughout the world, are experiencing the effects of human-caused climate events that strain public services and outdated infrastructure. If human behaviors, at the individual, community, corporate, and national levels, do not change to actions that significantly reduce greenhouse gas emissions, then climate risks will continue to increase..." This type of wording would then reinforce the first sentence in the next section and readers are not having to mentally switch from being victims to being the cause. It seems that the message of human-caused climate change should be consistent throughout the report. Later in the report, the wording "human-driven greenhouse gas emissions..." is used, and it is important to keep using language/terms that clearly state that what is being experienced now is human caused; thus, phrases like human-caused climate change or impacts from human-caused climate change will help keep that fact in readers' minds.	The authors feel that the chapter has clearly and sufficiently established the link between human-caused greenhouse gas emissions, global warming and other associated climate changes, and the resulting effects on human and natural systems. The author disagrees that adding "human-caused" in front of every mention of "climate change" is necessary to communicate this message.
Ross	McKittrick	Text Region	01. Overview		9	10	33		2 This kind of language is so extreme it guarantees the report will be ignored. Who is your audience? Sure, activists and sympathetic journalists will eat it up and leftwing politicians will shout about it, but if your aim is just to talk to the people who are already in the climate alarmist camp there's hardly any point issuing a report. How does this sentence sound to you? "Multiple climate hazards and cascading climate impacts are disrupting essential societal systems in every part of the country." All I take away from a sentence like that is that the writing and review process for this report is one-sided and unserious.	NCA authors are instructed to evaluate all available sources of information that meet Information Quality Act and Evidence Act requirements. The NCAS has complied with all required laws, including those mandating specific standards of data quality and evidentiary support.
Michael	MacCracken	Text Region	01. Overview		9	9	35	35	People do not experience "risks"--they experience impacts.	The proposed revision has been implemented.
Michael	MacCracken	Text Region	01. Overview		10	10	5		6 Phrasing needs revision to something like "marked amplification of the inadvertent role of human activities (primarily the reliance on fossil fuels for energy) causing changes in the global Earth system, including by causing increasing temperatures..."	The proposed revision adds unnecessary complexity for this audience.
Rachel	Licker	Text Region	01. Overview		10	10	5		6 The first part of this sentence reads awkwardly. Suggest changing "...acceleration in the cause of climate change" to "...acceleration in the pace of human-caused greenhouse gas emissions," which would be more succinct and descriptive.	This sentence has been revised to improve readability.
Michael	MacCracken	Text Region	01. Overview		10	10	8		8 I'd suggest, changing "Human activities have increased" to "Human activities, including especially ongoing emissions from combustion of coal, petroleum and natural gas, and clearing of the natural landscape, have increased..."	Specific human activities that contribute to greenhouse gas emissions are addressed in section 4. The authors have determined that this level of detail is not needed to achieve the purpose of this section, which is to outline the accelerating climate-related changes attributable to human GHG emissions.
Rachel	Jacobson	Text Region	01. Overview		10	10	12		13 This sentence can be read as "If the trends continue as projected, we will have no choice but to adapt." Recommend changing to: "These trends are projected to continue over the next decade even if greenhouse gas emissions fall substantially. Therefore, the country has no choice but to adapt to a changing climate."	This sentence has been removed.
Diane	Martinez	Text Region	01. Overview		10	10	12		13 This paragraph seems to state that we must adapt because of what has already been done, but it might be helpful to reiterate the earlier message that any changes made now can reduce the need to adapt and instead find equilibrium.	While mitigation actions can reduce the need for future adaptation, some effects of climate change have already occurred and will continue to require adaptation in the near-term. Text to support this has been added to Section 1.5.
Michael	MacCracken	Text Region	01. Overview		10	10	12		12 It is a bit confusing what "These trends" is referring to as it goes back two to three sentences. It might be helpful to say "With continuing emissions, climatic conditions are projected to further and further go beyond conditions that allowed societal development over the past several thousands of years even if ..."	This sentence has been removed.
Charles	Hunt	Text Region	01. Overview		10	10	12		13 Suggest changing the text to: "These trends are projected to continue through at least 2100 even if greenhouse gas emissions fall substantially, leaving the country no choice but to adapt to a changing climate. (Ch. 2) Based on Figure 1.15. Limiting the horizon to just 10 years suggests that the impacts are contained and are likely to stop after 2032. This should be clarified."	This section has been revised and text has been added to the previous section to clarify the impacts expected even after reaching net zero.
Jim	Titus	Figure	01. Overview		10		14		Figure 1.2 caption. A sentence or two is needed to explain the anomaly of southeast cooling and minimal warming.	This figure has been updated and replaced with a temperature trend over time. Please see Chapter 2 for more information on geographic variations in observed warming in the US.
Charles	Hunt	Figure	01. Overview		10	11	14		7 The baseline used for global warming is 1850 - 1900 why are different timescales used here? Page 11 line 2, 1901 - 1960 is not the first half of the last century. Either limit the ending year to 1950 or change the caption. Page 11 line 3 Remove "and precipitation," since Figure 1.2 does not include precipitation.	This figure, and the caption, have been updated and replaced with a temperature trend over time. The caption has been revised to clearly note the baseline.
Rachel	Licker	Text Region	01. Overview		10	11	16		1 Delete sentence starting with "Placeholder for..."	This figure, and the caption, have been updated and replaced with a temperature trend over time.
Ross	McKittrick	Figure	01. Overview		10	11			7 Why do you compare a recent 30 year period to a prior 60 year period? Why not compare same-length intervals? And why describe 1901 -1960 as the first "half" of the century?	This figure, and the caption, have been updated and replaced with a temperature trend over time. The caption has been revised to clearly note the baseline. Changes in temperature over time are often averaged over a time period of 30 years, such as the NOAA climate normals, or longer to better capture climate change rather than internal variability.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Michael	MacCracken	Text Region	01. Overview		18	19	14	12	This analysis completely fails to mention that many agricultural products are now an international commodity, so what matters a lot is what is happening around the world in their competitive markets, both on the supply and demand side. With each region experiencing different and not readily predictable consequences on a seasonal scale, figuring out what, when and how much to plant and then sell has greatly complicated the lives of farmers in addition to the relatively local aspects mentioned here.	Please see Focus on Supply Chains, which has a case study on disruptions to food supply internationally. Please also see Chapter 17 (International) and Chapter 18 (Complex Systems) for additional information on interacting, complex impacts.
Gabrielle	Dreyfus	Text Region	01. Overview		19	19	1	5	COMMENT Vc-4 Ground level ozone is both a major contributor to increasing temperatures and to decreasing crop productivity. Please add a sentence on role of ground-level ozone and its precursors (including methane) in contributing to stresses on crop productivity. CITE -- United Nations Environment Programme & Climate & Clean Air Coalition (2021) GLOBAL METHANE ASSESSMENT: BENEFITS AND COSTS OF MITIGATING METHANE EMISSIONS, 68 Vc-4-0Methane also plays a significant role in reducing crop yields and the quality of vegetation. Ozone exposure is estimated to result in yield losses in wheat, 7.1 per cent; soybean, 12.4 per cent; maize, 6.1 per cent; and rice, 4.4 per cent for near present-day global totals (Mills et al. 2018; Shindell et al. 2016; Avnery et al. 2011a)(Vc-4-0); and Shindell D., Faluvegi G., Kasibhatla P., & Van Dingenen R. (2019) Spatial Patterns of Crop Yield Change by Emitted Pollutant, EARTHVc-4-05 FUTURE 7(2): 101Vc-4-0112, 101 (Vc-4-0Our statistical modeling indicates that for the global mean, climate and composition changes have decreased wheat and maize yields substantially whereas rice yields have increased. WetVc-4-0-mixed greenhouse gasses drive most of the impacts, though aerosolVc-4-0-induced cooling can be important, particularly for more polluted area including India and China. Maize yield losses are most strongly attributable to methane emissions (via both temperature and ozone)(Vc-4-0); and Mbow C., et al. (2019) Chapter 5: Food Security, in Climate Change and Land, Special Report of the Intergovernmental Panel on Climate Change on Climate Change, Desertification, Land Degradation, Sustainable Land Management, Food Security, and Greenhouse Gas Fluxes in Terrestrial Ecosystems, Shukla P. R., et al. (eds.), 451 (Vc-4-0Methane increases surface ozone which augments warming-induced losses and some quantitative analyses now include climate, long-lived CO2) and multiple short-lived pollutants (CH4, O3) simultaneously (Shindell et al. 2017; Shindell 2016). Reduction of tropospheric ozone and black carbon can avoid premature deaths from outdoor air pollution and increases annual crop yields (Shindell et al. 2012). These actions plus methane reduction can influence climate on shorter time scales than those of carbon dioxide reduction measures. Implementing them substantially reduces the risks of crossing the 2Vc-4-0C threshold and contributes to achievement of the SDGs (Haines et al. 2017; Shindell et al. 2017).	The effects of ground-level ozone on crop productivity are not covered in the underlying report and thus cannot be referenced in the Overview.
Charles	Hunt	Text Region	01. Overview		19	19	13	17	The first sentence is reasonable but would benefit from some supporting evidence. Exclude any responses that are not supported by evidence. Aquaculture (from other mentions in the report) is highly localized and seems to be as much a way to simple market opportunities - needs evidence. On line 17, Box 27.2 is mentioned but in reviewing 27.2 it is at best barely linked to aquaculture and does not support the statement made here.	The reference to Box 27.2 has been replaced with Box 27.3. An additional reference to aquaculture in another underlying chapter has been added.
Diane	Martinez	Text Region	01. Overview		20	20	3	5	The way this sentence is worded with climate change being the subject that is doing the action can create a false sense of responsibility for readers. Climate change becomes an entity, an entity that is threatening us and our way of living. It is important that climate change does not become an enemy because then readers will definitely not see their connection to it because they won't want to be associated with it. Instead, it might be more helpful to avoid the climate change vs. humans dichotomy, and word it something like: Homes, property, and infrastructure are increasingly at risk of damage from the effects of human-caused climate change, such as heavy rainfall, flooding, and wildfire, increasing the cost...	The sentence has been revised for clarity and accuracy.
Michael	MacCracken	Text Region	01. Overview		20	20	3	3	How about changing "risk" to "likelihood"	This section has been revised for clarity and accuracy in response to other comments; risk no longer appears in this sentence.
Jeff	Peterson	Text Region	01. Overview		20	20	5	5	Sections 3.3 and 3.4 address risks posed by extreme climate and weather event to homes and to infrastructure but do not clearly identify the significant threats that rising sea level poses to these assets. For example, sea level rise poses a threat to some two million homes in the United States. Rising sea level also poses risks to diverse major types of infrastructure assets located along the coast, including transportation (highways, rails, bridges, ports), water treatment facilities, energy facilities, and defense assets (see comment on page 12 for more information). Insert a new sentence: "Rising sea level poses a risk of permanent inundation of land areas now occupied by over two million homes."	The sentence: "In addition, coastal communities across the country—home to 123 million people or 40% of the total US population—are exposed to the impacts of sea level rise, with millions of people at risk of being displaced from their homes by the end of the century" has been added to section 3.3. The sentences: "In coastal areas, sea level rise poses a risk of permanent inundation to major infrastructure including roadways, railways, ports, tunnels, and bridges; water treatment facilities and, power plants; and hospitals, schools, and military bases. More frequent and intense storms also threaten natural and built infrastructure, as well as critical services like access to medical care as seen after Hurricanes Irma and Maria in the US Virgin Islands and Puerto Rico" have been added to section 3.4. "Sea level rise" has also been added to the section titles.
Jim	Titus	Text Region	01. Overview		20		13	13	"Redlining policies, which forced communities of color into the least valuable neighborhoods" is simply wrong. The redline maps were created by the Federal HCLC and they reflected pre-existing segregation and hazards in the 1930s which, in the judgement of the mappers, made property more risky. You could change this to "historic segregation policies" or something like that and be accurate. Redline is a nice buzzword, but it is being mis-used throughout this document.	This text has been removed from this section as it was redundant to section 2.4. An approved federal definition of redlining has been added to section 2.4 upon first usage.
Juanita	Constible	Text Region	01. Overview		20	20	15	22	Please consider adding more nuance to the sentence about public cooling centers. Recent research suggests that cooling centers are often underused because they are not sufficiently accessible by public transit or on foot. Underutilization can also occur if local populations are unaware of cooling centers, for example because of language barriers. Finally, the phrase CRITICAL HEALTH SERVICES implies that there are trained medical professionals on site at cooling centers. That is rarely the case, especially for cooling centers in libraries or commercial spaces such as malls. You could rephrase the sentence along these lines: Public cooling centers accessible to vulnerable/marginalized/overburdened/underserved populations can help protect the health of people without adequate shelter on hot days.	The text has been revised for clarity and accuracy.
Rachel	Licker	Text Region	01. Overview		20	20	26	27	Drought and major hurricanes have altered where people live, but so have wildfire, lesser hurricanes/tropical cyclones, and inland floods, so it seems skewed to just mention the first two impacts in this opening sentence. Suggest broadening to "Climate impacts have contributed to shifts in where people live both historically and in the present day."	The findings of the underlying chapters show that, historically, only major or long-lasting extreme events, namely droughts and major hurricanes, have had a lasting impact on past human migration in the United States. However, moving forward, increases in the severity and frequency of other extreme events are expected to increasingly affect migration and displacement in the future. The text has been reviewed for clarity and accuracy to ensure it captures the findings of the underlying chapters.
Rachel	Licker	Text Region	01. Overview		20	20	31	33	The first half of the sentence starting "More severe..." refers to future projections whereas the second half ("while climate-driven economic changes...") refers to ongoing trends. Suggest editing to either focus both clauses on the future or both on ongoing trends so that there is tense agreement between the clauses.	The text has been revised for clarity and accuracy.
Jim	Titus	Whole Page	01. Overview		20				Somewhere on this page, it might be worth noting that the displacement of Black people from floodplains and land close to sea level is especially disproportionate: In the last 30 years, Blacks are about 5 times as likely as the general population to have moved away from land below the 1 meter contour, and 2 to 3 times as likely to have moved out of a floodplain. This should probably be mentioned in the water and coastal chapters as well.	Section 2.4 has been revised and includes information on redlining and neighborhoods that have substantially higher risk of flooding.
Jeff	Peterson	Whole Page	01. Overview		20				Sections 3.3 and 3.4 address risks posed by extreme climate and weather event to homes and to infrastructure but do not clearly identify the significant threats that rising sea level poses to these assets. For example, sea level rise poses a threat to some two million homes in the United States. Rising sea level also poses risks to diverse major types of infrastructure assets located along the coast, including transportation (highways, rails, bridges, ports), water treatment facilities, energy facilities, and defense assets (see comment on page 12 for more information). Source for lost homes: https://www.zillow.com/research/climate-change-underwater-homes-12890/ Revise the titles of 3.3 and 3.4 to add at the end "And rising sea level." (Note that, although sea level rise is a threat to some supplies of drinking water, this risk is notably smaller than sea level rise risks to communities, ecosystems, and infrastructure assets.)	The sentence: "In addition, coastal communities across the country—home to 123 million people or 40% of the total US population—are exposed to the impacts of sea level rise, with millions of people at risk of being displaced from their homes by the end of the century" has been added to section 3.3. The sentence: "In coastal areas, sea level rise poses a risk of permanent inundation to major infrastructure including roadways, railways, ports, tunnels, and bridges; water treatment facilities and, power plants; and hospitals, schools, and military bases. More frequent and intense storms also threaten natural and built infrastructure, as well as critical services like access to medical care as seen after Hurricanes Irma and Maria in the US Virgin Islands and Puerto Rico" has been added. "Sea level rise" has also been added to the section titles.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Diane	Martinez	Text Region	01. Overview		21	21	17	19	This sentence is similar to the one above, and caution should be taken in making climate change the subject of a sentence, the thing doing the action. While active voice is preferred over passive voice in most instances because actors and responsibility are clearly distinguished with that type of rhetorical structure, using climate change as the subject may have the reverse effect the committee may want readers to have because they read this as "climate change" is responsible, not me. Instead, it might be more conducive to revise so that climate change is not the subject doing the action. It could be something like "Current or rising levels of human-caused greenhouse gas emissions increases the potential and frequency of disruptions..."	The authors disagree that using "human-caused greenhouse gas emissions" instead of "climate change" is necessary to communicate that humans are responsible for climate change. This point has been established multiple times earlier in the chapter, which emphasizes both human contributions to observed impacts and ability to reduce future impacts through collective choices. The authors further disagree that the term "climate change" should not be the subject of a sentence and that doing so implies that it's a separate entity from humans. What climate change is and who is responsible for it has been clearly defined.
Jeff	Peterson	Text Region	01. Overview		21	21	21	23	The existing sentence should be revised as follows: Áuin coastal areas, rising sea levels pose a risk of permanent inundation to major infrastructure including transportation assets (e.g., highways, railways, bridges, ports), water treatment facilities, power plants, hospitals, and defense assets."	The sentence has been revised to "Many infrastructure systems across the country are at the end of their intended useful life and are not designed to cope with additional stress due to climate change."
Thomas	Knutson	Text Region	01. Overview		21	26	26	26	Suggest replacing "more frequent hurricane damages" with "additional hurricane damages associated with sea level rise" or just delete the phrase, since Atlantic hurricanes themselves are not necessarily projected to become more frequent due to greenhouse gas-induced climate change (Knutson et al. 2020).	The sentence has been revised to: "At the same time, climate change is expected to increase demands on critical infrastructure. Future increases in average temperatures and more intense heatwaves will heighten electricity and water demand, while wetter storms and intensified hurricanes strain wastewater and stormwater pumps."
Diane	Martinez	Text Region	01. Overview		22		4		How about... Weather patterns disrupted by the increase of greenhouse gas emissions from human activity will place increasing demands on critical infrastructure. Once again, it is important to not make climate change a separate entity from human activity.	The authors disagree that repeating "human-caused" in front of every mention of climate change is necessary to communicate this message, which is reinforced a number of times throughout the chapter.
Rachel	Licker	Text Region	01. Overview		22	22	10	11	The first sentence of this paragraph implies that infrastructure and related systems alone would maximize resilience, which ignores the importance of a wide range of adaptation measures that would also help to maximize resilience (e.g., forward-looking pre-disaster mitigation funding, strengthening of social systems and local economies, etc.). Suggest changing "can maximize" to "would help build."	The text has been revised for clarity and accuracy.
Juanita	Constible	Text Region	01. Overview		23	23	3	7	Please consider including a bullet about heat-related illnesses, injuries, and deaths. Although heat is partially captured by the extreme event bullet, heat-related health outcomes regularly occur outside of multi-day heat waves. Furthermore, even though heat is already the deadliest form of extreme weather in the US, it tends not to get the same attention as hurricanes or wildfires.	This is a list of health hazards, not outcomes. Therefore it would not be appropriate to add injuries or illness to this list. We provide the references to the underlying text, mainly in Chapter 15, that describes in more detail the health outcomes of heat-related illnesses, injuries, and deaths.
Jim	Titus	Text Region	01. Overview		23		18		"Reducing greenhouse gas emissions would result..." Why "would"? That makes it sound very hypothetical. Isn't this already happening? If not, why not say "will"? Why so tentative?	This text is an assessment of the outcome of policies/actions that reduce greenhouse gas emissions, not a statement of what definitively will happen. Therefore the use of "would" is appropriate.
Jim	Titus	Text Region	01. Overview		24		12		Unlike some of the headings, this heading seems too understated. Transformational change applies to some, but others are partly or totally lost.	All headers and subheaders have been carefully reviewed and revised to ensure they convey complete statements and reflect the content of the underlying section text.
Diane	Martinez	Text Region	01. Overview		24		13		How about... Human-caused climate change harms the health... Maybe the answer is to use the phrase human-caused climate change and not just climate change. Keeping the human in the phrase reminds readers about who is ultimately responsible for where we are and where we are going.	The authors disagree that repeating "human-caused" in front of every mention of climate change is necessary to communicate this message, which is reinforced a number of times throughout the chapter.
Michael	MacCracken	Text Region	01. Overview		24	24	17	17	Use of the word "may" is inappropriate given the likelihood/confidence metric of terms that the assessment adopted.	The text has been revised to remove the word "may."
Gabriel	Oppler	Text Region	01. Overview		25	25	6	10	The terminology used in current literature in place of "ecosystem connectors" and similar terms is "ecological corridors", or simply "Áecorridors". Án ecological corridor is defined as a clearly defined geographical space that is governed and managed over the long term to maintain or restore effective ecological connectivity. The following terms are often used similarly: Áólinkages, ÁóÁs passage passages, ÁóÁbeocological connectivity areas, ÁóÁbeocological connectivity zones, ÁóÁÁ permeability areas, ÁóÁHilty et al. 2020. Guidelines for conserving connectivity through ecological networks and corridors https://portals.iucn.org/library/node/49061 .	This comment does not appear to provide a suggestion or recommended change.
Rachel	Licker	Text Region	01. Overview		25	25	13	13	This Dixie Fire burned almost one million acres of land, not one billion.	This error has been corrected.
Jim	Titus	Text Region	01. Overview		25	25	25	25	This 11 to 14% uncertainty range seems implausibly narrow. Maybe that is all you have, if so, try to write something to make it clear that the range is actually wider. In addition, the statement is a bit misleading if we are taking 15% off a growing baseline. Are you sure that climate change will not cause the economy to actually shrink?	This text has been revised to generalize international impacts on the US economy and to focus on domestic economic impacts.
Rachel	Licker	Text Region	01. Overview		27	27	20	22	Two things here: Extreme heat in the Southwest also threatens agricultural worker health, wine production, and dairy production, so it seems like it should be mentioned here alongside wildfire and drought. Also, "cattle production" reads awkwardly. Is this dairy production? Or beef production?	The text has been revised to include the hazard of extreme heat. The existing text already includes impacts to agricultural worker health. The authors checked the underlying literature supporting this statement and found that the Midwest and Southwest chapter use the term cattle production (as do several other chapters) and that this term is used to encompass both beef and dairy production. To be consistent with the underlying chapters, this text has not been revised.
Rachel	Licker	Text Region	01. Overview		27	27	31	32	The phrase "many small businesses will struggle" implies certainty about the future. Suggest changing "will" to "may," or qualifying the sentence to make clear that without financial and other types of assistance, many small businesses will struggle.	Because the underlying chapter text supporting this statement notes that small business are likely to face these challenges, the text has been revised to "are expected to."
Rachel	Licker	Text Region	01. Overview		28	28	19	20	Unless there is certainty that losses in fossil fuel related jobs will be offset by increases in mitigation-related jobs, suggest changing "will" to "may" or "will be offset, at least in part." It would be a good idea to definitely add human-caused climate change if the word threatens if going to be used.	Based on the underlying chapter text that supports this statement, the sentence has been changed to "are projected to"
Diane	Martinez	Text Region	01. Overview		29		14			The authors disagree that repeating "human-caused" in front of every mention of climate change is necessary to communicate this message.
Marcy	Rockman	Text Region	01. Overview		29	29	14	20	Really appreciate this section! Recommend edit to line 17 "particularly impacts from on natural ecosystems" - this is not fully supported. Damage to cultural heritage also occurs in developed and urban areas, even deployment of renewable energy, loss of connection to affiliated communities, and others. Refs on impacts of climate on heritage include Rockman et al. 2016, https://www.nps.gov/subjects/climatechange/culturalresourcesstrategy.htm , and Sesana et al. 2021, https://doi.org/10.1002/wcc.710 . Potential impacts to archaeological resources due to inland migration from coasts is described in Anderson et al. 2017, https://doi.org/10.1371/journal.pone.0188142 .	Thank you for this comment and for the resources. The text has been revised for clarity and accuracy.
Reid	Sherman	Text Region	01. Overview		29	29	21	21	Leading a cultural heritage discussion with recreation is not sensitive to the nuances of many cultural resources. Cultural heritage is non renewable and the consequences of loss are severe and treated too lightly here. Switching paragraphs 2(recreation) and 3 (NBS) will help. Recommend citing material from Ch 16 p 9 line 24 for Culture and p. 17 line 1 Relocation.	The first paragraph in this section on culture and heritage describes elements of cultural heritage that includes includes buildings, monuments, livelihoods, and practices, and notes climate damages to archaeological, cultural, and historical sites further reduce opportunities to transfer important knowledge and identity to future generations. The format of these sections is to describe the impacts first and then the mitigation and adaptation actions that can protect against those risks and impacts. As such the Nature Based Solutions paragraph has been kept at the end of the section. The cross-references the commenter suggested have been added to the chapter.
Marcy	Rockman	Text Region	01. Overview		30	30	16	17	Recommend rephrasing of sentence beginning "Incorporating local values..." to explicitly state that cultural heritage is/can be a source of solutions as well; this is described, but it would help with equity and parity with nature-based solutions to add specific phrasing, such as "Cultural heritage can also be a source of culture-based solutions, as incorporating local values, Indigenous...".	Thank you for this comment. The text has been revised to emphasize cultural heritage as a climate solution.
Juanita	Constible	Text Region	01. Overview		31	31	2	6	The message of urgency in this section should extend to adaptation. As Section 5.3 points out, the kind of transformational adaptation we need will take time. But many of even the most incremental protections are years away, given the speed at which planning, funding, and implementation typically happens.	The authors agree that there is an urgent need for adaptation, especially because of the lead times associated with implementing large-scale changes. As you noted, this is addressed in Section 5 (How We Move Forward). The authors have chosen to maintain the narrative arc of Sections 4 & 5 and feel that adaptation is best addressed in Section 5.
Diane	Martinez	Text Region	01. Overview		31	31	3	5	Maybe alternative wording could be: the choices people make today impact the extent that society experiences damage, loss, and changes to quality of life.	This text has been revised for clarity and to ensure it captures the content of the subsection text.
Michael	MacCracken	Text Region	01. Overview		31	31	3	3	Not just greater risks, but greater impacts/consequences.	The authors agree with this comment and have revised the text accordingly.
Michael	MacCracken	Text Region	01. Overview		31	31	5	5	Should avoid use of word "we". Also lines 6, 14	The authors have removed "we" in a number of instances throughout the chapter, but have opted to keep it in a few cases to improve communications value.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Reid	Sherman	Text Region	01. Overview		38	38	26	26	Are reuse and recycling as feasible as new production of materials?	The text on this line is "Improving land management to increase carbon storage or decrease emissions." The comment does not seem relevant to this and the authors can't identify which text it is referring to.
Michael	MacCracken	Text Region	01. Overview		40	40	21	25	I think the phrasing from "because" on line 21 to the end of the first sentence will distract from wanting to move forward on the issue, and would instead then go to the phrase of "who bears the highest burden of pollution from oil and gas facilities", leaving out the rest of the second sentence. Not that the points are not valid to varying degrees in various parts of the country but to keep the focus on moving forward rather than generating a lot of discussion on relative factors and responsibilities regarding the past when the need is to together move forward rapidly to build resilience and address the very serious risks and impacts, which is what this Section of the Overview is about.	The author's disagree with the comment. Understanding past injustices in central to being able to address the distribution of risks, and address them in an effective and inclusive way. Transformative change requires understanding of historical contexts in order to identify what needs to change and the methods through which that can be achieved.
Katie	Boyd	Whole Page	01. Overview		40				Climate education is a very important part of enacting climate solutions - education is a critical component and foundation to support a broad societal response (e.g. Bowman & Morrison, 2021; Kwauk, 2020; Otto et al., 2020; UNESCO, 2020). For example, Research studies highlight that educating secondary students on climate change topics can result in a significant reduction of individual CO2 emissions (Cordero et al., 2020). Furthermore, educating youth has been shown to increase parent awareness and parents' level of climate concerns (Lawson et al., 2019). I would encourage you to add more references and information about recommending climate education throughout the United States throughout this document. Here is one place where it is particularly relevant. I think you should add a recommendation for the need for climate education and the teaching of the Next Generation Science Standards in schools throughout the U.S. <i>References:</i> Bowman, T. & Morrison, D. (Eds.). (2021). Empowering climate action in the United States. Part of Resetting Our Future Series. Changemaker Books. Cordero, E. C., Centeno, D., & Todd, A. M. (2020). The role of climate change education on individual lifetime carbon emissions. <i>PLoS one</i> , 15(2), e0206266. Kwauk, C. (2020). Roadblocks to Quality Education in a Time of Climate Change. Brief. Center for Universal Education at The Brookings Institution. Lawson, D. F., Stevenson, K. T., Peterson, M. N., Carrier, S. J., L Strnad, R., & Seekamp, E. (2019). Children can foster climate change concern among their parents. <i>Nature Climate Change</i> , 9(6), 458-462. Otto, I. M., Donges, J. F., Cremades, R., Bhowmik, A., Hewitt, R. J., Lucht, W., ... & Schellhuber, H. J. (2020). Social tipping dynamics for stabilizing Earth's climate by 2050. <i>Proceedings of the National Academy of Sciences</i> , 117(5), 2354-2365. United Nations Educational, Scientific and Cultural Organization (UNESCO). (2020). Education for Sustainable Development: A Roadmap.	The Overview chapter occupies a unique space in NCAS. As it is providing a high-level overview of the key themes of the whole report, the Overview does not provide individual references to literature. Rather, it references the underlying chapter it is summarizing. However, education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nationwide summary. The report can be freely accessed here: https://unfccc.int/documents/307954
Jane	Heinze-Fry	Whole Page	01. Overview		40				Transformative change can be catalyzed through public education about climate change. Today, students will need to address climate change throughout their lifetimes. They need knowledge of how the climate system works and they need to be empowered with knowledge of what they can do about it. This urgent need is not currently being met. The National Climate Assessment needs to highlight public education as a major tool to address climate change.	We appreciate the commenter raising the status of climate-related education in schools; however, consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations, evaluate specific policies, prescribe nor advocate against policies. Discussion of policy options is beyond the defined scope of the National Climate Assessment (see About NCAS at https://www.globalchange.gov/ncas/).
Rachel	Licker	Text Region	01. Overview		41	41	2	2	Wellbeing does not need to be hyphenated here (it is being used as a noun rather than as an adjective)	The report will be copyedited and all text aligned with the NCA style guide.
Reid	Sherman	Whole Page	01. Overview		41				This section would benefit from content on the financial benefit of transformative adaptation- innovation, job creation, etc from Adaptation Chapter.	The authors updated the text to reference benefits of adaptation. This includes a new box with a definition of adaptation that references beneficial opportunities and updated language in Section 1.5 referencing economic benefits.
Anthony	Oertel	Whole Chapter	01. Overview						1. Will citizens identify as Americans or as survivors when climate change causes the construction of long-term relocation camps? 2. Does the government have plans to manage the lives of millions of unemployed people? 3. How will bureaucrats organize large groups of permanently displaced and unemployed citizens? 4. Will social media provide an outlet for idle and bored refugees? "Organizing Refugee Camps: 'Respected Space' and 'Listening Posts,'" is the basis of my letter. As the climate worsens, more Americans will become internally displaced. Democratic capitalists will be organized into camps. A democratic capitalist assumes four roles: voter, taxpayer, worker, and consumer. The roles of a democratic capitalist balance each other. A voter balances his desire for government services against an affordable tax burden. Workers consume an amount equal to or less than their wages. A refugee or internally displaced person, on the other hand, balances stability against freedom with the use of democracy as a safety valve (listening post). A refugee balances boredom and idleness against personal fulfillment (pursuit of happiness) with the use of respected space. Philosophy answers the question, "Who am I?" After the American Revolution, the answer was, "I am an American." Refugee philosophy provides the answer, "I am a survivor / climate realist." I	We thank the reviewer for the comment. The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Discussion of policy options is beyond its defined scope.
Jesse	Freeman	Whole Chapter	01. Overview						Comment	This comment does not appear to raise a question or suggest a revision.
Jesse	Freeman	Whole Chapter	01. Overview						sss	This comment does not appear to raise a question or suggest a revision.
Peter	Meng	Whole Chapter	01. Overview						In the Overview Section, there is no mention of seismic activity as a result of climate change. Climate change-induced glacier melting and ocean thermal expansion may also contribute to another earthquake-related hazard: Rising sea levels are raising the water table in many parts of the world, which can lead to increased liquefaction during earthquakes. Appreciate inclusion of nutrition	We appreciate this suggestion, but space is limited. The author team has deliberated and prioritized the information and illustrations to include. Based on these agreed priorities, the chapter has not been revised. The Overview chapter is designed to cover the content in the underlying chapters only, and because this topic is not covered in the report itself, this has not been incorporated into the chapter. Thank you for the comment. This comment does not appear to raise a question or suggest a revision.
Sheila	Fleischhacker	Whole Chapter	01. Overview							
Glenn	Branch	Whole Chapter	01. Overview						Although references to education and outreach are scattered unsystematically throughout the draft report, it would substantially benefit from the addition of a unit – ideally a chapter, but possibly a chapter section, an appendix, a focus box, or something else – especially devoted to discussing the current state and future needs of education and outreach efforts on climate change. The addition of such a unit would accordingly require revisions in the summary given in this chapter.	The decision to add chapters, appendices, or Focus Boxes is made by the Federal Steering Committee based on comments received on the draft NCAS prospectus (2020). At this stage of development, the Federal Steering Committee is not considering the addition of additional chapters, especially because such chapters would not have undergone the same rigor of agency, technical, and peer review as the existing chapters. This comment has been conveyed to the developers of the sixth National Climate Assessment and the US Global Change Research Program for consideration in future assessments. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside the development of NCAS.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Richard	McNider	Whole Chapter	01. Overview						This whole report and especially this chapter is a fantasy overstatement of impacts, extremes and confidence. The tone is not one of trying to convince but one of don't even think about questioning us. Early in the climate change debate there were voices that would caution on uncertain statements. Unfortunately, these voices have been purged from the panels that write the IPCC and the National Assessment. The authors seem to forget that for most Americans climate change does not rank in their top issues of concern. A 2022 CNN Poll says - Despite this year's major climate change legislation, that issue ranked last among the seven issues CNN asked about in the September/October poll, with only 38% of registered voters calling it extremely important to their vote. The present document would never pass hold up in a court of law. Here real data would be used to show the model failures and the cherry picking of observations. One of the key issues is that most of the document you are not using the entire climate record and starting with, e.g., the 1980s for tropical storms or heat waves. The 1930s and 1950s far surpass the recent incidents of high temperatures and drought. Throughout the report, the tone is that climate change theory and models are robust and beyond refute. In fact, while trends in climate models might show agreement in global numbers, the global agreement is in part due to two errors an over-prediction in the tropics and an under prediction at high northern latitudes (see Swanson 2013 GRU). Most models overstate tropical warming by factors of two or more and underestimate Arctic Warming by often greater amounts. Warming of the deep atmosphere through accumulated heat is the very foundation of GHG climate change. Yet, observations continue to show that the deep atmosphere is not warming at an alarming rate. Even hard-core climate change activists agree that model warming of the deep atmosphere is overstated. For example in Santer, B., Fyfe, J., Pallotta, G. et al. Causes of differences in model and satellite tropospheric warming rates. Nature Geosci 10, 478-485 (2017). https://doi.org/10.1038/ngeo2973 - States "Over most of the early twenty-first century, however, model tropospheric warming is substantially larger than observed; warming rate differences are generally outside the range of trends arising from internal variability. The probability that model decadal trends would be as large as those observed is less than 0.001. The overview would benefit from more information about transportation, and covering climate effects on large cities beyond heat.	The chapter has been revised extensively based on public and peer review comments to improve clarity and ensure accuracy. Please find more information on how uncertainty is captured throughout the report in the Front Matter and within each chapter's Traceable Accounts sections. Captions for figures in this chapter and throughout the report have been revised to ensure that the time period and baseline period being used is clearly defined. Additional information and references on the topic of tropospheric warming can be found in Chapters 2 and 3, and also in the 2017 Climate Science Special Report. Because the statements of the commenter are not supported by the vast weight of scientific literature, observational records, model projections, nor the understanding of the expert authors, these statements have not been added to the Overview chapter.
Reid	Sherman	Whole Chapter	01. Overview						The "I" in "Midwest" should be lowercase. Additionally, the varying metrics by which regional changes are described is very confusing because a) you can't compare across regions; b) the text regarding each change is describing metrics that often differ from the colors in the map. Suggest breaking out the regional descriptions into a table, even if the map would have to be sacrificed to do so because the data in the map could more easily be conveyed in concise text than the regional impacts described in figure text.	Thanks for this comment. We added transportation text to the infrastructure section. We also added text about cities and hurricanes/wildfire to the homes and property section. We also built out the adaptation options for urban/suburban environments.
Rachel	Licker	Figure	01. Overview	16					The text in this figure has been copyedited to address grammar and spelling. The reader is correct that the regional examples are different from one another and also different from what is being shown in the map. The caption clarifies that these are examples and the metadata survey describes the different methods used to develop these metrics. Different examples were chosen for each region because they were of import to the people in that region, and so the authors have decided not to standardize all the examples to be identical. A complementary NCA5 atlas is under development, which would allow a reader to see how the same metric (say, days over 95F) would compare across all the regions.	
Gene	Takle	Whole Page	02. Climate Trends	21	2	21	2	2	Suggest adding: "CMIP models have a significant warm and dry bias in the central US that may be as much as 3°C high in temperature and 45% low in precipitation in summer (Lin et al. 2014)."	Chapter 3 discusses model biases.
Jeff	Peterson	Whole Page	02. Climate Trends				2		The text paragraph explaining the higher rate of sea level rise along the US coast than globally should be clarified to add the data from the graphic to the text to highlight the data and make it easier to cite: Add the following sentence at line 6: "Although the global average rate of sea level rise in 2022 [note need to clarify date] was 3.4mm/year, the average along the coast of the contiguous US was significantly higher at 4.7mm/year."	This point has now been addressed in the text.
Kieran	Yeatman-Biggs	Text Region	02. Climate Trends		3	3	2	2	There is a grammatical error in line two. The sentence should read "Human activities are changing the climate" instead of "Human activities are changing climate."	Noted. The TSU will be performing a thorough copyedit.
Andrew	Carleton	Text Region	02. Climate Trends		3	3	7	10	Here or elsewhere early in this chapter should probably mention low-level O3 pollution in urban areas.	While ozone (O3) is a greenhouse gas, it is not a primary contributor to climate change. For example, the U.S. EPA's inventory of greenhouse gasses from 1990 to 2020 shows that it is not one of the top four categories of greenhouse gasses generated by the US, which collectively account for nearly 100% of emissions in Carbon Dioxide equivalent units (EPA, 2021, https://www.epa.gov/climate-indicators/climate-change-indicators-us-greenhouse-gas-emissions). Therefore, authors opted to keep the focus in this section on the gases that are the primary contributors to climate change.
Kieran	Yeatman-Biggs	Text Region	02. Climate Trends		3	3	11	11	There is a missing comma in the sentence "As a result, the planet is on average about." It should read "As a result, the planet is, on average, about."	Noted. The TSU will be performing a thorough copyedit.
Thomas	Knutson	Text Region	02. Climate Trends		3		13	13	I suggest changing "long-term" to "century-scale" to differentiate from ice age to interglacial changes over thousands of years, etc.	Noted.
Ross	McKittrick	Text Region	02. Climate Trends		3	3	15	16	The proper comparison is not between the US and the world as a whole since every country is warming faster than the world as a whole. The proper comparison is between the US and the land average of the globe. It can't be the case that every country is warming faster than the average of all countries.	Given the frequent focus on global mean surface temperatures for annual reporting and climate targets, authors think that it is appropriate to use that as a reference point when comparing the rate of US warming. A note was added to the text to inform the reader that the US is warming at approximately 22% faster than the global land average (based in NOAA 5.1 land numbers). The sentence was subsequently removed during edits in response to the NASEM peer review.
Daniel	Feldman	Text Region	02. Climate Trends		3		16	16	The following statement must be supported by a peer-reviewed citation: "This has consequences for the United States, which over the past fifty years has been warming about 68% faster than the planet as a whole."	A citation is not required because the rates of warming in the United States and the globe are readily computed with existing on-line tools such as NCEI's Climate at a Glance. The 68% number does not appear in their peer-reviewed paper describing the NOAA GlobalTemp 5.1 dataset, but is a simple result of comparing the US fields (including Alaska and Hawaii) to the global mean surface temperature over the past 50 years.
Harold	Brooks	Text Region	02. Climate Trends		3	3	17	19	Adjusting for inflation alone would lead to more billion-dollar disasters over time because of population and wealth increases. The difference between inflation and wealth adjustments for tornadoes is discussed in Brooks, H. E., & Doswell, C. A., 2001. Normalized damage from major tornadoes in the United States: 1890-1999. Weather Forecasting, 16, 168-176. and Simmons, K. M., D. Sutter, and R. Pielke, 2012: Normalized tornado damage in the United States: 1950-2011, Environmental Hazards, 1-16.	Thank you for your comment. Authors agree that a combination of increased exposure (i.e., values at risk of possible loss); increased vulnerability (i.e., where we build; how we build); and increased frequency (i.e., of some types of extremes) results in an increase in billion-dollar disasters. Authors note that the Billion Dollar Disasters website at NCEI makes this point as well, thus have incorporated this information into the revised draft.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Ross	McKirk	Text Region	02. Climate Trends		3	3	17	19	Your disaster claims are not adjusted for the massive increase in the stock of buildings and equipment since the 1980s. Even if you have adjusted for price inflation, it is obviously the case that a weather event can do more damage now than 40 years ago because there are a lot more homes, buildings, and stockpiles of physical wealth in the path. This comment also applies to p. 14	Thank you for your comment. Authors agree that a combination of increased exposure (i.e., values at risk of possible loss); increased vulnerability (i.e., where we build; how we build); and increased frequency (i.e., of some types of extremes) results in an increase in billion-dollar disasters. Authors note that the Billion Dollar Disasters website at NCEI makes this point as well, thus have incorporated this information into the revised draft.
Thomas	Knutson	Text Region	02. Climate Trends		3			22	I suggest changing "torrential rainfall from Hurricane Harvey..." to "extreme multi-day rainfall from a stalled Hurricane Harvey"	As this report is for the general public, authors feel "torrential rainfall" is both more evocative and resonant.
Thomas	Knutson	Text Region	02. Climate Trends		3	3	31	32	Something seems off here. I don't believe extreme heat is the leading cause of summertime death and illness in the U.S. (What about heart disease?) Please reword.	Thank you for the suggestion. Authors have added the following sentence: "Extreme heat is also responsible for a host of other health impacts including exacerbating cardiovascular, kidney and respiratory diseases, affecting mental health, interpersonal violence, and issues with pregnancy (Chapter 15)." The sentence was subsequently removed during edits in response to the NASEM peer review.
John	Christy	Whole Page	02. Climate Trends		3				There is a conflation of 'confidence-claims' in the document between two ideas: (1) knowing 'what' has happened versus (2) 'why' it has happened. There is more confidence in the 'what' since we have instrumental records to document changes (many of which are not reported properly in this document). However, the 'why' is far less well-known (unequivocal?, p.2-3). This lack of understanding is simple to demonstrate since knowing how a system 'unequivocally' behaves necessarily implies essentially perfect predictive capability for the system as a whole and for its major components. As will be shown, especially in comments on Chapter 3, the current understanding and predictive capability are rather poor. The document has a virtual blind spot as to the role of natural variability and this is most evident when discussing the climate of the United States with a narrow focus on only the last 40 to 70 years. This deliberately, I believe, diverts attention from the major climate variations of the first part of the 20th century (the 'what' that we know) which could only have been caused by natural variability (i.e. the 'why'). To say 'Climate is Changing, and scientists understand why' is a claim without sufficient foundation (it fails the predictive rule as will be shown). This is not to say that some of the changes we see are not tied to increases in greenhouse gases (GHGs) because GHGs have no choice but to be thermally active. However, the evidence indicates the real climate system has feedbacks which mitigate the full force of this effect and have little influence on extreme events in any case as will be shown. Further, if scientists understand why extreme events happen, then how does one explain the inability of these scientists (if they exist) to model the greatest West Coast atmospheric river event of the instrumental record (1861-1862) or the heat wave records of the 1930s and 1950s? The answer 'they' actually don't know 'why'.	The authors disagree with this comment. The attribution of climate change to human activities is well-established science.
Doug	Robbins	Text Region	02. Climate Trends		4	4	14	18	In June, 1988, NASA physicist James Hansen testified to the US Senate that NASA was 99% certain that greenhouse gases of human origin, primarily CO ₂ , were already warming the earth. Thirty five years later, the NCAS 3rd draft concludes that there is a 99% likelihood that greenhouse gases are of human origin, and a 99% likelihood that greenhouse gases are warming the earth. These two points are fundamental to our entire understanding of climate change. Why have these two central assertions not been confirmed as unequivocal scientific fact? What possible additional work needs to be done, and why has it not already been accomplished? NCAS, and every IPCC report is a call to action to undertake a staggering restructuring of society. Is it not reasonable for society and government to demand that the basis for these necessary changes be determined to be true beyond reasonable doubt, and confirmed as unequivocal fact? Society is out of patience, and we are practically out of time to make the necessary transition to a carbon-free economy.	NCAS uses a specific set of confidence level terms (i.e., low, medium, high, and very high) for Key Messages, and the term "unequivocal" is not among them. However, in the second sentence of the chapter, authors do state that: "The science is unequivocal that increases in atmospheric greenhouse gases are driving many observed trends and changes."
Doug	Robbins	Text Region	02. Climate Trends		4	4	15	18	The confidence and likelihood statements in Key Message 2.1 should be strengthened to 'unequivocal' for the anthropogenic cause of rising CO ₂ and global warming. Evidence that rising CO ₂ is of human origin includes quantified estimates of emissions from multiple analyses, mapping relating rising atmospheric CO ₂ to human sources (from satellite and Scripps CO ₂), declining atmospheric oxygen (Scripps), geographic distribution of declining oxygen, carbon isotopes (Scripps), geographic distribution of changing isotopes, and appropriately quantified volumes for all of the above. This chapter states that it is unequivocal that warming increases with GHG emissions (page 2-37), so anthropogenic warming should also be termed unequivocal. There are no credible alternate theories, observations, or quantification for any competing explanation of rising CO ₂ or global warming. Any alternate process for generating CO ₂ and heat also requires an additional process for the disposition of known anthropogenic CO ₂ and heat. The likelihood of two unobserved processes working in conjunction is orders of magnitude smaller than 1%. The confidence that anthropogenic influences are responsible is significantly higher than 99%. The confidence that anthropogenic influences are not the cause of rising CO ₂ and warming is several orders of magnitude smaller than 1%. The confidence and likelihood scale (Mastandrea, 2011) adopted for NCAS is inadequate for representing extreme levels of confidence. At a minimum, 'very high confidence' should be annotated as the maximum confidence on the scale adopted for NCAS.	NCAS uses a specific set of confidence level terms (i.e., low, medium, high, and very high) for Key Messages, and the term "unequivocal" is not among them. However, in the second sentence of the chapter, authors do state that: "The science is unequivocal that increases in atmospheric greenhouse gases are driving many observed trends and changes."
Gabrielle	Dreyfus	Text Region	02. Climate Trends		4	4	25	27	vc-4 While CH ₄ and N ₂ O are more powerful greenhouse gases, CO ₂ is considered the primary greenhouse gas emitted by human activities; in 2020, it accounted for almost 80% of US greenhouse gas emissions (EPA 2021).vc-4 COMMENT vc-4 This section is missing an accounting of current contributions of anthropogenic GHG to present-day warming (e.g., IPCC AR6 WG1 Figure SPM.2). Methane and tropospheric ozone account for over a quarter of GHG radiative forcing globally according to AR6. Presenting the share of CO ₂ emissions only using GWP100 equivalents obscures the significant contribution of non-CO ₂ gases to present warming and their importance in slowing warming in the near term (see Key Message 14.5).	Chapter 3 (now cross-referenced) discusses GWP. Chapter 2 authors have also adapted IPCC WG1 AR6 Figure 5.4 to provide the 800,000 year records of CO ₂ , CH ₄ , and N ₂ O. Authors report the percentage of global warming attributable to national emissions accounting for additional CO ₂ emissions from land use, land change, and forestry and methane and nitrous oxide emissions.
Daniel	Feldman	Table	02. Climate Trends		4			27	The information Table 2.1 on the lifetime of carbon dioxide is misleading. The chapter is devoted to the greenhouse effect of carbon dioxide, which occurs in the atmosphere. Carbon dioxide is a well-mixed greenhouse gas in the atmosphere, and it varies by far less than 1% in the troposphere and stratosphere. The claim that it varies from a few months to thousands of years can mislead the reader into thinking that the lifetime of the radiative forcing of CO ₂ in the atmosphere could be as short as a few months. It most definitely is not. See Archer et al., 2009 (https://doi.org/10.1146/annurev-earth.031208.100206) for a review of the lifetime of carbon dioxide in the atmosphere which showed that the minimum lifetime of CO ₂ in the atmosphere is 200 years. Also, columns of Table 2.1 that list the sources and sinks of carbon dioxide neglect to mention the major role of the biosphere as both a source and a sink of carbon dioxide. This must be included. The net flux from the biosphere is small, but it is the result of sources of carbon dioxide that are far larger than anthropogenic emissions and sinks of carbon dioxide that are also far larger than anthropogenic emissions. Next, the columns of Table 2.1 enumerate the sources and sinks of methane but neglect to mention hydrates and the thawing permafrost as a potentially significant sources, and the hydroxyl radical as the dominant sink of methane.	The authors thank the reader for these comments. There are multiple comments embedded here. First, the authors have clarified that the phrase "months to thousands of years" refer to the rate at which CO ₂ moves between the different reservoirs (land, ocean, atmosphere) and not necessarily the lifetime of CO ₂ . The Archer et al. 2009 paper referred by the reader follows closely the IPCC 2007 report, which captures the gradual dissipation of CO ₂ over time saying, "About 50% of a CO ₂ increase will be removed from the atmosphere within 30 years, and a further 30% will be removed within a few centuries. The remaining 20% may stay in the atmosphere for many thousands of years." Second, the authors have also clarified the sources and sinks in more detail in Table 2.1 to address the reader's comment. While the authors agree about the methane sources (these have been added to the revised draft), the authors disagree that the biosphere is a major source of carbon dioxide. Certain processes like deforestation is a source and this has been acknowledged. But respiration by itself is not a major source and typically is dominated by photosynthesis, which is a major sink. This results in the terrestrial biosphere being predominantly a carbon sink (also see Table 5.1 and Figure 5.12 in IPCC, WG1 Chapter 5, Canadell et al. 2021)

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jim	Titus	Text Region	02. Climate Trends		5		1		While concise, the heading is ambiguous because heatwave has two different definitions: (a) periods that are unusually hot; and (b) periods that were unusually hot during an historic period whether or not they are still unusual today. Most people assume the former unless it is explained otherwise, but this document seems to use the latter definition. In some cases, the climate actually is getting more variable, in other cases less variable. In either event, what once was unusually hot occurs more often. The language needs to be more careful to distinguish increased variability from the mathematically obvious fact that when the mean forcing increases, the entire distribution of outcomes becomes warmer.	Authors have changed the title to "Hot extremes are becoming hotter, more frequent, and lasting longer" and added additional text for clarity on various measures of heat extremes and to indicate that trends in daily maximum temperatures follow the pattern of changes in the mean and that minimum temperatures are rising faster than maximum temperatures. Authors do not extensively discuss whether these changes are because of changes in mean or changes in variability.
Kayla	McCauley	Text Region	02. Climate Trends		6	6	1	2	Why 1960-2020? Why discuss China but not Europe? Maybe omit this sentence.	The sentence was removed.
Kayla	McCauley	Text Region	02. Climate Trends		6	6	2	6	Pandemic CO2 seems out of place in a discussion about US emissions.	The authors disagree. This is important context for understanding the cumulative nature of CO2.
Gene	Takle	Figure	02. Climate Trends		8	6	8	6	Figure 2.3 displays a lot of information in a concise form but needs a little more explanation. Labels on each time history plot would seem to indicate a change in the variable.	
Reid	Sherman	Text Region	02. Climate Trends		6	6	13	13	Replace East Coast with Atlantic Coast (and West Coast with Pacific Coast). This type of statement indicates a strong CONUS focus for the document and does not read well for Great Lakes (major inland coasts), Alaska and many Pacific and Caribbean islands, with extensive coastline.	Noted and fixed throughout the draft.
Gabrielle	Dreyfus	Text Region	02. Climate Trends		6	7	14	2	COMMENT VC-4-4 Good section on masking by cooling aerosols of current warming. Consider adding a sentence to clarify that decarbonization will further reduce emissions of cooling aerosols and that rapid and deep cuts to methane and other short-lived climate pollutants is essential to offset this unmasking. CITE: Szopa S., et al. (2021) Chapter 6: Short-lived climate forcers, in CLIMATE CHANGE 2021: THE PHYSICAL SCIENCE BASIS, Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change, Masson-Delmotte V., et al. (eds.), 6-8 [VC-4-4-Additional CH4 and BC mitigation would contribute to offsetting the additional warming associated with SO2 reductions that would accompany decarbonization (high confidence). VC-4-4]. See also Intergovernmental Panel on Climate Change (2022) Summary for Policymakers, in CLIMATE CHANGE 2022: MITIGATION OF CLIMATE CHANGE, Contribution of Working Group III to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change, Shukla P. R., et al. (eds.), SPM-30VC-4-4-ISM-31 [VC-4-4-Deep GHG emissions reductions by 2030 and 2040, particularly reductions of methane emissions, lower peak warming, reduce the likelihood of overshooting warming limits and lead to less reliance on net negative CO2 emissions that reverse warming in the latter half of the century VC-4-4-6 Future non-CO2 warming depends on reductions in non-CO2 GHG, aerosol and their precursor, and ozone precursor emissions. In modelled global low emission pathways, the projected reduction of cooling and warming aerosol emissions over time leads to net warming in the near- to mid-term. In these mitigation pathways, the projected reductions of cooling aerosols are mostly due to reduced fossil fuel combustion that was not equipped with effective air pollution controls. Non-CO2 GHG emissions at the time of net zero CO2 are projected to be of similar magnitude in modelled pathways that limit warming to 2VC-4-4-C (>67%) or lower. These non-CO2 GHG emissions are about 8 [5VC-4-4-11] GtCO2-eq per year, with the largest fraction from CH4 (60% [5VC-4-4-180%]), followed by N2O (30% [20VC-4-4-135%]) and F-gases (3% [2VC-4-4-120%]). [FOOTNOTE 52] Due to the short lifetime of CH4 in the atmosphere, projected deep reduction of CH4 emissions up until the time of net zero CO2 in modelled mitigation pathways effectively reduces peak global warming. (high confidence) [3.3, AR6 WG I SPM D1.7] VC-4-4-1.	Thank you for this suggestion. Authors added the following sentences to the draft: "Reductions of aerosols from reduced fossil fuel combustions will diminish the aerosols' cooling effects (Szopa S. et al. 2021, Shukla et al. 2022). It is thus more critical to rapidly reduce greenhouse gas emissions to limit the warming to 2°C." This was done to emphasize the importance to rapidly reduce GHG emissions to limit warming to 2°C.
Nick	Procopio	Text Region	02. Climate Trends		6	6	19	20	Needs reworded. Consider: "Increased global aerosol emissions have partially counteracted the warming caused by greenhouse gases. Aerosols are more localized and shorter-lived than CO2."	Changed to: "Increased global aerosol emissions have partially counteracted the warming caused by greenhouse gases but, compared to CO2, aerosols are more localized and shorter-lived."
Daniel	Feldman	Figure	02. Climate Trends		7		4		For Figure 2-2, why was July 2002 to December 2021 chosen? Was the trend calculated to account for seasonal cycles in aerosol optical depths? The way that the trend was calculated needs to be made explicit. If the trend was not calculated by taking into account the seasonal cycle in AOD, this figure needs to be revised to start and end in the same month.	Aqua MODIS was launched in May 2002 and started collecting data in July 2002. That is why the record started in July 2002. December 2021 was the latest month available when the figure was generated for the third-order draft. The trend was calculated using deseasonalized anomaly, so the trend was calculated by removing the seasonal cycle. Authors modified the caption to indicate that the trend is calculated using deseasonalized AOD anomaly.
Harry	Dowsett	Text Region	02. Climate Trends		8		13		"mid" Pliocene is incorrect and has been for some time. The Pliocene consists of two stages, the Zanclean and the Piacenzian. What was previously considered mid Pliocene is within the Piacenzian. For correct stratigraphic usage, this interval should be referred to as "late" Pliocene. Having said that, this does not detract from the inclusion of Pliocene in NCAS. Many still use mid Pliocene, but it really is not correct.	Many recent publications still use the terminology "Mid Pliocene"; see Tierney et al. 2020 (Past climate inform our future, Science) or IPCC WGI contribution to the Sixth Assessment Report.
Gabrielle	Dreyfus	Figure	02. Climate Trends		8				COMMENT VC-4-4 Consider reorganizing this figure by anthropogenic contributions to global warming (CO2, CH4, N2O), atmospheric responses (surface, mid trop temp, specific humidity, strat temp), ocean and cryosphere responses VC-4-4-4 the VC-4-4-4-decreasing climate trends" grouping may be misinterpreted as lines of evidence of global cooling. Also give period shown (is this through 2019?).	The authors believe the figure is understandable and clear as is, and that the risk of "decreasing trends" grouping being misinterpreted is small.
Risper	Nyairo	Text Region	02. Climate Trends		9	9	5	7	For a non-technical audience, this statement would benefit from a brief explanation, and possibly figures of how much faster the land is warming relative to the ocean, higher latitudes relative to lower ones, and the Arctic relative to the world (although this last one is clarified by the cited reference).	Authors feel that the reference provides needed information for those interested in the specific warming rates of those different regions. Adding in the warming rates of global land vs. ocean, high latitude vs. lower latitude, and arctic region would make the resulting paragraph quite dense, and authors do not feel that this point is essential enough to merit its own figure.
Nick	Procopio	Text Region	02. Climate Trends		9	9	9	11	"while eastern states have warmed less than 1 degree F." Please review this claim. New Jersey State Climatologist data indicates NJ has increased by 3.8 degrees F from 1895-2021.	The sentence has been revised to: "Average annual temperatures in some areas (e.g., parts of the Southwest, upper Midwest, and Northeast) are more than 2°F warmer than they were in the first half of the twentieth century, while parts of the Southeast have warmed less than 1°F."
Thomas	Knutson	Text Region	02. Climate Trends		9	9	13	14	Causal factors for decrease in eastern US seasonal temperatures are stated to be one of 3 reasons listed. Is this a factor or is possible some other unmentioned factor may also be involved? Perhaps some qualification needed.	These are the key factors that have been identified in studies over the past decade. Authors have revised this sentence to reflect this: "These regional differences are most pronounced in the summer: seasonal temperatures in parts of the central and eastern US have decreased. Studies have attributed these regional trends to a combination of natural climate variability (e.g. Weaver 2013, Kumar 2013, Mascioli et al. 2017, Banerjee et al. 2018) and human-caused drivers such as irrigation and agricultural intensification (e.g. Mueller et al. 2016, Alter et al. 2017) and aerosol pollution (Leibensperger et al. 2012, Mascioli et al. 2017) (Figure 2.4; Ch. 3)."
Andrew	Carleton	Text Region	02. Climate Trends		9	9	13	13	Such as El Nino and La Nina events. Specific mention of these will help link to what is written on page 12, lines 30-35.	ENSO events influence variability from year-to-year but not on multidecadal timescales. Rather than add multidecadal modes that the public might not recognize, authors decided to keep the sentence as consistent with the mission of accessible language.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Thomas	Knutson	Text Region	02. Climate Trends		14	14	7	8	Best to reword here as: "Rapid intensification of hurricanes as a proportion of all hurricane intensity changes has increased since the 1980s." Details: There has been an increase in proportion of hurricane intensity changes that qualify as rapid intensification since around 1980. But it is not clear how much of this can be attributed to increasing GHGs with high confidence, but according to one model the changes are highly unusual compared to model-estimated internal variability and the changes are in same direction as the simulated response to anthropogenic forcing (idealized experiment with one model). Going forward natural variability could cause a slowing or even reversal of recent trends.	This suggestion was taken into account and the text revised accordingly.
Jeff	Peterson	Text Region	02. Climate Trends		14	14	7	8	Atlantic hurricanes are one of the most destructive impacts of a changing climate in the U.S. in terms of damage costs and lives lost. NOAA reports that "The distribution of damage from U.S. billion-dollar disaster events from 1980 to 2022 is dominated by tropical cyclone losses." "Some 54 percent of all costs from billion-dollar disasters over this period were from hurricanes as were the highest number of deaths (6,890). Source for NOAA quotation: https://www.climate.gov/news-features/blogs/2022-us-billion-dollar-weather-and-climate-disasters-historical-context Although the likelihood of Atlantic hurricanes becoming more intense as a result of climate change is generally accepted (see page 2-3; line 23), new research points to such events as becoming more frequent. A recent study of likely future hurricanes in the Atlantic concluded: "Projected Atlantic TCs become more frequent in the future by approximately 34% during El Niño and negative AMM and by 66% during La Niña and positive AMM, with a significant increase in the portion of intense TCs." Source for quotation: https://agupubs.onlinelibrary.wiley.com/doi/10.1029/2022GL100267 Page 14; line 7-8 refers to the increased intensity of hurricanes but not the increasing frequency and should be revised to read: "Hurricanes are intensifying more rapidly (high confidence) and causing heavier rainfall and higher storm surges (high confidence) while Atlantic hurricanes are expected to become more frequent."	This suggestion was taken into account and is addressed in the "Storms are Changing" section.
Craig	Hanna	Whole Page	02. Climate Trends		14				Both Chapter 2 (page 14) and Appendix 4 (page 8) in the NCAS report specifically call out the trends in extreme events and the observed billion-dollar weather and climate-related disasters in the U.S. While the ACI supports the findings of the NCAS in Key Message 2.2 (Chapter 2, page 14), The Risk of Extreme Events is increasing, regarding the increase in such extreme events, caution should be taken when making conclusions on the changes in the frequency of these events.	Noted.
Richard	McNider	Whole Page	02. Climate Trends		14				Counting billion-dollar disasters is not a relevant metric. Development, especially along coastlines means than much more infrastructure is available for damage. Same is true for fires in California. I could show you a picture of I where I live on the Gulf Coast which shows the tremendous development since the 1960s and 1970s.	Thank you for your comment. Authors agree that a combination of increased exposure (i.e., values at risk of possible loss); increased vulnerability (i.e., where we build, how we build); and increased frequency (i.e., of some types of extremes) results in an increase in billion-dollar disasters – and that's why it's such a relevant metric. Authors note that the Billion Dollar Disasters website at NCEI makes this point as well.
Jim	Titus	Text Region	02. Climate Trends		15	15	1	37	Both sections on page 15 are presented as examples of more extreme, but when you look at the actual details, they mean two different things. The precipitation actually is getting more extreme as the amount in heaviest 1% of days increased 45-60% while total precipitation increased far less--that is truly an increase in variability. (Though it would be helpful to compare the 45-60% to the comparable annual increases.) By contrast, the temperature section is citing literature that measures hot days relative to an historic baseline, so it is unclear whether there is an actual increase in variability or if we just have the expected result in which a given threshold is exceeded more often when you add a few degrees to the entire distribution. The document should take greater care to explain when the issue is increased variability versus a given threshold being exceeded more often without variability increasing. The two are very different.	There are various measures of extreme heat used in the literature and in previous reports, some relative and some exceedances of a specific threshold, each relevant for different systems. Relative thresholds, which are widely discussed in this section, are important because people and systems are likely adapted to their local climate and, even if temperatures don't exceed fixed thresholds, they can be impactful. Authors have added clarity on what is being discussed.
Ross	McKittick	Text Region	02. Climate Trends		15	15	1	25	The comparison to the 1980s gives the impression of cherry-picking. You have data back to the 19th century. Why pick the 1980s as the start date? You should show a chart of the number of heatwaves back to the start of the 20th century as was done in NCA4.	Authors have updated the text to indicate that "the 1930s remains the peak period for extreme heat in the United States by some measures".
Jim	Titus	Text Region	02. Climate Trends		15		2		This statement is an oxymoron. Something that happens more frequently is no longer unusual. You really mean that what once was unusual is becoming more frequent. The language about heat waves has a similar problem but not quite as bad if one defines heat waves as what would have been exceeded (e.g.) 1% of the time before (e.g.) the industrial revolution or 1960. Still, this language needs to be improved, because if we use the language of variability to communicate that the tails are worse, what do you say if variability does increase?	Authors changed the text to be more specific and clarify that daily max temperature trends tend to follow mean changes: "Extreme daily maximum temperatures measured by exceedances of the 95th percentile of warm season temperatures between 1981-2010 have become more frequent (Rogers et al. 2021) and unusually cold temperatures less frequent across the western US since the 1980s (Rogers et al. 2021), following the greater warming in that region relative to the eastern US (Figure 2.5)." Authors also had removed the word "unusual" for specific definitions. This text was subsequently removed entirely when the "Heatwaves Have Become More Common" subsection of Key Message 2.2 was rewritten in response to National Academies peer review recommendations.
Doug	Robbins	Text Region	02. Climate Trends		15	15	17	17	The text reads "humidity makes warm temperatures feel hotter." Replace with "humidity makes warm temperatures less tolerable."	Authors have implemented the suggestion and moved the discussion of humid heat to the compound extremes section.
Thomas	Knutson	Text Region	02. Climate Trends		15	15	22	23	23 Add here "and other regions of North America (Knutson and Ploshay 2016; Li et al. 2017). Details: Knutson and Ploshay (2016) and Li et al. (2017) present evidence, using different methods, for an anthropogenic influence on summertime wet bulb globe temperatures (WBGTs) over land, globally and at regional scale. Knutson and Ploshay present a gridpoint-scale model-based attribution of historical increases in summertime heat stress (Wet Bulb Globe Temperature, WBGT) to anthropogenic forcing, including over additional parts of the US than the ones identified in line 22-23. See for example, their Fig. 4a and Fig. 5a). Li et al. (2017) use optimal detection methodology on global land WBGT data, and detect human influence, with warming from greenhouse gases partly offset by cooling from aerosols. They find attributable anthropogenic contributions to observed WBGT over three large regions over North America (western, central, and eastern North America). Both these studies find that, for this time period, changes in WBGT are more detectable than changes in surface air temperature alone. Li et al. find that human influence has greatly increased the odds of record high summertime WBGT. From Li et al.: "We estimate that the likelihood of summer mean WBGT exceeding the observed historical record value has increased by a factor of at least 70 at regional scales due to anthropogenic influence on the climate. We further estimate that, in most northern hemispheric regions, these changes in the likelihood of extreme summer mean WBGT are roughly an order of magnitude larger than the corresponding changes in the likelihood of extreme hot summers as simply measured by surface air temperature." Ref: Knutson, T.R., Ploshay, J.J. Detection of anthropogenic influence on a summertime heat stress index. Climatic Change 138, 25-39 (2016). https://doi.org/10.1007/s10584-016-1708-z . Ref: Li, C., Zhang, X., Zwiars, F., Fang, Y. and Michalak, A.M. (2017), Recent Very Hot Summers in Northern Hemispheric Land Areas Measured by Wet Bulb Globe Temperature Will Be the Norm Within 20 Years. Earth's Future, 5: 1203-1216. https://doi.org/10.1002/2017EF000639	Authors added citations to this work in the following sentences: "Humid heat stress is measured by several indicators including wet-bulb temperatures (WBT) and wet-bulb globe temperatures (WBGT). Summer season WBGT is increasing across much of CONUS and their trends have been attributed to human-caused warming (Knutson and Ploshay 2016, Li et al. 2017). Levels of humid heat magnitudes are typically higher over the eastern than the western US, and these humid heat extremes WBGTs exceeding the 95th percentile over 1981-2020 are increasing around the Gulf and south Atlantic coasts (Rogers et al. 2021). Parts of the Gulf Coast are experiencing an increase in the number of days with WBGT exceeding 30°C a threshold with consequences for human health and well-being, have increased by up to 0.5 days per year from 1983-2016 (Tuholske et al. 2021)." This text was subsequently removed entirely when the "Heatwaves Have Become More Common" subsection of Key Message 2.2 was rewritten in response to National Academies peer review recommendations.
Jim	Titus	Text Region	02. Climate Trends		15	15	23	25	The reports cited for marine heat waves do not show that anomalously high temperatures occur more often, only that what occurs unusually high occurs more often. If the term "heat waves" is clearly defined somewhere in the chapter as unusual relative to a historic baseline, that term is ok; but anomalous and unusual should not be used unless it is still unusual, i.e., there is also an increase in variability. It would not hurt to explicitly distinguish these two concepts somewhere, but at very least, please avoid inaccurate usage.	The sentence on marine heatwaves in this section does not indicate anything about frequency but rather about expanding geographic impact. No changes were made.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Ross	McKirkick	Text Region	02. Climate Trends		15	16	27	7	Here again your choice of comparison dates look like cherry-picking. In many US locations the data extend back at least to the late 1800s. Why do you only refer to the "last several decades" and in Fig 2.7 do you pick 1958? McKirkick and Christy (2019) Assessing Changes in US Regional Precipitation on Multiple Time Scales Journal of Hydrology vol. 578 Nov 2019, https://doi.org/10.1016/j.jhydrol.2019.124074 showed that trends in US precip data easily change sign as the time scale increases, and that claims about significance of trends in extreme precipitation don't hold up when using the full length of data available.	Chapter 7 of the Climate Science Special Report (NCA4 volume 1) documents an increase in multiple metrics of heavy precipitation since 1900 and 1958 at the national scale (and in most of CONUS except the Southwest for 5-year, 2-day events). Consequently, Figure 2.7 and its assessment of trends for 1958-2022 is employed here to ensure contiguity with previous NCA reports. The authors appreciate the suggested reference to McKirkick and Christy (2019) and note their analysis depicts increases in extreme precipitation since 1901 in two regions, albeit with a very small network (<20 stations).
Nick	Procopio	Text Region	02. Climate Trends		15	15	28	29	See "relatively smaller changes in their intensity" is followed by the statement that the heaviest precipitation days have increased by 45-60%, which seems relatively large. Consider rephrasing.	Thanks for pointing out this confusing language. Authors rectified.
Steve	Goodman	Whole Page	02. Climate Trends			15			The information on lightning is a bit dated and with only a narrow focus on fires. Please include this BAMS August 2022 issue reference from the Annual State of the Climate 2021 Supplement p. 579-581 sidebar 2.1 on lightning and climate change (Sidebar 2.1: Lightning, ÁIM. FVÖLLERKRUG, E. WILLIAMS, C. PRICE, S. GOODMAN, R. HOLZWORTH, K. VIRTS, AND D. BUECHLER), and if possible include some of our overarching statements on lightning. This is the first time we were invited to contribute to the State of the Climate Special Supplement and the Editor has already asked us to update the trends and anomaly figures through 2022 (Steve Goodman). Blunden, J. and T. Boyer, Eds., 2022, ÁUState of the Climate in 2021,ÁU. Bull. Amer. Meteor. Soc., 103 (8), S1A15465, https://doi.org/10.1175/2022BAMSStateoftheClimate.1	Great to see lightning added to the State of the Climate report. Authors have added a reference to this report and included a statement about the challenges of detecting trends in lightning. Given that there is limited literature on lightning trends in CONUS, the authors decided not to elaborate further in the main body of the chapter. A couple of sentences have been added to the Traceable Account under Major Uncertainties and Research Gaps.
John	Christy	Whole Page	02. Climate Trends			15			300 P. 2-15. ÁUHeatwaves Have Become More Common,ÁU This is probably the most egregious of the 300 claims as it is ÁUdeceptive truth,ÁU in that it keeps from the reader the full and contradictory facts of the situation. In the US, multi-day heat waves in extreme high temperatures are not becoming ÁUhotter, more frequent, larger and longer lasting,ÁU when starting in the early 20th century. This was NOT done by Lyon and Barrnton, 2017 (b. 1979), Keellings and Moradkhani 2020 (b. 1981) and Rogers et al. 2022 (b. 1979). So, the heading, to be scientifically accurate, should state: ÁUHeatwaves have become more common if you ignore the period before 1980,ÁU The following chart, JRC Fig. 1 (I will preface my figures with ÁUJRCÁU to separate from the NCA 300 figures) uses NOAA/NCEI USHCN stations (for some discontinued stations, nearby bias-corrected stations were substituted much as NCEI did with ÁUshaded,ÁU stations). This metric (number of days in 7-day or more heat waves) correlates with Russo et al. 2014 metric of heat wave intensity used in USGCRP CSSR at 0.98. [SEE JRC FIGURE 1 IN SEPARATELY SUBMITTED SUPPLEMENT: ChristyJR_NCAS_30D_comments_2023_Ch_2.pdf] JRC Fig. 1 The average number of ÁUheat-wave,ÁU days by decade (days in runs of at least 7 days in a row in which each value is hotter than the 90th percentile for that date.). NOAA/NCEI data. The evidence is clear that Heatwaves in the conterminous US have not increased. Indeed, the most recent decade (2013-2022) is slightly below the long-term average. While the West has experienced some major events in the last decade, the rest of the country has not, even achieving the lowest number of heatwave days in the century-long record in two regions (Ohio Valley and Upper Midwest). Further, the incidence of daily record high temperatures is not increasing at all. This is demonstrated in JRC Fig. 2 below when using a very short time period of only 100 years (1923-2022). [SEE JRC FIGURE 2 IN SEPARATELY SUBMITTED SUPPLEMENT: ChristyJR_NCAS_30D_comments_2023_Ch_2.pdf] JRC Fig. 2 Number of daily record high temperatures per station per year from 1100 USHCN stations with at least 90% of data (median is 98%) and which are current through 2022. NOAA/NCEI data Droughts-*****	Authors have revised the paragraph to explicitly state that the peak period for extreme heat was the 1930s. The paragraph also provides a more detailed discussion of increases in heat waves in recent decades, including multiple citations and a pointer to the USGCRP indicator. Authors have added specific time periods and heat metrics along with references to USGCRP indicators to support the claims made, and clearly state that the trends are not homogenous and are more prominent in the west.
John	Christy	Whole Page	02. Climate Trends			15			JRC p 2-15 bottom and 2-16 droughts. When discussing paleo records this section is a clear example of misinformation, i.e. ignoring evidence to that contradicts the claim. One of the clearest examples of this is the use of the paper by Williams et al. 2022 who picked ÁU22 years,ÁU as the sample size for their analysis. Why 22-years? Because if the period were longer, say, 25-years or more, the statistics would fall since heavy rainfall years of 1998 and earlier would negate the significance. And, the current wet year 2022-23, if included, will put a damper on the statistics as well. If such a paper is cited in the NCA, it will be demonstrated (again) that the NCA document is misleading the public. See https://cliffmass.blogspot.com/2022/02/is-southwest-us-experiencing.html by Prof. Cliff Mass of UW for refutation of Williams et al. with observational evidence. Please include the studies that demonstrate past drought episodes were far longer and drier as demonstrated, for example, by 600 to 1200-year-old tree trunks which grew to maturity on dry ground but today which are well below the surface of current natural lakes in the Sierra Nevada mountains. (see Lindstrom 1990, Morgan and Pomeroy 2012). This is irrefutable evidence that the southwestern droughts of the last millennium were much drier and intense than any today regardless of what Williams et al. claim. Not including this contradictory evidence again places strain on the notion that the NCAS is a credible document.	Williams et al picked 22 years because, at the time the paper was published, that was the length of the 2000-2021 drought. It is not the consensus of the scientific community that this paper is misinformation. The paper (and others it cites using the North American drought atlas) clearly demonstrate and explain the existence of severe medieval megadroughts that arose through natural variability. However, Williams (2020) clearly demonstrates a role for both natural variability and climate change in the 21st century megadrought, and Cook et al (2021) shows that the risk of similar-length droughts is projected to rise in the future due to warming temperatures driving increased evaporation.
Michael	Jasinski	Figure	02. Climate Trends		16		3	4	In Figure 2.7, please better define in the caption what is the meaning of the numbers inside black circles.	The following sentence was added to the caption: "Numbers in black circles depict percent changes at the regional level." Thanks.
Jeff	Peterson	Text Region	02. Climate Trends		16	16	15	15	Although the likelihood of Atlantic hurricanes becoming more intense as a result of climate change is generally accepted (see page 2-3; line 23), new research points to such events as becoming more frequent. A recent study (Sena et al.) of likely future hurricanes in the Atlantic concluded: ÁUProjected Atlantic TCs become more frequent in the future by approximately 34% during El Niño and negative AMM and by 66% during La Niña and positive AMM, with a significant increase in the portion of intense TCs.ÁU Page 16; line 15: Insert: ÁURecent research points to a significant increase in the future frequency of Atlantic hurricanes (Sena et al. 2022),ÁU https://agupubs.onlinelibrary.wiley.com/doi/10.1029/2022GL100267	The text was revised by adding sentence to hurricane projections to address some of the disagreements in the literature around this issue.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Harold	Brooks	Text Region	02. Climate Trends		17	17	34	35	"Tornado Alley" is not a well-defined concept, which is why it was put in quotes in Gensini and Brooks (2018). The changes discussed in that paper are relatively small, but statistically significant, but any claim that "Tornado Alley" has shifted requires a change in definition. This was discussed in more detail in Brooks, H., C. Dowell II, and M. Kay, 2003: Climatological estimates of local daily tornado probability for the United States. Wea. Forecasting, 18, 626-640, <a href="https://doi.org/10.1175/1520-0434(2003)018<0626:CEOLDT.2.0.CO;2">https://doi.org/10.1175/1520-0434(2003)018<0626:CEOLDT.2.0.CO;2 .	Quotation marks were added to the term.
Doug	Robbins	Text Region	02. Climate Trends		18	18	15	15	The text reads "...fires were more frequent between 1992 and 2012." More frequent than what, by comparison?	Authors revised to: "Both lightning-caused and human-caused fires experienced increasing trends between 1992 and 2012 (Balch et al. 2017)."
Daniel	Feldman	Figure	02. Climate Trends		18		21		The statement "The increasing trend in lightning-caused fires is therefore largely driven by the increasing aridity in the western United States that results in drier and more flammable vegetation" needs to be supported by a citation. The increase in lightning-caused fire could be for many other reasons, including increased surface winds when lightning occurs, preferential increase lightning in fire-prone areas, changes in the density of lightning strikes, changes in fuel moisture that are independent of aridity, etc.	The reviewers point was noted and the sentence removed.
Jim	Titus	Text Region	02. Climate Trends		18		22		This sentence is a bit too cute or political for what is otherwise a straightforward scientific summary. It's a bit of a leap as well, since one does not know who is "our". Does that mean the authors? The citizens of the US? Are China and India included in "our" in a US Government document? That would be unusual, but even then, the future depends as much or more on what people not yet born decide to do. It would be better to use understated language such as future climate change depends on how much humanity changes to atmosphere.	This comment was echoed to a certain extent by National Academies peer reviewers. As such, authors have reframed the Key Message 2.3 title to "Some further climate change is inevitable. How much depends on the choices we make now." The use of third person has been retained for clarity and impact since a global application, not referring to the authors themselves or any particular subset of humanity.
Nick	Procopio	Text Region	02. Climate Trends		18	18	31	35	The changes in unit from C to F seem to unnecessarily complicate the comparison. "For every additional 3DegreesC of global warming, the average US temperature is projected to increase by around 2.5DegreesF." Consider keeping units consistent.	Authors have worked to streamline this discussion, and are following the volume-wide units guidance provided by the editorial team make it consistent.
Thomas	Knutson	Text Region	02. Climate Trends		18	18	34	35	Use the same units for temperature change (either deg F or deg C) within a given sentence.	Authors have worked to streamline this discussion, and are following the volume-wide units guidance provided by the editorial team make it consistent.
John	Christy	Whole Page	02. Climate Trends		18				Example of unsupported claim (one of many) that is sermonizing***** Key Message 2.3. The Future is in our hands,Ä As demonstrated above, extreme events are not confidently related to GHG emissions and, as demonstrated, do not pose a threat (see comments on Ch 3 for our current lack of understanding about the physical climate system.) Without an understanding of natural variability, or as this document assumes, natural variability is unimportant and not consequential, such sermonizing here might represent the sentiment of the authors, but it cannot stand up to scientific cross-examination. As I have demonstrated before the US Congress (without rebuttal), if the United States ceased to exist today, the GHG impact on the climate system would be essentially imperceptible by 2100 (about 0.1 C if models are useful). So, Key Message 2.3 is not true, the climate ÄFutureÄ is not in our (US) hands. However, the consequence of making energy less affordable and inaccessible is very clear and dangerous to humankind. So, yes, the ÄFuture [OF HUMAN THRIVABILITY] is in Our Hands,Ä and we should support the expansion of affordable energy into the lives of those much less fortunate than us (who are the rich few) so they too can experience longer and better lives. I lived in Africa and can say with all confidence - without energy, life is brutal and short. If the NCAs is going to allow sermons, then people with alternate views based on real evidence should be given a chance to preach.	It is scientific fact that future climate changes depend on human emissions trajectories, which depend on societal choices.
John	Christy	Figure	02. Climate Trends		20	20	1	5	300 Fig. 2.9. Precipitation changes Models are incapable of predicting precipitation changes. As noted in Christy and McNider 2016, the models failed to replicate variability and trends for both temperature and precipitation in Alabama. Similarly, for Minnesota, simple annual averages of precipitation varied from 400 mm to 950 mm per year relative to an observational mean of 660 mm. This wide range represents major errors in the moist thermodynamics of the models related to latent heat and moisture convergence (not shown but available on request). At the very least, the authors should place error bars on the grid-point values of precipitation changes and I suspect most will cross Äzero change.Ä	Stippling has been added to Figure 2.9 to show areas of model agreement and disagreement. While model biases persist and are discussed extensively in Chapter 3, it is not consistent with the scientific literature that there are "major errors in the moist thermodynamics of the models".
Thomas	Knutson	Text Region	02. Climate Trends		21	21	3	4	The Wright et al. (2015) study projects an increase in TC rainfall rates over the U.S. for post-landfalling TCs, and so is more directly relevant to U.S. impacts (though it is just a single modelling study). Alternatively, Knutson et al. 2020 is a multi-study assessment, but for global and individual basins, not the U.S. Wright, D.B., Knutson, T.R. & Smith, J.A. Regional climate model projections of rainfall from U.S. landfalling tropical cyclones. Clim Dyn 45, 3365-3379 (2015). http://dx.doi.org/10.1007/s00382-015-2544-y	The distinction between the papers is well taken; however, given that the suggested paper covers only the eastern U.S. and portions of the U.S are in other tropical cyclone basins, inclusion of a global assessment was deemed appropriate.
Thomas	Knutson	Figure	02. Climate Trends		23	23	11	15	Figure 2.12 was derived from Fig. SPM.5 in IPCC AR6. but an important/informative additional perspective from the AR6 is in their Fig. 8.19 (c,f,i), which shows that over the US/N. America, most of the total column soil moisture projections did not meet their "Robust change" criteria, because less than 80% of the models agreed on the sign of the change (for 9-22 models, SSP1-2.6, SSP2-4.5, and SSP5-8.5). This important information about lack of robustness of model changes is missing in Fig. 2.12. What fraction of the underlying models agree on the sign in Fig. 2.12 (or Fig. SPM.5)?	The figure has been removed.
Thomas	Knutson	Text Region	02. Climate Trends		23		21		Note the 5% faster winds and increase in proportion of Cat 4-5 hurricanes in Knutson et al. 2020 both refer to global TC activity, not Atlantic only, where the average projected wind increase is about 3% and the proportion of hurricanes reaching Cat 4-5 levels was not assessed specifically for the Atlantic basin (only globally). So I recommend modifying the end of sentence as follows: "(with winds 3% faster for Atlantic basin hurricanes at a GWL of 2 deg C) and an increase globally in the proportion of Category 4-5 hurricanes."	The text has been adjusted to more clearly distinguish global vs. basin trends, given that the Atlantic and Pacific basins are both important for US tropical cyclone activity.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jeff	Peterson	Text Region	02. Climate Trends		29	29	30	30	The text on page 29; line 30, "Extreme Sea Level Rise Cannot Be Ruled Out," makes a critically important point for planning of response strategies but lacks sufficient explanation of the reasons for these estimates (e.g., description of the known unknowns related to ice-sheet processes and feedbacks) and the probability of these projections occurring. It would be helpful to include a discussion on how well the rapidly evolving understanding of ice sheet dynamics are represented in the climate models on which SLR is predicted (e.g., changes in albedo due to the accumulation of meltwater on the surface of ice, or the impacts of changes in ocean circulation patterns on marine-terminating glaciers). Note that although line 23 on page 2-29 refers to a 1% probability, table 2.4 of the NOAA sea level rise scenarios report indicates a 20% probability of 1.5m of sea level rise by 2100 in the case of high impact very high emissions scenario.	Authors have added several sentences reviewing the current state of sea level projections are the source of remaining uncertainty in ice sheet models, and the prospect for improvement in coming years. With regard to the 1% probability threshold, this is based on a range of GWLs of 1.5-4°C in line with the rest of the chapter.
Gabrielle	Dreyfus	Text Region	02. Climate Trends		30	30	12	20	VC-A-Rapid reductions in emissions can still limit global temperature changes to well below 2VC-°C (Meinshausen et al. 2022). Global temperatures can be limited to 1.5VC-°C above preindustrial levels by 2100 in scenarios where global emissions reach net zero in the middle of this century with modest deployments of net-negative emissions thereafter (Rogelj et al. 2018), although most scenarios have at least some midcentury temperature overshoot, which could result in irreversible consequences to global ecosystems (Ch. 8, O'Neill et al. 2022). Still, the degree to which climate change will continue to worsen is in large part up to humans. The faster and the further we cut emissions, the less future warming will occur, and the safer we will be from climate change.VC-A- COMMENT: VC-A-Net zero VC-A- as used here is vague. Clarify that limiting temperatures to 1.5C requires net-zero CO2 and deep cuts to methane and other short-lived climate pollutants by 2050 with CDR later this century. Scenarios that limit warming to 1.5C with limited to no overshoot have more rapid and deeper cuts to methane and other short-lived climate pollutants. CITE: Intergovernmental Panel on Climate Change (2022) Summary for Policymakers, in CLIMATE CHANGE 2022: MITIGATION OF CLIMATE CHANGE, Contribution of Working Group III to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change. Shukla P. R., et al. (eds.), SPM-22 (VC-A-1.2 in modelled pathways that limit warming to 2VC-°C (<47%) assuming immediate action, global net CO2 emissions are reduced compared to modelled 2019 emissions by 27% [11VC-A-146%] in 2030 and by 52% [36-70%] in 2040; and global CH4 emissions are reduced by 24% [9VC-A-153%] in 2030 and by 37% [20VC-A-160%] in 2040. In pathways that limit warming to 1.5VC-°C (>50%) with no or limited overshoot global net CO2 emissions are reduced compared to modelled 2019 emissions by 48% [36VC-A-169%] in 2030 and by 80% [61-109%] in 2040; and global CH4 emissions are reduced by 34% [21VC-A-157%] in 2030 and 44% [31-63%] in 2040. There are similar reductions of non-CO2 emissions by 2050 in both types of pathways; CH4 is reduced by 45% [25VC-A-170%]; N2O is reduced by 20% [-5 VC-A-1 55%]; and F-Gases are reduced by 85% [20VC-A-190%].VC-A- Intergovernmental Panel on Climate Change (2022) Summary for Policymakers, in CLIMATE CHANGE 2022: MITIGATION OF CLIMATE CHANGE, Contribution of Working Group III to the Sixth Assessment Report. Authors made a general statement about potential model biases.	This is a helpful comment, and authors have updated the text to emphasize that the net-zero dates in question refer to CO2, and must be accompanied by deep cuts to methane and other short-lived climate pollutants to minimize overshoot.
Gene	Takle	Whole Page	02. Climate Trends		18	30	23	15	A conspicuous model bias in CMIP5 and previous generations is a warm and dry bias in IPCC/CN A region in historical simulations. This becomes a problematic in future	
Jim	Titus	Traceable Account	02. Climate Trends		31	37	1	37	This section should explain the process for validating references. As an assessment, virtually all of the statements are based on a report cited. But in many cases, the references are too vague to be useful or for one to be confident that the document actually says what is asserted. The most extreme case is when an IPCC or USGCRP report is cited for a single fact; but even when a journal article is cited for a detail that is not the thrust of the paper, one has no way of knowing whether the paper actually says that. Some publications have fact checkers which look up every reference to make sure it says what is asserted; some publications such as law journals require the author to provide a copy of the page where a fact appears (unless it is obvious from the article title). Some publications just trust authors. Whatever the process, it should be stated.	Thank you for this comment. Where applicable, we have cited the subsections in the IPCC report and/or specific articles.
Andrew Reid	Carleton Sherman	Text Region Text Region	02. Climate Trends 02. Climate Trends		32 34	32 34	18 17	19 17	Consider including agricultural drought, which was mentioned earlier in the chapter. Hail - This is the first mention in text as a type of hazard; next mention is Ch 3 p. 42 line 28.	Thank you. The drought language has been substantially revised in response to this and other comments. Authors added text under "Storms are Changing" header: "Thunderstorms are associated with other important hazards including hail and cloud-to-ground lightning. Direct observational records for these hazards are largely insufficient for identifying trends due to factors including observer biases, limited length of the record, and changes in the observing systems (Allen and Tippett 2015; Fullerkrug et al. 2022). However, days with environmental conditions conducive to producing large hail (>5cm) have become more frequent over the central and eastern US and parts of the Pacific Northwest (Tang et al. 2019)."
Craig	Hanna	Whole Page	02. Climate Trends		34				As mentioned in the Major Uncertainties and Research Gaps section (Chapter 2, page 34), it is important to take into account the differences in regional exposures and how they have changed over time. Regarding this and other mentioned gaps in the research, the Academy is pursuing an update to the Actuaries Climate Index (ACI) [https://actuariesclimateindex.org/home/] to incorporate reanalysis data, and is also actively working to update the Actuaries Climate Risk Index (ACRI) [https://www.actuary.org/sites/default/files/2020-01/ACRI.pdf] to account for exposure changes and economic loss data. While the NCAS report presents the increase in extreme events alongside the billion-dollar disaster events, the ACRI is designed to more directly correlate the increase in extreme events with economic losses.--†	Thank you for the comment.
Jeff	Peterson	Text Region	02. Climate Trends		37	37	3	3	Delete "On longer timescales (2100 and beyond),".	Sea level rise projections prior to 2100 are considerably more certain than after 2100, so this qualification is appropriate and necessary.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Doug	Robbins	Whole Chapter	02. Climate Trends						Sea level is a proxy for global climate, rising or falling according to volumes of grounded ice and ocean temperature. Studies (Lambeck et al. 2014, Rohde, unpublished metastudy) show that sea level has been stable for the past 6000 years after rising rapidly during deglaciation. The stability of the global climate for the past 6000 years refutes the suggestion that current trends are the result of natural cycles.	It is unclear what this comment is suggesting to change in the current text, so authors note the point and that nothing in this comment is contradicted by the sea level text as written.
Doug	Robbins	Whole Chapter	02. Climate Trends						The confidence and likelihood scale adopted for NCAs (Mastandrea, 2011) has an insufficient range to appropriately communicate the likelihood of key findings in the report. The assigned probabilities of 'Ävirtually certain, very high confidence,Ä and 'Äextremely unlikely,Ä fail to capture higher and lower probabilities which would provide meaningful information to the reader. As an example, the lifetime probability for an individual of dying in a car wreck (1:107) would be given the same description ('Äextremely unlikely,Ä) as the probability of being eaten by a T-Rex. The difference in the likelihood of these events is materially significant for policy and individual behavior. An extended range of likelihood categories or guidance on the assignment of unequivocal fact would address this problem.	Authors have been instructed to use the IPCC uncertainty and confidence lexicon for report standardization. However, in response to comments such as yours and by the National Academies peer review, the use of terms like "unequivocal" have been endorsed by program leadership to capture established fact.
Stephen	Penningroth	Whole Chapter	02. Climate Trends						Chapter 2, Climate Trends, does a good job of describing the parameters of climate change, the growing risks of extreme weather events, and projections of temperature increases under different Shared Socioeconomic Pathways. What is lacking is a sense of the clear and present dangers to humanity and our global civilization inherent in temperature increases of 4 C or more projected by the IPCC. Chief among these dangers are irreversible tipping points that have the potential to push parts of the climate system to new states that may lock in continued warming beyond humanity's capacity to mitigate or adapt to. Chapter 2 mentions tipping elements briefly, citing papers from 2008 and 2016 and referencing a forthcoming publication by Wang et al. on "proposed regional tipping elements." Be this unpublished manuscript as it may, there are recent articles that address the risk of crossing regional tipping points beginning as low as 1.5 C: Armstrong McKay et al, Exceeding 1.5 C Global Warming Could Trigger Multiple Climate Tipping Points. Science, 9 September 2022, https://www.science.org/doi/10.1126/science.abc7950 ; and Wunderling et al, Global Warming Overshoots Increase Risk of Climate Tipping Cascades in a Network Model. Nature Climate Change, 22 December 2022, https://www.nature.com/articles/s41558-022-01545-9 . There is also a growing scientific consensus that regardless of how fast emissions are reduced, temperatures will overshoot 1.5 C for some unknown length of time because of the imbalance that past emissions have already built into earth's energy system, e.g., Hansen et al, Global Warming in the Pipeline, https://arxiv.org/abs/2212.04474v2 . Awareness of the risk that increasing temperatures are driving the climate toward tipping points that pose an existential threat to human civilization has led some scientists to advocate for restoring the climate through a combination of reducing emissions, removing GHGs, and cooling the planet through solar radiation management, beginning with refreezing the Arctic. Examples are the Centre for Climate Repair at Cambridge University in England founded by Sir David King, https://www.climaterepair.cam.ac.uk/ ; the Healthy Planet Action Coalition, https://www.healthypaction.org/ , and Mitigation for Earth's Future: Rebalancing the Urgent. Do not find a mention of traditional environmental knowledge in trends chapter -- even for qualitative information.	The Armstrong McKay et al paper was not published at the time the third-order draft was finalized. Authors have added a reference to it in the section on climate tipping elements in the fourth-order draft. The reviewer's question about solar radiation management is beyond the scope of the chapter.
Reid	Sherman	Whole Chapter	02. Climate Trends						As Lee et al. state in On the future zonal contrasts of equatorial Pacific climate: Perspectives from Observations, Simulations, and Theories https://www.nature.com/articles/s41512-022-00301-2 the challenge ahead is to determine whether the observed record of a strengthening zonal SST gradient is indeed a forced response, or a product of natural variability on decadal and longer timescales, or perhaps even misleading due to data and sampling problems. Next, if it can be deduced that the observed strengthening is indeed forced, then why is it not simulated by climate models? Alternatively, if it can be concluded that the observed record is dominated by natural variability, can models reproduce this variability, and when will a forced signal emerge? Answering these questions requires a fundamental analysis of mechanisms of variability and change in observations and models, considering all the relevant physical processes. This work must be open to the idea that climate models, as currently formulated, may be deficient in their representations of past and future changes in tropical Pacific climate. Until this issue is resolved, many aspects of future projections that are strongly influenced by the tropical Pacific (Ä including future regional climate, teleconnected climate risks, and the oceanic uptake of CO2 Ä) will be highly uncertain.	The complexities of TEK and the wide range of peoples, cultures, and individuals who are in possession of such knowledge mean that it deserves a comprehensive, respectful, and nuanced treatment that is simply not possible within the word limits of this chapter. Authors agree that it is important to acknowledge these modes of knowing, but this is best addressed in sectional and regional chapters that can do justice to this knowledge.
Deirdre	DesJardins	Whole Chapter	02. Climate Trends						This chapter should reference the divergence between observations of Tropical Pacific sea surface temperatures and other variables and climate model projections. At this point the possibility that the climate models are either not capturing a transient La-Nina like response or underrepresenting internal variability creates deep uncertainty in regional projections of future precipitation trends. For more details, see the synthesis on NOAA's ENSO blog: How the pattern of trends across the tropical Pacific Ocean is critical for understanding the future climate https://www.climate.gov/news-features/blogs/how-pattern-trends-across-tropical-pacific-ocean-critical-understanding-future As Lee et al. state in On the future zonal contrasts of equatorial Pacific climate: Perspectives from Observations, Simulations, and Theories https://www.nature.com/articles/s41512-022-00301-2 the challenge ahead is to determine whether the observed record of a strengthening zonal SST gradient is indeed a forced response, or a product of natural variability on decadal and longer timescales, or perhaps even misleading due to data and sampling problems. Next, if it can be deduced that the observed strengthening is indeed forced, then why is it not simulated by climate models? Alternatively, if it can be concluded that the observed record is dominated by natural variability, can models reproduce this variability, and when will a forced signal emerge? Answering these questions requires a fundamental analysis of mechanisms of variability and change in observations and models, considering all the relevant physical processes. This work must be open to the idea that climate models, as currently formulated, may be deficient in their representations of past and future changes in tropical Pacific climate. Until this issue is resolved, many aspects of future projections that are strongly influenced by the tropical Pacific (Ä including future regional climate, teleconnected climate risks, and the oceanic uptake of CO2 Ä) will be highly uncertain.	We agree that this poses issues regarding model credibility. However, it is outside the scope of this chapter. Because the pattern effect and models' ability to capture observed SST patterns are active areas of study, this information is best discussed in Chapter 3, Earth System Processes.
Rachel	Licker	Text Region	03. Earth System Processes		3	22	3	25	It would be powerful and accurate to include the role of fossil fuel burning in this Key Message. For instance, the first sentence could be edited to "Human activities—primarily emissions of greenhouse gases from fossil fuel use—have caused..." Ensuring that fossil fuels are mentioned in high-profile places like KMs will help to build industry accountability for climate change.	The chapter text has been revised to incorporate the suggestion.
Andrew	Carleton	Text Region	03. Earth System Processes		3	3	10	11	As a general statement, probably should reverse the order here to warms the surface and the air, which is more correct physically and on average in terms of solar radiation absorption at the surface and reradiation of longwave and the convective fluxes.	The order has been reversed as suggested.
Nick	Procopio	Text Region	03. Earth System Processes		3	3	12	12	Change "including changes in circulations" to "including changes in circulation." The word "circulation" should be singular.	Noted. The TSU editorial staff will perform a thorough copyedit.
Andrew	Carleton	Text Region	03. Earth System Processes		3	3	12	12	Specify as atmospheric and oceanic circulations.	Done.
Reid	Sherman	Text Region	03. Earth System Processes		3	3	13	13	Replace "ice caps" with ice sheets for consistency with previous chapters, Figure 3.10, and Cryosphere section of this chapter. Also recommend a search in this document for similar terms.	Replaced "ice caps" with "ice sheets".

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Doug	Robbins	Text Region	03. Earth System Processes		3	3	21	23	<p>The confidence statement for global warming in Key Message 3.1 should be strengthened to "unequivocal".</p> <p>Evidence that rising CO2 is of human origin includes quantified estimates of emissions from multiple analyses, observations on various geographic and temporal scales connecting human sources of CO2 with rising atmospheric CO2, depletion of atmospheric oxygen in stoichiometric agreement with estimates of fossil fuel consumption and deforestation, atmospheric carbon isotope changes consistent with fossil fuel origins, and the geographic distribution of changes in CO2, oxygen, and carbon isotopes consistent with fossil fuel emissions in the Northern Hemisphere, dispersing to the Southern Hemisphere over time. Exchanges between atmosphere and carbon sinks, mentioned as a source of uncertainty on pages 3-35 and 3-36, do not show evidence of seasonal or long-term instability changing the accumulation of CO2 in the atmosphere.</p> <p>There are no credible alternate theories, observations, or quantification for any competing explanation for rising CO2 other than human activities. Any alternate process for generating CO2 and heat also requires an additional process for the disposition of known anthropogenic CO2 and heat. The likelihood of two unobserved processes working in conjunction is orders of magnitude smaller than 1%.</p> <p>Chapter 2 states that it is unequivocal that warming increases with GHG emissions (page 2-37), so anthropogenic warming should also be considered unequivocal.</p>	The word "unequivocally" has been added to KM3.1 to strengthen it and maintain consistency with KM 2.1 in Chapter 2.
Doug	Robbins	Text Region	03. Earth System Processes		3	3	21	23	<p>In June, 1988, NASA physicist James Hansen testified to the US Senate that NASA was 99% certain that greenhouse gases of human origin, primarily CO2, were already warming the earth.</p> <p>Thirty five years later, the NCAS 3rd draft concludes that there is a 99% likelihood that greenhouse gases are of human origin, and a 99% likelihood that greenhouse gases are warming the earth. These two points are fundamental to our entire understanding of climate change. Why, after 35 years, have these two central assertions not been confirmed as unequivocal scientific fact? What possible additional work needs to be done, and why has it not already been accomplished?</p> <p>NCAS is a call to undertake a staggering restructuring of society. Is it not reasonable for society to demand that the basis for these changes be determined to be true beyond reasonable doubt, and confirmed as unequivocal fact? The claim of "very high confidence", according to the uncertainty framework for NCAS (Mazandran, 2011) is no better than the confidence that three 9s will win a hand of 5 card stud poker. We have a right to expect more from this report. Without a clear statement of fact on its most fundamental claim, NCAS is not relevant for policy.</p> <p>Society is out of patience, and we are practically out of time to make the necessary transition to a carbon-free economy.</p>	The word "unequivocally" has been added to KM3.1 to strengthen it and maintain consistency with KM 2.1 in Chapter 2.
Ross	McKittrick	Text Region	03. Earth System Processes		3	3	22	25	<p>It is understandable that language around attribution reflects high confidence because the climatology literature has been stuck for decades in the optimal fingerprinting paradigm associated with Allen and Tett (1999) and Allen and Stott (2003). Repeated applications of the method keeps generating positive findings; the problem is that the propensity of the method to generate false positives has only just started to be revealed. A clue to the problem was raised in Jones et al (2016) where it was noted that the 2-variable (ANTH+NAT) signal detection regression seemed to yield significance but the 3-variable version (GHG+AERO+NAT) generally failed, even though the effects of the anthropogenic forcings were supposedly well-understood in each case. They raised, without answering, the question of whether the signal detection regression is underspecified and the signals are negatively correlated. Optimal fingerprinting studies assume that the noise variances across models are all equal and all correspond to those in the observed climate, and on this basis TLS yields unbiased coefficients. But if the assumption is not true (which is likely the case) TLS is extremely unstable and biased. Taken together these papers show that the extensive application of TLS along with the Allen-Tett matrix weighted regression method (even using regularization methods rather than the Moore-Penrose pseudo inversion recommended by Allen and Tett to generate the matrix weights) yields biased and inconsistent results prone to false positives. 1/3</p>	<p>The reviewer's claim that "temperatures and anthropogenic forcings differ by one or more orders of integration which implies they are empirically independent" is false. This conclusion could only be valid in the limit of long time scales -- i.e., you can't determine orders of cointegration in noisy short timeseries like temperature even if dependence would be CO2 quadratic, but of course it is not. It is well known that radiative forcing depends approximately on the logarithm of CO2 and at current concentrations weakly sublinear (Myhre et al. 2006; Xhang and Haigh 2013). This comment continues to miss the point as there are multiple lines of evidence for the attribution of a significant human influence on global mean surface air temperature. IPCC AR6 WG1 Chapter 3 (Section 3.3.1.1) discusses the issue in depth. In fact, some of these lines of evidence do not rely on regression techniques. For instance Ribes et al. (2017) present a statistical method without regression, concluding "We find that most of the observed warming over this period (+0.65 K) is attributable to anthropogenic forcings (+0.67 ± 0.12 K, 90% confidence range), with a very limited contribution from natural forcings (-0.01 ± 0.02 K)." Regarding the issues surrounding regression, this has also been examined in multiple papers. Most recently, Cummins et al. (2022) considered whether attribution via regression might be spurious. They conclude "It is therefore concluded that, at least in the case of GMST, detection and attribution of climate change trends is very likely not spurious regression. Furthermore, detection of significant cointegration between observations and model output indicates that the least-squares estimator is "superconsistent", with better convergence properties than might previously have been assumed." Authors believe the criticism of Cummins et al. unfounded and cannot consider unpublished work in any event according to the NCAS guidelines. The comment also mischaracterizes the findings of Phillips et al. (2020) which states: "The findings indicate that 7 out of 9 of the GCM reported TCS values lie within the 95% empirical confidence interval computed econometrically from the GCM output." Hence, the statements in KM3.1 are robust and require no modification.</p> <p>Citations: Cummins, D.P., Stephenson, D.B. & Stott, P.A. Could detection and attribution of climate change trends be spurious regression? <i>Clim Dyn</i> 59, 2785–2799 (2022). https://doi.org/10.1007/s00382-022-06242-z. Myhre, G., F. Stordal, I. Gausemeil, C. J. Nielsen, and E. Mahieu (2006), Line-by-line calculations of thermal infrared radiation representative for global condition: CFC-12 as an example, <i>J. Quant. Spectrosc. Radiat. Transfer</i>, 97, 317–331, doi:10.1016/j.jqsrt.2005.04.015.</p>
Ross	McKittrick	Text Region	03. Earth System Processes		3	3	22	25	<p>Meanwhile in the econometrics literature a different challenge has emerged related to the fact that temperatures and anthropogenic forcings differ by one or more orders of integration which implies they are empirically independent. Beenstock (2012), Balcombe et al. (2019) and Razzak (2022) have all shown that anthropogenic forcings exhibit I(1) or I(2) nonstationarity while temperatures and natural forcings are either trend stationary (I(0) around a trend) or I(0). This would be consistent with anthropogenic forcing dominating the temperature data only if anthropogenic forcings and temperatures are cointegrated but these authors have found this not to be the case; likewise Phillips et al (2020) failed to find direct cointegration between anthropogenic forcings and temperatures. Cummins et al (2022) cast the signal detection problem into a cointegrating regression form which implies that if temperatures are I(1) then signal detection regressions are potentially consistent but not if temperatures are I(0). They did not test their temperature series. I have done so for a paper currently under review and found they are I(0), which implies the parameter in their attribution model measuring sensitivity to greenhouse gases must be zero. You should be aware that these challenges to the confidence of attribution exist. It has taken 20 years for people outside the field of climatology to begin digging seriously into the subject. Ideally climatologists would have done so already but these analyses require specific training in advanced regression methods and it is apparently uncommon for people in the climate field to have such training. 2/3</p>	<p>The reviewer's claim that "temperatures and anthropogenic forcings differ by one or more orders of integration which implies they are empirically independent" is false. This conclusion could only be valid in the limit of long time scales -- i.e., you can't determine orders of cointegration in noisy short timeseries like temperature even if dependence would be CO2 quadratic, but of course it is not. It is well known that radiative forcing depends approximately on the logarithm of CO2 and at current concentrations weakly sublinear (Myhre et al. 2006; Xhang and Haigh 2013). This comment continues to miss the point as there are multiple lines of evidence for the attribution of a significant human influence on global mean surface air temperature. IPCC AR6 WG1 Chapter 3 (Section 3.3.1.1) discusses the issue in depth. In fact, some of these lines of evidence do not rely on regression techniques. For instance Ribes et al. (2017) present a statistical method without regression, concluding "We find that most of the observed warming over this period (+0.65 K) is attributable to anthropogenic forcings (+0.67 ± 0.12 K, 90% confidence range), with a very limited contribution from natural forcings (-0.01 ± 0.02 K)." Regarding the issues surrounding regression, this has also been examined in multiple papers. Most recently, Cummins et al. (2022) considered whether attribution via regression might be spurious. They conclude "It is therefore concluded that, at least in the case of GMST, detection and attribution of climate change trends is very likely not spurious regression. Furthermore, detection of significant cointegration between observations and model output indicates that the least-squares estimator is "superconsistent", with better convergence properties than might previously have been assumed." Authors believe the criticism of Cummins et al. unfounded and cannot consider unpublished work in any event according to the NCAS guidelines. The comment also mischaracterizes the findings of Phillips et al. (2020) which states: "The findings indicate that 7 out of 9 of the GCM reported TCS values lie within the 95% empirical confidence interval computed econometrically from the GCM output." Hence, the statements in KM3.1 are robust and require no modification.</p> <p>Citations: Cummins, D.P., Stephenson, D.B. & Stott, P.A. Could detection and attribution of climate change trends be spurious regression? <i>Clim Dyn</i> 59, 2785–2799 (2022). https://doi.org/10.1007/s00382-022-06242-z. Myhre, G., F. Stordal, I. Gausemeil, C. J. Nielsen, and E. Mahieu (2006), Line-by-line calculations of thermal infrared radiation representative for global condition: CFC-12 as an example, <i>J. Quant. Spectrosc. Radiat. Transfer</i>, 97, 317–331, doi:10.1016/j.jqsrt.2005.04.015.</p> <p>Ribes, A., Paulsen, F.W., Arns, H.M. et al. A new statistical approach to climate change detection and attribution. <i>Clim Dyn</i> 48</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Ross	McKittrick	Text Region	03. Earth System Processes		3	3	22	25	References: Balcombe, Kevin, Iain Fraser and Abhijit Sharma (2019) Is radiative forcing cointegrated with temperature? A further examination using a structural time series approach. "Management of Environmental Quality 30(5) DOI 10.1108/MEQ-12-2018-021. Beenstock, M., Y. Reingewertz and N. Paldor (2012). –Polynomial cointegration tests of anthropogenic impact on global warming." Earth System Dynamics 3:173-188 doi:10.5194/esd-3-173-2012 Cummins, D., D.B. Stephenson and P.A. Stott. (2022). –Could detection and attribution of climate change trends be spurious regression?" Climate Dynamics March 2022 https://doi.org/10.1007/s00382-022-06242-z McKittrick, Ross R (2022) On the choice of TLS versus OLS in climate signal detection regression. Climate Dynamics 10.1007/s00382-022-06315-z McKittrick, Ross R (2021) Checking for Model Consistency in Optimal Fingerprinting: A Comment. Climate Dynamics August 2021 https://doi.org/10.1007/s00382-021-05913-7 Phillips, P.C.B., T. Leirvik and T. Storelvmo (2020) –Econometric estimates of Earth–is transient climate sensitivity" Journal of Econometrics 214 pp. 6–632. https://doi.org/10.1016/j.jeconom.2019.05.002 Razzak, Weshah A. (2022). "The Econometrics of Global Warming," Journal of Economics and Econometrics, vol. 65(2), pages 13-47. 3/3	This comment is listing the references cited in Comment IDs 174936 and 174937, which have been considered by the writing team.
Michael	Jasinski	Text Region	03. Earth System Processes		3		24		Please add after ICESat-2 the citation: Markus et al. 2017	The citation has been added.
Rachel	Licker	Text Region	03. Earth System Processes		4	18	4	18	Suggest "absorbed by" rather than "removed by" since the carbon remains in the oceans and land (therefore isn't really "removed").	The chapter text has been revised to incorporate the suggestion.
Rachel	Licker	Text Region	03. Earth System Processes		4	31	4	31	The comma after "CH4" looks like it's in subscript. Edit to regular script.	Noted. The TSU editorial staff will perform a thorough copyedit.
Rachel	Licker	Text Region	03. Earth System Processes		4	36	5	4	"HCFCs" is not defined in the list in the first sentence of this paragraph, but should be since it is referred to on page 5, line 3.	Noted. The TSU editorial staff will perform a thorough copyedit.
Reid	Sherman	Text Region	03. Earth System Processes		4	4	6	6	Suggest use of a Figure or Table for this information for WMGHG.	The author team decided not to add a table due to space limitations.
Gabrielle	Dreyfus	Text Region	03. Earth System Processes		4	4	11	14	VC-Å-Preindustrial to present day (1750VC-Å-12019) increases in WMGHGs contributed 11 the bulk of the total human-caused forcing, with increases in CO2 contributing an ERF of 2.16 VC-± 0.26 WmVc-Å-12, followed by 0.54 VC-± 0.11 WmVc-Å-12 from CH4, 0.41 VC-± 0.08 WmVc-Å-12 from halogenated compounds, and 0.21 VC-± 0.03 WmVc-Å-12 from N2O (Forster et al. 2021). VC-Å-0 COMMENT: This radiative forcing account by concentration rather than by emission excludes the contribution to radiative forcing from O3 resulting from CH4 emissions. Recommend adding a sentence noting that the total radiative forcing directly and indirectly attributable to methane emissions is 1.21 (0.90 to 1.51) W m-2 for emission-based estimate versus 0.54 W m-2 for abundance-based estimate (Szopa et al. 2021). CITE: Szopa S., et al. (2021) Chapter 6: Short-lived climate forcers, in CLIMATE CHANGE 2021: THE PHYSICAL SCIENCE BASIS, Contribution of Working Group I to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change, Masson-Delmotte V., et al. (eds.), 6-47 (VC-Å-0For methane emissions, in addition to their direct effect, there are indirect positive ERFs from methane enhancing its own lifetime, causing ozone production, enhancing stratospheric water vapor, and influencing aerosols and the lifetimes of HCFCs and HFCs (Myhre et al., 2013b; OV-Å-0Connor et al., 2021). The ERF from methane emissions is considerably higher than the ERF estimate resulting from its abundance change. The central estimate with the very likely range is 1.21 (0.90 to 1.51) W m-2 for emission-based estimate versus 0.54 W m-2 for abundance-based estimate (cf. section 7.3.5). The abundance-based ERF estimate for CH4 results from contributions of its own emissions and the effects of several other compounds, some decreasing CH4 lifetime, notably NOx, which importantly reduce the CH4 abundance-based ERF-VC-Å-0). See also Mar K. A., Unger C., Walderdorff L. & Butler T. (2022) Beyond CO2 equivalence: The impacts of methane on climate, ecosystems, and health, ENVIRON. SCI. POLICY 134: 127VC-Å-1136, 129 (see Table 1 on Present-day anthropogenic radiative forcing directly and indirectly attributable to CH4 and its chemistry, showing that the radiative forcing contributed by methane to ozone formation, CO2 formation, increased stratospheric water vapor, and reduction in sulfate aerosol formation are 0.781 W m-2, 0.919 W m-2, 0.05 W m-2, and 0.1 W m-2, respectively. In	The paragraph has been revised to note the difference between abundance- and emissions-based ERF estimates which are discussed in more detail in a subsequent paragraph. Szopa et al. (2021) has been cited in the text discussing indirect effects.
Gabrielle	Dreyfus	Text Region	03. Earth System Processes		4	4	22	24	VC-Å-0Observational evidence points to microbial sources (agriculture, waste, and wetlands) as the predominant cause of the increase in global growth in atmospheric CH4 since 2006 (Schaefer et al. 2016; Lan et al. 2021). VC-Å-0 COMMENT: Given the active research on drivers of year-to-year variability in methane growth rate, consider rephrasing that differentiates between anthropogenic and natural drivers along the lines of: VC-Å-0While anthropogenic emissions primarily from agriculture and waste and secondarily from energy production are likely the main cause of increasing atmospheric methane levels over the last two decades, natural sources of methane appear to be increasing emissions as part of wetlands and permafrost feedbacks. VC-Å-0 CITE: Other studies suggest a more limited increase in recent emissions from natural wetlands compared to agriculture and waste and energy production sectors, as well as reductions in atmospheric oxidative capacity. See Zhang Z., et al. (2021) Anthropogenic emissions are the main contribution to the rise of atmospheric methane (1993-2017), NATVC-Å-06L SCI. REV. 9(5): nwab200, 1VC-Å-113, 1 (VC-Å-0Our emission scenarios that have the fewest biases with respect to isotopic composition suggest that the agriculture, landfill, and waste sectors were responsible for 53VC-±13% of the renewed growth over the period 2007-2017 compared to 2000-2006; industrial fossil fuel sources explained an additional 34VC-±24%, and wetland sources contributed the least at 13VC-±9%. The hypothesis that a large increase in emissions from natural wetlands drove the decrease in atmospheric V6-113C-CH4 values cannot be reconciled with current process-based wetland CH4 models. This finding suggests the need for increased wetland measurements to better constrain the contemporary and future role of wetlands in the rise of atmospheric methane and climate feedbacks. Our findings highlight the predominant role of anthropogenic activities in driving the growth of atmospheric CH4 concentrations. VC-Å-0. See also United Nations Environment Programme (2021) EMISSIONS GAP REPORT 2021: THE HEAT IS ON VC-Å-0 A WORLD OF CLIMATE PROMISES NOT YET DELIVERED. 47 (VC-Å-0Over the last two decades, the main cause of increasing atmospheric methane is likely increasing anthropogenic emissions, with hotspot contributions from agriculture and waste in South and South East Asia, South America and Africa, and	The content of the chapter has changed. The sentence about what is driving the observed increase of methane over the last two decades has been modified to: "Observational evidence points to microbial sources (agriculture, waste, and natural wetlands) as the predominant cause of the increase in global growth in atmospheric CH4 since 2006 (Schaefer et al. 2016; Lan et al. 2021) with a smaller contribution from fossil fuel production." Authors added an explicit mention of possible changes in natural emissions by including the term "natural" in front of wetlands. There is currently not strong evidence of permafrost driving observable changes in atmospheric methane. Authors also included mention of a role for increases due to fossil fuels. According to atmospheric inversions, the breakdown is thought to be roughly 80% microbial and 20% fossil (Basu et al., 2022).

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Rachel	Licker	Figure	03. Earth System Processes		9		1	9	6 It is unclear what the vertical blue bar on the left side of this figure represents. Similarly, the graphics on the right side (satellite, time series, and mammoth) do little to add to the figure. For one, the paleoclimate record goes much farther back than 1850 and has little to do with mammoths. Suggest deleting these extraneous illustrations.	Figure 3.3 to be kept as is. The vertical blue bar is a design element intended to ensure consistency across graphics for the web deployment. The illustrations are a harmless measure to indicate records across time -- modern technology and paleo reconstructions. The plot does not imply that paleo stops at 1850.
Gene	Takle	Text Region	03. Earth System Processes	22	10	22	10	10	Suggest adding: "An example of the regionally specific nature of this observed trend, it would be a better fit for a regional or agricultural chapter." Citation: Song, F., Leung, L. R., Feng, Z., Chen, X., & Yang, Q. (2022). Observed and projected changes of large-scale environments conducive to spring MCS initiation over the US Great Plains. Geophysical Research Letters, 49, e2022GL098799. https://doi.org/10.1029/2022GL098799 .	
Richard	McNider	Whole Page	03. Earth System Processes		10				amplification of precipitation is described by Feng et al. (2016) in which enhanced moisture transport in Anvil.	
Richard	McNider	Whole Page	03. Earth System Processes		10				Climate Sensitivity and Climate Feedback While there may be some reduction in climate sensitivity uncertainty there is still considerable uncertainty. While climate sensitivity has largely employed surface temperatures the real measure of climate sensitivity must include the deep troposphere. See Christy, J.R. and McNider, R.T., 1994. Satellite greenhouse signal. Nature, 367(6464), pp.325-325 and Christy, J.R. and McNider, R.T., 2017. Satellite bulk tropospheric temperatures as a metric for climate sensitivity. Asia-Pacific Journal of Atmospheric Sciences, 53(4), pp.511-518. This is where heat is supposed to accumulate. Here deep warming then leads to increased moisture holding and positive water vapor feedbacks Observed trends in Tmax and Tmin for the rest of the globe have shown that in many areas the warming has been in nighttime temperatures (Tmin). This is seen in Figure 11.2 in the AR6 document. The geographical distribution of annual Tmax and Tmin seen in the left panel of figure 11.9 is telling. Over most of the land mass warming in Tmax is modest or nonexistent. Only in parts of Europe and possibly data questionable areas in the Andes and tropical South America have maximum annual temperatures warmed significantly. Most of the warming is occurring at night and in high northern latitudes (see fig 11.9 middle panel). Asymmetric trends in Tmax and Tmin have varied over time and it appears that the variation in asymmetry is related to precipitation/cloudiness. The far right panel in figure 11.9 shows an increase in the number of days having extreme (90 percentile Tmax). However, this is likely due to the number of extreme dry days and is not representative of the slow accumulation of heat in the atmosphere which is best captured in annual Tmax. It should be noted that CMIP3 models did not consistently capture the magnitude of the asymmetry in warming (see McNider et al. 2012 JGR) with models warming Tmax at nearly the same rate as Tmin though CMIP5 and CMIP6 have been somewhat better in capturing the asymmetry. As discussed in Christy and McNider 2017, differences between empirical and modeled surface-defined values of transient climate response (TCR) and equilibrium climate sensitivity (ECS) were noted in the IPCC (In Climate Change 2013: The Physical Science Basis. T. F. Stocker et al. Eds., Cambridge University Press 1076, 1136-1136 The IPCC indicated that model-simulated ECS was on average greater than Regional Patterns While the mean global surface temperature has increased since the 1970s especially over land, the pattern and metrics have not been as consistent with models as this report and AR6 indicate. As noted in the report, most of the rise in temperatures has come at high latitudes in the northern hemisphere. The rise in these sub and Arctic areas have largely come during winter and reflect a distribution of heat through destabilization of the pervasive shallow inversion. Models from CMIP3-5 and CMIP6 have continually underestimated this high latitude warming (Swanson, K.L., 2013. Emerging selection bias in large-scale climate change simulations. Geophysical Research Letters, 40(12), pp.3184-3188). This may have many reasons in the complex, snow, ocean environment but one fundamental reason may be the inability of coarse resolution models to handle properly the stable boundary layer (see McNider, R.T., Steeneveld, G.J., Holtlag, A.A.M., Pielke Sr, R.A., Macdonald, S., Pour, A.Biazar, A., Walters, J., Nair, U. and Christy, J., 2012. Response and sensitivity of the nocturnal boundary layer over land to added longwave radiative forcing. Journal of Geophysical Research: Atmospheres, 117(D14) and Bintaña, R., Van der Linden, E.C. and Hazeleger, W., 2012. Boundary layer stability and Arctic climate change: A feedback study using EC-Earth. Climate dynamics, 39, pp.2659-2673). As discussed in Swanson 2013 CMIP 3 and CMIP5 models continually underestimated Arctic warming but overestimated warming in the remainder of most of the globe especially in the tropics (Swanson 2013 GRL, Christy and McNider, 2012 JGR) This has continued through CMIP6. Thus, model agreement in global temperature is in part due to compensating errors at high and low latitudes. The winter Arctic and nighttime warming are important in that both represent shallow warming in the surface inversion and not an accumulation of heat in the deep atmosphere. As discussed in McNider et al 2012 this warming due to destabilization of the inversion largely represents a redistribution of heat not an accumulation of heat. While downward radiation from GHG may be responsible for the destabilization, McNider et al 2012 showed that most of the warming at the surface is due to the mixing of warm air from aloft in the inversion and only 10% due to direct heating from the downward GHG. It is thus, very possible that the warming in the Arctic is due to destabilization of the nocturnal inversion. This is one of the better sections of the report. Too bad the rest of the report does not reflect this uncertainty. However, I am still not sure that it truly reflects the difference between observations and models. Thus, I am not sure model bias is being included.	Given the important role of surface temperature in setting the conditions to which the atmosphere adjusts and its measure of the heat content of the upper ocean, the surface temperature is the fundamental variable with which climate sensitivity has been defined. While it is important to evaluate changes in tropospheric temperatures, as well as many other climate variables, for consistency with estimates of climate sensitivity and the other factors determining its changes, tropospheric temperatures are not as fundamental as surface temperature. Indeed, trends in tropospheric temperature over the satellite era are sensitive to many factors beyond climate sensitivity. Casas et al. 2023 – 10.1029/2022J0037523 find that trends in tropospheric temperature also depend on ocean heat uptake, aerosols, and internal climate variability. In another study, once accounting for internal variability, the observed trends in tropical mid-tropospheric temperature are consistent with climate sensitivity values in the same range as stated here in the draft text (see Figure 3c of Po-Chedley et al. PNAS 2022 – 10.1073/pnas.2209431119). Authors agree that some CMIP6 models likely have a value of climate sensitivity that is too large (and the text of this draft says so), but this only applies to models with climate sensitivity exceeding 5°C (Sherwood et al. 2020 – 10.1029/2019R000678; Hausfather et al. 2022 – 10.1038/d41586-022-01192-2).
Richard	McNider	Whole Page	03. Earth System Processes		11					The point about the warming in northern hemisphere high latitudes being driven by a complex set of processes, some of which may be poorly captured in models, is a good one. Accordingly, authors have added a sentence in this section, which includes one of the citations mentioned by the reviewer: "The high latitudes of the northern hemisphere warm the most of any region, although the reasons for this are complex and may involve processes poorly captured by GCMs (Bintaña et al., 2012)." It is beyond the scope of this chapter to go into much more detail about Arctic processes however. In this section authors now do acknowledge multiple reasons for model/observation disagreement, including mixing processes and internal variability.
Richard	McNider	Whole Page	03. Earth System Processes		12					Good point. Authors have added the following text to the end of the clause on lines 12-13: "... as well as incomplete understanding of climate processes and associated model bias with respect to observations ..."
Rachel	Licker	Text Region	03. Earth System Processes		14	8	14	19	This is the clearest explanation of the CMIP6 projections I've ever read. Bravo!	Thank you!
Andrew	Carleton	Text Region	03. Earth System Processes		16	16	23	23	23 Could briefly make the link between the butterfly effect mentioned here and climatic variability mentioned on page 12, lines 5-6 and page 28, line 16.	Good idea. Authors have added the following text to the sentence on page 16, line 23: "... butterfly effect, which can subsequently alter the chaotic sequence of weather and climate events ..." and have added the following text to the end of the sentence on page 28, lines 16-17: "... and by variability due to the chaotic dynamics within the atmosphere (the so-called butterfly effect)."
Kevin	Reed	Text Region	03. Earth System Processes		18	18	14	20	It should be noted, that event attribution work has extend beyond single events, but to hazards throughout an entire season. For example, the work here on the 2020 Hurricane Season: Reed, K.A., Wehner, M.F. & Zarycki, C.M. Attribution of 2020 hurricane season extreme rainfall to human-induced climate change. Nat Commun 13, 1905 (2022). https://doi.org/10.1038/d41467-022-29379-1	Sentence revised to: "Recent methodological advances have widened the classes of weather events analyzed (Herring et al. 2022, 2019, 2018; Reed et al. 2022; Wehner et al. 2019)."

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Nick	Procopio	Text Region	03. Earth System Processes		46	46	16	17	Comments are needed in "climate models disagree widely on the future response of carbon exchanges between the oceans land biosphere and atmosphere to continued fossil fuel emissions"	Noted. The TSU editorial staff will perform a thorough copyedit.
Andrew Reid	Carleton Sherman	Text Region Text Region	03. Earth System Processes 03. Earth System Processes		47	47	5	20	5 allows for 20 Recommend clear and additional information on Ice Sheet Research Gaps given the low confidence (Line 1-2 p. 48).	Noted. The TSU editorial staff will perform a thorough copyedit. A sentence has been added: "Continued and additional observations of the ice sheets - and ocean and atmosphere that surround them - are needed to resolve these uncertainties. Additionally, advances in ice sheet modeling that potentially leverage these observations are a priority to narrow future estimates of ice mass loss."
Andrew	Carleton	Text Region	03. Earth System Processes		48	48	8	8	8 subtropical highs	Noted. The TSU editorial staff will perform a thorough copyedit.
Andrew	Carleton	Text Region	03. Earth System Processes		48	48	20	20	Depending on how it is decided to state Southern Hemisphere or southern hemisphere on page 44, line 2, then Northern Hemisphere or northern hemisphere should be consistent.	Noted. The TSU editorial staff will perform a thorough copyedit.
Thomas	Knutson	Traceable Account	03. Earth System Processes		48			25	Could add to this list: "and observed vs. model-simulated historical trends in sea level pressure (Knutson and Ploshay, 2021)" Reference: Knutson, T. R., & Ploshay, J. (2021). Sea Level Pressure Trends: Model-Based Assessment of Detection, Attribution, and Consistency with CMIP5 Historical Simulations, <i>Journal of Climate</i> , 34(1), 327-346. https://journals.ametsoc.org/view/journals/clim/34/1/JCLI-D-19-0997.1.xml	The suggestion has been implemented.
Andrew	Carleton	Text Region	03. Earth System Processes		48	48	36	36	Depending on how it is decided to state Southern Hemisphere or southern hemisphere on page 44, line 2, then Northern Hemisphere or northern hemisphere should be consistent, as also on page 48, line 20.	Noted. The TSU editorial staff will perform a thorough copyedit.
Thomas	Knutson	Traceable Account	03. Earth System Processes		49			4	Add: "For historical century-scale regional trends in sea level pressure, large differences were found between different observational estimates from gridded datasets and reanalysis reconstructions (Knutson and Ploshay 2021)." Ref: Knutson, T. R., & Ploshay, J. (2021). Sea Level Pressure Trends: Model-Based Assessment of Detection, Attribution, and Consistency with CMIP5 Historical Simulations, <i>Journal of Climate</i> , 34(1), 327-346. https://journals.ametsoc.org/view/journals/clim/34/1/JCLI-D-19-0997.1.xml	This example of uncertainty in observed and simulated trends has been added.
Andrew	Carleton	Text Region	03. Earth System Processes		49	49	11	11	Jet streams	Noted. The TSU editorial staff will perform a thorough copyedit.
Andrew	Carleton	Text Region	03. Earth System Processes		49	49	15	15	responses	Noted. The TSU editorial staff will perform a thorough copyedit.
Thomas	Knutson	Traceable Account	03. Earth System Processes		50			10	You could mention here: "Confidence in model-based assessment of changes in frequency or intensity of extreme events can be enhanced in cases where a detectable anthropogenic trend in the extreme metric or closely related metric, has been found. However, this is not the case for many types of extreme events, such as those related to long-term changes in circulation patterns."	The following two sentences were added: "Confidence in model-based assessments of changes in frequency or intensity of extreme events can be enhanced in cases where a detectable anthropogenic trend in an extreme, or closely related metric, has been found. However, this is not the case for some extreme event types, including those related to long-term changes in circulation."
Andrew Michael	Carleton Jasinski	Text Region Text Region	03. Earth System Processes 03. Earth System Processes		50	50	34	63	34 in the western US T. Markus, T. Neumann, A. Martino, W. Abdalati, K. Brunt, B. Csatko, S. Farrell, H. Fricker, A. Gardner, D. Harding, M. Jasinski, R. Kwok, L. Magruder, D. Lubin, S. Luthcke, J. Morrison, R. Nelson, A. Neuenschwander, S. Palm, S. Popescu, C.K. Shum, B.E. Schutz, B. Smith, Y. Yang, J. Zwally. The ice, cloud, and land elevation Satellite-2 (ICESat-2): science requirements, concept, and implementation, <i>Remote Sens. Environ.</i> , 190 (2017), pp. 260-273, 10.1016/j.rse.2016.12.029	Noted. The TSU editorial staff will perform a thorough copyedit. This reference has been cited when ICESat-2 is mentioned in the main text and the reference has been added.
David	Daye	Whole Chapter	03. Earth System Processes						I'm a 60 year sailboat sailor in the lower Great Lakes, once a minor successful regional youth and college racing competitor, and casual recreational sailor still today. I experience profound changes in sailing weather from global warming. For sailboats the weather isn't the venue of our activity, it's our engine. And as for the most ancient and primitive peoples who first sailed thousands of years ago from the Nile to Polynesia and beyond, we sailors today can't operate or control our engine --we can only wait for our engine to act, then exploit its behavior. Each day of each weather system known in any given region has a different behavior, that we experience as a profile of its winds. What is the immediate median speed? How are the speeds oscillating over periods of minutes? How, if at all, are the speeds trending over periods of hours? Same questions for wind directions. How variable are the winds from median-- how different are the gusts and the lulls from the median? Are the directional shifts toward one side higher in speed than those from the other side? When I learned to sail in the late 60's, the answers to these questions were often best learned from my grandfathers' generation. I'm the grandfather generation today, but the worst thing I could do for a sailing grandson would be to pass on my local knowledge, which is hopelessly outdated. Some of my familiar weather patterns now go elsewhere, but many of them have entirely ceased to exist. Some of the richest, most successful and socially influential leaders on earth, public and private, relax or race sailboats from 2-hour weekend dinghy races to traversing the great oceans. They all live what I'm living. Where are they in this crisis?	Thank you for the comment.
Emma	Conrad-Rooney	Whole Chapter	03. Earth System Processes						All key messages should be revised to follow the Risk-Based Framework	The key messages were written to follow the NCAS suggested format.
Andrew	Carleton	Whole Chapter	03. Earth System Processes						Another comprehensively written and highly informative chapter. Although I suggest a large number of text region edits, these are mostly minor and involve small grammar issues (plural vs. singular usage, missing linking words such as the, substituting Because for Since when writing a chapter that has a strong theme of time, etc.). These edits should be very quick for the authors to address. The chapter should include some reference to the relationship to overshoot of other planetary boundary conditions contributing to the global deterioration of the biosphere, e.g., species loss, decline in biodiversity, disruption of the nitrogen/phosphorus cycle from agricultural activities, degradation of marine and freshwater systems, introduction of novel entities, etc. It is unwise to view climate change impacts in isolation from other alarming planetary changes associated with human activities. Please review the recent work of the Stockholm Resiliency Centre.	Thank you for the careful review and constructive comments.
Weston	Fisher	Whole Chapter	03. Earth System Processes							This chapter focuses on Earth system processes that play a role in climate change and connecting climate change to its impacts. This comment may be considered in developing the scope of the National Nature Assessment.
Rose	Daily	Figure	04. Water		3	3	8	8	8 Figure 4.1 I noticed there are no events listed for the year 1987. Is this because there truly were no billion-dollar water-related disasters? Or is it because there is a lack of data for that year? Maybe this could be clarified in the caption of the figure since it is the only year with 0 events listed.	Thanks for the close examination of Figure 4.1. There were no qualifying events in 1987. We have revised the caption with other information, but are not able to add this note due to word count limits.
Jessica	Evans	Text Region	04. Water		3	3	13	15	AMWA and WUCA recommend changing the sentence to read "however, climate change is expected to strain water quantity in many regions and degrade water quality for people and ecosystems" to emphasize early in the chapter that climate change affects both water quality and quantity.	Thank you for this suggestion. The text has been revised to clarify that both water quantity and quality are affected by climate change.
Nick	Procopio	Figure	04. Water		3				Are these billion-dollar disasters normalized to the value of a dollar from a certain year, for example were the values all converted to 2022 dollars? If so, add this to the description. A billion dollars was worth more in 1980 so this comparison only makes sense if the values are normalized.	We appreciate this request for clarification. All costs have been CPI adjusted to 2023.
Ross	McKittrick	Figure	04. Water		3			3	12 This wording is very misleading. Your data are not adjusted for increased numbers of buildings and equipment and other stuff in the path of weather events. So you haven't shown that extreme weather events are increasing, let alone that climate change is causing it. Either present properly-normalized data or leave the chart out. If you want to show a graph of weather events show that, but don't show a graph of economic damages and assume it measures climate-related weather events.	We have revised the caption to explain what the figure is showing.
Jessica	Evans	Figure	04. Water		3				This is a very powerful figure that clearly demonstrates that there is an increasing trend in the frequency of water-related disasters in the US. However, the number of billion dollar "drought" events has remained at 1 throughout time (slightly less frequent pre-2000, 11 in 20 years vs. 18 in 22 years). AMWA and WUCA propose the authors add a footnote or qualifier to describe how the drought count differs from other counts, such as tropical cyclones. It's unclear what the count reflects. It appears that although multiple basins, states, and other areas have a drought declared in a given year, the count reflects an amalgamation of basins and/or states?	This is an excellent comment. Multi-year, continuous events are problematic for this type of figure. The developers of the figure explain that drought and wildfire events are treated differently than other events: "The U.S. billion-dollar disaster analysis focuses on distinct, discrete events, with the exception of drought and wildfire, which we have historically assessed as regional, seasonal-scale events, given the slow onset and aggregate impacts of these hazards." For drought, it is helpful to look at the map view of historical disasters rather than the time series shown in our chapter. Both display options are available at the https://www.ncsl.noaa.gov/access/billions/ webpage. Our word count limit prevents us from adding this explanation to the caption.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jessica	Evans	Text Region	04. Water		21	21	12	13	AMWA and WUCA suggest adding another reference to the "water conservation and reuse" management topic. While Chang et al. 2018 supports the increased uncertainty, SNWA 2019 provides specific conservation tactics to address greater uncertainty between supply availability and demand. This reference is a useful resource for water managers looking for tools to increase conservation. https://www.snwa.com/assets/pdf/reports-conservation-plan-2019.pdf . Alternatively, you could consider referencing EPA's best management practices, https://www.epa.gov/watersense/best-management-practices .	Thank you for this reference. We have added it to our text and our bibliography.
Sean	Fleming	Text Region	04. Water		21	21	14	14	The literature citations around streamflow forecasts on chapter 4's page 21, line 14 are a bit weak and don't give the reader an adequate sense of the current state of the field. I suggest adding references to some recent advances around operational river forecasting and the data needed to support it. Two very high-profile examples are (1) the new machine learning-based seasonal river volume forecasting (M4) system being adopted by the USDA for nearly 600 forecast points across the western US and Alaska, which will be the largest roll-out of AI into operational hydrology to date, represents the largest stand-alone operational forecast system operated by a practical service-delivery organization in the US West, and guides the practical management of billions to trillions of dollars of water value every year (Fleming et al., 2021, Assessing the new Natural Resources Conservation Service water supply forecast model for the American West: a challenging test of explainable, automated, ensemble artificial intelligence, Journal of Hydrology, 602, 126782) and (2) the commercialization and operationalization of the NASA-developed Airborne Snow Observatory (ASO), which combines airborne remote sensing and physics-based modeling to provide the highest-resolution operational tracking of mountain snow conditions available so far, with rapid adoption by water managers across the western US (Painter et al., 2016, The Airborne Snow Observatory: fusion of scanning lidar, imaging spectrometer, and physically-based modeling for mapping snow water equivalent and snow albedo, Remote Sensing of the Environment, 184, 139-152).	Thank you for this suggestion and these references. We have added the Fleming et al. paper. The chapter already had a reference to Painter in the data section at the end of the chapter.
Jessica	Evans	Text Region	04. Water		21	21	17	17	AMWA and WUCA suggest adding another reference to the "adaptation guidance" topic. Utilities and municipalities across the country are considering how to update their planning and design practices with actionable climate change science and information. A good example of this (and one which may be a helpful resource for other water and utility managers) is the Philadelphia Water Department Climate-Resilient Planning & Design Guidance document (January 2022), accessible here: https://water.phila.gov/pod/files/climate-resilient-guidance.pdf	Thank you for the reference. We have added it to the text.
Reid	Sherman	Whole Page	04. Water		21				Surprised to not see watershed-wide management approaches listed in this section. Citing more holistic, integrated models would also help address disproportionate impacts on the vulnerable people, communities, and places discussed throughout, especially the previous Key Message.	Thank you for the recommendation. We have added a reference (Anderson et al. 2019) that addresses watershed-wide management in the context of ecosystems and social/cultural connections.
Jessica	Evans	Text Region	04. Water		23	23	1	9	The authors should include citations to substantiate the claim that "progress is difficult, in part because regulations, codes, and standards involve competing interests and often span multiple jurisdictions." It is difficult to know which regulations are included. Additionally, later parts of the chapter allude to the water rights regime in the Western United States hindering progress and adaptation, but there is no explicit discussion of this or citations demonstrating how the regime hinder adaptation.	We have added three references that substantiate the phrase: Mulroy, Patricia, ed. The Water Problem: Climate Change and Water Policy in the United States. Washington, D.C: Brookings Institution Press, 2017. Brekke, Levi D., Julie E. Kiang, J. Rolf Olsen, Roger S. Pulwarty, David A. Raff, D. Phil Turnipseed, Robert S. Webb, and Kathleen D. White. Climate Change and Water Resources Management: A Federal Perspective. Circular 1331. Reston, Va: U.S. Geological Survey, 2009. Olmstead, Sheila M. "Climate Change Adaptation and Water Resource Management: A Review of the Literature." Energy Economics 46 (November 2014): 500-509. https://doi.org/10.1016/j.eneco.2013.09.005 .
Sean	Fleming	Figure	04. Water		24	24	1	8	The maps in the top part of Figure 4.19 make a basic terminology error. They don't actually show streamflow variability (and changes in it) as they purport to. These are raster images that appear to reflect local net water balances in the local grid cells of a spatially fully distributed land surface model with no routing procedure, whereas river flows only happen in river channels, and these accumulate water from the entire upstream basin area. Any competent water resource scientist, engineer, or manager, or freshwater ecologist, will tell you this is a fundamental and crucially important point. An image like this can be easily misread by a naïve reader (and remember the NCAS will be read by a very broad, in many cases scientifically untrained, readership). For example, the value this map shows for a pixel (corresponding to a LSM grid cell) on the lower Colorado River does not actually reflect Colorado River flow variability at that location, which is determined instead by the interaction of all upstream pixels (LSM grid cells) in the Colorado Basin. You can only make inferences about river flow from a LSM if it uses a routing routine, which apparently was not used here because "streamflow" is being distributed across the landscape instead of being assigned to river channels or their corresponding upstream watershed areas. But this is an easily fixed nomenclature issue. Please rename the quantity in the maps as "local runoff generation potential" or "local net water balance" or "local runoff production" and include a note in the caption explaining that the streamflow (and streamflow variability) experienced at a downstream point on a river is not represented solely by the pixel at that location but instead reflects the integration of all upstream cells.	Streams integrate runoff across the landscape and unrouted runoff changes are often used as a surrogate for changes in streamflow. That is the intention of this figure. We have changed the figure title and caption to better communicate its content and purpose, while striving to stay within the chapter word count.
George	Rhee	Whole Page	04. Water		24				My comments below are intended to be constructive even if they are critical. I have actually computed error bars (feel free to get in touch grhee@gmail.com if you are curious about this work). Comments: I am concerned by the lack of error bars in the graph for the natural flow at lees ferry 1906 - 2016. It would also be good to update the graph to water year 2021. The error bars are critical because they enable one to evaluate the risk. The fact that we apparently do not know the uncertainties associated with the yearly natural flow of the Colorado river is a major problem and magnifies the risks. There is a vital difference between precision and accuracy. They are different measures of data. The narrative that the higher flows led to high allocations in the river compact is misleading because it ignores the known uncertainties in the long term flow of the river back in the 1920s estimates varied between 15 and 18 MAF/year. Simple model fitting based on "ten years a gauged data would yield an uncertainty of 5MAF (3 sigma) meaning the long term flows were known lie somewhere between 12 and 23 MAF/year. What was known in 1922 was that the long term river flows were not known. It is important to recognize past mistakes in order to avoid repeating them. All of the plans (river compact, interim guidelines, drought contingency plan, SDOH plan) have failed because of the point made above. On a positive note at the webinar of Jan 12 it was encouraging that the representative from USGS thought I had a point. It is disconcerting that it has taken this long to recognize this.	The inclusion of error bars on traces of estimated natural flow, and estimates of error on estimates of long-term average natural flow, make an important contribution to planning and policy development. Researchers have been offering ranges for long-term natural flow for several decades, but planners at Reclamation only began addressing this range publicly in studies supporting the Interim Shortage Guidelines of 2007. For a complete discussion about how confirmation bias led to the over-allocation of Colorado River water supplies, we cited Kuhn and Fleck, 2019. Science Be Dammed: How Ignoring Inconvenient Science Drained the Colorado River. Tucson: The University of Arizona Press. However, it is not the purpose of the NCA to address past policy shortcomings and suggestions for policy are explicitly forbidden in the NCA. Further, inclusion of error bars in Figure 4.19 are not necessary and would detract from the principal purpose of the figure, which is to illustrate the variability of estimates of natural flow over space and time and to illustrate how natural variability affects decision making. We included this figure, and the citation to Fleck, John, and Anne Castle. 2022. "Green Light for Adaptive Policies on the Colorado River." Water 14 (1): 2. doi:10.3390/w14010002, to mitigate against the return of exuberance when conditions inevitably get wetter again. The wet/dry cycles are not affected by a single trace and are not affected by estimation error. For an illustration of the coherence of droughts/pluvials across different paleo reconstructions, see Gangopadhyay, S., B. L. Harding, B. Rajagopalan, J. J. Lukas, and T. J. Fulp (2009), "A nonparametric approach for paleohydrologic reconstruction of annual streamflow ensembles", Water Resour. Res., 45, W06417, doi:10.1029/2008WR007201, particularly Figures 3 and 4.
Jessica	Evans	Figure	04. Water		24				Here are some suggestions to improve clarity on this figure: Although this chapter is nation-wide, for the purpose of the figure clarity, the authors could clip the US maps either to the western states or to the Colorado River basin that is outlined. As is, it's hard to see the basin outline in the 1915-1924 left map. Also, the reconstructed flows (bottom) graph have 3 distinct peaks in flow from 1906-2016, but it appears that they are not captured in the zoomed in (upper) graph.	Thank you for these suggestions. The point of this figure is to show the effect of natural variability over space and time. The national context was chosen for that purpose. We have made the basin boundary clearer in both images. The reconstructed flows are based on a statistical model of the relationship between an index based on the widths of tree rings and as such is not perfect—many tree-ring reconstructions over-predict the wet period in the 1940s. See Gangopadhyay, S., B. L. Harding, B. Rajagopalan, J. J. Lukas, and T. J. Fulp (2009), "A nonparametric approach for paleohydrologic reconstruction of annual streamflow ensembles", Water Resour. Res., 45, W06417, doi:10.1029/2008WR007201, particularly Figure 4. This imperfection is well-understood by those who routinely use the reconstructed flows, but we agree can be confusing to those who are not so familiar with these reconstructions.
Jessica	Evans	Text Region	04. Water		25	25	17	35	It would be worth mentioning there is no central national or regional clearinghouse of publicly available climate and hydrology data available for planners in the water sector.	We feel that data can be accessed through existing sources. There are national repositories of hydrology (USGS) and climate (NOAA) data. Climate.gov (which is designed to support the NCA process) is one location that includes a great deal of relevant data, a number of tools for planners, and links to other relevant datasets and tools. There are also sites that try to bring together the most relevant data for different sectors. For example, EPA's Creating Resilient Water Utilities (CRWU) provides some more specific tools for the water sector.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jessica	Evans	Text Region	04. Water		25	25	24	35	In water stressed regions, a significant data gap is actual consumptive water use information, whether estimated using diversions or water orders, or via metering for municipalities, which is not mentioned by the authors in this chapter. Additionally, implementing updated water use information in planning models is also behind. See Ch 3 in Lukas, Jeff, and Elizabeth Payton, eds. 2020. Colorado River Basin Climate and Hydrology. State of the Science. Western Water Assessment, University of Colorado Boulder. DOI: https://doi.org/10.25810/shcv-w477 .	Thank you for the comment. We have made a small revision to the section to address water use data gaps.
Thomas	Knutson	Text Region	04. Water		28	28	23	25	"Based on current trends and climate model projections, there is high confidence that warming temperatures will very likely cause soils to dry, increasing the demand for surface and groundwater for crops and human use." This needs more specificity. Is this referring to the top level soil moisture or column soil moisture? Annual mean or summer only? Past century reconstructed trends in dry area coverage suggest annual column soil moisture drying has occurred mainly in the southwest US but not other CONUS regions (Su et al. 2021), despite warmer surface temperatures. This seems to contradict the draft conclusion above, or at least the above statement is too limited in scope and specificity. Ref: Su, L., Cao, Q., Xiao, M., Mocko, D. M., Barlage, M., Li, D., Peters-Lidard, C. D., & Lettenmaier, D. P. (2021). Drought Variability over the Conterminous United States for the Past Century. Journal of Hydrometeorology, 22(5), 1153-1168. https://journals.ametsoc.org/view/journals/hydr/22/5/JHM-D-20-0158.1.xml	Thank you for this comment. In fact, the soil moisture term references total column soil moisture. Regional summer soil moisture projections are provided in the map figures. The data source for our map figures can be found by clicking on the metadata icon. We have revised the soil moisture discussion to be more regionally specific while minimizing jargon that lay readers might find confusing. Please see the Traceable Accounts for more information.
Michael	Jasinski	Text Region	04. Water		36			9	Please add in References: Jasinski, M.F., Borak, J.S., Kumar, S.V., Mocko, D.M., Peters-Lidard, C.D., Rodell, M., Rui, H., Beauvoing, H.K., Vollmer, B.E., Arsenault, K.R. and Li, B., 2019. NCA-LDAS: overview and analysis of hydrologic trends for the national climate assessment. Journal of hydrometeorology, 20(8), 1595-1617. http://doi.org/10.1175/JHM-D-17-0234.1 Date Submitted: 01/27/2023 - 8:02	Thank you for this reference. It will inform our discussions of trends for the hydrologic variables in KM4.1. We have added your findings to our text where appropriate, and will add the reference to our bibliography.
Ferhat	Yilmaz	Whole Chapter	04. Water						As there is no specific covid section in 04 Water Chapter, it is important to consider Covid-19 and Water issues, which shows us how extra pressures like the pandemic on water resources are dangerous for environmental pollution, low reservoir levels, water supply, water quality etc. It would be good to have a section covid related water issues under climate change. We found that Water use increased by up to 21% in some places, Delayed morning peak water consumption from 0700 to 0900, and Local water crisis driven by extreme weather in the USA. Therefore, it would be better if unforeseen circumstances section including further pandemic related issues in the water chapter. Climate change and public health issues may compound one another, and so we used a DPSIR Framework (no previous use to examine the actual and potential impacts of Covid-19 and climate change on water consumption and resources) to scope the main factors that may interact to affect water use and resources (in the form of reservoirs) using evidence from Istanbul, Turkey, with some discussion of the comparative situation in elsewhere. The ongoing increase in water use and change in the pattern of use in emergency situations could cause local water shortages in future due to either infrastructure failure or capacity limitations. We have taken the summary findings from our study of the Covid 19 period in Istanbul and elsewhere and used these in the enhanced DPSIR framework to set out at the next level of detail the factors that may be affected by both climate change and the pandemic. See details at: Ferhat Yilmaz, Dan Osborn and Michel Tsamados. The influence of Covid-19 Pandemic and Climate Change on Water Use and Supply: Experience of Istanbul, Turkey. UCL Open: Environment Preprint. DOI: 10.14324/111.444/000087.v3 https://ucl.scienceopen.com/document/read?doi=0222f6b5-e209-410e-8d76-c92b9e7a0ac9	Thank you for this observation. Though the Water chapter does not address COVID, please see the Cross-cutting Box, "Focus on COVID-19 and Climate Change" for a discussion of the importance of access to clean water on COVID-19 and pandemics in general.
James	Smith	Whole Chapter	04. Water						It seems the Water Chapter still is trying to overcome false information about the climate crisis, and to convince the public and representatives of the climate crisis. May I suggest climate crisis mitigation and prevention solutions be included.	The Water chapter is not laying out the case for accepting the science of climate change. That case is thoroughly made in other chapters, particularly Chapters 2 & 3. Regarding the suggestion, we don't have the word count to address climate change prevention, but we do have a Key Message about adaptation to climate change impacts to water resources. Please see the NCAS chapters devoted to mitigation (Chapter 32) and adaptation (Chapter 31).
Dan	Dostie	Whole Chapter	04. Water						Consider using the definition of water availability from USGS in the beginning of the chapter and then using its four elements of quantity, timing, use, and quality as appropriate throughout the chapter. The new USGS version of the water cycle uses this statement that may work. https://www.usgs.gov/media/story/03/69296 The amount of water that is available depends on how much water is in each pool (water quantity). It also depends on when and how fast water moves (water timing), how much water we use (water use), and how clean the water is (water quality). Thank you for the consideration. This concept is being used by NRCS to guide investments for addressing water-related issues across the western US.	Thanks for this idea -- while we did not choose to rework the entire chapter around this definition of water availability, we did add this description as part of the section related to our first key message.
Emma	Conrad-Rooney	Whole Chapter	04. Water						Key messages 2 and 3 should be revised to follow the Risk-Based Framework	The chapter is organized according to the risk-based framework to the extent possible with limited space. KM 4.1 establishes the context by describing the range of physical trends and projections in hydrologic variables, followed by KM 4.2, which identifies existing vulnerabilities and impacts and future risks to communities, followed by KM 4.3, which discusses adaptation activities to reduce risk.
Richard	Sigler	Whole Chapter	04. Water						The southwest region of the United States is in a 26 year drought, despite the fact that 2022 and the first part of 2023 have seen a seasonal amount of rainfall. The Colorado River, which supplies water to Lake Mead and Lake Powell, which in turn supply water to 40 million people, is drying up. Due to climate change, this drought is not going to end anytime soon. The people will have to adapt, by strict conservation measures, including water usage for agriculture.	Due to word count limits, the Water chapter is limited in how much text it can devote to a single region or river. Please see Chapter 28, the Southwest chapter, for a detailed discussion of long-term drought on the Colorado River, the implications for Lakes Powell and Mead, and the impacts to water users that rely on them. We have pointed readers to Ch 28 in our text about the Colorado River for readers who want to learn more.
Molly	Woloszyn	Whole Chapter	04. Water						For flash drought, the most recent "state of the science" is presented in this BAMS article: https://journals.ametsoc.org/view/journals/bams/103/10/BAMS-D-21-0288.1.xml ; and would be the best one to reference.	Thank you for highlighting this new paper. We have updated the citation.
Reid	Sherman	Whole Chapter	04. Water						It's hard to sort out implications for the built environment versus ecological impacts throughout the narrative. I know that's a difficult line to walk, but I do think most readers will fall into the bins of natural or built water resource management in this space, so I am sharing that feedback for consideration.	Thank you for this comment. We agree that we haven't segregated impacts along these lines and that it may be difficult for readers who are looking for separate sections. However, the NCAS has a Built Environment chapter (Ch. 12) and an Ecosystems chapter (Ch. 8) that address climate change impacts to those sectors.
Reid Rachel	Sherman Licker	Whole Chapter Text Region	04. Water 05. Energy		3	3	2	3	This is one of the better chapters for addressing effects on marginalized communities. Suggest adding "clean" to "reliable and affordable energy", which is important for a high quality of life, public health, and reducing emissions.	Thank you! Thank you for you comment. We will adopt your suggestion. The sentence now reads "Reliable and affordable clean energy is important for quality of life, economic competitiveness, and national security."
Rachel	Licker	Text Region	05. Energy		3	3	9	10	Suggest adding "...that's lowering heat-trapping emissions..." after "shifts in the generation mix" and electrification in industry, along with buildings and transportation.	Thank you for the comment. We modified the language to read: "Societal changes are altering vulnerabilities of energy systems and communities to climate change. A changing risk profile results from: shifts in the energy generation mix that lower greenhouse gas emissions; increased electrification in buildings and transportation; technological innovation leading to new demands for energy; greater susceptibility of energy system components to domestic and international supply chain disruptions; and an increasingly automated, interconnected system susceptible to cyberattacks."
Rachel	Licker	Text Region	05. Energy		3	5	16	18	Recommend adding "energy market design and governance structures" to the list of areas where energy system innovations can help with decarbonization.	Agree with this suggestion. The following statement "Innovative energy market designs are also being proposed and advanced that seek to accelerate decarbonization of the energy sector." has been included in the relevant decarbonization section of the chapter.
Emma	Conrad-Rooney	Text Region	05. Energy		3	3	20	26	To follow the Risk-Based Framework, Key Message 1 should include what can be done about these highlighted problems.	To follow the Risk-Based Framework, Key Message 1 should include what can be done about these highlighted problems.
Rachel	Licker	Text Region	05. Energy		6	6	6	6	Suggest explicitly mentioning that high winds can cause trees to fall on power lines, which is a major source of power outages. Would also suggest adding somewhere in this paragraph that substations are vulnerable to damage from coastal flooding due to sea level rise and storm surge and from high winds and debris that can also result in widespread power outages.	Thank you for the comment. We made the point about trees damaging power lines more explicit, adding a reference. We added "usually resulting from falling vegetation" following "susceptible to damage from high winds." We also added, "D'Amico et al. 2019). Power lines are also susceptible to damage from ..." after the Cerai reference. We added the suggested point about coastal flooding, sea level rise, and storm surge: "Furthermore, coastal power substations and associated power are at risk from storm surges exacerbated by sea-level rise (de Bruijn et al. 2019, Khanam et al. 2021)."

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Emma	Conrad-Rooney	Figure	06. Land Cover and Land-Use Change		5				As a reader, it is unclear what the "number of transitions" legend is referring to. It would be helpful if the caption described what types of land use categories are considered for the transitions. As a reader I wondered if the land use transitions were between the land cover types from Figure 6.1 or whether these figures were not connected.	This has been clarified by changing the previous use of "transition" to "conversion". The figure caption is modified to include a detailed explanation of the number of conversions. New text is "A conversion is defined as a change between years from one primary land cover category to a different category. The categories considered are: developed, cropland, grass/shrub, tree cover, water, wetland, ice/snow, and barren."
Emma	Conrad-Rooney	Figure	06. Land Cover and Land-Use Change		6				It would be helpful to include a scale bar for the maps in this figure.	The figure is being updated to include scale bars.
Cathy	Day	Text Region	06. Land Cover and Land-Use Change		7	10	1	12	Discussion of climate change impacts on Áuland systems goods and services.Áú includes loss of forest-sequestered C through wildfire and loss of soil moisture due to higher temperatures, but misses the two key ways that climate change can undermine soil health: accelerated oxidation of SOC by the higher temperatures, and increased soil erosion by intensified rainfall (erosion selectively Áústeals,Áú SOC which becomes CO2 or CH4 depending on whether eroded soil becomes dust or submerged mud).	We now include text and references about how wildfire can affect soil carbon stocks through oxidation and erosion and they can be found at the end of the first paragraph after the interactions with the Land System section header.
Nick	Procopio	Text Region	06. Land Cover and Land-Use Change		7	11	8	15	The role of forests as carbon sinks is discussed thoroughly in this section. However, other natural lands (e.g., woodlands, salt marshes, wetlands, seagrass, agriculture, etc.) are also large carbon sinks and could provide important mitigation against greenhouse gases.	We agree it is important to include reference to carbon sinks in other biomes. The literature is more conclusive for forests in general and for Northern Hemisphere forests in particular, but we have added mention of several other systems with some representative references. New text added just before Figure 6.6: "Other ecosystems, such as grasslands (Bai and Croturfó 2022), wetlands (Bao et al. 2023), and some agricultural systems (USEPA 2022; KM11.1), also contribute to the carbon sink, with complex and uncertain interactions with management actions."
Emma	Conrad-Rooney	Text Region	06. Land Cover and Land-Use Change		7	11	8	15	As a reader, this key message seems redundant, since much of the information in this key message is already covered in greater detail in the Coastal, Built Environment, Human Health, Agriculture, Forests, Ecosystems, and Indigenous Peoples chapters. It would be helpful to shorten the repetitive sections in this key message by referencing the above-mentioned chapters to leave room for key messages 2 and 3 which are more unique to the Land chapter.	We have added references to the other chapters where relevant. Since goods and services are a critical aspect of the value we place on land cover and land use, and since there are so many associated climate change risks, it seems necessary to retain in this chapter, where a broad scope of values and risks can be addressed. This helps to strengthen the message from other chapters, and it also forms an important foundation for KM6.2 and KM6.3, which address the resilience of land systems, and future choices for land systems.References to other chapters, including Forests, Agriculture, Human Health, and Built Environment have been added.
Thomas	Knutson	Text Region	06. Land Cover and Land-Use Change		7	7	9	10	I don't think there is high confidence that climate change has increased the frequency of drought. Such a high confidence assessment is not supported by the text in earlier chapters. Compare to Key Message 2.2: "Drought risk has been increasing in the Southwest over the past century (very high confidence) and decreasing elsewhere (medium confidence)." Compare to p. 3-32, lines 2-13. (Note this is referring to amplifying drought severity (which has been seen so far in some western regions), but not necessarily changing drought frequency, and that there are additional uncertainties around future drought changes.) Note that Key Message 3.12 as written can be easily misinterpreted (which is a separate issue I have commented on for Ch. 3).	This has been clarified in the KM text by saying "climate change has increased regional intensity and frequency..."
Cathy	Day	Text Region	06. Land Cover and Land-Use Change		9	9	3	5	We appreciate the authors' mention of the value of soil biological crusts and the damage that occurs to them as the result of higher temperatures.	We greatly appreciate the reviewer's comment.
Cathy	Day	Text Region	06. Land Cover and Land-Use Change		9	9	20	23	We appreciate the inclusion of discussion of agroforestry benefits including increased soil water infiltration and reduced erosion, resulting in protection from impacts of warming, drought, and extreme rainfall events. The evidence is strong that agroforestry is one of the high quality agricultural practices for carbon sequestration and greenhouse gas emissions reduction. We appreciate the discussion of its further resilience benefits.	We greatly appreciate the reviewer's comment.
Cathy	Day	Text Region	06. Land Cover and Land-Use Change		9	9	24	25	The warning about net carbon loss when converting native forest to bioenergy production is important, and could be worded more strongly. It is important to highlight in part because the ecological risks of such practices extend well beyond carbon loss to decreased soil resilience and water quality, among others.	We appreciate this comment, and in response we have expanded "net carbon losses" to "net losses of carbon, habitat, soil quality, or other ecosystem services" and added another citation (Lark et al 2020) to support the point.
Cathy	Day	Text Region	06. Land Cover and Land-Use Change		9	10	27	12	Discussion on carbon sinks on pages 9-10 make no mention of soil organic carbon sequestration.Áú seems like an omission here and an important one to remedy given the rapid development of agricultural carbon markets and related agricultural solutions.	We have expanded the text in this section to be more comprehensive of other land-based carbon sequestration opportunities, and added a reference to the Agriculture chapter in particular, which discusses this topic in some detail."Other ecosystems, such as grasslands (Bai and Croturfó 2022), wetlands (Bao et al. 2023), and some agricultural systems (USEPA 2022; see also Ch. 11: Agriculture, Food Systems, and Rural Communities), also contribute to the carbon sink, with complex and uncertain interactions with management actions."
Chuxuan	Li	Text Region	06. Land Cover and Land-Use Change		12	12	13	23	When talking about the interactions between wildfire and land systems, it may be important to mention the impacts of wildfires on the soil. Specifically, wildfires can induce physical-chemical property changes in the soils which include hydrophobicity. The soil-water repellency due to hydrophobicity decreases soil infiltration rates and increases post-fire debris flow susceptibility. It may also be important to mention the geomorphological changes that are resulted from post-fire debris flows which may reshape the terrains, change the original soil type, and remove vegetation along their run-out paths.	We agree that these factors are all important, and some of it is covered in the cross-cutting box on Western Wildfires. We have edited the Wildfire box and added "water-repellent" in the description there of what fire does to soils that makes them more susceptible to debris flows. We have also added a reference to this cross cutting box at this location within our chapter.
Emma	Conrad-Rooney	Text Region	06. Land Cover and Land-Use Change		12	12	25	32	This paragraph should reference Chapter 07, the Forests chapter.	We have added a reference to KM7.1, which includes additional details on the connections between climate change and forest resilience and mortality.
Emma	Conrad-Rooney	Text Region	06. Land Cover and Land-Use Change		12	12	34	35	As a reader, it would be helpful to elaborate on what kind of ecosystems experienced net warming because of forest loss.	Details have been added to elaborate
Ariela	Zyberman	Text Region	06. Land Cover and Land-Use Change		13	13	3	5	This paragraph is only 1 sentence. It seems like there should be more to say here, perhaps giving more examples of mitigation or adaptation? What are the opportunities and limitations?	Additional material discussion opportunities and limitations has been added here, together with cross-references to forests and agriculture chapters.
Cathy	Day	Text Region	06. Land Cover and Land-Use Change		13	14	12	19	In this section, concerns about urban resilience are raised, but nothing is said about urban farming, especially urban community gardens, etc., that integrate trees and herbaceous crops. Urban tree planting of all kinds is a vital resilience and carbon sequestration strategy.	A paragraph has been added to KM6.2 in the subsection titled "Increasing Development"
Emma	Conrad-Rooney	Figure	06. Land Cover and Land-Use Change		13				As a reader, this figure is complicated and confusing. It would be helpful if the caption could describe in more detail what exactly is changing in the land-cover changes category and what is the meaning of all of the arrows.	This figure is under revision, in collaboration with TSU. The changes are expected to address this comment.
Ariela	Zyberman	Figure	06. Land Cover and Land-Use Change		13				The placement of urban here implies that there are no ecosystem services in urban areas.	The figure has been revised to link urban to ecosystem services; a new paragraph has been added about urban ecosystem service
Emma	Conrad-Rooney	Text Region	06. Land Cover and Land-Use Change		14	14	5	6	At the end of this sentence, "A resilient urban infrastructure... from extreme storms", Chapter 12, the Built Environment chapter, should be referenced.	We have added a reference to KM 12.2, dealing with risks to urban environments.
Emma	Conrad-Rooney	Text Region	06. Land Cover and Land-Use Change		14	14	12	19	As a reader, this paragraph, "increasing energy demand...interactions with climate change" seems to discuss rather vaguely the consequences of these technologies on "ecosystem resilience, biodiversity and the land carbon sink" as well as the "interactions with climate change." These seem to be important details that would be helpful to elaborate on.	We made this paragraph less vague by changing "consequences" to "reductions". We also specified that renewable energy interactions with climate change will depend on the energy type and location, and cited the key messages from Chapter 5 (Energy). This is an active area of research with many research gaps, and this issue has now been added to the traceable accounts to reflect this.
Ariela	Zyberman	Text Region	06. Land Cover and Land-Use Change		14	14	12	19	If the intent is to include land transformations to meet energy demands of urban areas, what about solar or wind farms?	We agree that solar and wind farms will be an increasingly large driver of land use in the future in virtually all mitigation scenarios. We have included some context around this in Key Message 6.3 and the associated text.
Emma	Conrad-Rooney	Text Region	06. Land Cover and Land-Use Change		14	15	20	2	This section should reference Chapter 11, the Agriculture chapter.	Reference has been added to KM 11.1, related to success in the conservation programs, and to greenhouse gas emissions from conversion of land to ag production.
Cathy	Day	Text Region	06. Land Cover and Land-Use Change		14	14	30	32	Soil organic carbon recovery after Áúagricultural abandonment,Áú is described as Áúslow,Áú it seems worth mentioning ways in which it can be accelerated, as through deliberate revegetation with woody and herbaceous perennials as in the Conservation Reserve Program (CRP). This program has been cited as sequestering substantial carbon.	We now highlight the Conservation Reserve Program and the carbon storage it has initiated and we have included text and a reference highlighting how acceleration of soil carbon storage (and other soil services) can be accelerated through the active planting of perennials. This can be found as the last two sentences in the first paragraph following the header "Changes in agriculture"
Emma	Conrad-Rooney	Text Region	06. Land Cover and Land-Use Change		14	14	34	35	As a reader the sentence "Agricultural intensification...where grassland is replaced" is confusingly worded, and it would be helpful if it could be revised.	This has been revised with more details to clarify
Nick	Procopio	Text Region	06. Land Cover and Land-Use Change		15	20	3	3	Decarbonation efforts will also require expansion of offshore wind farms. Has land-use change in the coastal zone been considered? The cables installed through the coastal zone may impact carbon sinks including seagrass beds.	The scope for this chapter includes only land systems, and does not extend to the coastal waters where offshore wind production would be a relevant impact. The details of offshore wind development are not currently being covered by other chapters in sufficient depth to be able to refer this point to another chapter.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Cathy	Day	Text Region	06. Land Cover and Land-Use Change		15	15	9	12	Reforestation and biomass crop cultivation are mentioned in the same phrase. They are very different and possibly opposite in their impacts on carbon sequestration. They should be treated as separate topics. Biomass crop cultivation is likely, for example, to remove large amounts of organic matter from the agricultural/forest system, resulting in loss of soil health and soil carbon emissions. The opposite is expected with reforestation.	Based on this and other related comments, we have edited KM6.3 to better differentiate between natural climate solutions and biomass/bioenergy measures for achieving land-based mitigation: "Decarbonization... may involve large land-use changes toward land-based mitigation measures including reforestation, other natural climate solutions, and biomass crop cultivation." We note that the soil carbon outcomes of cultivating dedicated bioenergy crops depend on previous land use. Qin et al. 2016 [GCB Bioenergy, 8(1), 66–80] showed that a variety of perennial bioenergy crops result in increased soil carbon when cultivated on land previous under annual crops. We have added new text providing context around dedicated energy crops and associated soil carbon outcomes: "Future bioenergy expansion may rely on dedicated cellulosic biomass crops cultivated on low-value land in order to minimize conflicts with existing agricultural production (White House 2016; Khama et al. 2021), with positive or negative effects on ecosystem carbon storage depending on previous land use (Qin et al. 2016)."
Cathy	Day	Figure	06. Land Cover and Land-Use Change		16	16	1	1	Figure 6.8 includes bioenergy with carbon capture and storage (BECCS) as a solution with high mitigation value. To our knowledge, none of the research has yet resulted in a system that effectively produces fuel that even approximates net zero emissions, and carbon capture and storage continues to be a highly uncertain proposition in terms of permanence of storage. It is unclear to us why the authors would place this solution in a location suggesting high likely mitigation value. Riparian buffers have a far higher likelihood of offering effective mitigation value, yet they are placed low in mitigation value on the graphic.	We had initially placed BECCS high on the mitigation axis because of its prominence in the integrated assessment scenario literature, and its representation in CMIP. We acknowledge that this figure would be strengthened by making it semi-quantitative, tying the position of the different labels to assessment data. We have initiated this figure editing process with the Technical Support Unit, and where possible we will align the mitigation axis with data from Text Box 3.2.2 on Carbon Dioxide Removal. We have also added text and a reference to the recent State of Carbon Dioxide Removal report, to add context around the challenges and uncertainties in this area: "Most of the limited CDR achieved to date has come from forest restoration and management, though globally there is a gap between the amount of CDR proposed in nationally determined contributions versus what is included in many mitigation scenarios (Smith et al. 2023)"
Steven	Richter	Text Region	06. Land Cover and Land-Use Change		16	16	8	9	9 In regards to the sentence "Future land-use is likely to involve substantial departures from historic trends", Richter (2020) supports this claim, having compared previous forecasts of developed land cover against actual change, showing significant divergence between the two. There was a sharp decline in expansion of development while several forecasts and econometric models showed an increasing rate. Further, Richter (2022) examines how the determinants of growth in developed lands vary across space and have shifted over time, with demographics (the emerging prominence of the baby boomer and millennial cohorts) playing a key role. However, the transition of millennials into family formation will likely stimulate increases in the rate of development, which Figure 6-4 shows may already have begun (this has yet to be confirmed empirically though). So while the statement is certainly true, it is suggested that some additional (and brief) detail about why it is true would be beneficial. Perhaps a brief statement pointing out how drivers of change vary over time and across space due to shifting patterns in social and ecological determinants. It may also be worth mentioning (though I'm not certain where would be most appropriate) that there is a high likelihood that the decline in the rate of development is likely to reverse as the demographic drivers of decline shift toward expansion as the millennial cohort matures. This shift as already begun and is likely to continue (medium confidence). Thank you for your time. Richter, S. M. (2020). Revisiting urban expansion in the continental United States. <i>Landscape and Urban Planning</i> , 204, 103911. https://doi.org/10.1016/j.landurbplan.2020.103911 Richter, S. M., & Bixler, R. P. (2022). Complexifying urban expansion: An exploratory, gradient-based approach. <i>Buildings and Cities</i> , 3(1), Article 1. https://doi.org/10.5334/bc.226	We have included the reviewer's suggestion to include a statement that future departures from historical trends are going to vary spatially and with time based on the underlying patterns of demographic and ecological changes. We have cited Richter et al. 2022 as an example of this. We did not directly mention the reviewer's comments about a recent decline in developed land expansion since this is not present to the same extent in the LCMAP data already included in this chapter (we chose to focus on the LCMAP dataset since it provides a consistent timeseries of land-cover, annually, over a long time period 1985-2000).
Cathy	Day	Text Region	06. Land Cover and Land-Use Change		16	17	12	3	The positive mention here of biofuels leaves us skeptical. It is unclear to us that any biofuel research has yet demonstrated anything near net zero emissions, nor even substantial improvements over use of petroleum-based fuels.	This text is meant to express a straightforward observation (that many existing mitigation scenarios include a large scale-up of biomass crop cultivation), rather than a critical review of the efficacy of bioenergy-based carbon dioxide removal (CDR). We recognize that there is controversy about the effectiveness and practicality of different CDR methods; see also the response to comment 176234. Additionally, note that we acknowledge and explore the uncertainties around the effectiveness of various land-based mitigation measures—including conventional biofuel production—in the main text ("existing experience with land-based mitigation measures is limited, and the efficacy of forest carbon offsets, agricultural soil carbon enhancement, and first-generation biofuel programs remains controversial") and Traceable Accounts ("The efficacy of existing land-based mitigation measures is often debated... this ambiguity contributes to the debate around the viability and desirability of wide-scale land-based mitigation and carbon dioxide removal measures in future decarbonization scenarios"). This uncertainty notwithstanding, bioenergy is prominently included in the integrated assessment literature and CMIP modeling scenarios on which this chapter is based (see Traceable Accounts), and thus we feel it is most appropriate for it to be included prominently here as well.
Emma	Conrad-Rooney	Figure	06. Land Cover and Land-Use Change		16				It would be helpful to clarify in the caption how the local, regional, and global response scales are defined.	This figure and caption are being revised, in collaboration with TSU. The comment will be addressed in the revision.
Reid	Sherman	Figure	06. Land Cover and Land-Use Change		16				This would be improved with including links in the text from these land use choices to the relevant chapters (e.g., coastal-9)	The Fig. 6.8 caption has been edited to cite text boxes elsewhere in the report that provide more information and context around the specific land-use choices shown in the figure.
Ariela	Zyberman	Figure	06. Land Cover and Land-Use Change		17				I don't know if SSPs and RCPs are going to be described in the overall report from matter, but I think it would be helpful here to explain generally what the range of SSPs here might be and how they may be influencing the spread that we see here.	We have added a reference to the SSP definitions in the Front Matter, Table 3. In addition, we have added the following description of the range of land-use within the SSPs: "Land-use representation within the range of SSPs includes differences in land-use regulation, land productivity, trade, land-based mitigation, and food/diet choices, along with a corresponding range of land-use trends that result from these drivers (Figure 6.9)."
Ariela	Zyberman	Figure	06. Land Cover and Land-Use Change		17				The figure description text should clarify that this is for CONUS (I'm assuming)	The figure includes the 50 States (incl Alaska and Hawaii). That information is now reflected in the figure caption and in the figure metadata.
Chuxuan	Li	Text Region	06. Land Cover and Land-Use Change		21	21	3	4	Many chapters touch on wildfires and their cascading impacts on increasing post-fire debris flow hazards. The need to better forecast post-fire debris flows cannot be overemphasized. Following Oakley (2021), it is also worth mentioning the recent progress in model and/or method developments toward better forecasting of post-fire debris flows. The following two are using empirical approaches: 1) The USGS provides Emergency Assessment of Post-Fire Debris-Flow Hazard that includes probability and volume estimates immediately following wildfires since 2013 (USGS). 2) Using the rainfall intensity-duration (ID) threshold has been the fastest and the most economic method to predict post-fire debris flow occurrence. The ID threshold is still constantly updated and improved using new data like satellite precipitation (Orland et al. 2022) In contrast, Li et al. (2022) augmented the processed-based hydrologic core of the National Water Model to map postfire debris flow susceptibility at regional scales, which exhibits the potential of the process-based model to be used in operational forecasting mode. References: [1] USGS. Emergency Assessment of Post-Fire Debris-Flow Hazard. https://landslides.usgs.gov/hazards/postfire_debrisflow/ [2] Orland, E., Kirschbaum, D., & Stanley, T. (2022). A scalable framework for post fire debris flow hazard assessment using satellite precipitation data. <i>Geophysical Research Letters</i> , 49, e2022GL099850. https://doi.org/10.1029/2022GL099850 [3] Li et al. (2022). Augmentation of WRF-Hydro to simulate overland-flow- and streamflow-generated debris flow susceptibility in burn scars. <i>Natural Hazards and Earth System Sciences</i> . https://doi.org/10.5194/nhess-22-2317-2022	We have added mention in the main text that "the U.S. Geological Survey (2023) provides emergency assessment of debris-flow hazard after major fires" and added the reference to the list for their main website (which gets updated frequently): https://landslides.usgs.gov/hazards/postfire_debrisflow/ We also expanded the sentence in Traceable Accounts that deals with this, now writing, "The link between climate and slope-failure hazards, including the characteristics of rainfall, terrain, and burn severity that contribute to post-fire debris flows..." Adding the Orland et al. or Li et al. references to the Traceable Accounts would mean we would also need to cite them in the main text, which we feel is too much technical detail for this report. Intensity-Duration thresholds are indeed the main focus of operational forecasting for debris flows but ID thresholds are not well constrained (actually they are almost not at all constrained) for anywhere except a relatively small area of southern California. Discussing this would be excessively technical for the NCAS report.
Thomas	Knutson	Text Region	06. Land Cover and Land-Use Change		21	22	34	2	This assessment seems inconsistent/stronger/more confident than earlier chapters with regards to drought frequency. Compare to Key Message 2.2: "Drought risk has been increasing in the Southwest over the past century (very high confidence) and decreasing elsewhere (medium confidence)." Compare to p. 3-32, lines 2-13 (Note this is referring to amplifying drought severity (which has been seen so far in some western regions), but not necessarily changing drought frequency, and that there are additional uncertainties around future drought changes.) Note that Key Message 3.12 can be easily misinterpreted as written (which is a different issue that needs addressing in Ch. 3.	We agree, and this has been addressed by qualifying the statement in the traceable accounts to say "...climate change is increasing the regional intensity and frequency of extreme events..."

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Emma	Conrad-Rooney	Whole Chapter	06. Land Cover and Land-Use Change						All key messages should be revised to follow the Risk-Based Framework	The Key Messages and supporting text are fundamentally informed by the risk-based framework.
Emma	Conrad-Rooney	Whole Chapter	06. Land Cover and Land-Use Change						Many portions in this chapter seem to repeat information that is covered in other National Topics chapters, but the other chapters go into more detail since that is the focus of these chapters. To make better use of space in this chapter, it would be helpful to take advantage of referencing these other chapters (e.g. agriculture, forests, built environment) and minimize repetitive material, so this chapter can focus on the aspects unique to this chapter.	Extensive cross-referencing to other chapters has been added, allowing for removal of some text related to repeated themes.
Emma	Conrad-Rooney	Whole Chapter	06. Land Cover and Land-Use Change						There were no mentions of the effects of fungi, bacteria, and microbes on ecosystems. Microbial and microscopic life, especially bacteria and fungi, play critical roles in supporting life on Earth. Microorganisms are extremely abundant—there is more than 40x the biomass of microorganisms on earth than that of animals (Bar-On et al. 2017)—and their functions have enormous impacts on every ecosystem. Fungi and bacteria are responsible for much of the movement of nutrients through ecosystems. They perform decomposition, through which dead matter is broken down, and nutrients in organic matter are transformed back into usable forms, recycling infinitely. Without decomposing microorganisms, our planet would be covered in dead matter and life on Earth would cease. Thus, the many factors that impact the composition and activity of decomposer microorganisms (such as climatic, edaphic, and biotic factors) should be of critical interest, especially as these factors, along with microbial diversity and distributions, are changing rapidly with global change. Fungi are also responsible for most of the nutrient transfer to vegetation; 80% of all plants and nearly every tree species on earth form associations with mycorrhizal fungi (Wang and Qiu 2006), which are responsible for providing nutrients from the soil to the plants in return for sugars from photosynthesis (Smith and Read 2008). Like soil decomposers, the composition and activity of mycorrhizal fungi are strongly dependent on factors that are changing rapidly with global change, which will affect plant productivity, soil carbon storage, and nutrient cycling. There seems to be a lack of expertise among the authors to address information about microbial communities and functions in ecosystems. We suggest adding information on these topics, perhaps by adding one or more technical contributors who have expertise in how fungi and bacteria impact ecosystems. Suggestions include Drs. Jennifer Bhatnagar at Boston University, Serita Frey at the University of New Hampshire, V. Bala Chaudhary at Dartmouth College, Ashish Malik at the University of Aberdeen, Mark Anthony at WSL Umweltforschung, and Peter Kennedy at the University of Minnesota. Citations: Bar-On, Y. M., R. Phillips, and R. Milo. 2018. The biomass distribution on Earth. Proceedings of the National Academy of Sciences 115:6506–6511. Smith, S. E., and D. J. Read. 2008. Mycorrhizal Symbiosis. Elsevier, Wang, B., and Y.-L. Qiu. 2006. Phylogenetic distribution and evolution of mycorrhizas in land plants. <i>Mycorrhizas</i> 16:299–323. The summary of "Key Message 6.3. Future Land-Use Options" states that "[d]ecarbonization will require a large expansion of solar and wind energy generation and transmission infrastructure (high confidence) and may involve large land-use changes toward reforestation or biomass crop cultivation (low confidence)." (See page 15 at lines 3–12.) The evidence supports your assessment that a large expansion of renewables is more likely needed than an expansion of biomass crop cultivation. To further support this point, please consider noting the following: (1) solar and wind energy projects use very little agricultural land compared to growing biomass for the production of biofuels; and (2) photovoltaic (PV) solar delivers far more energy per acre than corn ethanol. With respect to point (1), approximately 40 million acres of agricultural land is currently being used to grow corn for ethanol, an area the size of Florida. According to the U.S. Department of Agriculture (USDA), 90 million acres of agricultural land in the U.S. are used to grow corn, and 45% of that corn is used for ethanol production. See Claire Hutchins, Feedgrains at a Glance, USDA Economic Research Service (last updated October 3, 2022), https://www.ers.usda.gov/topics/crops/corn-and-other-feedgrains/feedgrains-sector-at-a-glance/ . By comparison, solar installations on all types of land (both agricultural and non-agricultural) occupy only 0.5 million acres, while wind turbines occupy only 0.07 million acres. See Dave Merrill, "A Lot of Land for a Zero-Carbon Economy," AU Bloomberg (last updated June 9, 2021), https://www.bloomberg.com/graphics/2021-energy-land-use-economy/ . To achieve complete decarbonization of the grid and electrification of end uses, the U.S. Department of Energy estimates that approximately 10 million acres of land will be needed for solar PV by 2050, still far less than the amount of land currently being used to grow corn for ethanol production. See U.S. Department of Energy, Office of Energy Efficiency & Renewable Energy, Solar Futures Study (Sep. 2021) at 180, https://www.energy.gov/sites/default/files/2021-09/Solar%20Futures%20Study.pdf . The 10 million acres of solar PV needed for full decarbonization and electrification in 2050 account for just 0.5% of all land in the contiguous U.S., whereas 43% of that land will continue to be used for agricultural production. Id. With respect to point (2), please note that solar PV produces approximately 40 times more energy than corn ethanol. While this chapter does a good job describing the impacts of climate change to people in general terms, there is no mention anywhere of equity and justice concerns with respect to current and potential future land cover and land use.	This content is out of scope for the chapter, but a cross-reference to KM 8.1 has been added in the current section on LCLUC relationship to carbon sinks in supporting text for KM 6.1.
Matthew	Eisenson	Whole Chapter	06. Land Cover and Land-Use Change						We agree that a large fraction of current-day US cropland is devoted to growing corn used primarily for ethanol production, and that photovoltaics are more efficient in terms of energy production per unit of land occupied. However, second-generation cellulosic bioenergy is increasingly invoked in integrated assessment model scenarios to provide either liquid fuels for difficult-to-decarbonize sectors (e.g., aviation, shipping) and/or carbon dioxide removal, energy services that are not easily met via renewable electricity. In response to this comment, we have added new text and references to highlight the lower per-area energy efficiency of bioenergy from dedicated energy crops, and more context around the intended role and land use envisioned for bioenergy in future decarbonization scenarios: "Bioenergy is the most land-intensive form of renewable energy (Loving et al. 2022), though it is valued in integrated assessment models for providing fuels for long-haul aviation and freight transport in addition to CDR (KM32.3). Future bioenergy expansion may rely on dedicated cellulosic biomass crops cultivated on low-value land in order to minimize conflicts with existing agricultural production (White House 2016; Khanna et al. 2021)."	
Ariela	Zycherman	Whole Chapter	06. Land Cover and Land-Use Change						The chapter has been modified to include reference to equity and justice concerns within the supporting text for each KM, with cross-referencing to other chapters where relevant.	
Ariela	Zycherman	Whole Chapter	06. Land Cover and Land-Use Change						There are many instances in this chapter where linkages should be made to other chapters in NCA (e.g., agriculture, forests, etc.). I assume these will be added later?	Extensive cross-referencing to other chapters has been added.
Reid	Sherman	Whole Chapter	06. Land Cover and Land-Use Change						Overall this chapter has more discussion of resilience than adaptation. And includes figures that have resilience and adaptation. The adaptation chapter notes the distinction between the two and chooses to focus that chapter on adaptation. Make sure that the usages align with that chapter and others.	We have checked the glossary and our use of these terms is consistent with the definitions in the glossary.
Reid	Sherman	Whole Chapter	06. Land Cover and Land-Use Change						Expected to see more comments on other land surface instabilities such as sink holes, subsidence in low lying coastal areas, etc.	The chapter includes a section on climate interactions with built environment, referencing increases in erosion, shoreline retreat, permafrost thaw, slope failure, fire, and flooding. We highlight these topics as the most relevant in terms of changes in land cover or land use, and space limitations prevent going into further details.
David	Cleaves	Text Region	07. Forests		3	3	9	14	The forest land area of 766 million acres at first glance compared with NCA4 figure of 896 suggests a massive loss of forest inconsistent with the relative stability pointed out in the text. But the NCA4 contains about 130 million acres in urban forests so the numbers are ok, just the need to explain the urban forest influence in the accounting.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion and the reference has been replaced to include the latest report using methods for area estimation that are consistent with those used in NCA4.
Theodore	Weber	Text Region	07. Forests		5	5	5	8	Yearly wildfire extent quadrupled in the U.S. between 1983 and 2021 (R2 = 0.47; data from National Interagency Fire Center, 2022)	We appreciate the suggestion and have reviewed the source of information. Reporting mechanisms have changed over this time period and thus we feel our sentence (which conveys a similar trend) is more appropriate. The text has been left unchanged.
David	Cleaves	Text Region	07. Forests		5	5	8	10	The reference on the proliferation of forest management actions could be bolstered with some of the numbers of acres planned for treatment under the new infrastructure, inflation reduction laws and the interagency wildfire strategy. There is a need for more quantitative evidence of changes in levels of adaptive action and their linkages back to in part climate impacts reduction.	We thank the reviewer for this comment. We have edited the sentence to focus on adaptation and added several citations to support the statement. We also added information to the traceable account about the evidence base. Although the work being done under the infrastructure bill is notable, it is mainly focused on fire risk reduction and not necessarily on climate change adaptation.
Emma	Conrad-Rooney	Text Region	07. Forests		5	5	18	23	To follow the Risk-Based Framework, Key Message 1 should include what can be done about these highlighted problems.	We thank the reviewer for the comment. This is addressed in KM 7.3. The text has been left unchanged.
David	Cleaves	Text Region	07. Forests		5	5	24	24	Include the mechanisms for driving forest change, including mortality, loss in growth, and challenges in recovering from disturbances. There are different but intersecting pathways for disturbance events vs. slower and longer-term stressors such as drought.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion.
Emma	Conrad-Rooney	Text Region	07. Forests		6	6	14	17	Chapter 28, the southwest chapter, also discusses wildfire severity the Southwest, particularly in Key Message 28.5. I would recommend referencing this here.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion.
David	Cleaves	Text Region	07. Forests		7	7	12	20	This section could reference back to and update the graphic and text introductions of stressor complexes and interactions in NCA4 Forests chapter. This is a productive conceptual framework for helping readers understand compound climate risks and avoid oversimplifying climate change's role as a driver and coupler in disturbance systems.	We thank the reviewer for the comment. We have edited the text and cited Figure 6-1 in Vose et al. (2018).
George	Xian	Text Region	07. Forests		7	7	12	12	The map (Figure 7.1) shows forest extents in the Northeast extend to the most of region. They are not small extents.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Emma	Conrad-Rooney	Text Region	07. Forests		11	11	1	7	There were minimal mentions of fungi (only about food and medicine), and no mentions of the effects of bacteria or microbes on ecosystems in this chapter. Microbial and microscopic life, especially bacteria and fungi, play critical roles in supporting life on Earth. Microorganisms are extremely abundant—there is more than 10x the biomass of microorganisms on earth than that of animals (Bar-On et al. 2017)—and their functions have enormous impacts on every ecosystem. Fungi and bacteria are responsible for much of the movement of nutrients through ecosystems. They perform decomposition, through which dead matter is broken down, and nutrients in organic matter are transformed back into usable forms, recycling infinitely. Without decomposing microorganisms, our planet would be covered in dead matter and life on Earth would cease. Thus, the many factors that impact the composition and activity of decomposer microorganisms (such as climatic, edaphic, and biotic factors) should be of critical interest, especially as these factors, along with microbial diversity and distributions, are changing rapidly with global change. Fungi are also responsible for most of the nutrient transfer to vegetation. 80% of all plants and nearly every tree species on earth form associations with mycorrhizal fungi (Wang and Qiu 2006), which are responsible for providing nutrients from the soil to the plants in return for sugars from photosynthesis (Smith and Read 2008). Like soil decomposers, the composition and activity of mycorrhizal fungi are strongly dependent on factors that are changing rapidly with global change, which will affect plant productivity, soil carbon storage, and nutrient cycling. There seems to be a lack of expertise among the authors to address information about microbial communities and functions in ecosystems. We suggest adding information on these topics, perhaps by adding one or more technical contributors who have expertise in how fungi and bacteria impact ecosystems. Suggestions include Drs. Jennifer Bhatnagar at Boston University, Serita Frey at the University of New Hampshire, V. Bala Chaudhary at Dartmouth College, Ashish Malik at the University of Aberdeen, Mark Anthony at WSL Umweltforschung, and Peter Kennedy at the University of Minnesota. Citations: Bar-On, Y. M., R. Phillips, and R. Milo. 2018. The biomass distribution on Earth. <i>Proceedings of the National Academy of Sciences</i> 115:6506–6511. Smith, S. E., and D. J. Read. 2008. <i>Mycorrhizal Symbiosis</i> . Elsevier, Wang, B., and Y.-L. Qiu. 2006. <i>Phylogenetic distribution and evolution of mycorrhizae in land plants</i> . <i>Mycorrhizas</i> 16:300–363	We appreciate the suggestion, but space is limited. The author team has deliberated on this and has prioritized the allocation of text to other foci. The text has been left unchanged.
Emma	Conrad-Rooney	Text Region	07. Forests		11	11	1	7	For the sentence “Reduced snow depth—exposure to frosts” I recommend the following revisions to include the effects of reduced snow depth on soil microbes: “Reduced snow depth, for example, can increase plant injury and mortality through increased tissue exposure to soil frost (Comerford et al. 2012; Sanders-DeMott et al. 2019; Slatyer et al. 2022).” For this, I suggest adding the following 3 citations: 1) Comerford DP, PG Schaberg, PH Templer, AM Succi, JL Campbell, KF Wallin. 2012. Influence of experimental snow removal on root and canopy physiology of sugar maple trees in a northern hardwood forest. <i>Oecologia</i> 171:261–269. 2) Sorensen PO, AC Finzi, M Giasson, AB Reimann, R Sanders-DeMott, PH Templer. 2018. Winter soil freeze-thaw cycles lead to reductions in soil microbial biomass and activity not compensated for by soil warming. <i>Soil Biology and Biochemistry</i> 116:39–47. 3) Sorensen PO, PH Templer & AC Finzi. 2016. Contrasting effects of winter snowpack and soil frost on growing season microbial biomass and enzyme activity in two mixed-hardwood forests. <i>Biogeochemistry</i> 128:141–154.	We thank the reviewer for the comment. The text has been revised to “Reduced snow depth, for example, can increase plant injury and mortality through increased tissue exposure to frosts (Comerford et al. 2012; Sanders-DeMott et al. 2019; Slatyer et al. 2022)” as well as reduced microbial biomass and activity (Sorensen et al. 2016, 2018).” and three references have been added.
David	Cleaves	Text Region	07. Forests		11			15	The STACCS report has some useful information on climate impacts and responses to culturally important values. Status of Tribes and Climate Change Working Group (STACCWG). (2021). Status of Tribes and Climate Change Report. Institute for Tribal Environmental Professionals Northern Arizona University, Flagstaff, AZ. [Marks-Marino, D. (ed.)] http://nau.edu/stacc2021W	We thank the reviewer for their comment. We have updated this paragraph to include a reference to the STACCWG report.
Theodore	Weber	Text Region	07. Forests		11	11	24	24	Using our forests for biomass energy is a losing strategy, especially considering that we need to store carbon now, not release it into the atmosphere by burning it. We can't wait decades for the forests to regrow and re-sequester that carbon.	The text has been revised to clarify the point of this sentence “Chemicals mobilized into the environment from burning structures and other infrastructure differ from those emitted from burning forest fuels.”.
David	Cleaves	Text Region	07. Forests		12			7	Graphic is not yet ready, but the link between tree mortality and home and timber values is not clear. Maybe a little more on this relationship would help understand the graphic when it is ready.	We thank the reviewer for this comment. We have edited the text under item e to be more specific about the relationship.
Theodore	Weber	Text Region	07. Forests		13	13	4	6	Major hurricanes (category 3 and higher) have increased in the North Atlantic Ocean since the 1970s (data from National Hurricane Center). As hurricane intensity increases, more forests in these areas could be knocked back to earlier successional stages. Rising sea temperatures are increasing the intensity and rainfall of tropical cyclones (USGCRP 2017, Ch. 9). In 2017, Hurricane Harvey dumped a record 60.6 inches of rain onto Southeast Texas, inundating hundreds of thousands of homes. Trenberth et al. (2018) showed that record high ocean heat values, the result of warming temperatures, intensified Harvey and increased its rainfall. Also, in 2017, Hurricane Maria produced record-breaking rainfall over Puerto Rico, which caused unprecedented flooding and landslides. Keellings and Hermández Ayala (2019) showed that the trend of increasing air and sea surface temperatures significantly increased the likelihood of extreme precipitation events like Hurricane Maria. Reed et al. (2020) showed that human-induced climate change increased the amount of rainfall of Hurricane Florence in 2018. Models project that hurricane intensities and precipitation will continue to increase as the climate warms. The frequency of the most intense storms is also projected to increase (USGCRP 2017, Ch. 9). Citations: Keellings D, Hermández Ayala JJ. 2019. Extreme rainfall associated with Hurricane Maria over Puerto Rico and its connections to climate variability and change. <i>Geophysical Research Letters</i> 46(5):2964–2973. Reed KA, Stansfield AM, Wehner MF, Zarzycki CM. 2020. Forecasted attribution of the human influence on Hurricane Florence. <i>Science Advances</i> . 6(1):eaaw9253. Trenberth KE, Cheng L, Jacobs P, Zhang Y, Fasullo J. 2018. Hurricane Harvey links to ocean heat content and climate change adaptation. <i>Earth's Future</i> . 6(5):730–744. USGCRP (U.S. Global Change Research Program). 2017. <i>Climate science special report: Fourth National Climate Assessment, Volume I</i> . Wuebbles DJ, Fahey DW, Hibbard KA, Dokken DJ, Stewart BC, Maycock TK, editors. Washington (DC): U.S. Global Change Research Program. 470 p.	We think the reviewer for this comment. We have edited the text to respond to your comment. New citations added: Trenberth K.E., L. Cheng, P. Jacobs, Y. Zhang, and J. Fasullo, 2018: Hurricane Harvey links to ocean heat content and climate change adaptation. <i>Earth's Future</i> , 6 (5), 730-744. https://doi.org/10.1029/2018EF000825 and Reed, K.A., A.M. Stansfield, M.F. Wehner, and C.M. Zarzycki, 2020: Forecasted attribution of the human influence on Hurricane Florence. <i>Science Advances</i> , 6 (1), eaaw9253. https://doi.org/10.1126/sciadv.aaw9253

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Shaye	Wolf	Text Region	07. Forests		13	13	10	24	The Section on Forests and Carbon must acknowledge that logging/thinning forests is the dominant driver of carbon loss from U.S. forests, and relatedly that protecting existing forests from degradation and deforestation, and allowing them to grow intact to their ecological potential termed proforestation, maximizes forest biological carbon sequestration, increases forest ecosystem resilience, and is critical for limiting global warming to 1.5°C. Carbon losses from logging and thinning U.S. forests are much larger than the losses associated with wildfire, bark beetles, or drought. For example, Berner et al. (2017) reported that logging was the largest cause of tree mortality (~50%) in western US forests between 2003 and 2012, followed by bark beetles (32%) and wildfires (18%) (Berner, Logan T. et al., Tree mortality from fires, bark beetles, and timber harvest during a hot and dry decade in the western United States 2003-2012, 12 Environmental Research Letters 065005 (2017)). A Forest Service study by Harris et al. (2016) found that logging during 2006-2010 nationwide released up to 10 times more carbon emissions than wildfire and insects combined (Harris, N.L. et al., Attribution of net carbon change by disturbance type across forest lands of the conterminous United States, 11 Carbon Balance and Management 24 (2016)). Hudiberg et al. (2019) estimated that carbon losses from logging were three times higher than from wildfire across Washington, Oregon and California forests during 2001-2016 (Hudiberg, Tara W. et al., Meeting GHG reduction targets requires accounting for all forest sector emissions, 14 Environmental Research Letters 095005 (2019), https://doi.org/10.1088/1748-9326/ab28bb). Protecting existing forests from logging/thinning and allowing logged forests to continue to grow and reach their full biological carbon sequestration potential is a highly and immediately effective, low-cost approach to removing carbon dioxide from the atmosphere. Numerous studies have concluded that growing existing forests intact to their ecological potential, termed proforestation, maximizes forest biological carbon sequestration and is critical for limiting global warming to 1.5°C (Moomaw, William R. et al., Intact forests in the United States: Proforestation mitigates climate change and serves the greatest good, 2 Frontiers in Forests and Global Change (2019)).	We thank the reviewer for the comment. The chapter text has been expanded to incorporate the suggestion. Multiple references have been added.
Shaye	Wolf	Text Region	07. Forests		13	13	10	24	The Section on Forests and Carbon should acknowledge the extensive science documenting that broad-scale thinning to reduce fire risk or severity leads to more carbon emissions than it prevents from being released in a wildfire. Numerous studies, including a recent review of the science by forest carbon experts Beverly Law, William Moomaw, Tara Hudiberg, William Schlesinger, John Sterman, and George Woodwell, have concluded that, road-scale thinning to reduce fire severity results in more carbon emissions than would be released by fire, creating a multi-decade carbon deficit that conflicts with climate goals, and that, the amount of carbon removed by thinning is much larger than the amount that might be saved from being burned in a fire, and far more area is harvested than would actually burn. Law, Beverly E. et al., Creating strategic reserves to protect forest carbon and reduce biodiversity losses in the United States, 11 Land 721 (2022), https://doi.org/10.3390/land11050721 . See also: Campbell, J.L. et al., Can fuel-reduction treatments really increase forest carbon storage in the western US by reducing future fire emissions? 10 Frontiers in Ecology and Environment 83 (2012), https://doi.org/10.1890/110057 ; Hudiberg, Tara W. et al., Meeting GHG reduction targets requires accounting for all forest sector emissions, 14 Environmental Research Letters 095005 (2019), https://doi.org/10.1088/1748-9326/ab28bb ; Bartowitz, Kristina J. et al., Forest carbon emission sources are not equal: putting fire, harvest, and fossil fuel emissions in context, 5 Frontiers in Forests and Global Change 867112 (2022), https://doi.org/10.3389/fgc.2022.867112 ; Hanson, C., Cumulative severity of thinned and unthinned forests in a large California wildfire, 11 Land (2022), https://doi.org/10.3390/land11030373 ; Baker, B.C., and C.T. Hanson. 2022. Cumulative tree mortality from commercial thinning and a large wildfire in the Sierra Nevada, California. Land 11: Article 995.	We thank the reviewer for the comment. The chapter text has been expanded to include the role silviculture in managing for multiple objectives, including carbon sequestration and storage.
Theodore	Weber	Text Region	07. Forests		13	13	14	14	Harvested wood products are not one of the top forest carbon storage pools. In fact, they are the lowest. 2021 data: Soil (Mineral and Organic): 32,816 MMT C (54% of total) Aboveground Biomass: 15,688 MMT C (26% of total) Litter: 3,810 6% Belowground Biomass: 3,106 5% Dead Wood: 2,896 5% Total Harvested Wood Products: 2,718 4% Harvested Wood Products in Use: 1,536 3% Harvested Wood Products in Disposal: 1,182 2% Data from EPA, 2022, Table 6-10 in Chapter 6, "Land Use, Land-Use Change, and Forestry," U.S. National Greenhouse Gas Inventory. https://www.epa.gov/system/files/documents/2022-04/us-ghg-inventory-2022-chapter-6-land-use-land-use-change-and-forestry.pdf	We thank the reviewer for the comment. The text was not intended to indicate that harvested wood products are "one of the top forest carbon storage pools." Harvested wood products were included in this sentence for completeness in addition to forest ecosystem pools. The chapter text has been revised to better reflect this separation.
David	Cleaves	Text Region	07. Forests		13		15		The statement from the Domke et al. paper presents forest uptake, usually defined as a negative stock change in forest ecosystem carbon, yet the net forest forest sink which accounts for the 11% offset includes uptake and emission in ecosystems+net increases to harvested wood products+urban trees. Should rereck the use of the term uptake and if only ecosystem carbon relate it to CO2 only.	We thank the reviewer for the comment. The estimate reported only included uptake from forest land remaining forest land and land converted to forest land. It did not include net increases from HWP or urban trees in the estimates. That said, we have revised the text to be more explicit on what was included and report equivalence in terms of CO2.
David	Cleaves	Whole Page	07. Forests		13				This is a very important result and consistent with the trendline reported and forecasted in the NCA4 chapter. Policy expectations will be reshaped by the fact that the forest sink is becoming weaker and that the hopes for actually expanding the level of carbon replacement and emission offset may not be well-placed. It is a prompt to reevaluate our national portfolio of nature-based solutions to address the most influential and manageable in our practices tool kit.	We thank the reviewer for the comment.
Theodore	Weber	Text Region	07. Forests		15	15	13	14	Worth mentioning here: Maximizing riparian forest buffers also reduces erosion, sedimentation, and pollutant runoff, as well as providing essential wildlife habitat and other benefits.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion.
Theodore	Weber	Text Region	07. Forests		15	15	14	16	This may be true in fire-prone upland forests, but thinning and clearing riparian forest could be harmful rather than helpful.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Shaye	Wolf	Text Region	07. Forests		15	15	14	16	The Section on "Climate Change Impacts to Forest Water Resources" states that "Thinning and surface-fuel reduction lessen the risk of high-severity wildfires and associated effects on water resources (Rust et al. 2019)." However, the scientific evidence does not support the claim that thinning lessens the risk of high-severity wildfires and the citation to Rust et al. (2019) does not support this claim. This sentence should be removed. For example, a recent review by Law et al. (2022) concluded that thinning is not effective for reducing fire severity. "As to the effectiveness and likelihood that thinning might have an impact on fire behavior, the area thinned at broad scales to reduce fuels has been found to have little relationship to area burned, which is mostly driven by wind, drought, and warming. A multi-year study of fire treatments such as thinning and prescribed fire across the western U.S. showed that about 1% of U.S. Forest Service treatments experience wildfire each year. The potential effectiveness of treatments lasts only 10-20 years, diminishing annually. Thus, the preemptive actions to reduce fire risk or severity across regions have been largely ineffective." (Law, Beverly E. et al., Creating strategic reserves to protect forest carbon and reduce biodiversity losses in the United States, 11 Land 721 (2022)) See also: Bradley, C.M., C.T. Hanson, and D.A. DellaSala. 2016. Does increased forest protection correspond to higher fire severity in frequent-fire forests of the western USA? Ecosphere 7: article e01492. DellaSala, D.A., S. C. Baker, C.T. Hanson, L. Ruediger, and W.J. Baker. 2022. Have western USA fire suppression and megafire active management approaches become a contemporary Sisypus? Biological Conservation 268: Article 109499; Bartowitz, K.J., et al. 2022. Forest Carbon Emission Sources Are Not Equal: Putting Fire, Harvest, and Fossil Fuel Emissions in Context. Front. For. Glob. Change 5: Article 867112.	We thank the reviewer for the comment. The sentence has been revised to clarify the text and incorporate the suggestion. Two references have been added.
David	Cleaves	Text Region	07. Forests		16	16	11	15	Is there any or any increases in the evidence base for the development of assessments and plans or the levels of adoption of forest adaptation practices? Is there a greater emphasis on use of vulnerability in agency or private sector adaptation planning? Is there a wider variety of approaches to conducting and using climate vulnerability in planning? This needs a little more support, perhaps in the Traceable Accounts section.	We thank the reviewer for the comment. We have revised the text to add additional examples. We have also revised the confidence level of the key message statement around development and implementation of vulnerability assessments and adaptation to medium (from high) and added additional information to the traceable account.
Emma	Conrad-Rooney	Text Region	07. Forests		16	16	11	17	To follow the Risk-Based Framework, Key Message 3 should include what is projected to change in the future.	We thank the reviewer for the comment. This is addressed in KM 7.1 and 7.2. The text has been left unchanged.
Ariela	Zyberman	Text Region	07. Forests		16	16	12	13	The sentence "Forest landowners and managers are preparing..." brings to mind an image of a private landowner or Weyerhaeuser employee. It doesn't bring to mind community forests, indigenous rights holders, and others who are involved with forest management. If there is evidence available, suggest including a longer list of "who" is doing this work.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion.
Emma	Conrad-Rooney	Text Region	07. Forests		19	19	11	14	Key Message 16.3, in the Indigenous Peoples chapter, should be referenced at the end of this sentence. This key message covers Indigenous people's forest management practices including prescribed burning and their management responses to climate change.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion.
Ariela	Zyberman	Text Region	07. Forests		19	19	19	25	Thanks for including the paragraph "opportunities to better integrate social considerations..." The paragraph reads really generally, though, and I'm not sure exactly what "social considerations" refers to. It does have an example but even that is a little vague, mentioning "socioeconomic characteristics" twice. Maybe it could be tightened up to leave space for an example on natural resource-dependent communities, or another example that complements the discussion of Indigenous forest relations in the next paragraph.	We thank the reviewer for the comment. We added more detail to the paragraph, including specific examples of socioeconomic characteristics and examples of applications of an environmental justice framework.
Emma	Conrad-Rooney	Text Region	07. Forests		19	19	26	27	Key Message 16.3, in the Indigenous Peoples chapter, should be referenced at the end of this sentence. This key message covers Indigenous people's forest management practices including prescribed burning and their management responses to climate change.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion.
David	Cleaves	Whole Page	07. Forests		19				Very helpful discussion of different approaches and the variety of different climate-driven risk situations. The ties to social and cultural values in the adaptation planning domains are quite welcome and create an opportunity to describe regional climate adaptation challenges and prospects within cultural contexts. The examples could be extended to include vignettes from the eastern temperate, coastal Pacific, and Southeast forest type/cultural response combinations.	We thank the reviewer for the comment. We worked to provide a diversity of adaptation examples from a variety of forest ecosystems across regions and have linked to regional chapters to bolster this content and provide additional context.
David	Cleaves	Text Region	07. Forests		20	29	25	29	The development of markets - compliance and voluntary - for carbon and ecosystem service flows has developed steadily in the last decade but is usually associated with the mitigation side of climate response. Is there any evidence on the potential of markets and payments for ecosystem services focused on practices to reduce vulnerability or assist transformation beyond the historical emphasis on commodifying carbon. Many adaptation measures involve temporary up-front reductions in standing carbon and costs and the temporal returns in adaptation and mitigation play out in different time frames.	We thank the reviewer for the comment. We searched the literature for emerging markets as suggested and did not find evidence of such systems to consider in the chpt.
David	Cleaves	Text Region	07. Forests		21	25	20	30	These paragraphs have lots of good information but are dense with material from different regions. Are there ways to link some of these references to regional chapters without sacrificing the strength they provide in clocks under the key messages?	We thank the reviewer for the comment. We have revised the text and linked the text to several other chapters.
Don	Falk	Text Region	07. Forests		21	21	23	23	"severity of some disturbances that drive forest change (Coop et al. 2020; Haggman et al. 2021; Guterman et al. 2022)." Coop JD, SA Parks, CS Stevens-Rumann, S Crausbay, PE Higuera, MD Hurlau, A Tegley, E Whitman, T Assal, BM Collins, KT Davis, S Dobrowski, DA Falk, PJ Fornwalt, PZ Fulv©, BJ Harvey, VR Kane, CE Littlefield, EQ Margolis, M North, M-A Parisien, S Prichard, KC Rodman. 2020. Wildfire-driven forest conversion in western North American landscapes. BioScience 70 (8): 659-673. https://doi.org/10.1093/biosci/biaa061 Haggmann K, P Hessburg, S Prichard, N Povak, PM Brown, PZ Fulv©, R Keane, E Knapp, JM Lydersen, K Metlen, M Reilly, A SV Inchez Meador, S Stevens, J Stevens, AH Taylor, LY Yocom, M Battaglia, D Churchill, L Daniels, DA Falk, M Krawchuk, J Johnston, C Levine, G Meigs, A Merschel, M North, H Safford, TW Swetnam, and A Waltz. 2021. Evidence for Widespread Changes in the Structure, Composition, and Fire Regimes of Western North American Forests. Ecological Applications 31(8): e02431. http://dx.doi.org/10.1002/eap.2431 Guterman, C.H., R.M. Gregg, L.A.E. Marshall, J.J. Beckmann, P. van Mantgem, D.A. Falk, et al. 2022. Vegetation type conversion in the US Southwest: Field observations and perspectives from fire and ecosystem managers. Fire Ecology 18: 6. https://doi.org/10.1186/s42408-022-00131-w	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion. Three references have been added.
Don	Falk	Text Region	07. Forests		21	21	33	33	44 reference: "...eventually limit increases in area burned (Kitzberger et al. 2017)." Kitzberger T, DA Falk, AL Westerling, and TW Swetnam. 2017. Direct and indirect climate controls predict heterogeneous early-mid 21st century wildfire burned area across western and boreal North America. PLoS One 12(12): e0188486. https://doi.org/10.1371/journal.pone.0188486	We thank the reviewer for the comment. The reference has been added.
David	Cleaves	Whole Page	07. Forests		21				Did any of the components of the key messages stand out with substantive changes in confidence (lower or higher) than they were characterized in NCA4. There is value in understanding the trends in scientific agreement across NCA's for among other purposes, deciding what research to favor and whether the science bases for individual strategies or practices are getting stronger or weaker.	We thank the reviewer for the comment. We have revised the text to included a few comparisons with NCA4. The confidence language has been revised as well.
Theodore	Weber	Text Region	07. Forests		22	22	21	21	Both windthrow and landslides are of increasing concern as the climate changes. Wind patterns are changing, and more intense rainfall events can increase landslides.	We thank the reviewer for their comment. We agree but feel this is well represented by the text. The text has been left unchanged.
David	Cleaves	Text Region	07. Forests		22	22	22	25	Good description of research gaps. Much more work is needed to develop usable estimates of management action efficacy and good measures of resilience and key ecosystem outcomes. There are good opportunities here to work toward a framework for framework for developing consistent expectations for elements of resilience for different practices in different forest ecosystem types.	We greatly appreciate the reviewer's kind comment.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Emma	Conrad-Rooney	Table	08. Ecosystems		20				As a reader, it is confusing that there the images for type of pathogen and vector or intermediate host for some but not all types. This table seems very detailed, compared to the scope of the rest of this chapter, so it could be removed if there is need for more space.	We have removed the icons and reverted to words per the reviewer's request. Given that the material is not presented in any other chapter of the NCA, we have retained the detail, but provided some reorganization.
Nick	Procopio	Text Region	08. Ecosystems		23	23	9	10	Increasing connectivity and decreasing fragmentation should be emphasized more.	We have added additional texts on both of these topics - connectivity with examples in KM2 and decreasing fragmentation in KM1 and protected areas expansion in KM2
Nick	Procopio	Text Region	08. Ecosystems		24	24	1	2	This sentence could be more clearly expressed. Without reviewing the citations, I am not certain whether this is emphasizing human-wildlife conflicts or human-human conflict (or both) in the phrase "The effect of climate change on human conflicts is complex".	Thank you for the helpful suggestion. We have now revised the sentence to clarify our focus on both human-wildlife conflicts and human-human conflicts.
Emma	Conrad-Rooney	Text Region	08. Ecosystems		24	24	11	17	To follow the Risk-Based Framework, Key Message 3 should include what is projected to change in the future.	We have revised for more closely follow risk-based framings, but because ecosystem services vary in terms of their projected climate impacts as well as among regional changes, there are difficulties in projecting what trends will be across all ES.
Theodore	Weber	Text Region	08. Ecosystems		24	24	18	19	Maybe include flood protection among direct material benefits, as it is economically one of the most important ecosystem services.	We agree with this comment, and have added flood protection to the list of direct material benefits.
Emma	Conrad-Rooney	Figure	08. Ecosystems		25				As a reader, some of the details of this figure are confusing. It is unclear whether the items in the two concentric rings are placed in specific order or just randomly exist within each ring. For the categories including non-material contributions, material contributions, etc., it would be helpful to cut the diagram into clear pie slices for each of these contributions.	This figure is drawn from a published paper, and is meant to convey broad categories of different ES. We feel dividing into firm categories (e.g. slicing the pie) would create more confusion than clarity by implying firm categories and divisions between ES, when in fact these categories are meant to be fluid.
Emma	Conrad-Rooney	Figure	08. Ecosystems		25				Water quantity and quality is listed in the caption but does not appear in the figure. It is unclear why that is the case, and it would be helpful to clarify that. Also, in the figure it is unclear whether the outer labels refer to certain items in the green circle. For example, it is unclear if "maintenance of options" is considered "regulating contributions."	We have changed the caption to refer to a material contribution (energy) that is in the figure. The categories are meant to be somewhat fluid and potentially overlapping; e.g. some services might fall between material and regulating contributions. This has been clarified in the caption.
Nick	Procopio	Text Region	08. Ecosystems		26	26	6	7	Add -"to" to the phrase -"insufficient attention to these existing inequities, likely to be further exacerbated by climate change, will-"	The sentence has been corrected.
Theodore	Weber	Text Region	08. Ecosystems		26	26	10	10	The section on climate impacts to ecosystem services is much too short. Here is some material from the draft National Fish, Wildlife and Plants Climate Adaptation Strategy update that might inform a more complete section: Climate change impacts such as more frequent extreme events (heat waves, droughts, powerful storms), or simply ecosystem changes driven by steady changes in climatic conditions (e.g., sea level rise) can hinder the ability of ecosystems to provide services to humans. For example, climate-related disturbances like increased drought, fires, storms, and the spread of pests, diseases, and invasive species can alter the distribution, productivity, and health of forests. This will impact carbon storage and sequestration, the forest products industry, flood control and erosion, aquifer recharge, water quality, air quality, recreation, and many other essential services. Some benefits provided by well-functioning inland water and coastal ecosystems will also change or be lost due to climate change impacts, especially when compounded with other stressors such as land-use change and population growth. For example, there may be fewer salmon for commercial and recreational harvest, as well as for traditional ceremonial and cultural practices of indigenous peoples. Coastal marshes and mangroves provide clean water, groundwater recharge, and act as natural buffers against storms (Costanza et al. 2008), absorbing floodwaters and providing erosion control with vegetation that stabilizes shorelines and absorbs wave energy. As sea levels rise, coastal marshes are disappearing (NCA4, Vol. 1, p. 379). The loss of coastal wetlands means adjacent inland communities may experience more direct storm energy and flooding (NC NERR 2007). Tidal marshes and submerged aquatic plant beds are also important spawning, nursery, and shelter areas for fish and shellfish (e.g., commercially important species like blue crab), serve as nesting habitat for birds, and provide invertebrate food for shorebirds. At least 50 percent of commercially valuable fish and shellfish depend upon estuaries and nearshore coastal waters in at least one life history stage (Lellis-Dibble et al. 2008); others report estuarine dependency for approximately 85 percent of commercially valuable fish and shellfish (NRC 1997).	We have added material to the table 8.2, and included additional examples of general climate impacts on ecosystem services in "Climate Impacts" section of Key Message 3, as well as location-specific examples of climate-induced ES changes and impacts of equitable distribution of and access to those services in Table 8.2. Many of the impacts mentioned are also covered in KM1. We are unable to specifically refer to the draft document mentioned by commenter since it is not yet published.
Nick	Procopio	Table	08. Ecosystems		26				In marine systems, forest scale changes in nitrogen, chemical nitrogen, phosphorus, and the increased column for type of pathogen would be more easily interpreted with words (e.g., fungal, bacterial) instead of pictures, particularly with the table being so long.	We have removed the icons and reverted to words per the reviewer's request.
Theodore	Weber	Table	08. Ecosystems		26				Table 8.2 only contains a small fraction of ecosystem services. Please see Berhanu Zawude Bakure et al. 2022. IOP Conf. Ser.: Earth Environ. Sci. 1016 012055 (online: https://iopscience.iop.org/article/10.1088/1755-1315/1016/1/012055/pdf)	We have added material to the table 8.2, but we have not added this reference because it is not empirical literature related to new research on climate impacts on ES. We did not feel it added new primary data that was useable.
Theodore	Weber	Text Region	08. Ecosystems		27	27	25	25	You might want to add sea level rise as a threat to NBS's; e.g., "...also vulnerable to rising temperatures, sea level rise, and other climate impacts."	Thank you for this suggestion, which has been incorporated
Emma	Conrad-Rooney	Figure	08. Ecosystems		29				It would be helpful to clarify what kind of error bars are on this figure. As a reader, it is unclear what the maximum climate mitigation cost means exactly. It would be helpful if the maximum climate mitigation cost was in the same units as the rest of the climate mitigation cost categories, which are per unit CO2 equivalents per year.	The figure is based on a review by Fargione et al. (2018). The error bars are represented by the black lines, indicating the 95% confidence interval (CI) or reported range, which we now note in the caption. Details are available in the supplementary materials https://www.science.org/doi/suppl/10.1126/sciadv.aat1869/suppl_file/aat1869_sm.pdf . Per Fargione et al., the figure refers to mitigation potential, not costs. The maximum potential considers additional mitigation potential for natural climate solutions (NCS) in the year 2025, i.e. mitigation due to human actions taken beyond business-as-usual (BAU) activities, as expected to occur in 2025. The year 2025 as a reference year for three reasons: 1) its policy relevance to the United States Nationally determined Contribution under the Paris Agreement, 2) it is distant enough to envision a scaling up of activities by that year, but also 3) soon enough to contribute meaningfully to the urgent need for mitigation of climate change.
Theodore	Weber	Figure	08. Ecosystems		29				Carbon sequestration is only part of the climate consideration. Maintaining existing stored carbon (e.g., not cutting down mature forests) is necessary to keep the carbon from re-entering the atmosphere.	The figure already refers to "avoid forest conversion" which is in agreement with the commenter about not cutting down trees.
Don	Falk	Text Region	08. Ecosystems		30	30	23	23	23 Add literature reference: "...grassland or woodland following increased wildfires (Guterman et al. 2018; van Mantgem et al. 2020; O'Connor et al. 2020)." Guterman CH, EQ Margolis, CD Allen, DA Falk, and TW Swetnam. 2018. Long-term persistence and frequent fire suggest future increased landscape dominance of shrubfields in northern New Mexico. Ecosystems 21(5): 943-959. http://dx.doi.org/10.1007/s10021-017-0192-2 van Mantgem PI, DA Falk, EC Williams, AJ Das, and NL Stephenson. 2020. Intermediate- and long-term growth predict post-fire tree mortality for common conifers in western U.S. parks. International Journal of Wildland Fire 29(6) 513-518. https://doi.org/10.1071/WF19020 O'Connor CD, DA Falk, and GM Garfin. 2020. Projected climate-fire interactions drive forest to shrubland transition on an Arizona Sky Island. Frontiers in Earth Science 8: Article 137. https://doi.org/10.3389/fevs.2020.00137	Thank you for these references, which have been added.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jim	Titus	Text Region	09. Coastal Effects		3	3	21	22	Leaving aside whether the assertion here is proven in the chapter, the second clause of the sentence does not logically follow, as it implies that science justifies adaptation. Science alone cannot say whether an action is worth taking; it only can help us understand the consequences of the alternatives. In any event, either this statement is proven in the chapter, in which case the chapter sections should be cited rather than some example papers; or the chapter does not prove the case, which would mean this needs to be cut.	Thank you for your comment. This paragraph was revised in response to other comments and the suggested revision is no longer necessary.
Ariela	Zycherman	Text Region	09. Coastal Effects		3	3	23	23	language is a bit unclear - suggest "while transforming coastal communities and environments TO serve all people equitably". Also, transformation focuses on systems, rather than physical environments directly, so consider "while ensuring that coastal communities and environments serve all people equitably."	Thank you for your comment. This paragraph was revised in response to other comments and the suggested revision is no longer necessary.
Ariela	Zycherman	Text Region	09. Coastal Effects		3	3	25	25	Good reference to transformative adaptation but needs a short explanation or definition. Does the adaptation chapter provide a definition?	Thank you for pointing out this opportunity for increased clarity. We have added a short definition from KM 31.1. This definition was moved from the introduction to KM9.3 where transformative adaptation is covered.
Jim	Titus	Text Region	09. Coastal Effects		3	3	27	36	The Key Message 9.1 seems to be almost the same as Key Message 9.2, on the surface. Hazards are a subset of impacts. The actual text suggests that 9.1 is more about the physical effects, so maybe the key message text should be built around the physical effects, which logically would precede the next section on impacts.	Thank you for comment. In response to your comment, as well as additional comments from NACEM, we have revised both KM9.1 and 9.2 for clarity. KM9.1 focuses on the physical processes that are changing in response to climate change, and KM9.2 focuses on the impacts of those changes.
Jeff	Peterson	Text Region	09. Coastal Effects		3	3	27	27	This key message describes coastal hazards primarily in terms of flooding due to storms and rising sea levels. The general reference to "Hazards" in the title obscures the essential flood and inundation nature of the risks described in the text of the message. Note that "erosion" is a result of flooding. Although saltwater intrusion is a coastal risk separate from flooding or permanent inundation, it is minor compared to flooding and only briefly addressed on page 9-4.	Thank you for the comment. After deliberation within the author team, we have decided not to change the key message language. Hazards beyond flooding are of concern, including erosion, groundwater rise, and saltwater intrusion.
Jim	Titus	Text Region	09. Coastal Effects		3	3	28	28	Consider cutting "rapidly": While "likely" etc. are defined by the lexicon, "rapidly" is not. Maybe it should be. But until then, the term is at best subjective since nowhere does the report define the point at which change is rapid as opposed to moderate.	Thank you for the comment. We have removed the word "rapidly" from the text.
Emma	Conrad-Rooney	Text Region	09. Coastal Effects		3	3	28	36	To follow the Risk-Based Framework, Key Message 1 should start by highlighting what we value which is at risk.	Thank you for the comment. The opening paragraph does highlight several aspects that we value along the coast, which are then further discussed in Key Messages 2 and 3. Key Message 1 focuses on changing physical environment.
Jeff	Peterson	Text Region	09. Coastal Effects		3	3	28	28	This key message describes coastal hazards primarily in terms of flooding due to storms and rising sea levels. The general reference to "Hazards" in the title obscures the essential flood and inundation nature of the risks described in the text of the message. Note that "erosion" is a result of flooding. Although saltwater intrusion is a coastal risk separate from flooding or permanent inundation, it is minor compared to flooding and only briefly addressed on page 9-4.	Thank you for the comment. After deliberation within the author team, we have decided not to change the key message language. Hazards beyond flooding are of concern, including erosion, groundwater rise, and saltwater intrusion.
Jeff	Peterson	Text Region	09. Coastal Effects		3	3	29	29	It is important to point out that, in addition to sea level rise accelerating, coastal storms are increasing in intensity as a result of climate change and, like sea level rise, are projected to result in increased impacts in decades ahead. These storm changes are documented in Chapter 2; p 2-17 and "Compound event risk" as documented on p 2-24.	Text has been updated to "more damaging storms". This is accurate as SLR will clearly amplify the impacts of storms, as extreme coastal water levels will be riding on a higher baseline. However, there is not unequivocal evidence that various modes of climate variability (e.g., ENSO, NAO) are increasing in intensity across the board. For example, there are suggestions that ENSO variability will increase (i.e., more intense El Ninos and La Ninas), e.g., Cai, W. et al. Increased ENSO sea surface temperature variability under four IPCC emission scenarios. Nat. Clim. Change 12, 228-231 (2022), whereas other studies suggest a decrease, e.g., Callahan, C. W. et al. Robust decrease in El Niño/Southern Oscillation amplitude under long-term warming. Nat. Clim. Change 11, 752-757 (2021) AND Wengel, C. et al. Future high-resolution El Niño/Southern Oscillation dynamics. Nat. Clim. Change 11, 758-765 (2021). Global and regional wave studies of recent trends and projections for the 21st Century show a poleward shift in mean and extreme wave heights for the Eastern North Pacific; e.g., Erikson, L., Morim, J., Hemer, M. et al. Global ocean wave fields show consistent regional trends between 1980 and 2014 in a multi-product ensemble. Commun Earth Environ 3, 320 (2022). https://doi.org/10.1038/s43247-022-00654-9 AND Erikson, L.H., Hegemiller, C.A., Barnard, P.L., Ruggiero, P. and van Ormondt, M., 2015. Projected wave conditions in the Eastern North Pacific under the influence of two CMIP5 climate scenarios. Ocean Modelling, Volume 96, p. 171-185. https://dx.doi.org/10.1016/j.ocemod.2015.07.004 AND Meucci, A., Young, I.R., Hemer, M., Kirzaci, E. and Ransinghe, R., 2020. Projected 21st century changes in extreme wind-wave events. Science Advances, Volume 6(24), 9 pp. https://www.science.org/doi/10.1126/sciadv.abb27295 . There is evidence for significant increases in tropical cyclone intensity, especially for U.S. coastlines, but the assessment is not unanimous: e.g., Knutson, T. et al., 2020: Tropical Cyclones and Climate Change Assessment. Part II: Projected Response to Anthropogenic Warming. Bull. Amer. Meteorol. Soc., https://doi.org/10.1175/BAMS-D-18-0194.1 . A nice discussion on the topic can be found here: https://www.gfdl.noaa.gov/global-warming-and-hurricanes/ .
Jim	Titus	Text Region	09. Coastal Effects		3	3	33	34	"significant disruption" needs to be added to the defined lexicon or this term needs to be defined. Otherwise, this sentence seems to merely reflect a personal opinion as to what is significant--and that opinion is not even defined.	Thank you for the comment. We have deleted the word significant.
Jeff	Peterson	Text Region	09. Coastal Effects		4	4	7	9	The first paragraph on page 9-4 needs to clarify that sea level rise will result in both more extensive, temporary flooding due to storm surges and gradual, permanent inundation of places that are now dry land and above the current high tide line. This permanent inundation begins as more extensive reach of regular high tide and gradually changes to permanent inundation during all stages of tide to a growing geographic extent.	Thank you for your comment. We have edited the text to reflect your comment.
Reid	Sherman	Text Region	09. Coastal Effects		4	4	12	12	Recommend replacing East with Atlantic and likewise for West/Pacific for more clarity.	Thank you for this comment. We are using Atlantic, Pacific, and Gulf coasts
Jeff	Peterson	Text Region	09. Coastal Effects		4	4	14	14	Page 4; line 14 estimates average sea level rise along the US coast by 2050 to be 10-12 inches by 2050. But, page 2-27 gives an estimate of 12-20 inches. The estimates should be consistent (i.e., use a 2000 or Page 20; line 8 repeats the 10-12 inches by 2050 estimate.	Thank you for the comment. In chapter 9, we now provide a 11 inch rise by 2050 since with a 9-13 inch likely range based upon trend extrapolation (or trajectory). Ch 2 is providing the entire range based upon the scenarios at 2050 which is not incorrect but is not using the observation trajectory to derive this rise amount.
Reid	Sherman	Text Region	09. Coastal Effects		4	4	16	16	Remove hyphen in ice sheet.	Thank you for the comment. The hyphen was removed.
Jim	Titus	Text Region	09. Coastal Effects		4	4	17	17	This statement is misleading and possibly wrong. First, what does "could" mean? It should be replaced with a probability statement from the lexicon. For the statement as written to be accurate, failing to curtail emissions must imply a low scenario of 5.6 feet--if that is the case, then it would be clearer to simply state that sea level will rise 5.6 to ___ feet if emissions are not curtailed. A final problem, is that the text implies that Figure 9.1 supports the sentence, but it does not. It has the numbers, but it does not support any of the words in this sentence.	Thank you for your comment. We have clarified the paragraph to reflect your input and removed the word 'could'.
Jeff	Peterson	Text Region	09. Coastal Effects		4	4	17	17	Page 4; line 17 refers to sea level rise of 3.6-7.1 feet by 2100 compared to 2020 whereas Chapter 2, page 29 refers to 3-6 feet. The estimates should be consistent or a difference in assumptions described.	Thank you for the comment. Ch. 2 is referring to global rise amounts, whereas in Ch. 9 we are referring to CONUS rise under the Intermediate to High sea level scenarios.
Reid	Sherman	Text Region	09. Coastal Effects		4	4	17	17	Edit (1.12.1 m) to insert hyphen (1.1-2.1 m).	Thank you for the comment. The hyphen was inserted.
Jim	Titus	Text Region	09. Coastal Effects		4	4	18	21	This sentence should be moved to chapter 2. The rest of this chapter does not address the effects, impacts, and adaption to these very long-term rates of sea level rise, so it is superfluous here.	Thank you for your comment. We have added a bit more about sea level rise out to year 2150 and based upon agency comments, have decided to leave the multi-millennium sea level rise mention intact.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Reid	Sherman	Figure	09. Coastal Effects		8				This figure is not labeled and may be confusing to people who do not know what effect is represented in each element of the graphic. It is best understood when seen beside figures 9.4 and 9.5-- which would also benefit from labels. An example figure with labels is 5.1.	Thank you for your comment. Figure 9.3, 9.4, and 9.5 have been revised for consistency with the text. No change is made in response to this comment.
Reid	Sherman	Text Region	09. Coastal Effects		9	9	1		1 Reword to this or similar: "Coastal communities are threatened by rising seas and changing storm patterns. These threats jeopardize place attachment, economies, and safety."	The text has been revised to incorporate this suggestion
Ariela	Zyberman	Text Region	09. Coastal Effects		9	9	2		2 Place attachment sounds jargon-y, could use cultural heritage	We thank the reviewer for the comment. The term cultural heritage, however, doesn't completely get at the element we are trying to describe, which is the inherent value of these systems to people. Therefore we've added some plain language around the term "place attachment" to "attachment to place".
Ariela	Zyberman	Text Region	09. Coastal Effects		9	9	2		2 I'm not sure that the general reader will understand the term "place attachment"	We thank the reviewer for the comment. The text has been revised to clarify "place attachment" by adding a plainer language description ("attachment to place") before introducing the term "place attachment".
Ariela	Zyberman	Text Region	09. Coastal Effects		9	9	3		19 Consider citing EPA social vulnerability report with chapters on coastal flooding impacts on different populations https://www.epa.gov/cira/social-vulnerability-report	We thank the commenter for this suggestion and have added the suggested citation to the chapter.
Jim	Titus	Text Region	09. Coastal Effects		9	9	6		7 The Neumann et al. 2015 reference does not support the assertion "Continued population growth and urbanization expose an ever-increasing number of people to coastal flood risks". That paper makes projections for the future, but it does not measure trends in population or urbanization of coastal floodplains. However, a new paper reports "the population in the 100 and 500 year coastal floodplains increased 22% and 44%, respectively from 1990 to 2020, and the population below 1m and 3m increased 16 and 31 percent, respectively. See JG Titus 2023, "Population in floodplains or close to sea level increased in US but declined in some counties, Alespecially among Black residents," Environmental Research Letters.	We have reworded the sentence slightly and added several more recent references, including the reference recommended by the commenter.
Tiffany	Turner	Text Region	09. Coastal Effects		9	9	7		10 The sentence should include agriculture. Agriculture is being deeply impacted by inundation and intrusion and the risk is high for our food and economic security if lands aren't being managed for this.	We appreciate this suggestion, but space is limited. Because impacts to agriculture the commenter outlines are already highlighted later on page 9, lines 20-21, the text has not been revised to incorporate this suggestion.
Jim	Titus	Text Region	09. Coastal Effects		9	9	16		19 Problem: Too many statements in the text are ostensibly supported by references that do not, in fact, support the proposition stated--and in many cases the do not even mention the proposition stated. That situation reflects very poorly on the entire process. Proposed Solution: The chapter needs an ombudsman or internal critic to somehow ensure quality. Alternatively or in addition, references purporting to support a proposition should cite the specific page(s) of subsections of the report cited that support the proposition, unless the entirety of the cited work supports the proposition stated. Not only does that make it possible for a reviewer to validate the reference, it also ensures that the author has verified the accuracy of the reference.	Thank you for your comment; however, USGCRP guidance does not recommend citing specific page numbers within the citations. The author team has verified citations as appropriate.
Jim	Titus	Text Region	09. Coastal Effects		9	9	16		19 The Huppert and Sparks paper is a dated and fairly weak citation for this sentence. That paper was neither the first nor the most recent to point out that both development and changing climate can combine to increase hazards; and it has neither a US focus nor a quantitative demonstration of the point being made. There are many recent publications that address this point with greater authority from different angles. First, the many efforts to curtail development in hazardous areas because of climate change are responding to this very interaction, not just talking about it. Second, there are papers that quantify both changing hazards and migration. For example, Titus (2023) shows that sea level rise is responsible for 75% and 14% of the change in population below 1m and 3m, respectively, while migration into low areas is responsible for 25 and 86%, respectively. See JG Titus 2023, "Population in floodplains or close to sea level increased in US but declined in some counties, Alespecially among Black residents," Environmental Research Letters.	We thank the commenter for this suggestion and have added the suggested citation to the chapter. We agree that Titus (2023) provided a more recent assessment for this statement. We removed the Huppert and Sparks (2006) reference as suggested.
Reid	Sherman	Text Region	09. Coastal Effects		9	9	22		22 Delete second period.	Thank you for your comment. The second period was deleted.
Jeff	Peterson	Text Region	09. Coastal Effects		9	9	25		25 Page 9; line 25 refers to the long-term challenges of rising sea level but then speaks to the impacts of saltwater and related impacts. Although rising groundwater is an important coastal impact of storm flooding and rising sea level, it is far less critical than the expected loss of homes and communities to more expansive and permanent inundation. Local governments face difficult choices about managing development in coastal areas and implementing coastal flood resilience strategies and this chapter should more fully describe expected impacts on homes and communities. Page 9; line 25: Add a new paragraph describing the extensive, permanent inundation of existing coastal homes and communities expected as a result of rising sea level similar to the following draft paragraphs: A: Rising sea level will result in the gradual inundation of land area that is now occupied by millions of homes, neighborhoods, and communities in the decades ahead. Some two million homes, about two percent of all US homes, are at risk of inundation as a result of six feet of sea level rise. Almost 300 U.S. cities would lose at least half their homes, and 36 U.S. cities would be completely lost. One in eight Florida homes would be under water. These properties have a value of over \$800 billion. As coastal communities gain understanding of inundation risks, implementation of response strategies, such as protective structures, can delay inundation. In most cases, however, the high cost of such structures and the millions of properties seeking such protection, will limit the percentage of the properties at risk that can be protected. In addition, the expected continuation of sea level rise for decades and centuries will result in the overtopping of even the most ambitious protection structures. Gradual relocation of homes in flood risk areas is likely to be needed. A:	We thank the reviewer for this comment. The points the commenter raises related to the expected loss of homes and communities to more expansive and permanent inundation are addressed and described in the chapter. However, the chapter also includes the state of the science in terms of SLR driving rising coastal groundwater tables, leading to a series of potential hazards, including emergence and ponding at the land surface, reduced capacity for precipitation drainage, saltwater intrusion into irrigation and drinking water supplies, damage to underground utilities and septic systems, mobilization of contaminants, and degradation of coastal marshes, agriculture, and forested wetlands due to its importance in terms of impacts to coastal communities.
Ariela	Zyberman	Text Region	09. Coastal Effects		9	9	31		32 Discharge to where? Would be good to explicitly say how discharge connects to public health. What's the exposure pathway?	We thank the reviewer for the comment. The text has been revised to incorporate this suggestion. The sentence now reads: "This could lead to public health concerns, such as increased likelihood of pollutant discharge into the environment."
Emma	Conrad-Rooney	Text Region	09. Coastal Effects		10	10	3		4 This sentence, "The impacts of...across US communities" should reference Key Message 20.5 and Box 20.2 in the Social Systems and Justice chapter.	We thank the reviewer for the comment. The text has been revised to incorporate this suggestion. Citation added (KM20.5 and Box 20.2).
Steve	Roth	Text Region	09. Coastal Effects		10	10	8		13 This is pretty one-sided. Lots of rich people with their second homes get hit with coastal floods. The problem of poor people in floodplains is mostly an issue for the flyover states.	This is not in agreement with the consensus of the science. Maya K Buchanan et al 2020 Environ. Res. Lett. 15 124020 10.1088/1748-9326/abb266
Steve	Roth	Text Region	09. Coastal Effects		10	10	8		12 Don't blame redlining if Blacks get flooded more. Blame their own decisions to live in cities like New Orleans that get flooded more. Stop trying to find racial injustice behind every corner.	This is not in agreement with the consensus of the science. Conzelmann et al. Long-Term Effects of Redlining on Environmental Risk Exposure (November 1, 2022). FRB Richmond Working Paper No. 22-9, Available at SSRN: https://ssrn.com/abstract=4284307 or http://dx.doi.org/10.21144/wp22-09
Ariela	Zyberman	Text Region	09. Coastal Effects		10	10	17		18 the words "locked in a cycle of impoverishment" and "ill-equipped" reinforce deficit framing and lack of community agency. Consider instead stating that economically disadvantaged communities have fewer access to resources and are at greater risk for flood impacts due to lack of flood protection measures and infrastructure improvements.	We thank the reviewer for their excellent suggestion. We have reworded the sentence to read "Decades of limited community inclusion in decision-making and disinvestment in critical infrastructure and community services in these areas have reduced access to resources and generated greater risk to physical and socioeconomic impacts of coastal hazards."
Emma	Conrad-Rooney	Text Region	09. Coastal Effects		10	10	22		24 This sentence, "In the Hawaiian Islands... coastal community resilience" should reference key messages 30.1 and 30.5 in the Hawai'i and Pacific Islands regional chapter.	Thank you for this suggestion. IT was added
Reid	Sherman	Text Region	09. Coastal Effects		10	10	24		24 Additional citations needed to support this statement. For example, threats to Alaska Subsistence Use. 10.1007/s00267-020-01382-6 Tran et al 2021 (https://www.ncbi.nlm.nih.gov/pmc/articles/PMC7854430/)	Thank you for this suggestion. We have added this citation.
Ariela	Zyberman	Text Region	09. Coastal Effects		10	10	31		32 I'm not sure I understand what is meant by "lack of workforce" in this context -- is it that people have moved away? Or that people participating in coastal economies cannot afford to live at the coasts?	We thank the reviewer for the comment. The commonly understood definition for workforce is "the people engaged in or available for work, either in a country or area or in a particular company or industry." The reviewers second definition is correct. No change has been made to the text.
Reid	Sherman	Text Region	09. Coastal Effects		10	10	34		34 Replace "in" with "due to" or similar.	We thank the reviewer for the comment. The chapter text has been revised to incorporate the suggestion.
Emma	Conrad-Rooney	Text Region	09. Coastal Effects		11	11	2		15 As a reader, this paragraph does not seem detailed enough, given its importance. The effects of climate change on coastal ecosystems are important to understanding their resilience, but some aspects of this paragraph are glossed over. For example, it would be helpful to include why and how are tidal wetlands are both expanding and declining, and what effect does expanding tidal wetlands and mangroves overtaking tidal wetlands have on the ecosystem's ability to protect from climate hazards.	We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Donna Marie	Bilkovic	Text Region	09. Coastal Effects		11	11	7	11	I recommended modifying the following sentence: "In Chesapeake Bay (Raabe and Stumpf 2016), Florida (Schieder et al. 2018), and New Jersey (Kirwan and Gedan 2019), tidal wetlands have expanded and will continue to do so, often at the expense of other ecosystems, including upland habitats, agricultural areas, and forested lands (Osland et al. 2022). Unfortunately, this statement presents a conclusion that that does not represent the scientific consensus. Also, I cannot find a Raabe and Stumpf 2016 paper about the Chesapeake Bay (only one about Florida) and Schieder et al. 2018 was about the Chesapeake Bay. The references may have been confused; moreover, this represents only a limited review of the state of the science. Below is (non-comprehensive) list of references that should be considered in this section: Chesapeake Bay region ÀKearney MS, Rogers AS, Townshend JRG, Rizzo E, Stutzer D, Stevenson JC, Sundborg K (2002) Landsat imagery shows decline of coastal marshes in Chesapeake and Delaware bays. Eos 83:173,À178. https://doi.org/10.1029/2002E0000112 ÀCWrays, R.D., Leatherman, S.P. and Nicholls, R.J., 1995. Historic and future land loss for upland and marsh islands in the Chesapeake Bay, Maryland, USA. Journal of Coastal Research, pp.1195-1203. ÀCMitchell, M., Herman, J. and Hershner, C., 2020. Evolution of tidal marsh distribution under accelerating sea level rise. Wetlands, 40(6), pp.1789-1800. ÀCMitchell, M., Herman, J., Bilkovic, D.M., Hershner, C. (2017) Marsh persistence under sea-level rise is controlled by multiple, geologically variable stressors. Ecosystem Health and Sustainability 3:10. https://doi.org/10.1080/20964129.2017.1396009 ÀKearney, M.S., Grace, R.E. and Stevenson, J.C., 1988. Marsh loss in Nanticoke estuary, Chesapeake Bay. Geographical Review, pp.205-220. ÀCBeckett, L.H., Baldwin, A.H. and Kearney, M.S., 2016. Tidal marshes across a Chesapeake bay subestuary are not keeping up with sea-level rise. PloS one, 11(7), p.e0159753.	We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment after review of the references provided.
Molly	Mitchell	Text Region	09. Coastal Effects		11	11	7	12	<i>Kirwan et al. (2022) and Kirwan & Gedan (2019)</i> This is a very limited review of the literature (3 papers), leading to a conclusion that does not represent the scientific consensus. Many studies from New York through Chesapeake Bay conclude that 1) historic marsh extent is declining and 2) it will continue to decline under sea level rise. In addition, the Blue Carbon chapter concludes that "Currently, 43%,À48% of wetlands along the Atlantic and Gulf Coasts are vulnerable to SLR, with northern wetlands limited by inland migration capacity and southern wetlands limited by local subsidence, which increases the relative rate of local sea level rise (Holmquist et al. 2021)." This is more consistent with scientific literature than the statements included in this chapter. Please consider the following references in the review of this topic: Chesapeake Bay region ÀKearney MS, Rogers AS, Townshend JRG, Rizzo E, Stutzer D, Stevenson JC, Sundborg K (2002) Landsat imagery shows decline of coastal marshes in Chesapeake and Delaware bays. Eos 83:173,À178. https://doi.org/10.1029/2002E0000112 ÀCWrays, R.D., Leatherman, S.P. and Nicholls, R.J., 1995. Historic and future land loss for upland and marsh islands in the Chesapeake Bay, Maryland, USA. Journal of Coastal Research, pp.1195-1203. ÀCMitchell, M., Herman, J. and Hershner, C., 2020. Evolution of tidal marsh distribution under accelerating sea level rise. Wetlands, 40(6), pp.1789-1800. ÀCMitchell, M., Herman, J., Bilkovic, D.M., Hershner, C. (2017) Marsh persistence under sea-level rise is controlled by multiple, geologically variable stressors. Ecosystem Health and Sustainability 3:10. https://doi.org/10.1080/20964129.2017.1396009 ÀKearney, M.S., Grace, R.E. and Stevenson, J.C., 1988. Marsh loss in Nanticoke estuary, Chesapeake Bay. Geographical Review, pp.205-220. ÀCBeckett, L.H., Baldwin, A.H. and Kearney, M.S., 2016. Tidal marshes across a Chesapeake bay subestuary are not keeping up with sea-level rise. PloS one, 11(7), p.e0159753.	We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment after review of the references provided.
Andrew	Miller	Text Region	09. Coastal Effects		11	11	7	11	<i>New York</i> Please note that the Raabe and Stumpf paper discusses the Gulf Coast and does not seem to refer to Chesapeake Bay; in any case the statement that tidal wetlands have expanded in Chesapeake Bay and will continue to do so does not appear to match up with empirical observation by scientists working in the Chesapeake Bay and mid-Atlantic region. In fact the observation made in the Osland et al. paper: "When considering all coastal wetlands together, landward migration cannot compensate for seaward wetland losses (Fig. 7)." seems a reasonable summary of current concerns about the future of tidal wetlands bordering Chesapeake Bay. Large areas of low-lying topography are likely to be lost, often in places where the chances for landward migration of wetlands may be limited by physical barriers or by issues related to human activity and land ownership. Work currently being done by colleagues working with the NSF-funded Coastal Critical Zone Cluster, headed by Dr. Holly Michael at University of Delaware, is attempting to document the dynamics of wetland migration with accelerating inundation of both forest and agricultural land. Many tidal wetlands around the margins of Chesapeake Bay and its tributaries cannot keep pace with rising sea level and the jury is still out on whether the amount and rate of inland migration can feasibly keep pace with the rate of loss. For Chesapeake Bay scientists the suggestion that tidal wetlands have expanded and will continue to do so appears questionable. Accelerating net loss seems like a more likely outcome.	We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment.
Matthew	Kirwan	Text Region	09. Coastal Effects		11	11	7	15	The authors should be commended for their nuanced view of marsh response to sea level rise acknowledging that marsh migration can conserve marsh area even as existing marshes drown and erode. However, they should consider that in the Chesapeake Bay, marsh erosion and marsh migration have roughly offset each other (94 km ² and 101 km ² , respectively since 1850's; Schieder et al., 2018), rather than a clear expansion trend. Another helpful citation could be Chen and Kirwan, 2022 Nature Geoscience reporting a 2% gain (48.4 km ²) of marshes between 1984-2020 in the broader mid-Atlantic region (VA, MD, DE, and NJ). These findings are consistent with offsetting patterns of marsh gain and loss at the global scale (Murray et al., 2022 Science), though there has been a slight decrease in global wetland area when other types of wetlands (i.e. non marsh) are considered. Finally, the cited Raabe and Stumpf and Schieder references should be flipped so that Raabe is associated with Florida and Schieder is associated with the Chesapeake Bay.	We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment after review of the references provided.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Pamela	Mason	Text Region	09. Coastal Effects		11	11	8	11	<p>Thanks for the opportunity to comment.</p> <p>This claim of marsh expansion via migration is based on very few citations and seems inconsistent with the current thinking of marsh experts in the Chesapeake Bay. It is also bounded by a time frame. The capacity for marsh migration is confounded by the opportunity to do so and some studies do not account for the anthropocentric impacts to marsh migration likelihood. In addition, there are a broad range of peer reviewed papers from a highly regarded research cohort (many of whom are cited elsewhere in this chapter) that draw different conclusions than presented here.</p> <p>I think the citations are improperly noted. The Raabe and Stumpf 2016 paper is about Florida and Schieder et al. 2018 is on the Chesapeake Bay.</p> <p>Relevant Chesapeake Bay literature for inclusion:</p> <p>• Kearney MS, Rogers AS, Townshend JRG, Rizzo E, Stutzer D, Stevenson JC, Sundborg K (2002) Landsat imagery shows decline of coastal marshes in Chesapeake and Delaware bays. Eos 83:173,Al178. https://doi.org/10.1029/2002E0000112</p> <p>• Wrayf, R.D., Leatherman, S.P. and Nicholls, R.J., 1995. Historic and future land loss for upland and marsh islands in the Chesapeake Bay, Maryland, USA. Journal of Coastal Research, pp.1195-1203.</p> <p>• Mitchell, M., Herman, J. and Hershner, C., 2020. Evolution of tidal marsh distribution under accelerating sea level rise. Wetlands, 40(6), pp.1789-1800.</p> <p>• Mitchell M, Herman J, Bilkovic DM, Hershner C (2017) Marsh persistence under sea-level rise is controlled by multiple, geologically variable stressors. Ecosystem Health and Sustainability 3:10. https://doi.org/10.1080/20964129.2017.1396009</p> <p>• Kearney, M.S., Grace, R.E. and Stevenson, J.C., 1988. Marsh loss in Nanticoke estuary, Chesapeake Bay. Geographical Review, pp.205-220.</p> <p>• Beckett, L.H., Baldwin, A.H. and Kearney, M.S., 2016. Tidal marshes across a Chesapeake bay subestuary are not keeping up with sea-level rise. PloS one, 11(7), p.e0159753.</p> <p>(I base my Chesapeake Bay expertise on my role as Chair of the Chesapeake Bay Program Wetlands Working Group.)</p>	<p>We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment after review of the references provided.</p>
Jeff	Peterson	Text Region	09. Coastal Effects		11	11	8	8	<p>Although very gradual sea level rise may allow some wetlands to survive in place through a process of accretion, accelerated sea level rise will overcome accretion in many places. A recent USGS study found that coastal wetlands will migrate landward, transforming coastlines but not compensating for the area expected to be lost on the seaward side. This study predicted significant loss of wetlands in several states including Louisiana (29%), Florida (25%), North Carolina (10%), Texas (8%), and South Carolina (7%). On the Pacific coast, some 83% of wetlands are projected to become open water by 2110 and along the Gulf of Mexico, estimated conversion of wetlands to open water varies for each state, with rates from 24% to 37% by 2050.</p> <p>The phrase, "both expanding and declining" is confusing and may be misunderstood to suggest that wetlands benefit from "expanding" in area, rather than expanding into upland areas as they are forced to migrate landward as sea level rises. This landward migration will often result in reduced area and function when it occurs, and many existing wetlands will face obstacles to landward migration and thus will become open water.</p> <p>This sentence should be revised to read:</p> <p>"Tidal wetlands may migrate landward where landscape and lack of human obstructions allow and may transition to open water where migration is not possible. Studies of potential for landward migration suggest that landward migration will not compensate for wetland area lost on the seaward side, with losses exceeding twenty percent in some states."</p> <p>Here is the source for the USGS study: https://www.science.org/doi/10.1126/sciadv.abo5174</p> <p>Here is the source for Pacific wetlands: https://pubmed.ncbi.nlm.nih.gov/29507876/</p> <p>Here is the source for the Gulf of Mexico: https://link.springer.com/article/10.1007/s10750-006-0413-8</p>	<p>We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment after review of the references provided.</p>
Julie	Reichert-Nguyen	Text Region	09. Coastal Effects		11	11	8	11	<p>The comment below is in reference to the statement on page 11 that starts on line 8: In Chesapeake Bay (Raabe and Stumpf 2016), Florida (Schieder et al. 2018), and New Jersey (Kirwan and Gedan 2019), tidal wetlands have expanded and will continue to do so, often at the expense of other ecosystems, including upland habitats, agricultural areas, and forested lands (Osland et al. 2022).</p> <p>This statement is not well supported by the larger body of research on tidal wetlands and climate change impacts. The larger body of published research demonstrates a net loss of tidal wetlands over time. Additionally, the wording of this statement is misleading and does not represent the complexity of climate change impacts on coastal wetlands since it only emphasizes the land conversion challenges. This statement leaves out the very real challenges that regions are facing now with tidal wetland losses and consequent losses in ecosystem services (e.g., bird and fish habitat, carbon sequestration, shoreline protection, flood mitigation, water quality improvements) that these coastal wetlands provide. For instance, in the Chesapeake Bay, there are ongoing discussions by the Chesapeake Bay Program partnership on tidal wetland loss from sea level rise and other drivers (e.g., subsidence, development) and identifying strategies to address these losses to allow for the achievement of water quality, habitat, and living resources goals outlined in the 2014 Chesapeake Bay Watershed Agreement (www.chesapeakebay.net/what/what-guides-us/watershed-agreement). A recent workshop (www.chesapeakebay.net/what/event/wetland-outcome-attainability-workshop) in August 2022 brought together more than 100 experts from the Chesapeake Bay region to identify barriers to outcome attainability of the wetland restoration goals. They stated in their summary (https://static1.squarespace.com/static/5d7c1d1e4090400001000000/t/2023/01/17/2023-Wetlands-Action-Plan_FINAL.pdf) that the paradigm used for the wetland goal assumed that the baseline of tidal wetlands would stay static through time is inadequate given climate change influences that was not considered when developing the goals. Tidal wetlands are particularly vulnerable to sea level rise, in addition to glacial subsidence and other drivers (e.g. development) resulting in loss in acreage. For the Chesapeake Bay region, resource managers are looking at marsh migration as an adaptation strategy to prevent some of the losses of tidal wetlands (e.g. https://www.chesapeakebay.net/what/event/wetland-outcome-attainability-workshop).</p> <p>The statement that tidal wetlands are expanding in the Chesapeake Bay is in error. Some limited areas may experience migration and expansion but on the whole the Chesapeake Bay has lost, and continues to lose, significant amounts of tidal wetlands. The statement is misleading at best.</p> <p>A cursory review of the literature would show this:</p> <p>• Kearney MS, Rogers AS, Townshend JRG, Rizzo E, Stutzer D, Stevenson JC, Sundborg K (2002) Landsat imagery shows decline of coastal marshes in Chesapeake and Delaware bays. Eos 83:173,Al178. https://doi.org/10.1029/2002E0000112</p> <p>• Mitchell, M., Herman, J. and Hershner, C., 2020. Evolution of tidal marsh distribution under accelerating sea level rise. Wetlands, 40(6), pp.1789-1800.</p> <p>• Beckett, L.H., Baldwin, A.H. and Kearney, M.S., 2016. Tidal marshes across a Chesapeake bay subestuary are not keeping up with sea-level rise. PloS one, 11(7), p.e0159753.</p>	<p>We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment after review of the references provided.</p>
Kirk	Havens	Text Region	09. Coastal Effects		11	11	8	11	<p>The statement that tidal wetlands are expanding in the Chesapeake Bay is in error. Some limited areas may experience migration and expansion but on the whole the Chesapeake Bay has lost, and continues to lose, significant amounts of tidal wetlands. The statement is misleading at best.</p> <p>A cursory review of the literature would show this:</p> <p>• Kearney MS, Rogers AS, Townshend JRG, Rizzo E, Stutzer D, Stevenson JC, Sundborg K (2002) Landsat imagery shows decline of coastal marshes in Chesapeake and Delaware bays. Eos 83:173,Al178. https://doi.org/10.1029/2002E0000112</p> <p>• Mitchell, M., Herman, J. and Hershner, C., 2020. Evolution of tidal marsh distribution under accelerating sea level rise. Wetlands, 40(6), pp.1789-1800.</p> <p>• Beckett, L.H., Baldwin, A.H. and Kearney, M.S., 2016. Tidal marshes across a Chesapeake bay subestuary are not keeping up with sea-level rise. PloS one, 11(7), p.e0159753.</p>	<p>We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment after review of the references provided.</p>
Nick	Procopio	Text Region	09. Coastal Effects		11	11	9	10	<p>Is this an appropriate summary of Kirwan and Gedan 2019? Reference focuses on increasing amounts of ghost forests. Most accounts indicate net loss of wetlands in NJ. Please account for this article that summarizes a lot of wetland acreage change articles in NJ: Weis, J. S., Watson, E. B., Rawit, B., Harman, C., & Yessierli, M. (2021). The status and future of tidal marshes in New Jersey faced with sea level rise. <i>Anthropocene Coasts</i>, 4(1), 168–192. https://doi.org/10.1139/anc-2020-0020</p>	<p>We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment after review of the reference provided.</p>
Julie	Reichert-Nguyen	Text Region	09. Coastal Effects		11	11	9	9	<p>It appears that the citations for the regions may have been mixed up. Raabe and Stumpf 2016 is a study in Florida and Schieder et al. 2018 is a study in Chesapeake Bay. Recommend double-checking these references.</p>	<p>We thank the reviewer for this comment. The citations have been corrected.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jeff	Peterson	Text Region	09. Coastal Effects		11	11	10	10	Although very gradual sea level rise may allow some wetlands to survive in place through a process of accretion, accelerated sea level rise will overcome accretion in many places. A recent USGS study found that coastal wetlands will migrate landward, transforming coastlines but not compensating for the area expected to be lost on the seaward side. This study predicted significant loss of wetlands in several states including Louisiana (29%), Florida (25%), North Carolina (10%), Texas (8%), and South Carolina (7%). On the Pacific coast, some 83% of wetlands are projected to become open water by 2110 and along the Gulf of Mexico, estimated conversion of wetlands to open water varies for each state, with rates from 24% to 37% by 2060. Page 11, line 10: change „Üexpanded,Ü to „Üshifted landward,Ü.	We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment after review of the reference provided.
Ariela	Zyberman	Text Region	09. Coastal Effects		11	11	13	14	I think it would be worthwhile to indicate why there is a lack of space for expansion -- is this due to development? Topography?	We thank the reviewer for the comment. The text has been clarified to reflect that coastal development and steep topography limit inland migration for the Pacific coast.
Kelly	Van Baalen	Text Region	09. Coastal Effects		11	11	13	15	Please consider the findings of the paper, Resilience of U.S. coastal wetlands to accelerating sea level rise, by Buchanan et al. In 2022, which models the response of all US coastal wetlands to sea level rise under a wide range of emissions, coastal development, and accretion scenarios. This paper finds that while net coastal wetlands loss is expected in many scenarios, it is not inevitable or expected in all scenarios. Buchanan et al. found that in a more pessimistic scenario, one in which all refugia are developed, there is a moderate maximum vertical growth rate (3 mm/yr), emissions grow unchecked (RCP 8.5), and there is higher than expected sea level rise due to ice sheet instability, 97% of coastal wetlands may be lost by 2100. However, in a more optimistic scenario, one in which all refugia are conserved, emissions are sharply reduced (RCP 2.6), and there is a high maximum vertical growth rate (8 mm/yr), coastal wetlands may increase by 25% by 2100. Including the findings of this paper would also allow this section to address all US coastal wetlands, not just those along the Pacific.	We thank the reviewer for the comment. The text of this paragraph has been substantially modified to address the comment.
Ariela	Zyberman	Text Region	09. Coastal Effects		11	11	26	26	"Overwash" seems like jargon	Thank you for your comment. We have revised the text to remove the term overwash.
Ariela	Zyberman	Text Region	09. Coastal Effects		11	11	38	38	There is also research on marsh migration corridors and overlap with contaminated sites which communities will need to plan for that may be of interest https://www.sciencedirect.com/science/article/pii/S0301479723000063?casa_token=6YrFznciCJAAAAA-AOPQYqMTbOneq6iyEYHHSd5y4YfWgo-jmPrGZeiGL8D02v8IZIw7czII0G1dZLSMgyyA	We appreciate this suggestion, but space is limited. The author team has deliberated and prioritized the information to include. Based on these agreed priorities, the chapter has not been revised.
Ariela	Zyberman	Text Region	09. Coastal Effects		12	12	3	3	I think it would be good to include a sentence here about the environmental justice implications for the tradeoffs mentioned in this paragraph. Also is the word "communities" in this paragraph used to indicate ecological communities, or human communities?	Thank you for your comment. Throughout the chapter we have only used the term communities to refer to human communities; therefore we believe this context is clear to the reader. Due to space limitations, we have not included additional text on equity and tradeoffs in this paragraph, although the chapter as a whole does prioritize equity considerations related to coastal effects.
Jeff	Peterson	Text Region	09. Coastal Effects		12	12	10	10	The Key Message is not really a „Ümessage,Ü and should be revised to be more action oriented, e.g., „ÜTransformative Adaptation Needed to Reduce Coastal Storm Flooding and Sea Level Rise Risk,Ü.	Thank you for your comment. We have modified the KM3 title to reflect this comment, while keeping with NASEM recommendations for KM title length
Ariela	Zyberman	Text Region	09. Coastal Effects		12	12	11	11	Consider "marginalized communities in coastal areas"	Thank you for your comment. We have removed the word marginalized and replaced it with "overburdened and under resourced" to better reflect the systemic nature of the challenge, putting the onus back on the system rather than individuals.
Jeff	Peterson	Text Region	09. Coastal Effects		12	12	15	18	This sentence describing „Ütransformative adaptation,Ü is broadly written to apply to almost any response strategy and does not explain how „Ütransformative,Ü adaptation is different from adaptation that is not transformative (e.g., does attention to inequity make it „Ütransformative,Ü or inclusion of nature-based solutions, or implementation of managed retreat? The sentence as written suggests that almost any response strategy is „Ütransformative,Ü. A clearer statement of the need to reimagine the coast and support new policies and programs that are scaled to meet the significant challenges of adapting millions of homes, ecosystems, and major infrastructure assets to more severe storms and rising seas, such as: „ÜTransformative adaptation strategies consider both storm flooding and sea level rise risks, use nature-based solutions where appropriate, and account for significant long-term sea level rise by making coordinated relocation of communities, ecosystems, and major infrastructure part of coastal flood resilience plans. Although transformative coastal flood resilience strategies need to be coordinated with state and federal programs, they reflect sustained engagement of diverse, local populations and recognize the needs and interests of disadvantaged people. Local governments need both technical and financial support to undertake these strategies,Ü	Thank you for providing this refined language. We have used some of the language in revising the key message and chapter content.
Ariela	Zyberman	Text Region	09. Coastal Effects		12	12	15	15	This isn't a definition of transformative adaptation but rather examples of adaptation actions that might be transformative depending on the context and the extent to which they change systems that cause climate vulnerability. Explaining this better could also be an opportunity to connect back to the thread of equity.	Thank you for providing this comment. We rely on the definition of transformative adaptation as outlined and discussed further in the Adaptation Chapter and have included a reference to that chapter in the body of our chapter. We have also modified the text to make it clear that transformative adaptation is a systemic process rather than an incremental process.
Reid	Sherman	Text Region	09. Coastal Effects		13	13	28	28	Replace East and West Coasts with Atlantic and Pacific Coasts	Thank you for this comment. We are using Atlantic, Pacific, and Gulf coasts
Andrew	Miller	Text Region	09. Coastal Effects		14	14	1	5	The headline, „ÜOn the Road to Success: Norfolk, Virginia,Ü sounds like a potentially misleading title even if the project being described is a successful example. It is true that innovative projects using Nature based Solutions in the Norfolk area are being created and hopefully some will lead to long-term success. The value of those efforts should be recognized. But on a regional scale there is still likely to be substantial loss of land and there is still the open question of how much managed retreat will be needed. Therefore the definition of what is meant here by „Üsuccess,Ü should be articulated. Does it mean partial protection of a community amenity even if the landscape around it ends up being fragmented? Does the local community regard this as success, or as a temporary respite? Given future SLR scenarios, what is the time period over which success can feasibly be sustained and for how much of the community? Without that context the words „ÜRoad to Success,Ü raise more questions than they answer. This is not a critique of the example itself, but rather of the potential misinterpretation of what the headline is suggesting.	Thank you for your comment. We change the title to "On the Road to Adaptation".
Jeff	Peterson	Text Region	09. Coastal Effects		15	15	8	8	Although nature-based solutions have many benefits, they are most effective in reducing flooding resulting from storms and have only modest benefits in preventing permanent inundation resulting from rising sea level. A new sentence making this point is needed. „ÜNature-based solutions are especially effective in reducing temporary flooding resulting from storm surges and are less effective in preventing inundation of communities and infrastructure from rising seas,Ü	Thank you for your comment. The paragraph in question was revised to state "Although NBS have many benefits, they are most effective in reducing flooding resulting from storms and have only modest benefits in preventing permanent inundation resulting from rising sea level."
Ariela	Zyberman	Table	09. Coastal Effects		15				I think this table would be easier to read if it was pivoted	Thank you for the comment. In response this table, and its corresponding Figure in Box 9.1, have been combined in order to express the content more clearly to the reader.
Nick	Procopio	Text Region	09. Coastal Effects		16	16	4	4	Grammatical error. Suggesting remove period after ~IUS".	Thank you for your comment. We have made this modification in the text.
Ariela	Zyberman	Text Region	09. Coastal Effects		16	16	10	11	In this section, I think it would be good to explain or provide examples of what "ecological enhancement" means and what hybrid solutions might include	Thank you for your comment. The openings sentence of the paragraph in question was revised to read "NBSs integrate natural and engineering processes with traditional engineering approaches to reduce flood risk (Bridges et al. 2021), while also preserving or enhancing ecological value of natural landscapes (e.g., maintaining essential habitat for protected species)."
Ariela	Zyberman	Text Region	09. Coastal Effects		16	16	24	24	One of the challenges with the public perception of managed retreat is that people don't like to feel like they're being managed. I suggest rewording here to say that managed retreat "helps communities move" rather than "moves communities"	Thank you for your comment. We have made this modification in the text.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jeff	Peterson	Text Region	09. Coastal Effects		16	16	28	28	<p>The discussion of managed retreat focuses on current public reluctance and does not point to the inevitability of relocation in light of the scientific projections of near and long-term sea level rise or the critical importance of coordination of community relocations with efforts to support landward migration of ecosystems and repositioning of major infrastructure.</p> <p>The sentence, "Managed retreat may become the only viable response for many coastal communities in the future," should be replaced by a new paragraph:</p> <p>Managed retreat or relocation will become the only viable response for many coastal communities in the future and should be a central element of transformational adaptation to more severe storms and especially rising sea level rise. Relocation plans for communities need to be coordinated with plans to facilitate the landward migration of ecosystems as sea level rises and with relocation of major infrastructure assets. Managed retreat policies can initially apply to new construction, steering new homes and businesses away from areas at risk of rising seas. Alignment of local and state policies with existing federal provisions such as the Coastal Barrier Resources Act (CBRA) can facilitate short-term implementation. As sea level rise increasingly threatens existing structures, communities can counter reluctance to relocate with education about long-term sea level rise risks, requirements for disclosure of flood and sea level rise risk at time of property sale or rent, and voluntary buyouts programs. Advancements in social science can enhance insights into how to move policies forward in ways that are most likely to be effective.</p>	<p>Thank you for your comments. We have made changes to the introduction that address some of the suggestions in your comment. Unfortunately, due to space limitations and the mandate of NCAS to not be policy prescriptive, we cannot include all of your suggestions in the chapter text. Chapter 20, social systems, includes additional information related to managed retreat.</p>
Ariela	Zyberman	Text Region	09. Coastal Effects		17	17	1	27	<p>As with the rest of the chapter, the discussion of transformative adaptation is very technical, focused landscape and infrastructure rather than the social systems that cause risk and vulnerability in the first place. This section should begin with explaining how social systems such as marginalizing policies (e.g. red-lining), and economic systems that create disadvantages (e.g. lower property values) create risk and vulnerability. Then explain the kinds of actions that transform these systems which result in reduced vulnerability and more equitable distribution of risk, and give examples of what they look like in terms of physical changes.</p>	<p>We appreciate your comment. The author team had collaborative discussions with the authors of the Social Systems and Adaptation chapter authors, as well as select authors from regional chapters. We believe we have included a reasonable breadth of insight into transformative adaptation, including social systems, funding, and equity. We realize this is a growing topic, and we recognize that in the traceable account for KM9.3.</p>
Thomas	Knutson	Text Region	09. Coastal Effects		18	18	12	13	<p>Change to: SLR is increasing the flooding risk from coastal storms and associated impacts, per observations, ..." (Note that US landfalling hurricanes and major hurricane frequencies have not increased since the late 1800s.)</p>	<p>Thank you for your comment. We made minor edit for consistency with response to 174329 above</p>
Jeff	Peterson	Text Region	09. Coastal Effects		19	19	9	9	<p>A key factor in public under-recognition of sea level rise risks is the perception that sea level is barely changing at all and that impacts are far in the future. The steady increases in the annual rate of change (i.e. the acceleration in the rate of sea level rise) are not understood by the public. Although projections of sea level change include many other factors, public failure to appreciate the cumulative impacts of annual increases in sea level rise that are bigger and bigger each year (i.e., acceleration in the rate of sea level rise) undermines recognition of risks and degrades public support for implementation of response measures.</p> <p>The data and graphics showing the rate of change of sea level rise available from NOAA NASA, and EPA generally show the measured or projected cumulative change without noting the annual rate of change. The graphics also show a rising trend line that looks like an increase each year (i.e., straight line) but not a year-to-year increase in the annual rate of increase (e.g., rising curve).</p> <p>It would be useful if a federal agency would establish an online indication/metric reporting annual change in sea level for the United States, lower 48, and NCAS regions expressed as total change from a baseline and as an annual increment, rather than simply global annual total change/increment. Showing this data for the U.S. coast, including each NCAS region, rather than globally, would also be useful.</p> <p>On page 19, line 9: add the following:</p> <p>In order to strengthen public recognition of the acceleration of the rate of sea level rise, federal agencies should collaboratively develop web-based graphics showing the year-to-year increment of sea level rise (i.e., acceleration) for the U.S. coast and the NCAS regions.</p> <p>NOAA source: https://www.climate.gov/media/14659 NASA source: https://sealevel.nasa.gov/understanding-sea-level/key-indicators/global-mean-sea-level/ https://www.nasa.gov/specials/sea-level-rise-2020/#:~:text=NASA%20studies%20that%20Aspects%20of%20sea%20level%20rise&text=Global%20sea%20level%20%20rising,measure%20across%20heights%20in%201992 EPA source: https://www.epa.gov/climate-indicators/climate-change-indicators-sea-level</p>	<p>We appreciate the comment. NCAS is by nature, not policy prescriptive, therefore we cannot include your recommendation for a federal agency to provide these products within our chapter. We have collaborated with the authors of chapter 2, and the regional chapters along the coasts, to encourage consistency in sea level rise information across NCAS. We have also expanded our discussion of sea level rise in KM9.1 and included information about the regional variability along the coasts.</p>
Thomas	Knutson	Text Region	09. Coastal Effects		19	19	14	16	<p>Change this sentence to: "Observations show that U.S. landfalling hurricane and major hurricane frequencies have not increased since the late 1800s (Vecchi et al. 2021). Some model simulations suggest that U.S. landfalling Category 4-5 hurricanes (Knutson et al. 2022) or extratropically transitioned tropical cyclones for the northeast U.S. (Liu et al. 2017) may increase in frequency over the coming century, which, together with SLR, would compound flood risks from these storms. One study projects that tropical cyclone rainfall-surge joint hazard is greatly increased by higher rainfall amounts driven by higher cyclone intensities and slower propagation speeds, along with sea level rise (Gori et al. 2022); in contrast only small/nonsignificant changes of tropical cyclone propagation speed are projected by Zhang et al. (2020) for most near-US coastal regions. Another multi-model study suggested that future changes in North American landfalling tropical cyclone intensities and their return levels will be rather slight, and that projections depend on the model used (Jing et al. 2021). "</p> <p>Refs: Knutson, T.R., Sirutis, J.J., Bender, M.A., Tuleya, R.E., and Schenkel, B.A.: Dynamical downscaling projections of late twenty-first-century U.S. landfalling hurricane activity. <i>Climate Change</i> 171, 28 (2022). https://doi.org/10.1007/s10584-022-03346-7 Vecchi, G.A., C. Landssea, W. Zhang, G. Villarini, and T. Knutson, 2021: Changes in Atlantic major hurricane frequency since the late-19th century. <i>Nature Communications</i>, 12 (1), 4054. http://dx.doi.org/10.1038/s41467-021-24268-5 Jing, R., Lin, N., Emanuel, K., Vecchi, G., & Knutson, T. R. (2021). A Comparison of Tropical Cyclone Projections in a High-Resolution Global Climate Model and from Downscaling by Statistical and Statistical-Deterministic Methods. <i>Journal of Climate</i>, 34(23), 9349-9364. https://journals.ametsoc.org/view/journals/clim/34/23/jcli-d-21-0071.1.xml Liu, M., Vecchi, G. A., Smith, J. A., & Murakami, H. (2017). The Present-Day Simulation and Twenty-First-Century Projection of the Climatology of Extratropical Transition in the North Atlantic. <i>Journal of Climate</i>, 30(8), 2739-2756. https://journals.ametsoc.org/view/journals/clim/30/8/jcli-d-16-0352.1.xml Gori, A. M., Lin, D. Xi, and K. Emanuel. 2022. Tropical cyclone climatology changes greatly over the next century. "will also increase" to "is also projected to increase"</p>	<p>Thank you for your comment. Changes to the intensity and frequency for different storm types are covered in Chapters 2 and 3 to provide a foundation for the other chapters. We have added cross references to Ch. 2.2 and KM3.6 where this information is presented in NCAS.</p>
Thomas	Knutson	Text Region	09. Coastal Effects		19	19	19	19	<p>Change "will also increase" to "is also projected to increase"</p>	<p>Thank you for your comment. We have made this edit as suggested.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Matthew	Eisenson	Text Region	10. Oceans		13	14	37	2	This paragraph should clarify the type of evaluation that is being done on ocean-based CDR techniques. The authors should clarify that projects are evaluating both the economic and technological feasibility of the techniques (this could use the studies already cited), alongside public acceptance and political considerations. For political consideration research, the authors could cite to research into the legal framework applicable to ocean CDR, see, e.g., Scott C. Doney et al., A Research Strategy for Ocean-based Carbon Dioxide Removal and Sequestration (National Academy of Sciences, Engineering, and Medicine, 2022) https://nap.nationalacademies.org/read/26278/chapter/1 , and the varied levels of federal, state, and local regulation of ocean CDR. See, e.g., Corey Silverman-Roati et al., Removing Carbon Dioxide Through Seaweed Cultivation: Legal Challenges and Opportunities (2021), https://scholarship.law.cornell.edu/faculty_scholarship/2980/ . For public acceptance, the authors could cite to research on public acceptance of ocean CDR, see, e.g., Christine Bertram and Christine Merk, Public Perceptions of Ocean-Based Carbon Dioxide Removal: The Nature-Engineering Divide?, <i>Frontiers in Climate</i> (2020), https://www.frontiersin.org/articles/10.3389/fclim.2020.594194/full , and model codes of conduct for ocean-CDR research, see, e.g., Rebecca Loomis et al., A Code of Conduct is Imperative for Ocean Carbon Dioxide Removal Research, <i>Frontiers in Marine Science</i> (2022), https://www.frontiersin.org/articles/10.3389/fmars.2022.872800/full .	Thank you for this comment. We have revised the text to be more specific and read "Public- and private-funded projects are evaluating the technical, economic, and social dimensions of ocean-based carbon dioxide removal techniques being developed (Ch. 3; Focus on Blue Carbon; NASEM 2022; ARPA-E 2022; XPRIZE 2022) (Bertram and Merk, Silverman-Roati et al.)." We do not have room for a long added discussion but we hope the more specific wording with the two additional new social/legal references will serve the need.
Emma	Conrad-Rooney	Figure	10. Oceans		14				In the high emissions scenario, for the labels "plenty of access but fewer and different fish", and "fewer fish, different species", it is unclear if these are for two different areas in the ocean or if they could be combined into one clearer statement. It would be helpful to clarify this.	Thank you for this comment. We inadvertently placed an extra label in that panel of Figure 10.5. We have modified this figure and the issue you noted has been corrected.
Keith	Wolf	Whole Chapter	10. Oceans						Can you consider addressing the loss of ocean parasites as part of the ecosystem effects of Climate Change? Cite: Biological Conservation Volume 250, October 2020, 108596 A global parasite conservation plan Author links open overlay panel Colin J. Carlson ab1, Skylar Hopkins c, Kayce C. Belle de Jorge D'Avila f, g, Stephanie S. Godfrey, Mackenzie L. Kwak, Kevin D. Lafferty, Melinda L. Moir, Kelly A. Speer, and Giovanni Stronnan, Mark Torchin, Chelsea L. Woodp	Thank you for this comment. We have added a phrase to note that biodiversity of lesser-studied components of ecosystems may be affected by climate change and may influence the potential for other ecosystem components to adapt to climate change.
Keith	Wolf	Whole Chapter	10. Oceans						Consider this citation and these two assessment conclusions: Disproportionately rapid warming in the Arctic, a phenomenon known as Arctic amplification, may be contributing to summer heat waves and hot, dry autumn weather in Oregon [and I'll assume this is not an Oregon-only effect KSW]. Oregon Climate Assessments were released in 2010, 2013, 2017, 2019, 2021, and 2023. DOIs for the assessments are pending. Fleishman, E., editor. 2023. Sixth Oregon climate assessment. Oregon Climate Change Research Institute, Oregon State University, Corvallis, Oregon. Extreme winter wind speeds may increase, while annual mean wind speeds and the frequency of strong easterly winds in summer and autumn are expected to decrease slightly. Wind patterns impact electricity delivery, transportation safety and the spread of wildfire and pollutants. --- Additional Citations for consideration: Drake, S.A., D.E. Rupp, C.K. Thomas, H.J. Oldroyd, M. Schulze, and J.A. Jones. 2022. Increasing daytime stability enhances downslope moisture transport in the subcanopy of an even-aged conifer forest in western Oregon, USA. <i>JGR Atmospheres</i> 127:e2021JD036042. doi: 10.1029/2021JD036042. Fogarty, F.A., E. Fleishman, and M. Zillig. 2022. Evaluating the ability of occurrence models to predict breeding locations and associated environmental attributes. <i>Bis</i> 16:4153-41534. Fogarty, F.A., J.D.L. Yen, E. Fleishman, R. Sollmann, and A. Ke. 2022. Multiple-region, N-mixture community model to assess associations of riparian area, fragmentation, and species richness. <i>Ecological Applications</i> 32:e2698. doi: 10.1002/eap.2698. Hawkins, L.R., J.T. Abatzoglou, S. Li, and D.E. Rupp. 2022. Anthropogenic influence on recent severe autumn fire weather in the west coast of the United States. <i>Geophysical Research Letters</i> 49:e2021GL095496. doi: 10.1029/2021GL095496. Roques, C., D.E. Rupp, J.-R. de Dreuzy, L. Longueveigne, E.R. Jachens, G. Grant, L. Aquilina, and J.S. Salbu. 2022. Baroclinic discharge from romanized diked hydrological hillslopes. <i>Water Resources and Earth</i> 10:1029. doi: 10.1029/2021WR029604.	We thank the reviewer for this comment. We have added a sentence to note that Arctic amplification may be contributing to more extreme weather patterns in the mid-latitudes of the US. Within the "Oceans and Marine Resources" chapter, this addition offers an example of how an ocean-based climate-related change may affect many residents of the interior of the US. However, there remains a lack of scientific consensus on the nature and attribution of these relationships, as reflected in the range of citations we provide for this added sentence. Many of the specific citations suggested in this comment were beyond the scope of the "Oceans and Marine Resources" chapter. As such, we have shared them with the Northwest chapter author team for their consideration.
David	Dow	Whole Chapter	10. Oceans						Thank you for this comment. We appreciate the range of topics covered and resources provided. However, due to work constraints, we were not able to incorporate all of the suggestions. We did not have space to explain the microbial food web (or many other processes in marine ecosystems), but we did mention microbes as one end of the food web, in contrast to top predators, in Key Message 1. Similarly, we were not able to mention individual species shifting their distributions but addressed this topic in a more general manner. We were also not able to discuss black sea bass and lobsters specifically but cited McMahan et al. 2021 that shows higher predation of black sea bass on lobster in northward portions of its range as an example of predator-prey relationships being amplified as a result of species distribution shifts. We mention hypoxia and deoxygenation as physical impacts of climate, which interact with other climate and non-climate stressors, including eutrophication and overfishing. We added a statement (and citations) explaining that climate change impacts to nursery habitats, spawning habitats, and other essential fish habitats could impact productivity and distribution of species. Finally, we mention ecosystem-based fisheries management (in Key Message 2) and ecosystem-based management more broadly (in Key Message 3) as strategies for incorporating climate considerations in the management of fisheries and a broader array of changing ocean uses.	Thank you for this comment. We appreciate the range of topics covered and resources provided. However, due to work constraints, we were not able to incorporate all of the suggestions. We did not have space to explain the microbial food web (or many other processes in marine ecosystems), but we did mention microbes as one end of the food web, in contrast to top predators, in Key Message 1. Similarly, we were not able to mention individual species shifting their distributions but addressed this topic in a more general manner. We were also not able to discuss black sea bass and lobsters specifically but cited McMahan et al. 2021 that shows higher predation of black sea bass on lobster in northward portions of its range as an example of predator-prey relationships being amplified as a result of species distribution shifts. We mention hypoxia and deoxygenation as physical impacts of climate, which interact with other climate and non-climate stressors, including eutrophication and overfishing. We added a statement (and citations) explaining that climate change impacts to nursery habitats, spawning habitats, and other essential fish habitats could impact productivity and distribution of species. Finally, we mention ecosystem-based fisheries management (in Key Message 2) and ecosystem-based management more broadly (in Key Message 3) as strategies for incorporating climate considerations in the management of fisheries and a broader array of changing ocean uses.
Lyall	Bellquist	Whole Chapter	10. Oceans						The NOAA Fisheries 2021 State of the Environment reports for the Mid-Atlantic and New England regions. You might consider including information in Chapter 10 specific to U.S. federally declared fishery disasters driven by extreme environmental events associated with climate change. Please see published study here: https://peerj.com/articles/11186/ .	Thank you for this comment. We have noted the increase in commercial fishery disaster declarations related to extreme events in this sentence: "Disaster declarations for commercial fisheries have increased markedly from 1994 to 2019, with more than 84% of fishery disasters linked to extreme environmental events, resulting in \$3 billion of lost revenue and \$2 billion (2019 dollars) in Congressional allocations for disaster relief (Bellquist et al. 2021)."
Reid	Sherman	Whole Chapter	10. Oceans						Extensive use of adaptation from start of the chapter. The term resilience is only used 6 times in entire chapter. Make sure that the usages of these terms is aligned with other chapters.	The evidence about how ocean-based climate impacts affect human communities shows that observed impacts are overwhelmingly neutral to negative (see, e.g., IPCC WGII Summary for Policymakers figure 2). Resilience (see Glossary) is defined as "The capacity of interconnected social, economic and ecological systems to cope with a hazardous event, trend or disturbance, responding or reorganizing in ways that maintain their essential function, identity and structure. Resilience is a positive attribute when it maintains capacity for adaptation, learning and/or transformation." Adaptation (see Glossary) in human systems is "the process of adjusting to an actual or expected environmental change and its effects in a way that seeks to moderate harm or exploit beneficial opportunities. In natural systems, adaptation is the process of adjustment to an actual environmental change and its effects; human intervention may facilitate adjustment to expected changes." Because adaptation is a method of increasing resilience, the relative greater emphasis on assessing ocean-based adaptation in the pursuit of resilience in this chapter is, in the authors' view, aligned with the literature.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Reid	Sherman	Figure	11. Agriculture, Food Systems, and Rural Communities		9				Can you provide updated citations on the practices listed under Figure 11.6 for agroecology?	We thank the reviewer for the comment. The Figure 11.6 was removed from the chapter.
Rachel	Licker	Figure	11. Agriculture, Food Systems, and Rural Communities	11.6	9	9			This is figure does not explain how agroecology merges ecological and social concepts to build a more equitable food system beneficial for the environment and people. As such the image does not add to the narrative it has been added to suggest.	We thank the reviewer for the comment. We have developed a new figure and added a new call out box to address this comment
Ben	Lilliston	Text Region	11. Agriculture, Food Systems, and Rural Communities		10	10	5		6 The highlighting of improved emissions per capita, and the statement that "progress is being made," is belied by the fact that overall emissions are increasing. And for the climate, it is only the overall emissions that are important. It is important not to give readers a clear impression on the state of agriculture emissions.	We thank the reviewer for the comment. We've agreed to the revision to clarify the text.
Reid	Sherman	Text Region	11. Agriculture, Food Systems, and Rural Communities		10	10	15		15 Please provide updated citations in addition to Howlett et al. 2011 and Lorenz and Lal 2014.	We thank the reviewer for the comment. Citations have been updated.
Rose	Daily	Figure	11. Agriculture, Food Systems, and Rural Communities		11	11	1		1 Figure 11.8 contains a lot of repeated words in the "improved agroecosystem services" section (i.e. "reduced" is repeated 4x, "increased" repeated 3x, "improved" repeated 2x). Maybe include each word only once as a header and then list the items below it. For example: Reduction in: * erosion * carbon emissions * gulf hypoxia * global warming potential This will reduce the number of words on the figure and make it easier for someone who is quickly skimming the figure to digest the information. Additionally, I think it would be helpful to use formatting to differentiate between "prime" and "marginal" farmland focus. Someone reading the figure quickly may not read headers and just read the bullet points below them, assuming all will be weighed equally in an agroecological farm. Is there anyway to make the "prime" section different from the "marginal" section? Can it be encased in a large circle and marginal in a smaller circle? Different color text boxes?	We thank the reviewer for the comment. This figure as been removed and replaced by figure on agroecological concepts and outcomes.
Rachel	Licker	Text Region	11. Agriculture, Food Systems, and Rural Communities		11	11	6		7 The authors should review that there are various scales of livestock production, and industrial-scale concentrated animal feeding operations are notoriously more polluting than small-scale ones. Also, the same management practices will not apply to operations on different scales.	We thank the reviewer for the comment. We've included a qualifying statement on scale.
Rachel	Licker	Text Region	11. Agriculture, Food Systems, and Rural Communities		11	12	6		3 This section is slightly disorganized, I think it would make sense to divide into two paragraphs - animal agriculture contribution to GHG and then adaptive practices.	We thank the reviewer for the comment. The paragraph has been revised for clarity.
Reid	Sherman	Text Region	11. Agriculture, Food Systems, and Rural Communities		11	11	9		9 The sentence "Some extreme weather events have become more frequent and intense" is very nebulous and vague, and most likely not useful or actionable to stakeholders. It would be helpful to provide examples of what type of weather events have become more frequent and extreme (e.g., drought, rainfall) as these are very relevant to agriculture and rural communities. This needs to be very specific so that it is most useable.	We thank the reviewer for the comment. We have added the following text to the introduction: "A changing climate, characterized by more frequent and severe extremes events, such as heat waves, droughts, and extreme rainfall, (KM 2.1 and 2.2), will affect U.S. agriculture, food systems (a topic not addressed in previous NCAs), and rural communities" and "Agriculture has always faced unpredictable weather, but a changing climate poses additional challenges. Examples highlighted in NCAs include: extreme precipitation events damaging crops, delayed planting and harvesting, and expanding pest ranges in the Northeast (KM 21.1); increased average and extreme temperatures adversely affecting farmworker health in the Southeast (KM 22.4); reduction in corn yield due to excessive water and extreme drought in the Midwest (KM 24.1); greater incidence of heat stress on livestock in the Southwest (KM 28.3); and collapse of major fisheries in Alaska (KM 29.3)."
Ariela	Zyberman	Text Region	11. Agriculture, Food Systems, and Rural Communities		11	11	12		12 Page 11 Line 12 Don't forget the accents -ñ Ferm'ndez-Gimv@nez	We thank the reviewer for the comment. Accents are not included in the author line in referenced paper
Ben	Lilliston	Text Region	11. Agriculture, Food Systems, and Rural Communities		11	11	14		16 The characterization of "contemporary livestock production" is better described as the shift toward large "concentrated animal feeding operations" as defined by the EPA. Not all current livestock production uses the CAFO system. There is growing adoption of managed grazing and organic meat and dairy production around the country. It is important to acknowledge and differentiate those segments of the market.	We thank the reviewer for the comment. We've changed contemporary to confined.
Reid	Sherman	Figure	11. Agriculture, Food Systems, and Rural Communities		11				Please provide an actual citation for Figure 11.8 for the various practices listed instead of "USDA and USDA-ARS" as a source. This single figure provides very important information on sustainable farming systems with perennials, yet there is no actual scientific literature tied to the figure in the references.	We thank the reviewer for the comment. Figure 11.8 was removed from the chapter.
Rachel	Licker	Figure	11. Agriculture, Food Systems, and Rural Communities	11.8	11	11			This figure is better represented as a table where how each agroecological and perennialized strategy in conjunction with multiple other practices produce the desired outcome is explicitly explained.	We thank the reviewer for the comment. This figure has been removed from chapter.
Rachel	Antidormi	Figure	11. Agriculture, Food Systems, and Rural Communities		12	12	1		7 This figure is confusing to interpret. I'm not sure how to suggest to fix it because I am having trouble conceptualizing the circles and arrows.	We thank the reviewer for the comment. Reference to Fig. 11.5 (Cattle-based methane emissions) - caption has been revised to specify proportion of methane emissions by source as depicted in circles with arrows.
Rachel	Licker	Figure	11. Agriculture, Food Systems, and Rural Communities	9	12	12	4		8 Considering rapid expansion of the meat processing industry in the last few decades, the data sources are outdated ranging from 2000-2016. Suggest using more recent literature to estimate methane emissions.	Thank you for the comment. The authors acknowledged the availability of abatement options and added text regarding manure storage mitigation and ruminant feed supplements in the main text. Because newer ruminant feed supplements (like seaweed biochar) are a relatively new area of exploration and not widely used by livestock producers in the US, the percentages shown for relative source contributions of CH4 in the figure represents the current state of conventional cattle production systems.
Ariela	Zyberman	Text Region	11. Agriculture, Food Systems, and Rural Communities		12	13	9		3 These two paragraphs discuss the complexity of agricultural solutions. These paragraphs would benefit from inclusion of the social and economic complexities for putting any of these solutions into action (i.e. implementation). Farmer and rancher decision making is not just reliant on the availability of data, but rather the flexibility and will to make changes to their production model. A single and short acknowledgement would help for the paragraph not to fall back on an information deficit model. I acknowledge the sentence on page 13 line 14- as being socially oriented perhaps this can be moved up, or reiterated in a problem statement above.	We thank the reviewer for the comment. A reference and acknowledgement about data availability is now included.
Nick	Procopio	Figure	11. Agriculture, Food Systems, and Rural Communities		12				The figure explains how cattle belching accounts for 85% of methane emissions from cattle. Suggest adding brief discussion of ways to reduce methane emissions from cattle, such as dietary supplements of red seaweed and grain (https://www.mdpi.com/2076-2615/12/19/2687).	We thank the reviewer for the comment. Reference to KM 32.3 added to text highlighting mitigation options via ruminant feed supplements and increased energy capture from liquid manure systems.
Ben	Lilliston	Text Region	11. Agriculture, Food Systems, and Rural Communities		13	13	1		3 The introduction of more advanced data collection and management is important, but missing here is who controls that data and associated technology. Currently, much of that data is held privately, with farmers only marginally benefiting, and in fact providing much of the data to larger companies for free. A sentence on how data collection and management, and associated technologies, should serve farmers and rural communities (and the public), would be appreciated here.	We thank the reviewer for the comment. We've added a sentence on agricultural data availability.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Nadia	Gronkowski	Whole Chapter	11. Agriculture, Food Systems, and Rural Communities						The Early Years Climate Action Task Force appreciates the authors. Ad many mentions of pregnant people throughout the draft, and encourages them to consider expanding this to include "Aupregnant and lactating people." Lactation is not only key to healthy infant development, but presents an important strategy for infant food security in climate emergencies.	We greatly appreciate the reviewer's comment. Chapter 11 does not explicitly mention pregnant and lactating people, so this comment may have been directed at another chapter (e.g., Health Chapter). Chapter 11 does mention women and children among those disproportionately impacted by climate-related threats to food security. Within this general context, it feels overly-specific to call-out women who are pregnant or lactating, so we chose not to add these specific subsets of women to the sentence.
Juanita	Constible	Whole Chapter	11. Agriculture, Food Systems, and Rural Communities						Please consider using the term PEOPLE OF COLOR to mean non-white people instead of the word MINORITY. Minority carries a connotation of lesser worth, and is not even mathematically accurate in some parts of the U.S. (including some rural areas).	We greatly appreciate the reviewer's comment. The term minority has been removed from the chapter
Rebecca	Fournier	Whole Chapter	11. Agriculture, Food Systems, and Rural Communities						Harmful impacts that animal agriculture and meat production have on GHG emissions and climate change are discussed, however dairy production is entirely missing from this assessment; dairy is only mentioned throughout the text in context of impacts climate change is having, or will have, on the livelihood of dairy producers. Dairy production is both intrinsically tied to the meat production market (via culling, slaughtering of surplus calves, patterns of land use, feed and intensive water use at each trophic level), runoff and other sources of contamination from pollutants, antibiotic use, product transport, and the like) as well as independently contributing to GHG emissions. [also relevant, Chapter 32: Mitigation, Chapter 6: Land]	We greatly appreciate the reviewer's comment. The authors attempted to provide a broad coverage of agricultural state and adaptations which are focused on agroecological considerations. Reviews of contributions of GHG are also provided, but it is difficult to isolate and dissect all of the intricacies of agricultural production within the confines of one chapter, especially one covering food systems as well as rural communities.
Matthew	Eisenson	Whole Chapter	11. Agriculture, Food Systems, and Rural Communities						In the chapter on Agriculture, there are several references to renewable energy production on agricultural land, including wind energy, advanced biofuels, and agrivoltaics, but there is no discussion of conventional biofuels, such as corn ethanol, which use far more land. For example, the subsection on "Rural Community Resilience" notes that rural communities are "making positive contributions in enhancing climate resilience and mitigating climate change through renewable energy production" (page 23, lines 15-16). As examples of positive contributions, the subsection notes progress in deploying "wind energy" (page 23, line 23), "advanced biofuels" (page 23, line 24), and "agrivoltaic systems, which combine solar photovoltaic energy production with agriculture" (page 23, lines 24-25). Corn ethanol is not mentioned in that subsection or any other part of the chapter. Studies suggest that rural communities could enhance their contributions to climate resilience and mitigation by shifting away from corn ethanol production and using that same land instead for solar power-whether as part of an agrivoltaic system or not. Indeed, as described below, the production of corn ethanol uses a vast amount of land (approximately 40 million acres) but delivers relatively low yield in terms of energy production and few, if any, climate change benefits. This should be noted in the chapter. In particular, please consider noting that: (1) solar and wind energy projects use very little agricultural land compared to the production of biofuels; (2) photovoltaic (PV) solar delivers far more energy per acre than corn ethanol; and (3) corn ethanol delivers few, if any, climate change benefits. With respect to point (1), approximately 40 million acres of agricultural land is currently being used to grow corn for ethanol, an area the size of Florida. According to the U.S. Department of Agriculture (USDA), 90 million acres of agricultural land in the U.S. are used to grow corn, and 45% of that corn is used for ethanol production. See Claire Hutchins, Feedgrains at a Glance, USDA Economic Research Service (last updated October 3, 2022), https://www.ers.usda.gov/topics/crops/corn-and-other-feedgrains/feedgrains-sector-at-a-glance/ . By comparison, solar installations on all types of land (both agricultural and non-agricultural) occupy only 0.5 million acres, while wind turbines occupy only 0.07 million acres. See Dave Merrill, "The 11 S: Will Need a Lot of Land for a True Carbon Economy." While much attention is given to climate change impacts on agriculture less is given to geographical changes in the nation. As agricultural production that occurred in the last century that threaten agriculture in the coming decades. In the last century the geography of the Nation, As agricultural production changed dramatically, as food and fiber production shifted from the East to the arid West under irrigated agriculture. Similarly, as transportation improved corn and grain production migrated to deep water holding soils in a small area of the upper Midwest. As a result, agriculture in the East dropped precipitously. In a positive sense, this migration of agriculture produced a bountiful fare of food at a price afforded by ordinary Americans. However, the present drought in the West and the 2012 Midwest drought perhaps expose the vulnerability of the new geography of U.S. agriculture. Additionally, the shift in agriculture brought about adverse impacts on river ecosystems in the West and the concentration of nutrient export to the Mississippi River. This leads to several strategic questions. Is the geography that evolved in the last century, due to immediate market forces and government investments, sustainable and reliable for the future? Will the geography of agriculture continue to evolve and, if so, can information be developed that can guide future migrations of agriculture. The East lost its agriculture in large part because of drought losses, so bringing agriculture back to the East will require expanded irrigation. Can some portion of the production in the West now under water stress due to increasing demand from population growth and potential reduction in supply from climate change be migrated back to the East or Northwest under irrigation? Can grain production be more geographically distributed to avoid the environmental issues (e.g. nutrient run-off) and vulnerability to small regional droughts that the present concentration of grain production in such a small area entails? An NSF Workshop was convened in Boulder, Colorado October 21-23, 2015 that brought together hydrologists, agronomists, economists, engineers, climatologists, ecologists, energy experts, data scientists and water resource planners to discuss the vulnerabilities of the present geography of agriculture. The workshop discussed whether information might be developed to assess the geography of economic and agricultural sustainability in the future that might guide private sector investments and government policy as needed to sustain evolution in the coming century in the face of climate change.	We thank the reviewer for the comment. Biofuels are given brief mention in the text and can be considered as a part of the larger agroecological calculations that are made in the decision making process for integrated landscape management. There isn't sufficient space to provide an indepth review of biofuels and their role in climate change in this chapter.
Richard	McNider	Whole Chapter	11. Agriculture, Food Systems, and Rural Communities						While much attention is given to climate change impacts on agriculture less is given to geographical changes in the nation. As agricultural production that occurred in the last century that threaten agriculture in the coming decades. In the last century the geography of the Nation, As agricultural production changed dramatically, as food and fiber production shifted from the East to the arid West under irrigated agriculture. Similarly, as transportation improved corn and grain production migrated to deep water holding soils in a small area of the upper Midwest. As a result, agriculture in the East dropped precipitously. In a positive sense, this migration of agriculture produced a bountiful fare of food at a price afforded by ordinary Americans. However, the present drought in the West and the 2012 Midwest drought perhaps expose the vulnerability of the new geography of U.S. agriculture. Additionally, the shift in agriculture brought about adverse impacts on river ecosystems in the West and the concentration of nutrient export to the Mississippi River. This leads to several strategic questions. Is the geography that evolved in the last century, due to immediate market forces and government investments, sustainable and reliable for the future? Will the geography of agriculture continue to evolve and, if so, can information be developed that can guide future migrations of agriculture. The East lost its agriculture in large part because of drought losses, so bringing agriculture back to the East will require expanded irrigation. Can some portion of the production in the West now under water stress due to increasing demand from population growth and potential reduction in supply from climate change be migrated back to the East or Northwest under irrigation? Can grain production be more geographically distributed to avoid the environmental issues (e.g. nutrient run-off) and vulnerability to small regional droughts that the present concentration of grain production in such a small area entails? An NSF Workshop was convened in Boulder, Colorado October 21-23, 2015 that brought together hydrologists, agronomists, economists, engineers, climatologists, ecologists, energy experts, data scientists and water resource planners to discuss the vulnerabilities of the present geography of agriculture. The workshop discussed whether information might be developed to assess the geography of economic and agricultural sustainability in the future that might guide private sector investments and government policy as needed to sustain evolution in the coming century in the face of climate change.	The authors appreciate this comment and refer to their inclusion of agroecological management practices as a goal to be in synchronicity with this statement. The migration of growing zones and evolution of future planning is directly in line with the authors focus.
Reid	Sherman	Whole Chapter	11. Agriculture, Food Systems, and Rural Communities						The chapter as a whole seems unbalanced with KM 11.1 veering towards advocacy and policy prescription rather than the policy-relevance of the NCA, and missing specific details and recent citations. Moreover, many of the citations are old and/or missing throughout sweeping statements. Especially for very policy-relevant topics like agroecology, more than one citation should be used to highlight the description, benefits, etc of the topic.	We thank the reviewer for the comment. Citations have been updated where feasible and a review for policy prescription has been done. Some language within the text has been revised to remove the impression of prescription.
Reid	Sherman	Whole Chapter	11. Agriculture, Food Systems, and Rural Communities						The first Key Message could benefit from a discussion to the policy environment that can enable climate adaptation, modeled on Key Message 7.3 Adaptation Solutions in the Forests chapter.	We thank the reviewer for the comment. It is difficult to reconcile calls for more discussion of policy while simultaneously avoiding policy prescription. The authors have made an attempt to discern impediments to mitigation and adaptation efforts while remaining policy neutral.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Gabriele	Dreyfus	Text Region	14. Air Quality		19	19	13	25	<p>VC-À-Most forms of PM2.5 cool the climate, and removing them exacerbates climate warming (Chs. 2 13 and 3), as seen from historic sulfur dioxide reductions to improve air quality (Leibenspeger et al. 2019; Zheng et al. 2020; Westervelt et al. 2021; Dvorak et al. 2022). If PM2.5 reductions are 15% undertaken together with CO2 reductions, the warming may be modest (Shindell and Smith 2019). Organic carbon particles, mostly from fires and burning fossil fuels, cause a mix of 17 warming and cooling effects (Szopa et al. 2021). Black carbon is the component that contributes 18 most to warming, and actions targeting sources that emit relatively higher amounts of black carbon, like diesel engines, are expected to best reduce warming while improving air quality. 20 Lastly, ammonia, which contributes to PM2.5, comes mostly from agriculture and is growing in 21 importance (Domingo et al. 2021). Growing grains and legumes emits less ammonia and 22 methane than raising livestock, so these pollutants can be reduced by more efficient farming 23 (Robertson and Vitousek 2009; Powell et al. 2010) and adopting healthier plant-based diets 24 (Hitaj et al. 2019; UNEP and CCAC 2021).VC-À-ù COMMENT VC-À-ù This paragraph is not as clear as it could be on the linkages between unmasking of cooling aerosols and mitigation strategies targeting CO2 emissions. While air pollution controls such as use of scrubbers on power plants has historically reduced sulfate emissions without reducing CO2 emissions, policies that target reduction in CO2 emissions by phasing out fossil fuel combustion will reduce both CO2 and sulfates. The only way to limit the warming that results from this unmasking as discussed by Shindell and Smith (2019) is to make deep and targeted reductions in emissions of methane (decarbonization only gets 30% of potential reductions), black carbon, and hydrofluorocarbons. CITE VC-À-i Shindell D. & Smith C.J. (2019) Climate and air-quality benefits of a realistic phase-out of fossil fuels, Nature 573: 408VC-À-i411, Addendum VC-À-ùMethodsVC-À-ù (VC-À-ùWe note that, although this study focuses on the effects of fossil-fuel related emissions, accounting for the effects of reductions in greenhouse gases from non-fossil sourcesVC-À-ùincluding fluorinated gases and both methane and nitrous oxide from agricultureVC-À-ùalong with biofuels that are a large source of warming black carbon, could eliminate any near-term penalty entirely. In fact, given that the net effect of the fossil fuel abatement on temperature is minimal during the first 20 years (Eis 2), reducing these other 34 A period is missing between the following two words, ~change conclusions".</p>	<p>Thank for your this comment and for the references provided. We have modified this text to more strongly state that a short-term warming from removal of cooling aerosols can be outweighed by concurrent actions to reduce CO2 emissions and short-lived climate pollutants (SLCPs). We have added a reference to Dreyfus et al. (2022) which gives more detail on the SLCP options than the Shindell and Smith (2019) paper. This together with changes in the previous paragraph to highlight the warming from SLCPs should clarify the choices available.</p>
Nick	Procopio	Text Region	14. Air Quality		26	26	34	34	<p>Conclusions is incorrectly capitalised.</p>	<p>We thank the reviewer for this comment. We have revised to correct this error.</p>
Reid	Sherman	Text Region	14. Air Quality		26	26	34	34	<p>5 "emissions reduction potentials" should be edited to read "potential reduction of emissions"</p>	<p>Thank you for this comment. We have revised as suggested so that this sentence reads more clearly.</p>
Reid	Sherman	Text Region	14. Air Quality		27	27	5	5	<p>VC-À-Key Message 14.5. Improving Air Quality While Addressing Climate Change Reducing greenhouse gas emissions results in improved air quality and significant public health benefits (high confidence). In many cases these benefits exceed the cost of greenhouse gas emission controls (likely, high confidence). Through coordinated actions emphasizing reduced fossil fuel use, improved energy efficiency, and reductions in short-lived climate pollutants, the US has an opportunity to greatly improve air quality while substantially mitigating climate change, approaching net-zero CO2 emissions (high confidence).VC-À-ù</p>	<p>Thank you for this insightful comment. Although the comment doesn't explain the logic of moving KM14.5 to the top of the chapter, we inferred that the commenter wanted to raise the visibility of this Key Message. We discussed this idea among chapter authors. Some liked the idea of putting KM14.5 first because it is the most policy-actionable KM in our chapter. Others liked keeping it last because of the logic of discussing air pollution impacts before the benefits of reducing air pollution and GHGs. We decided to keep the order of the Key Messages unchanged, allowing us to end with a bang. On the other points raised, we have revised the text on short-lived climate pollutants to make it more substantial, but we have chosen to keep it located at the end of this Key Message, allowing us to focus on the opportunity to address air pollution and climate change simultaneously. In these revisions, we have added a sentence that quantifies the temperature change from SLCPs globally, which strengthens the section by showing the importance of SLCPs. We do not focus on the share that is the US, as the commenter suggests, because the fraction of SLCPs over the US is not a good indicator of the temperature change the US will experience, which is driven by global concentrations.</p>
Gabriele	Dreyfus	Whole Chapter	14. Air Quality						<p>COMMENT VC-À-i Since this is a national climate assessment, consider moving Key Message 14.5 to the top of the chapter and key messages section. Many air pollutants are potent greenhouse gases or precursors. Methane and tropospheric ozone account for over a quarter of GHG radiative forcing globally according to AR6. What is the share for the US? This key paragraph appears buried on page 14-19, lines 3-12: VC-À-ùReducing short-lived climate pollutants, including methane, black carbon, and ozone, directly improves air quality and reduces the near-term rate of warming, affecting climate change more quickly than long-lived GHGs like CO2 (Shindell et al. 2012; Szopa et al. 2021). Methane directly contributes to warming and increases ozone air pollution globally (West and Fiore 2005). The social cost of methane is estimated around \$4,000 to \$8,000 per metric ton (in 2018 dollars), over half of that from ozone health impacts (Shindell et al. 2017; UNEP and CCAC 2021). Volatile organic compounds and carbon monoxide form ozone in the atmosphere, and reducing their emissions benefits both climate and air quality. Nitrogen oxides also contribute to ozone but have a net cooling influence by shortening methaneVC-À-ùs lifetime and forming PM2.5 (Fry et al. 2012; Szopa et al. 2021).VC-À-ù</p>	
Jessica	Hinshaw	Text Region	15. Human Health		3	3	2	2	<p>2 The phrase "Climate change is already..." may result in misunderstanding around time scale and urgency. Anthropogenic Climate change has been happening at least since the beginning of the Industrial Revolution with health effects first observed for decades, and certainly clearly by the 1980's with the Toronto Conference. It seems framing the time scale to align with this knowledge rather than using "already" may help clarify the urgency (and late start) of the issue.</p>	<p>Thank you for your suggestion. After consideration, we have decided to keep the text as is because we feel it conveys our sense of urgency and scale.</p>
Lucy	Peterson	Figure	15. Human Health		3		4	4	<p>3 The sentence "all are expected to increase in frequency, intensity, and extent" should have a citation.</p>	<p>Thank you for your suggestion. We have added a reference to KM 2.2.</p>
Juanita	Constible	Text Region	15. Human Health		3	3	4	4	<p>8 The listing of health outcomes of climate change is incomplete. By inserting this, the listing will be more complete: episodic increases in heat-related morbidity and mortality (Ebi et al. 2021).</p>	<p>Thank you for your suggestion. We have included a brief description of impacts as space allowed. Heat is covered extensively in all three Key Messages.</p>
Rachel	Licker	Text Region	15. Human Health		3	3	4	8	<p>"Health outcomes are associated with extreme events. For example, ambient temperature increases cause negative health outcomes, but are not extreme events. We have adjusted the language as you suggested, so that we are not referencing outcomes, but rather risks. The sentence now reads, "The potential health risks from a changing climate include higher rates of heat-related morbidity and mortality, increases in the geographic range of some infectious diseases, greater exposure to poor air quality, increases in select..."</p>	

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Rachel	Licker	Text Region	15. Human Health	3	3	10	10	11	Thank you for your suggestion. We are suggesting that a definition of this term be included in the overall glossary since it appears in multiple chapters in the NCAS.	
								12	"overburdened" is not otherwise defined, it should be explained here for readers who may not be aware of what this means. Overburdened by what?	
Brittany	Gutermuth	Text Region	15. Human Health		3	3	12	14	addition of "climate change education,"	Thank you for your suggestion. We have included the need for climate change education in Traceable Accounts.
Emma	Conrad-Rooney	Text Region	15. Human Health		3	3	16	20	To follow the Risk-Based Framework, key Message 1 should include what can be done about these highlighted problems.	Thank you for your suggestion. KM 1 focuses on documenting climate change/health issues. We have described adaptation and mitigation efforts, including risk reduction, in KM3.
Jessica	Hinshaw	Text Region	15. Human Health		3	3	17	17	Consider adding in "climate" before events to improve clarity. For example, "increasing frequency and intensity of extreme climate events"	Thank you for your suggestion. We feel that our message is clear with the inclusion of climate at the beginning of the sentence because extreme events are often weather events, not exclusively climate events.
Rachel	Licker	Text Region	15. Human Health	3	3	22	25	26	Unclear why the title is "Temperature Extreme s" when the evidence largely discusses Extreme Heat. Possible to change section title to Extreme Heat? In line 24, change "causes" to "can cause"	
Robin	Cooper	Text Region	15. Human Health		3		26	27	Section Temperature Extremes: High temperatures and extreme heat have a range of adverse impacts on behavior and mental health. (Mullins, et al 2019; Thompson, et al. 2018)These include but are not limited to increased aggression and violence (Carlton, et al. 2016) , suicide (Burke, M, et al 2018; Dumont, et al 2020; Gao, et al. 2019), impaired sleep (Obradovich, et al. 2017), impaired cognitive functioning (Cendevzo Laurent, et al 2018, Hancock, et al 2003) and mood impacts. General emotional well-being is also adversely impacted by increased temperatures. (Noelke, C, et al. 2016) References: Burke M, Gonzalez F, Baylis P, Heft-Neal S, Baysan C, Basu S, Hsiang S. (2018) Higher Temperatures increase suicide rate in United States and Mexico. Nature Climate Change. 8, pages723,81729 https://www.nature.com/articles/s41558-018-0222-x Carlton, T, Hsiang, SM, Burke, M. Conflict in a Changing Climate (2016), The European Physical Journal Special 225, pages489-511. DOI: 10.1140/epjst/e2015-50100-5 Cendevzo Laurent, JG, Oulhote, WA, Zanobetti, A, Allen JG, Spengler, JD. (2018). Reduced cognitive function during a heat wave among residents of non-airconditioned buildings: An observational study of young adults in the summer of 2016. PLoS Med 15(7) doi: 10.1371/journal.pmed.1002605 Dumont, C, Haase, E, Dolber, T, Lewis, J, & Coverdale, J(2020). Climate Change and Risk of Completed Suicide. The Journal of nervous and mental disease, 208(7), 559,81565. https://doi.org/10.1097/NMD.0000000000001162 Gao, J, Cheng, Q, Duan, J, Xu, Z, Bai, L, Zhang, Y, Zhang, H, Wang, S, Zhang, Z, & Su, H. (2019). Ambient temperature, sunlight duration, and suicide: A systematic review and meta-analysis. The Science of the total environment: 646, 1021-1029. DOI: 10.1016/j.scotenv.2018.07.098 Hancock PA, Vasmatzidis I. (2003) Effects of heat stress on cognitive performance: the current state of knowledge. Int J Hyperthermia. 19:355-372.	Thank you for this comment. We agree with your assessment of the mental health sequelae from heat exposure. Unfortunately, we do not have space here to expand and also point to NCA 4 where mental health topics were previously covered. In this assessment we have focused on youth mental health.
Jessica	Hinshaw	Text Region	15. Human Health		3	3	27	30	Consider including that people with certain chronic diseases like asthma, heart disease, diabetes, etc. Children, who have immature heat regularly function, faster metabolic rates and greater ratio of surface area to body mass are particularly vulnerable to extreme heat. (Van Nieuwenhuizen, A, et al (2021). At the other end of the age spectrum, elderly are particularly risk group especially those with chronic illnesses and medication use. (Kaltsatour, et al. 2018) References: Kaltsatou A, Kenny GP, Flouris AD (2018) The Impact of Heat Waves on Mortality among the Elderly: A Mini Systematic Review. J Geriatr Med Gerontol 4:1053. doi.org/10.23937/2469-5858/1510053 Van Nieuwenhuizen, A, Hudson, K, Chen, X, Hwang, A. (2021) The Effects of Climate Change on Child and Adolescent Mental Health: Clinical Considerations. Current Psychiatry Reports. 23(88) Doi. 10.1007/s11920-021-01296-y	Thank you for your suggestion. After consideration, we have decided to keep the text in this section as-is because we already mention that hot weather worsens chronic health conditions.
Robin	Cooper	Text Region	15. Human Health		3		29	29	Children, who have immature heat regularly function, faster metabolic rates and greater ratio of surface area to body mass are particularly vulnerable to extreme heat. (Van Nieuwenhuizen, A, et al (2021). At the other end of the age spectrum, elderly are particularly risk group especially those with chronic illnesses and medication use. (Kaltsatour, et al. 2018) References: Kaltsatou A, Kenny GP, Flouris AD (2018) The Impact of Heat Waves on Mortality among the Elderly: A Mini Systematic Review. J Geriatr Med Gerontol 4:1053. doi.org/10.23937/2469-5858/1510053 Van Nieuwenhuizen, A, Hudson, K, Chen, X, Hwang, A. (2021) The Effects of Climate Change on Child and Adolescent Mental Health: Clinical Considerations. Current Psychiatry Reports. 23(88) Doi. 10.1007/s11920-021-01296-y	Thank you for this comment. Given limited space, we are unable to include further detail here but the references provided do speak to these matters. We have included a specific reference focused on children (Bernstein et al 2022)

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jessica	Hinshaw	Text Region	15. Human Health		3	3	30	32	Consider elaborating on heat-island effects and how historically redlined communities are at much greater risk of being hotter than areas that did not experience redlining. Resource: https://www.scientificamerican.com/article/past-racist-redlining-practices-increased-climate-burden-on-minority-neighborhoods/ Further, we recommend including details people experiencing homelessness, outdoor workers, and agricultural workers who have greater exposure to heat.	Thank you for your suggestion. We have now included historically redlined communities in this sentence, which is supported by the existing references.
Rachel	Licker	Text Region	15. Human Health	3	3	27	30	30	"Pregnant people" and "people with disabilities" should be explicitly included in the list of people who are more vulnerable to the effects of extreme heat. In addition,	Thank you for these suggestions. We have revised these sentences to now refer to people with disabilities, who are pregnant, and those engaged in outdoor labor. We have also rephrased the word "minority" to now refer to the specific Black, Latinx, and Asian communities covered in the cited references.
Robin	Cooper	Text Region	15. Human Health		3		32		Those with pre-existing psychiatric illnesses and substance users are also particularly vulnerable with those with severe mental illness have an increased morbidity and mortality rates (Bouchama, et al 2007, Liu, et al. 2021, Page, et al 2016). The mentally ill have greater use of ED services (Basu, et al 2018, Nori-Sarma, et al 2020) and hospitalizations (Schmeltz, et al 2017) than those with no psychiatric diagnosis. The psychiatric medications that are used in patients with mental illnesses can have an adverse impact on thermoregulation placing them at increased risk during extreme heat. (Martin-Latry, et al 2007) References: Basu R, Gavin L, Pearson D, Ebiisu K, Baliq B: (2018) Examining the association between apparent temperature and mental health-related emergency room visits in California. Am J Epidemiol 187:726-735 http://dx.doi.org/10.1093/aje/kwx295 . Bouchama A, Deihl M, Mohamed G, et al.: Prognostic factors in heat wave related deaths: a meta-analysis. Archives of Internal Medicine 167:2170-2176, 2007 Liu, J, Varghese, A, Xiang, J, Zhang, Y, Dear, K., Grouley, M., Driscoll, T, Morgan, G., Capon, A., Bi, P., (2021). Is there an association between hot weather and poor mental health outcomes? A systematic review and meta-analysis. Environment International. Vol 153 https://doi.org/10.1016/j.envint.2021.106533 Martin-Latry K, Goumy MP, Latry P, Gabinski C, Begaud B, Faure I, Verdox H. Psychotropic Drugs use and risk of heat-related hospitalisations. Eur Psychiatry. 2007 Sept; 22(6): 335-8. Nori-Sarma, A., Sun S, Sun Y, Spangler, R, Oblath, R, Galea, S, Gradus, J, Wellenius, G. (2022). Association Between Ambient Heat and Risk of Emergency Department Visits for Mental Health Among US Adults, 2010 to 2019. JAMA Psychiatry. 2022;79(4):341-349. doi:10.1001/jamapsychiatry.2021.4369 Page, LA, Shakoor H, Kovats RS, Howard LM. Temperature-related deaths in people with psychosis, dementia and substance abuse. BJP. 2012;200 485-511(2016) Schmeltz MT, Gamble JL: (2017) Risk characterization of hospitalizations for mental illness and/or behavioral disorders with concurrent heat-related illness. PLoS One, 12: e0186509 https://doi.org/10.1371/journal.pone.0186509	Thank you for this comment. We have added text to underscore risks of heat to those with mental health disorders as well as from psychotropic medications.
William	Licopoli	Text Region	15. Human Health		4	6	1	1	An additional chapter should be added that focuses on education of climate change at the high school level can directly effect choices we make as informed citizens. Environmental science, including climate change, should be required for all students for secondary education.	Thank you for your suggestion. We will definitely share this suggestion with NCAS leadership. And, we have added the gaps in climate and health education to our Traceable Accounts.
Beth	Haley	Figure	15. Human Health		4		2	2	We feel the description for Compound Risks could be broader to include other disasters besides COVID-19. For example, it could read: "COVID-19 protocols, extreme weather events, and other disasters reduce the accessibility and effectiveness of cooling centers."	Thank you for your suggestion. We have included high level examples for the figure, but the "Focus on COVID 19" provides greater details of compounding risks.
Juanita	Constible	Text Region	15. Human Health		4	4	4	5	In caption for Figure 1, to be more specific about racial inequities in heat exposures, suggest adding AND RACIAL after social.	Thank you for your suggestion. We are changing the figure label to read social and racial and have added context in the caption.
Rachel	Licker	Text Region	15. Human Health	4	4	9	9	9	Is "billion-dollar weather disasters" referring to disasters that have yielded billions of dollars worth of damage? Please clarify what this means.	Thank you for the this suggestion. We have revised the terminology to improve clarity.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Rachel	Licker	Text Region	15. Human Health	5	5	3	7	10	The sentence is a bit oddly worded. I would suggest changing to, "Roughly half of the increase in burned areas can be attributed to a warming climate (Burke et al., 2021)." ^{6, 7}	Thanks for the suggestion. We have revised the text to read: Roughly half of the increases in burned areas in the United States can be attributed to a warming climate. And also: Exposure to smoke from wildfires is associated with cardiovascular, cerebrovascular, and respiratory-related emergency department visits, hospitalizations, and deaths.
Robin	Cooper	Text Region	15. Human Health		5		10	10	Section : Wildfires Wildfires represent only one form of acute disaster with enormous impacts of mental health. More generally, acute disasters (floods, severe storms, wildfires, etc) have significant impacts on mental and behavioral wellbeing. Although many who experience acute disasters will have only transitory emotional distress responses, some with go on to have more significant and enduring mental health consequences including post-traumatic stress, depression, anxiety and increased alcohol and substance abuse. (Goldman & Galea, 2014; Morgenstein & Ursano, 2020) References: Goldmann, E., & Galea, S. (2014). Mental Health Consequences of Disasters. Annual Review of Public Health, 35(1), 169-183. doi:10.1146/annurev-publhealth-032013-182435 Morganstein, J., and Ursano, R. (2020). Ecological disasters and mental health: Causes, consequences, and interventions. Front Psych, 11, 1. doi.org/10.3389/fpsyg.2020.00001	Thanks for your suggestion. We are addressing all-encompassing impacts and not necessarily distinguishing between impacts from acute vs. chronic exposures. And we have made the following edit: Wildfires and resulting poor air quality can cause disruptions to a person's life, including loss of livelihood and displacement, and can lead to multiple adverse health effects, including death, illnesses, injuries, adverse reproductive outcomes, poor mental health consequences, and declines in psychosocial well-being. We have also added the suggested citations.
Juanita	Constible	Text Region	15. Human Health		5	5	17	17	To better clarify how valley fever is transmitted, suggest adding this after living in arid soils: AND TRANSMITTED IN AIRBORNE DUST.	Thank you for this suggestion. This section has been edited in response to other comments and shortening the text, and this text no longer exists.
Juanita	Constible	Text Region	15. Human Health		5	5	26	27	Please specify to what year(s) this 80% statistic pertains.	Thank you for your comment. We have changed the sentence so that it now reads "Currently and over the last 20 years, tick-borne diseases account for approximately 80% of all reported cases of vector-borne diseases in the US (CDC 2021)."
Juanita	Constible	Text Region	15. Human Health		5	5	27	29	Please specify over what years incidence and distribution have steadily increased, and substitute HAVE for HAS.	Thank you for your suggestions. We have changed the sentence so it now reads: "Lyme disease incidence and geographic distribution have steadily increased over the last 20 years due to climate change, changes in land use and human behavior, and increased tick and host populations (Bisanzio et al. 2020; Kugeler et al. 2021; Beard et al. 2019)."
Juanita	Constible	Text Region	15. Human Health		5	5	30	31	Please specify by what year or over what future period this statement pertains.	Thank you for your suggestion. We have changed the sentence so now it reads: "Geographic distribution projections include poleward range expansion and upslope spread in mountainous regions, as well as increased abundance of ticks in many current endemic regions for the periods 2011-2040 and 2041-2070."
Reid	Sherman	Text Region	15. Human Health		5	5	30	30	Geographic distribution of what? Does it mean 'Projections of geographic tick distributions'?	Thank you for your comment. We have amended the sentence to read geographic distribution projections of ticks include poleward expansion...
Juanita	Constible	Text Region	15. Human Health		5	5	33	35	Please specify over what time period these changes have occurred.	Thank you for your suggestion. We have changed the sentence and now it reads: "Climate change has contributed to the northerly expansion of both the lone star tick (Lippi et al. 2021; Ma et al. 2021; Molaei et al. 2019; Raghavan et al. 2019; Sagrova et al. 2019) and the Gulf Coast tick, which transmit multiple pathogens (Molaei et al. 2021) in the last 20-30 years.
Juanita	Constible	Text Region	15. Human Health		6	6	6	11	Please specify over what time period these changes have occurred, or are projected to increase.	Thank you for your suggestion. We have changed the sentence so that it now reads, "Mosquito-borne transmission of viruses including St. Louis encephalitis, eastern equine encephalitis, and La Crosse viruses has been sporadic in the last decade and may increase as climate change expands habitat suitability for competent mosquito species." Corrin et. al. 2021; Diaz et. al. 2018; and Harding et. al. 2018 have been added as references.
Rachel	Licker	Text Region	15. Human Health	5	6	25	11	11	The "Vector-Borne Diseases" section thoroughly discusses the predicted expansion of tick and mosquito seasons and range, but provides little information on ^{the}	Thank you for your comment; we have clarified our statement on WNV. Regional West Nile virus projections indicate geographic expansion in the northeast over the next fifty years due to climate-related changes in mosquito population distribution.
Juanita	Constible	Text Region	15. Human Health		6	6	14	14	In the caption to Figure 2, the icons on the map seems to convey increases or the presence of different infectious diseases. If these are select examples, were they selected because they are important or major diseases in the regions? If so, please specify in the caption.	Thank you for your suggestion. The select examples were identified based on changes in risk distribution or incidence, and the caption now reads, "Map of select examples of current regional variability in climate-sensitive infectious diseases, (select examples based on recent changes in risk distribution or incidence in the specified region). Some regions will experience increases in tick- and mosquito-borne diseases, zoonotic diseases, and pathogens, both in geographic area and extended seasonality. Figure 2 Sources: Los Alamos National Laboratory, CDC, Columbia University, University of Arizona, and University of Colorado."

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Robin	Cooper	Text Region	15. Human Health		6	7	18	9	Section: Food and Water there is no mention of the mental health impacts of food scarcity. Some additional impacts: FOOD INSECURITY: Food insecurity and lack of adequate nutrition contribute to life-long impairments in physical and brain development with resultant cognitive, intellectual, emotional, and academic impairments over the life span especially for children. (Shanker, et al. 2017). Beyond the adverse development impacts, food insecurity contributes to mental health difficulties including stress from uncertainty, anxiety, depression and shame and guilt in efforts to obtain food in socially sanctioned ways (Jones, et al 2017) and is associated with increased psychiatric disorders (Muldoon, et al 2013) References: Jones A. D. (2017). Food insecurity and mental health status: A global analysis of 149 countries. American journal of preventive medicine, 53(2), 264, A1273. https://doi.org/10.1016/j.amepre.2017.04.008 Muldoon, K. A., Duff, P. K., Fielden, S., & Anema, A. (2013). Food insufficiency is associated with psychiatric morbidity in a nationally representative study of mental illness among food insecure Canadians. Social psychiatry and psychiatric epidemiology, 48(5), 795, A1803. https://doi.org/10.1007/s00127-012-0597-3 Shanker, P., Chang, R., & Frank, D. A. (2017). Association of Food Insecurity with Children's Behavioral, Emotional, and Academic Outcomes: A Systematic Review. Journal of developmental and behavioral pediatrics : JDBP, 38(2), 135, A150.	Thank you for your comments. We appreciate your calling attention to mental health impacts. We have stated that health is negatively impacted by food insecurity, but we are space restricted and cannot list all the impacts.
Jessica	Hinshaw	Text Region	15. Human Health		6	7	18	9	The food and water section could also include information about crop viability/changes. For example, rising sea levels increase salinity of water which impacts which crops can be grown and eaten, as well as water use. There is also evidence that CO2 levels decrease nutritious value of food.	Thank you for your suggestion. We link to KM 25.3 and KM 11.2 where these concepts of salinity and rising sea level are covered in detail. Micronutrient contents is covered extensively in NCA4, and we are not aware of new, groundbreaking research in this arena
Nick	Procopio	Figure	15. Human Health		6				The figure mentions histoplasmosis, cryptococcosis, and amebic meningoencephalitis, but those diseases are not mentioned in the text. The figure is great. It is suggested that the text at least mention the all the pathogens/diseases described in the figure.	Thank you for this suggestion. We have edited the text to address the diseases included in the figure. We added in a sentence on the risk of dengue in the US-affiliated Pacific Islands, Hawai'i, the US Caribbean. We also added in text about the other diseases mentioned: "In the eastern US, the range of exposure to the amoeba (Naegleria fowleri) that causes the rare and typically fatal primary amebic meningoencephalitis has been documented further north indicating a possible geographic expansion, though there are few total documented cases (Gharpure et al. 2021). Environmental fungal diseases like blastomycosis, coccidioidomycosis (Valley fever), cryptococcosis, and histoplasmosis are also expected will likely to be impacted by climate change, though defining the current geographical extent of most fungal pathogens and how they relate to their surrounding environment is ongoing (Hepler et al. 2022; Jackson et al. 2021; Uejio et al. 2015)."
Rachel	Licker	Text Region	15. Human Health		6	7	18	9	It would be helpful if the first sentence of the Food and Water section provided more specific detail on how climate change impacts food security and nutrition, for example	Thank you for your suggestion. We have provided a link to KMs 4.1, 11.2, and 25.3 which focus on water quality, food security, and the impacts on communities that rely on the land. We have added water to the first sentence in addition to the reference to KM 4.1. Because we are space restricted, we have tried to include evidence that is new and was not highlighted in NCA4.
Nick	Procopio	Text Region	15. Human Health		7	7	11	21	It should be noted that PTSD occurs not only in survivors but also in first responders to traumatic climate related events.	Thank you for your suggestion. We have added a sentence to the Occupational Health section providing additional examples of occupational health and safety impacts of climate change, including a reference to mental health impacts due to occupational exposure to climate impacts experienced by workers. Due to space limitations and scope of this section we are focusing on broader impacts rather than detailing impacts for specific populations.
Juanita	Constible	Text Region	15. Human Health		7	7	15	15	Please change the word HAS to the plural HAVE, after rates of anxiety.	Thank you for your suggestion. We have made your suggested change.
Juanita	Constible	Text Region	15. Human Health		7	7	18	21	In describing the community effects of the Camp Fire, the mental health harms of losing one's home and the disruption of one's community could be mentioned to provide more context.	Thank you for your suggestion. We have added language in the sentences about the Camp Fire about the mental health harms related to the context of losing one's home and the disruption to one's community.
Robin	Cooper	Text Region	15. Human Health		7	7	21	22	Section : Mental and Spiritual Health One of the significant impacts of slow (drought, sea level rise, gradual destruction to environment) and acute disasters (wildfires, hurricanes, floods, superstorms, etc) is the reduction in habitable spaces for living and the pressure for migration and displacement. The emotional and psychic toll and behavioral health impacts are enormous including psychic confusion, loss of sense of place/belonging and cultural history, loss of spiritual connection, fragmentation of community, loss social supports, hostility by host communities with associated unleashing of racism and scapegoating, violence and civic unrest and is a risk multiplier of poverty and other social determinants of health. References: Siriwardhana, C., & Stewart, R. (2013). Forced migration and mental health: prolonged internal displacement, return migration and resilience. International health, 5(1), 19, A123. https://doi.org/10.1093/inthealth/ih5014 Shultz JM, Rechlemmer A, Rai A, McManus KT: Public health and mental health implications of environmentally induced forced migration. Disaster Med Public Health Prep 2019, 13:116- 122 http://dx.doi.org/10.1017/dmp.2018.27	Thank you for the suggestions. We have added language to the Mental and Spiritual Health section about the consequences of acute (e.g., wildfires, floods) and slow-onset disasters (e.g., drought, sea level rise) resulting from forced displacement and migration, traumatic experiences, loss of sense of place and belonging, and disruption of livelihoods, lifeways, and social support systems, among other impacts. We added the Shultz et al. 2019 reference; the focus is predominantly on references since the prior NCA. We also added wording in the Drought section to discuss the connection between mental health outcomes with farmers to mention their reliance to the land for their livelihoods.
Nick	Procopio	Text Region	15. Human Health		7	7	26	27	This section could also include a discussion of how population displacement disrupts community centers which offers the services described -it this includes places of worship, so it contributes to the -loss of spiritual health" discussed in this section.	Thank you for your suggestion. This section is focused on mental and spiritual health. We added language about the mental and spiritual health consequences from forced displacement and migration, traumatic experiences, loss of sense of place and belonging, and disruption of livelihoods, lifeways, and social support systems, among other impacts.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Rachel	Licker	Text Region	15. Human Health	7	7	22	26	30	This section appears to discuss Indigeno us communities but does not explicitly say so. Recommend explicitly stating the implications for Indigeno us communities.	Thank you for suggestions. We have made the suggested changes to explicitly state the implications for Indigenous communities.
Rachel	Licker	Text Region	15. Human Health	7	7	27	30	30	I believe "afford" is used incorrectly here -- what about "provide" or "offer"? This section would also benefit from references.	Thank you for your suggestion. We have changed from the word afford to provide as you suggested.
Charles	Keeling	Text Region	15. Human Health		8	9	1	30	One or more references to climate change education could be appropriately added to chapter 15, pp. 8-9: "Children and Adolescent Mental Health".	Thank you for your suggestion. The section on child and adolescent mental health is part of KM1 which describes how climate change is harming human health. The authors feel this section is well-referenced; it includes 7 references and 4 citations from other chapters. A sentence and a reference have added that specifically address youth/climate programs.
Nadia	Gronkowski	Figure	15. Human Health		8	8	1	9	The Early Years Climate Action Task Force appreciates the authors' inclusion of both mental and physical health impacts on children. As a complement to the information in box 15.1 (page 15-8, lines 1-9), the Task Force offers the recent report, "Think of the Children: The Young, AI and Future Generations, AI Drive U.S. Climate Concern," from Capita and the Aspen Institute, which includes 2022 Siena College survey data sharing the perspectives of parents of children ages 0-8 on climate change. Parental attitudes provide an additional relevant indicator of how climate change is affecting the behaviors and mental health of families. Suggestion for Improvement: The Task Force recommends that the authors further explore the links between the negative impacts of climate change and children's preparedness and opportunities to learn. This important connection was named in the report's case study on the Arizona Department of Health Services heat policy guidance, and should be emphasized further throughout as a major short- and long-term challenge for children's mental health and cognitive development.	Thank you for this comment. We agree that these are important pieces of information but unfortunately we do not have additional space to include these additional pieces of content in the chapter.
Nick	Procopio	Figure	15. Human Health		8				This graphic is unclear -- please consider a traditional pie chart or even a bar graph to display these data. The percentages do not add up to 100% and, as it is displayed currently, it is unclear how the "126% of participants" statement below the survey box results relates to the previous data.	Thank you for this suggestion. The figure is being revised to clarify the percentages displayed.
Elizabeth	Wilkening	Whole Page	15. Human Health		8				Climate Change Education that elevates youth voices and provides opportunities for action should be included in the mental health section. NOAA Community Resilience projects highlight some of this work and it is very effective in empowering youth, improving mental health, and providing a multitude of skills.	Thank you for this comment. We have added text to emphasize the need for youth empowerment through educational opportunities.
Juanita	Constible	Figure	15. Human Health		8				In the large text above the graphic, please include the year of the survey.	We have added the citation in the caption which includes the year of the survey.
Juanita	Constible	Text Region	15. Human Health		9	9	1	3	This statement about improved access to community mental health services helping to counter individual climate anxiety makes an abrupt leap to encouraging mitigation and adaptation, which are at larger-scale, community-level outcomes. If appropriate to the material, please consider adding a phrase to match the statement more to the individual scale, for example adding the phrase MORE ACTIVE ENGAGEMENT IN after encourages.	Thank you for this comment. We have edited the text to address programs aimed at youth mental health concerns around climate change.
Nick	Procopio	Text Region	15. Human Health		9	9	14	15	The sentence that begins "Windstorms during 2005-2013..." is awkward to read. Consider adding a few clarifying words, i.e., "Windstorms during [the years of/the period from] 2005-2013..."	Thank you for your suggestion. We have edited as you suggested.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Robin	Cooper	Text Region	15. Human Health		9	9	17	18	Section: Compounding and Cascading Hazards Despite the broad awareness that air pollution (AP) has significant impacts on pulmonary and cardiovascular health and is a leading cause of illness worldwide, there is less recognition of the significant impacts on brain and neuropsychiatric functioning. There is evidence of significant association between particulate matter exposure and wide range of neurodevelopmental and neurodegenerative illnesses. (Fu, et al 2019) Air pollutants, Particular Matter (PM) 2.5 and ultrafine particles can have direct access to the brain thru the olfactory apparatus and, therefore, can specifically target the brain with mechanisms of oxidative stress and inflammation postulated as causal drivers. (Hahad, et al. 2020, Underwood, 2017). Short term exposure to nitrous oxide has been found to be associated with increased depression (Fan, et al 2020). Longer term exposures are associated with significant higher rates psychiatric conditions, particularly depression and bipolar disorder. Khan, et al 2019) Particularly concerning is the impact of air pollution on the developing fetus and children since impacts at these crucial early stages of development have long lasting implications for life-long functioning. Air pollution has been linked to a wide range of neurodevelopmental disorders in children including developmental delay, reduced IQ, disorders of attention, anxiety and depression (Perrara, 2017). Pathological findings have been found in children's brains of those with significant exposure to air pollution. (CalderVn-GarcidueVzas, et al 2016 and 2012). References: CalderVn-GarcidueVzas L, Reynoso-Robles R, Vargas-MartVnvez J, Gvzmez-Maqueo-Chew A, PvcRez-GuillVd B, Mukherjee PS, Torres-JardVzn R, Perry G, Gvznzalez-Macie A. (2016) Prefrontal white matter pathology in air pollution exposed Mexico City young urbanites and their potential impact on neurovascular unit dysfunction and the development of Alzheimer's disease. Environ Res 146:404-417. DOI: 10.1016/j.envres.2015.12.031 CalderVn-GarcidueVzas L, Kavanaugh M, Block M, D'Angiulli A, Delgado-ChVvez R, Torres-JardVzn R, Gvznzalez-Macie A, Reynoso-Robles R, Perry G, Gvznzalez-Macie A. (2016) Prefrontal white matter pathology in air pollution exposed Mexico City young urbanites and their potential impact on neurovascular unit dysfunction and the development of Alzheimer's disease. Environ Res 146:404-417. DOI: 10.1016/j.envres.2015.12.031	Thank you for highlighting the neurological consequences of air pollution. We have now highlighted this in the opening paragraph in association with continued poor air quality. We have also added a new sentence on mitigation in the healthcare section.
Juanita	Constible	Text Region	15. Human Health		9	9	17	17	This section and Compounding and Cascading Impacts would benefit by inclusion of the data limitations that make a full accounting of U.S. climate-health impacts and their compounding and cascading health effects very challenging at this time. Please consider inserting, at the end of this paragraph: Furthermore, data limitations and a lack of centralized, integrated datasets hamper a fuller accounting of U.S. climate-health harms, their compounding, cascading hazards and associated health costs, and the sustained duration and areal extent of these harms.	Thank you for pointing out a critical research gap. As suggested, a sentence was added to the end of the paragraph.
Emma	Conrad-Rooney	Text Region	15. Human Health		9	9	19	20	For the sentence "Climate-related increases...illness or death," Key Message 11.2 from the Agriculture chapter should be cited, since it covers farm workers' exposure to heat stress.	Thank you for your suggestion. We have edited as you suggested.
Juanita	Constible	Text Region	15. Human Health		9	9	26	26	In order to clarify the time horizon of the projected lost wage estimate, please add ANNUAL, or whatever appropriate timeframe pertains to the \$15.8 to \$39 billion dollar estimate, to clarify whether those are annual or cumulative midcentury estimates.	Thank you for pointing out this omission. The figures are indeed estimates annual lost wages. We have added this clarification in the text with the addition of "annual" in the sentence describing the estimates.
Rachel	Licker	Text Region	15. Human Health		9	9	18	31	The Occupational Health and Safety Implications section would benefit from more detail on specific occupations that are at risk, for example farmworkers. Can you	Thank you for your suggestion. We have referenced Key Message 11.2 which relates to farmworker health and added several examples of specific industries where workers face increased risk of heat-related mortality.
Robin	Cooper	Text Region	15. Human Health		9			32	Section: Occupational Safety and Health First responders to climate driven disasters are vulnerable to wide range of stress symptoms and mental health sequela. Wildland firefighters who are often viewed as 'Áheroes,'Á are a group that is particularly at risk for both physical and mental health difficulties. There has been very little research and no peer reviewed published literature on the mental health impacts for wildland firefighters. Preliminary survey (O'Ábrian, Cambell, 2021) showed rates of anxiety, depression, PTSD, suicidal ideation, binge drinking, heavy alcohol and substance use and smokeless tobacco use ranging from two to ten times the general public. More wildland firefighters die of suicide than from risks in line of duty. One recent survey of wildland firefighters (Pelletier et al, 2022) ranked their concerns and research priorities. Results indicated that the 2nd, 3rd, 4th ranks addressed variables associated with wellbeing and mental health falling. The combined ranking of these concerns (fatigue and sleep, mental health, stress) out-ranked the first response of concerns of smoke inhalation on respiratory health. Wildland firefighters have unique and challenges and barriers to access to adequate mental health services including paucity of trained mental health providers in accessible areas, lack of health care insurance during off seasons for the largely seasonal workers, and a culture that References; Johnson, CC, Vega, L, Kohalmi, A, Roth, JC, Howell, B, Van Hasselt, VB. (2020) Enhancing Mental Health Treatment for the Firefighter Population: Understanding Fire Culture, Treatment Barriers, Practice Implications, and Research Directions. Professional Psychology: Research and Practice, 51(3), 304-Á311 doi.org/10.1037/pro0000266 O'Ábrian, P., Campbell, D. (2021) Wildland Firefighter Psychological and Behavioral Health: Preliminary Data from a National Sample of Current and Former Wildland Firefighters in the United States. Conference Session: International Association of Wildland Fire 6th Annual Human Dimensions Conference. https://www.researchgate.net/publication/352466544_Wildland_Firefighter_Psychological_and_Behavioral_Health_Behavioral_Data_from_a_National_Sample_of_Current_and_Former_Wildland_Firefighters	Thanks for your suggestion. The Focus on Western Wildfires section of the report discusses wildland firefighters. We will include some of these references in the Wildfires Cross-cutting box.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jessica	Hinshaw	Text Region	15. Human Health		10	13	1	26	The connection to racism is an important one. The previous Key Message 15.1 referenced "Human Health" and then Key Message 15.2 used the term "community health." We kindly suggest reconsidering the title of Key Message 15.2 to read "Climate Change Harms Marginalized People and that Harm is Exacerbated by Systemic Racism and Discrimination." The current title seems to collectivize racial, ethnic, and gender groups as a "community," which is not the case. Overall, people with disabilities and chronic diseases are not included in this section, but we recommend that they should be.	Thank you for your suggestion. This section extensively describes how some certain communities are disproportionately affected. We feel that the use of community health is a term that encompasses all who are affected by climate change. We appreciate your suggestion to include people with disabilities; we have added people with disabilities to our key message and a paragraph is now included in KM2 and traceable accounts. The paragraph in KM2 now reads, "Climate change disproportionately and differentially adversely impacts the health of persons with disabilities, magnifies existing health and socioeconomic inequalities, creates unique challenges, and compounds disparities due to multiple discrimination (Stein and Stein, 2021; Stein and Stein 2022). In the aftermath of climate disasters, persons with disabilities are at heightened risk of mortality and injury, experience disruptions accessing assistive devices, medication, dialysis, other health services, and social support (Engelman et al. 2022; Stein and Stein, 2021). During higher ambient temperatures and heat waves, persons with physical and mental disabilities experience adverse health impacts, elevated risk of emergency room visits, and mortality; cooling measures may be physically or financially inaccessible (Elser et al. 2021; Stein and Stein, 2021). Persons with disabilities are also at elevated risk of exposure to chronic air pollution as they disproportionately live in neighborhoods with heightened exposure to fine particulate matter due to lower wealth, higher unemployment, and undereducation relative to nondisabled peers (Chakraborty, 2022)." We have amended our key message 2, and it now reads, "Systemic Racism and Discrimination Exacerbate Climate Impacts on Human Health".
Emma	Conrad-Rooney	Text Region	15. Human Health		10	10	3	8	To follow the Risk-Based Framework, Key Message 2 should include what can be done about these highlighted problems.	Thank you for your suggestion. KM2 focuses on disproportionately affected groups. We have described adaptation and mitigation, which includes steps toward risk reduction, in KM3.
Juanita	Constible	Text Region	15. Human Health		10	10	4	4	To clarify the statement about reducing access to quality food, please insert HIGH- or ADEQUATE- as appropriate before the word food.	Thank you for your suggestion. The Key Messages are required to be succinct, so we have decided to retain the message as is.
Juanita	Constible	Text Region	15. Human Health		10	10	6	6	If the mention of communities that have been marginalized includes communities of color, please consider stating that explicitly, rather than avoiding mention of race as a key dimension of inequities, especially in this section.	Thank you for your suggestion. We have added in communities of color to this section.
Rachel	Licker	Text Region	15. Human Health		10	10	18	18	I think the Flores citations are mixed up. The "Flores 2020" citation in the chapter referenc es (page 26, line 24) is not quoted in the chapter, though I believe should be cited in the chapter.	Correct, the proper citation should be: Flores, David. Preventing Double Disasters: How the U.S. Environmental Protection Agency Can Protect the Public from Hazardous Chemical Releases Worsened by Natural Disasters. July 2021, https://cpr-assets.s3.amazonaws.com/documents/preventing-double-disasters-final.pdf .
Rachel	Licker	Text Region	15. Human Health		10	10	23	23	The definition of Superfund sites should be expanded to, "locations contaminated by hazardous materials designated for clean-up"	Thank you for your comment. We have revised the text to include your suggestion, and it now reads, "Additionally, about 70% of Superfund sites locations contaminated by hazardous materials designated for clean-up, are located within one mile of federally assisted housing and 60% of all nonfederal Superfund sites on the National Priority List are vulnerable to natural hazards exacerbated by climate change."
Juanita	Constible	Text Region	15. Human Health		10	10	24	24	Please provide more information about the specific connection of federally assisted housing, which is mentioned, to vulnerability for people who live there. It seems like the statement here is implying that federally-assisted housing is home to a relatively large proportion of households of color or lower-wealth households, but stating the specific connection will strengthen the sentence.	Thank you for your comment. The chapter text has been revised to incorporate your suggestion.
Rebecca	Fournier	Figure	15. Human Health		10			25	Fig. 15.4 in draft form, copywrite material with approvals to share pending is, of course, not visible so it is difficult to tell if there is a more extensive commentary here on the concept of intergenerational equity (whether it be textual or graphic). NCAS addresses tangential issues such as intergenerational trauma or cultural losses and intergenerational adaptation planning, but there may be value in speaking directly to the concept of intergenerational justice, its relationship to inequities experienced from climate change, and the importance of considering the concept as both 1) one of the many, "untangibles," identified by the assessment; critical to consider but difficult to measure and prone to uncertainties, and 2) fundamental when designing mitigation and adaptation policies, adequately compensating for inequitable risk (or benefit) over future generations. [also relevant, Chapter 20: Social Systems and Justice]	Thank you for this comment. Text has been added to describe intergenerational equity and its relevance, especially as regards mitigation planning.
Juanita	Constible	Figure	15. Human Health		10				The substance of the figure is missing, making substantive comment on it impossible.	These figures are currently under review. Permission to use is pending.
Emma	Conrad-Rooney	Text Region	15. Human Health		11	11	4	6	The sentence "inadequate access to...households, and children" should reference Key Message 11.2 from the Agriculture chapter. KM 11.2 seems to be a more fitting reference than Box 11.1, which is currently cited here and is not very relevant to this sentence.	Thank you for your suggestion. We have edited as you suggested and removed Box 11.1 from the text and replaced it with KM 11.2.
Nick	Procopio	Text Region	15. Human Health		11	11	8	9	Awkward sentence; it should be corrected to read: "...growing concern about aging or [lack of] water infrastructure...".	Thank you for your suggestion. We have edited so that it now reads aging or inadequate water infrastructure.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Rachel	Licker	Text Region	15. Human Health	11	11	8	8	8	What do you mean by "In the US, water insecurity is not followed...?" Is there no data on rates of water insecurity? Are you referring to the effects of climate change	Thank you for your comment. We have revised the text so that it now reads, "In the US, there are growing concerns about aging or inadequate water infrastructure (Greer 2020), especially among households who experience unequal access to piped and treated drinking water and who are dependent on hauling large quantities of water from nearby facilities."
Juanita	Constible	Text Region	15. Human Health		11	11	23	24	The sentence as written is confusing as to how lack of clean water sources prevent access to healthcare providers. Please consider inserting a comma after clean water sources.	Thank you for your suggestion. We have edited as you suggested.
Robin	Cooper	Text Region	15. Human Health		11		24		Section: Health Care Access and Delivery: The mental health delivery system is already underfunded, under-resourced and stretched to the limits to respond to current demands. Despite the already existing toll of mental health needs associated with climate crisis, the mental health delivery system is often underprioritized and neglected. Future escalating climate impacts will undoubtedly create more urgent needs. Areas of great need are the integration of psychological first aid and mental health supports into disaster response, prioritizing mental health services for the most vulnerable populations, expansion and training of a more robust workforce, empowering, training and funding community leaders and peer-support services, expanding utilization of virtual and digital resources. The current one-to-one client-based treatment model will need to be supplemented by a paradigm shift to a more community based, public health model. Bansal A, Arif I (2022) Mental health, a neglected aftershock of climate disasters. PLOS Clim 1(5): e0000031. doi.org/10.1371/journal.pclm.0000031	Thank for highlighting the continuing challenges in the provision of mental health services - including during disasters. Mental health was deemed of significant importance to warrant a separate section in this report and is called out in a key finding. The climate-resilient healthcare section was edited to include a sentence to reiterate that the healthcare system includes mental health and the community linkage. And the definition of health added to the glossary is specific about the inclusion of mental health. Thank you for the reference.
Skye	Wheeler	Text Region	15. Human Health		11	12	25	36	Thank you to the authors for including sections on specific vulnerabilities for (a) Indigenous Health, (b) African American and Latinx Health and (c) women, A&S health. The sections are important and excellent to see. We recommend the authors build further on this analysis and better reflect lived reality by noting how these pressures or vulnerabilities intersect. One very important example of this that should be included in the women, A&S health section (or in the section on African American and Latinx populations) is that US studies repeatedly find that the impact of extreme or higher than normal temperatures on rates of adverse birth outcomes like preterm birth, low birth weight and still birth are worse for Black or African American pregnant people than white pregnant people. Listing the three different sections without noting intersections does not do justice to the reality of the maternal health crisis in the US or how the climate crisis impacts the maternal health crisis (perhaps little impact on privileged pregnant people and significant impacts on historically marginalized pregnant people). References: Smith ML, Hardeman RR. Association of Summer Heat Waves and the Probability of Preterm Birth in Minnesota: An Exploration of the Intersection of Race and Education. Int J Environ Res Public Health. 2020 Sep 2;17(17):6391. doi: 10.3390/ijerph17176391. PMID: 32887349; PMCID: PMC7503599. Bekkar B, Pacheco S, Basu R, DeNicola N. Association of Air Pollution and Heat Exposure With Preterm Birth, Low Birth Weight, and Stillbirth in the US: A Systematic Review. JAMA Netw Open. 2020;3(6):e208243. doi:10.1001/jamanetworkopen.2020.8243. Cushing, L, Morello-Frosch, R, Hubbard, A. Extreme heat and its association with social disparities in the risk of spontaneous preterm birth. Paediatr Perinat Epidemiol. 2022; 36: 13–22. doi:10.1111/ppe.12834	Thank you for this comment. The intersectionality is critically important. We have included a statement on this in the Women's Health section and included your suggested references. We have incorporated statements on racial disparities throughout the women's health section. "Women disproportionately experience the burden of climate change because of unique mental, menstrual, and reproductive health needs that intersect with existing social, racial, and economic disparities." and "Women, and particularly women of color, are more likely to live in low wealth households..." and "These impacts are worse for groups that have been marginalized, particularly Black pregnant people, exacerbating existing social inequities." Smith ML, Hardeman RR. Association of Summer Heat Waves and the Probability of Preterm Birth in Minnesota: An Exploration of the Intersection of Race and Education. Int J Environ Res Public Health. 2020 Sep 2;17(17):6391. doi: 10.3390/ijerph17176391. PMID: 32887349; PMCID: PMC7503599. Bekkar B, Pacheco S, Basu R, DeNicola N. Association of Air Pollution and Heat Exposure With Preterm Birth, Low Birth Weight, and Stillbirth in the US: A Systematic Review. JAMA Netw Open. 2020;3(6):e208243. doi:10.1001/jamanetworkopen.2020.8243. Cushing, L, Morello-Frosch, R, Hubbard, A. Extreme heat and its association with social disparities in the risk of spontaneous preterm birth. Paediatr Perinat Epidemiol. 2022; 36: 13–22. doi:10.1111/ppe.12834
Nick	Procopio	Text Region	15. Human Health		11	11	31	31	Consider changing the word "in which" within the sentence to "[because/since/as] it" to strengthen the sense of urgency felt by the tribal and indigenous peoples.	Thank you for your suggestion. We have made the following change based on your suggestion: "Indigenous peoples are on the front lines of climate change. This threatens their ability to maintain their cultural and economic lifeways and worsens community-wide vulnerabilities such as limited water availability for human and animal consumption (STACCWG 2021)."
Rachel	Licker	Text Region	15. Human Health		11	11	25	36	This section would benefit from additional information about the specific effects to Alaska Native communities, many of which are losing their land and traditio	Thank you for your comment. We added a reference to one Key Message in the Alaska chapter, and revised the sentence to state: "Climate-related hazards such as flooding, erosion, sea-level rise, and melting ice may lead to impassable roads in remote parts of tribal territories, thereby widening gaps in the ability to access adequate healthcare. (KM 29.2)."

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Craig	Hanna	Whole Page	15. Human Health			11			In Chapter 15 Human Health, subsection Healthcare Access and Delivery (under Key Message 15.2, Chapter 15, page 11) provides limited examples of the climate-related risks to health care access for patients with serious and chronic medical conditions (only lung cancer and chronic kidney disease are mentioned, and the causes of access risks mentioned are road failures, no electricity, and no clean water). Consider broadening the scope of this section to include the risk of disruptions in continuity of care for many chronic physical and mental health conditions due to provider closures, and disruptions caused by exacerbation of symptoms. Pharmacy closures, sometimes long term, engender issues in drug regimens causing health crises resulting in emergency room visits and hospital admissions. The greater risks experienced by under-resourced communities is mentioned elsewhere in Chapter 15, but it is important to highlight their vulnerability in this Healthcare Access and Delivery subsection.	Thank you for the comment. The cited examples are subsets of the broader risk of disruption of healthcare facilities. This has been reworded.
Craig	Hanna	Whole Page	15. Human Health			11			Perhaps the most serious access issue not discussed here revolves around the impacts to delivery of LTSS, ranging from home health care to the closure of subacute facilities in the wake of climate change and disasters. While this issue impacts all disabled and elderly persons, it is most severe in the lower-income and underserved communities. Not only are there climate-impacted structural issues with the homes and facilities that care for these patients, but the severe shortage of LTSS workers (including skilled health care workers but especially home care aides, cleaners, and basic care workers) is exacerbated when climate events and worsening climate situations impact the caregivers themselves. Human health for people who rely on LTSS deteriorates with this double impact.–†	Thank you for this suggestion. Healthcare system was used broadly. To address your comment, we have specifically proposed a definition of healthcare system to include LTSS and added a sentence about disruption of care for those chronically ill.
Rachel	Licker	Text Region	15. Human Health		12	12	1	21	This section inconsistently refers to "Black or African American people," which is inconsistent with the federal standards on race and ethnicity as set by the U.S. Office of Management and Budget (OMB) in 1997 (Federal Register, Vol. 62, No. 210 (Thursday, October 30, 1997) pp 58782-58790.), which set forth: "The name of the Black category should be changed to 'Black or African American.'" Additionally, regarding the comment on redlining and air pollution, we have revised and inserted "Communities of color living in formerly redline zones are exposed to higher levels of air pollution (Lane et al. 2022). Regarding the sentence on line 17, the text has been revised to say, "Due to housing discrimination and redlining, African Americans are more likely to live in neighborhoods with fewer trees and more pavement and suffer disproportionately from heat-related deaths (KM22.2; Figure 12.4; Lane et al. 2022; Morello-Frosch et al. 2009; Hoffman et al. 2020): they also experience higher rate of asthma -related emergency room visits (Nardone et al.2020)."	Thank you for your comments. Regarding the inconsistency in reference to Black people and African American people, we are following the federal standards on race and ethnicity as set by the U.S. Office of Management and Budget (OMB) in 1997 (Federal Register, Vol. 62, No. 210 (Thursday, October 30, 1997) pp 58782-58790.), which set forth: "The name of the Black category should be changed to 'Black or African American.'" Additionally, regarding the comment on redlining and air pollution, we have revised and inserted "Communities of color living in formerly redline zones are exposed to higher levels of air pollution (Lane et al. 2022). Regarding the sentence on line 17, the text has been revised to say, "Due to housing discrimination and redlining, African Americans are more likely to live in neighborhoods with fewer trees and more pavement and suffer disproportionately from heat-related deaths (KM22.2; Figure 12.4; Lane et al. 2022; Morello-Frosch et al. 2009; Hoffman et al. 2020): they also experience higher rate of asthma -related emergency room visits (Nardone et al.2020)."
Juanita	Constible	Text Region	15. Human Health		12	12	28	28	I would recommend using the term "Black people" and also refrain from saying "Whites" or "Whites"	Thank you for your comment. We will include the definition of "cisgender" in the glossary.
Robin	Cooper	Text Region	15. Human Health			12		31	Section: Women's Health Disaster exposure during pregnancy can have impacts on development of psychopathology in offspring impacting children throughout their lives. Reference: Nomura, Y, Newcorn, J, Ginalis, C, Heltz, C, Zaki, J, Khan, F, Nasrin, M, Sie, K, Deingenis, D, Hurd, Y. (2022) Prenatal exposure to a natural disaster and early development of psychiatric disorders during the preschool years: stress in pregnancy study. J. Child Psychology and Psychiatry. doi:10.1111/jcpp.13698	Thank you for raising this association to our attention. We have included a statement on this relationship. "Emerging evidence suggests in utero exposure to maternal stress during natural disasters is further linked to subsequent psychiatric disorders in early childhood (Nomura et al. 2022)."
Rachel	Licker	Text Region	15. Human Health		12	12	22	36	Line 23 - what is meant by "unique health needs"? Can you be more specific? Lines 27-28 -- older women are more likely to die during extreme weather compare d to who? Line 28.	Thank you for your comment. We have modified our statement on unique health needs to be more specific, "Women disproportionately experience the burden of climate change because of unique mental, menstrual and reproductive health needs." We have further removed the statement on older women's mortality in extreme heat. Finally, while we agree that maternal mortality during heat waves is an issue globally, we could not find any supporting literature from the United States.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Juanita	Constible	Text Region	15. Human Health		15	15	14	14	Disease surveillance for infectious diseases, vectors, and health outcomes is merited, but so is disease surveillance for a much wider array of identified climate-sensitive health risks. This passage should be more expansive to discuss improved surveillance of a broader set of health risks linked to a changing climate. Improving health surveillance can also strengthen understanding of the health-related economic burden of climate-sensitive illnesses, injuries, and early deaths. See these articles for a fuller discussion of the issue: 1. Limaye, V. S., Max, W., Constible, J., & Knowlton, K. (2019). Estimating the Health-Related Costs of 10 Climate-Sensitive U.S. Events During 2012. <i>GeoHealth</i> , 3(9), 245–265. https://doi.org/10.1029/2019GH000202 ; 2. Limaye, V. S., Max, W., Constible, J., & Knowlton, K. (2020). Estimating The Costs Of Inaction And The Economic Benefits Of Addressing The Health Harms Of Climate Change. <i>Health Affairs</i> , 39(12), 2098–2104. https://doi.org/10.1377/hlthaff.2020.01109	Thank you for this suggestion. We added in text to demonstrate how surveillance can be paired with weather events and economic costs to assess the burden from these events. We broadened this to include disease surveillance and other health outcomes. We mention a few examples earlier in the section apart from infectious diseases, including heat stroke and mental health impacts.
Robin	Cooper	Text Region	15. Human Health		16		2		Section: Wildfires In addition to specific wildfire mitigation, adaptation management strategies, addressing the needs of those who fight wildfires (wildland firefighters) needs attention. The Grassroots Wildland Firefighters, an advocacy organization has developed interventions and legislative strategies addressing urgent mental health needs for vulnerable population of wildland firefighters; •Adequate pay so that firefighters are not dependent on overtime shifts for income •Developing adequate mental health awareness training for workers, supervisors and administration including stress management skills •Develop extensive peer-to-peer support network for wildland firefighters and their immediate family •Create a meaningful expansion of the Critical Incident Stress Management Program, including dedicated follow-up with employees affected by work-related incidents •Develop a dedicated mental health support service, specific to wildland firefighters, first responders, and immediate family, with culturally-relevant, trauma-informed clinicians •Advocate with the Office of Workers' Compensation Programs (Federal Firefighter Special Claims Unit) to recognize Post-traumatic Stress Disorder and psychological stress-related injuries as correlated to fire protection and suppression activities Resources: https://www.grassrootswildlandfirefighters.com/one-page-briefing-paper https://www.grassrootswildlandfirefighters.com/mental-health	Thank you for the suggestions. The Focus on Western Wildfires section of the report discusses risks specific to wildland firefighters. We have added a reference to that section of the report in the occupational health section of this chapter.
Jessica	Hinshaw	Text Region	15. Human Health		16	16	3	12	Consider mentioning effective community-based vector control strategies. For example, community-based identification and removal of vector breeding sites has been proven effective and empowering. Citation: https://pubmed.ncbi.nlm.nih.gov/25604757/	Thank you for this important suggestion. We have included a statement, "Coupling novel strategies with well-established community engagement practices, such as remedial vector habitat and increasing personal protective measures can effectively reduce risk and empower communities." Because this report is focused on the United States we have included U.S.-based references. Juarez, J.G., Carbajal, E., Dickinson, K.L. et al. The unreachable doorbells of South Texas: community engagement in colonias on the US-Mexico border for mosquito control. <i>BMC Public Health</i> 22, 1176 (2022). https://doi.org/10.1186/s12889-022-13426-z Johnson, B.J., Brosch, D., Christiansen, A. et al. Neighbors help neighbors control urban mosquitoes. <i>Sci Rep</i> 8, 15797 (2018). https://doi.org/10.1038/s41598-018-34161-9
Julie	Becker	Text Region	15. Human Health		16	16	13	24	A key component that should be emphasized in this section is importance of social capital and the need to develop strategies to improve and measure interconnectedness at three levels: bonding, bridging, and linking. Social capital is briefly mentioned in Chapter 9 but needs to be developed here, especially as part of community resilience strategies. Social Capital and Community Resilience; Volume 59, Issue 2 Daniel P. Aldrich and Michelle A. Meyer https://doi.org/10.1177/0002764214550299	We have edited as you suggested and added a sentence and your suggested citation to reflect your suggestion to include social capital.
Jessica	Hinshaw	Text Region	15. Human Health		16	17	13	21	This section on community-level resilience did not mention the roles of key preventive health care institutions and workers, like community health centers and community health workers, in preventing, mitigating, and building resilience for climate change. These institutions and health care workers extend services beyond the clinic walls, directly speak to, and are trusted by groups that are most marginalized and impacted by climate change.	Thank you for this comment. Preventive health care organizations and workers, like community health workers are considered part of the healthcare and health system. We have proposed terms in the glossary to specifically define the health system very broadly extending into the community and a healthcare system to include community health workers. Also added the following sentence, "A climate-resilient health system is equity-focused, proactive in addressing mental health needs, and linked to community health resources such as community health workers and long-term support and services."
Juanita	Constible	Text Region	15. Human Health		17	17	4	21	The paragraph offers an opportunity to include mention of the negative impact of widespread underfunding of public health systems, and the opportunities afforded with more robust funding. Please consider including at end of paragraph in line 21: MORE ROBUST FUNDING OF PUBLIC HEALTH SYSTEMS AND LOCAL PUBLIC HEALTH INFRASTRUCTURE, WHICH ARE CURRENTLY UNDERFUNDED, CAN ENHANCE STAFF CAPACITY AND TECHNICAL CAPACITY TO TRACK HAZARDS AND DEVISE STRATEGIES TO HELP BUILD COMMUNITY RESILIENCE.	Thank you for your suggestion. We have added your suggestion to Traceable Accounts along with the citation Errett et al. 2022.
Robin	Cooper	Text Region	15. Human Health		17		8		Section: Community Level Resilience Indigenous science, knowledge and healing practices are well developed but often neglected and outside the scope of Western science and health and can be utilized to address the impact of Climate Change (Cajete, 2020). Indigenous knowledge, acquired through centuries of observation and passed down through ceremonies, stories and relations with knowledge-keepers, is based on viewing the interconnected relationships between humans and other species with humans being considered a part of nature. Mitchell, 2020 Cajete, G.(2020) Indigenous Science, Climate Change, and Indigenous Community Building: A Framework of Foundational Perspectives for Indigenous Community Resilience and Revitalization Sustainability 12 (22) : 9569 Mitchell, S. "Indigenous Prophecy and Mother Earth, All We Can Save- anthology Ed. A.E. Johnson & K.K. Wilkinson, Pub. One World 2020	Thank you for your important comments. We have included this information in KM3. "For instance, many Indigenous peoples in the US perform prescribed cultural burning, a fire management practice that promotes ecosystem resilience and growth of culturally important medicinal plants (STACCGW 2021; Adlam et al. 2021) while also serving as an eco-centric adaptation strategy for improved planetary health (Redvers 2021; Redvers et al. 2022). The Swinomish Indian Tribal Community used values-driven data and community input in developing a climate change health assessment and Indigenous health indicators for adaptation decision-making; the indicators included community connection, self-determination, education, resilience, cultural use, and resource security (Donatuto et al. 2016, 2020, 2021). Community adaptation capacity is enhanced by building flexibility, humanity, spirituality, and resilience. Adaptation strategies must integrate workforce development into co-governance and promote institutional support systems for community-defined, -driven, and -led adaptation efforts that include a diversity of cultures, histories, lifeways, and knowledge systems (Rising Voices 2019; Maldonado et al. 2021; STACCGW 2021)."

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Robin	Cooper	Whole Page	15. Human Health		17				SECTION: Community-Level Resilience and Adaptation Strategies to Build Capacity The present and coming challenges to individual and community mental health make it imperative to foster coping and adaptive capacities. While individuals alone can take steps to strengthen emotional coping skills, these are insufficient for the scale of need and require broad social and systems-level change from community programs, governmental policies, and financing. (Clayton, et al 2021) MORE EXTENSIVE COMMENTS/IDEAS: COMMUNITY LEVEL RESILIENCE AND ADAPTION Community and individual resilience has been defined as the "Áúas the ability of a person or a community to function in the face of adversity, to survive, and, perhaps, even to thrive." (Hobfoll, et al 2015, Clayton, et al 2021). The main components of resilience, the capacity to "bounce back" to some pre-impact status, will become irrelevant as climate change progresses. We are challenged to envision a different future. Preventing harm to our planet is an essential component of the public health response to climate change. Rapid reductions in carbon emissions must be a top priority, as is preparing human-built infrastructures and natural resources to withstand and adapt to climate impacts. Equally important, but generally less acknowledged and addressed, is the urgent need to proactively build the capacity of individuals, families, organizations, and entire communities to cope with climate adversities. The present and coming challenges to individual and community mental health make it imperative to foster coping and adaptive capacities. The most harmful bio-psycho-social-spiritual impacts of climate disruption are caused by persistent and overwhelming toxic stresses, not just acute disasters. Developing coping and adaptive strategies can be catalyst for social and cultural changes that fuel better social, psychological, and ecological wellbeing and can encompass wide-spread societal transformational change. Such dramatic change is driven by envisioning a different vision of the future, one modeled on pluralism not elitism, social cohesion and connections, embraces justice and equity and participatory engagement and respect for individuals within communities. (Such a vision addresses and within a racial, ecological (CEI) SECTION: Process Description Suggestion: Vigorous attempt to get a mental health expert onto future authorship group	Thank you for this comment. We agree that greater supports for community mental health are needed and have included language in the section on mental health along these lines. Unfortunately, given space limitations we cannot cover more details about mental health interventions.
Robin	Cooper	Text Region	15. Human Health		18		2		SECTION: Process Description Suggestion: Vigorous attempt to get a mental health expert onto future authorship group	Thank you for your suggestion. We will pass your suggestion on to NCAS leadership.
Juanita	Constible	Traceable Account	15. Human Health		18	18	7		9 The listing of climate-health impacts needs to be more inclusive of air pollution episodes and other health-relevant environmental changes. Please consider inserting after extreme events: AND CLIMATE CHANGE-FUELED ENVIRONMENTAL CHANGES. After flooding, insert HIGH AIR POLLUTION EPISODES.	Thank you for your suggestion. The text now reads, "Evidence indicates that extreme events and climate-related environmental changes, such as heat and cold waves, wildfires, drought, flooding, poor air quality days, and stronger tropical cyclones will continue to place stress on food, water, and energy supplies (KM 2.2)."
Julie	Becker	Text Region	15. Human Health		18	19	17		4 1) There is a need for local data,Áíby zip code for key indicators, such as air quality, temperature, and precipitation. When working in communities, specific data is needed, especially linking the number of health conditions to weather and temperature events-- this supports/refutes community observations with data. The lack of local current data is a gap that needs to be addressed to encourage community participation. 2) Health practitioners should be recording the links between disease and illness and climate events, even as secondary or tertiary causes, through ICD 10 codes This will provide a mechanism of data collection to assess how climate is effecting health presented at practitioners,Áó facilities and can be quantified. 3) The lack of training in health professional schools (medical, nursing, and public health) regarding the links between climate and health is a significant gap that needs to be urgently addressed. Climate and health must be a required part of the education (it is not currently) curriculum to train existing and future practitioners.	Thank you for your suggestions. 1. Please see A4.9 for locations where these data are available at the geographic scale you are suggesting. 2. Thank you again, but this is beyond the scope of what is allowed within the NCAS. We cannot include suggestions such as changing ICD codes as that would be policy prescriptive. 3. We have added your suggested edit to Traceable Accounts, which now reads: "There is limited curriculum on the health impacts of climate change. Greater integration into medical school, nursing school, and public health curriculum can increase awareness of the established links between climate change and health."
Juanita	Constible	Traceable Account	15. Human Health		19	20	11		15 The Traceable Account for Key Message 15.2 does not include a single source citation reference, and should include reference to the foundational sources that informed the author team in developing KM2. Please include at least the most important source citations for readers.	Thank you for your suggestion. We have included a reference to CDC's page on justice, equity, diversity, and inclusion in climate adaptation planning (CDC 2022) and Watts et al. 2019. We have also included Goldsmith et al 2022 and Roos et al. 2021.
Juanita	Constible	Traceable Account	15. Human Health		20	20	10		12 This evidence referenced by this sentence would be strengthened and clarified by brief mention or examples of the ways in which the named communities are over-burdened. Are the authors referring to climate-health impacts, structural racism, environmental exposures, limited access to health care, or limited access to economic opportunity? Brief mentions of a couple of these dimensions would help clarify the point for readers.	Thank you for your suggestion. This is the description of confidence and likelihood section. A more complete description of community impacts can be found in KM 15.2
Juanita	Constible	Traceable Account	15. Human Health		21	21	11		11 Please include source citation(s) for the statement about pollen exposures posing health risks to people with respiratory health issues such as asthma.	Thank you for noticing the omission. The citations have now been added to the text.
Greeley	Miklashek	Whole Chapter	15. Human Health						Population density stress is killing us NOW through ALL of our myriad and rapidly increasing "diseases of civilization", none of which are found in traditional living migratory Hunter-Gatherer clans. Mother Nature long ago saw fit to install a population regulation mechanism in mammals, including primates, including our species. The main driver is our overactive stress response when crowded, exposed to stressor filled environment, cut off from the social support of our clans and Higher Power. This system can be seen in operation today in our declining health: 55% of adult Americans have at least one serious chronic health problem requiring ongoing medical treatment, 20% of adult Americans ages 20-50 are dying from alcohol use disorders, the incidence of "diseases of despair" is rapidly rising among our youth, and a large proportion of Americans would be dead without the \$4T annual healthcare expenditure we must make just in order to stay alive another day. Details may be found in the FREE online PDF, "Stress R Us", or in PB/Kindle at Amazon Books sold at cost. Overpopulation is the one topic NEVER discussed as a cause, let alone the key cause of our health problems, as well as climate collapse. Will our government and academic institutions ever dare to tell the truth? The survival of our species and what's left of the rest of the diverse life on this dying planet depend on the truth finally being told.	Thank you for your comment. Detailed coverage of these topics is beyond the scope of this report.
Glenn	Branch	Whole Chapter	15. Human Health						It would be appropriate to add a discussion of education, and climate change education in particular, here. In addition to community mental health services (mentioned on ch. 15, p. 8), formal and informal educators play a vital role in monitoring and sustaining the mental health of students with whom they interact. In the case of climate change education in particular, this role is especially important, since students may become anxious or depressed when learning about the present and impending disruptive effects of climate change, so teachers need to be prepared accordingly.	Thank you for your suggestion. We have added your suggestion to Traceable Accounts along with the citation Errett et al. 2022.
Gail	Overstreet	Whole Chapter	15. Human Health						Our family lost our home and everything we owned in a very large Western Wildfire, along with thousands of other Californians. Thousands of people - from this single fire - were left profoundly traumatized both physically and mentally, and external mental health resources to address this widespread and chronic trauma were and are simply not available at scale. These trauma impacts go on to have a lasting broad and deep impact on both community and economic health. As far as solutions to addressing this vast health-resources gap, please consider assembling and widely publicizing a portal with self-led trauma-informed practices, such as proven and accessible stress-reducing breathing practices or trauma-reducing body movement practices. For example, the Insight Timer app is a free resource where such a channel could be offered, either by creating new relevant content or aggregating existing content from the wide array of relevant content in the Insight Timer community. Climate change education, to include physical and mental health resources, is critical for any plan that addresses mitigating and adapting to climate change since future generations will face - and need to be self-equipped with knowledge and practical skills to cope with - the challenges and events of climate change.	Thank you for your suggestion. The suggestion of a portal is beyond the scope of this report. We have added your suggestion on climate change education to Traceable Accounts along with the citation Errett et al. 2022.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Andra	Yeghioian	Whole Chapter	15. Human Health						A significant amount of research has shown the further threat that Climate Change poses to mental health as well, has already begun to increase traumatic stress for all, but most importantly for our most vulnerable and marginalized populations, including children and teenagers. It is critical that K-12 schools are included in any plan addressing physical and mental health of schools. K-12 schools are also significantly behind in bringing their facilities up to speed to withstand the impacts of climate change. This threatens the health of children and youth in the immediate, and long-term.	Thank you for raising these issues. We have added text to describe the importance of youth education as a means of empowerment. The need to address resilience in K-12 facilities is also important. We are unfortunately unable to cover it in the limited space we have available in the chapter.
Robin	Cooper	Whole Chapter	15. Human Health						Although the chapter on health includes mention of mental and behavioral health in a number of sections, the entries tend to be cursory and lack detail. None of the authors for this chapter have expertise in the mental health disciplines. Perhaps a deeper understanding could be provided by adding experts in the field of mental health and climate change in the next assessment. I offer this comment and others as compilation of comments from the Climate Psychiatry Alliance (www.climatepsychiatry.org)	Thank you for this comment. We agree that raising mental health concerns around climate is imperative. We note that NCA 4 dedicated a section to this topic. Here we have chosen to focus on youth mental health. Although we wish we had more space available to explore these topics in greater detail, we are unable to do so given the many areas that must be covered in the chapter.
Nick	Procopio	Whole Chapter	15. Human Health						This section was well written and covered all the major topics that should be considered when discussing human health effects of climate change. The emphasis on the disproportional effects on different minority groups, including not only racial and economic disadvantaged groups, but also marginalized communities (e.g., SGMs) was warranted and well executed.	Thank you so much for your comment!
Nick	Procopio	Whole Chapter	15. Human Health						One section that should be addressed more directly (rather than dispersed throughout the chapter) is air quality effects on human health. While the topic is covered in the previous chapter (14), this section reads empty without more of a mention. Some readers may only read a select group of chapters or read the chapters out of order, and therefore topics such as particulate matter, ozone, aeroallergens (e.g., pollen, from changes in plant distribution and length of seasons, and mold spores, from the aftereffects of flooding) are all topics that should be mentioned within this section. Particulate matter is only mentioned briefly in the women's health section. Ground level ozone was not mentioned at all. Pollen is mentioned toward the end of the chapter, but as consequence of heat-mitigating tree planting; while this is a logical comment to make on that adaptation, the increased pollen exposure (and specifically the increased asthma related emergency department visits that may result), warrant explanation earlier in the chapter. A few mentions of KM 14.4 are included in Chapter 15, but not enough to make up for the lack of discussion about the aforementioned topics.	Thank you for your comment. Because there is an entire chapter on air quality (Chapter 14) which we cite multiple times, the authors have decided not to add additional air quality content to the Health chapter because of space limitations. We cite Chapter 14's Key Messages 14.2, 14.3, and 14.4 in our chapter. We have expanded on air pollution so that the text now reads, 'greater exposure to poor air quality' in our introduction.
Nick	Procopio	Whole Chapter	15. Human Health						Flooding is another topic that could warrant its own section, especially since increased precipitation is predicted for many regions of the country. It is mentioned in the introduction of the chapter, but its discussion throughout the chapter is limited.	Thank you for your suggestion. Although we do not have a specific section that focuses on flooding, we mention flooding throughout our chapter. We added a reference to a box specifically focused on flooding - Box 4.2 which we cite in KM 15.2 - which calls attention to the unequal impacts of flooding in the aftermath of Hurricane Harvey.
Nadia	Gronkowski	Whole Chapter	15. Human Health						CLIMATE CHANGE AND LEARNING The Early Years Climate Action Task Force appreciates the authors' inclusion of both mental and physical health impacts on children. As a complement to the information in box 15.1 (page 15-8, lines 1-9), the Task Force offers the recent report "Think of the Children: The Young, and Future Generations, Drive U.S. Climate Concern," from Capita and the Aspen Institute, which includes 2022 Siena College survey data sharing the perspectives of parents of children ages 0-8 on climate change. Parental attitudes provide an additional relevant indicator of how climate change is affecting the behaviors and mental health of families. Suggestion for Improvement: The Task Force recommends that the authors further explore the links between the negative impacts of climate change and children's preparedness and opportunities to learn. This important connection was named in the report's case study on the Arizona Department of Health Services heat policy guidance, and should be emphasized further throughout as a major short- and long-term challenge for children's mental health and cognitive development. COMMUNITY PARTNERSHIPS AND EARLY LEARNING SETTINGS The Task Force applauds the authors' emphasis on community health and partnerships (Key Message 15.2) as important protective factors in the context of a changing climate. Connectivity and access to local resources and social networks is critical to climate preparedness, and bolstering these supports must be considered a critical component of the U.S.'s climate response. Suggestion for Improvement: Increase language about child care centers and other early learning settings and maternal health care as key components of community resilience that benefits infants, children, and families. The Task Force encourages the authors to consider changing all mentions of "school" throughout the report to "early learning and school environments" to more fully capture the breadth of environments where children learn and spend their time.	We agree that climate change poses unique risks to child cognitive development and learning. We wish we had more space to include these details in this chapter. Space constraints unfortunately prevent this.
Juanita	Constible	Whole Chapter	15. Human Health						Please consider using the term PEOPLE OF COLOR to mean non-white people instead of the word MINORITY. Minority carries a connotation of lesser worth, and is not even mathematically accurate in some parts of the U.S. (including some rural areas).	Thank you for your comment. We have taken your suggestion and removed the word minority from the chapter.
Craig	Hanna	Whole Chapter	15. Human Health						In summary, the task force comments point out the following: Chapter 15 Human Health: Additional areas of stress on the access and delivery of health care under climate change include long-term services and support (LTSS) and several other areas.	Thank you for this comment. Long-term services and several areas are considered part of the healthcare system. We have proposed terms in the glossary to specifically define the health system very broadly extending into the community and a healthcare system to include assisted living. Also added the following sentence, "A climate-resilient health system is equity-focused, proactive in addressing mental health needs, and linked to community health resources such as community health workers and long-term support and services."
Jessica	Hinshaw	Whole Chapter	15. Human Health						The chapter did not include information about the growing issue of climate refugees crossing into the US from Central and South America. Community health centers and safety net clinics are experiencing increased patient volumes as a result.	Thank you for your suggestion. Cross-border migration is mentioned in Chapter 17 (Table 17.1), Chapter 26 (KM 26.1), Chapter 19 (Table 19.1), and Chapter 18, and Traceable Accounts.
Jessica	Hinshaw	Whole Chapter	15. Human Health						This chapter did not mention certain key groups that are often marginalized or heavily impacted by climate change, including: people with disabilities, people experiencing homelessness, people with chronic diseases, and older adults. For instance, in the recent heat waves in the Pacific Northwest, older single adults who were living alone in non-conditioned apartments were hard-hit. Further, older adults are more likely to have cardiovascular issues and other chronic problems that are exacerbated by extreme heat and air quality issues.	Thank you for this comment. Text was added to the beginning of the chapter to emphasize the wide range of vulnerable groups.
Reid	Sherman	Whole Chapter	15. Human Health						There are several 'more likely', 'increase', and 'decrease' without any numbers or percentages. Can the chapter add precision to any of these?	Thank you for your suggestion. Where possible, we have added more precision. Oftentimes, the evidence indicates likely increases or decreases without more specificity.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Ariela	Zyberman	Text Region	19. Economics		15	15	32	32	delete "gains". Redundant.	"Gains" is correct. These are income reductions relative to a counterfactual, but not necessarily reductions in absolute levels, as would indicated by removing the word "gains".
Ariela	Zyberman	Text Region	19. Economics		17	17	5	5	5 may want to define "investment schedule" (jargon)	Text has been changed to simply say "investments".
Ariela	Zyberman	Text Region	19. Economics		17	17	16	16	16 "develop adaptation plans". What about mitigation plans? Where is the economics of mitigation to complement the adaptation discussion? Seems like an important discussion to omit. e.g., carbon tax, cap and trade, just transitions, border adjustment, loss and damages to rural and Native communities in the US, etc.	The economics of mitigation are beyond the scope of this chapter. We have now added text to the Introduction to explicitly explain this.
Ariela	Zyberman	Text Region	19. Economics		17	17	32	32	32 you need a period after "Fried 2021)".	This edit has been implemented.
Debra	Freeman	Whole Page	19. Economics		18				19-18 Line 20, "misalignment between current prices and expected effects of climate change," needs more than communication to market actors to be fixed. Can you change the conditions that got them so out of whack? Consumers need legislation and enforcement, due to misaligned interests, micro-access, macro-subsidies, and unbalanced costs of right-sizing. If oil companies knew about climate effects 50 years ago and they haven't diversified into cleaner energy sources yet, telling them again seems like it will be less effective than increased regulation, right-sized carbon pricing, right-sized valuation of current human life and future health (maybe you should up the valuation of a statistical human life beyond \$10 million by a factor of 3-5, or push back on upmarket conditions? In practice, very few people have \$10 million to ensure or enforce that downmarket, after the fact). Thank you for asking the questions and making your work transparent; it is a wonderful change. I hope you will introduce the feedback loops between macro-economic policy and micro-economic choices mentioned in chapter 18 to allow consumer options better aligned with scientific objectives.	Thank you for this comment. We are unable to make policy recommendations. The mandate of the NCA to summarize and synthesize the state of scientific research on this topic, without making policy recommendations.
Kevin	Schwarzwal	Text Region	19. Economics		19	19	21	26	26 Because the relationships between climate variables and societal impacts are complex and nonlinear, for a given lead time, the sources of the largest future uncertainties in the socioeconomic impacts of climate change may not be the same as the sources of the largest future uncertainties in underlying climate variables. In Chapter 19.1, the NCAS draft correctly emphasizes the dominance of "scenario uncertainty," or "the trajectory of future emissions," in long-term projections of the impacts of climate change, based on the dominance of scenario uncertainty in projections of future climate distributions over the uncertainty from the range of climate models outputs ("model uncertainty") or from the irreducible internal variability in the climate system. ref 1. (cited below) shows that, given the complex relationships between climate and society, the dominant sources of uncertainty in projections of the impacts of climate change may be different from those in underlying climate distributions, because of the shape of the relationship between climate and a socioeconomic variable of interest or the geographic distribution of affected populations. Though long-term changes in climate vulnerability are undoubtedly most dependent on scenario uncertainty, for a given timescale of a certain policy or economic decision, model or internal uncertainty may have a larger impact on the true range of future outcomes. Perhaps it would be informative for the NCAS to here (or perhaps more fittingly in Chapter 31 - we posted a similar comment there as well) mention that for a given socioeconomic impact of climate change, the balance of the three primary sources of climate uncertainty (scenario, model, and internal) may be different than that same balance for the climate variables that drive that impact. References: ref 1. Schwarzwald, Kevin, and Nathan Lessen. 2022. "The Importance of Internal Climate Variability in Climate Impact Projections." Proceedings of the National Academy of Sciences 119 (42): e2208095119. https://doi.org/10.1073/pnas.2208095119 .	We have coordinated with Chapter 31 and other chapters on this issue. Most directly, we note that Key Message 2.3 of Chapter 2 directly addresses primary sources of uncertainty involved in climate projections and impacts. We agree with the scientific basis of the comment, however have not included a discussion of how uncertainty propagates through economic projections. A key reason that we have not treated this topic with greater depth is because the different sources of uncertainty, beyond policy/emissions-uncertainty, have limited policy implications and are unlikely to alter the economic decision-making of our audience. Conditional on emissions, total uncertainty is the most relevant measure for economic decision-making. The comment reflects scientifically important questions, but we view the challenge (and space requirements) of explaining them clearly to not be worth the benefits that their communication would generate for this audience.
Juanita	Constible	Figure	19. Economics		19				This figure is helpful to depict the topic but it is conceptual in nature; the social cost of carbon depiction and breakdown by sector does not include any quantitative information on a vertical axis. As such, the figure caption should refer to this figure as an illustrative example of how the social cost of carbon is estimated, to prevent readers from interpreting the figure incorrectly. For example, health-related costs appear to dominate within the social cost of carbon example depicted in the figure - even though that may or may not align with the share of health damages within current social cost of carbon estimates.	To prevent confusion, the caption now states "This figure is a graphical depiction of how the social cost of greenhouse gases is computed, but the illustrative values shown here may differ from estimates used for regulatory purposes."
Ariela	Zyberman	Text Region	19. Economics		25	26	1	18	18 Overall, there can be much more said about the economic vulnerabilities of those in low-income communities or other historically disenfranchised communities in this section. Assessing the impacts of a changing climate requires a system of systems modeling methods including physical, cyber, human, social, monetary, etc. systems. The projection timelines and resolutions differ among them. Establishing the causal coupling and capturing its multi-directionality are great challenges. The interactions are not well understood. Should the pursuit in this area be conditional in the context regions, climate hazards, economy nature/capacity, etc. What are the appropriate distinctions to consider in this case? The chapter reads like a product of a brainstorming sessions that produced great ideas and insights, but lack an appropriate and thoughtful order... can it be enhanced? It might help to start with defining "economics as a notion" and its underlying dimensions including sectors. Then assess these impacts along these dimensions. Should economic input-output thinking be used? Should the pursuit including both adverse and favorable impacts?	Thank you for your comment. We have expanded the "Economic Vulnerability and Inequality" subsection under KM 19.1 to address this valuable point, including mentioning research gaps on this important topic. We thank the reviewer for the comment, which raises many important considerations in the study of the economic impacts of climate change. Indeed, many of the issues and tools the commenter raises, such as systems modeling, timelines, causality, input-output linkages, and heterogeneity in impacts are discussed in detail in the academic literatures underpinning our chapter. Due to space constraints, we highlight these where most important and direct the commenter to the references for further details. Similarly, a discussion of "economics as a notion" is beyond the scope of our chapter.
Bilal	Ayyub	Whole Chapter	19. Economics							
George	Kling	Whole Chapter	19. Economics						The main problem with this chapter is that there is no mention of the impacts of climate change on the subsistence economy. Indeed, the word "subsistence" is nowhere in the chapter, and the overall treatment of the topic is entirely a "western" economy focus, even though it does at least take into account indirect economic effects such as through ecosystem disruption and health impacts. There is a brief section on Indigenous economies in the Tribes and Indigenous Peoples Chapter 16, p. 7 lines 15-30, and this should at a minimum be cross-referenced to the Economics chapter. There also appears to be no mention of a subsistence economy in the chapter on Alaska.	We appreciate the reviewer's comment and note that it has identified a broader shortcoming of the scientific research literature. We believe that this represents an important area for future work. To the extent that 'subsistence economies' refers in the United States and its territories to Indigenous, Native, and Tribal economies, we have pointed readers to Ch. 16 and 29, and referenced impacts to Alaskan Natives' displacement due to climate change as well as Tribal governments' efforts to prepare for climate change. We would like to note that Ch. 29 discusses subsistence activities extensively. In our chapter, we note in Table 19.1, panel (c), that subsistence activities are an important impact which is difficult to quantify.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Charles	Keeling	Whole Page	20. Social Systems and Justice		9				One or more references to climate change education could be appropriately added to chapter 20, pp. 8-10: "Engaging Diverse Stakeholders is Possible".	We have added language in KM2 that addresses education.
Katie	Boyd	Whole Page	20. Social Systems and Justice		9				Climate education is a very important part of enacting climate solutions - education is a critical component and foundation to support a broad societal response (e.g. Bowman & Morrison, 2021; Kwauk, 2020; Otto et al., 2020; UNESCO, 2020). For example, Research studies highlight that educating secondary students on climate change topics can result in a significant reduction of individual CO2 emissions (Cordero et al., 2020). Furthermore, educating youth has been shown to increase parent awareness and parents' level of climate concerns (Lawson et al., 2019). I would encourage you to add more references and information about recommending climate education throughout the US throughout this document. Here is one place where it is particularly relevant. I think you should add a recommendation for the need for climate education and the teaching of the Next Generation Science Standards in schools throughout the United States. References: Bowman, T. & Morrison, D. (Eds.). (2021). Empowering climate action in the United States. Part of Resetting Our Future Series. Changemaker Books. Cordero, E. C., Centeno, D., & Todd, A. M. (2020). The role of climate change education on individual lifetime carbon emissions. PLOS one, 15(2), e0206266. Kwauk, C. (2020). Roadblocks to Quality Education in a Time of Climate Change. Brief. Center for Universal Education at The Brookings Institution. Lawson, D. F., Stevenson, K. T., Peterson, M. N., Carrier, S. J., L Strnad, R., & Seekamp, E. (2019). Children can foster climate change concern among their parents. Nature Climate Change, 9(6), 458-462. Otto, I. M., Donges, J. F., Cremades, R., Bhowmik, A., Hewitt, R. J., Lucht, W., ... & Schellhuber, H. J. (2020). Social tipping dynamics for stabilizing Earth's climate by 2050. Proceedings of the National Academy of Sciences, 117(5), 2354-2365. United Nations Educational, Scientific and Cultural Organization (UNESCO). (2020). Education for Sustainable Development: A Roadmap.	We have added the Lawson reference and language regarding education. Recommending climate education and NGSS it outside the scope of this report.
Mia	Cavaco	Whole Page	20. Social Systems and Justice		9				Next Generation Science Standards NGSS does not address climate change at the elementary level. NGSS has one middle school standard addressing climate change in a cursory manner. NGSS has one high school standard addressing climate change in a cursory manner. We need standards that directly and unflinchingly address climate change at every age level. Not only can these standards be taught as part of the science curriculum, but in an effort to achieve social justice, environmental justice must be addressed. Climate change education must address this as well. If teachers are excellent messengers for climate change, they need to have the proper training to teach it to students. Including climate change as part of the required standards will motivate states to direct funding for proper training. Preparing students for the "green economy" means they also must understand why such career paths are vital to their community.	We have added language in KM2 that addresses education.
Ariela	Zyberman	Figure	20. Social Systems and Justice		9				The first step really ought to be identifying the stakeholders. Projects that co-develop the objectives and benchmarks with the intended audience will be more successful in the long term because those objectives and benchmarks are based on what the community actually needs versus perceptions of their need.	We agree that the process is more iterative than was originally depicted and have updated the figure to better reflect the interactive nature of the process
Steve	Roth	Text Region	20. Social Systems and Justice		10		2		This author is right that Liberals talk about climate change more. Climate change is becoming a talisman for some liberals (like stolen election for some of my friends). The author seems to want to talk to different people based on the concerns of those people rather than by telling us what to think. I can't argue wit that. But why then is this entire report mostly written for a Liberal reader?	We are adding language that reaches broad audiences.
Diego	Molina-Castrillon	Text Region	20. Social Systems and Justice		10	10	20	25	If teachers are trusted messengers to communicate to the community about climate change, we must make sure that across the country, teachers are properly trained to educate the youth on climate change. For this, we need to set clear cut standards at the federal level ensuring that every student, regardless of age learn about climate change in an age appropriate manner, that is also relevant to the geographical and social context of each region.	We have added language in KM2 that addresses education. Recommending federal standards for education is outside the scope of this chapter.
Ariela	Zyberman	Text Region	20. Social Systems and Justice		10	10	28	31	Great resource for a living Lit Review on Communicating Probability Information: https://crcm.shinyapps.io/probcorn/	Thank you for providing this resource; we believe the section is adequately referenced but agree this is a potentially useful resource
Charles	Keeling	Whole Page	20. Social Systems and Justice		10				One or more references to climate change education could be appropriately added to chapter 20, pp. 8-10: "Engaging Diverse Stakeholders is Possible".	We have added language in KM2 that addresses education.
Christy	Folk	Whole Page	20. Social Systems and Justice		10				The section on Effective Climate Change Engagement fails to address the importance of climate education for younger audiences, particularly school-aged children. Climate change education is largely left out of the curriculum due to the omission of such topics from Next Generation Science Standards. To give an overview, the current standards do not address climate change at the elementary level and include only one standard addressing climate change in a cursory manner for middle school and high school. The draft assessment includes the topic of using trusted messengers, specifically teachers and peers, as a way to increase the acceptance of information related to climate change. The solution is to include Next Generation Science Standards that directly address climate change at every age level, and not only as part of science curricula, but in other subjects such as social studies, given the far-reaching implications of climate change in terms of environmental and social justice issues. Teachers need to have the proper training and preparation to teach topics such as climate change to students. Including climate change topics in required standards will lead school systems to prioritize and fund adequate education and engagement with the topic. In addition, students will acquire knowledge on the career opportunities available to them in the green economy that will benefit their communities and prepare them to enter the workforce with an understanding of the problems that the climate crisis presents to society. Therefore, climate education in schools cannot be overlooked in the process of effective climate change engagement, and the need for Next Generation Science Standards to more robustly include climate change should be addressed in this National Climate Assessment.	We have added language in KM2 that addresses education.
Steve	Roth	Text Region	20. Social Systems and Justice		11	11	1	26	I guess Liberals don't like to talk about the big elephant in the room when it comes to migration, but you should. We can't even control our borders now. What happens when climate change causes even more people to flee to USA?	We are adding language concerning internal and international migration.
George	Kling	Text Region	20. Social Systems and Justice		11	12	3	15	This section lacks a discussion about the intricacies of what qualifies for disaster relief and support. Climate change in and of itself has historically not been sufficient to qualify Alaskan communities for disaster aid due to, for example, its slower time frame than a hurricane. While progress has been made, these barriers still exist and could be mentioned.	We have added more language about inequitable disaster impacts, including access to risk reduction policies and programs.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Juanita	Constible	Text Region	22. Southeast		11	11	11	12	It is worth noting in this section that moving out of a hazardous area with respect to flooding or hurricanes does not necessarily mean finding safety from other hazards. E.g., this study, which finds U.S. residents are fleeing hurricane-prone areas for wildfire-prone areas: Clark et al. 2022, <i>Flocking to Fire: How climate and natural hazards shape human migration across the United States</i> , <i>Frontiers in Human Dynamics</i> 4 (2022). Also, where do social infrastructure solutions fit in this section, such as strengthening public health systems, community resilience hubs, etc.? Figures 22.5 and 22.6 hints at such solutions but they are not discussed in the text.	We thank the reviewer for this comment, and we have added Clark et al., 2022 to our discussion of relocation in the Southeast. We have also added community centers/resilience hubs to our Figure 22.5
Jim	Titus	Text Region	22. Southeast		11	12	11	36	It might be worth citing some of the empirical quantifications concerning people moving out of harm's way, given the qualitative discussions. I'll mention results from a paper I know most about (Titus 2023), but there are other examples. In the United States, there are 21 counties where the number of people who have moved out of the land below 1m since 1990 is more than 3% of the entire population of the county, and all but 4 of them are in the Southeast. [All 7 of the counties where the number of people moving out of land below 1m is greater than 8% of the entire population of the county are in North Carolina or Louisiana (Titus Table 4). Although populations of inland floodplains have increased nationwide, there are a few hundred counties where populations in those floodplains have declined, and they are concentrated along the Mississippi River valley and the Appalachians, again largely in the southeast. (Titus Figure 3, Table S8-E). The total and Black populations within the 100-year floodplain of Edgecombe county (Princeville's county) each declined by about 1/3 in the last 30 years, amounting to 2% and 3.5% of the total and Black populations of the entire county. (Table S8-E). The emigration from hazardous areas has disproportionately occurred in Black communities. Nationwide, black residents account for 62% of total displacements from land below 1m, though they account for about 12% of the total population, that is, Black residents are almost 5 times as likely to have been displaced from low land; the displacement from inland floodplains is also disproportionate. (Titus abstract and Table 5). The emigration of Black residents from floodplains is most concentrated in the Southeast, especially New Orleans.	We thank the reviewer for this important equity-related context to location and emigration. We have added this to the discussion of other displacement evidence, namely green gentrification in Miami: There is evidence that points to the emigration of Black residents out of floodplains, particularly in the Southeast, including Edgecombe County, NC, where the Town of Princeville, cited in Box 22.2, is located (Titus 2023)
Juanita	Constible	Text Region	22. Southeast		11	11	14	22	Consider broadening the second category of adaptation to RELOCATION or similar (perhaps just RETREAT). Managed retreat is only one type of adaptive action that involves relocation; many people are currently moving (or trying to move) out of harm's way, but often they are doing in an individual way not supported by any government program and thus what is happening is arguably UNMANAGED retreat, or unassisted relocation. Even planned buyout programs rarely rise to the level of true managed retreat, because they tend to focus on individual real estate transactions and not consider replacement housing, receiving communities, community visions for the future, and other factors that are critical for actual managed retreat programs.	We thank the reviewer for this suggestion, as broad categorization of climate change adaptation (i.e., protect, accommodate, managed retreat, and avoidance) has become widely used in the literature, a growing number of academics and residents involved in the act of relocation have acknowledged that managed retreat is one type of relocation and in fact, people have been moving away from hazardous areas since the beginning of recorded time. Furthermore, this movement is often unmanaged, to include utilization of buyout funding that underemphasizes the identification or construction of replacement housing in which buyout participants may move. In response, we have broadened our discussion to simply refer to "retreat" instead of some particular kind of retreat.
Juanita	Constible	Text Region	22. Southeast		11	12	35	1	Southeast hazard mitigation plans are also not comprehensive for heat. Please see J. Constible, Hazard Planners Arent Planning for Heat Hazards, NRDC, December 2022, https://www.nrdc.org/experts/juanita-constible/hazard-planners-arent-planning-heat-hazards .	We thank the reviewer for suggesting an additional detail, we have accepted this suggestion.
Jenny	Brennan	Whole Page	22. Southeast		11				The Southeast has a wealth of tidal marsh that will need to migrate inland as sea levels rise in order to survive. Nearly two thirds of the East Coast's tidal wetlands lie within North Carolina, South Carolina, and Georgia alone. This expanse of marsh is a nationally significant resource, with major contributions to fishery economies, cultural heritage, carbon storage, and flood protection for our communities and numerous coastal military installations. Losing this resource would threaten the multi-generational communities, such as the Gullah Geechee, dependent on marshes for their livelihoods and culture as well as imperil the hundreds of species that support the coastal economy. Over 75 percent of the region's fishery species shelter in tidal wetlands at some point in their lifecycle. The seafood industry in Alabama, Georgia, South Carolina, North Carolina, and Virginia added a combined \$968 million in economic value in 2019. Land and development behind salt marshes also benefit from these systems, and experience 20 percent fewer property damages during a storm. The immense amounts of carbon stored in marshes provides its own value, as it helps mitigate the emissions driving climate change. Research modeling managed retreat versus intensive shoreline armoring adaptation pathways shows that significantly more carbon storage is saved in a scenario allowing for and facilitating marsh migration. But without planning and action to accommodate marsh migration, such as the removal of man-made barriers that impede migration corridors, the marshland and the social systems that rely on its services are at risk. Given the importance of this resource to Southeast communities and their successful climate adaptation, we suggest that the final Southeast NCAS chapter include a reference to the need for marsh migration. A discussion of marsh migration could be added to the section discussing accommodation and other community adaptation pathways (page 22-11). We encourage the chapter authors to consult the resources compiled in the South Atlantic Salt Marsh Initiative's Conservation Plan, which was created by over 300 stakeholders to ensure the conservation and restoration of salt marsh and the protection of marsh migration corridors within North Carolina, South Carolina, Georgia, and Florida.	We have addressed the importance of salt marshes in the Southeast by indicating their importance to both human and non-human communities and added the Osland et al 2022 citation which emphasizes the importance of making accommodations for marshes/wetlands to migrate upward as well as emphasizing the biodiversity and ecosystem services values they provide, in the context of rising sea levels. Also, we acknowledge that the South Atlantic Salt Marsh Initiative Conservation Plan referenced in the public comment will not be publicly available until the end of April 2023 which is outside of the NCAS literature review window.
Juanita	Constible	Text Region	22. Southeast		12	12	11	38	Including buyouts in a section about adaptation tools is a good idea - they are, in fact, a tool for relocation or retreat rather than (as they are sometimes presented) managed retreat in and of themselves. However, the transition between lines 36 and 37 seems a bit jarring. This section might benefit from some framing about the different types of tools available, e.g., land use tools like buyouts, informational tools like resource clearinghouses, and planning tools like resilient design principles.	We thank the reviewer for the helpful comment. We have edited the beginning of this section to familiarize readers with the content that will follow: "Here we describe three general types of climate adaptation tools available to communities in the Southeast, including information clearinghouses, land use policies, as well as city design and planning."
Jim	Titus	Text Region	22. Southeast		12	12	11	36	These passages include some important issues concerning buyouts, but it would be better to present it within a broader context: Why should the government subsidize people who chose to live in hazardous areas? How does climate change alter the relative merits of governmental subsidies versus letting people bear the natural consequences of their decisions?	We thank the reviewer for this comment. We are not assessing the subjective "merit" of particular policy strategies with our chapter scope, and as such have retained the previously drafted language.
Juanita	Constible	Text Region	22. Southeast		12	12	15	16	Consider clarifying this sentence. Most federally funded buyouts in the U.S. do require that the acquired parcels are maintained as open space, so stating that they are not coupled with approaches to limiting future development is confusing. Perhaps clarify that they are not coupled with limiting future development in OTHER areas, e.g., for every X buyouts that remove a home from a floodplain, there are Y new homes constructed in other high-risk areas.	We thank the reviewer for the clarification, and have edited our language to include references to the lack of coordinated application of buyout open space as well as land use techniques that further restrict development in other flood-prone areas: "However, while buyouts do require that the land be converted to open space after purchase, applying other proactive land use planning techniques that guide development to less hazard-prone locations or limit future growth in these areas in the first place is rarely done." We have also added some citations which deepen the discussion around approaches to retreat and policy related to those techniques.
Juanita	Constible	Text Region	22. Southeast		12	12	25	29	Consider including compensation as one of the equity-related questions. In many areas, fair market value is not sufficient to pay for comparable, safer housing (see, e.g., community member's comments in https://www.washingtonpost.com/climate-environment/2022/10/25/flood-zone-homes-buyouts/).	We thank the reviewer for pointing out this particular equity framing to buyouts. We have added this to our narrative surrounding buyout programs: "to include whether the purchase of their home at its fair market value allows them to move to a similar size home located outside the floodplain..."

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Gabriel	Oppler	Text Region	23. US Caribbean		19	19	17	20	The following sentence, "Reestablishing habitat connectivity to restore biodiversity is key to helping ecosystems adapt to a changing climate," may be adjusted for increased emphasis and clarity to: "Adjusting ecological connectivity and corridors into planning and management of conservation and restoration is key to helping ecosystems adapt to climate change." (IPCC Sixth Assessment, 2021. https://www.ipcc.ch/assessment-report/ar6/).	We appreciate the reviewer's suggestions. The text was revised to highlight the importance of conserving and restoring ecosystems and biodiversity as a climate change adaptation technique. The sentence now reads as: "Maintaining, enhancing, and/or restoring ecological connectivity and corridors as conservation strategies are key to helping ecosystems adapt to climate change (Figure 23.7)."
Emma	Conrad-Rooney	Figure	23. US Caribbean		21				Given that most of the details in the wet and dry scenario seem to directly compare, as a reader, I was confused by the septic system in the wet scenario and what appears to be a coastal aquifer with soil to the right in the dry scenario. I was curious why these details only existed in one but not both of the scenarios, and wonder if this could be explained in the figure caption.	The reviewer brings up an excellent point. The authors understand why the confusion between scenarios and have decided to revise the figure to adjust/include some details. We have submitted to TSU a revised version.
Thomas	Knutson	Text Region	23. US Caribbean		26		14		Knutson et al. (2021) is cited here but there is no such reference listed in the chapter. I think you mean Knutson et al. (2020). While that assessment does not deal with the 2017 TC season in particular, it provides future TC projections for the Atlantic basin as a whole. Reference: Knutson, T., Camargo, S. J., Chan, J. C. L., Emanuel, K., Ho, C.-H., Kossin, J., Mohapatra, M., Satoh, M., Sugj, M., Walsh, K., & Wu, L. (2020). Tropical Cyclones and Climate Change Assessment: Part II: Projected Response to Anthropogenic Warming. Bulletin of the American Meteorological Society, 101(3), E303-E322. https://doi.org/10.1175/BAMS-D-18-0194.1	We thank the reviewer for the comment. We agree with the reviewer and have updated the citation and reference.
Thomas	Knutson	Text Region	23. US Caribbean		28		17		Change "Damage from more hurricanes will increase..." to "Damage from increased rainfall rates from hurricanes and increased hurricane intensities are projected to increase..." Reason: increased hurricane frequency is not a robust model projection for the Atlantic basin while increased hurricane rainfall rates are hurricane wind intensities are relatively robust projections. Source: Fig. 5 from Knutson et al. (2020). Reference: Knutson, T., Camargo, S. J., Chan, J. C. L., Emanuel, K., Ho, C.-H., Kossin, J., Mohapatra, M., Satoh, M., Sugj, M., Walsh, K., & Wu, L. (2020). Tropical Cyclones and Climate Change Assessment: Part II: Projected Response to Anthropogenic Warming. Bulletin of the American Meteorological Society, 101(3), E303-E322. https://doi.org/10.1175/BAMS-D-18-0194.1	After reviewing the journal article suggested by the reviewer, the authors have revised the text and references/citations.
Thomas	Knutson	Traceable Account	23. US Caribbean		36		5		Add: "There is some observational evidence for a long-term climate change influence on increasing likelihood of extreme rainfall from tropical cyclones over Puerto Rico (Keellings and Ayala 2019)."	Thank you for the insight into the likelihood of extreme rainfall from tropical cyclones within Puerto Rico. We have added a statement to add this important observational evidence.
Reid	Sherman	Text Region	23. US Caribbean		37	37	1	1	Perhaps update "confusing" to "confounding and important" or "indefinite, but important"	We appreciate the reviewer's comments. The phrasing has been revised to "confounding and important."
Reid	Sherman	Text Region	23. US Caribbean		44	44	21	21	Update citation to: "Puerto Rico Climate Change Council (PRCCC). 2022. Puerto Rico's State of the Climate 2014-2021: Assessing Puerto Rico's Social-Ecological Vulnerabilities in a Changing Climate. Puerto Rico Coastal Zone Management Program, Department of Natural and Environmental Resources, NOAA Office of Ocean and Coastal Resource Management. San Juan, PR."	We appreciate the reviewer's comments. The citation and reference has been revised and updated.
Glenn	Branch	Whole Chapter	23. US Caribbean						A discussion of climate change education and outreach efforts in this region is needed. (Note that the chapter on the Southern Great Plains includes a brief discussion of climate change education on ch. 26, pp. 31-32.) Education and outreach efforts are foundational to topics discussed in this chapter, including: * livelihoods and economies, since a goal of education is to prepare the workers and consumers of the future, which will be transformed by the effects of climate change; * human health and well-being, since educators play a role in ensuring the intellectual, psychological, and social health of their students in the face of climate change; and * planning and adaptation, which require policymakers and voters to grasp the scientific and social issues involved in meeting the challenges posed by climate change. While it would be best for the report to contain a separate unit especially devoted to discussing the current state and future needs of education and outreach efforts on climate change, it would help for this chapter to discuss the situation specifically in its region.	The content covered by each chapter was determined by the chapter authors of each individual chapter and not prescribed by the Federal Steering Committee beyond what is outlined in the Congressional mandate (see Appendix 1). Authors were instructed to prioritize content based on limited space. Each individual chapter has considered these comments and determined whether they are appropriate and relevant, and whether they are a priority to include given the space constraints and scope of their chapter. Key messages 23.1 and 23.3 do contain text regarding some education and outreach programs specific to these messages. We have also identified education and outreach as a gap in our traceable accounts.
Charles	Keeling	Whole Chapter	23. US Caribbean						A discussion of climate change education should be included similar to the one in chapter 26, pp. 31-32.	The content covered by each chapter was determined by the chapter authors of each individual chapter and not prescribed by the Federal Steering Committee beyond what is outlined in the Congressional mandate (see Appendix 1). Authors were instructed to prioritize content based on limited space. Each individual chapter has considered these comments and determined whether they are appropriate and relevant, and whether they are a priority to include given the space constraints and scope of their chapter. Key messages 23.1 and 23.3 do contain text regarding some education and outreach programs specific to these messages. We have also identified education and outreach as a gap in our traceable accounts.
Brittany	Gutermuth	Whole Chapter	23. US Caribbean						Climate change education is explicitly discussed in ch. 26, pp. 31 (line 18-27)- 32 (line 1-2), it should be addressed here as well.	The content covered by each chapter was determined by the chapter authors of each individual chapter and not prescribed by the Federal Steering Committee beyond what is outlined in the Congressional mandate (see Appendix 1). Authors were instructed to prioritize content based on limited space. Each individual chapter has considered these comments and determined whether they are appropriate and relevant, and whether they are a priority to include given the space constraints and scope of their chapter. Key messages 23.1 and 23.3 do contain text regarding some education and outreach programs specific to these messages. We have also identified education and outreach as a gap in our traceable accounts.
Ariela	Zycherman	Whole Chapter	23. US Caribbean						great job integrating the socioeconomic, colonial/postcolonial, environmental, governance, infrastructure, and other factors that shape how climate change is manifested and experienced in the US Caribbean	We greatly appreciate the reviewer's comment about the chapter and hope that the content is useful.
Isabel	Pares	Whole Chapter	23. US Caribbean						Social Vulnerability and Resilience There is no mention about the ongoing fiscal crisis in Puerto Rico (more than ten-years of economic recession) and its connection to the inability of the island to tackle climate change systematically. This context and framing is important because the fiscal crisis is one of the main causes of increased social vulnerability and a crucial obstacle for building resilience and implementing climate adaptation solutions. Climate change exacerbates the island's underlying inequities and the austerity policies used to solve the economic crisis hinder the capacity of the local government to allocate resources for climate action and resilience measures. Many in Puerto Rico are still struggling to meet their basic needs such as access to food, clean water, energy security, education and job opportunities. Smart climate investments such as solar energy and investments in building a green workforce, sustainable agriculture and nature-based climate solutions could have both environmental and socioeconomic benefits. Adaptation Barriers and Opportunities ---Capacity building: even if federal funding streams are available to PR and USVI, the lack of local technical capacity for applying for federal aid grants, including language barriers, often keep local governments and communities from seeking grants. More awareness and training is needed to access federal funds, specially for disaster preparedness and community resilience projects. ---Community-based resilience: the island's geography requires the establishment of decentralized community-led Resilience Hubs in urban and rural areas, with solar panels and battery backup systems, that can provide services such as electricity, water, food, communications, cooling, and shelter during emergencies. ---Coastal resilience: there is a need to develop sustainable land use regulations and sea level rise zoning ordinances and policies that require rising waters due to climate change to be taken into account during coastal development projects.	Thank you for your comment. The authors added a bullet specific to the fiscal crisis in Puerto Rico and additional text such as the impact of heat on the agricultural work force.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Amy	Symstad		25. Northern Great Plains						The evidence provided to support the "very likely" confidence rating for increased increase d flooding in the region is weak. Recent trends do not ensure continue	
Rachel	Riley	Text Region	26. Southern Great Plains		3	3	5	6	The text has been revised to incorporate this suggestion.	
Rachel	Riley	Text Region	26. Southern Great Plains		3	3	6	8	The text has been revised to incorporate this suggestion/information.	
Ariela	Zyberman	Text Region	26. Southern Great Plains		3	3	10	12	After consideration, the author team determined that the narrative flows best as written; the chapter has not been restructured in the proposed way. The sentence is intended to summarize why the information in the paragraph is relevant for discussing climate change.	
Ariela	Zyberman	Text Region	26. Southern Great Plains		3	3	16	18	The sentence identified has been split into two sentences to incorporate the reviewer's suggestion.	
Thomas	Knutson	Text Region	26. Southern Great Plains		4		5	6	We appreciate this suggestion, but space is limited. The author team has deliberated and prioritized the information to include. KM 2.2 and 4A.2 address warmer nighttime temperatures or higher humidities on human health outcomes in general. Based on these agreed priorities, the chapter has not been revised.	
Rachel	Riley	Figure	26. Southern Great Plains		4	4	5	6	We thank the reviewer for this comment. We are working with the Technical Services Unit to revise Fig. 26.1 to create a trend map surrounded by 6 graphs of Annual Number of Days with over 2 Inches of Precipitation (1900-2021) for: western KS, eastern KS, western OK, eastern OK, western TX, and eastern TX. We believe such a graphic will better highlight the east/west differences.	
Rachel	Riley	Figure	26. Southern Great Plains		4	4	5	21	We thank the reviewer for this comment. We are working with the Technical Services Unit to revise Fig. 26.1 (see comment 175042) and will revise text appropriately.	
Ariela	Zyberman	Text Region	26. Southern Great Plains		4	4	9	11	The section identified has been reworded to incorporate the reviewer's suggestion. We replaced "severe or worse" to "severe to exceptional" to ensure the two sentences are consistent.	
Rachel	Riley	Text Region	26. Southern Great Plains		4	4	16	16	The words identified have been rearranged to incorporate the reviewer's suggestion.	
Thomas	Knutson	Text Region	26. Southern Great Plains		4	4	26	28	We thank the reviewer for this comment. We are working with the Technical Services Unit to revise Fig. 26.1 to create a trend map surrounded by 6 graphs of Annual Number of Days with over 2 Inches of Precipitation (1900-2021) for: western KS, eastern KS, western OK, eastern OK, western TX, and eastern TX. We believe such a graphic will better highlight the east/west differences.	
Reid	Sherman	Text Region	26. Southern Great Plains		4	4	29	29	The sentence typo identified has been removed to address the reviewer's concern.	
Ariela	Zyberman	Text Region	26. Southern Great Plains		5	5	17	17	The sentence identified has been reworded to address the reviewer's concern.	
Rachel	Riley	Text Region	26. Southern Great Plains		5	5	19	22	The sentences identified have been reworded to address the reviewer's concern.	
Rachel	Riley	Text Region	26. Southern Great Plains		6	6	12	12	The sentence identified has been reworded to address the reviewer's concern.	
Ariela	Zyberman	Text Region	26. Southern Great Plains		6	6	12	12	The sentence identified has been reworded to address the reviewer's concern.	

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Angelica	Greco	Figure	31. Adaptation		5		2		What exactly is being measured in Figure 31.1? Consider explaining what counts as "adaptation activity" as this is not obvious without context. Is "progress" of adaptation activity the same as "number" of adaptation activities that are supposedly taking place?	Thank you for your comment. We have included a bit more context in the figure caption and linked it to the actions summarized in Table 31.1.
Reid	Sherman	Text Region	31. Adaptation		5	5	33	39	I think this is a wide sweeping statement on flood control - if the measures that have been taken are primarily hard infrastructure with designs and/or construction that doesn't account for climate data, why would we expect them to be effective? I recommend striking this or replacing it with a statistic that is in keeping with the topic sentence.	Thank you for the comment. We have updated this section and no longer reference the effectiveness of such measures.
Benita Lily	Cheng	Whole Page	31. Adaptation		5				Propose adding in blue green infrastructure: this can include floodable parks, retention and detention ponds, blue roofs, and rain gardens for the purpose of managing urban flooding.	Thank you for your comment. We have added "and Blue" to the "Green Infrastructure" section of the table on page 5 and included a few of these examples. Based on space, we may or may not be able to include all of these examples.
Juanita	Constible	Figure	31. Adaptation		5				It is not clear what this figure includes (is it only state-level actions, only planning actions, etc.). Without clear definitions it risks being inaccurate. For example, by some definitions, the past couple of years have seen several adaptation projects in the Charleston, SC area (see, e.g. https://floodcoalition.org/2022/04/charleston-chief-resilience-officer-dale-morris-on-flooding), but the figure says the whole state has had fewer than 10 since 2018. Even with a clearer scope, tallying up adaptation actions doesn't seem particularly useful for this chapter. Many actions that further adaptation or increase adaptive capacity are not only or specifically adaptation actions. Instead, they are everyday actions across sectors (e.g., land use decisions, policy changes, real estate transactions, implementation of social programs) that take current and future climate change into account and aim to address the underlying sources of vulnerability. In fact, the chapter text describes this very issue on page 27, lines 1-7. It might be more useful to just illustrate which states (and perhaps municipalities, etc.) have adopted formal adaptation plans, as that is used as a metric in Box 31.1.	Thank you for your comment. We have included "and have been formally documented" in the caption so it's clear that the actions that we're counting are those that have been formally captured and documented through the IPCC reports or GCC website.
Ariela	Zycherman	Figure	31. Adaptation		5				Figure 31.1 What adaptation activities are captured in the map? Is it everything from Table 31.1 if so, then say that. Otherwise, it's really unclear how we are to interpret the map.	Thank you for your comment. We have included a bit more context in the figure caption and linked it to the actions summarized in Table 31.1.
Reid	Sherman	Whole Page	31. Adaptation		5				What is missing from this discussion is any mention of cobenefits of adaptation actions or community priorities that go beyond climate action and EI. There's a lot more benefits to be had, particularly that have nothing to do with climate change. We should be making the point that even if a state is performing a mandatory clean water act activity, there is added benefit for climate resilience.	We agree that co-benefits can be important for particular adaptation actions, and mention that adaptation can provide co-benefits in the introduction. However, this chapter prioritizes the importance of articulating the multiple objectives that are important to consider as part of adaptation action choices, consistent with the NCA3 Decision Support chapter (Ch 26).
Reid	Sherman	Figure	31. Adaptation		5				Unsure how to use this figure - the actions in one location may not necessarily be equivalent to another. Elaboration on what we should take away, and how these data should inform our monitoring of activities is needed.	Thank you for your comment. We have included an introductory sentence to describe what the audience should take away from this table so the intent is clearer.
Nick	Procopio	Text Region	31. Adaptation		6	6	2	2	Why is there no recognition of the increase in publicly available tools and climate storytelling as evidence of progress? Is it because there is limited peer-reviewed research that points to this? Climate news and discussion of climate impacts in all sorts of settings (from home buying & selling apps to credit ratings to post-disaster news coverage) is much more pervasive a part of most people's everyday conversations than was the case in 2018 when NCA4 was published.	Thank you for your comment. We agree and have included this in our evidence of progress for the assessment stage of adaptation.
Craig	Hanna	Text Region	31. Adaptation		6	27	16	19	Chapter 31 cites that 88% of U.S. companies have assessed their climate-related financial risks in alignment with the Financial Stability Board's TCFD framework (Chapter 31, page 6 line 18), but that the available private-sector information related to adaptation efforts especially related to transition planning is limited (Chapter 31, page 27 lines 29-32). Data related to private-sector investments in adaptation is often available through financial statement or sustainability report disclosures that may be based on TCFD principles.	Thank you for your comment. We have added a few words to this suggestion in the section referenced. We agree that climate risks can be disclosed through financial statements and sustainability reports, but oftentimes are not unless the risks are considered material by the organization disclosing the risks. We see very little disclosure on adaptation actions and investments at the private sector given the intense focus still on climate mitigation and the transition to a low-carbon economy.
Melissa	Shapiro	Text Region	31. Adaptation		6		20	27	On "Evidence of Progress and Barriers of the U.S. Along the Five Adaptation Stages," the second stage of Adaptation, "Evidence of barriers," could include a mention of the inherent time lag in the scientific peer review process (which often means that latest assessments are still undergoing review when decisions are made.) The challenges of scientific translation and communicating science into actionable policy might also be mentioned as an evident barrier, as well as the obstacles or lack of clear pathways for sharing datasets and tools between multiple jurisdictions.	Thank you for your comment. We agree and have added this to our evidence of progress under the Assessment stage.
Reid	Sherman	Text Region	31. Adaptation		6	6	21	21	Adaptive capacity should be defined at first use in this chapter.	Thank you for your comment. We have defined briefly adaptive capacity the first time it is mentioned in our chapter.
Juanita	Constible	Text Region	31. Adaptation		6	6	34	34	The way this is currently phrased, it's unclear how this is evidence of a barrier. If more states have adaptation plans now vs. at the time of NCA4, that seems like progress (albeit slow progress). It might be clearer to state how many states/jurisdictions do NOT have formal adaptation plans, how much of the country's population that represents, etc. to make it clear that this is an example of a lack of progress.	Thank you for your comment. We have added some content related to this comment into the barriers and evidence of progress section.
Ariela	Zycherman	Whole Page	31. Adaptation		6				Page 6 Box 31.1 Suggest re-writing the title to be more accessible. E.g. Progress for and barriers to adaptation in the US	Thank you for this comment. We have adjusted the title to reflect your suggestion, but feel it important to include that the progress and barriers included here are examples and align with the traditional five adaptation stages that have been included in NCA3 and NCA4 to keep that connection.
Melissa	Shapiro	Text Region	31. Adaptation		7		1	15	On "Evidence of Progress and Barriers of the U.S. Along the Five Adaptation Stages," the lack of the following are also barriers to planning (Adaptation 3): "standardized processes for decision-making; widely-accessible forum for local participation, particularly of Indigenous communities living in remote and vulnerable locations; streamlined and transparent processes for integrating local and traditional knowledge into adaptation planning."	Thank you for your comment. We have added in a few of these suggestions to the planning stage per your recommendation.
Reid	Sherman	Text Region	31. Adaptation		7	7	9	14	This is an awesome statement! But it is buried at the very end of the Introduction. I recommend making this point earlier on when discussing how best to track effectiveness of actions.	Thank you for your comment. We have moved these two paragraphs up to the top of this section to reflect this comment.
Melissa	Shapiro	Text Region	31. Adaptation		7	8	27	11	On "Evidence of Progress and Barriers of the U.S. Along the Five Adaptation Stages," the authors have aptly identified critical barriers to implementation of adaptation action (Adaptation 4) to include the too-narrow focus on incremental adaptation responses that respond exclusively to "acute, extreme weather events rather than the systematic, chronic changes in our environment," as perhaps best demonstrated in the context of permafrost thaw in the Arctic, which is causing ground collapse and flooding. Real time experiences of those living in this region also confirm the authors' conclusions that "existing disaster frameworks, policies, and governance systems are inadequate" that there is a "minimal degree of investment in and funding for adaptation," and that there is a "lack of coordination across government agencies." These findings are essential and are welcomed in this chapter.	Thank you for your comment. We appreciate the positive feedback.
Stephen	Yaeger	Whole Page	31. Adaptation		7				On page 31-7, the report says that "The continued reliance on fossil fuel economies that discourage transition and economic diversification limits the buy-in of collaborative planning with these high-emitting industries." It is correct that fossil fuel companies act as a barrier to the transition to a sustainable economy. However, the second half of this sentence presents a limited perspective. While it is true that fossil fuel companies are unlikely to collaborate on the most effective pathways to climate action (especially transformative climate action), this sentence makes it seem as if their lack of involvement is a barrier that needs to be overcome. Good-faith cooperation from the fossil fuel industry is unlikely and solutions should be sought that do not rely on its assistance.	Thank you for your comment. We have added a phrase to reflect this suggestion.
Reid	Sherman	Text Region	31. Adaptation		8	8	36	36	Align this statement beginning with "Immediate..." with the terminology and focus of Ch 16. Recommend review by those chapter authors.	Thank you for your comment. We will align with Chapter 16 on this statement.
Stephen	Yaeger	Whole Page	31. Adaptation		8				On page 31-8, the report's authors discuss how the disparate adaptation approaches of the federal government, private sector, and civil society are increasingly sequestered from one another. They indicate that most advocacy and action on justice and equity comes from civil society. In this section, it is important to emphasize that justice and equity should be central to all discussions about climate adaptation and should be coming from all sectors and actors. While civil society can help act as a guide for this, it should not just be consulted as a partner contributing expertise on justice and equity. That expertise should also be actively cultivated within the federal government and private sector. This should be emphasized more clearly in this section.	Thank you for your comment. We have added some content related to this comment into the "planning" section of the evidence of progress and barriers section.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Ariela	Zyberman	Text Region	31. Adaptation		13	13	33	35	Page 13 Lines 33-35 In what way can understanding drivers of vulnerability provide policy support? Is there an example of this in action?	Thanks for this question. We have clarified the language here by revising the sentence to say that a greater understanding of the social drivers of vulnerability can illustrate why transformative adaptation may be needed to address those complicated issues.
Ariela	Zyberman	Whole Page	31. Adaptation		13				Page 13-15 I was surprised that no where in the adaptation and equity section was there a reference to the Justice40 Initiative which is a whole-of-government initiative to ensure that 40 percent of overall benefits of certain Federal investments flow to disadvantaged communities... https://www.whitehouse.gov/environmentaljustice/justice40/ Such initiatives are more tangible ways to ensure that federal funding is more equitably distributed. Suggest including potentially in the last paragraph (page 16, lines 9-25)	This is an excellent idea, and we've included a paragraph on Justice40, its focus area, and emerging tools for identifying disadvantaged places (e.g., CIEST) would not only profile a major initiative, but provide an concrete example of a federal initiative for equitable adaptation. The investment focus of Justice40 also potentially dovetails with KMS.
Ariela	Zyberman	Text Region	31. Adaptation		14	14	6	7	Page 14 Lines 6-7 Another way in which adaptation is determined aside from risk perception, is through social capital, where participation in strong community groups can provide access to resources and networks to share information (Shinbrot et al., 2019). Traditional food sharing networks is a common way of distributing risk in places like remote Alaska Native communities, where food availability and economic opportunities are more limited (Walch et al., 2018). Suggest including the below citations. Shinbrot, X. A., Jones, K. W., Rivera-Castaneda, A., Lvpez-Bv'ez, W., & Ojima, D. S. (2019). Smallholder farmer adoption of climate-related adaptation strategies: The importance of vulnerability context, livelihood assets, and climate perceptions. <i>Environmental management</i> , 63(5), 583-595. Walch, A., Bensamin, A., Loring, P., Johnson, R., & Tholl, M. (2018). A scoping review of traditional food security in Alaska. <i>International Journal of Circumpolar Health</i> , 77(1), 1419678.	Thank you for this note. We have added social capital to the list of social factors.
Ariela	Zyberman	Text Region	31. Adaptation		14	14	18	18	Page 14 Line 18 consider rephrasing: "considering home elevation or relocation"	Thank you. We have edited this sentence.
Ariela	Zyberman	Text Region	31. Adaptation		14	14	19	32	Page 14 Lines 19-32 This paragraph focuses on community capacity and alludes to federal and state resources specifically for vulnerable populations, like Indigenous peoples. However, it stops short of actually naming some of the resources available which exacerbates the already stated issue that they must know about the available resources. Many of the capacity issues named (e.g. personnel, power, English-language skills) are outside the ability of the authors of this document to change. However, the authors could provide a new Box on examples of adaptation funds available, particularly for vulnerable populations like Indigenous peoples, which is what I would suggest doing. If there is a new Box created there are two specific federal funds that I would recommend including: The Bureau of Indian Affairs- Tribal Climate Resilience funds for "climate adaptation planning, community-led relocation, managed retreat, protect-in-place efforts, and ocean and coastal management." Additionally, the US Environmental Protection Agency-is Tribal General Assistance Program, which also supports the development of Climate Adaptation plans.	Thank you for this comment. We have added a discussion of some federal programs that are being taken to address systemic barriers to resources (such as Justice40 and reforms in the BRIC funding). A comprehensive resource guide is beyond the scope of the chapter.
Melissa	Shapiro	Text Region	31. Adaptation		14		21	24	When addressing the obstacles faced by tribes in accessing revenue sources to support adaptation, the chapter authors should also acknowledge the systemic disadvantages of smaller tribes and the geographic disadvantages of those living in more remote areas. Alaska Native communities, for example, must compete for federal grant funding with tribes in the lower 48 that have far greater administrative capacity to apply for grant funding and far greater visibility and influence. Moreover, in the more remote and harsh environments of Alaska, costs of adaptation measures are much higher, which inevitably places these communities at a competitive disadvantage when applying for federal technical assistance and support.	Thank you for this point. We have added language specifically on challenges faced by rural, remote, and less populous areas when applying for federal support.
Melissa	Shapiro	Text Region	31. Adaptation		14		25	29	The explanation of equity concerns fails to account for the obligations of federal and state governments to improve access to resources, including through the failure to translate applications and other supporting documents or failure to accurately translate such materials (as was recently the case when FEMA attempted to translate disaster relief applications into two Alaska Native languages: https://www.kyuk.org/alaska-state-news/2023-01-07/lost-in-translation-fema-sent-unintelligible-disaster-relief-application-information-to-alaska-natives-impacted-by-typhoon-merbok?fbclid=IwAR0D659u0_JmtVXXM-JLZROAOHQZQTfVX0S63-95a-eU7L831eWHYq3RM). This section of text should not only focus on the barriers faced by those who have been historically marginalized but must recognize the failure of government to remove those barriers.	Thank you for this comment. We have added language noting that state and federal governments are taking action to address inequities in access to resources and that these efforts need to continue and expand to provide equitable access. (see also response to 175805 on adding a paragraph about the Justice40 initiative and why these types of initiatives are needed to break down systemic barriers for access)
Reid	Sherman	Text Region	31. Adaptation		15	16	38	1	This sentence is an overstatement and not consistent with how we describe adaptation.	Thank you for this comment. However, the literature on adaptation governance—including the references cited throughout this key message—supports the text that adaptation policy and governance is far less developed than for climate mitigation or for other environmental policy domains. This is not to say that adaptation is not occurring, but rather that the policies and institutions to support adaptation are underdeveloped.
Ariela	Zyberman	Figure	31. Adaptation		15				Fig 31.3 I'm not understanding how these factors (or options) are grouped. What does light blue and dark blue mean? If it is suggesting that some factors are immutable (e.g. history, culture, values), I would move risk perceptions and tolerances from light blue to dark blue. Risk perceptions do in fact change, particularly depending on experience with those risks (e.g. natural disasters). Secondly I would suggest using Scoones' (1998) model of adaptation, which more specifically describes 1. What kinds of resources/capabilities can lead to adaptive outcomes (i.e., financial, physical, natural, social, and human capital), and 2. What the adaptive outcomes can look like, i.e. pooling risk across space (e.g. through migration); pooling risk across time (e.g. storing foods); pooling risk across households (e.g. through community investment). See Shinbrot et al., (2019).	Thank you for this feedback. We have revised the caption to make it easier to understand and we have proposed several changes to the colors and labels in the figure. (Submitted requests to TSU)
Reid	Sherman	Text Region	31. Adaptation		16	16	4	4	If this is the finding in the "e.g.", then say it directly - "Likewise, 4 adaptation for some people (e.g., wealthy) may lead to maladaptive outcomes for others (e.g., 5 low-to-moderate income communities)."	In this instance, it is not the sole finding. Other population characteristics are also germane here, so we highlight wealth as only one example.
Ariela	Zyberman	Text Region	31. Adaptation		16	16	14	15	Page 16, Line 14-15 This sentence could be more clear. -Employing intersectionality as an organizing principle-i not only uses jargon of intersectionality (which excludes those that are interested but uninformed) but also is vague on how to employ intersectionality. Suggest reword, for example, "Planning for adaptation requires understanding individuals-i multiple, overlapping identities which interact with climate change in differing ways and can compound social inequity"	Very helpful suggestion on terminology. We have rephrased this sentence to swap the term intersectionality for the specific aspects of it intended.
Reid	Sherman	Text Region	31. Adaptation		16	16	36	39	I understand what this citation is saying but I am seeing the wording "wealthy neighborhoods" used multiple times and I don't think that's an accurate term for the actual research summarized here.	Thank you. We have revised to state neighborhoods with high value properties.
Melissa	Shapiro	Text Region	31. Adaptation		16	17	37	2	The text should be strengthened to account for the absence of federal adaptation governance, as follows: "Compared to many policy fields, formal governance of adaptation at both the federal and state level is either non-existent or relatively underdeveloped. The chapter authors should otherwise explicitly state that federal governance of adaptation is de facto non-existent; there is currently no coherent and enforceable legal or policy framework dedicated to climate adaptation or to facilitating long-term solutions in the most severe situations, such as community-wide relocation.	The text has been revised to incorporate this suggestion. The text notes that policies and governance structures to support adaptation is relatively underdeveloped, and to strengthen this we have added that there is "no overarching federal policy framework for adaptation". However, we disagree with the characterization that federal governance of adaptation is "absent". As this introductory paragraph is about adaptation governance in general, we are not adding specifics about governance of particular types of adaptation (such as community-wide relocation, as suggested by the commenter).
Reid	Sherman	Whole Page	31. Adaptation		16				KM 31.3 - I find this section to use a useful critique and assessment of what has been tried with adaptation governance, however it is lacking a distilled statement that describes what the reader should take away to improve their own decisions or institutions. See comment from p21 for a great example of how you did this for another section.	Thank you for your feedback. We have reordered the text of KM31.3 to better emphasize the key approaches supporting effective governance (e.g., collaboration, vertical and horizontal linkages), rather than having them buried in between text describing the challenges.
Reid	Sherman	Text Region	31. Adaptation		17	17	1	1	Citation needed for sentence "Nonetheless, numerous organizations..."	We added references to Shi & Moser (2021) and Berrang-Ford et al. 2021.
Angela	Greco	Figure	31. Adaptation		17		14		Figure 31.4 could be more clear. What do the arrows pointing sideways mean? For example, in the top left, Tracking and monitoring has arrows pointing left and right on either side of it. What does that mean? Consider whether this figure furthers reader understanding.	Thank you for this comment, we have taken it into consideration in our edits to Figure 31.4 aimed at making it more understandable. We have requested changes to the figure to reflect this.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Stephen	Yaeger	Whole Page	31. Adaptation		17				On page 31-17, the report states that „Adaptation networks have become more complex in the last decade, involving more stakeholders from more diverse organizational backgrounds. The stakeholders involved often have distinct (and at times conflicting) views of the problem, risk tolerance levels, priorities, and ideal futures.„ This section would benefit from a discussion of the implications of this development. How has this increased complexity changed adaptation approaches?	Thank you for this comment. We elaborate on the implications of the increased complexity two paragraphs later, highlighting that adaptation governance is fragmented and uncoordinated. However, there is not sufficient research linking adaptation governance to specific adaptation actions to conclude whether this complexity has changed adaptation approaches.
Reid	Sherman	Figure	31. Adaptation		17				I think this figure is too simplistic - it is worth breaking out the state and federal governments. I also think it is worth adding academia, private sector, and others that represent various sectors or disciplines.	We are working with TSU to edit the figure to more clearly include additional stakeholder types and the actors and actions they take towards climate adaptation. Different jurisdictional governments are already separated in the figure.
Melissa	Shapiro	Text Region	31. Adaptation		18		6		8 The selected text describes the fragmentation and lack of coordination among stakeholders that may be undermining the efficacy of adaptation governance. The authors could also recognize that scientific gaps and uncertainty, and a lack of clear thresholds and indicators set by governments and informed through local consultation may also be exacerbating these challenges.	We appreciate this suggestion, but space is limited. As scientific uncertainty is covered in more detail in KM4, we have decided not to highlight the role it plays in challenging adaptation governance (KM3).
Melissa	Shapiro	Text Region	31. Adaptation		18		26		37 The chapter authors have detailed the scenario in which adaptation is particularly effective (due to interagency coordination by a single government entity „i existing in parallel with the adoption of a federal legal framework). The authors should provide a concrete example of this interagency approach to adaptation with the US or explain that this is a model for future action.	We appreciate this suggestion, but space is limited. The author team has deliberated and prioritized the information and illustrations to include. Based on these agreed priorities, we have not added new examples. However, we have restructured KM3 so that the examples of effective coordination are hopefully more visible.
Melissa	Shapiro	Text Region	31. Adaptation		19		1		6 The finding that much adaptation has been governed through disaster policies of FEMA and HUD should be more strongly and explicitly named as insufficient, particularly in the context of slow-onset and compounding disasters, which are often outside the scope of disaster response and recovery. Local adaptation needs of communities living on land underlain by permafrost are not adequately addressed through federal disaster policies, as ground collapse and gradual flooding do not qualify as „disasters.„ within the confines of these policies.	Thank you for this suggestion. We have mentioned traditional hazard mitigation - oftentimes led by FEMA - are insufficient for the transformative adaptation we need.
Ariela	Zyberman	Text Region	31. Adaptation		19	19	21		21 Page 19 Line 21 Why is „scaling out“ italicized?	Thank you for your comment. Scaling out is not a technical term, so we have removed the italics.
Nick	Procopio	Text Region	31. Adaptation		19	19	23		23 This line references challenges emerging from „unfunded mandates“. An additional connection could be made between this issue and the matter of needing aspirational/transformational vision & leadership. Transformation is necessarily „unfunded“ in that transformation projects are likely to implode the way we think about projects/programs/policies/initiatives. Case in point: one of the primary ways post-disaster funding is allocated depends on local/regional governments doing some degree of pre-planning of projects and initiatives for which there is no funding currently available, and hoping that by including them in a plan or a list of possible projects they will get funded when post-disaster dollars start to flow.	Thank you for the suggestion. We have added a sentence noting that „Additionally, supporting transformational adaptation benefits from aspirational vision and leadership, as transformational adaptation can upend existing norms and practices “
Melissa	Shapiro	Text Region	31. Adaptation		19		31		38 Among the knowledge gaps and need to improve the translation of findings into on-the-ground implementation, the chapter authors could also explain that local communities are often unable to obtain research and information that is both spatially and temporally relevant to their adaptation needs. There is also a dearth of resources that explain how local stakeholders should lead and guide research that would meaningfully inform adaptation plans. Local planners that are already resource-constrained (as noted by the authors) may therefore lack the information necessary to effectively identify the synergies and trade-offs associated with various adaptation measures.	Thank you for your comment, we agree that lack of research is absolutely a challenge for decision-makers. Access to research and translation of findings for decision-makers is covered in detail by KM31.4. Because we are limited in our word count, we are not adding additional text on this point to KM31.3.
Ariela	Zyberman	Text Region	31. Adaptation		19	19	33		33 Page 19 Line 33 –R Revise “Adaptive” to say “adaptive”	Thank you for catching this typo. We have edited the text accordingly.
Reid	Sherman	Text Region	31. Adaptation		19	19	33		33 “adaptive” has some text in “strikethrough” mode.	The strikethrough was the remnant of a track changes edit, and has been removed.
Melissa	Shapiro	Text Region	31. Adaptation		20		5		11 This content of this paragraph is too abstract; suggest providing some concrete examples or explanation to better contextualize this discussion.	Thank you for this comment. The short paragraph was rewritten to be more plain language and be more accessible to the audience. Due to the word count limitations of the chapter additional examples were not included.
Ariela	Zyberman	Text Region	31. Adaptation		20	20	18		18 Page 20 Line 18 -- Knowledge should be capitalized when it's referencing Indigenous Knowledge	Thank you for clarifying this. We've capitalized knowledge.
Reid	Sherman	Text Region	31. Adaptation		20	20	21		21 There needs to be greater clarity, cohesion, and references to the underlying research in this section. This section reads too much like a policy brief and lacks fluidity with the rest of the Chapter.	We have re-structured the final paragraphs of KM 31.3 to enhance fluidity and clarity.
Reid	Sherman	Text Region	31. Adaptation		20	20	21		25 I am wondering if the key message on adaptation science should go first, as it underpins all the other activities discussed in the other key messages?	Thank you for this comment. Based on this and other feedback, the authors reordered the Key Messages.
Stephen	Yaeger	Whole Page	31. Adaptation		20				Page 31-20 includes a discussion of how new governance arrangements will be challenged by the inertia of existing institutions. As a part of this discussion, the report, „i authors state that „i Creating adaptive systems will require fundamental changes across multiple systems and sectors.„i While the goal of this report is not to make policy prescriptions, this assertion would benefit from examples of the kinds of fundamental changes that will need to happen.	At the end of the section, we note that there is insufficient research to conclude exactly what types of “institutional and systemic shifts” would support such change. However, to this note, we did add a sentence earlier in KM3 that, “Additionally, supporting transformational adaptation benefits from aspirational vision and leadership, as transformational adaptation can upend existing norms and practices “
Angelica	Greco	Whole Page	31. Adaptation		20				The term climate services is vague. This may be because the definition divorces the actors from the product. The examples provided on page 21 make it seem like the term is referring to tools or resources. Yet later on that same page (line 22), the listed examples seem like things that a service provider would offer.	Thank you for this comment. Based on this and other feedback, the authors edited this text so that there is not confusion with the concept of climate services being solely technical services.
Nick	Procopio	Text Region	31. Adaptation		21	24	5		8 The discussion of the factors that describe effective climate services as well as the usability/accessibility of climate services is appreciated, especially the sentence clause –the salience of the information provided (e.g., production of climate variables relevant to end users and quantification of variables according to meaningful metrics) remains an important criterion for assessing their usability“.	Thank you for the positive feedback.
Ariela	Zyberman	Text Region	31. Adaptation		21	21	8		10 Page 21 Line 8-10 I love that you’ve provided the climate data portals -- yes!	Thank you for the positive feedback.
Reid	Sherman	Text Region	31. Adaptation		21	21	20		20 I find this structure to this bulleted list to be really helpful to distill a set of concepts into characteristics or actions that the reader can use to apply the assessment to their own actions or decisions - I encourage the authors to consider applying this formatting and structure to other sections where large blocks of text make it challenging for the reader to understand what they should do next with the presented information.	Thank you for this comment. We are glad to hear the the structure is helpful in communicating the insights to the reader.
Ariela	Zyberman	Text Region	31. Adaptation		21	21	23		23 Page 21 Line 23 -- suggest defining briefly what the difference is between credibility, legitimacy and salience as these are technical terms that not all will know.	Thank you for this suggestion. We have included the definitions in the glossary for those who are not familiar with the use of these terms.
Nick	Procopio	Text Region	31. Adaptation		22	22	5		9 We recommend that the authors consider rephrasing the second half of the sentence. Currently it reads: –“For example, in developing a municipal stormwater management plan, multi-criteria analysis may help to optimize stormwater improvements by considering exposure to intense rainfall and the cost of infrastructure upgrades together with socioenvironmental factors like exposure to contaminated floodwaters in industrial areas that may be home to low-income communities.” This reads like industrial areas came to be before low-income communities, which seems to be an inaccuracy that is likely to be triggering wording for residents living along the fence line of polluting industries.	Thank you for this comment. We have edited the text to reflect this comment.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Melissa	Shapiro	Text Region	31. Adaptation		23		5	18	The chapter includes a far too narrow and insufficient explanation of "coproduction." The Inuit Circumpolar Council Alaska (ICC Alaska) and Kawerak, Inc.'s 2022 publication entitled "A framework for co-production of knowledge in the context of Arctic research: Hegeqiliqcaani kanginuuqutari qiyarunguq piyariungu kanginuuqutari" cautions against the cooption of this term and its interchangeable use with "collaboration." The chapter authors should consult the ICC's 2022 publication among other resources and include a more appropriately nuanced and comprehensive explanation of coproduction (see also Bronen, et al., Usteq: Integrating Indigenous Knowledge and Social and Physical Sciences to Coproduce Knowledge and Support Community-Based Adaptation 43 Polar Geography 188, 188-205 (2020)). Cited examples could include ongoing efforts by scientists to work closely with climate researchers & Alaska Native tribes who live on land underlain by permafrost to apply monitoring and modeling tools to assess the current and future impacts of permafrost thaw and to co-create equitable adaptation plans. This effort involves partnerships with 10 Alaska Native communities, including Kuliglinguq, Nunapicuaq, Golovin, and Chevak; the development and local deployment of a storm damage & permafrost impact app; and the convening of state & federal agencies to establish relocation site assessment guidelines informed by scientific data, local knowledge (please see https://permafrost.woodwellclimate.org/).	We have added new text on co-production that is intended to provide a more nuanced representation of a continuum of different engagement approaches.
Juanita	Constible	Text Region	31. Adaptation		23	23	5	5	Copy editing comment: It seems like the end of the sentence is cut off after DECISION-MAKERS.	Thank you for this comment. The authors believe it is referring to the end of the second paragraph after Figure 31.4. The sentence is correct as written.
Nick	Procopio	Text Region	31. Adaptation		23	23	16	16	The first reference to "trust" as a key component of effective/successful climate services is mentioned here. It would be helpful to introduce trust in Section 31.2 as well as earlier in this section (31.4) where the matter of inclusive/equitable governance is first discussed.	We have highlighted the importance of relationships and trust building as key components of technical engagement associated with adaptation services.
Ariela	Zyberman	Text Region	31. Adaptation		23	23	29	29	Page 23 Line 29 Suggest omit the word 'even'. I would say most communities are unfamiliar with the terms climate services and co-production.	Thank you for this comment. We have removed the word "even" from the text.
Angelica	Greco	Whole Page	31. Adaptation		23				Line 20 (Some communities may even be unfamiliar with the terms climate services or coproduction and what they provide). I work in this field and was not familiar with the term climate services as it was used in this chapter. Consider an alternative.	Thank you for this comment. Based on this and other feedback, the authors edited this text so that there is not confusion with the concept of climate services being solely technical services.
Melissa	Shapiro	Text Region	31. Adaptation		24		9	38	The discussion on economics of adaptation and adaptation finance fails to address "loss and damage," which is inextricably linked to adaptation costs. While international climate negotiations have recently moved the needle on a financing facility intended to compensate those experiencing "loss and damage," in small island developing states and other developing countries, the same "loss and damage" is occurring in the most vulnerable communities within the US, particularly in the Arctic where the permafrost thaw, erosion, and flooding due to changing climate is rendering lands as uninhabitable for many Alaska Native communities.	Thank you for this comment. How to treat loss and damage is still emerging and under discussion at the international level. We believe it would be premature to address it in the chapter right now.
Melissa	Shapiro	Text Region	31. Adaptation		24		22	26	The authors could elaborate on non-economic costs/losses that are difficult to attribute a monetary value to (recognizing the citation back to key message 19.1). The text could reference emotional and physical trauma from experiencing extreme weather events, loss of community due to displacement, loss of biodiversity, loss of traditional ways of living (including fishing, hunting, other methods of food procurement, storage, and preparation) and cultural heritage, loss of sites of cultural significance (See Serdeczny, O., Waters, E., And S. Chan (2016). Non-economic loss and damage in the context of climate change: Understanding the challenges. Available at: https://climateanalytics.org/media/dp_neld_3_2016.pdf)	Thank you for this comment. Although the text currently includes reference to "non-monetary costs of climate change", we have added examples to describe what this means. We are reviewing the literature for citations.
Reid	Sherman	Text Region	31. Adaptation		25	25	21	21	Citation needed for sentence "The robustness of costing methodologies varies..., although..."	Thank you for this comment. We have revised the text preceding this sentence to clarify the factors that lead to differences across methodologies and estimates and added citations.
Melissa	Shapiro	Text Region	31. Adaptation		25		24	26	The absence of a comprehensive national-level adaptation costing for the US is a critical issue that could be more forcefully stressed, especially considering recent assessments from the federal government on "Federal Budget Exposure to Climate Risks" and a new section on the "Long Term Budget Outlook" that focuses on climate change.	Thank you for this comment. We believe that the chapter is clear on the challenges a lack of national-level costing creates.
Stephen	Yaeger	Whole Page	31. Adaptation		26				On page 31-26, the report states that multiple streams of adaptation finance are necessary: personal, private, and public. It summarizes and projects the current and future roles for these sectors. However, it does not go into detail on the roles that would be best suited for each funding source. This section could be supplemented with a discussion of how these three funding streams can best complement each other to finance climate adaptation most effectively.	Thank you for this comment. It is not appropriate for the NCA to be prescriptive on how different funding streams can/should be leveraged to support adaptation.
Reid	Sherman	Figure	31. Adaptation		26				Transportation & Coastal Chapter leads should review this figure and reference this figure in Transportation & Coastal Chapters.	Thank you for this comment. We have revised the figure to remove the coastal property data due to caveats that we do not have space to address in the text. We will also be including data from 2090 in addition to 2050 for the roads and rail sectors. We have coordinated with the Transportation chapter and they plan to reference this figure in their chapter.
Juanita	Constible	Text Region	31. Adaptation		28	28	6	6	Consider adding another barrier, the challenges associated with paying for actions with hard-to-quantify benefits. This is particularly important for intangible activities related to capacity building, partnerships, and social connection.	Thank you for this comment. We have added text to the second barrier, "Upfront or operational costs of adaptation are or are perceived to be high or are inhibited by other factors" to address this point.
Nick	Procopio	Text Region	31. Adaptation		28	29	8	11	The section listing the challenges to cataloging/tracking adaptation costs may itself be a deterrent to solutions generation if the possible solutions or at least approaches that are helpful are not also discussed. Could the content be restructured to point out the problems towards the beginning and the "bright spots" towards the end of the chapter? It might be worth the time/effort to catalog how/where tracking costs of adaptation action are taking place, and perhaps which methods are preliminarily proving to be most effective.	Thank you for this comment. The chapter references challenging is cataloging/tracking related to adaptation investment and finance as opposed to adaptation costs. The chapter does point out that adaptation investment and finance tracking is most robust at the international level, in both the aggregate and across borders. We have added text suggesting that "Work to establish a process for the tracking these data [in the US] would be an important first step in better understanding the sufficiency and efficacy of adaptation investments."
Juanita	Constible	Text Region	31. Adaptation		31	31	17	17	Copy editing comment: ADAPTATION GOVERNANCE at the end of this line should be a header, not part of the paragraph.	Thank you for this comment, which references the KM 31.3 section in the Traceable Accounts. We are working with the TSU to make the change.
Juanita	Constible	Text Region	31. Adaptation		33	33	3	27	Copy editing comment: The paragraph beginning on line 3 appears again beginning on line 16.	Thank you for this comment. We have deleted the redundant paragraph.
Craig	Hanna	Text Region	31. Adaptation		34	35	4	37	The Academy has conducted research that highlights some of the limitations to comparability of TCFD-based narrative disclosures. While this research was limited to insurance companies, the resulting themes related to comparability may be considered for other private-sector entities as well. This may add to the description of the evidence base (Chapter 31, pages 34 through 35) that describes the challenges of finding publicly available information related to adaptation that is both robust and comparable among companies. The Academy's Climate-Related Financial Disclosure Work Group has also been examining climate disclosures as they apply specifically to insurers. In the first part of that research, presented to the National Association of Insurance Commissioners (NAIC) in December 2020 and January 2021, that work group examined the climate-related financial disclosures that about 70% of the insurance industry completed in response to the NAIC's Climate Risk Disclosure Survey. That survey consisted of nine Yes/No questions, with eight narrative responses required to provide additional elaboration. In the second part of that research, presented in January 2022, the work group compared the NAIC Climate Risk Disclosures with the TCFD Disclosures for the same companies.	Thank you for this comment. The authors have revised the text to highlight some of the limitations of using information obtained from climate-related disclosures, including difficulty with comparing across responses.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Craig	Hanna	Text Region	31. Adaptation		34	35	4	19	Six insights from Academy analysis of climate risk disclosures might be quite useful to the NCAS while considering the level of usefulness of the TCFD disclosures. TCFD reports generally provide more information than do NAIC survey responses. The increase in information provided by the TCFD reports is accompanied by an increase in the verifiability of responses, however. Certain topics—governance, metrics and model results, and opportunities provided by climate change—are significantly better covered by the TCFD than in the NAIC survey responses; Certain other topics—operational risk, underwriting risk, and engagement with policyholders and key stakeholders—are less completely covered than in the NAIC survey responses; Only companies that are relatively large as measured by market capitalization have been voluntarily submitting a TCFD report, and the TCFD responses, as is also true of the NAIC survey responses, are very difficult to benchmark. The absence of clear, objective questions and the inclusion of narrative responses make the creation of benchmarks difficult and, thus, makes it difficult to assess individual companies against those benchmarks.	Thank you for this comment. The authors have revised the text to highlight some of the limitations of using information obtained from climate-related disclosures, including difficulty with comparing across responses.
Craig	Hanna	Text Region	31. Adaptation		34	35	4	19	The findings from Academy research raise the following issue: The Carbon Disclosure Project survey and the ClimateWise survey are both used by many companies voluntarily, and both are designed to satisfy the requirements of the TCFD reporting guidance. As a result, the U.S. Global Change Research Program might consider studying these two surveys (and others that meet the same criteria of widely used, systematic, and meeting TCFD requirements) more closely to determine how best to draw from them to improve the information related to adaptation planning and accomplishment. As a result, both regulators and other stakeholders are likely to learn less from the responses—even when companies spend considerable resources producing robust responses—than they would if the TCFD framework were revised and implemented in a way that produced quantifiable metrics based on the responses. Whether the questions are closed-ended or are scored independently once submitted, quantifiable responses will provide regulators and stakeholders the opportunity to benchmark, assess, and compare.	Thank you for this comment. It is not within the scope of NCAS to review and revise climate disclosure frameworks.
Craig	Hanna	Whole Page	31. Adaptation		34				Chapter 31 cites that 88% of U.S. companies have assessed their climate-related financial risks in alignment with the Financial Stability Board's TCFD framework (Chapter 31, page 6 line 18), but that the available private-sector information related to adaptation efforts especially related to transition planning is limited (Chapter 31, page 27 lines 29-32). Data related to private-sector investments in adaptation is often available through financial statement or sustainability report disclosures that may be based on TCFD principles.	Thank you for this comment. The authors have revised the text to highlight some of the limitations of using information obtained from climate-related disclosures, including difficulty with comparing across responses.
abi	jones	Whole Chapter	31. Adaptation						Date: 23rd November 2022 Subject: NCAS Chapter 31 Comment Letter Dear NCAS Authors and Contributors Thank you for your contributions to the Adaptation chapter of the 5th US National Climate Assessment. I found the chapter very thorough and insightful, and was pleased to see both depth and breadth in the assessment of climate adaptation throughout. In terms of both structure and content, the chapter has many successes. The writing is clear to understand, and the text and sections flow coherently throughout. Similarly, the plethora of examples for each section, alongside useful and clear figures, make the content easy to understand, digest, and relate to applications of adaptation. Within this, the examples were well sourced from a variety of peer-reviewed studies, which provided a strong background of information for the concepts within the chapter to be built upon. In addition, the description of confidence and likelihoods referred to throughout provides a helpful and useful way to follow the content and highlight some important key aspects of the discussion. These descriptions also align with the structure of the latest IPCC reports, which adds consistency across climate report documents. It was useful to see the five adaptation stages at the start of the report, as this provided an important foundation for the rest of the chapter. It was also vital that the process was highlighted and some key barriers to each stage of adaptation were discussed. Particularly, the attention drawn to the lack of implementation of adaptation plans to date was key in starting off this chapter in a way that focussed the perspective on implementation as an essential improvement needed in US adaptation. To expand on this, the significance of stages of adaptation and implementation were further aided by the regular discussion of differing stakeholders, as well as levels of decision-making, throughout the chapter. There is a consistent mentioning of federal, state, local and tribal, which demonstrates and emphasises the importance of action and decision-making at all scales in order for adaptation approaches to be coherent within local contexts and communities as well as on larger spatial scales across the country. This research will also assist me in successful adaptation plans into the future, and will be essential to my November 23, 2022 Dr. Allison Crimmins Director, National Climate Assessment U.S Global Change Research Program 1800 G Street, NW, Suite 9100 Washington, D.C 20006 USA Submitted via review_globalchange.gov Subject: Public Comment on the Draft Fifth National Climate Assessment (NCAS) United States Global Research Program (USGCRP) Dear Dr. Crimmins, Thank you for the opportunity to comment on the draft National Climate Assessment report. I am currently a student at Climate School, Columbia University. I am studying Climate Change and how it will impact society. My research interest mainly lies in Adaptation and climate resilience. I'm working with and for vulnerable communities in areas of food security. The comments are on Chapter 31, Adaptation, of the draft National Climate Assessment report. The draft assessment report is comprehensive, and as a student studying Climate Change Impact, I support and commend the work done by the team in writing the chapter. However, I also have some suggestions to make it more friendly for the layman that doesn't necessarily have knowledge or background in climate science. According to UNFCCC, Adaptation refers to adjustments in ecological, social, or economic systems in response to actual or expected climate stimuli and their effects or impacts (United Nations Climate Change, n.d.). Adaptation solutions depend on context and geography; hence, there is no one solution for everyone. Instead, the solutions need to be tailored to the needs of the communities. Also, Adaptation is a vital component of the long-term global response to climate change to protect people, livelihoods, and ecosystems. The Draft report repeatedly addresses the issue of equity and the need for adaptation solutions to be	Figure 31.6 shows projected climate change damages with two time periods 2050 and 2090 and across two emissions scenarios RCP 4.5 and 8.5 and three adaptation scenarios. The NCA follows a specific structure that does not allow for additional subheadings. References will be interactive in the final web-based report. The primary audience for the NCA is national lawmakers and national scale decision-makers. However, USGCRP will seek every opportunity to explore use, learn how people currently use, and develop new ways to use the NCA.
Abhinav	Barthiya	Whole Chapter	31. Adaptation						Director, National Climate Assessment U.S Global Change Research Program 1800 G Street, NW, Suite 9100 Washington, D.C 20006 USA Submitted via review_globalchange.gov Subject: Public Comment on the Draft Fifth National Climate Assessment (NCAS) United States Global Research Program (USGCRP) Dear Dr. Crimmins, Thank you for the opportunity to comment on the draft National Climate Assessment report. I am currently a student at Climate School, Columbia University. I am studying Climate Change and how it will impact society. My research interest mainly lies in Adaptation and climate resilience. I'm working with and for vulnerable communities in areas of food security. The comments are on Chapter 31, Adaptation, of the draft National Climate Assessment report. The draft assessment report is comprehensive, and as a student studying Climate Change Impact, I support and commend the work done by the team in writing the chapter. However, I also have some suggestions to make it more friendly for the layman that doesn't necessarily have knowledge or background in climate science. According to UNFCCC, Adaptation refers to adjustments in ecological, social, or economic systems in response to actual or expected climate stimuli and their effects or impacts (United Nations Climate Change, n.d.). Adaptation solutions depend on context and geography; hence, there is no one solution for everyone. Instead, the solutions need to be tailored to the needs of the communities. Also, Adaptation is a vital component of the long-term global response to climate change to protect people, livelihoods, and ecosystems. The Draft report repeatedly addresses the issue of equity and the need for adaptation solutions to be	We agree definitions are helpful and defined as many terms as possible throughout the chapter. We introduce and define equitable adaptation including related principles. The chapter does cite studies specific to geographies (e.g., coastal areas, specific states, and urban areas). The Economics chapter is clear about its use of discount rates and the considerations that need to be accounted for when making temporal choices in the economic analysis. We reference this Key Message in the Adaptation chapter. KM31.5 also states that among considerations that are implicit or explicit in economic analyses is the question of what stakeholder interests are reflected in the valuation (both cross-sectionally, in terms of different stakeholder groups, and temporally, as in the choice of discount rate). The figure shows a comparison of estimates costs across a no adaptation, reactive adaptation, and proactive adaptation scenario.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Kristen	Lubawski	Whole Chapter	31. Adaptation						<p>1. Accurate Representation of Scientific Information</p> <p>The document reads like a literature review in many instances. The science and studies appear to be accurately represented, though at times every sentence within a paragraph is cited. The document could be improved with a bit more original information or additional summation and centering of the research to set it up and increase its impact in helping drive this assessment. In other cases, statements are made without evidence. Both can affect how accurately data is represented. The Traceable Accounts section does an adequate job of explaining how research was conducted, though it may be better served at the beginning of the document rather than the end to preemptively answer questions on methods as readers move through the document.</p> <p>In some cases, data is not represented clearly which affects its accuracy. On page 31-6 in lines 9-11, an overview of American understanding and prioritization of climate is presented: "ÛThere is an increase in the understanding that climate change is happening (72% of American adults (Marlon et al. 2022; Howe et al. 2015))...Û This sentence is unclear. Has there been a 72% increase, or do 72% of Americans now understand that climate change is happening? If the latter, what was that statistic in the previous report? How has it increased? The rest of the sentence is similarly unclear, "Û...and climate should be a top priority to ensure a sustainable planet for future generations (Over 50% of American adults (Tyson et al. 2021))." Û Is this 50% increase or do 50% of American adults believe this?</p> <p>And though the science may be accurate, and many pieces are heavily cited, I think there are a number of places where text isn't cited. For example, on pages 31-6 and 31-7 evidence of barriers are listed without context or citation. While some of the items may seem obvious, it would be good to cite examples of where these barriers were encountered or research that determined them as barriers.</p> <p>2. Clarity</p> <p>Some improvements could be made to the organization of the document and structure of the text to make it more clear to understand. With a document of this length, clarity and simplicity is paramount to ensure the material is thoroughly and correctly processed. If I only read section 31: Adaptation, the comment of <i>Kihouse Xi is not obvious to me and makes it difficult to understand the importance of Chapter 31: Adaptation from the Fifth National Climate Assessment claims climate adaptation should address historical inaccuracies, engage diverse groups of people, focus on equity, address differential access, leverage different governance systems, and finally address both extreme climate events and continual, gradual climate stressors. As a general statement, these claims are excellent starting points, but for real communities and local governments to engage with this assessment, there needs to be a clearer climate risk assessment, perception, and management framework.</i></p> <p>As it currently stands, the assessment provides an introduction, with evidence of progress of the five stages, and key messages pertaining to: Transformative Adaptation, Adaptation and Equity, Adaptation Governance, Science and Services in Support of Adaptation, and Economics of Adaptation and Adaptation Finances. In terms of a proper climate risk assessment, some key terms are not defined for the reader in the chapter (eg. equity). For the climate risk perception to match the climate risk assessment, the chapter should communicate with clarity and brevity. Defining key terms allows for a more accessible assessment, as well as, a better foundation for how climate risk management will not only involve the experts, but local actors as well.</p> <p>The transformative adaptation section acknowledges the importance of not perpetuating climate injustices by addressing a necessity for transformative adaptation: planning for the future, so that incremental adaptation does not lead to maladaptation. However, there is no clear definition of historical, social, and climate injustices. These terms may be defined differently by different groups of people. While the necessity for transformative adaptation was clearly explained, it is unclear how that adaptation may actually address injustices since there is currently no explicit definition of injustice in the assessment. If climate justice actors are meant to use this assessment to conduct their own climate risk management, then clear definitions and considerations of how to engage with transformative adaptation should be communicated for the general public.</p> <p>Another consideration for climate risk management is to give more priority to the ways funding could propel climate adaptation. While this assessment does highlight the ways funding lacks in each key message, there is no explicit demonstration of scientific evidence that claims how an increase in funding.</p> <p><i>Jaad Benhallam</i></p> <p>Columbia Climate School 11/23/22</p> <p>5th National Climate Assessment: Public Comments on Chapter 31, "Adaptation"</p> <p>Dear Dr. Allison Grimmins,</p> <p>Thank you for allowing concerned citizens the opportunity to publicly comment on the draft version of the 5th National Climate Assessment. As an activist, researcher, and current master's student at the Columbia Climate School in New York City, the National Climate Assessment series presents a powerful body of the latest research and analysis on the state of the climate. Much of my current research and coursework focuses on adaptation and resilience to climate change. This is why Chapter 31 of the assessment is of particular value.</p> <p>As is deftly mentioned in this chapter, even if our mitigation efforts work, we will continue to see the effects of climate change for generations to come, due to the emissions that we have already released into the atmosphere. The need for our society to rapidly adapt to climate change has never been more critical, making the work of the NCA essential reading material for policymakers, scientists, and concerned citizens alike.</p> <p>It is imperative that adaptation plans are implemented at the state level. Unfortunately, as this assessment points out, 88% of states do not have adaptation plans or measures put in place. Even those 40% of states that have assessed their climate risks, the plans that have been put in place are rather lackadaisical. This report touches on the lack of transparency concerning climate risks and adaptation plans; however, it would be beneficial to expand research on this. The clearer these plans can be, the more impetus it would give for states to implement them.</p> <p>Additionally, the need for transformative adaptation itself is also crucial. Currently, most adaptation measures in the US are incremental. Efforts are focused on the aftermath of disasters instead of addressing the systematic issues that need to be changed. The latter is referred to as transformative adaptation. Climate change will force us to move away from reactive to proactive plans.</p>	<p>This statement is citing a series of longitudinal studies and the current NCA is focused on the most recent. However, we have revised the text for clarity. We point the commenter to the Six Americas report series. We provide references where available and appropriate, and we based some on expert judgment. A full accounting of progress on the federal level is outside the scope of the report. Each chapter must follow the structure of Key Messages and supporting text, and conclusions are not a part of the format.</p>
Julie	Souza	Whole Chapter	31. Adaptation						<p>We agree definitions are helpful and defined as many terms as possible throughout the chapter. The comment regarding an increase in funding is inconsistent with the author team's thorough assessment of the science. By showing how the costs of climate change decrease across adaptation scenarios, the authors are attempting to show the benefits that adaptation can provide. We have addressed the need for increased research and the current minimal level of research focused upon this question. The Social Systems and Justice chapter also covers more detail on social equity and the specific populations within the US. A different chapter is dedicated to Tribes and Indigenous Peoples. Increasing diversity and representation in future assessments is a priority.</p>	
Jaad	Benhallam	Whole Chapter	31. Adaptation						<p>We thank the reviewer for positive feedback. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. The Social Systems and Justice chapter also covers more detail on social equity and the specific populations within the US. A different chapter is dedicated to Tribes and Indigenous Peoples. Increasing diversity and representation in future assessments is a priority.</p>	

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Aaron	Stockel	Whole Chapter	31. Adaptation						<p>To the NCAS Adaptation Chapter (31) Author Team:</p> <p>This draft of the Adaptation Chapter does an excellent job of communicating complex information in a relatively new field that still contains significant uncertainty. It is a comprehensible way. The chapter is broadly accessible not only to an expert audience, but to policymakers at all levels of government and the average reader as well. The chapter is internally consistent and logically structured. This commenter has identified a few areas where improvements can be made, generally revolving around the context and clarity of the information presented.</p> <p>The chapter is laid out to successfully present a cohesive adaptation narrative to the reader. The flow is intuitive, beginning with a general introduction, followed by detailing progress made since NCA4, explaining the largest current hurdles, devoting sections to each of the most salient factors relevant to successful adaptation, etc. The writing is generally straightforward and easy to understand, although in some cases additional definitions, context, and/or examples would be helpful to improve clarity. For example, definition of terms like "coproduction" and "business as usual" would be helpful to lay out early on for context. This is done already for terms like "climate services" (pg 20), and the chapter even recognizes later on that communities may be unfamiliar with coproduction and climate services (pg 23, line 29), but nonetheless only defines one out of those two within the text itself. Especially given the breadth and novelty of the adaptation field, defining key terms is critical as even if an individual has familiarity with a complex concept like coproduction, their understanding may differ from the authors' or other readers.</p> <p>The scientific literature synthesized is clearly represented accurately, the information is clearly and robustly presented. The commenter would only note that the early pages of the chapter do seem to rely heavily on Hicke et al. 2022 (up to about pg 10), which is not necessarily an problem but seems surprising for such a broad literature review chapter. The reason is likely that there is not a sufficiently broad pool of literature to pull from about this specific area, but it may be worth specifying this in the text or a footnote to avoid the appearance of an overreliance on a single source.</p>	<p>We agree definitions are helpful and defined as many terms as possible throughout the chapter. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter.</p>
Olivia	Smith	Whole Chapter	31. Adaptation						<p>This chapter covers the essential elements of the current climate situation with better access to resources.</p> <p>Upon review of the November 7, 2022 draft of the Fifth National Climate Assessment (NCAS) chapter on Adaptation, below are my comments and considerations for chapter improvement. These suggestions are based on criteria related to the document, such as clarity, scientific informational accuracy, relevance to policy makers, community actors and investors and finally on author choice for content prioritization. Throughout the chapter, main areas for improvement revolve around increasing language specificity, including material more relevant to policy makers regarding budgeting and investment. The following comments are in order of appearance within the chapter.</p> <p>The chapter's introduction needs improvement to refrain from an to initial lack of specificity and negative tone. The chapter correctly states, "In some instances, humanity may have passed the point where reactive and incremental measures such as energy efficiency, cooling centers, and elevating homes will sufficiently prepare communities for the scale of physical climate change underway. Given this, there is an increasing need for both incremental and transformative adaptation at all levels and sectors across the US." (NCAS, p.31-3). While likely intended as a point of motivation and demonstration of the importance of adaptation, the first sentence quoted above reflects a doomsday tone to the lay reader. Moreover, if readers are involved in any of the listed initiatives, this point stands to be interpreted as accusative of insufficient work or even blameworthy. Understanding that this is not the intention of the chapter, its tone, this sentence should explain more as to why these initiatives aren't enough. The following sentence could be where clarification is included, as the distinction between incremental and transformative adaptation is not made explicit. Clarification here would amend the tone of the above sentence as well.</p> <p>In table 31.1, "Management and Planning," an already abstract category relative to the others listed, is then defined with the same terms, "Adaptation and management," in the table's description field (NCAS, p.31-4). While the text provides important inputs into this category such as risk, cooperative governance and cultural adaptation, this field would be improved by more specificity into the scope of management specifically. Of course there are constraints on this specificity based on the overall project's goals.</p> <p>The report generally provides a description of the process which could be adapted by the United States in seeking to cope with the effects of climate change in the future. The proposals made largely focused on risk management and mitigation as it seeks to ensure further degradation which causes climate change does not happen. The role that the federal government plays and must play, is highlighted in the proposed solution as well as the highlighted actions. With the involvement of local communities, the report focuses on the collective responsibility of the United States which emanates from actions taken at the state level to address this persistent problem. Generally, the adaptation's considered an effective way through which change can be undertaken smoothly, and existing obstacles can be overcome to enhance the efficacy of the proposed solutions.</p> <p>The report generally provides a description of the process which could be adapted by the United States in seeking to cope with the effects of climate change in the future. The proposals made largely focused on risk management and mitigation as it seeks to ensure further degradation which causes climate change does not happen. The role that the federal government plays and must play, is highlighted in the proposed solution as well as the highlighted actions. With the involvement of local communities, the report focuses on the collective responsibility of the United States which emanates from actions taken at the state level to address this persistent problem. Generally, the adaptation's considered an effective way through which change can be undertaken smoothly, and existing obstacles can be overcome to enhance the efficacy of the proposed solutions.</p> <p>There are significant actions taken in seeking to reduce the impacts of climate change, which has been referred to as climate adaptation within this report. The adaptation seeks to mitigate the impact and enhance the aspect of resilience in the communities that have been affected by the problem. The text highlights many of the issues that have already been addressed in various approaches as well as the challenges which are encountered in the process of implementing the solutions. The aspect of adaptation that is highlighted in this chapter is almost similar to the concept of sustainability presented in other debates on climate change. The main difference lies in the fact that adaptation presents the actionable solution to the challenges which continue to be faced in different settings.</p> <p>The text has been written in what could be considered to be a fairly simple language without complex terminologies which might be difficult for a layman to comprehend. With many people already having some insight into the effects of climate change and a considerable proportion of the population within the nation accepting the need to adapt climate change policies, society remains keen on understanding the underlying foundational facts about the problem. This text provides insight for the readers to gain an understanding of some of the actions that have been taken in the process of seeking to mitigate the effects of climate change. Many people only have the perception of the governments and other entities providing policy actions but are never sure whether such actions are taken as the effects of climate</p>	<p>Thank you for this comment. We have removed the first paragraph, have started with the definition of adaptation, have highlighted more success stories, and have emphasized opportunities for growth and improvement. We revised the table for clarity and specificity. We have updated the box to include financial and economic constraints. We worked to improve the synthesis of the state of adaptation as is reflected in the scientific literature throughout this chapter and other exemplars can be viewed in other report chapters. This report is not policy prescriptive. We have included a discussion on maladaptation and equity, including a discussion on how maladaptation can displace risk or create greater inequities. The chapter text has been revised to touch on the strengths and limits of coproduction and how that relates to different forms of knowledge. We defined as many terms as possible throughout the chapter and edited to minimize jargon.</p>
Ziyi	Lai	Whole Chapter	31. Adaptation						<p>The report generally provides a description of the process which could be adapted by the United States in seeking to cope with the effects of climate change in the future. The proposals made largely focused on risk management and mitigation as it seeks to ensure further degradation which causes climate change does not happen. The role that the federal government plays and must play, is highlighted in the proposed solution as well as the highlighted actions. With the involvement of local communities, the report focuses on the collective responsibility of the United States which emanates from actions taken at the state level to address this persistent problem. Generally, the adaptation's considered an effective way through which change can be undertaken smoothly, and existing obstacles can be overcome to enhance the efficacy of the proposed solutions.</p> <p>The report generally provides a description of the process which could be adapted by the United States in seeking to cope with the effects of climate change in the future. The proposals made largely focused on risk management and mitigation as it seeks to ensure further degradation which causes climate change does not happen. The role that the federal government plays and must play, is highlighted in the proposed solution as well as the highlighted actions. With the involvement of local communities, the report focuses on the collective responsibility of the United States which emanates from actions taken at the state level to address this persistent problem. Generally, the adaptation's considered an effective way through which change can be undertaken smoothly, and existing obstacles can be overcome to enhance the efficacy of the proposed solutions.</p> <p>There are significant actions taken in seeking to reduce the impacts of climate change, which has been referred to as climate adaptation within this report. The adaptation seeks to mitigate the impact and enhance the aspect of resilience in the communities that have been affected by the problem. The text highlights many of the issues that have already been addressed in various approaches as well as the challenges which are encountered in the process of implementing the solutions. The aspect of adaptation that is highlighted in this chapter is almost similar to the concept of sustainability presented in other debates on climate change. The main difference lies in the fact that adaptation presents the actionable solution to the challenges which continue to be faced in different settings.</p> <p>The text has been written in what could be considered to be a fairly simple language without complex terminologies which might be difficult for a layman to comprehend. With many people already having some insight into the effects of climate change and a considerable proportion of the population within the nation accepting the need to adapt climate change policies, society remains keen on understanding the underlying foundational facts about the problem. This text provides insight for the readers to gain an understanding of some of the actions that have been taken in the process of seeking to mitigate the effects of climate change. Many people only have the perception of the governments and other entities providing policy actions but are never sure whether such actions are taken as the effects of climate</p>	<p>Thank you for your comment. The International chapter addresses your suggestion to identify how the US is and might continue to play a role in various other regions of the world to address climate change. Since this chapter is intended to summarize adaptation in the US, we focused mainly on what is happening in this country.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Hailey	E Basiouny	Whole Chapter	31. Adaptation						<p>Thank you for drafting a clear and informative assessment of climate adaptation here in the United States; the first success is the overall readability in terms of language and scope for such a nuanced subject. By addressing a brief historical context, the current trends, and what our uncertain future requires of us, the text as written already has potential to effectively ground community, local, and state governments in a shared basis of terminology and the most generative processes from which to engage in climate adaptation actions. What follows are a couple of concrete suggestions on which the team might refine the text.</p> <p>This chapter is arguably grounded more in discussing the social sciences, based on the physical sciences of climate that are often perceived to be more complex, as Dr. Kate Marvel has said, however, "Every molecule is governed by the laws of physics. People are complicated; we just don't know what people are going to do." The chapter focuses on transformative adaptation, equity, governance, (communicating) science and services, economics are useful pillars for orienting to the work of adaptation. While politics might prove challenging with the language throughout, but a more accurate representation of the science would more explicitly and granularly emphasize "the continued reliance on fossil fuel economies that discourage transition and economic diversification." This reliance is the underpinning of the funding, regulatory, and governance and leadership barriers that precede its mention in the text. Relatedly, the text itself also notes that "adaptation actions that neglect climate change mitigation are fundamentally unsustainable." This is the crux of current wavering in taking substantive action, of not declaring a climate emergency.</p> <p>On the matter of text clarity, it would be useful, if possible, to adjust the in-text citations to be footnotes; such a revision would improve the readability of the text further, thereby enhancing its efficacy, which stands out as particularly useful for community organizations that endeavor to take action. As the chapter itself states, "adaptation networks have become more complex in the last decade," and "linking adaptation policy to governance involves timely and salient communication." Speaking of, the salience (as well as the credibility and legitimacy) of the chapter would be augmented by both revision and addition to the cited sources. Else, the Elson 21 9 link would be an allusion.</p> <p>The assessment chapter (31) of the NCAS is a quite well rounded survey into the current state of science on adaptation, problem spaces, and potential solutions to be mapped out. It has a generally quite thorough structure and displays a strong overview of both the environmental and social sciences behind adaptation and makes a strong attempt at outlining policy without being prescriptive. The key positive aspects of the assessment worth highlighting are: the well-researched and accurate representation of the science, policy-minded focus, and importance placed on collaborative knowledge. Looking at areas of improvement there are two main categories. The first is more simply the framing and contextualization of the assessment (medium of discussion) and the second is the depth and focus of certain topics (content). An upfront definitions section, description of why certain "Key Messages" were selected, and having a stronger concluding section are all framing issues that could be improved. In regards to content, the "governance" section should focus more on state and local interaction both laterally with community groups and also upwards with larger agencies. Additionally, the "transformative adaptation" section ends rather abruptly and leaves room for further discussion on pathways to this end. Finally, there should be more discussion of the costs and benefits of adaptation specifically in regards to government not just private sector.</p> <p>While the contextualization issues need only be touched on briefly, they are particularly important since they provide ease of access to local governments and decision-makers who are likely to be short on time or technical expertise. While obviously, this assessment is more geared towards a sustainability or climate services professional, it is still worth nothing that accessibility of information is key to collaborative adaptation. One powerful method seen in the National Climate Adaptation and Resilience Strategy Act (and federal bills in general) is the placement of a definition section towards the front of the literature. While for the assessment there may not be as clearly agreed upon definitions for many of the terms discussed within, it still is a powerful grounding point. This is examined very briefly towards the end of the chapter with the caveat comparing "resiliency" to "adaptation," but this could be expanded to include many of the more specific technical terms used and put towards the front of the chapter. Additionally, while the "Key Messages" are well determined and cover many of the terms Overall Adaptation chapter 13 provides a broad, while feeling slightly underdeveloped, assessment on the current situation regarding climate adaptation in the United States. However, given NCAS is still in draft form, there is hope this chapter might be made more comprehensive/complete after incorporation of considerations from comments by the public following the current review period. In no particular order, this letter will attempt to outline areas where the assessment is lacking in clarity, requires attention to grammar, sentence structure, repetition, or sections where authors should consider prioritizing certain areas and deprioritizing others.</p> <p>First, table 31.1 Example Climate Adaptation Actions or Measures to Enable Adaptation directly followed by figure 31.1. Progression of Adaptation Activity Across the US provides almost right from the beginning of the chapter, helpful descriptions of actions and visuals to orient the reader to the topic of Adaptation, providing definitions and an easily understandable map/visual, clearly depicting the amount of adaptation projects in each state. While on the topic of visuals, the beginning of chapter 31 has considerably more visuals than the latter half of the chapter. A recommendation would be to prioritize more visuals in the latter half of the chapter, for both purposes of consistency in conveying the message and more generally as visual aids are helpful for understanding. Lastly, figure 31.3 on page 15 could be improved upon, appears to have potential, but also is lacking and is not very instinctive to understand. I was excited to read the suggestion of incorporating the lens of intersectionality in chapter 13 page 16 as an "organizing principle of adaptation" to address "compounding social inequities," and think another sentence could be added here to say a bit more about how this would be a useful lens. Saying a bit about why or how an intersectional approach would be helpful is one suggestion. In a similar vein, while chapter 13 does accomplish uplifting the need to incorporate equity and justice into adaptation planning, decision making, metrics, etc. there is little discussion of how this task might be achieved. While cognizant the purpose of this document is as an assessment of the current literature and scientific consensus, and not meant to be policy prescriptive, there is a noticeable gap in elaborating on what equity and justice looks like vis-à-vis adaptation in comparison with other topics in chapter 13 such as economic of adaptation and adaptation financing. For example, the Key message 21 7. Adaptation and</p>	The chapter will be re-formatted in its final form. We attempted to revise the figure to avoid confusion. The table has been revised to be alphabetical. We will explore the hyperlink option. The section currently references the ASAP Ready to Fund Resilience, among other resources. KM4 also references the difficulty accessing federal funding. Regional chapters also cover details on resources for underserved communities. We thank the reviewer for the comment. The KM has been renamed and expanded focus on diverse forms of technical support.
Benjamin	Preneta	Whole Chapter	31. Adaptation						<p>We agree definitions are helpful and defined as many terms as possible throughout the chapter. The author team determined that the current references are appropriate and adequate given the chapter's space limitations. Throughout KM3, we have tried to be explicit that adaptation governance is not solely the domain of federal agencies, highlight the many different types of actors that make decisions relating to adaptation and the way they interact. To ensure that this intention was clear, we have revised the text to make sure that we are adequately highlighting all levels of government, as well as civil society groups. We address the costs and benefits of adaptation in Key Message 5. We thank the reviewer for this comment, but the suggestion to prioritize adaptation actions is outside the scope of the report. The author team determined the Key Messages through a thorough review of the current references and deemed them to be appropriate and adequate given the chapter's space limitations. Key messages are meant to provide the high-level summary points. Additionally, a synthesis chapter will be created for the whole report. Estimates of the aggregate costs of climate change and the costs and value of adaptation have in the literature been limited to a subset of sectors. The information presented in this section reflects this reality.</p>	We agree definitions are helpful and defined as many terms as possible throughout the chapter. The author team determined that the current references are appropriate and adequate given the chapter's space limitations. Throughout KM3, we have tried to be explicit that adaptation governance is not solely the domain of federal agencies, highlight the many different types of actors that make decisions relating to adaptation and the way they interact. To ensure that this intention was clear, we have revised the text to make sure that we are adequately highlighting all levels of government, as well as civil society groups. We address the costs and benefits of adaptation in Key Message 5. We thank the reviewer for this comment, but the suggestion to prioritize adaptation actions is outside the scope of the report. The author team determined the Key Messages through a thorough review of the current references and deemed them to be appropriate and adequate given the chapter's space limitations. Key messages are meant to provide the high-level summary points. Additionally, a synthesis chapter will be created for the whole report. Estimates of the aggregate costs of climate change and the costs and value of adaptation have in the literature been limited to a subset of sectors. The information presented in this section reflects this reality.
Morgan	Nightingale	Whole Chapter	31. Adaptation						<p>We appreciate the suggestion, but space is limited. The author team has deliberated and agreed on the most relevant information/illustrations to include. The chapter has not been revised to include more figures. The colors and labels in figure 3 are being revised to clarify the intent and purpose of the figure. We were not referring to intersectionality and have revised the text. We refer the commenter to the Complex Systems chapter which expands on the idea of intersectional vulnerabilities. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. The text has been revised to incorporate the reviewer's suggestion on page 33. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter.</p>	We appreciate the suggestion, but space is limited. The author team has deliberated and agreed on the most relevant information/illustrations to include. The chapter has not been revised to include more figures. The colors and labels in figure 3 are being revised to clarify the intent and purpose of the figure. We were not referring to intersectionality and have revised the text. We refer the commenter to the Complex Systems chapter which expands on the idea of intersectional vulnerabilities. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. The text has been revised to incorporate the reviewer's suggestion on page 33. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Juliet	Tochterman	Whole Chapter	31. Adaptation						<p>On the one hand, the Adaptation Chapter does a good job of providing an overview of the state of scientific literature on adaptation. The chapter mentions several topics related to adaptation widely covered in the literature including: <i>Adaptation</i>, <i>Equity</i>, <i>Justice</i>, <i>Production</i>, <i>Engagement</i>, <i>Resilience</i>, <i>Systemic Changes</i>, <i>Indigenous Knowledge</i>, <i>Health</i>, <i>Economic</i>, <i>Health</i>, <i>Health Problems</i>, <i>Economic Failures</i>, <i>Greater Inequalities</i>, and <i>Increased Stress on Government Services</i>. While this statement is true, it is vague. Who is <i>Who</i>? This statement does not apply equally to all people in the U.S. and certainly not abroad. Additionally, what is meant by <i>Adaptation</i>? Specific impact values would be helpful to fully understand the scope of the problem of improper adaptation and its possible consequences.</p> <p>The vagueness of the Adaptation Chapter also applies to its proposed solutions. For example, the chapter proposes that <i>Systemic changes</i> can be facilitated through changes in laws, codes and standards, data collection (e.g., disaggregated demographic data), and regulations that shape decision-making for intentional and equitable adaptation (20). The chapter suggests that such <i>Systemic changes</i> to decision-making protocols could, among other things, better incorporate indigenous knowledge and engage stakeholders (20). However, it is unclear what these <i>Systemic</i> changes would entail and how they could better incorporate indigenous knowledge. Furthermore, as the authors acknowledge <i>Systemic changes</i> (and <i>Transformative adaptation</i> in general) is a vague concept that, on one hand, has the potential to address complex climate and non-climate stressors, but also has the potential to create winners and losers and to perpetuate or exacerbate social injustice (10). In other parts of the chapter, the authors more explicitly suggest using the Tribal Climate Adaptation Menu in Minnesota as a model framework to incorporate indigenous knowledge (21). However, the authors fail to describe the framework or how it could be applied elsewhere (21). This chapter is a welcome inclusion in the National Climate Assessment. For the past few decades, the climate field has been focused largely on mitigation, rather than adaptation, and understandably so. Now that the impacts of climate change are manifest, however, and are not confined to words on a page describing some far off model scenario, it is vital that government and the policy making communities devote greater attention to adaptation. This chapter will serve as an incredibly useful guide to policy makers and government officials looking to implement adaptation measures in their community, or at the state or federal level, although it could be improved by going into more detail on issues of equity and climate justice.</p> <p>To start, the authors did an excellent job collecting and summarizing the most accurate and up to date science on adaptation. As mentioned towards the end of the chapter, the authors reviewed hundreds of scientific papers and government reports on climate change adaptation, and used those peer reviewed sources to inform their discussion and recommendations regarding adaptation throughout the chapter. Commendably, the authors also highlighted key uncertainties and research gaps for each section, which increases the reader's confidence that they only included information in the chapter that was sufficiently supported by the literature.</p> <p>The chapter is also eminently readable. The authors did an excellent job of consistently and clearly defining key terms and concepts they employed throughout the text. Notably, they did so for foundational concepts like transformative change, that may seem obvious at first glance, but could in fact be understood differently by different audiences, and therefore require clear definition. In contrast, the chapter also defined incremental adaptation measures and gave multiple examples of what those would look like, which helped further clarify the kinds of transformative change that is needed. There were also an assortment of tables and boxes throughout the chapter that helped further clarify key terms and ideas. For example, table 31.1 listed and described ten major adaptation actions, such as capacity building, policy, and green infrastructure, while Box 31.1 laid out evidence of progress and barriers in the U.S. for the five adaptation stages, both of which were very helpful. Similarly, figure 31.4, which explained the different jurisdictional scales of climate assessment and the various stakeholders involved. This Chapter is doing an excellent job on illustrating the big picture of adaptation to government and communities. It introduces the main progress and challenges that the country is facing. The chapter is organized into five main sections considering the aspects including: transformative adaptation, adaptation and equity, adaptation and governance, science and service in support of adaptation, economics of adaptation and adaptation finance. The five sections introduce adaptation related topics from earth science, social science, to economics and politics aspects. The chapter is neatly arranged which is beneficial for conveying knowledge to its audience. Local governments and communities. Under the five major categories, the author mentioned detailed adaptation strategies of capacity building, management and planning, practice and behavior, physical infrastructure, early warning or observing systems and green infrastructure. The simple and accurate language with clear structure played an important role for even readers with non-professional background to grasp the main idea of the chapter at the first time.</p> <p>The science is accurately represented in the chapter both by graphs and by text. There is a graph showing the number of adaptation activities in each state, a chart showing the estimated annual average change in costs due to climate change across adaptation scenarios and there are simple diagrams showing how adaptation options lead to outcomes. The texts and the graphs together are conveying the science and adaptation concepts professionally for the public to easily understand. Though with the overall high quality of the chapter, there are few points that might be helpful to further improve the chapter. First, there are several times that the author mentioned that <i>More research is needed</i>, but in order to make a more accurate description and estimation of the topic. On the one hand, it is showing the preciseness of the author and the encouraging attitude to government and science institutions to invest more on adaptation related topics. Being responsible for the proper conclusion is essential for the chapter, but on the other hand, the chapter failed to provide further guidance and advice on how to increase the number of research that are useful for the purpose of adaptation. There is a need for more related research, but details on the <i>road-maps</i> for achieving the goal is quite lacking. For instance, the author can include information on what sort of specific research topics in certain local</p>	<p>We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. We are adding a discussion of some federal programs that are being taken to address systemic barriers to resources (such as Justice40 and reforms in the BRIC funding). Additionally, there is a separate chapter that deals exclusively with tribal knowledge and organizations. A comprehensive resource guide is beyond the scope of the chapter. We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. The chapter text has been revised to touch on the strengths and limits of coproduction and how that relates to different forms of knowledge. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations.</p>
Jonah	Kasdan	Whole Chapter	31. Adaptation						<p>To start, the authors did an excellent job collecting and summarizing the most accurate and up to date science on adaptation. As mentioned towards the end of the chapter, the authors reviewed hundreds of scientific papers and government reports on climate change adaptation, and used those peer reviewed sources to inform their discussion and recommendations regarding adaptation throughout the chapter. Commendably, the authors also highlighted key uncertainties and research gaps for each section, which increases the reader's confidence that they only included information in the chapter that was sufficiently supported by the literature.</p> <p>The chapter is also eminently readable. The authors did an excellent job of consistently and clearly defining key terms and concepts they employed throughout the text. Notably, they did so for foundational concepts like transformative change, that may seem obvious at first glance, but could in fact be understood differently by different audiences, and therefore require clear definition. In contrast, the chapter also defined incremental adaptation measures and gave multiple examples of what those would look like, which helped further clarify the kinds of transformative change that is needed. There were also an assortment of tables and boxes throughout the chapter that helped further clarify key terms and ideas. For example, table 31.1 listed and described ten major adaptation actions, such as capacity building, policy, and green infrastructure, while Box 31.1 laid out evidence of progress and barriers in the U.S. for the five adaptation stages, both of which were very helpful. Similarly, figure 31.4, which explained the different jurisdictional scales of climate assessment and the various stakeholders involved. This Chapter is doing an excellent job on illustrating the big picture of adaptation to government and communities. It introduces the main progress and challenges that the country is facing. The chapter is organized into five main sections considering the aspects including: transformative adaptation, adaptation and equity, adaptation and governance, science and service in support of adaptation, economics of adaptation and adaptation finance. The five sections introduce adaptation related topics from earth science, social science, to economics and politics aspects. The chapter is neatly arranged which is beneficial for conveying knowledge to its audience. Local governments and communities. Under the five major categories, the author mentioned detailed adaptation strategies of capacity building, management and planning, practice and behavior, physical infrastructure, early warning or observing systems and green infrastructure. The simple and accurate language with clear structure played an important role for even readers with non-professional background to grasp the main idea of the chapter at the first time.</p> <p>The science is accurately represented in the chapter both by graphs and by text. There is a graph showing the number of adaptation activities in each state, a chart showing the estimated annual average change in costs due to climate change across adaptation scenarios and there are simple diagrams showing how adaptation options lead to outcomes. The texts and the graphs together are conveying the science and adaptation concepts professionally for the public to easily understand. Though with the overall high quality of the chapter, there are few points that might be helpful to further improve the chapter. First, there are several times that the author mentioned that <i>More research is needed</i>, but in order to make a more accurate description and estimation of the topic. On the one hand, it is showing the preciseness of the author and the encouraging attitude to government and science institutions to invest more on adaptation related topics. Being responsible for the proper conclusion is essential for the chapter, but on the other hand, the chapter failed to provide further guidance and advice on how to increase the number of research that are useful for the purpose of adaptation. There is a need for more related research, but details on the <i>road-maps</i> for achieving the goal is quite lacking. For instance, the author can include information on what sort of specific research topics in certain local</p>	<p>Thank you for your comments about the importance of addressing adaptation in the NCA and for the readability and research that went into drafting this chapter. We especially appreciate your comments on the equity and justice framing within the adaptation chapter. We agree that a truly in-depth treatment of these issues would require greater discussion of the root causes and greater details about how inequity and injustice affect people and communities. We are unable to provide a thorough treatment within the word limits of the chapter (1,500 words to cover all of equity and climate justice necessitates an overview approach). We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues.</p>
Weiyl	Shen	Whole Chapter	31. Adaptation						<p>To start, the authors did an excellent job collecting and summarizing the most accurate and up to date science on adaptation. As mentioned towards the end of the chapter, the authors reviewed hundreds of scientific papers and government reports on climate change adaptation, and used those peer reviewed sources to inform their discussion and recommendations regarding adaptation throughout the chapter. Commendably, the authors also highlighted key uncertainties and research gaps for each section, which increases the reader's confidence that they only included information in the chapter that was sufficiently supported by the literature.</p> <p>The chapter is also eminently readable. The authors did an excellent job of consistently and clearly defining key terms and concepts they employed throughout the text. Notably, they did so for foundational concepts like transformative change, that may seem obvious at first glance, but could in fact be understood differently by different audiences, and therefore require clear definition. In contrast, the chapter also defined incremental adaptation measures and gave multiple examples of what those would look like, which helped further clarify the kinds of transformative change that is needed. There were also an assortment of tables and boxes throughout the chapter that helped further clarify key terms and ideas. For example, table 31.1 listed and described ten major adaptation actions, such as capacity building, policy, and green infrastructure, while Box 31.1 laid out evidence of progress and barriers in the U.S. for the five adaptation stages, both of which were very helpful. Similarly, figure 31.4, which explained the different jurisdictional scales of climate assessment and the various stakeholders involved. This Chapter is doing an excellent job on illustrating the big picture of adaptation to government and communities. It introduces the main progress and challenges that the country is facing. The chapter is organized into five main sections considering the aspects including: transformative adaptation, adaptation and equity, adaptation and governance, science and service in support of adaptation, economics of adaptation and adaptation finance. The five sections introduce adaptation related topics from earth science, social science, to economics and politics aspects. The chapter is neatly arranged which is beneficial for conveying knowledge to its audience. Local governments and communities. Under the five major categories, the author mentioned detailed adaptation strategies of capacity building, management and planning, practice and behavior, physical infrastructure, early warning or observing systems and green infrastructure. The simple and accurate language with clear structure played an important role for even readers with non-professional background to grasp the main idea of the chapter at the first time.</p> <p>The science is accurately represented in the chapter both by graphs and by text. There is a graph showing the number of adaptation activities in each state, a chart showing the estimated annual average change in costs due to climate change across adaptation scenarios and there are simple diagrams showing how adaptation options lead to outcomes. The texts and the graphs together are conveying the science and adaptation concepts professionally for the public to easily understand. Though with the overall high quality of the chapter, there are few points that might be helpful to further improve the chapter. First, there are several times that the author mentioned that <i>More research is needed</i>, but in order to make a more accurate description and estimation of the topic. On the one hand, it is showing the preciseness of the author and the encouraging attitude to government and science institutions to invest more on adaptation related topics. Being responsible for the proper conclusion is essential for the chapter, but on the other hand, the chapter failed to provide further guidance and advice on how to increase the number of research that are useful for the purpose of adaptation. There is a need for more related research, but details on the <i>road-maps</i> for achieving the goal is quite lacking. For instance, the author can include information on what sort of specific research topics in certain local</p>	<p>We thank the reviewer for the comment. The Traceable Accounts identify Research Gaps. The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy, including science policies. USGCRP is integrally involved in the development of the NCA and oversees a cross-cutting global change research agenda for 14 different federal agencies. The research gaps identified in the NCA inform agency research priorities. Prescribing which agencies endeavor those priorities is beyond its defined scope. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Arjana	Ejupi	Whole Chapter	31. Adaptation						<p>The introduction provides clear definitions of what adaptation means and provides detailed examples and descriptions of different types of adaptation actions. This is again very beneficial for the public readers since it provides a clear understanding in the beginning. It also clearly calls out the lack of adaptation across the U.S. which is crucial since there isn't much investment in adaptation in the U.S. While the introduction does provide a holistic overview, there isn't much introduction to the science of adaptation.</p> <p>Transformative adaptation was defined as making in-depth systemic changes however there was a lack of examples of transformative adaptation, which could have been used in order to strengthen the potential of transformative adaptation. Adaptation and equity is a very crucial component in this report, it covered in detail the proportionality of marginalized communities. Specific examples of marginalized communities were used which helps the public clearly understand the issues are being addressed and represented. Perhaps more figures and diagrams would be helpful to portray this issue in better detail. Since this report will be seen by local governments and communities, more visual aid is recommended in order to get an in-depth grasp on the issues with adaptation and equity.</p> <p>The comprehensive diagram that shows the general flow of stakeholders involved in adaptation governance provides an easy view of the different scales of governance. However it was mentioned that adaptation is most effective when a sole government agency coordinates an interagency team to handle adaptation initiatives. This is particularly interesting since different groups are coming together to work collaboratively and yet there is a single agency controlling the group which could potentially lead to some issues. While it is important to have some sort of coordinator, there should be a system in place where everyone is held accountable and decisions are being heard. Another concern is if issues rise among the different scales of governance. A protocol could be added to address issues that arise between decision makers and guarantees the avoidance of maladaptive practices. We know what groups should be involved with adaptation initiatives but how will these activities get initiated? There should be a mechanism in place to make sure the adaptation initiatives are being put into action especially if some inaction from organizations.</p>	Thank you for the suggestion to include more figures to illustrate these points. However, we are constrained by overall length of the chapter, so we will work on revising our main figure to make it as clear and helpful as possible.
Saxon	Stahl	Whole Chapter	31. Adaptation						<p>In review of Chapter 31 - Adaptation for the 5th National Climate Assessment, minor areas of improvement are present along with strength areas throughout this Chapter that range from simple visual decisions to logistical processing of overcoming adaptation barriers. To begin, when it comes to Adaptation, why wasn't Resilience referenced in conjunction with the introduction? Is this because the authors view resilience and adaptation as interchangeable or are they viewed as separate entities. If the latter is true, why was Resilience omitted from mention as both concepts carry their own metric of analysis? Chapter 32 references Mitigation, so the decision process of why Adaptation and Mitigation were included while omitting Resilience would be beneficial to explain even in just a short mention. In addition to the introduction, Figure 31.1, Progression of Adaptation Activity Across the US, seems a little misplaced, in connection to the Adaptation Stages different states in the US are at. A more explicit graph depicting which state falls under which stage category would have been a better visual. The figure is scaled to number of adaptation activities rather than adaptation stages so this may be misinterpreted. Finally, a major strength of the introduction is Key Message 31.1: Transformative Adaptation, as it is very thorough and provides an understanding of the definition that can be understood to different stakeholders, including the general public. The consideration of this practice highlighting historical injustices and ground equity is praiseworthy, including the potential of how transformative adaptation can either benefit or hurt communities under the context of complex climate and non-climate related stressors. Furthermore, the examples given to describe barriers of Transformative Adaptation which include the status quo bias is resoundingly relevant as the state of being comfortable with risks until during or after they occur is a cycle that happens time and time again with major catastrophes on communities here in the United States.</p> <p>Another strength found in the beginning of the chapter was the acknowledgment that vulnerability levels differ across different risks as conditions uniquely affect each of the diverse demographics analyzed in risk management. However, the example on page 13 providing detail of Native American, Hispanic, Asian and Pacific Islander, and African American populations experiencing regional risk to extreme fire heat and drought would be better explained through how each racial demographic listed is</p>	Thank you for this comment. We were intentional about using the term adaptation throughout this chapter. Adaptation is one component of resilience which is defined in the Overview chapter and the Glossary. Unfortunately, the underlying data does not provide the level of detail to break adaptation actions down by category. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. Thank you for your comment on Figure 31.3. The tribal boundaries map is in development; it will not be blank in the final version, but was not available in time for public review. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. A different chapter is dedicated to Tribes and Indigenous Peoples. We are adding a discussion of some federal programs that are being taken to address systemic barriers to resources (such as Justice40 and reforms in the BRIC funding). Additionally, there is a separate chapter that deals exclusively with tribal knowledge and organizations. A comprehensive resource guide is beyond the scope of the chapter. This is somewhat of a chicken and egg scenario, but fundamentally what matters is the fact that our governance institutions are lagging behind climate change. Laying blame to one side or the other doesn't help move the system forward in the same way that acknowledge and managing the mismatch does. A different chapter is dedicated to Tribes and Indigenous Peoples. The Key Messages have been revised and reordered to first emphasize equity and we have re-organized the text for better narrative.
Dewei	Liu	Whole Chapter	31. Adaptation						<p>NCA Chapter 31 Comment Letter for Climate Adaptation in the US</p> <p>In Chapter 31, the report describes the various methods that the United States can adopt to deal with the impacts of future climate change, assesses the five adaptation stages of the United States, and provides five key pieces of information. The focus is on risk management and how to mitigate the change. When this program comes into effect, the federal government has its own responsibilities and obligations. Trying to adapt to the impacts of climate change is an effective way to overcome some problems and make the proposed scheme work effectively. With the participation of local communities, the report focuses on the collective responsibility of the United States. When this bill comes into force, it may improve our community's response to climate change and find effective ways to adapt to climate change.</p> <p>How to evaluate the contents of this chapter</p> <p>This report proposes the content of climate adaptation. As the name implies, adaptation should first focus on how to reduce the impact of change and achieve the best results with the least loss. In this report, there are many methods and 10 different examples, each of which is representative and interesting. This report uses simple language without complex terms. Whether the reader is a professional or a layman, he can quickly understand the meaning of it and generate his own opinions on the content. For example, in Figure 31.1, this part describes the five adaptation stages that the United States will experience. The content of this part is as clear and concise as it is clear. The reader can understand the content of the report through accurate figures and detailed introduction. Among the five key information, there are corresponding detailed introductions that are very easy to understand. In the other part, I learned in this report that the content integrates the social and scientific aspects of climate change affairs management. The content of this aspect gives a good introduction to the balance between society and science. As far as climate change is concerned, this is a topic that cannot be ignored in scientific discussion, but as far as the impact of climate change is concerned, it is actually a very important sociological issue. Overfocusing on one aspect will unbalance the results. The content proposed in this report has kept a good balance between the two.</p>	Thank you for your comment. The International chapter addresses your suggestion to identify how the US is and might continue to play a role in various other regions of the world to address climate change. Additionally the Social Systems and Justice chapter also covers more detail on the specific populations within the US that are vulnerable. Since this chapter is intended to summarize adaptation in the US, we focused mainly on what is happening in this country.

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Emily	Bosch	Whole Chapter	31. Adaptation						<p>The adaptation chapter of the drafted National Climate Assessment is clear, concise, and tackles the key concepts and issues of adaptation. It provides an honest and unbiased review of these concepts while stressing the importance of quick, transformative, and equitable actions. Further improvement of the report could situate adaptation in the broader context of climate issues, include a discussion of climate justice, incorporate more specific, deliberate language in consideration of vulnerability, and condense arguments related to tracking.</p> <p>While the introduction does an excellent job of introducing the concept of adaptation and stressing the importance of quickly implementing transformative adaptive changes, it could go further in connecting some of the key concepts and situating adaptation issues in a larger global context. While the purpose of the report is obviously assessing U.S. adaptation, it would not detract from this focus to situate context or findings on a broader scale. As is, the lack of acknowledgement of climate change being a planet-wide problem that all countries will be forced to adapt to in some way almost implies that the U.S. is alone in adaptation. Ultimately, just a few sentences placing U.S. adaptation efforts in a broader context may paint a more accurate picture.</p> <p>While the chapter contained a sufficient emphasis on equity in adaptation, climate justice was mentioned only in passing. Furthermore, the terms are used interchangeably without distinction. While these concepts are related, they differ in important ways including how each would be incorporated into adaptation measures as well as how successful implementation of each would be measured. Ensuring that a low-income community has equal or even greater access to community centers during extreme floods may be equitable, but the continued existence of and lack of transformational change addressing the flooding (and its interruption to daily life) means that it may still not be just. Given the growth and importance of environmental justice as a movement and as a concept, it deserves a larger discussion and analysis. At the bare minimum, the concept of climate justice should be defined in the same way other important terms are introduced throughout the chapter. Additionally, an expanded discussion of justice would provide an opportunity to mention the significance of grassroots environmental justice movements and also to explore bottom-up approaches (as highlighted in the Dear writing committee,</p> <p>I am currently a student at Columbia University in the City of New York, pursuing the MA Climate and Society. As part of one of my classes, we were asked to submit a comment letter on Chapter 31 - Adaptation from the NDA report. I am not in any case an adaptation professional. However, considering the set of questions from Dr. Allison Grimmins (Is the science accurately represented? Is the text clear to understand? Does this meet the needs of state and local governments and communities? What should authors consider prioritizing/deprioritizing?), and given the knowledge I have gained over the past semester, I have identified some elements throughout this chapter that raised questions and that would require some clarification. I will structure my comment around the various sections presented in this chapter, in order of appearance for the sake of clarity.</p> <p>Table: Example Climate Adaptation Actions or Measures to Enable Adaptation (p.4) Table 4 offers a great overview of the various tools and strategies available to implement adaptation measures and eventually achieve transformative change. The table is extremely exhaustive, but not very illustrative: an example of Capacity Building is Community Building. What does it mean? I understand that the report cannot provide examples for every single concept presented, but some concepts listed in the table are hard to grasp. One suggestion would be to include a hyperlink for each of those concepts that would lead to a glossary with a definition and an example to illustrate it.</p> <p>Except for the "Changes to diet and food waste" solution included in the "Practice and behavior" column, there is very few emphasis on behavioural change (i.e. change in individual habits). This is an aspect of adaptation that I find is often lacking from reports such as this one. Most reports focus on institutional, systemic change, but rarely on consumption habits (which is also closely linked to mitigation strategies). Is this lack of focus intended? Why is individual behavioral change not included as an adaptation strategy?</p> <p>There is no definition for "Green infrastructure", which I believe could be useful, especially given that the report is addressed to diverse audience who may not be familiar with this concept.</p> <p>The <i>Exclusion of Barriers and Barriers of the 11 C</i>. Alone the Five Adaptation States gives a broad overview of the National Climate Assessment. Its intention is to compile and assess the science behind climate change and how it impacts the whole of the United States, in present day and into the future. The Adaptation Chapter of the Fifth National Climate Assessment does just that. The chapter starts with a clear breakdown of the progress and barriers within each of the five adaptation strategies mentioned in the chapter, acknowledging what has worked and what needs to be focused on more/improved in the future (pages 6-8). Breaking down the strengths of current adaptation measures and assessing the barriers that have halted progress helps to increase legitimacy and transparency. This has the potential to create future progress by helping to break down some of the barriers mentioned. In saying this, it's important to note that the chapter is simply relaying what barriers are present. The mention of these barriers is not a weakness of the chapter itself but of the system at large and of the adaptation efforts/measures currently in place. Without addressing barriers and acknowledging their existence, they cannot be broken down and worked through. In this way, the mention of them is actually a strength of the chapter.</p> <p>In learning to evaluate different climate science reports and assessments, one must cover the importance of maintaining salience, legitimacy, and credibility. The Adaptation Chapter of the Fifth National Climate Assessment strives to achieve all three in a number of ways. One of the biggest examples of it doing so can be seen in its discussion of Transformative Adaptation. It very importantly defines the differences between "adaptation" and "resilience" (page 29), distinguishing the two to support the chapter. It points and the science it discusses. The in-depth evaluation of short-term vs. long-term adaptation strategies is also essential to support the argument for adaptation measures that no longer preserve the status quo, but rather encourage more bold action to be taken (Page 9). The chapter distinguishes these short-term vs. long-term strategies using examples that affect people in their day-to-day lives and proves how conventional coping mechanisms and the incremental adaptation that we're used to will no longer suffice. Instead, the chapter suggests we utilize a combination of incremental and transformative adaptation, recognizing that both have their strengths and weaknesses but can work much better when used together. While the chapter stresses the need for transformation</p>	Thank you for this comment. There is an international chapter in this report where this is described in more detail. We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues.
Margaux	ALFARE	Whole Chapter	31. Adaptation						<p>Table: Example Climate Adaptation Actions or Measures to Enable Adaptation (p.4) Table 4 offers a great overview of the various tools and strategies available to implement adaptation measures and eventually achieve transformative change. The table is extremely exhaustive, but not very illustrative: an example of Capacity Building is Community Building. What does it mean? I understand that the report cannot provide examples for every single concept presented, but some concepts listed in the table are hard to grasp. One suggestion would be to include a hyperlink for each of those concepts that would lead to a glossary with a definition and an example to illustrate it.</p> <p>Except for the "Changes to diet and food waste" solution included in the "Practice and behavior" column, there is very few emphasis on behavioural change (i.e. change in individual habits). This is an aspect of adaptation that I find is often lacking from reports such as this one. Most reports focus on institutional, systemic change, but rarely on consumption habits (which is also closely linked to mitigation strategies). Is this lack of focus intended? Why is individual behavioral change not included as an adaptation strategy?</p> <p>There is no definition for "Green infrastructure", which I believe could be useful, especially given that the report is addressed to diverse audience who may not be familiar with this concept.</p> <p>The <i>Exclusion of Barriers and Barriers of the 11 C</i>. Alone the Five Adaptation States gives a broad overview of the National Climate Assessment. Its intention is to compile and assess the science behind climate change and how it impacts the whole of the United States, in present day and into the future. The Adaptation Chapter of the Fifth National Climate Assessment does just that. The chapter starts with a clear breakdown of the progress and barriers within each of the five adaptation strategies mentioned in the chapter, acknowledging what has worked and what needs to be focused on more/improved in the future (pages 6-8). Breaking down the strengths of current adaptation measures and assessing the barriers that have halted progress helps to increase legitimacy and transparency. This has the potential to create future progress by helping to break down some of the barriers mentioned. In saying this, it's important to note that the chapter is simply relaying what barriers are present. The mention of these barriers is not a weakness of the chapter itself but of the system at large and of the adaptation efforts/measures currently in place. Without addressing barriers and acknowledging their existence, they cannot be broken down and worked through. In this way, the mention of them is actually a strength of the chapter.</p> <p>In learning to evaluate different climate science reports and assessments, one must cover the importance of maintaining salience, legitimacy, and credibility. The Adaptation Chapter of the Fifth National Climate Assessment strives to achieve all three in a number of ways. One of the biggest examples of it doing so can be seen in its discussion of Transformative Adaptation. It very importantly defines the differences between "adaptation" and "resilience" (page 29), distinguishing the two to support the chapter. It points and the science it discusses. The in-depth evaluation of short-term vs. long-term adaptation strategies is also essential to support the argument for adaptation measures that no longer preserve the status quo, but rather encourage more bold action to be taken (Page 9). The chapter distinguishes these short-term vs. long-term strategies using examples that affect people in their day-to-day lives and proves how conventional coping mechanisms and the incremental adaptation that we're used to will no longer suffice. Instead, the chapter suggests we utilize a combination of incremental and transformative adaptation, recognizing that both have their strengths and weaknesses but can work much better when used together. While the chapter stresses the need for transformation</p>	Thank you for this comment. There is a Glossary for this report and these terms will be hyperlinked to the Glossary so the reader can follow along with these terms in the main content of our chapter. Since this is a national report on adaptation, we remain light on going into explicit detail on individual actions for adaptation, which is why we've included Table 31.1 that provides some select examples of adaptation measures, but is not exhaustive. In KM2, we have language on the lack of capacity for local governments to navigate state and federal bureaucracy. We hope the examples (e.g. English language skills, personnel, resource) make this clear. This sentence has been revised to make the concept clearer and how it could be one example of ways to integrate equity into adaptation. The author team has deliberated and prioritized the information to include. Here, we point to the references for more detail on how to structure effective communication. We agree definitions are helpful and defined as many terms as possible throughout the chapter. Space constraints limit the number of examples that we can include in the text. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter.
Kaitlynn	Zack	Whole Chapter	31. Adaptation						<p>The <i>Exclusion of Barriers and Barriers of the 11 C</i>. Alone the Five Adaptation States gives a broad overview of the National Climate Assessment. Its intention is to compile and assess the science behind climate change and how it impacts the whole of the United States, in present day and into the future. The Adaptation Chapter of the Fifth National Climate Assessment does just that. The chapter starts with a clear breakdown of the progress and barriers within each of the five adaptation strategies mentioned in the chapter, acknowledging what has worked and what needs to be focused on more/improved in the future (pages 6-8). Breaking down the strengths of current adaptation measures and assessing the barriers that have halted progress helps to increase legitimacy and transparency. This has the potential to create future progress by helping to break down some of the barriers mentioned. In saying this, it's important to note that the chapter is simply relaying what barriers are present. The mention of these barriers is not a weakness of the chapter itself but of the system at large and of the adaptation efforts/measures currently in place. Without addressing barriers and acknowledging their existence, they cannot be broken down and worked through. In this way, the mention of them is actually a strength of the chapter.</p> <p>In learning to evaluate different climate science reports and assessments, one must cover the importance of maintaining salience, legitimacy, and credibility. The Adaptation Chapter of the Fifth National Climate Assessment strives to achieve all three in a number of ways. One of the biggest examples of it doing so can be seen in its discussion of Transformative Adaptation. It very importantly defines the differences between "adaptation" and "resilience" (page 29), distinguishing the two to support the chapter. It points and the science it discusses. The in-depth evaluation of short-term vs. long-term adaptation strategies is also essential to support the argument for adaptation measures that no longer preserve the status quo, but rather encourage more bold action to be taken (Page 9). The chapter distinguishes these short-term vs. long-term strategies using examples that affect people in their day-to-day lives and proves how conventional coping mechanisms and the incremental adaptation that we're used to will no longer suffice. Instead, the chapter suggests we utilize a combination of incremental and transformative adaptation, recognizing that both have their strengths and weaknesses but can work much better when used together. While the chapter stresses the need for transformation</p>	Thanks for the comment. It is not appropriate for the NCA to be prescriptive on how different funding streams can/should be leveraged to support adaptation.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Olivia	Cosio	Whole Chapter	31. Adaptation						<p>Overall, the draft of the 5th NCA's Chapter 31: Adaptation covered all of the most essential aspects of adaptation including risk perception and tolerance, barriers to adaptation, and some of the uncertainties that are considered when discussing adaptation. Most of the document was accessible and the use of graphics and clear headings made it easy to navigate and understand. However, some sections could be strengthened by including some of the barriers to adaptation that are not mentioned, such as biases and heuristics among folks which create difficulties in adaptation efforts that promote equity and resilience.</p> <p>Key Message 31.2, "Adaptation and Equity," was one section I was happy to see because of how crucial equity is when it comes to both incremental and transformative adaptation. Equity and humanity should be at the forefront of adaptation efforts, as many of the most vulnerable communities are the ones which face the greatest risk of climate-related consequences such as susceptibility to flooding, rising insurance premiums, and lack of resources to make evacuation plans in the face of natural disasters. The draft's explanation of vulnerability was clear yet broad, encompassing the various aspects of wellbeing that contribute to vulnerability. It would be helpful in adaptation efforts to have this definition as a framework for how to address the complex idea that is vulnerability within the context of climate change adaptation. It was also great to see that the document mentioned the relationship between vulnerability and marginalization of disenfranchised groups, and how systems of oppression have heightened the risks and vulnerabilities these groups face today (Chapter 31, p. 13). All of these messages were cited with high confidence as well, strengthening the argument for addressing the systemic challenges of vulnerability within the context of adaptation.</p> <p>Box 31.1 Evidence of Progress and Barriers of the U.S. Along the Five Adaptation Stages was one section I feel could be improved by addressing some of the social factors that may act as barriers to adaptation. For instance, Adaptation Stage 1: Awareness includes evidence that there are still some who do not fully understand their climate-related risks, which is a barrier to awareness (Chapter 31, p. 6). However, it is also worth noting that political and social biases influence how people respond to climate change. Heuristics are evident in the ways in which particular populations perceive climate change as well. The vulnerability heuristics often come into play when those who have not experienced climate change are not fully aware of the risks and the severity of the consequences.</p>	<p>Thank you for these comments. We appreciate your positive feedback! We direct the commenter to the Social Systems chapter. We address these points more thoroughly in the main text. KM 1 (equity) and 3 (governance) both go into detail regarding challenges to collaboration and coordination, so we do not expand on them here for space constraints.</p>
Lingchao	Ye	Whole Chapter	31. Adaptation						<p>The NCA, Chapter 31 mainly focused on the adaptation for climate change around the globe, evaluate the five adaptive stages stage for U.S and provide five key messages as suggestions for policy makers and the public as a reference on what to expect for the future of climate change adaptation and how these changes have weight in each sector. By the time this bill is in effect and execute, it is expected to bring improvement for our communities in combating climate change and understand the methodology of effective adapt to climate change.</p> <p>Strengths of Chapter 31</p> <p>The overall structure of bill is precise and clear for any audience since the second page give a clear chapter content and each part can be easily located with a clear title on the table of content. The introduction part is well formatted and clear, especially with table 31.1, example climate adaptation actions or measures to enable act. In the table, 10 different examples are mentioned, and each example are from different but closely connected field. Personally speaking, the highlight of this part is that it gives audience, no matter you are public or experts in climate change field a quick warmup of what the bill is concerned with and clear any possible barriers for misunderstanding of the content. The next main structural part is Box 31.1 which demonstrate five adaptations stages for U.S and mainly focused on the progress and barriers of what we have been facing. The structure for this part is clear as well since in each adaptation stage, the current situation is separated into two sections, and it is easy for audience to view and understand. In addition, the reference, and data in this part, even though not as detailed as main five key message part, served its purpose and precise demonstrate how the process have gone so far and which part need more effort.</p> <p>For the five key message, every part has similar structure that start with a general introduction of the key message that conclude the content, sufficient reference and graph that further support the claim so that the conclusion being made is strong and persuasive. Take key message 31.2 as an example. The first part gives an introduction for the whole part and each sentence have an callout "importance level 1" in the adaptation section of the US National Climate Assessment (NCA) is simple to understand. There are five sections discussed, and each one is clearly explained. The science has also been appropriately conveyed, as well. For each chapter, nevertheless, there are several comments provided. The commenters' specifics are as follows:</p> <p>Comments on the introduction section and Box 31.1:</p> <p>Only the capacity building column in the table of examples of climate adaptation initiatives includes the term "coproduction." Coproduction should be specified for all types of actions, such as management and planning, policy, information, and so forth. This seems to suggest that coproduction only takes place while developing capacity. Coproduction must therefore be rethought not just as a program but also as a "concept" or "principle" for carrying out adaptation. (page 31-4)</p> <p>Evidence of awareness progress is only mentioned in Box 31.1 and only applies to "American adults." As a result of numerous polls on American knowledge of climate change, efforts are required to further define this category. By describing the level of American awareness based on factors such as gender, age, socioeconomic status, political preferences (republican or democrat), environmental factors, and so forth. (pages 31-6)</p> <p>The document only provides evidence of advancement at the level of researchers and practitioners who are attempting to monitor adaptation practice and implementation in the adaptation stage four: implementation part. Participation from the local community, CSOs, NGOs, and the commercial sector can help to improve this. Additionally, since this might occasionally be a very big barrier to the implementation of adaptation, it is important to mention "lack of political will from the authorities" in the evidence of barriers section. (page 31-7)</p> <p>Comments on the transformative adaptation section:</p> <p>Although transformative adaptation has been explained, a firm definition has not yet been provided. Additionally, adaptation that integrates climate change within the development of socio-political relations of class, ethnicity, gender, production, and livelihoods is known as transformative adaptation. In order to "link nature" the climatic causes of change and into the intricate relationships of social</p>	<p>We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. The Key Messages have been revised and reordered to first emphasize equity and we have re-organized the text for better narrative.</p>
Iqbal	Lisan	Whole Chapter	31. Adaptation						<p>Comments on the introduction section and Box 31.1:</p> <p>Only the capacity building column in the table of examples of climate adaptation initiatives includes the term "coproduction." Coproduction should be specified for all types of actions, such as management and planning, policy, information, and so forth. This seems to suggest that coproduction only takes place while developing capacity. Coproduction must therefore be rethought not just as a program but also as a "concept" or "principle" for carrying out adaptation. (page 31-4)</p> <p>Evidence of awareness progress is only mentioned in Box 31.1 and only applies to "American adults." As a result of numerous polls on American knowledge of climate change, efforts are required to further define this category. By describing the level of American awareness based on factors such as gender, age, socioeconomic status, political preferences (republican or democrat), environmental factors, and so forth. (pages 31-6)</p> <p>The document only provides evidence of advancement at the level of researchers and practitioners who are attempting to monitor adaptation practice and implementation in the adaptation stage four: implementation part. Participation from the local community, CSOs, NGOs, and the commercial sector can help to improve this. Additionally, since this might occasionally be a very big barrier to the implementation of adaptation, it is important to mention "lack of political will from the authorities" in the evidence of barriers section. (page 31-7)</p> <p>Comments on the transformative adaptation section:</p> <p>Although transformative adaptation has been explained, a firm definition has not yet been provided. Additionally, adaptation that integrates climate change within the development of socio-political relations of class, ethnicity, gender, production, and livelihoods is known as transformative adaptation. In order to "link nature" the climatic causes of change and into the intricate relationships of social</p>	<p>Thank you for your comment. We have included a sentence in the introduction of this table that emphasizes the co-design and co-production aspect of these actions. The authors felt it would not be helpful to disaggregate by segment of American adults based on our thorough review of the literature. We have added "lack of political will from officials" as a barrier in this section. We agree definitions are helpful and defined as many terms as possible throughout the chapter. The chapter text has been revised to touch on the strengths and limits of varying levels of engagement in science. We have included a more in-depth discussion of the social and equity aspects of maladaptation in KM2. We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. KM3 notes that effective adaptation governance is flexible and responsive. Additionally, we highlight that both top-down and bottom-up adaptation approaches have been used to date. We concur that there is not a single approach (centralized or decentralized) which is more appropriate for all settings. KM 2 (Equity) discusses ideas of intersectionality and diversity in depth. Due to space constraints, we have not added a discussion of stakeholder mapping to KM3 (governance), other than highlighting the roles that different types of organizations play in governance. We agree about the importance of cross-sectoral and cross-scale collaboration, and KM3 has been written to emphasize this. We provide a definition of equitable adaptation that speaks to both intentionality and accountability. We also discuss evaluation of adaptation processes as well as outcomes in KM 4. KM3 discusses the need to include diverse voices in decision-making, including special attention to disadvantaged and underrepresented groups. We also highlight the challenge of building adaptation governance in existing institutional structures. The chapter text has been revised to touch on the strengths and limits of coproduction and how that relates to different forms of knowledge. We believe the section is clear on the challenges created by a limited knowledge on where adaptation-related investments are being made.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Ece	Bilen	Whole Chapter	31. Adaptation						<p>Dear Dr. Allison Crimmins,</p> <p>This is a letter of comments regarding the Fifth US National Climate Assessment Report Draft. The adaptation part that has been open to public comments since November 7th, 2022.</p> <p>First of all, in a general scope, National Climate Assessment Report Draft for Adaptation part would be helpful and relevant for policy and decision-making processes of government, states, and cities in the US. The introduction on page 3 is clearly written, and the context is understandable. However, the part where examples are given about adaptation actions or measures is not detailed enough. To make it more understandable, more detailed real-life examples can be given, and definitions can be explained for the general public who does not know the terms very well to understand the concepts easier.</p> <p>Secondly, starting from page 6, in the adaptation stages part, the planning stage is demonstrated well and concisely. However, as it is done in the adaptation stage of planning, this stage is lacking, and the strengths of these stages should be added to the report for other stages as well. It would help to show people possible shortcomings and strengths so they can understand the adaptation stage better and decide on which stage they are in, in the adaptation process, or how to apply those stages in real life. The next comment includes the topic of what would happen if these adaptation measures will not be followed on page 8. It is highly important that the report mentions the challenges and severe consequences if the adaptation strategies will not be applied, and adaptation measures will not be taken. Also, on the topic of Transformative Adaptation, which is on page 9, the difference between transformative adaptation and incremental adaptation is explained well and it is easy to understand with the given examples.</p> <p>One of the most important weaknesses of the report is starting from page 13, the report starts to get harder to read and understand due to the usage of field-related jargon. In the report, there are various jargon and field-related specific terms, which are not known by most people, are used which is confusing to individuals who do not have much experience in this field or do not know the meaning of these terms. For everyone to understand it, it should be clearer and more concise. It is important for everyone to understand it because it affects lots of people. If all people can understand it, there would be more.</p> <p>To Dr. Allison Crimmins:</p> <p>My name is Molly Kimball. I am a student in the Climate and Society Master's in Arts program at Columbia University. I have reviewed Chapter 31, 'Adaptation', of the Fifth National Climate Assessment (NCA 5), which aims to analyze and review the impacts of global change in the United States. Chapter 31 focuses on Adaptation in the United States. The assessment includes both applicable and theoretical analyses including the Current Progress and Barriers of Adaptation, Transformative Adaptation as a Strategy, Adaptation Equity, Adaptation Governance, Sciences and Services in Support of Adaptation, as well as the Economics of Adaptation and Adaptation Financing. This NCA 5 assessment critique will include commentary on the whole Adaptation chapter.</p> <p>In general, chapter 31, 'Adaptation,' is clear and concise. This makes it comprehensible to various audiences including those who may not be as familiar with climate adaptation in the United States. The assessment includes brief descriptions of key terminology throughout the text. This is helpful to include as it reduces risk of any confusion and a lack of understanding. Additionally, arguments are strengthened by providing additional context. It reduces any gaps in the literature. There is a lack of scientific jargon or communication barriers within the text which also aids in clarity. The assessment remains organized with each section broken into 'key messages,' which focus on different areas of adaptation within the United States.</p> <p>The science in the chapter of this assessment is both accurate and robust. The use of graphs and figures throughout the chapter to showcase the scientific findings is helpful because it explains complexity through the use of visuals, tables, and graphs. This aids learners at many areas of understanding. Furthermore, most of the sources used in this chapter of the assessment include the latest research to date, which makes the arguments made in this chapter of the assessment most relevant and robust.</p> <p>Overall, chapter 31 of the NCA 5 assessment does indeed meet the needs of state and local governments and communities. It broadly touches on many aspects of adaptation in the United States. This broadness allows it to be open to interpretation and may have a wide array of Adaptation strategies and pathways that could be fitting for different kinds of communities within the United States.</p> <p>Hello! I'm Nicklaus Smith, a current Master's candidate at the Columbia University Climate School. I'm commenting in accordance with an assignment for a class called 'Managing and Adapting to Climate Change.' The views expressed here are my own but are by no means a recommendation to the authors, for my expertise is limited. Thank you for your work, and I hope my contribution proves to be insightful for anyone reading.</p> <p>Overall, this chapter on Adaptation is incredibly well-executed and sounds the call for proper governance in regard to climate adaptation. The graphics, design, and statistics used throughout the piece are incredibly engaging and easy to follow, which is incredibly important in making climate adaptation measures more accessible to individuals who may lack the scientific literacy to deduce climate issues themselves or may not be privy to the NCA's extremely important work. Additionally, identifying research gaps and the calls for future research to be done makes this an incredibly astute report that acknowledges the need for continued revision as we receive new data and information regarding climate trends and projections.</p> <p>The point that adaptation plans are largely reactionary to acute disaster is particularly poignant. If retroactive measures are implemented solely based on previous data collection and findings, how can we adequately plan for the uncertainties of regional climate impacts? As we project multiple different emissions scenarios, it is difficult for policymakers and scientists to select which preventative and adaptive measures might be the most effective in the face of climate uncertainty. However preemptive adaptation measures would most likely soften the blow as regional climate impacts continue to compound with frequency and intensity over the coming years. This is contingent upon another excellent point made in the chapter: that local governments' adaptation abilities remain inequitably distributed across geographic regions. While a systems approach is absolutely necessary for realizing the interconnectivity of large-scale system components, local governments differ in their economic allowance for adaptive capacities, making the systems-based implementation of preemptive and reactionary measures far more unattainable for immediate use.</p> <p>But the more realistic to even implement adaptive measures on a national level is largely dependent on</p>	<p>We greatly appreciate the reviewer's comment. The text has been revised to incorporate this suggestion/information. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. Given the lack of space and word count, we cannot go into as much detail as recommended with this section. We have referenced the five stages of adaptation so the reader can go to NCA3 and NCA4 to understand each stage. We have strengthened the language in the introduction to emphasize the urgency of adaptation. We agree definitions are helpful and defined as many terms as possible throughout the chapter. Thank you for your comment. The Social Systems and Justice chapter also covers more detail on social equity and the specific populations within the US. A different chapter is dedicated to Tribes and Indigenous Peoples. Increasing diversity and representation in future assessments is a priority. We include text on evaluation research to help determine what situations call for what level of interaction and modes of technical support. We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues.</p>
Molly	Kimball	Whole Chapter	31. Adaptation							<p>We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues.</p>
Nicklaus	Smith	Whole Chapter	31. Adaptation							<p>We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter.</p>

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Camila	Arzola	Whole Chapter	31. Adaptation						<p>Dear NCA Director Dr. Allison Crimmins, I hope this letter finds you well. My name is Camila Arzola and I am a graduate student at the Columbia Climate School. The first draft of the Adaptation Chapter (31) in the US National Climate Assessment is a well articulated and clearly expressed chapter on the adaptation measures that need to be taken moving forward. It is relevant for policy and decision-making, without forgetting the complex array of aspects and stakeholders that must be addressed and taken into account.</p> <p>Throughout the entire chapter, the text was clear to understand. The introduction set the stage for what will be discussed, and why it should be discussed. Adaptation and everything it encompasses is defined early on in the text. In the first third of the document, the adaptation progress that needs to be adopted and the barriers that need to be overcome in the United States were highlighted in a five adaptation stages model. The actions needing to be taken, both incremental and transformative at all levels and sectors across the United States, were stated. The text also demonstrates the clear limitations, referred to as barriers, of how far adaptation capacity assessments have gone and the imminent threat that will come if these measures are not taken. Towards the end of the chapter, the key messages are outlined with a description of the evidence base to back them up, but also the major uncertainties and research gaps that must be taken into account, and whether there is a high degree of confidence or not in the quality of the literature. Giving this sort of skeleton to the chapter gives a very clear and concise way for the reader to understand the logic behind the steps that must be taken. This is one of the stronger aspects of the report, as it gives a clear picture of where adaptation measures are in the United States. In the introduction section of this chapter, the anthropogenic climate changes were stated clearly and accurately. The harmful effects on the planet we have already started to experience are described in an easy to follow and simple manner. This is a good way to start the chapter as it enables the reader to understand why the measures wanting to be implemented are relevant to the climate crisis. Throughout the chapter, scientific evidence and data are factually represented. It is explained that the translation of said data and its usefulness may pose a challenge to the non-scientific community. It is mentioned that <i>mitigation measures and tools to assess climate risks, adaptation measures, and adaptation options on land</i>. The introduction is clear and intelligibly articulates the impacts (frequency vs intensity) of climate change on the human world. It equally well addresses what exactly is meant by "Adaptation" within the climate nomenclature. Being a chapter on adaptation, the assertion made that climactic hazards would continue to intensify even if CO2 emissions are "mitigated" is essential -this should evoke more attention and importance to adaptation.</p> <p>Chapter 31 does a good job at explaining the current climate situation and policy within the US. It explains why there are difficulties currently within implementing adaptation, and that incremental and transformative changes need to happen – but the direction of the change is considerably vague. Of course, different regions and localities have their own hazards and barriers, and they can't all be addressed, but "transformative change" doesn't significantly help the situation. The hesitancy to avoid prescribing specific policy detaches it too far from engendering tangible climate adaptation policy. There should be room in the middle to help steer the specific direction of change and prevent unproductive ambiguity. The chapter is full of equivocal sentences like: "Creating adaptive systems will require fundamental changes across multiple systems and sectors." (page 20 line 8).</p> <p>Terms like "justice" when addressing transformative change are also vague and can be misleading. "Justice" doesn't mean good and could lead to maladaptation. Perhaps including explanations as to what makes a novel change good, and how novel changes could also be detrimental and counterproductive. Novel changes in local governments and communities could lead to increased risk and uncertain outcomes.</p> <p>However, the vagueness of Chapter 31 does allow for more freedom from local governments and communities when trying to make policy change. While it may not help them with specific policies, it can be used to support a plethora of adaptation policies. Most of the chapter can be easily referenced to help endorse a wide range of adaptation policies, and hopefully this will help pass climate adaptation legislation. It's clear that equity is a high priority in this chapter. Environmental justice has come a long way in the past few decades, and equity would not be as prioritized 20 years ago. This is a good change seen in society, and while it's difficult to quantify, the chapter is persistent in recognizing the <i>community To Whom it My Concern</i>.</p> <p>As of November 7th, 2022, the Fifth US National Climate Assessment Report Draft has been open to the public for comments. Regarding this report, I was able to review the 31st chapter based on adaptation and compile thoughts and considerations for improvements.</p> <p>The overall understanding of this chapter is to present a clear definition of climate adaptation and the need this to occur. The use of tables, graphs, and specific lists can make it easier for the public to prioritize their focus. On page 4, the table describing different adaptation policies are a good way to educate those who are not familiar with the terms. However, what may be more beneficial would be to frame a similar setup with details on how to promote these actions and how local communities and governments will implement this.</p> <p>Additionally, the layout of adaptation stages on pages 5 and 6 promote a framework for adaptation and provide a clear goal. However, the layout of having the barriers to each stage may provide to be confusing if placed right after the description for each stage. The barrier sections may be discouraging to a reader and could distract them from the purpose of each stage. It may be more beneficial to state the barriers in another section so that the stages are presented in a more direct and well-defined way.</p> <p>Another example of a clearly defined goal was the label of transformative adaptation being the main goal for communities and governments to focus on. This adaptation was defined as involving fundamental shifts in systems, values, and practices to address current and future climate risks. While there is less framework on how this may be done, having a defined consensus of what goal to achieve, it is easier then to start to build a framework on how to reach it.</p> <p>Throughout the report, there is insufficient detail on the climate science that should go behind the adaptation goals. Mentions of climate have been observed in the report detailing that across the US climate change has resulted in changing precipitation patterns, sea level rise, and higher temperatures. Another positive thing about the report is that it mentions that climate change will increase the severity and frequency of weather and climate hazards as well as change baseline conditions as stated above.</p> <p>However, what may be more beneficial would be to provide data on how this will create extreme</p>	<p>We thank the reviewer for the comment. We clarified that psychological and other qualitative barriers mostly represent soft limits, meaning they can be overcome with financial, cultural, technological, or institutional changes.</p>
Adam	Stickney	Whole Chapter	31. Adaptation						<p>Chapter 31 does a good job at explaining the current climate situation and policy within the US. It explains why there are difficulties currently within implementing adaptation, and that incremental and transformative changes need to happen – but the direction of the change is considerably vague. Of course, different regions and localities have their own hazards and barriers, and they can't all be addressed, but "transformative change" doesn't significantly help the situation. The hesitancy to avoid prescribing specific policy detaches it too far from engendering tangible climate adaptation policy. There should be room in the middle to help steer the specific direction of change and prevent unproductive ambiguity. The chapter is full of equivocal sentences like: "Creating adaptive systems will require fundamental changes across multiple systems and sectors." (page 20 line 8).</p> <p>Terms like "justice" when addressing transformative change are also vague and can be misleading. "Justice" doesn't mean good and could lead to maladaptation. Perhaps including explanations as to what makes a novel change good, and how novel changes could also be detrimental and counterproductive. Novel changes in local governments and communities could lead to increased risk and uncertain outcomes.</p> <p>However, the vagueness of Chapter 31 does allow for more freedom from local governments and communities when trying to make policy change. While it may not help them with specific policies, it can be used to support a plethora of adaptation policies. Most of the chapter can be easily referenced to help endorse a wide range of adaptation policies, and hopefully this will help pass climate adaptation legislation. It's clear that equity is a high priority in this chapter. Environmental justice has come a long way in the past few decades, and equity would not be as prioritized 20 years ago. This is a good change seen in society, and while it's difficult to quantify, the chapter is persistent in recognizing the <i>community To Whom it My Concern</i>.</p> <p>As of November 7th, 2022, the Fifth US National Climate Assessment Report Draft has been open to the public for comments. Regarding this report, I was able to review the 31st chapter based on adaptation and compile thoughts and considerations for improvements.</p> <p>The overall understanding of this chapter is to present a clear definition of climate adaptation and the need this to occur. The use of tables, graphs, and specific lists can make it easier for the public to prioritize their focus. On page 4, the table describing different adaptation policies are a good way to educate those who are not familiar with the terms. However, what may be more beneficial would be to frame a similar setup with details on how to promote these actions and how local communities and governments will implement this.</p> <p>Additionally, the layout of adaptation stages on pages 5 and 6 promote a framework for adaptation and provide a clear goal. However, the layout of having the barriers to each stage may provide to be confusing if placed right after the description for each stage. The barrier sections may be discouraging to a reader and could distract them from the purpose of each stage. It may be more beneficial to state the barriers in another section so that the stages are presented in a more direct and well-defined way.</p> <p>Another example of a clearly defined goal was the label of transformative adaptation being the main goal for communities and governments to focus on. This adaptation was defined as involving fundamental shifts in systems, values, and practices to address current and future climate risks. While there is less framework on how this may be done, having a defined consensus of what goal to achieve, it is easier then to start to build a framework on how to reach it.</p> <p>Throughout the report, there is insufficient detail on the climate science that should go behind the adaptation goals. Mentions of climate have been observed in the report detailing that across the US climate change has resulted in changing precipitation patterns, sea level rise, and higher temperatures. Another positive thing about the report is that it mentions that climate change will increase the severity and frequency of weather and climate hazards as well as change baseline conditions as stated above.</p>	<p>There is no data available at the scales mentioned in the comment. We thank the reviewer for this comment, but the suggestion to summarise conclusions from independent studies - beyond the bulleted list early in KM 5 - is outside the scope of the report. Each chapter must follow the structure of Key Messages and supporting text, and conclusions are not a part of the format.</p>
Katherine	Parker	Whole Chapter	31. Adaptation						<p>Thank you for this comment. We have adjusted the format of this table to address this suggestion. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. There is a separate chapter dedicated to the physical science of climate and climate change. Research gaps are highlighted in the Traceable Accounts. We have included a more in-depth discussion of the social and equity aspects of maladaptation in KM2. We have included references to risk perception and risk tolerances as drivers of adaptation choices. Unfortunately, given our space constraints, we are unable to fully review all the important factors (e.g., risk tolerance, place attachment, social capital, perceptions of fairness). The chapter discusses the potential value of proactive adaptation, but also notes the barriers to enabling it. Ways to better finance adaptation are covered in depth in KM5.</p>	

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Savanna	Patino	Whole Chapter	31. Adaptation						<p>To the Authors of Chapter 31: Adaptation, My name is Savanna Patino. I am a graduate student in the Climate and Society Master of Arts Program at Columbia University. The following are my comments on the US National Climate Assessment (NCA), Chapter 31 entitled Adaptation.</p> <p>Chapter 31 (Adaptation) does well in meeting the objective of the Assessment in the context of the US National Climate Assessment (NCA). It presents a logical synthesis of the current body of scientific and technical knowledge regarding climate change adaptation. It includes data and analysis from individual studies and models, and it applies best professional judgement in order to bridge any uncertainties between findings. This chapter presents a consensus-based view of the state of science, and it remains relevant for policy and decision-making. It does not prescribe any specific policy interventions or advocate for a particular viewpoint. However, it does present some examples of the types of interventions and strategies that are mentioned to aid in explanations. The chapter appears to be fairly objective, while also prescribing to the idea that action is necessary to properly minimize risks from today, and to prepare for future impacts. This chapter appears fully compliant with the Global Change Research Act (GCRA), as well as any other applicable laws. It makes these policies authoritative, timely, and transparent. Overall, this chapter does well in meeting the standards of Assessment set out by the US National Climate Assessment (NCA).</p> <p>In regards to the Key Message 31.1. Transformative Adaptation section, the current body of science is accurately represented. The text is clear to understand, especially for the purposes of this assessment. It meets to needs of the state and local governments and communities, especially when it comes to addressing vulnerabilities across different modes of a system. This section of the chapter holds a slightly more subjective tone regarding incremental change vs. transformative change. However, it is important to establish that transformative adaptation will result in more sustainable change, so this tone is warranted. The authors should consider prioritizing the topic that transformative adaptation can be more difficult to implement based on demographics of an area, and that it should be taken into consideration by decision makers when developing strategies for adaptation. It is more important to break the barrier.</p>	<p>We greatly appreciate the reviewer's comment about the report/chapter and hope that the content is useful. We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress these issues. We have included a discussion on maladaptation and equity, including a discussion on how maladaptation can displace risk or create greater inequities. We have reordered the KM3 text to hopefully make the benefits of coordination and collaboration more explicit and visible. We thank the reviewer for the comment. The KM on sciences and services has been renamed and expanded focus on technical assistance. We agree definitions are helpful and defined as many terms as possible throughout the chapter.</p>
sunera	rahman	Whole Chapter	31. Adaptation						<p>Dr. Allison Crimmins Director, National Climate Assessment U.S. Global Change Research Program Office of Science and Technology Policy Re: NCAS Third Order Draft (Ch. 31 Adaptation): Public Review Dear Dr. Crimmins, I appreciate the opportunity to provide suggestions during the development of the important climate assessment of the draft 5th National Climate Act (NCA5). This comment is based on Adaptation (Chapter 31). Chapter 31 delivers key messages about observed and projected impacts of climate change to the United States, along with significant challenges and gaps in knowledge regarding vulnerabilities and adaptation concerns.</p> <p>The 56-page unit represents a robust foundation of climate change science derived from diverse literature. The important topics are well-designated and presented as key messages. The information and analyses are equally comprehensive.</p> <p>The introduction presents the concepts of incremental vs. transformative adaptation and stresses the need for long-term planning, implementation through new governance mechanisms, models of civic engagement, and processes for valuing, developing, or sustaining a wider range of societal benefits. (pg.3). Table 31.1 recommends a summary of ten adaptation actions, Figure 31.1 displays a progression of adaptation across the US, and Box 31.1 gives evidence of progress and barriers of the US along five adaptation stages: awareness, assessment, planning, implementation, and monitoring and evaluation. The section highlights the urgency for better adaptation management with considerations for equity and justice.</p> <p>The unequal nature of climate vulnerabilities, on varying social, physical, and ecological levels, are raised throughout the document, appropriately highlighting the focus on historically marginalized populations. Throughout the document, ideas of credibility, legitimacy and salience are given adequate priority.</p>	<p>Thank you for this comment. There is an Overview chapter in the report, we have cross-referenced the regional chapters, and have added case studies where appropriate. We agree definitions are helpful and defined as many terms as possible throughout the chapter. The chapter text has been revised to touch on the strengths and limits of coproduction and how that relates to different forms of knowledge. We have included a discussion on maladaptation and equity, including a discussion on how maladaptation can displace risk or create greater inequities. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. The chapter text has been revised to incorporate this perspective. The chapter text and figures have been revised to address missing elements and add clarity.</p>
Hannah	Lin	Whole Chapter	31. Adaptation						<p>Recommendation: To Whom it May Concern, Thank you for the opportunity to comment on the National Climate Assessment (NCA) Chapter 31 Adaptation. This comment comes from a current graduate student of Columbia University, and Climate and Society program, with a four-year working background in green workforce development and residential weatherization.</p> <p>I would like to share some thoughts and answers about the NCA Adaptation Chapter in response to four questions posed by the NCA Director: is the science in the chapter accurately represented? Is the text clear to understand? Does this meet the needs of state and local governments and communities? And what should the authors consider prioritizing or deprioritizing?</p> <p>Science Overall, one strength of the chapter is how systematically it is categorized. As a result, the method behind the science of tackling adaptation is clearly laid out. The climate science throughout the assessment is cited clearly and represents a variety of perspectives from stakeholders across different industry and geographic backgrounds. In that sense, the science seems accurately represented. On the other hand, I would argue that there are limitations for how well the science behind adaptation is represented, particularly as a field dominated by social science. The chapter itself recognizes this, and transparently several times the challenges, major uncertainties, and research gaps of evaluating a field that is nascent, extremely local and fragmented, and not well understood (p30-36). The science behind adaptation, however, could greatly benefit from community-based knowledge systems that are legitimized as important data and information. Specifically, in Table 31.1 of the chapter, explicitly including community-based knowledge can help further facilitate knowledge exchange and create the foundation for equitable partnerships.</p> <p>There was one section I wanted to see more evidence of on page 6, line 13-14, where the text states "There is low risk awareness still and a lack of clear understanding of adaptation and its importance in the solutions space." Where is the science behind this statement? Or is it a misunderstanding of the term "solutions space"?</p>	<p>We thank the reviewer for the comment. The chapter text has been revised to touch on the strengths and limits of coproduction and how that relates to different forms of knowledge. We agree definitions are helpful and defined as many terms as possible throughout the chapter. We agree that risk perception and psychology are important aspects and drivers of adaptation. We have included references to risk perception and risk tolerances as drivers of adaptation choices. Unfortunately, given our space constraints, we are unable to fully review all the important factors (e.g., risk tolerance, place attachment, social capital, perceptions of fairness). We talk about transformative adaptation in the introduction. The full figure (31.3 in the public review draft) will be available in the final report. The definition of equitable adaptation includes evaluation and in key message 4 we have included qualitative metrics as important evaluative approaches.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Chloe	W	Whole Chapter	31. Adaptation						<p>Dear Contributors to the 5th National Climate Assessment, Thank you for your contributions in the text. This comment will specifically focus on chapter 31 on Adaptation. The chapter on adaptation is insightful and covers a range of topics in the consideration of how to implement successful measures to reduce climate change related risks now and in the future. This chapter especially points out what is lacking in the process and what kinds of supports are needed to carry out better climate adaptation plans. However, it is obvious that the NCA can be improved in many aspects to serve its purpose. This essay would serve as a comment for potential improvements in this draft of the NCA.</p> <p>First, while acknowledging the many valid statements the text is providing, the text itself is broad and includes materials that should be better organized. In the section with Table 31.1 on Example Climate Adaptation Actions or Measures to Enable Adaptation, the sections are divided into separate action plans with more detailed action items in the description section. While it is conclusive of what areas we should direct our adaptations measures to, it misses a better organization of the structure of this table. Currently, the table is not clearly presenting the actionable items by local governments and communities. With that said, the table is detailed but it lacks directions for local communities and governments to act on. The actionable items should be better organized in terms of importance and the units responsible for each action. For example, the table could add another column after actions and before description to further clarify and sub-categorize the action items. In the row for practice and behavior, the items are not sorted in a logical order. The added column could suggest the order of importance and could help organizations to find their own relevant sectors and responsibilities.</p> <p>Secondly, as the NCA research paper also points out on page 31-8 27, currently, more efforts are put into planning to adaptin rather than the works to actually Adaptin. This paper itself is also largely doing the work of planning rather than sharing insight on the actual plan. Since we are already observing many disasters and effects of climate change in the news and in our communities, the NCA should make it clear and provide some details in the solutions and suggestions in solving this issue rather than merely reiterate them out. The NCA need to assess the communities more explicitly in their The adaptation reasoning and strategies outlined in Chapter 31 were clearly presented and well outlined overall. The chapter fell short in areas that could have defined specific solutions for certain regions of the country and details regarding how the government would engage with communities to focus on transformative action. The science behind climate change is acknowledged and clear though not explained in depth in this chapter. This did not take away from the chapter as the main focus of this specific section was defining adaptation, discussing the costs to implement, and illustrating the consequences of using certain plans over others. The text and tone of the section was easy to understand and summarize, which makes the information accessible to a broader audience. The area that could be the most improved in the chapter would be prioritization of strategies and a more detailed action plan for implementation.</p> <p>Weaknesses Throughout the chapter, the audience should understand what must be done to combat climate change in the most effective manner. The chapter often left the reader unsure of what exactly governments and local leaders should do in terms of next steps. Also, there seemed to be no solution presented for the lack of funding towards climate adaptation efforts. Without sufficient funding, none of the transformative actions presented can be accomplished. Therefore, a primary point in the article should have been how local and state governments can get more funding for climate change adaptation projects.</p> <p>There was discussion of certain transformative adaptation in the chapter, but little explanation regarding how the action will be funded. None of the strategies presented in this chapter can be implemented without adequate funding. The chapter does mention that many states face difficulty in determining whether funds should be earmarked for adaptation or mitigation. Chapter 31 claims that funding is a significant barrier to implementation efforts; however, the section would have benefited from detailing how additional funding could be obtained on the federal, state, and local level. The audience would have benefited from learning about new and creative methods community leaders are using to obtain funding for their residents. Early on in the chapter the assessment section iterates how only 40% of states After reading the prepared chapter draft, the following observations and suggestions have been organized for the authors review. These guiding questions from NCA Director Dr. Allison Crimmins were used to evaluate the chapter and structure feedback:</p> <p>Is the science accurately represented? Is the text clear to understand? Does this meet the needs of state and local governments and communities? What should authors consider prioritizing/ deprioritizing?</p> <p>Overall the science in the chapter has been accurately presented and thoroughly researched. It is clear that a significant literature review was conducted, pulling research from the thirteen supporting government agencies and beyond. Dozens of sources were cited to support the evidence and recommendations shared in the chapter, highlighting instances of adaptation progress and obstacles across the United States. If anything, a weakness of the chapter is that too much information was provided. There was a constant stream of facts presented throughout the chapter, making it hard for the audience to walk away with a deeper understanding of climate adaptation in the United States. One suggestion for improvement, is to select some key points that can be illustrated further using examples from the vast library of cited materials. For example, on page 31-19, the Coastal Zone Management Act (CZMA 9972) is noted as example of federal, state, tribal, and local government coordination that could be a model for other adaptation programs, but the authors do not include why the CZMA 1972 gets it right when so many other programs do not. Obviously details cannot be given to each point made due to length considerations, but here and in other key sections, two to three more sentences for elaboration will help add depth that is currently lacking. Not only will it strengthen the science being presented, it will also help make the text clearer to the audience.</p> <p>Another strategy to increase the clarity of the text is to utilize more figures. It seems that there is already an effort to procure more figures based on some of the placeholders used throughout the chapter. This is a step in the right direction and the authors should review if there is an opportunity to add more. This could also be another way to incorporate more case study examples into the chapter.</p>	<p>We thank the reviewer for the comment. We revised the order alphabetically and clarified terms. We do not imply a judgment on order of importance. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. The Social Systems and Justice chapter also covers more detail on social equity and the specific populations within the US. A different chapter is dedicated to Tribes and Indigenous Peoples. Increasing diversity and representation in future assessments is a priority. The chapter text has been revised to touch on the strengths and limits of coproduction and how that relates to different forms of knowledge.</p>
Alexandra	McGrath	Whole Chapter	31. Adaptation						<p>The adaptation reasoning and strategies outlined in Chapter 31 were clearly presented and well outlined overall. The chapter fell short in areas that could have defined specific solutions for certain regions of the country and details regarding how the government would engage with communities to focus on transformative action. The science behind climate change is acknowledged and clear though not explained in depth in this chapter. This did not take away from the chapter as the main focus of this specific section was defining adaptation, discussing the costs to implement, and illustrating the consequences of using certain plans over others. The text and tone of the section was easy to understand and summarize, which makes the information accessible to a broader audience. The area that could be the most improved in the chapter would be prioritization of strategies and a more detailed action plan for implementation.</p> <p>Weaknesses Throughout the chapter, the audience should understand what must be done to combat climate change in the most effective manner. The chapter often left the reader unsure of what exactly governments and local leaders should do in terms of next steps. Also, there seemed to be no solution presented for the lack of funding towards climate adaptation efforts. Without sufficient funding, none of the transformative actions presented can be accomplished. Therefore, a primary point in the article should have been how local and state governments can get more funding for climate change adaptation projects.</p> <p>There was discussion of certain transformative adaptation in the chapter, but little explanation regarding how the action will be funded. None of the strategies presented in this chapter can be implemented without adequate funding. The chapter does mention that many states face difficulty in determining whether funds should be earmarked for adaptation or mitigation. Chapter 31 claims that funding is a significant barrier to implementation efforts; however, the section would have benefited from detailing how additional funding could be obtained on the federal, state, and local level. The audience would have benefited from learning about new and creative methods community leaders are using to obtain funding for their residents. Early on in the chapter the assessment section iterates how only 40% of states After reading the prepared chapter draft, the following observations and suggestions have been organized for the authors review. These guiding questions from NCA Director Dr. Allison Crimmins were used to evaluate the chapter and structure feedback:</p> <p>Is the science accurately represented? Is the text clear to understand? Does this meet the needs of state and local governments and communities? What should authors consider prioritizing/ deprioritizing?</p> <p>Overall the science in the chapter has been accurately presented and thoroughly researched. It is clear that a significant literature review was conducted, pulling research from the thirteen supporting government agencies and beyond. Dozens of sources were cited to support the evidence and recommendations shared in the chapter, highlighting instances of adaptation progress and obstacles across the United States. If anything, a weakness of the chapter is that too much information was provided. There was a constant stream of facts presented throughout the chapter, making it hard for the audience to walk away with a deeper understanding of climate adaptation in the United States. One suggestion for improvement, is to select some key points that can be illustrated further using examples from the vast library of cited materials. For example, on page 31-19, the Coastal Zone Management Act (CZMA 9972) is noted as example of federal, state, tribal, and local government coordination that could be a model for other adaptation programs, but the authors do not include why the CZMA 1972 gets it right when so many other programs do not. Obviously details cannot be given to each point made due to length considerations, but here and in other key sections, two to three more sentences for elaboration will help add depth that is currently lacking. Not only will it strengthen the science being presented, it will also help make the text clearer to the audience.</p> <p>Another strategy to increase the clarity of the text is to utilize more figures. It seems that there is already an effort to procure more figures based on some of the placeholders used throughout the chapter. This is a step in the right direction and the authors should review if there is an opportunity to add more. This could also be another way to incorporate more case study examples into the chapter.</p>	<p>We thank the reviewer for the comment. The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Discussion of policy options is beyond its defined scope. The chapter text has been revised to touch on the strengths and limits of coproduction and how that relates to different forms of knowledge.</p>
Olivia	Shehan	Whole Chapter	31. Adaptation						<p>Is the science accurately represented? Is the text clear to understand? Does this meet the needs of state and local governments and communities? What should authors consider prioritizing/ deprioritizing?</p> <p>Overall the science in the chapter has been accurately presented and thoroughly researched. It is clear that a significant literature review was conducted, pulling research from the thirteen supporting government agencies and beyond. Dozens of sources were cited to support the evidence and recommendations shared in the chapter, highlighting instances of adaptation progress and obstacles across the United States. If anything, a weakness of the chapter is that too much information was provided. There was a constant stream of facts presented throughout the chapter, making it hard for the audience to walk away with a deeper understanding of climate adaptation in the United States. One suggestion for improvement, is to select some key points that can be illustrated further using examples from the vast library of cited materials. For example, on page 31-19, the Coastal Zone Management Act (CZMA 9972) is noted as example of federal, state, tribal, and local government coordination that could be a model for other adaptation programs, but the authors do not include why the CZMA 1972 gets it right when so many other programs do not. Obviously details cannot be given to each point made due to length considerations, but here and in other key sections, two to three more sentences for elaboration will help add depth that is currently lacking. Not only will it strengthen the science being presented, it will also help make the text clearer to the audience.</p> <p>Another strategy to increase the clarity of the text is to utilize more figures. It seems that there is already an effort to procure more figures based on some of the placeholders used throughout the chapter. This is a step in the right direction and the authors should review if there is an opportunity to add more. This could also be another way to incorporate more case study examples into the chapter.</p>	<p>We thank the reviewer for this comment, but the suggestion regarding CZMA and additional examples of adaptation is outside the scope of the report. We are revising figure 31.4 to include cross scale interactions and that some actions are undertaken by multiple actors. We also direct the commenter to the Regional Chapters, where far more detail is provided on regions.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Victoria	Hamilton	Whole Chapter	31. Adaptation						To whom it may concern, The US National Climate Assessment (NCA) is a unique opportunity to provide policymakers the most up to date information on climate change and more importantly how to respond to it. Below is a synthesis of comments highlighting the strengths and weaknesses of the Chapter 31: Adaptation. To begin, an assessment like this must include a proper evaluation of a body of scientific or technical knowledge that summarizes individual studies, data, models, and assumptions. A strength of the NCA is its ability to properly assess the science. Climate change is a complex problem because it spans both the physical and social sides of science. For example, the NCA clearly examines the concept of adaptation from both angles. In the introduction, adaptation is well defined in terms of increasing resiliency across social, economic, and ecological sectors. To add to the scientific accuracy, the NCA stresses the difference between planning for adapting and adapting itself. Under Adaptation Stage 5: Monitoring and Evaluation, it lists both environmental and human consequences for not adapting. This includes from death, ecosystem failure, health problems, economic inequalities, and increased stress on government services. Once again, the NCA bridges both physical and social science together well throughout this chapter. Another strength of the NCA is the text is clear and transparent. Part of the reason for this is the assessment's inclusion of several definitions regarding adaptation. For example, Table 31.11 defines the following terms: capacity building, management and planning, practice and behavior, policy, information, physical infrastructure, early warning or observing system, green infrastructure, financing, and technology. All of which are important to understand when policymakers are assessing and/or creating adaptation measures. Throughout the document there are several figures which both science and non-science audiences can understand. For example, Figure 31.1 shows a map of the United States and the overall progress of adaptation activity, the color coding has dark green representing the highest numbers of adaptation activities. This is easy to read, easy for non-traditional science audiences to comprehend, and effectively demonstrates which areas need the most attention in the adaptation space. Another figure (Figure 31.3) simplifies how a variety of social factors, which can result in unequal climate risk, affect adaptation strategies. This figure helps the audience digest how social factors affect a Dear NCAS Authors, I am a student at Columbia University in a Climate Change Managing and Adaptation class; we are reading and leaving a comment for our homework assignment. Firstly, in chapter thirty-one, page six, there is a statement made about how "there is low risk awareness still and a lack of clear understanding of adaptation and its importance in the solutions space." (Ch 31, Page 6). What does risk awareness refer to? This is not clear to someone who is not a specialist within the field of adaptation measures. Within this section, it could be useful to show what research indicates as a successful way to help risk awareness go up in regard to climate adaptation. How communities perceive risk also has varying factors, such as cognitive, experiential, socio-demographic, social, and cultural factors, and other biases and heuristics (Horsey et al. 2016). Even though this resource strays away from being policy prescriptive, it can be helpful to incorporate principles on how people perceive risk since it is so heavily correlated to climate adaptation action. Including successes in expanding the public's climate risk awareness would be beneficial within this report, and this should be prioritized at a higher level because it can help meet the needs of state and local governments as well as communities that need to implement climate adaptation. This assessment was able to concisely state where the United States continues to lack in Climate Change Adaptation and management; page seven of chapter thirty-one gives a list of what the lack of barriers to planning. This is relevant to include as it can succinctly give an outline of significant ways Climate Adaptation is currently lacking (Chapter 31, Page 7). This can help the public understand where measures still need to be focused on. On page seven in chapter thirty-one, it states that "Implementation of adaptation actions has made some progress since the Fourth National Climate Assessment was released," this is helpful to include but would be necessary to expand on; it is not apparent where there has been progress, and perhaps areas that have not made progress can learn from the examples of other areas that were able to make improvements. On Page 7 of the NCAS, it states that "Research is now focused on implementing adaptation actions, identifying adaptation and climate governance structures, and evaluating barriers to adaptation (Malin and Chapter 31 on Adaptation of the NCAS seems well-researched and well-organized. The study of adaptation methods, progress, and barriers exists largely within the realm of the social sciences, and social science concepts can sometimes fail to translate when transposed over the "hard sciences." However, the authors appear to represent the science accurately, including a diverse list of references and figures to aid reader comprehension. Most of these figures are easy to understand. I like the layout of Table 31.1 and the accompanying graphic. Some, though, have more confusing designs, which could detract from the readers' understanding rather than enhancing it. Figures 31.3 and 31.4 are slightly unclear and may benefit from a more structured approach rather than arrows indicating the flow of concepts between certain areas. In contrast, Figures 31.5 and 31.6 are clear; readers are most likely familiar with the concept of graphs and axes and should be able to interpret these with relative ease. Most of the text is easy to understand. The writing style is suitable for a variety of audiences; scientists and policymakers alike should be able to understand the contents. However, there are a few instances where the text was confusing, most likely from simple typos. For instance, on page 31, line 20, the sentence reads, "Peer-reviewed on the topic has grown moderately in the last five years." There appears to be a missing word here, and the text should more likely say, "Peer-reviewed literature on the topic has grown moderately in the last five years." Another such copywriting error can be found on page 31, line 17: "depend on efforts to address broader social injustices. Adaptation Governance." The inclusion of "Adaptation Governance" at the end of the sentence seems to be an error and should be removed. In terms of the layout of the document, another potential issue can be found in the lack of headings or otherwise clearly delineated sections. Within the Table of Contents, the sections are clear, but the text within the report is so dense that a reader could be confused as to which section they are in. The authors should include headers at the beginning of each section and at the top of every page identifying the Key Message that the reader can refer to. Additionally, the document could benefit from the inclusion of a glossary. Readers will likely know most terms, especially if they work within the climate community. However, there are certain terms that it	Thank you for your comment. We appreciate the feedback and observations. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress these issues.
Skyler	Nourse	Whole Chapter	31. Adaptation						We thank the reviewer for the comment. We agree definitions are helpful and defined as many terms as possible throughout the chapter. We agree that risk perception and psychology are important aspects and drivers of adaptation. We have included references to risk perception and risk tolerances as drivers of adaptation choices. Unfortunately, given our space constraints, we are unable to fully review all the important factors (e.g., risk tolerance, place attachment, social capital, perceptions of fairness). We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. The reference to Berrang-Ford et al and Hicke et al was intended to cover the entirety of the quote. We have moved the reference to make this clear. KM 3 has been revised to address how collaborative governance helps navigate competing goals and interests. Multiple sources have documented the need for multiple streams of investment, from both the public and private sectors. Given the scale of adaptation investment needs, it is very unlikely that all can be met through public sector funding.	
Adrienne	La Forte	Whole Chapter	31. Adaptation						Thank you for your comment. Additional clarifying elements have been added. It was a formatting error introduced by track changes. We have updated the text to include "low carbon" ahead of "transition planning" to be more specific. Thank you for noting the lack of clarity in our terminology. We replaced "candidate" with "successful", to indicate that horizontal linkages can facilitate lateral adoption of adaptations that have been used in other locations. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter.	

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Georgia	Monaghan	Whole Chapter	31. Adaptation						<p>To the National Climate Assessment Adaption Authors, RE: Call for Public Comment - Fifth National Climate Assessment Following a review of Chapter 31: Adaptation of the Fifth National Climate Assessment, NCA and the questions posed by NCA Director, Dr Allison Crimmins, the following letter outlines a number of strengths, weaknesses and recommendations to consider for the next iteration of the chapter. Accurately represented science Throughout the chapter, the authors have comprehensively surveyed the scientific literature concerning climate hazards, exposure, vulnerabilities, cascading and compounding climate risks and adaptation solutions. While the paper draws from the concepts discussed in the Intergovernmental Panel on Climate Change (IPCC) Sixth Assessment Report (2022: Impacts, Adaptation and Vulnerability), the authors should have actively drawn out the connection to the international literature. This would have both grounded the US science within an international context and provide the opportunity for comparison or evaluation against global progress. Box 31.1 provides a high-level yet comprehensive, science-backed assessment of the progress and barriers of the US along five adaptation stages. However, there are few solutions offered to these barriers. Recommended remedies to the barriers or a direct connection to the Key Messages across the following sections would help translate these insights into something more practical for the report's audience to implement. Illustrative figures and diagrams are provided throughout, which help visualize the Key Messages and underlying science (e.g. Figure 31.3: Adaptation Actions and Outcomes Defined by Multiple Factors). In some places, however, more granular detail as to the underlying sources, data, assumptions and findings would have been beneficial to help visualize figures. For example, while Figure 31.1 provides an informative heatmap of the progression of adaptation activity across the US, it would be helpful to interpret this map with the addition of information regarding the scope, assumptions and data of the underlying resources.</p>	<p>Thank you for your comment. The international chapter addresses your suggestion to identify how the US is and might continue to play a role in various other regions of the world to address climate change. Additionally the Social Systems and Justice chapter also covers more detail on the specific populations within the US that are vulnerable. Since this chapter is intended to summarize adaptation in the US, we focused mainly on what is happening in this country. The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Discussion of policy options is beyond its defined scope. The traceable accounts and figure metadata include details on the adaptation activities summarize in Figure 31.1. A different chapter is dedicated to Tribes and Indigenous Peoples. We agree definitions are helpful and defined as many terms as possible throughout the chapter. The suggestion to identify adaptation options for state and local governments is outside the scope of the report. The author team has deliberated and agreed on the most relevant information/illustrations to include. It is beyond the scope of this report to review adaptation impact models, and few exist.</p>
Karl	Greenfield	Whole Chapter	31. Adaptation						<p>The review does a great job of examining influence, knowledge, and resources, respectively, and how This 5th National Climate Assessment reflects a turning point in our collective understanding of the threats climate change poses. Essentially now we know that we know less about what will happen, something well explained in lines 14 and 15 of chapter 31. However the consensus gleaned from the literature review is that the negative effects will certainly fall on those who live at the margins of society. Climate change will cause extreme variability in weather conditions, a trend called non-stationarity that challenges current management systems, and planning for these changes is further evidence of the turning point we have reached. The assessment does well to show that adaptation means acting now to prepare for the future. This means changing from incremental adaptation to transformative adaptation. The text is clear: transforming society will require remedying historic inequalities and bringing into the conversation a diverse group of stakeholders. Capacity building which entails community building, coproduction, and other methods is a good idea. However, not adequately delving into the federal, state, or local laws that have reinforced inequalities over the last hundred years at least does not provide adequate information for policy making. Certainly a lack of partisanship of policy prescription is key, yet simple history be it legal or social would serve those interested in crafting transformative policy interventions at all levels of government. Adaptation is necessary because tipping points have rendered gradual adaptation unfeasible. Figure 31.1 shows adaptation activity across the USA. We can see that coastal states are those most likely to have a greater number of adaptation activities. The review handles the need to expand cost estimation of adaptation outside of traditional realms like coastal zones well. Proactive adaptation has greater benefits regarding cost reduction of transformative or incremental change. A deeper dive into the types of adaptation in coastal states would be informative. Coastal states are in many cases wealthier and more populous, could this play a role? Are the projects in the states based around coastal adaptation, or energy, or environmental justice: perhaps all of the above? Defining projects would allow us to accurately assess the need for further improvement nationwide. On the local level the integration of the <i>rehabilitation of risk is something that should be prioritized</i>. <i>Political action in</i> The US National Climate Adaptation (NCA) draft presented the evidence of progress and challenges of different stages of adaptation as well as mechanisms for adaptation seen across states. These evidences of progress and challenges were described according to the confidence and likelihood based on the consensus and quality of literature reviewed. However, there are improvements that can be done to augment the positive attributes of this NCA draft. Although the scope of the document is national, the concepts discussed are accumulated from the regional/local level. Thus, there could be a better incorporation of examples from communities and regions through the use of case-studies to explain concepts that are common to other areas. An instance that a case study would have been useful is in demonstrating how the identification of synergies and trade-offs between adaptation options helps resource-constrained local governance as proposed in the NCA draft. A good example of this could be the Climate risk assessment in Jamaica Bay, NY which analyzed the different adaptation options for handling increasing sea level rise. The adaptation options adopted included the synergy between gray infrastructure and nature-based infrastructure at different edges of the waterfront based on the landscape and hydrology. Another instance could be a case study that demonstrates that the NCA draft's assertion that climate service efforts in the US are not necessarily optimal even when formal risk assessment tools are available. This case study could compare a U.S city's climate risk assessment with the C40 climate change risk assessment guide recommendations to shows gaps that make the risk assessment ineffective for adaptation planning. A third case study that could be useful is to address the NCA draft's observation that the critical mass of adaptation cost analysis in the US focuses majorly on coastal zones and flooding. This presented an excellent opportunity for a case study of adaptation cost analysis of other common hazards such as wildfires or droughts in different parts of the U.S. A value-add could include comparing the difference between the costs of adaptation for different types of hazards. The benefit of these case studies is that they provide real-life examples that supplement the summaries from the literature review making it easier for state and local governments and communities to view their problems (and solutions) in others; if not then to understand the material in a similar language.</p>	<p>We agree definitions are helpful and defined as many terms as possible throughout the chapter. Thank you for this comment. We agree that risk perception and psychology are important aspects and drivers of adaptation. We have included references to risk perception and risk tolerances as drivers of adaptation choices. Unfortunately, given our space constraints, we are unable to fully review all the important factors (e.g., risk tolerance, place attachment, social capital, perceptions of fairness). The text has been revised to incorporate this suggestion/information. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations.</p>
Chinwude	Nwana	Whole Chapter	31. Adaptation						<p>However, there are improvements that can be done to augment the positive attributes of this NCA draft. Although the scope of the document is national, the concepts discussed are accumulated from the regional/local level. Thus, there could be a better incorporation of examples from communities and regions through the use of case-studies to explain concepts that are common to other areas. An instance that a case study would have been useful is in demonstrating how the identification of synergies and trade-offs between adaptation options helps resource-constrained local governance as proposed in the NCA draft. A good example of this could be the Climate risk assessment in Jamaica Bay, NY which analyzed the different adaptation options for handling increasing sea level rise. The adaptation options adopted included the synergy between gray infrastructure and nature-based infrastructure at different edges of the waterfront based on the landscape and hydrology. Another instance could be a case study that demonstrates that the NCA draft's assertion that climate service efforts in the US are not necessarily optimal even when formal risk assessment tools are available. This case study could compare a U.S city's climate risk assessment with the C40 climate change risk assessment guide recommendations to shows gaps that make the risk assessment ineffective for adaptation planning. A third case study that could be useful is to address the NCA draft's observation that the critical mass of adaptation cost analysis in the US focuses majorly on coastal zones and flooding. This presented an excellent opportunity for a case study of adaptation cost analysis of other common hazards such as wildfires or droughts in different parts of the U.S. A value-add could include comparing the difference between the costs of adaptation for different types of hazards. The benefit of these case studies is that they provide real-life examples that supplement the summaries from the literature review making it easier for state and local governments and communities to view their problems (and solutions) in others; if not then to understand the material in a similar language.</p>	<p>We call attention to the fact that funding for adaptation is difficult to track. Information on green infrastructure is available in the Built Environment chapter among others. Additional comments are beyond the scope of this report. Improved approaches to monitoring and evaluation are covered in depth in KM4. Additionally, we highlight the need for evaluation as part of the definition of equitable adaptation. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Guiller Lorenzo	Canizal	Whole Chapter	31. Adaptation						<p>To whom it may concern,</p> <p>I hope this letter finds you well. My name is "Redacted" and I am a Masters Candidate in the Climate and Society program at the Columbia Climate School. I am writing to you with regard to the United States National Climate Assessment Act (NCA). With my expertise being predominantly in policy analysis, sustainable development, and urban planning I found a few interesting points, albeit good and bad.</p> <p>À comment on regarding the NCA. As someone who has drafted and analyzed policy, I would like to preface that I do understand the realities of policymaking. Its nature is oftentimes simultaneously semantic and vague; written in a manner that is difficult to consume; and has a large focus on quantifiable metrics. Not to mention that, especially at a national level, advice is particularly difficult due to government parsimony. As a congressionally mandated report, the NCA has to navigate this difficult terrain. With that being said, the ethos or purpose of chapter 31 is meant to address and express the need for adaptation in current and future climate plans. If that is the only goal of this chapter then it achieves this with great effect: vulnerability indeed exists and there is a need for a concerted effort to adapt.</p> <p>The strongest aspect of this paper is its relatively accurate usage of scientific data and information. Oftentimes, where governmental reports succeed the most is in what is quantifiable and observable. Hiring and using a number of experts with interdisciplinary backgrounds is easy for governing bodies to do. However, with that being established, the nature of the research and how it is communicated is an entirely different matter. As was stated earlier, writing for and by policymakers is often difficult to digest and read and this assessment is no exception to the rule. The simultaneous need for ambiguity (in order to be able to interpret the outcomes in different ways) as well as specificity (to balance any sort of abuse of said outcomes) are the main reasons why not everything can be covered.</p> <p>From a technical standpoint, since this assessment is mandated by a governing body, using legalese and syntax would be perfect for the audience (policymakers, lawyers, and experts), but with regard to communicating this to a greater public audience, it leaves some to be desired. As this is a draft, my recommendation would be to have a format like this for the millionaire and donate for this is what is</p> <p>To Whom it May Concern,</p> <p>In the following letter, I will discuss essential areas that the authors should prioritize and elaborate more on, ways to increase the clarity of the text, especially to enable individuals outside of the climate field to understand the report, and the ability of it to meet the needs of state and local government. I am a graduate student in the Master of Arts in Climate and Society at Columbia University. My studies have provided me with both the scientific background around climate change and the societal implications. Coming as someone who has not always been in the climate field, it can be challenging to understand climate reports simply due to a lack of vocabulary knowledge. One of the critical items that can be included in the report to increase the clarity of the text is a glossary of terms that should be included at the beginning of the chapter to ensure the audience fully understands the information. The climate field utilizes a variety of words that are not accessible or part of a shared vocabulary for individuals outside of the field. A glossary is also needed for state and local governments and communities to fully understand the chapter and analyze and implement the information helpfully. The adaptation chapter does an excellent job of embedding definitions of terms throughout the different sections of the chapters; for example, page three defines adaptation. It is also beneficial that the chapter repeatedly restates the definitions in different sections. However, it would be beneficial to include a glossary of terms at the beginning of the chapter that the audience can read before immersing themselves in the information of the chapter. The terms should still be re-defined throughout the chapter as they are now. On page five, there is a table with adaptation actions with descriptions of each. This table is easy to understand, as well as refer back. A similar table or glossary of terms should be included at the beginning of the chapter. Thinking from the perspective of state and local governments, it would be beneficial for the report to elaborate more on different adaptation practices, especially a breakdown by state. Page five includes a figure that illustrates the progress of adaptation activity across the United States between 2018, and 2021. Including a distinction of state-level adaptation on the map, designated by the lines on the map, of adaptation activity across the United States is beneficial. The report includes this distinction. However, including a map or table with the relevant times or major adaptation strategies would be beneficial. First and foremost it is important to state that the chapter is well articulated and clearly establishes the adaptation landscape for the US. Overall it follows a conductive structure that facilitates the reading process and makes it easy to understand. The Introduction sets the context for the need of Adaptation and what will be further discussed in the following sections. The Adaptation stages present practical information regarding the advance of each stage and the limitations. This portrays a clear picture on what lines should be followed and what is still needed. The Key Messages section is nicely structured as each one defines the concept utilized in the respective key message (such as Adaptation Services), the problems and issues around them and multiple examples on how to address them. These examples not only focus on the positive, expected outcomes but provide a bigger picture on the rights and wrongs. Given that the target audience is policy and decision-making persons that do not necessarily have a strong science background, it is important to have a friendly-structure that soothes the process of reading.</p> <p>All sections seem to be science-based as the Introduction sets a background and justification of the urgency for an increased adaptation action. Throughout the Introduction section, science-based facts are presented and clearly define the link between greenhouse gasses (GHG), the anthropogenic climate changes and climate related hazards that require an adaptive response. This is an excellent starting point as it enables an understanding on why adaptation measures need to be implemented. The chapter includes scientific evidence and data that factually back the facts stated. The Key Messages sections include science backed literature too, as the Traceable Accounts section includes the process of development, the evidence and the uncertainties. This structure is extremely helpful as it allows the traceability of the facts presented, and stresses gaps that should be addressed in future editions, without overcrowding the Key Messages section.</p> <p>An area of improvement for all sections is to be more explicit in how to improve the coordination between federal and state institutions. The needs of state and local governments and communities seem to be inconsistently presented throughout the sections. The Introduction section includes a map that compares the Distribution of Adaptation Activities across the US (Figure 21.1, Page 5). The map is</p>	<p>To the point about the clarity and jargon, we agree definitions are helpful and defined as many terms as possible throughout the chapter. To the point about the state climate assessments, consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. That extends to science policy recommendations re: states creating formal climate assessments. However, the chapter does reference how many states have them to illustrate the evidence base. We have restructured and reordered the KMs for better emphasis and narrative. However, prioritizing adaptation actions is beyond the scope of the report.</p>
Abigail	Menendez	Whole Chapter	31. Adaptation						<p>We agree definitions are helpful and defined as many terms as possible throughout the chapter. Unfortunately, the underlying data on adaptation actions does not provide that level of detail. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. The chapter text has been revised to touch on the strengths and limits of coproduction and how that relates to different forms of knowledge. We are adding a discussion of some federal programs that are being taken to address systemic barriers to resources (such as Justice40 and reforms in the BRIC funding). Additionally, there is a separate chapter that deals exclusively with tribal knowledge and organizations. A comprehensive resource guide is beyond the scope of the chapter. We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. We agree that vulnerability discussions should be nuanced and context-specific. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. We agree that risk perception and psychology are important aspects and drivers of adaptation. We have included references to risk perception and risk tolerances as drivers of adaptation choices. Unfortunately, given our space constraints, we are unable to fully review all the important factors (e.g., risk tolerance, place attachment, social capital, perceptions of fairness).</p>	
Guillermo	Martinez	Whole Chapter	31. Adaptation						<p>Thank you for this comment. We have added language on the role state and federal agencies will play in reducing barriers for access to adaptation resources. At this point we do not have quantitative information on adaptation-related financing and investments at state and local levels for reasons that are explained in the chapter.</p>	

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Guillermo	Martinez	Whole Chapter	31. Adaptation						<p>Key Message 1: Transformative adaptation clearly defines the transformative adaptation concept and further compares it with incremental adaptation. Figure 2: Incremental vs Transformative approaches isn't very intelligible as it is not clear which side includes transformational examples and which side is incremental. Additionally, regardless of the Transformative concept being constantly pointed out as critical for a better future, some statements contradict the seemingly main idea of the Key Message. One example is the statement that neither incremental nor transformative adaptation is always preferable (Page 12, Lines 1-2). It seems that the chapter wants to introduce an urgent concept, but also includes plenty of examples on why it isn't the best option. To address this confusion, including more examples on how to discern when Transformative adaptation may be adequate could be useful.</p> <p>Key Message 2: Adaptation and Equity has a good approach and – again – it clearly defines central concepts such as vulnerability, susceptibility, constraints on adaptive capacity and maladaptation. This section seems a little bit messy as the link between the concepts introduced and equity is not distinctly established. For instance, some paragraphs effectively link the concepts (Page 13, Lines 8-13). Nevertheless other paragraphs fail to display the connection of the concepts with equity, such as the parts that assess in depth the maladaptation concept (Page 16, Lines 6-8). The examples provided (the trees used to reduce urban heat and also representing a risk if a hurricane hits) are not deeply related to maladaptation. It is not necessarily taking into consideration inequities, it seems more about a flawed implementation of a project. In this sense the concepts introduced are relevant for cross-cutting adaptive actions, but the examples of the section fail to display how they relate to equity.</p> <p>Key Message 3: Adaptation Governance asserts that effective and equitable adaptation governance requires more intentional engagement ideally over a sustained period (Page 18, Lines 18-20). The word choice of ideally isn't the best, as the purpose of the section is to emphasize the importance of multiple stakeholder engagement over time. It should be a requirement for governance to have a lasting engagement by all parts. The paragraph statement should be more vigorous. The word adaptive (located in Page 19, line 33) has a typo.</p>	<p>We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. We've removed the tree element to help clarify why the examples provided are both maladaptation and concerns for equity. We have removed 'ideally', as we agree that sustained engagement is a best practice. And thank you for noting the typo on p. 19, which we have fixed. Thank you for this comment.</p>
Maya	Korb	Whole Chapter	31. Adaptation						<p><i>Key Message 4: Science and Consensus in Context of Adaptation and Key Message 5: Economics of</i> Dear Dr. Grimmings and the authors of Chapter 31, My name is Maya Korb and I am a graduate student at Columbia University. Chapter 31 of the National Climate Assessment provides a clear overview of the progress and continued challenges of climate adaptation planning and programs in the United States. Other chapters in the NCA deal with deep dives on the sectoral (eg. water, transportation, air quality) and regional impacts being experienced or anticipated by climate change. Chapter 31 is one of two chapters on the country's response, looking at how processes can be improved to manage climate risk through the lens of social and economic dimensions. The pathways to building a more climate-adapted country are clearly articulated throughout the work, relying frequently on peer-reviewed studies and government reports that reveal best practices seen in adaptation activities. The report adds immense value to policy and decision makers as it builds on the evidence-based foundation presented in previous chapters on strategies and approaches to protect communities and ecosystems against climate risk. With this in mind, there are a few notable points where feedback can be considered by the authors. Addressing different scales of adaptation needs The authors present a clear thesis throughout the chapter that although actions in the past have been generally small scale and "Incremental in approach," "transformative adaptation will be necessary in many cases to adequately address risks of current and future climate change." (p.9, line 7-10). Ultimately, it is clear there are more "perceived and actual barriers for implementation of transformative adaptation than incremental approaches." (p. 12, line 6-7). The analysis into opportunities, barriers and risks of pursuing both approaches is well received and important for policy and decision makers to consider. However, the chapter could be improved through greater detail as to how transformational adaptation exists at different scales (local, state, federal). The chapter leans heavily on local adaptation research, as this is where most adaptation activities take place (p.12, line 36). However, more discussion on what transformative adaptation looks like at each level would be valuable to policymakers, to provide insight into how those processes can be achieved, without being re-orienting.</p>	<p>We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. The chapter text and figures have been revised to address missing elements and add clarity. The introduction has been revised to clarify the context and the terms and format of the table will be improved in the final report. Unfortunately, the underlying data does not provide sufficient detail to provide additional detail on state level adaptation activity.</p>
Stephen	Yaeger	Whole Chapter	31. Adaptation						<p>Chapter 31 of the National Climate Assessment provides a very useful summary of the rapidly changing climate adaptation landscape in the US. It excels in several areas. Its consistent acknowledgement that the communities most vulnerable to climate change tend to be the ones with the least access to adaptation resources is essential. Its nuanced focus on transformational adaptation is a strength, as is its focus on equity. And overall, its emphasis on understanding local conditions and prioritizing local leadership is very important. The following are instances where the report could be improved, expanded upon, or clarified to make its message even more effective.</p>	<p>Thank you for the positive assessment.</p>
Jillian	Nash	Whole Chapter	31. Adaptation						<p>To whom it may concern: Hello, my name is Jillian Nash, and I am a student at Columbia University studying in the Climate and Society Master's program at the Climate School. I have read and reviewed the third order draft of chapter 31 of the NCA 5 and I have a few thoughts as someone who will be working in the field shortly, and will most likely be referencing this document within my career. Thank you for your time, and I am happy to answer any questions that you may have about my comments. You can reach me at jbd2156 at Columbia.edu Overall, the structure of the chapter lent itself to the reader getting lost along the way through it. The flow of the text is confusing, and it was very easy to lose track of where one was and where the information was heading. Having the subsections of Key Messages was needed, but perhaps it would behoove the chapter to include a section that would relate the Messages to one another to help show the complexity of adaptation. With the importance placed on gathering information to support adaptation efforts, a short case study within each Key Message may be useful to demonstrate the types of projects that might help create some of the information that is being sought out. Showing an example will ensure that the reader has a clear idea of what and how information is being retrieved for this research. It might also be beneficial to include an example of a case that did not work as anticipated, or created contrasting information or nonoptimal results. An example of what not to do is sometimes more helpful than advice on what to do. The final part of this chapter, the Traceable accounts on page 29, was seemingly the most important information to receive, so it was not helpful to have it placed at the very end of the text. This section helps establish the legitimacy of this chapter and its contents. It also sets out the very important distinction between resilience and adaptation. The differing definitions are important in our line of work, and as stated, people do use them interchangeably, which can be confusing. Within the chapter, it seems that only the word adaptation is used, which is appreciated, but it is important to acknowledge the role of resilience and what it truly means. <i>Resilience in the context of climate should, as is said on page 30, aim to not just return to the status quo.</i></p>	<p>The Key Messages have been revised and reordered to first emphasize equity and we have re-organized the text for better narrative. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. We agree definitions are helpful and defined as many terms as possible throughout the chapter. We thank the reviewer for their interest in outside texts, but the suggestion is outside the scope of the report.</p>
Ja'Pheth	Toulson	Whole Chapter	31. Adaptation						<p>Chapter 31 Page # 9 Transformative adaption has stalled because many plans are reactive as opposed to being pre-actiive. Involving more stakeholders and having discussions with vulnerable communities can help accelerate and perhaps even change perceptions to influence new adaptation methods to climate change.</p>	<p>Thank you for this comment. We have added language to note the need for transformative adaptation decisions to engage with communities and to think about future conditions.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Alix	Dazin	Whole Chapter	31. Adaptation						<p>Dear Dr Crimmins,</p> <p>Thank you for the opportunity to provide suggestions during the development of the Fifth National Climate Assessment (NCA5) in order to strengthen the draft and improve its ability to reach broad audiences and inform new and continuing adaptation responses to climate change.</p> <p>This letter will focus on Chapter 31 of the draft, which covers the important topic of adaptation. Overall, the draft chapter is easy to follow and logically structured around key messages. It frames the discussion around the topic of adaptation. The chapter accurately presents strong and broad science, with findings documented in a consistent, transparent, and credible way. The assessment of confidence and likelihood is communicated effectively. The chapter references an impressive number of articles and studies from peer-reviewed scientific literature to back up its claims. It also includes examples that align with key messages in the supporting text and figures. As a result of the science-based approach, chapter 31 manages to be relevant for policy and decision-making, while also meeting the needs of state and local governments and communities without prescribing specific policy interventions or advocating for a particular viewpoint. The chapter is also compliant with the Global Change Research Act (GRA) and other applicable laws and policies, making it authoritative, timely, and transparent. It provides resources for readers wishing to explore any particular topic in more detail.</p> <p>The chapter introduction effectively presents the key messages. It explains why each key message is important and how they link together. The fact that the length of the key messages is mostly consistent across the chapter is appreciated (except KM 31.5.).</p> <p>It is interesting to see how the key messages have changed compared to the equivalent chapter on adaptation in the Fourth National Climate Assessment (NCA4). These changes reflect the fact that scientific research continues to advance understanding of climate change impacts and effective adaptation measures. In particular, the inclusion of key messages related to transformative adaptation and equity is very welcome. The term "equity" features three times more frequently throughout the chapter than in the equivalent chapter in NCA4. The inclusion and emphasis of the concepts of "equity, fairness, environmental justice, and intergenerational justice" is also positive.</p>	<p>Thank you for this comment. We are working with our formatting and technical team to rearrange this section so that the five stages of adaptation are clearer. We revised the introduction to explain the context for the table. "Things" here refers to elements or provisions of the guidelines, not related initiatives from the City of New York. Regarding the public workshops, please see the USGCRP website. The Traceable Accounts generally touch on areas of low confidence by discussing Major Uncertainties and Research Gaps. We had changed the word from "model" to "simulate" in the text. KM1 and KM2 highlight two key components of effective adaptation: equity and transformation. Rather than intruding a separate box, we use the KM headings to communicate those ideas.</p>
Biyu	Yang	Whole Chapter	31. Adaptation						<p>November 28th, 2022</p> <p>Dr. Allison Crimmins Director, National Climate Assessment U.S Global Change Research Program Comment for the Fifth US National Climate Assessment(NCA) Adaptation chapter</p> <p>Dear Dr. Allison Crimmins,</p> <p>I am writing to comment on the 31, Adaptation Chapter of the Fifth US National Climate Assessment (NCA) Third Order Draft. The assessment does a good job of explaining different scientific words and helps with understanding the science behind climate adaptation, including various types of adaptation, existing problems in adaptation strategies, and how it connects with equity, government, society, and the economy. It provides good background information on current climate change adaptation strategies. Several improvements can be made to make the assessment more understandable, solid, and useful for local communities.</p> <p>First of all, some more details can be added to several statements to help understand the reasons behind them. On page 7, it states that existing adaptation strategies are not enough to adapt to future climate change. Specific case studies examples can be made here indicating what will happen if we remain in the current level of adaptation implementation to make people aware of the severity, and what are some regional examples that can be seen as a failure of adaptation to support this statement. Such as the case in the high Arctic, with more warming, the plant there has a lower survival rate that the adaptation is not enough (vOgren & Schemske, 2012). In general, it is better to explain it in a way that can make the statement more visual to the audience.</p> <p>Also, the assessment can add more possible foreseeable solutions. On page 10, when explaining why transformative adaptation is implemented less than incremental adaptation, it does successfully explain it is due to its complexity, and how it can be a two-edged sword to different communities and groups of people. However, it does not assess possible solutions to deal with the difficulties or explain what can be done more specifically to deal with the problems. It only points out there is a problem without explaining the solutions and gives a very general comment saying there should be more work and time.</p> <p>Chapter 31 of the National Climate Assessment focuses on adaptation ability of the United States. The assessment itself defines adaptation as actions taken to reduce risks from today, altered climate conditions to prepare for further impacts in the future. What this means is that adaptation is the method by which the US can minimize the damage done by climate impacts, be it through disaster or shifting levels of average temperatures, precipitation levels, or water access. Adaptation is related to, but separate from, mitigation and resilience. These terms are often less well understood by the public and are easy to confuse without prior knowledge or without a satisfactory explanation given by the authors of a particular publication. Mitigation is a series of actions taken to limit predicted future impacts of climate shifts that have not yet occurred, in an attempt to prevent the worst of those impacts from occurring. Unfortunately, the current state of the US, and most of the planet, has surpassed the point of mitigation and entered into a time frame where a focus on adapting to the new reality is required. For this aim, Chapter 31 of the NCS is an extremely timely assessment. This research is imperative to the health and success of this nation and the continued resistance against increasing climate damage.</p> <p>This assessment covers a vast scope of climate impacts in the US and the methods that the authors have identified to help cope with each. Immediately in the introduction, on the first page, the authors specify transformative adaptation will be required. For many years in the past, the lack of willingness to implement physical and social transformation and a resistance to consulting diverse stakeholders has limited the ability of governments to implement mitigative factors. A dearth of discussion with marginalized groups, groups who often face the greatest dangers from climate change, has forced those who fight climate change into various alternative solutions that are limited by the existing structures of power and funding. The only way to resist such a complex and global problem is by accepting and uplifting ideas provided from those communities that are witnessing, firsthand and currently, the changing environments that will eventually become the norm for most of the planet. Having the authors of a government published climate assessment focus on equity and differential access is a huge step forward in identified priorities. Additionally, in the same paragraph, the authors also identify two of the major types of climate impacts: Arctic shocks and climate or weather events that are more extreme than</p>	<p>We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. Discussion of policy options is beyond its defined scope. The suggestion to add a section on all laws related to adaptation is outside the scope of the report. The Key Messages have been revised and reordered to first emphasize equity and we have re-organized the text for better narrative.</p>
Garan	McEnroe	Whole Chapter	31. Adaptation						<p>Chapter 31 of the National Climate Assessment focuses on adaptation ability of the United States. The assessment itself defines adaptation as actions taken to reduce risks from today, altered climate conditions to prepare for further impacts in the future. What this means is that adaptation is the method by which the US can minimize the damage done by climate impacts, be it through disaster or shifting levels of average temperatures, precipitation levels, or water access. Adaptation is related to, but separate from, mitigation and resilience. These terms are often less well understood by the public and are easy to confuse without prior knowledge or without a satisfactory explanation given by the authors of a particular publication. Mitigation is a series of actions taken to limit predicted future impacts of climate shifts that have not yet occurred, in an attempt to prevent the worst of those impacts from occurring. Unfortunately, the current state of the US, and most of the planet, has surpassed the point of mitigation and entered into a time frame where a focus on adapting to the new reality is required. For this aim, Chapter 31 of the NCS is an extremely timely assessment. This research is imperative to the health and success of this nation and the continued resistance against increasing climate damage.</p> <p>This assessment covers a vast scope of climate impacts in the US and the methods that the authors have identified to help cope with each. Immediately in the introduction, on the first page, the authors specify transformative adaptation will be required. For many years in the past, the lack of willingness to implement physical and social transformation and a resistance to consulting diverse stakeholders has limited the ability of governments to implement mitigative factors. A dearth of discussion with marginalized groups, groups who often face the greatest dangers from climate change, has forced those who fight climate change into various alternative solutions that are limited by the existing structures of power and funding. The only way to resist such a complex and global problem is by accepting and uplifting ideas provided from those communities that are witnessing, firsthand and currently, the changing environments that will eventually become the norm for most of the planet. Having the authors of a government published climate assessment focus on equity and differential access is a huge step forward in identified priorities. Additionally, in the same paragraph, the authors also identify two of the major types of climate impacts: Arctic shocks and climate or weather events that are more extreme than</p>	<p>Thank you for this comment. We have rearranged the introduction to reflect the progress being made in the adaptation space more up front and relay the barriers and areas for improvement nearer the end of the introduction. Unfortunately, the underlying data does not provide the level of detail to further categorize adaptation actions at the state level. We have expanded the caption to clarify what "adaptation activities" mean. We agree definitions are helpful and defined as many terms as possible throughout the chapter.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Xinyang	Jiang	Whole Chapter	31. Adaptation						Climate change is true and urgent. Actions are desperately needed to better adapt to the future climate conditions. While the world is actively working on adaptation strategies, there is still a huge gap between what is required and what is at present. The US national climate assessment (NCA) provides a thorough and professional guide to different sectors across the country. While minor modifications can help to provide even more thoughtful guidance to sectors and the general public, if understood and followed as indicated, governmental and non-governmental organizations will gain great benefits. The assessment is successful at pointing out the existing problems and provide potential guidance. Graphs provided are informative, but the quantity could be more generous. Even if the assessment is not targeted for the general public who has less background in climate-related knowledge, there are multiple occasions in the report that concern their interests. Thus, the assessment should provide more detailed explanations on the potential benefits the public will gain. The assessment has a clear structure. Sectors should be able to understand their tasks easily based on the instruction. The assessment's targets can also be easily interpreted given the sectors it addresses, which are governments, academia, and industries. These are the fundamental structures of the society and three sectors that should put in efforts to combat climate change in the beginning stage. Successful progresses exhibited in these sectors will push the other facilities to join the movement. This assessment will indeed help these sectors to develop toward a sustainable future. However, even though actions of the general public are not required as urgently as of the industry, they should still be educated with the current situation. The public needs more time to prepare to act. They must be led through the entire process step by step and rewarded either as a form of benefit or avoidance of punishment. In order to accomplish this goal, the assessment should at least mention potential changes and problems at a regional scale, for example, how climate change induced sea level rises will affect people residing in coastal regions and how can they react to it? Overall, the assessment has a clear illustration of the science. Descriptions are not sufficient to educate audience, but they can justify concerns mentioned in the assessment. After all, this is not a peer-reviewed literature but a reference for people from all backgrounds who are concerned about climate.	Thank you for this comment. The Overview chapter includes a few examples of direct and indirect benefits (or co-benefits) of adaptation, but we have provided a more hopeful overview to our chapter, section on incorporating technology, capital, and policy to solve the problem would be helpful, proactive adaptation will benefit society in many ways. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations.
chanyoung	um	Whole Chapter	31. Adaptation						Thank you for the opportunity to submit comments on the notice of draft of the fifth National Climate Assessment (NCA). I am a graduate student pursuing a degree in climate and society and am keenly interested in the climate adaptation discipline. I would like to raise concern regarding the general content in the Adaptation Chapter (31) of the assessment, which did not duly weigh the local and community needs and approaches with insufficiently raised critiques of so-called 'top-down' approaches. Even though the primary purpose of the assessment is policy and decision-making by synthesizing scientific or technical knowledge, it should be required to discuss from various points of view, especially critical discussions regarding the limitations of policy-driven measures in adaptation. Following the majority of research but also the prevailing concept in adaptation, government policy or technical solutions imposed by top-down decision-making has been critiqued due to ignorance of the specificities of place, impractical technologies, involving little to no consultation, and creation of resistance in local communities (Simon et al., 2020). To address these issues, various authors advocate for a more 'bottom-up' approach, seldomly expending Multi-scale or polycentric governance approaches to adaptation that comes from communities (van Aalst et al., 2008; Rouse & Blakett, 2011; PCS, 2015; Bell et al., 2017). At Key Message 31.1, the assessment urges fundamental shifts in systems, values, and practice but fails to suggest proper perspectives and alternatives for the transformative pathways. To tackle the limitation of conventional policy and decision-making and move beyond a silo approach to governance, the assessment should address the inclusion of community and local initiatives to transform the self-driven measures beyond the current discussion for evaluating and building adaptation capacity by local and community. Also, I'd like to add my impression of the part of content, pointing out the vagueness in planning and implementing adaptation for marginalized groups in terms of addressing equity. The adaptation section of the assessment points out the deficiencies of the incremental adaptation and describes the concept of the transformative adaptation method as the desired direction for encompassing the agenda on climate justice and equity. Transformative adaptation tackles the root causes of vulnerability, including unevenly distributed power relations and existing networks of control and influence (Schinnerer et al., 2021). In Hello, I hope you are doing well. I am a graduate student in the Climate School at Columbia University. As part of our course on Managing and Adapting to Climate Change we are leaving comments on this draft of the NCA. Please see the below comments and proposed solutions to Chapter 31: Adaptation. I hope they are helpful and/or productive to your work.	We agree definitions are helpful and defined as many terms as possible throughout the chapter. We address this comment in Key Message 3 on Governance. We introduce and define equitable adaptation including related principles. We appreciate the suggestion, but space is limited. The author team has deliberated and agreed on the most relevant information/illustrations to include. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. We also direct the commenter to the Regional Chapters, where far more detail is provided on regions.
Reagan	Cerci	Whole Chapter	31. Adaptation						Page: All Comment: The sections detailing barriers to adaptation would benefit from proposed solutions, or ways to overcome barriers. While prescribing policy is beyond the scope of this report, giving specific examples of proposed solutions in literature could strengthen the report. Proposed Solution: Add details regarding potential solutions to adaptation barriers. After each section titled 'Evidence of barriers,' an additional 'Potential methods to overcome barriers,' section, or brief paragraph could be added, with examples of research that may lead to a solution. Example: Adaptation Stage 1: Awareness 'Evidence of Barriers' Research indicates that personal experience of climate disasters has the largest impact on the belief that climate change can impact you personally (1). However, waiting for climate change to directly and drastically impact everyone will take far too long. Therefore, it would be prudent to explore potential avenues to increase risk awareness without depending upon personal experience. Research conducted on the Canadian shore indicates that presenting evidence in a clear and compelling format, building trust, and encouraging public dialogue are the most effective techniques to improve public risk awareness. It also details that creating more complex models (3D flood animations and web-based GIS maps) did not drastically improve risk awareness when compared to simple models (2). This and other methods of public information campaigns could be utilized to overcome this barrier to adaptation. Page: 6 Section title: Adaptation Stage 1: Awareness 'Evidence of Barriers' Comment: 'Low risk awareness' is vague and could benefit from further description. <small>Prepared by: Columbia</small>	We thank the reviewer for the comment. The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Discussion of policy options is beyond its defined scope. We agree definitions are helpful and defined as many terms as possible throughout the chapter. The key message related to science, services, and technical assistance touches on what contributes to actionable research in more detail. We thank the reviewer for the comment. Please see the traceable account for more detail. The colors and labels are being revised to clarify the intent and purpose of the figure. Thank you for your comment on Figure 31.3. The tribal boundaries map is in development; it will not be blank in the final version, but was not available in time for public review. Additional clarifying elements have been added. We agree definitions are helpful and defined as many terms as possible throughout the chapter.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Josh	N	Whole Chapter	31. Adaptation						<p>To Whom It May Concern:</p> <p>I am a graduate student in the Climate School at Columbia University, and I am writing in response to chapter 31 of the final NCA draft. It is imperative for climate science to be communicated in the most accessible and understandable language. Chapter 31 provides a thorough and accurate assessment of climate adaptation in the United States, although adjustments can be made to the language in order to ensure that the assessment can be understood by all, regardless of scientific literacy. The introduction begins the assessment with a very strong foundation. Page 3 provides a definition of adaptation which effectively considers notions of justice and equity. Notably, however, the definition of adaptation does not account for resilience. The introduction would benefit from a definition of adaptation that is tied to resilience, in addition to justice and equity. In other words, adaptation, resilience, justice, and equity are all inextricably linked, and those interrelationships could be made evident in the introduction. This would enable all readers to proceed with a common understanding of the foundational elements of climate adaptation. Pages 4 and 5 provide a very useful table with examples of adaptation actions. These are valuable references, although perhaps the list should be alphabetized. Figure 31.1, however, does not define „adaptation activity. It is assumed that adaptation activities are synonymous to the adaptation actions and measures in Table 31.1, but perhaps that is an incorrect assumption. Figure 31.1 would be stronger if the progression of adaptation activity across the U.S. was broken down by each type of adaptation action, rather than a broad accounting. (i.e. how many states are utilizing green infrastructure versus how many states are enacting adaptation policies). It would be very useful to visualize the diversity of adaptation measures currently in use across the United States.</p> <p>The format of pages 6 through 8 is admittedly confusing. Lines 5 and 6 on page 6 discuss the range of political, structural, psychological, systemic, and normative barriers that routinely limit adaptation in the United States. However, there are no examples of these barriers. The report would benefit from an example of each type of barrier. The adaptation stages do include some examples; however, these are not as robust as they could be. In order to increase the robustness, each adaptation stage could include a Dear Reader.</p> <p>Chapter 31: Adaptation of the fifth US National Climate Assessment (NCA) clearly covers different aspects of adaptation in different sectors to ensure preparedness for further impacts and reduce risks. The fifth NCA accurately analyzed the effects of global warming and the necessary adaptation procedures that should be taken in the US at different scales to help slow down greenhouse gas (GHGs) emissions. Organizations at different scales will be able to act accordingly and respond well to human-caused and natural processes of global change with the help of this report.</p> <p>The science is accurately represented. The introduction clearly states why adaptation is necessary for reducing GHGs in the atmosphere. The report admits that adaptation, specifically in the US, has failed to garner the attention of investments and more needs to be done by following the actions listed in the table on page 4. These actions include planning, policy, green infrastructure, financing, and technology. Each action is required for the process to be smooth sailing. The fifty-six-page report does cover each action in detail. Early in the report, the five stages of adaptation are early stated to allow organizations to follow and have a detailed process for implementing adaptation actions. The stages in order are awareness, assessment, planning, implementation, and monitoring & Evaluation. This report went above and beyond to share the progress and barriers of each stage. Doing so shows the audience that hiccups do happen and improvements do happen with the accumulation of baby steps. Figure 31.3 on page 15 shows the importance of hearing the voices of the community. Factors such as history, culture, and values shape the outcome. It is important to include a diverse pool of opinions to best help communities. This will prevent maladaptation which leads to inequality. Equity is one of the key messages as it is important to be inclusive as life experiences are crucial for providing the best aid. The next key message is adaptation governance. Figure 31.4 on page 17 clearly shows that not only are stakeholders, not only governments at the global and state levels, but tribal groups also play an integral role in bringing in knowledge and funding. Including science and services as the main topic is necessary though many do not understand. Deciphering for the reader will help for a smoother process. Funding is needed and an essential part of having planning and implementation. Estimation of costs is tricky and this report has done a great job.</p> <p>Thank you for the insight and research into the meaning, processes, and need for adaptation identified within the United States. Reading through it, one can see that compiling each section into a concise yet clear explanation in the Fifth National Climate Assessment is no easy task, nonetheless, much is covered conscientiously.</p> <p>Overall, the goal of the NCA is to provide just and useful „climate services. It is to relevant actors that can start making or continuing adaptation efforts, whether it be through: conducting more research, informing politicians and leaders, creating mechanisms for investment and funding to be recognized, etc.. Thus, the saliency of this report is dependent on the needs of state and local governments and communities, of those, local governments are explicitly stated as a critical avenue for future adaptation engagement in this chapter. Therefore, ensuring that the information provided in this assessment is applicable and useful for those making adaptation decisions is vital, and to do this the information must be easy to digest for all, but especially some who might not have an extensive background on climate change and adaptation.</p> <p>Since comprehension of this material is essential to its utility, maintaining a compelling narrative about adaptation in the US should be an underlying objective, and this is done through the easy-to-follow format, headings, and pertinent graphs and figures that appear in the chapter. Table 31.1, which breaks down different types of adaptation measures and provides descriptions of climate adaptation actions or measures to enable adaptation is great for readers that come from different areas of the climate field: policy, community activism, engineering, city planning, financing, etc.. Box 31.1 which elaborates the evidence and barriers of progress in the US along the five adaptation stages does a particularly good job of providing a story and timeline for adaptation actions, and acts as a good, albeit general instruction manual to start an adaptation project. Including the barriers within each stage can also help activists, assessors, planners, implementers, and monitors understand and overcome the issues that frequently arise. Within the box however, having examples of successful adaptation projects/actions case studies that clearly show what each stage could resemble would be beneficial. In addition, providing more</p>	<p>We agree definitions are helpful and defined as many terms as possible throughout the chapter. Unfortunately, the underlying data does not provide the level of detail necessary to disaggregate by adaptation type. We have noted the role that historical discrimination and disinvestment play in shaping exposure, susceptibility, and capacity, and the role of state and federal governments to redress those issues. We have included references to risk perception and risk tolerances as drivers of adaptation choices. Unfortunately, given our space constraints, we are unable to fully review all the important factors (e.g., risk tolerance, place attachment, social capital, perceptions of fairness). This is expanded in detail in KM3 as well as in various case studies throughout the report. Half of this figure was unavailable for public review because of copyright concerns, but includes a graph showing prototypical pathways of incremental versus transformative adaptation. We have added a specific reference to the Justice40 initiative. Analysis of the federal funds distributed under the auspice of J40 is beyond the scope of this report. We used terms consistent with cited material and/or NCA guidance. We will continue to ensure consistency.</p>
Brighton	Goh	Whole Chapter	31. Adaptation						<p>Chapter 31: Adaptation of the fifth US National Climate Assessment (NCA) clearly covers different aspects of adaptation in different sectors to ensure preparedness for further impacts and reduce risks. The fifth NCA accurately analyzed the effects of global warming and the necessary adaptation procedures that should be taken in the US at different scales to help slow down greenhouse gas (GHGs) emissions. Organizations at different scales will be able to act accordingly and respond well to human-caused and natural processes of global change with the help of this report.</p> <p>The science is accurately represented. The introduction clearly states why adaptation is necessary for reducing GHGs in the atmosphere. The report admits that adaptation, specifically in the US, has failed to garner the attention of investments and more needs to be done by following the actions listed in the table on page 4. These actions include planning, policy, green infrastructure, financing, and technology. Each action is required for the process to be smooth sailing. The fifty-six-page report does cover each action in detail. Early in the report, the five stages of adaptation are early stated to allow organizations to follow and have a detailed process for implementing adaptation actions. The stages in order are awareness, assessment, planning, implementation, and monitoring & Evaluation. This report went above and beyond to share the progress and barriers of each stage. Doing so shows the audience that hiccups do happen and improvements do happen with the accumulation of baby steps. Figure 31.3 on page 15 shows the importance of hearing the voices of the community. Factors such as history, culture, and values shape the outcome. It is important to include a diverse pool of opinions to best help communities. This will prevent maladaptation which leads to inequality. Equity is one of the key messages as it is important to be inclusive as life experiences are crucial for providing the best aid. The next key message is adaptation governance. Figure 31.4 on page 17 clearly shows that not only are stakeholders, not only governments at the global and state levels, but tribal groups also play an integral role in bringing in knowledge and funding. Including science and services as the main topic is necessary though many do not understand. Deciphering for the reader will help for a smoother process. Funding is needed and an essential part of having planning and implementation. Estimation of costs is tricky and this report has done a great job.</p> <p>Thank you for the insight and research into the meaning, processes, and need for adaptation identified within the United States. Reading through it, one can see that compiling each section into a concise yet clear explanation in the Fifth National Climate Assessment is no easy task, nonetheless, much is covered conscientiously.</p> <p>Overall, the goal of the NCA is to provide just and useful „climate services. It is to relevant actors that can start making or continuing adaptation efforts, whether it be through: conducting more research, informing politicians and leaders, creating mechanisms for investment and funding to be recognized, etc.. Thus, the saliency of this report is dependent on the needs of state and local governments and communities, of those, local governments are explicitly stated as a critical avenue for future adaptation engagement in this chapter. Therefore, ensuring that the information provided in this assessment is applicable and useful for those making adaptation decisions is vital, and to do this the information must be easy to digest for all, but especially some who might not have an extensive background on climate change and adaptation.</p> <p>Since comprehension of this material is essential to its utility, maintaining a compelling narrative about adaptation in the US should be an underlying objective, and this is done through the easy-to-follow format, headings, and pertinent graphs and figures that appear in the chapter. Table 31.1, which breaks down different types of adaptation measures and provides descriptions of climate adaptation actions or measures to enable adaptation is great for readers that come from different areas of the climate field: policy, community activism, engineering, city planning, financing, etc.. Box 31.1 which elaborates the evidence and barriers of progress in the US along the five adaptation stages does a particularly good job of providing a story and timeline for adaptation actions, and acts as a good, albeit general instruction manual to start an adaptation project. Including the barriers within each stage can also help activists, assessors, planners, implementers, and monitors understand and overcome the issues that frequently arise. Within the box however, having examples of successful adaptation projects/actions case studies that clearly show what each stage could resemble would be beneficial. In addition, providing more</p>	<p>Thank you for this comment. This figure will be revised in the final report. This comment relates to carbon accounting for greenhouse gas emission reduction, which is not a primary focus of this chapter. Mitigation of climate change is the subject of chapter 32. Key messages are meant to provide the high-level summary points. Additionally, a synthesis chapter will be created for the whole report.</p>
Ally	Pecego	Whole Chapter	31. Adaptation						<p>Overall, the goal of the NCA is to provide just and useful „climate services. It is to relevant actors that can start making or continuing adaptation efforts, whether it be through: conducting more research, informing politicians and leaders, creating mechanisms for investment and funding to be recognized, etc.. Thus, the saliency of this report is dependent on the needs of state and local governments and communities, of those, local governments are explicitly stated as a critical avenue for future adaptation engagement in this chapter. Therefore, ensuring that the information provided in this assessment is applicable and useful for those making adaptation decisions is vital, and to do this the information must be easy to digest for all, but especially some who might not have an extensive background on climate change and adaptation.</p> <p>Since comprehension of this material is essential to its utility, maintaining a compelling narrative about adaptation in the US should be an underlying objective, and this is done through the easy-to-follow format, headings, and pertinent graphs and figures that appear in the chapter. Table 31.1, which breaks down different types of adaptation measures and provides descriptions of climate adaptation actions or measures to enable adaptation is great for readers that come from different areas of the climate field: policy, community activism, engineering, city planning, financing, etc.. Box 31.1 which elaborates the evidence and barriers of progress in the US along the five adaptation stages does a particularly good job of providing a story and timeline for adaptation actions, and acts as a good, albeit general instruction manual to start an adaptation project. Including the barriers within each stage can also help activists, assessors, planners, implementers, and monitors understand and overcome the issues that frequently arise. Within the box however, having examples of successful adaptation projects/actions case studies that clearly show what each stage could resemble would be beneficial. In addition, providing more</p>	<p>We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. We added the number and percentage for state climate assessments. We agree definitions are helpful and defined as many terms as possible throughout the chapter. We appreciate the suggestion, but space is too limited to cover climate litigation in greater detail. The author team has deliberated and agreed on the most relevant information to include. The chapter has not been revised to address this comment.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
patrick	beckley	Whole Chapter	31. Adaptation						<p>I am an environmental engineering graduate student providing comments on Chapter 31: Adaptation of the Fifth US National Climate Assessment (NCA) report. The NCA should increase the avenues to support equity and justice in adaptation efforts by increasing environmental education and accessibility to information. This can be done using different tools like technology and can help promote equity and environmental justice. Listed are recommendations to help achieve the goals mandated by the U.S. Global Change Research Program (USGCRP), to „Assist the Nation and the world to understand, assess, predict and respond to human induced and natural processes of global change.„ Section 31.3 Science and Services in Support of Adaptation I am impressed with how contributors considered there would be gaps in addressing all equity issues related to climate uncertainty. Artificial intelligence was mentioned as a tool to help reduce uncertainty and hedge against unknowns by selection actions that work across multiple possible futures. However, any use of such technology should address potential bias when being implemented into communities. Artificial intelligence can have a tremendous impact and should be carefully studied. Reducing bias in data sets is possible with the inclusion of communities in creating tools and placing safety measures to account for information data cannot cover. While Artificial intelligence can help environmental challenges, it is essential to manage them properly. For example, using such tools to extract data sources for land cover and land-use change. Artificial intelligence systems learn from what they see, so the avid inclusion of diverse communities in areas with high climate risk can help account for any bias throughout the process.</p> <p>Table 31.1 Example Climate Adaptation Actions or Measures to Enable Adaptation The „Early Warning or Observing Systems,“ section should increase access to fire detection and emergency preparedness for rural and disadvantaged communities to help combat wildfires and increase community resilience. Social and economic factors play a role in the occurrence and the severity of wildfires. Disadvantaged communities are more likely to be victims of shoddy electrical jobs or equipment malfunctions than affluent areas. Low-income areas would therefore benefit from promoting high resilience and equitable risk reduction strategies and resilience.</p> <p>To whom it may concern, My name is Cameron Corgard and I am a Columbia Climate School masters candidate in the Climate and Society 2022-2023 program. My expertise and writing have been heavily focused upon climate change, radicalization, and peace-building; geo-strategic and political climate security interactions; and sociology of accelerated risks from climate shocks. This letter is in response to requested public comment on draft five of the National Climate Assessment Act (NCAS) specifically chapter 31: Adaptation. Imperative note given to policy writing as a difficult and challenging task, especially through bipartisan political spheres, provides progress for our great nation.</p> <p>A powerful metric for climate adaptation, quantifiable data, is often associated with scientific and economic endeavors. Underscored by the ability to be replicated by others, this chapter holds a great deal of importance as a document to inspire other countries to take immediate adaptation measures in their own ways. Climate adaptation is fundamental to how we shape the future of our country but so too is it important to maintain a stance of leadership that developing nation-states look to for guidance. Our ability to care for our people as well as those abroad has long been highlighted in historical texts and movements, and the climate crisis presents an enormous challenge but within it comes opportunity. Many times over has local government spurred action on a federal level, whereby the opposite has taken place in reciprocal occurrence. In these instances there are plentiful resources that can bolster our adaptation strategy while also shifting away from greenhouse gas producers in increasing intensity and frequency.</p> <p>Social relationships between those who govern and those who are governed have never been perfect, though within a climate realm there is plentiful space to build and rebuild trust and faith in institutions across all scales. Some may see historically contextual periods as oppressed and oppressor while there „s always individuals and groups who push the ever-charging might of the American economy and political power on a path to victory and prosperity. Insofar as opposition to managing and adapting to climate change, the information must come in ways that are culturally responsive, if not led in part with indigenous and historically marginalized communities. In doing so our climate and people have.</p> <p>After reading Chapter 31 on Adaptation, it is reassuring that the National Climate Assessment encompasses more than just physical climate changes, and there is in fact research going into monitoring and analyzing systemic social patterns. It is crucial to analyze social behaviors and barriers to adaptation because human action is extremely uncertain. Projections and estimates can be made about the physical environment with a decent level of certainty, but trying to predict what humans will do is much harder to measure. Therefore, trying to understand what factors hold people back from implementing necessary transformative action will be really important if there is to be an increase in resilience against climate change.</p> <p>It is appreciated to read about the chapter team and their different fields and varying levels of expertise. It would be unfortunate for an assessment discussing coproduction to ignore their own recommendations but gladly that is not the case here. However, there could be room to involve even more actors and non-technical experts, maybe activists or community leaders, to find out more about the barriers to adaptation and how cases that are successful in their adaptation efforts are taking their actions. The chapter does mention ways to increase coproduction and there are sections where information gaps are discussed so that is refreshing to see in an academic/political work.</p> <p>The science seems to be accurately represented throughout the entire chapter. Nothing stood out where it could seem like data was being used only to further a point. The sources all seem credible and having read some of the cited works, it made the chapter easier to understand. For people reading this, without having read any of the sources, it would still be comprehensive. Referencing the four cases was helpful in understanding how all the concepts exist in the real world. Providing the definition of confidence and truthfully stating the level of confidence in statements made throughout the chapter, will aid in increasing trust in the information presented. It is evident that the chapter team is trying to be transparent about the confidence that they have on the information being shared. To expand on the topic of comprehension, the text and style of writing was very clear. Although there are climate related terms and concepts, and the information was produced by professionals in academia and technical fields, something was clearly written and explained well. Material like this is extremely valuable when shared.</p>	<p>Thank you for your comment. Additional detail is included in the section formerly framed as Adaptation Governance and specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count. We have highlighted a few examples of companies that are taking action on adaptation. Unfortunately, we cannot recommend any specific types of companies who would be good partners and make collaboration with the government effective for adaptation as we believe all company types have a role to play.</p>
Cameron	Corgard	Whole Chapter	31. Adaptation						<p>My name is Cameron Corgard and I am a Columbia Climate School masters candidate in the Climate and Society 2022-2023 program. My expertise and writing have been heavily focused upon climate change, radicalization, and peace-building; geo-strategic and political climate security interactions; and sociology of accelerated risks from climate shocks. This letter is in response to requested public comment on draft five of the National Climate Assessment Act (NCAS) specifically chapter 31: Adaptation. Imperative note given to policy writing as a difficult and challenging task, especially through bipartisan political spheres, provides progress for our great nation.</p> <p>A powerful metric for climate adaptation, quantifiable data, is often associated with scientific and economic endeavors. Underscored by the ability to be replicated by others, this chapter holds a great deal of importance as a document to inspire other countries to take immediate adaptation measures in their own ways. Climate adaptation is fundamental to how we shape the future of our country but so too is it important to maintain a stance of leadership that developing nation-states look to for guidance. Our ability to care for our people as well as those abroad has long been highlighted in historical texts and movements, and the climate crisis presents an enormous challenge but within it comes opportunity. Many times over has local government spurred action on a federal level, whereby the opposite has taken place in reciprocal occurrence. In these instances there are plentiful resources that can bolster our adaptation strategy while also shifting away from greenhouse gas producers in increasing intensity and frequency.</p> <p>Social relationships between those who govern and those who are governed have never been perfect, though within a climate realm there is plentiful space to build and rebuild trust and faith in institutions across all scales. Some may see historically contextual periods as oppressed and oppressor while there „s always individuals and groups who push the ever-charging might of the American economy and political power on a path to victory and prosperity. Insofar as opposition to managing and adapting to climate change, the information must come in ways that are culturally responsive, if not led in part with indigenous and historically marginalized communities. In doing so our climate and people have.</p> <p>After reading Chapter 31 on Adaptation, it is reassuring that the National Climate Assessment encompasses more than just physical climate changes, and there is in fact research going into monitoring and analyzing systemic social patterns. It is crucial to analyze social behaviors and barriers to adaptation because human action is extremely uncertain. Projections and estimates can be made about the physical environment with a decent level of certainty, but trying to predict what humans will do is much harder to measure. Therefore, trying to understand what factors hold people back from implementing necessary transformative action will be really important if there is to be an increase in resilience against climate change.</p> <p>It is appreciated to read about the chapter team and their different fields and varying levels of expertise. It would be unfortunate for an assessment discussing coproduction to ignore their own recommendations but gladly that is not the case here. However, there could be room to involve even more actors and non-technical experts, maybe activists or community leaders, to find out more about the barriers to adaptation and how cases that are successful in their adaptation efforts are taking their actions. The chapter does mention ways to increase coproduction and there are sections where information gaps are discussed so that is refreshing to see in an academic/political work.</p> <p>The science seems to be accurately represented throughout the entire chapter. Nothing stood out where it could seem like data was being used only to further a point. The sources all seem credible and having read some of the cited works, it made the chapter easier to understand. For people reading this, without having read any of the sources, it would still be comprehensive. Referencing the four cases was helpful in understanding how all the concepts exist in the real world. Providing the definition of confidence and truthfully stating the level of confidence in statements made throughout the chapter, will aid in increasing trust in the information presented. It is evident that the chapter team is trying to be transparent about the confidence that they have on the information being shared. To expand on the topic of comprehension, the text and style of writing was very clear. Although there are climate related terms and concepts, and the information was produced by professionals in academia and technical fields, something was clearly written and explained well. Material like this is extremely valuable when shared.</p>	<p>We greatly appreciate the reviewer's comment about the report/chapter and hope that the content is useful.</p>
Marifer	Rodriguez	Whole Chapter	31. Adaptation						<p>Social relationships between those who govern and those who are governed have never been perfect, though within a climate realm there is plentiful space to build and rebuild trust and faith in institutions across all scales. Some may see historically contextual periods as oppressed and oppressor while there „s always individuals and groups who push the ever-charging might of the American economy and political power on a path to victory and prosperity. Insofar as opposition to managing and adapting to climate change, the information must come in ways that are culturally responsive, if not led in part with indigenous and historically marginalized communities. In doing so our climate and people have.</p> <p>After reading Chapter 31 on Adaptation, it is reassuring that the National Climate Assessment encompasses more than just physical climate changes, and there is in fact research going into monitoring and analyzing systemic social patterns. It is crucial to analyze social behaviors and barriers to adaptation because human action is extremely uncertain. Projections and estimates can be made about the physical environment with a decent level of certainty, but trying to predict what humans will do is much harder to measure. Therefore, trying to understand what factors hold people back from implementing necessary transformative action will be really important if there is to be an increase in resilience against climate change.</p> <p>It is appreciated to read about the chapter team and their different fields and varying levels of expertise. It would be unfortunate for an assessment discussing coproduction to ignore their own recommendations but gladly that is not the case here. However, there could be room to involve even more actors and non-technical experts, maybe activists or community leaders, to find out more about the barriers to adaptation and how cases that are successful in their adaptation efforts are taking their actions. The chapter does mention ways to increase coproduction and there are sections where information gaps are discussed so that is refreshing to see in an academic/political work.</p> <p>The science seems to be accurately represented throughout the entire chapter. Nothing stood out where it could seem like data was being used only to further a point. The sources all seem credible and having read some of the cited works, it made the chapter easier to understand. For people reading this, without having read any of the sources, it would still be comprehensive. Referencing the four cases was helpful in understanding how all the concepts exist in the real world. Providing the definition of confidence and truthfully stating the level of confidence in statements made throughout the chapter, will aid in increasing trust in the information presented. It is evident that the chapter team is trying to be transparent about the confidence that they have on the information being shared. To expand on the topic of comprehension, the text and style of writing was very clear. Although there are climate related terms and concepts, and the information was produced by professionals in academia and technical fields, something was clearly written and explained well. Material like this is extremely valuable when shared.</p>	<p>We thank the reviewer for the comment. The chapter text has been revised to touch on the strengths and limits of coproduction and how that relates to different forms of knowledge. We agree specific examples of existing and potential adaptation measures are helpful. We both refined the description of specific examples and added wherever possible within the word count throughout the chapter. Thanks for the comment. Unfortunately, the underlying data does not provide that level of detail.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Juanita	Constible	Whole Chapter	31. Adaptation						The use of the phrase ADAPTATION ACTION throughout this chapter is confusing. In some cases, it seems to be used more or less to mean hazard mitigation while in others (e.g., in Table 31.1) it could include almost anything. This is a challenging issue because adaptation itself encompasses a broad, variable, and evolving set of both tangible actions and more theoretical items such as methodologies and mindsets. It also means different things to different people. As a result, a clear definition of the phrase, followed by consistent use of it, would likely be helpful not just for this document but for the ongoing conversation about what adaptation fundamentally is.	Thank you for your comment. The authors have reviewed the use of the terms "adaptation action" throughout this document and have been intentional about when they use this term versus "adaptation measure." We see adaptation as at times being active and other times not being as active so when it is active, we are referring to an action. When it is not as active, we are referring to a measure.
Craig	Hanna	Whole Chapter	31. Adaptation						In summary, the task force comments point out the following: Chapter 31 Adaptations: Limitations exist on the comparability and thus usability of the Financial Stability Board's Task Force on Climate-related Financial Disclosures (TCFDs) prepared by private-sector entities as a basis for objective measurement of progress in adaptation.	Thank you for this comment. The authors have revised the text to highlight some of the limitations of using information obtained from climate-related disclosures, including difficulty with comparing across responses.
Joseph	Sollod	Whole Chapter	31. Adaptation						Modern building codes and standards are an important mechanism to drive the achievement of national and community goals (including resiliency and sustainability). Recognizing the important role of building codes to serve community resilience, safety and welfare, the White House has developed the National Initiative to Advance Building Codes (NIABC). The NIABC is a government-wide effort to boost national resiliency and reduce energy costs. Under the initiative U.S. federal departments and agencies will review federal funding and financing of building construction to ensure projects follow updated model codes and provide incentives and support for communities to adopt modern building codes. In addition, the Federal Emergency Management Agency (FEMA) launched the FEMA Building Code Strategy which organizes and prioritizes FEMA activities to advance the adoption and enforcement of hazard-resistant building codes and standards for FEMA programs. It promotes integrating building codes and standards across FEMA, strengthening nationwide capability and expertise, and driving public action. However, building codes are not currently adopted universally across the country. Alarmingly, FEMA found that currently 65 percent of counties, cities, and towns across the U.S. have not adopted modern building codes, only 50 percent of cumulative post-2000 construction adhered to the I-Codes, and 30 percent of new construction is occurring in communities with no codes at all or codes that are more than 20 years outdated. The Code Council recommends enhancing the discussion on the essential role of modern building codes in advancing buildings and the building industry towards the emissions reductions necessary to achieve necessary climate targets and the resiliency needed to respond to the growing impacts of climate change. The National Institute of Building Sciences (NIBS), a research organization established by the U.S. Congress, found that investments in pre-disaster mitigation can save the U.S. between \$4 and \$11 for every \$1 invested. The continual update of building codes provided the greatest benefit at \$11. These benefits represent avoided casualties, property damage, business interruptions, first responder expenses, and insurance costs, and are enjoyed by all building stakeholders (i.e. from developers, titleholders, and lenders, to tenants and communities. Requiring the current International Residential Code (IRC) and International Building Code (IBC) would result in roughly \$1.8 BDN in losses per building in jurisdictions. There should be more of a discussion on why building codes and standards need to be updated to include the integration of future climate projections. Climate change is driving the increasing magnitude and frequency of extreme weather events, and the global community is experiencing increasing occurrences of disaster events associated with these climate impacts. Buildings being constructed today face the prospect of experiencing different and potentially more extreme weather than in the past, and possibly in geographic areas where such events have not occurred before or with such intensity. To date, building codes include provisions and reference technical standards for design and construction to take account for most weather-related natural hazards based on minimum performance levels typically informed by historic data generated by past events. Building codes now must incorporate future-focused climate science and data to ensure resiliency against the different hazards a building may face over its intended life. It is increasingly necessary for codes and standards to respond to the latest research and data from both the building and climate/environmental science perspective. This will help maintain an expected level of safety, amenity and an appropriate level of climate resiliency. The Global Building Resilience Guidelines (Guidelines) is a guidance document which consists of fifteen principles that provide a basis for advancing building resilience through building codes. The Guidelines were developed by the Global Resiliency Dialogue, through the gathering of global data from leading building sector stakeholders, intended to help inform the development of building codes and standards that incorporate future-focused climate resiliency. This resource should be used to integrate some more context on the urgent need for building codes to adapt to the potential climate hazards of the future. This resource has been submitted to the NCA committees for further guidance in development of this chapter.	Thank you for this comment. Adaptive building codes, integration of future climate projections into codes and standards, revised design parameters and ensuring compliance with existing regulations are all mentioned in Table 31.1 as examples of policy-related actions that can enable adaptation. In KM 31.5, the chapter discusses how a lack of resilient infrastructure codes and standards can create barriers to action and investment. In this section, the chapter references KM12.3, which goes into greater detail on this topic.
Joseph	Sollod	Whole Chapter	31. Adaptation						Climate change is driving the increasing magnitude and frequency of extreme weather events, and the global community is experiencing increasing occurrences of disaster events associated with these climate impacts. Buildings being constructed today face the prospect of experiencing different and potentially more extreme weather than in the past, and possibly in geographic areas where such events have not occurred before or with such intensity. To date, building codes include provisions and reference technical standards for design and construction to take account for most weather-related natural hazards based on minimum performance levels typically informed by historic data generated by past events. Building codes now must incorporate future-focused climate science and data to ensure resiliency against the different hazards a building may face over its intended life. It is increasingly necessary for codes and standards to respond to the latest research and data from both the building and climate/environmental science perspective. This will help maintain an expected level of safety, amenity and an appropriate level of climate resiliency. The Global Building Resilience Guidelines (Guidelines) is a guidance document which consists of fifteen principles that provide a basis for advancing building resilience through building codes. The Guidelines were developed by the Global Resiliency Dialogue, through the gathering of global data from leading building sector stakeholders, intended to help inform the development of building codes and standards that incorporate future-focused climate resiliency. This resource should be used to integrate some more context on the urgent need for building codes to adapt to the potential climate hazards of the future. This resource has been submitted to the NCA committees for further guidance in development of this chapter.	We thank the reviewer for the comment. The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Recommendations for policy options are beyond its defined scope.
Missy	Holzer	Whole Chapter	31. Adaptation						Consider recognizing education and the entire K-12 education community when addressing adaptation. By doing so, we are supporting and encouraging our next generation of problem-solvers, and those who teach them.	Thank you for your comment. We include education as an example of adaptation activities in Table 1.1, and now highlight the lack of formal education requirements as a barrier to adaptation.
Kevin	Schwarzwal d	Whole Chapter	31. Adaptation						1. Because the relationships between climate variables and societal impacts are complex and nonlinear, for a given lead time, the sources of the largest future uncertainties in the socioeconomic impacts of climate change may not be the same as the sources of the largest future uncertainties in underlying climate variables. In Chapter 19.1, the NCAS draft correctly emphasizes the dominance of scenario uncertainty, or the trajectory of future emissions, in long-term projections of the impacts of climate change, based on the dominance of scenario uncertainty in projections of future climate distributions over the uncertainty from the range of climate model outputs (model uncertainty) or from the irreducible internal variability in the climate system. ref 1. (cited below) shows that, given the complex relationships between climate and society, the dominant sources of uncertainty in projections of the impacts of climate change may be different from those in underlying climate distributions, because of the shape of the relationship between climate and a socioeconomic variable of interest or the geographic distribution of affected populations. Though long-term changes in climate vulnerability are undoubtedly most dependent on scenario uncertainty, for a given timescale of a certain policy or economic decision, model or internal uncertainty may have a larger impact on the true range of future outcomes. We recommend amending the NCAS, perhaps in Key Messages 31.4 or 31.5, to mention that for a given socioeconomic impact of climate change, the balance of the three primary sources of climate uncertainty (scenario, model, and internal) may be different than that same balance for the climate variables that drive that impact. 2. Internal variability in the climate system can be a substantial contributor to the uncertainty in climate impacts in the continental United States on the timescales of many policy and investment decisions. The NCAS draft emphasizes the importance of modeling internal variability, the irreducible component of uncertainty in climate projections, in the climate system in Chapter 3.3, and correctly states that the influence of internal variability on climate uncertainty may be larger under certain conditions (i.e. for example when considering regional and local scales -- than at the scale of large-scale climate variables. These authors show in ref. 1 that furthermore internal variability plays a larger role in the uncertainty in Overall -- I'm wary of pitting incremental vs. transformative adaptation against each other. I think both are needed, particularly as transformative adaptation is not appropriate (or feasible) in many situations. Consider softening some of these dualities as you have clearly done for figure 31.2 in the caption.	This is directly addressed in 30D in Chapter 2 KM 2.3. We have discussed the implications to adaptation given the source of uncertainty in our traceable accounts documentation.
Ariela	Zycherman	Whole Chapter	31. Adaptation						We have added an introductory paragraph to note that both incremental and transformative adaptation will be required in the future.	We have added an introductory paragraph to note that both incremental and transformative adaptation will be required in the future.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Ariela	Zycherman	Whole Chapter	31. Adaptation						<p>Overall –Ii was surprised to find almost no discussion of the insurance industry and the role they have to play in local, regional, and national adaptation. Two articles out this year in Nature Climate Change would bolster the discussion (de Ruig et al., 2022; Wagner, 2022; see below for full citations). For example, on page 6, in Box 31.1 on Progress in and Barriers to Adaptation, I'd suggest in stage 2 evidence of barriers for assessment of adaptation, there is some discussion of how all insurance measures climate risks through retrospectives of historical distribution which underrepresent the rapid escalation of impacts, perpetuating misperceptions of risk that lead to low uptake of insurance. Another place where insurance should be included is in Key Message 1 on Transformative Adaptation, there are three areas where insurance can play a role: in reinsurance (insurance for the insurer), reimagining climate models for more accurate risk-based pricing (e.g. NFRP Risk Rating Reform), financial reforms could incentivize insurers to build up tax-deductible catastrophe reserves (see Wagner, 2022 for more discussion on each of these).</p> <p>Finally, the discussion of insurance should be brought into the key message on adaptation and equity, where insurance policies are required to ensure that pricing reflects the true risk of climate change while keeping prices low enough so that the most vulnerable can afford it, particularly as the poorest are often the most vulnerable to climate change impacts and least able to adapt. On page 13, line 30 you refer to Howell and Elliott, 2019, but do not explicitly call out insurance which is a mistake.</p> <p>Wagner, K. R. (2022). Designing insurance for climate change. <i>Nature Climate Change</i>, 12(12), 1070-1072.</p> <p>de Ruig, L. T., Haer, T., de Moel, H., Brody, S. D., Botzen, W. J., Czajkowski, J., & Aerts, J. C. (2022). Climate-proofing the National Flood Insurance Program. <i>Nature Climate Change</i>, 12(11), 975-976.</p>	<p>Thank you for this comment. We have added references to wildfire insurance and flood insurance and have added references about the need to price risk accurately while balancing the need to keep insurance affordable.</p>
Aimee	Delach	Whole Chapter	31. Adaptation						<p>Chapter 31, Adaptation, covers a critical topic because, as noted, the effects of climate change are already being experienced around the country, and even with mitigation efforts these impacts will continue. The chapter as written is very general, covering stages of adaptation, approaches, equity, barriers, costs, etc. The chapter provides a good overview of the topic, but is potentially of limited use for helping practitioners or interested stakeholders in considering how to approach adaptation for their region or sector. My general recommendation for the chapter is that it be expanded to provide a set of tools, resources and examples that relate to each of the National Topics covered in chapters 4-20. To highlight one area of interest and expertise for my organization, a reader of this chapter coming fresh to the topic of Adaptation would be given no impression that an entire field of adaptation exists for biodiversity, wildlife and natural resources. Ecosystems and environmental considerations are mentioned in the chapter only in passing, and only in the context of their relationship to human community adaptation actions. Adaptation actions undertaken in the area of biodiversity and ecosystems are directly relevant to the National Topics addressed in chapters 6-10, as well as 16, and at least indirectly relevant to chapters 4, 11, 12, 14, and 15.</p> <p>There is a vast body of literature, organizations, projects, frameworks and resources associated with climate adaptation for natural systems. Below are a selection that merit inclusion into the Adaptation chapter:</p> <p>"Advancing the National Fish, Wildlife and Plants Climate Adaptation Strategy into the Next Decade" (2020): https://www.fishwildlife.org/application/files/4216/1161/3356/Advancing_Strategy_Report_FINAL.pdf</p> <p>"Voluntary Guidance for States to Incorporate Climate Adaptation into State Wildlife Action Plans and Other Management Plans" (2022) https://www.fishwildlife.org/application/files/6316/7336/2905/AFWA_Voluntary_Climate_Adaptation_Guidance_for_SWAPs_2nd_Edition.pdf</p> <p>"The Climate Change Response Network" (forests) (undated). Web-based tools available at https://www.climatechangeresponse.org</p> <p>The Adaptation chapter is focused on human society and infrastructure, but should also include adaptation and resilience of natural systems. Humans rely on healthy natural systems for their existence and well-being.</p>	<p>Thank you for your comment. We have several of these references already included in our chapter and will try our best to include more mention of adaptations in nature throughout our chapter. The Ecosystems chapter does, however, highlight natural adaptations occurring in the U.S. that we have connected to in our chapter.</p>
Theodore	Weber	Whole Chapter	31. Adaptation						<p>Chapter 31 is the first of two 'Áresponse chapters. These chapters are perhaps the strongest candidates of the existing chapters for substantive attention to climate and energy education. Page 3, lines 28-30, reads 'Áor transformation to be just, it will need to tackle historical inequities and engage diverse groups of people, from the start, to alter the status quo (Shi and Moser 2021). This is nearly an explicit call out to the need for education, yet it does not quite make it appropriately explicit. It is difficult to imagine how the 'Ástacking referenced here does not begin with education (in both formal and informal settings). Likewise, frequent mentions of 'Ácivic engagement are referencing efforts that are at their core education initiatives.</p> <p>Table 31.1. Example Climate Adaptation Actions or Measures to Enable Adaptation on pages 4 and 5 should include a row on education. The row might read:</p> <p>Education: Incorporating climate and energy content across K-16 curriculum; supporting extra-curricular activities that nurture climate action; work-force training; supporting exhibit and programming at museums, nature centers, zoos, and aquaria; and the development and dissemination of various kinds of educational media.</p> <p>Figure 31.1 (page 5) should be redone so it indicates the number of adaptation activities per capita. As it stands, it is largely a map of population density.</p> <p>Page 6, lines 12 - 14: An additional barrier to awareness is the lack of attention to education in many federal and state efforts.</p> <p>Education is essential for getting to transformative adaptation (Key Message 31.1, pp. 9-12). Engaging youth in climate communication, for example, has promise to educate parents effectively, and daughters are especially effective at educating parents (Lawson et al., 2019) and youth can provoke institutional changes in energy use (Bandura & Cherry, 2020; Cherry, n.d.).</p> <p>The good attention to the principles of complex adaptive systems is an essential and valuable component of the chapter. Education systems are well connected to most of the systems discussed in the chapter, but are not themselves discussed in appropriate depth. In line with the attention to systems thinking is the need to address climate across the disciplines in formal education and across different kinds of education. The chapter starts out with a lot of discussion of information and operations we don't have in place for decision making, only to go into discussion of how helpful climate data and services can be. It reads a bit contradictory, so language upfront in the chapter may want to reflect key message 31.4</p>	<p>Thank you for your comment. We have tried our best to include examples of adaptation in nature throughout our chapter, but the Ecosystems chapter highlights natural adaptation occurring in the U.S. that we have connected to in our chapter.</p>
Don	Haas	Whole Chapter	31. Adaptation						<p>Chapter 31 is the first of two 'Áresponse chapters. These chapters are perhaps the strongest candidates of the existing chapters for substantive attention to climate and energy education. Page 3, lines 28-30, reads 'Áor transformation to be just, it will need to tackle historical inequities and engage diverse groups of people, from the start, to alter the status quo (Shi and Moser 2021). This is nearly an explicit call out to the need for education, yet it does not quite make it appropriately explicit. It is difficult to imagine how the 'Ástacking referenced here does not begin with education (in both formal and informal settings). Likewise, frequent mentions of 'Ácivic engagement are referencing efforts that are at their core education initiatives.</p> <p>Table 31.1. Example Climate Adaptation Actions or Measures to Enable Adaptation on pages 4 and 5 should include a row on education. The row might read:</p> <p>Education: Incorporating climate and energy content across K-16 curriculum; supporting extra-curricular activities that nurture climate action; work-force training; supporting exhibit and programming at museums, nature centers, zoos, and aquaria; and the development and dissemination of various kinds of educational media.</p> <p>Figure 31.1 (page 5) should be redone so it indicates the number of adaptation activities per capita. As it stands, it is largely a map of population density.</p> <p>Page 6, lines 12 - 14: An additional barrier to awareness is the lack of attention to education in many federal and state efforts.</p> <p>Education is essential for getting to transformative adaptation (Key Message 31.1, pp. 9-12). Engaging youth in climate communication, for example, has promise to educate parents effectively, and daughters are especially effective at educating parents (Lawson et al., 2019) and youth can provoke institutional changes in energy use (Bandura & Cherry, 2020; Cherry, n.d.).</p> <p>The good attention to the principles of complex adaptive systems is an essential and valuable component of the chapter. Education systems are well connected to most of the systems discussed in the chapter, but are not themselves discussed in appropriate depth. In line with the attention to systems thinking is the need to address climate across the disciplines in formal education and across different kinds of education. The chapter starts out with a lot of discussion of information and operations we don't have in place for decision making, only to go into discussion of how helpful climate data and services can be. It reads a bit contradictory, so language upfront in the chapter may want to reflect key message 31.4</p>	<p>Thank you for this comment. We have included this suggestion in the Introduction and Table 31.1 to reflect education as an adaptation measure.</p>
Reid	Sherman	Whole Chapter	31. Adaptation						<p>There are a few 2017 references, but most are current. Thank you for putting focus on recent literature.</p>	<p>Thank you for your comment. We have revised the introduction to be brief and will connect our evidence of progress and barriers with our KM on science and services.</p>
Reid	Sherman	Whole Chapter	31. Adaptation						<p>Most of these examples and case studies focus on flooding.</p>	<p>Thank you for this comment. Based on this and other feedback, the authors edited this text so that there is not confusion with the concept of climate services being solely technical services.</p>
Reid	Sherman	Whole Chapter	31. Adaptation						<p>There could be more concrete examples included throughout the narrative, for example, in the finance section. There are so many great examples out there to choose from. I am wondering if it could help to augment citations to the studies that have been done on various types of adaptation practices to point people to solutions.</p>	<p>Thank you for the positive assessment.</p>
Reid	Sherman	Whole Chapter	31. Adaptation						<p>There are a few 2017 references, but most are current. Thank you for putting focus on recent literature.</p>	<p>Thank you for your comment. We have tried our best to diversify our case studies across various climate hazards and believe this is sufficient.</p>
Reid	Sherman	Whole Chapter	31. Adaptation						<p>There could be more concrete examples included throughout the narrative, for example, in the finance section. There are so many great examples out there to choose from. I am wondering if it could help to augment citations to the studies that have been done on various types of adaptation practices to point people to solutions.</p>	<p>Thank you for this comment. Space constraints limited the number of examples that could be included in the text. More examples are also included in the Traceable Accounts.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Reid	Sherman	Whole Chapter	31. Adaptation						The chapter needs to address how emergency management actions, planning are related to the types of adaptation that are discussed in the chapter (transformative, incremental). My read suggests that traditional emergency management approaches do not constitute the type of adaptation the assessment indicates is needed, however they present an important and available set of tools to achieve the outcomes the chapter indicates are needed.	Thanks for this comment. We have modified language in KM1 to note that disaster risk reduction tools are valuable but that adaptation requires longer-term planning.
Steve	Rissing	Whole Chapter	31. Adaptation						Comments on Chapter 31, Adaption. I appreciate the efforts of the authors in this chapter on actions we need to take to adapt to climate change. Table 1 on page 4 lists obvious and effective actions to promote adaptation. I encourage that here and elsewhere in the chapter you include a separate row and discussion of formal, climate change education from grade K to college. In our democratic form of government, we cannot elect policy makers and form effective public policy to accomplish most of the adaptation measures mentioned in this chapter without some basic level of climate change understanding and literacy among the public. Recent studies have revealed great variance in climate change education quality in state-by-state comparisons of K-12 science content standards; see here: https://ncse.org/making-grade-how-state-public-school-standards-address-climate-change-0/ ; I served as one of three evaluators of state science content standards for this study. See also here: https://globalreports.columbia.edu/books/miseducation/ . Colleagues and I at The Ohio State University have developed and presented an interdisciplinary college General Education course on Climate Change, ES 1911 that has been received well (and always fills) by our students. I encourage the chapter authors in this discussion of adaptation measures to include an explicit section on further development of formal K-12 climate change content standards in the states, extending into higher education Steve Rissing, Professor Emeritus Department of Evolution, Ecology, and Organismal Biology The Ohio State University	Thank you for your comment. We have added education and standards into our Table 31.1 as example adaptation actions that can be taken. Given the limitations on word count, we are unable to go into great detail on any one of these actions. This comment has been conveyed to the developers of the sixth National Climate Assessment and the US Global Change Research Program for consideration in future assessments. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS.
Charles	Keeling	Whole Page	32. Mitigation		3				One or more references to climate change education could be appropriately added to chapter 32, p. 3: "Introduction".	We thank the reviewer for the comment. The chapter introduction and text in KM 32.5 have been revised to include brief discussion of the role of education and outreach efforts. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Nick	Procopio	Figure	32. Mitigation		4				It is almost impossible to see the purple line for US territories. Consider removing this line or redoing the scale of the figure so that it is possible to see this line. Related, what does US territories mean in this context? It looks like this is almost the same as the total line, so clearly this isn't the emissions from US territories like Guam.	We thank the reviewer for the comment. Emissions from US territories are not categorized by sector but are included for completeness. We have added an explanatory note to the caption.
Nick	Procopio	Text Region	32. Mitigation		5	5	9		9 This line refers to the year 1900. Figure 32.2 lower on the page refers to 1990 and that seems to be a more likely reference year. However, it could be the case that the text is in fact referring to 1900. Whatever is in the report should be consistent with the cited reference, Feng, Davis et al., 2015.	We thank the reviewer for the comment. Reference to 1900 was an error, and the text has been revised to correct it.
Cathy	Day	Figure	32. Mitigation		6	6	7		12 The figure caption refers to 'lower emitting natural gas' does this take into account the methane leakages during extraction, processing, and transport (especially pipelines)?	The figure shows only CO2 emissions related to electricity generation, which is noted in both the title and caption.
Cathy	Day	Text Region	32. Mitigation		9	10	12		2 Annual agricultural GHGs for the US are estimated to have increased slightly from 536 Mt CO2-eq in 1990 to 577 Mt CO2-eq in 2020. The goal of the Agriculture Resilience Act (ARA) is to reduce this to zero in the next two decades, which would take the net annual land-related sequestration from -16 to more than -700 million metric tons. It seems appropriate that this report acknowledge this ARA goal and perhaps comment on the feasibility of such a goal and what it would take to attain it.	We thank the reviewer for the suggestion, and have added a reference to the ARA and its goals in KM 32.5. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Nick	Procopio	Figure	32. Mitigation		9				If one glances at this figure, it looks like six bars going down over time, and takes a little more thought to realize that this is actually three graphs in one, comparing 1994 and 2018. It might be helpful to provide some visual separation among the three categories. Perhaps having Electricity-related, then fuel combustion, then manufacturing processes would help to break this up visually and lower the chances of misinterpretation.	We thank the reviewer for the helpful suggestion, which has been incorporated into the figure.
John	Fleming	Text Region	32. Mitigation		11	11	20		21 Biomass is listed as a renewable resource that could contribute to emissions reductions, but this ignores the high lifecycle CO2 emissions associated with using biomass. For instance, using woody biomass (often the assumed form when the blanket term 'biomass' is employed) as a feedstock for fuel or energy production emits high lifecycle emissions of CO2 and other air pollutants that harm the climate and communities. Gasifying trees and other woody biomass releases virtually all their stored carbon, worsening the climate crisis and ending trees' future carbon sequestration, creating a 'carbon debt' (Sterman et al., Does wood bioenergy help or harm the climate?, 78 Bulletin of the Atomic Scientists 128 (2022). Biomass gasification also has substantial upstream emissions from cutting the biomass, extracting cut materials, trucking biomass often long distances, drying and chipping, and storage in wood chip piles which releases significant methane emissions (Roder et al., How certain are greenhouse gas reductions from bioenergy? Life cycle assessment and uncertainty analysis of wood pellet-to-electricity supply chains from forest residues, 79 Biomass and Bioenergy 50 (2015)) Even if cut trees are allowed to regrow, numerous studies show it may take many decades to more than a century, if ever, to capture the carbon that was released and pay back the carbon debt (Hudiburg et al., Regional carbon dioxide implications of forest bioenergy production, 1 Nature Climate Change 419 (2011); Law & Harmon, Forest sector carbon management, measurement and verification, and discussion of policy related to climate change, 2 Carbon Management 73 (2014); Holtmark, The outcome is in the assumptions: Analyzing the effects on atmospheric CO2 levels of increased use of bioenergy from forest biomass, 5 Global Change Biology Bioenergy 467 (2012); Mitchell et al., Carbon debt and carbon sequestration parity in forest bioenergy production, 4 Global Change Biology Bioenergy 818 (2012); Schulze et al., Large-scale bioenergy from additional harvest of forest biomass is neither sustainable nor greenhouse gas neutral, 4 Global Change Biology Bioenergy 611 (2012); Sterman et al., Does replacing coal with wood lower CO2 emissions? Dynamic lifecycle analysis of wood bioenergy, 13 Env&Nat Rsch. Letters 015007 (2018)). Research also shows that burning forest 'waste' or 'waste' referring to biomass that would otherwise be disposed of, similarly leads to a net increase of carbon emissions in the atmosphere for decades (Rassner et al., Range and uncertainty in	We appreciate the comment and agree that there are important practical and context-specific considerations as to whether bioenergy is or is not beneficial to the climate. Unfortunately, space is limited and the authors have had to make difficult decisions about what information to include.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
John	Fleming	Text Region	32. Mitigation		11	11	20	22	Carbon capture and storage (CCS)-equipped fossil-fired generators are stated as a low-emitting, dispatchable energy resource, but this statement fails to consider the evidence of CCS being an ineffective mitigation measure that does little to address fossil fuel emissions. CCS is a supposed climate solution championed by polluting industries, such as the biomass and fossil fuel industries. To enable business-as-usual operations, all while diverting resources from the needed transition to clean, cheaper renewable energy. After billions of dollars of investment and decades of development, CCS projects around the world have consistently failed to meet their GHG emission reduction promises. A recent analysis by the Institute for Energy Economic and Financial Analysis (IEEFA) found that 10 of 13 flagship CCS projects, comprising 80% of the total capture capacity in the same sample, failed or are underperforming in their CO2 capture efficiencies, mostly by large margins (IEEFA, The Carbon Capture Cruc: Lessons Learned (September 2022), https://ieefa.org/resources/carbon-capture-crux-lessons-learned). For example, based on real-world data, the Boundary Dam CCS project in the power sector, the Chevron Gorgon CCS project in the gas processing sector, and the Illinois Industrial CCS project in the ethanol production sector are underperforming their designed CO2 capture rates by ~50% on average (id. at Appendix 1). Another study estimated that NRG's Petra Nova CCS project in Texas, the only U.S. fossil-fueled power plant to operate with CCS equipment, vastly underperformed. Although Petra Nova promised a 90% carbon capture rate, in practice it achieved only a 55% CO2 capture rate from the carbon capture equipment on its pulverized coal boiler (Jacobson, Mark Z, The health and climate impacts of carbon capture and direct air capture, 12 Energy Env't. Sci. 3567 (2019), https://doi.org/10.1039/C9EE02709B). This project was shut down indefinitely in 2020 when it became uneconomical, after costing \$1 billion and receiving \$190 million from the federal government. These real-world failures of CCS projects do not even consider the lifecycle emissions of CCS projects. CCS operations are energy-intensive because they require large amounts of energy to capture, compress, transport, and inject carbon underground, called the "energy penalty." For example, power plants using CCS require an additional 16% to 26% more energy to produce the same amount of power than a coal-fired power plant. In particular, line 15 where "low-carbon fuels" are mentioned.	We thank the commenter for this perspective. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy or technology recommendations. We report on technologies and mitigation options that have been studied and might theoretically help to mitigate GHG emissions.
Nick	Procopio	Text Region	32. Mitigation		14	14	10	19	In the discussion of fuels, is there a reason that biofuels is not used as a category here? Is this not what is being discussed? In particular line 15 where "low-carbon fuels" are mentioned.	We appreciate the question and have revised the text to define "low-carbon fuels."
John	Fleming	Whole Page	32. Mitigation					14	In discussing the potential for electrifying medium- and heavy-duty vehicles, there is recent literature that emphasizes a greater potential in doing so than indicated by the text at present. Specifically, several studies now discuss how rapid advances in battery technology, including increases in the energy density and declining prices, have made battery electric technology a feasible and cost-effective option to meet most regional and long-haul trucking needs, as confirmed by studies by the National Renewable Energy Laboratory and Lawrence Berkeley National Laboratory. In the U.S., most heavy-duty trucks are not driven long distances, with about 70% of heavy-duty trucks operating within a 100-mile range and only about 10% requiring an operating range of 500 miles or more. Studies have found that the charging needs and charging times for electric heavy-duty trucks, including long-haul trucks, can be met without impairing operations or the economics of freight movement (Borlaug et al., Heavy-duty truck electrification and the impacts of depot charging on electricity distribution systems, 6 Nature Energy 673 (2021); Phadke et al., Why Regional and Long-Haul Trucks are Primed for Electrification Now, Lawrence Berkeley National Laboratory (2021); Muratori and Borlaug, Perspectives on Charging Medium and Heavy-Duty Electric Vehicles, National Renewable Energy Laboratory (2021); Tong et al., Energy consumption and charging load profiles from long-haul truck electrification in the United States, 1 Environmental Research Infrastructure and Sustainability (2021)). The text should reflect the viability of electrifying the vast majority of medium- and heavy-duty fleets.	We appreciate the comment. The authors believe our summary of the prospects for electrifying medium- and heavy-duty vehicles is consistent with the suggested references (several of which were co-authored by this chapter's authors). We have accordingly added some of the suggested references.
John	Fleming	Whole Page	32. Mitigation					15	In this section, there should be further acknowledgement of the technology already available to meet the needs of high-temperature industrial heating applications. Established technologies for industry electrification are already available for decarbonization of high-temperature industrial processes. Electric heat pumps are a cost-effective option for decarbonizing industrial processes that require heat up to 400°C (Madeddu et al., The CO2 reduction potential for the European industry via direct electrification of heat supply (power-to-heat), 15 Environmental Research Letters 124004 (2020); ZvHsdorf et al., Analysis of technologies and potentials for heat pump-based process heat supply above 150°C, 2 Energy Convers. Manag. X 100011 (2019)). For high heat processes that require temperatures of 1000°C or more, available, established power-to-heat technologies include electric arc furnaces, microwave and radio frequency heaters, induction furnaces, resistances furnaces, infrared heaters, and plasma heating (Madeddu et al., The CO2 reduction potential for the European industry via direct electrification of heat supply (power-to-heat), 15 Environmental Research Letters 124004 (2020)). Available power-to-heat technologies can cover all temperature levels needed in industrial production.	We appreciate the comment. The text acknowledges that options exist for electrifying most industrial energy demand and cites the Madeddu et al. paper. Unfortunately, space is limited and the authors have had to make difficult decisions about what information to include.
Nick	Procopio	Text Region	32. Mitigation		16	16	12	13	Might it be worth mentioning that some states, including NJ, have legislated food waste reduction goals?	We thank the reviewer for the comment. Such policies are discussed generally in KM 32.5 but space is limited and the author team has deliberated and prioritized the information to include.
Ariela	Zyberman	Text Region	32. Mitigation		16	16	15	28	This paragraph separates items solely by the type of animal or plant food vs. the agricultural practices that produce them. It would be a more helpful paragraph if it also discussed the difference in GHG based on the practices employed. It is important to consider whether shifting to a diet of plant-based foods produced by industrial agriculture practices would truly be better for mitigating climate change than eating a vegetarian diet from regenerative and local farmers. I am leaving this comment but I will say that the paragraphs that follow address some of the issues of concern to me.	We appreciate the comment, and agree that there are important dimensions of diets beyond the type of plant or animal source. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Cathy	Day	Text Region	32. Mitigation		17	17	15	20	The text here develops the nitrogen management topic, focusing on chemical inhibitors of microbial nitrogen transformations and precision management of soluble nitrogen. Entirely missing are the multiple research findings that on healthy, biologically active soils, the Economic Optimum Nitrogen Rate (EONR) can drop to zero, greatly reducing fertilizer bills and slashing both N2O emissions and nitrate leaching. Our two memos offered via the Technical Inputs email in April 2022 provided the literature references documenting this opportunity. We are concerned that the chemical inhibitors would upset the soil microbiome in subtle ways, a possibility that is overlooked in a document which also seems to overlook the central role of the soil microbiome itself. By avoiding synthetics including nitrification inhibitors, organic production protects the soil microbiome and its functions including efficient nitrogen cycling.	We appreciate the comment. The text mentions improving soil health and optimizing nitrogen applications ahead of inhibitors, but unfortunately limited space precludes deeper discussion.
Cathy	Day	Whole Page	32. Mitigation					17	Under "Improve Management of Croplands and Pasture," the first paragraph nicely summarizes priority components such as soil health, nitrogen management, and perennials. It then adds a vague item, "Avoiding methane emissions," without any specifics regarding livestock operations. It would be helpful to link this paragraph with some specific such as: oOrganic production (once again): perhaps refer to USDA National Organic Program and perhaps also alternative certifications like Certified Naturally Grown (less \$\$\$). oThe four NRCS soil health principles: "Keep soil covered, maintain living roots, diversify the system, and minimize soil disturbance." Both physical and chemical. The evidence on highly managed pastures with livestock grazing suggests that careful livestock and pasture management may result in reduced methane emissions. oAgroecology (with reference to Chapter 11 where this topic is nicely developed).	We thank the reviewer for the suggestion, and have added a reference to Chapter 11 where we raise agroforestry. We do also mention that there are feasible options for reducing agricultural (livestock and rice) sources of methane emissions with a reference to Fig. 5.6. Unfortunately, limited space precludes deeper discussion.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Melissa	Shapiro	Text Region	32. Mitigation		18		9	17	The chapter authors acknowledge the role of „Äublic acceptance.Äü in the advancement of mitigation options, but should recognize the importance of „Äücommunity consultation.Äü The adoption of various energy sources and technologies in net-zero emissions energy systems must depend upon the acceptance not just of „Äüthe public,Äü but of the local communities that will be most affected by the prescribed transition. The chapter authors should acknowledge local community consultation and acceptance, and even risk assessments, as necessary conditions of carbon management solutions.	We thank the reviewer for the comment. The chapter text in KM 32.4 briefly discusses the importance of engagement with community groups and stakeholders in the planning process generally. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Matthew	Eisenson	Text Region	32. Mitigation		18	18	9	17	The title of Key Message 32.3 correctly notes that additional climate mitigation options, including carbon capture and removal, need to be explored. The body of text does not address this point, however. Instead, the text emphasizes the uncertainty of technological progress, public acceptance, and other future developments with respect to carbon capture and removal. The text should note the urgent need for research into these issues, particularly given the growing scientific consensus that carbon management, and specifically carbon dioxide removal (CDR), will need to be deployed to stabilize Earth,Äôs climate. According to the IPCC, „Äüdeployment of CDR to counterbalance hard-to-abate residual emissions is unavoidable if net zero . . . emissions are to be achieved.Äü Jim Skeea et al., Climate Change 2022: Mitigation of Climate Change. Working Group III Contribution to the Sixth Assessment Report of the Intergovernmental Panel on Climate Change SPM-27 (Intergovernmental Panel on Climate Change, 2022), https://www.ipcc.ch/report/ar6/wg3/downloads/report/IPCC_AR6_WGIII_SPM.pdf . The following is possible language for inclusion: Because carbon management is necessary to achieve net-zero emissions, technological, scientific, policy, and legal research is needed to reduce these uncertainties.	We appreciate the comment. The authors believe that the need for both CDR and further research of CDR options is addressed in Box 32.2. Space limitations preclude more discussion.
John	Fleming	Text Region	32. Mitigation		19	20	36	2	It is important to note research that contends that methane reforming with carbon capture, utilization and storage (CCUS), or „Äüblue.Äü hydrogen, is not a low CO2 alternative. A 2021 study found that the total emissions from producing blue hydrogen were only 9% to 12% less than gray hydrogen, or 135 to 139 g CO2eq per MJ compared with 153 g CO2eq per MJ, making blue hydrogen hardly „Äülow emissions.Äü The lower emissions from blue hydrogen compared with gray hydrogen are partially offset by higher fugitive methane emissions (Howarth and Jacobson, How green is blue hydrogen?, 9 Energy Science & Engineering 1676 (2021)). Further this paper notes that blue hydrogen use as a strategy for decarbonization only works to the extent it is possible to store carbon dioxide long term indefinitely into the future without leakage back into the atmosphere. In this regard, the report should make clear that, either in the referenced section or elsewhere, of the options for hydrogen production, green hydrogen, that is hydrogen produced using clean, renewable solar and wind energy, is the superior option in the context of decarbonization.	We appreciate the comment. The revised text calls out the issue of life cycle GHG emissions for blue hydrogen and cites relevant literature including Howarth & Jacobson. Limited space precludes deeper discussion.
John	Fleming	Text Region	32. Mitigation		20	20	31	32	The sentence, „Äü„Äü[A] low concentrations hydrogen can be safely injected into natural gas pipelines and used in conventional home appliances.Äü should come with the caveat that the use of hydrogen in such a context is unwarranted given the availability of electric appliances. By opting for electric appliances, the risks of transporting hydrogen and using it in homes is avoided.	We appreciate the comment. Electrification of heat demands in homes is thoroughly covered in the text. Unfortunately, the suggested caveat reflects a value judgment as to the benefits and risks of electrification versus hydrogen combustion. The chapter notes numerous potential drawbacks of hydrogen combustion but leaves it to readers to draw their own conclusions.
John	Fleming	Whole Page	32. Mitigation		20				In discussing hydrogen, it should be noted how hydrogen combustion comes associated with criteria pollutants, namely NOx, PM2.5, and O3, whereas the use of hydrogen in fuel cells does not. Using hydrogen in combustion risks perpetuating NOx emissions that already plague disadvantaged communities as some researchers have found that burning pure hydrogen could release more than six times as much NOx as burning methane (Saitli and Pfanbergs, Investigations on Performance and Emission Characteristics of an Industrial Low Swirl Burner While Burning Natural Gas, Methane, Hydrogen Enriched Natural Gas and Hydrogen as Fuels, 43 Int,ÄüJ. of Hydrogen Energy 1994 (2018)). The focus of the National Climate Assessment is, of course, climate effects, but the compounded effects of criteria pollutants of alternative fuels should also be noted. Further, hydrogen is stated as potentially being able to help decarbonize aviation, but the remaining unknowns in this regard should be discussed. Even if hydrogen is produced using clean, renewable energy, its use as a fuel still yields emissions.Äüwater vapor in the case of hydrogen fuel cells, and both water vapor and nitrogen oxides in the case of hydrogen combustion. Water vapor from conventional jet fuel combustion leads to contrails, which are responsible for over half of the radiative forcing associated with aviation (KvSrcher, Formation and radiative forcing of contrail cirrus, 9 Nature Communications 1824 (2018)). Nitrogen oxides meanwhile contribute to the formation of ozone, both a greenhouse gas and local air pollutant (Freeman et al., Trading off aircraft fuel burn and NOx emissions for optimal climate policy, 52 Env,ÄüSci & Tech. 2498 (2018)). The effects of hydrogen fuel on atmospheric chemistry relative to conventional jet fuel have yet to be fully determined, so it is not clear how the production of contrails or nitrogen oxides compare. Thus, before hydrogen production is committed to the aviation sector, the effects of hydrogen-associated emissions, both in the cases of hydrogen combustion and hydrogen fuel cells, on global warming and public health must be thoroughly understood.	We appreciate the comment. The revised text notes the issue of NOx emissions from hydrogen combustion, as well as the special challenges of aviation, and cites relevant literature. Limited space precludes deeper discussion.
Matthew	Eisenson	Text Region	32. Mitigation		21	23	7	9	This section needs additional information on public acceptance and political considerations. The introduction paragraph correctly identifies that "[t]he degree and form of CDR deployment. . . remain highly uncertain, though, and depend on technological readiness, economics, public acceptance, and political considerations (Box 32.2)." However, Box 32.2 focuses mostly on technological readiness and economics and devotes no text to public acceptance and political considerations. The authors should add text on political considerations that require more research. In particular, text should be added on the need for further research into the legal context for CDR, including which level of government is best suited to govern CDR, see, e.g., Korey Silverman-Roati et al., Removing Carbon Dioxide Through Seaweed Cultivation: Legal Challenges and Opportunities (2021), https://scholarship.law.columbia.edu/faculty_scholarship/2980/ ; whether / how existing laws may constrain and/or facilitate development of CDR, and new legal frameworks that might be needed. While some research has explored these and other legal issues, significant questions remain. See, e.g., Romany Webb, The Law of Enhanced Weathering for Carbon Dioxide Removal (2020), https://scholarship.law.columbia.edu/sabin_climate_change/46/ ; Korey Silverman-Roati et al., Removing Carbon Dioxide Through Ocean Fertilization: Legal Challenges and Opportunities (2022), https://scholarship.law.columbia.edu/faculty_scholarship/3637/ ; Romany M. Webb et al., Removing Carbon Dioxide Through Artificial Upwelling and Downwelling: Legal Challenges and Opportunities (2022), https://scholarship.law.columbia.edu/faculty_scholarship/3337/ . The authors should also add text on the need for better understanding of public acceptance of CDR, including the need for consultations with local communities, see, e.g., Jacob A.E. Nielsen, Community acceptance and social impacts of carbon capture, utilization and storage projects: A systematic meta-narrative literature review, 17 PNAS One (2022), https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9345485/ , and the impact social acceptance can have on the development of CDR technology. See, e.g., Emily Cox et al., Public perceptions of carbon dioxide removal in the United States and the United Kingdom, 10 Nature Climate Change 744 (2020), https://www.nature.com/articles/s41561-020-0873-z . Another missing narrative element is the	We appreciate the comment. KM 32.4 covers the topic of public acceptance and other considerations generally, and the revised chapter notes that siting and land use may also be a problem for CCUS and CDR projects, and includes two of the suggested references. Space limitations unfortunately preclude more extensive discussion.
Melissa	Shapiro	Text Region	32. Mitigation		21		12	15	The chapter authors should amend the text to recognize the need for community consultation (especially of indigenous communities who are entitled to free, prior, and informed consent) with respect to CDR technologies. The sentence could read as follows: „ÄüThe degree and form of CDR deployment, including the balance between industrial carbon capture and intentional enhancement of natural carbon sinks, remain highly uncertain, though, and depend on technological readiness, economics, local and Indigenous community consultation and engagement, public acceptance, and political considerations.Äü	We thank the reviewer for the comment. The chapter text in KM 32.4 briefly discusses the importance of engagement with community groups and stakeholders in the planning process generally. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
John	Driscoll	Text Region	32. Mitigation		22	22	3	4	As soon as a simplified but credible, additional validation procedure for carbon sequestration techniques can be made part of the United Nations Clean Development Mechanism, that validation procedure must be deployed across the United States so reliable techniques can be funded or financed to scale up to greater volumes over many locations.	Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations.
Matthew	Eisenson	Text Region	32. Mitigation		22	23	33	3	This paragraph should clarify the type of additional research that is needed in order to better understand and prioritize ocean-based CDR. The NASEM Research Strategy for Ocean-based Carbon Dioxide Removal and Sequestration's recommendations provide an excellent starting point. Scott C. Doney et al., A Research Strategy for Ocean-based Carbon Dioxide Removal and Sequestration (National Academy of Sciences, Engineering, and Medicine, 2022), https://nap.nationalacademies.org/read/26278/chapter/1 . As the NASEM report notes, most current knowledge of ocean-based CDR comes from laboratory-scale studies, so in-ocean research is needed to better understand the techniques. Id. at 239. Prior studies indicate that, under existing law, some ocean CDR research projects may be subject to multiple overlapping or duplicative permit and other requirements. The time, cost, and complexity associated with navigating those requirements could hinder or entirely prevent some needed ocean CDR research. See, e.g., Korey Silverman-Roati et al., Removing Carbon Dioxide Through Seaweed Cultivation: Legal Challenges and Opportunities (2021), https://scholarship.law.columbia.edu/faculty_scholarship/2980/ . Conversely, other ocean CDR research may not be adequately regulated under existing law, with prior studies identifying key gaps and shortcomings that could create opportunities for "rogue actors" to pursue projects that are not scientifically sound and/or present unacceptable risks to the environment or communities. Romany M. Webb et al., Removing Carbon Dioxide Through Ocean Alkalinity Enhancement: Legal Challenges and Opportunities (2021), https://scholarship.law.columbia.edu/faculty_scholarship/2739/ ; Korey Silverman-Roati et al., Removing Carbon Dioxide Through Ocean Fertilization: Legal Challenges and Opportunities (2022), https://scholarship.law.columbia.edu/faculty_scholarship/3637/ . As the NASEM report notes, "[f]urther study is needed to identify and analyze the full range of potentially applicable laws, explore gaps in and barriers created by the application of those laws to ocean CDR, and evaluate possible alternative approaches to regulation." Scott C. Doney et al., A Research Strategy for Ocean-based Carbon Dioxide Removal and Sequestration at 243 (National Academy of Sciences, Engineering, and Medicine, 2022), https://nap.nationalacademies.org/read/26278/chapter/1 .	We appreciate the comment. We reference the NASEM report in Box 32.2, and have revised the text to emphasize the need for field work and large-scale demonstration in particular, and also mention the need for legal and regulatory structures. Space limitations unfortunately preclude more extensive discussion.
Cathy	Day	Whole Page	32. Mitigation		22				Under the heading, "Key Message 32.3 Additional Options Need to Be Explored," the text discusses biological, carbon dioxide reduction (CDR), citing afforestation/reforestation and bioenergy with carbon capture and storage (BECCS) as the two largest opportunities. These are two very different approaches with, based on current research, widely differing likely outcomes. Reforestation is likely to produce high rates of carbon sequestration, especially on degraded lands. However, the life cycle analysis of existing forms of bioenergy does not yet produce net zero emissions, nor anywhere near it, and carbon capture and storage is still in its infancy and its long-term efficacy is unproven. It makes little sense to cite the two in the same context. The text also cites carbon sequestration through improved management of cropland and grazing lands, though without any mention of the role of soil microbiomes or the potential for organic agriculture to protect and foster soil life. Failing to mention organic research under "Options to explore" is a missed opportunity.	We thank the reviewer for the comments. The chapter highlights soil carbon in the context of nature-based CDR (Box 32.2). Consistent with the commenter's suggestions, the text also points out that the degree and form of CDR deployed remains highly uncertain and depends on technological readiness, economics, public acceptance, and political considerations. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Cathy	Day	Whole Page	32. Mitigation		22				The text here develops the land-related GHG reductions including improved cropland and grazing land management, but organic production is not mentioned. Since this section is about "Additional options need to be explored," this is a good place to point to the need for an increased investment in organic research.	We appreciate the comment. The text mentions improving nitrogen fertilizer management, but unfortunately limited space precludes deeper discussion.
Melissa	Shapiro	Text Region	32. Mitigation		23		1	3	The discussion on CDR cannot conclude without explicit discussion of community consultation and involvement, especially when the CDR may impact community access to local resources, traditional lands. Efforts to launch CDR without the use of transparent and participatory decision-making processes that engage local communities early and often have proven inflammatory and ultimately unsuccessful. Those developing carbon management solutions should recognize the rights owed to Indigenous peoples living in the affected regions, including free, prior and informed consent; this section of the chapter should also recognize the value of traditional knowledge and the benefits of co-production in advancing equitable and just climate solutions.	We thank the reviewer for the comment. The chapter text in KM 32.4 briefly discusses the importance of engagement with community groups and stakeholders in the planning process generally. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Cathy	Day	Text Region	32. Mitigation		24	24	16	25	The text discusses the "Number of options for reducing non-CO2 GHG emissions from agriculture whose potential remains uncertain." Organic agriculture and research into advancing both productivity and environmental benefits thereof may fit in here. Organic agriculture need not necessarily be added in all the locations we point to in these comments, but here, on p. 18, or p. 22, a statement to the following effect would fit well and is well supported by research: "Organic farming systems that prioritize integrated soil health management and protect the soil microbiome from chemical and other disturbances show great potential to enhance soil carbon sequestration and minimize concentrated N inputs while maintaining profitable yields, thereby minimizing N losses as N2O or leached nitrate. Additional research is needed to fine-tune biologically based nutrient management and fully realize the potential of organic systems to mitigate direct agricultural GHG emissions."	We appreciate the comment. The text mentions improving nitrogen fertilizer management, but unfortunately limited space precludes deeper discussion.
Matthew	Eisenson	Text Region	32. Mitigation		26	27	14	5	The subsection on "Siting and Land Use" notes that "siting may prove a key obstacle for renewables-based net-zero emissions systems" (page 27, lines 3-4). The only recommendation you provide for overcoming these obstacles is "(e)ngagement with community groups and stakeholders early in the planning process" (page 27, lines 4-5). While engagement is vital and can, as noted in the draft report, "prevent project delays and cancellations," other steps may also need to be taken at the state and federal level to facilitate renewable energy siting. First, state legislatures can help to circumvent obstacles to siting renewable energy facilities by enacting legislation that includes one or more of the following features: (i) vesting state government entities rather than local governments with decision-making authority over siting decisions; (ii) vesting state government entities with authority to set aside unreasonable local restrictions; (iii) setting limits on the restrictions that local governments can impose on renewable energy facilities; and (iv) imposing statutory deadlines for government decision-makers to reach decisions throughout the permitting process. See Michael B. Gerrard & Edward McTieman, New York's New Statute on Siting Renewable Energy Facilities, 263(93) N.Y.L.J., MAY 14, 2020 (2020), https://scholarship.law.columbia.edu/faculty_scholarship/3026 . Three examples of states where one or more of these mechanisms are in use or in legislation recently passed by legislatures are as follows: New York: In 2020, New York State adopted the Accelerated Renewable Energy Growth and Community Benefit Act, which created a new Office of Renewable Energy Siting (ORES) to "undertake a coordinated and timely review of proposed major renewable energy facilities to meet the state's renewable energy goals while ensuring the protection of the environment and consideration of all pertinent social, economic and environmental factors in the decision to permit such facilities as more specifically provided in this section." See N.Y. Executive Law section 94-c(1). Under the Act, when evaluating an application for a major renewable energy facility with a nameplate capacity of 20 megawatts (MW) or more, ORES is authorized to "elect not to apply, in whole or in part, any local law or ordinance" that is "unreasonably burdensome in view of the Climate Leadership and Community Protection Act's targets	We thank the reviewer for the comment. We now mention the potential for changes in governance and administrative law to streamline the process of infrastructure siting and include the suggested reference. However, the National Climate Assessment is a scientific document that provides a basis for decision making, and we cannot not prescribe policy.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Matthew	Eisenson	Text Region	32. Mitigation		26	27	14	5	The subsection on "Siting and Land Use" identifies "competition for land between renewables and agriculture (Hall, Morgan et al. 2022)" as an obstacle to siting solar and wind energy (page 26, line 25, to page 27, line 1). While it is true that developers have encountered opposition to siting solar and wind projects on agricultural land, some additional context is needed. In particular, there is no discussion in this chapter of biofuels, such as corn ethanol, which use far more land than solar and wind energy, but deliver relatively low yield in terms of energy production and few, if any, climate change benefits. There is also no discussion of legislative efforts to exclude solar energy projects from agricultural land. Please consider noting that: (1) solar and wind energy projects use very little agricultural land compared to the production of biofuels; (2) photovoltaic (PV) solar delivers far more energy per acre than corn ethanol; (3) corn ethanol delivers few, if any, climate change benefits; (4) any competition between renewables and agricultural uses can be mitigated by deploying systems that produce energy and agricultural products on the same land; and (5) some state and local governments have taken legislative action to limit or exclude large-scale solar energy projects from some or all agricultural land within their respective jurisdictions. With respect to point (1), approximately 40 million acres of agricultural land is currently being used to grow corn for ethanol, an area the size of Florida. According to the U.S. Department of Agriculture (USDA), 90 million acres of agricultural land in the U.S. are used to grow corn, and 45% of that corn is used for ethanol production. See Claire Hutchins, Feedgrains at a Glance, USDA Economic Research Service (last updated October 3, 2022), https://www.ers.usda.gov/topics/crops/corn-and-other-feedgrains/feedgrains-sector-at-a-glance/ . By comparison, solar installations on all types of land (both agricultural and non-agricultural) occupy only 0.5 million acres, while wind turbines occupy only 0.07 million acres. See Dave Merrill, "The U.S. Will Need a Lot of Land for a Zero-Carbon Economy," Bloomberg (last updated June 3, 2021), https://www.bloomberg.com/graphics/2021-energy-land-use-economy/ . To achieve complete decarbonization of the grid and electrification of end uses, the U.S. Department of Energy estimates that approximately 10 million acres of land will be needed for solar PV (DOE, 2022) and that the amount of land currently being used to grow corn for ethanol production is 10 times greater than the amount of land needed for solar PV. It seems worth mentioning that, at least by some counts, more people are already employed in the solar sector than in coal. Likewise, further in this section it could be mentioned that even in some states that traditionally have high employment in fossil fuel industries, renewable industries are already large employers, such as wind in parts of Oklahoma.	We thank the reviewer for the comment, and have added a sentence noting the land requirements of bioenergy and the prospect for decreased competition with food production insofar as transportation is electrified.
Nick	Procopio	Text Region	32. Mitigation		29	29	8	10	It seems worth mentioning that, at least by some counts, more people are already employed in the solar sector than in coal. Likewise, further in this section it could be mentioned that even in some states that traditionally have high employment in fossil fuel industries, renewable industries are already large employers, such as wind in parts of Oklahoma.	We thank the reviewer for the comment and have revised the text of KM 32.4 to include the estimated number of U.S. jobs in fossil fuel production versus wind and solar.
Melissa	Shapiro	Text Region	32. Mitigation		30		11	26	Environmental justice and procedural justice are cross-cutting issues that implicate several mitigation issues and science and policy responses. While these principles are relevant to the energy sector, social inequities and systemic discriminatory practices are pervasive and should be raised earlier in the chapter and discussed more broadly.	We thank the reviewer for the comment. We have expanded the introduction section of the chapter and now raise principles of equity and justice in that section.
Cathy	Day	Text Region	32. Mitigation		31	31	11	13	Regarding the intensified heat island effect in poor neighborhoods from lack of trees: this is a reason to emphasize urban tree plantings and agroforestry-style urban farms and gardens. While this and the other chapters touch briefly on agroforestry and urban issues, greater emphasis could be given to urban re-greening and tree planting.	We appreciate the comment. Unfortunately limited space precludes deeper discussion of urban re-greening in our chapter.
Nick	Procopio	Text Region	32. Mitigation		33	36	5	16	A lot of mitigation strategies are discussed, and at what scale they have been adopted in the US. This is great. However, it might be more telling to offer some measurement of what portion/percentage of America is covered by these policies. States vary a lot in population, and thus discussing what percentage of America is covered under these policies would be instructive. This is true even if it is a "ballpark" measure like "40 states, containing over 70% of all Americans".	We thank the reviewer for the comment. We discuss the spatial distribution of policies in KM 32.5 but the detailed data we would need to assess the population covered by different policies is not available.
Nick	Procopio	Text Region	32. Mitigation		33	33	14	14	The use of "the Nation" here seems awkward. Referring to the USA has not been consistently done in this manner in this chapter.	We thank the reviewer for the comment and have revised the text to refer to the US and not "the nation."
David	Saunders	Text Region	32. Mitigation		35	35	10	11	NCA COMMENT: Renewable Energy Certificates (RECs) Location NCAS_32_Mitigation_30D Figure 32.21. Adoption Rate of Various Forms of Policy Instruments and Climate Action Page 32-35 Line 10 Comment: Please add this text to line 10 Although Renewable Energy Certificates (RECs) are widely utilized as a proof of GHG mitigation, controversy as to their veracity exists. References Peltier, L. (2022, September 16). Retail Energy: Greenwashing: How fictional renewable energy certificates became 100% renewable electricity. https://issuu.com/greenlaurel7/docs/retail_energy_greenwashing Gillenwater, M. (2008). Redefining RECs, Part 1: Untangling attributes and offsets. Energy Policy. https://doi.org/10.1016/j.enpol.2008.02.036 Gillenwater, M. (2008). Redefining RECs, Part 2: Untangling certificates and emission markets. Energy Policy. https://doi.org/10.1016/j.enpol.2008.02.019 Brander, M., Gillenwater, M., & Ascui, F. (2018). Creative accounting: A critical perspective on the market-based method for reporting purchased electricity (scope 2) emissions. Energy Policy, 112, 29-43. https://doi.org/10.1016/j.enpol.2017.09.051 Gillenwater, M., Lu, X., & Fischlein, M. (2014). Additionality of wind energy investments in the U.S. voluntary green power market. Renewable Energy, 63, 452-457. https://doi.org/10.1016/j.renene.2013.10.003 Discussion THE PROBLEM WITH RECS Does this situation seem familiar? Other disturbances that have increased in frequency above their natural baseline due to warming are also not fully represented in all inventories and estimates. Wildfire in unmanaged lands/natural & semi-natural ecosystems can emit considerable amounts of CO2, as well as CH4 and other GHGs. These CO2 emissions are not accounted for in estimates of net land sink/source strength. While wildfire CO2 emissions are to some extent compensated for by vegetation recovery, an increasing number of fires, shorter fire return intervals and fire in boreal and tundra regions are more prolonged or deeper burn of organic matter below ground, all point towards a progressive weakening of the net land sink with an intensifying fire regime.	Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations.
Melissa	Shapiro	Traceable Account	32. Mitigation		39		16	26	Does this situation seem familiar? Other disturbances that have increased in frequency above their natural baseline due to warming are also not fully represented in all inventories and estimates. Wildfire in unmanaged lands/natural & semi-natural ecosystems can emit considerable amounts of CO2, as well as CH4 and other GHGs. These CO2 emissions are not accounted for in estimates of net land sink/source strength. While wildfire CO2 emissions are to some extent compensated for by vegetation recovery, an increasing number of fires, shorter fire return intervals and fire in boreal and tundra regions are more prolonged or deeper burn of organic matter below ground, all point towards a progressive weakening of the net land sink with an intensifying fire regime.	We appreciate the comment. The chapter text has been revised to mention the possibility of future changes in land related sources and sinks, as well as the need for monitoring and inclusion of unmanaged lands. Unfortunately space is limited and the authors have had to make difficult choices about what information to include.
Melissa	Shapiro	Traceable Account	32. Mitigation		39		27	33	Emissions from the land sector are a comparatively large source of uncertainty, and reducing that uncertainty is important for assessing progress towards net zero. As warming continues, the magnitude of emissions from land is likely to increase due to increasing disturbance, particularly from wildfires and permafrost thaw. This means that, though at the moment, "these emissions are less important to overall trend" (p. 32-40, (l) 4), their importance will only increase over time. More comprehensive monitoring and modelling effort is needed to reduce uncertainty with respect to how emissions from land are already being affected and to better project changes in the future. It is also important to note that while increasing disturbances will affect both managed and unmanaged land, some processes (e.g. permafrost thaw) will both disproportionately affect unmanaged lands and have large consequences for land-related emissions overall. It is therefore critical that major sources/sinks on unmanaged lands are not excluded from this accounting.	The chapter text has been revised to mention the possibility of future changes in land related sources and sinks, as well as the need for monitoring and inclusion of unmanaged lands.

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Cathy	Day	Text Region	32. Mitigation		41	41	16	19	Several solutions deserve additional attention here. We suggest the section be expanded as follows (new language starts and ends with underscore): ◦. Again general, there is limited research that quantitatively assesses a greater number of emerging energy technologies and land management options, including especially work that incorporates the non-cost factors discussed in Key Message 32.4. ____ Additional research is needed to explore and develop the full potential of advanced agroecological systems such as organic farming, agroforestry, and crop-livestock integrated silvopasture to mitigate net GHG footprint of the US agriculture and food system while making it more equitable, and to build agricultural, community, and societal resilience to climate change. ÅÜ ____	We appreciate the suggestion. The text addresses several related topics, but space is limited and the author team has deliberated and prioritized the information to include.
Johan	Lopez	Whole Chapter	32. Mitigation						New York, November 28th, 2022. Dr. Allison Crimmins, NCA Director Dear Dr. Allison Crimmins, First, I would like to congratulate you and your team for your hard work in preparing this assessment. This document will not only lay the groundwork for future work, but it also serves as a sounding board regarding the urgency of our government to take prompt action in tackling climate change effects. As Prime Minister Mia Mottley of Barbados told us at COP 26 Last year, "A 2-degree Celsius rise in global temperature would be a Ådeath sentence,Å for the island and coastal communities. We understand that the coastal communities in the U.S. are particularly vulnerable to Climate Change impacts due to their size, location, and exposure to natural hazards. I wanted to respectfully share with you some comments and concerns that I have regarding your assessment. This with the intention of enriching the content presented and scaling up the potential solutions that you and your team have provided. Unfortunately, despite these arrangements and commitments, we live in a more precarious situation than 50 years ago. A serious planetary crisis of climate change, nature loss, and pollution is threatening our life support system, and the U.S. is not exempt from such reality. Our current economic development paradigm drives environmental degradation. Production models for GDP growth are driving environmental degradation, undermining sustainable development. Our unsustainable patterns of consumption and production are causing climate change and biodiversity loss. More than one million species face extinction. The rate of indiscriminate extraction and exploitation of natural resources has tripled in the last 70 years, and the linear economic model is externalizing negative impacts which are denuding the planet and destroying the fabric of life. While I celebrate the findings and recommendations you make in the Adaptation Chapter, I believe that the tone and key messages of urgency are imperative to draw the attention of the reader. Quoting from the document: The management and adaptation of climate change have understandably grown into a complex issue that spans every aspect of American society. As the National Climate suggests, this complexity stems from the fact that as the harm of climate change continues, there needs to be an increase in the attention and investments needed to prepare for the impacts. It,Ås important to note these impacts affect individuals and communities differently, and this assessment does an excellent job of highlighting these differences. Throughout these comments, there will be explained examples of how the assessment accomplishes this, and what improvements should be made so that readers can gain a better understanding of not only the scientific connection to the managing and adapting of climate but the societal connection as well. The paper clearly defines what adaptation is. Describing it as the actions taken to reduce risk from today,Ås climate change conditions and preparation for future impacts allows people to have a foundational understanding of the information that will be provided to them. This is significant because not all people are informed on the inner workings of climate language. An assessment offered to the federal government should be one that is accessible to all people within the country. This means we can not assume people know what these terms are as most are still a part of a niche category of jargon. Moreover, the only assumption we should make referring to federal information is that people have zero climate knowledge at all. At some points, however, some of the broader languages at the beginning of the paper could,Åve been specified. While this may sound like a contradiction, it is possible to use specific details without being overly complex and still understandable. When referencing locations and groups, there should be specifications as to what places and people are included in these groups. As America is a vastly diverse place in regards to the East, West, South, and Central regions. These are regions in which climate change impacts vary from flooding, drought, and extreme heat all in unique ways. The American people should have a reference in terms of what areas relate to them to establish a better connection. The same concept applies to the usage of groups. America has long been the melting pot of the world and with 100s of racial, cultural, and ethnic backgrounds people should have referenced the circumstances in which their group resides. Climate impacts substantially affect everyone. But there The mitigation chapter includes well-known technologies and approaches to reducing energy-related emissions from various sectors, including electrification (with simultaneous power sector decarbonization), energy efficiency, and a few other options. However, one important form of carbon management is missing, namely carbon utilization, otherwise known as carbon conversion or carbon recycling. This is an important mitigation tool for both hard-to-decarbonize industries as well as a long-term transition to sustainable sources of carbon for carbon-containing chemicals, fuels and products which are today produced via fossil resources. There are carbon conversion technologies commercially available today which can immediately reduce emissions and create new, more sustainable supply chains for hard-to-abate sectors. For example, capture of carbon oxides, including carbon monoxide, prior to combustion is an example of mitigation through carbon utilization rather than first emitting CO2 and then subsequently having to capture those emissions via natural or mechanical CDR. This type of carbon management is almost entirely missing from the mitigation chapter, except for one oblique reference to CCUS within the context of Hydrogen production. Inclusion of this important carbon management pathway has several benefits including transitioning hard-to-decarbonize sectors; creating a circular economy, reducing emissions immediately, Åiwith compounding atmospheric benefits; reducing the need for atmospheric carbon dioxide removal (obtained at much lower concentrations than can be avoided now); and buying time until future technologies and related infrastructure can be developed and scaled.	We thank the commenter for the comments and kind words. Most of these are directed at adaptation efforts (chap. 31), but we have included some new text regarding pending SEC regulations and corporate reporting of risks and emissions in KM 32.5. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Rashawn	Merchant	Whole Chapter	32. Mitigation						The management and adaptation of climate change have understandably grown into a complex issue that spans every aspect of American society. As the National Climate suggests, this complexity stems from the fact that as the harm of climate change continues, there needs to be an increase in the attention and investments needed to prepare for the impacts. It,Ås important to note these impacts affect individuals and communities differently, and this assessment does an excellent job of highlighting these differences. Throughout these comments, there will be explained examples of how the assessment accomplishes this, and what improvements should be made so that readers can gain a better understanding of not only the scientific connection to the managing and adapting of climate but the societal connection as well. The paper clearly defines what adaptation is. Describing it as the actions taken to reduce risk from today,Ås climate change conditions and preparation for future impacts allows people to have a foundational understanding of the information that will be provided to them. This is significant because not all people are informed on the inner workings of climate language. An assessment offered to the federal government should be one that is accessible to all people within the country. This means we can not assume people know what these terms are as most are still a part of a niche category of jargon. Moreover, the only assumption we should make referring to federal information is that people have zero climate knowledge at all. At some points, however, some of the broader languages at the beginning of the paper could,Åve been specified. While this may sound like a contradiction, it is possible to use specific details without being overly complex and still understandable. When referencing locations and groups, there should be specifications as to what places and people are included in these groups. As America is a vastly diverse place in regards to the East, West, South, and Central regions. These are regions in which climate change impacts vary from flooding, drought, and extreme heat all in unique ways. The American people should have a reference in terms of what areas relate to them to establish a better connection. The same concept applies to the usage of groups. America has long been the melting pot of the world and with 100s of racial, cultural, and ethnic backgrounds people should have referenced the circumstances in which their group resides. Climate impacts substantially affect everyone. But there The mitigation chapter includes well-known technologies and approaches to reducing energy-related emissions from various sectors, including electrification (with simultaneous power sector decarbonization), energy efficiency, and a few other options. However, one important form of carbon management is missing, namely carbon utilization, otherwise known as carbon conversion or carbon recycling. This is an important mitigation tool for both hard-to-decarbonize industries as well as a long-term transition to sustainable sources of carbon for carbon-containing chemicals, fuels and products which are today produced via fossil resources. There are carbon conversion technologies commercially available today which can immediately reduce emissions and create new, more sustainable supply chains for hard-to-abate sectors. For example, capture of carbon oxides, including carbon monoxide, prior to combustion is an example of mitigation through carbon utilization rather than first emitting CO2 and then subsequently having to capture those emissions via natural or mechanical CDR. This type of carbon management is almost entirely missing from the mitigation chapter, except for one oblique reference to CCUS within the context of Hydrogen production. Inclusion of this important carbon management pathway has several benefits including transitioning hard-to-decarbonize sectors; creating a circular economy, reducing emissions immediately, Åiwith compounding atmospheric benefits; reducing the need for atmospheric carbon dioxide removal (obtained at much lower concentrations than can be avoided now); and buying time until future technologies and related infrastructure can be developed and scaled.	We thank the reviewer for the comment, and have made efforts to include both broad and specific information about equity and justice as related to mitigation in our chapter. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Tom	Dower	Whole Chapter	32. Mitigation						The management and adaptation of climate change have understandably grown into a complex issue that spans every aspect of American society. As the National Climate suggests, this complexity stems from the fact that as the harm of climate change continues, there needs to be an increase in the attention and investments needed to prepare for the impacts. It,Ås important to note these impacts affect individuals and communities differently, and this assessment does an excellent job of highlighting these differences. Throughout these comments, there will be explained examples of how the assessment accomplishes this, and what improvements should be made so that readers can gain a better understanding of not only the scientific connection to the managing and adapting of climate but the societal connection as well. The paper clearly defines what adaptation is. Describing it as the actions taken to reduce risk from today,Ås climate change conditions and preparation for future impacts allows people to have a foundational understanding of the information that will be provided to them. This is significant because not all people are informed on the inner workings of climate language. An assessment offered to the federal government should be one that is accessible to all people within the country. This means we can not assume people know what these terms are as most are still a part of a niche category of jargon. Moreover, the only assumption we should make referring to federal information is that people have zero climate knowledge at all. At some points, however, some of the broader languages at the beginning of the paper could,Åve been specified. While this may sound like a contradiction, it is possible to use specific details without being overly complex and still understandable. When referencing locations and groups, there should be specifications as to what places and people are included in these groups. As America is a vastly diverse place in regards to the East, West, South, and Central regions. These are regions in which climate change impacts vary from flooding, drought, and extreme heat all in unique ways. The American people should have a reference in terms of what areas relate to them to establish a better connection. The same concept applies to the usage of groups. America has long been the melting pot of the world and with 100s of racial, cultural, and ethnic backgrounds people should have referenced the circumstances in which their group resides. Climate impacts substantially affect everyone. But there The mitigation chapter includes well-known technologies and approaches to reducing energy-related emissions from various sectors, including electrification (with simultaneous power sector decarbonization), energy efficiency, and a few other options. However, one important form of carbon management is missing, namely carbon utilization, otherwise known as carbon conversion or carbon recycling. This is an important mitigation tool for both hard-to-decarbonize industries as well as a long-term transition to sustainable sources of carbon for carbon-containing chemicals, fuels and products which are today produced via fossil resources. There are carbon conversion technologies commercially available today which can immediately reduce emissions and create new, more sustainable supply chains for hard-to-abate sectors. For example, capture of carbon oxides, including carbon monoxide, prior to combustion is an example of mitigation through carbon utilization rather than first emitting CO2 and then subsequently having to capture those emissions via natural or mechanical CDR. This type of carbon management is almost entirely missing from the mitigation chapter, except for one oblique reference to CCUS within the context of Hydrogen production. Inclusion of this important carbon management pathway has several benefits including transitioning hard-to-decarbonize sectors; creating a circular economy, reducing emissions immediately, Åiwith compounding atmospheric benefits; reducing the need for atmospheric carbon dioxide removal (obtained at much lower concentrations than can be avoided now); and buying time until future technologies and related infrastructure can be developed and scaled.	We thank the reviewer for the comment, and have made efforts to include both broad and specific information about equity and justice in our chapter. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Glenn	Branch	Whole Chapter	32. Mitigation						This chapter would benefit from the addition of a discussion of education and outreach efforts with regard to climate change, which are foundational to mitigation efforts. In order to make the best decisions about mitigation, policymakers and voters need to grasp the scientific and social issues involved in meeting the challenges posed by climate change, and what confers them with that grasp is education. The point is acknowledged piecemeal previously in this draft report (e.g., ch. 11, p. 25; ch. 13, pp. 12-14; ch. 15, p. 21), but it would be appropriate to discuss it clearly and in detail here. Overall, it would be best for the report to contain a separate unit especially devoted to discussing the current state and future needs of education and outreach efforts on climate change.	We thank the reviewer for the comment. The chapter introduction and text in KM 32.5 have been revised to briefly discuss the role of education and outreach efforts—which are different but complementary to providing useful and actionable insights to decision makers. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
John	Olson	Whole Chapter	32. Mitigation						The strength of this chapter is the way it presents the consequences of various mitigation strategies. It is missing the social and political processes that are needed to establish those strategies, such as engaging stakeholders, gaining societal consensus, and pursuing community, industrial and political leaders. There should be a chapter on these educational, social and political strategies. For the long term, it will be important to involve youth education and cultural sectors. An additional chapter could address this need.	We thank the reviewer for the comment. The chapter introduction and text in KM 32.5 have been revised to include brief discussion of the role of education and outreach efforts. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jeremy	THORNER	Whole Chapter	32. Mitigation						Climate change education is a critical component of any plan for responding to and making every attempt to mitigate global warming and climate change. Formal education in these subjects is the best way to prepare future generations to face and be equipped with the necessary knowledge and practical tools to address the challenges posed by global warming and climate change. For this reason, I think it would improve the impact of the NCAS Report to highlight the need for robust climate change education by adding an entire (new) chapter dedicated to discussing the need for formal climate change education, its goals, and how best to improve formal State science standards and implement formal coursework in this area, especially in secondary science education because a majority of Americans receive the bulk of their science education in that context. If you agree that the report would benefit from the addition of a unit (whether a chapter, or a section of a chapter, or something else) devoted to discussing climate change education and outreach specifically, offer the suggestion as a comment on the whole document.	We thank the reviewer for the comment. The chapter introduction and text in KM 32.5 have been revised to include brief discussion of the role of education and outreach efforts. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Emma	Conrad-Rooney	Whole Chapter	32. Mitigation						All key messages should be revised to make sure they follow the Risk-Based Framework	We thank the reviewer for the comment. The chapter authors have applied the risk-based framework to the extent practicable, but our chapter is focused on mitigation responses to reduce risks of climate impacts detailed in the rest of the report.
Elizabeth	Wilkening	Whole Chapter	32. Mitigation						Mitigation should also include climate change education so that individuals can understand what is needed and how they can contribute. It should include education of all ages, formal and informal.	We thank the reviewer for the comment. The chapter introduction and text in KM 32.5 have been revised to include brief discussion of the role of education and outreach efforts. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Melissa	Shapiro	Whole Chapter	32. Mitigation						Considerations of justice and equity are specifically raised in narrow contexts (for example, "Energy equity and environmental justice"; however, these are cross-cutting principles that must be used to frame the discussion and which should be integrated throughout the chapter.	We thank the reviewer for the comment. We have expanded the introduction section of the chapter and now raise the broad applicability of principles of equity and justice in that section.
Ctali	Nieves Lira	Whole Chapter	32. Mitigation						I think one of the main takeaways for me in this chapter is the need to reduce greenhouse gases emissions with a heavier emphasis in the agricultural, commercial and industry fronts. Getting to net zero will have to be something everyone on the planet needs to contribute to, and although an individual does not have the power to change a company or stop and control how agriculture is managed we can push our consumer power into better option, into cleaner cars and into holding accountability for politicians. Another main take away from this chapter (perhaps it resonated with me as someone who is studying to become an environmental chemist) is how much money and resources we should allocate into research, whether it is to find a solution to the plethora of problems that are discussed in this paper, or to create a cleaner and greener battery to power cars, we will only advance and get this answer through research https://enr.europespringeropen.com/articles/10.1186/s12302-020-00419-1 Links to an external site.. It will be an extremely monumental task to try to cool the planet down, but we have to try and we have to remember that once a glacier melts or a species goes extinct we cannot recover it or restore it, we can only preserve what we currently have.	We greatly appreciate the reviewer's comment about the chapter and hope that the content is useful.
Daria	Singer	Whole Chapter	32. Mitigation						It was a pleasant surprise to find many different examples of mitigation tactics from the worldwide scale all the way down to the individual level, something that is sorely missing in many other 'we need to cut greenhouse gas emissions now' articles and news stories. It was also pleasing to find examples of not only possibilities, but examples of plans that had been enacted and worked! There is something refreshing about a paper on emission mitigation strategies that is both hopeful and realistic. The authors did a good job of presenting what the problem was, examples of how to solve it, examples of the problem-solving in action, and then kept in mind possible consequences to their solutions both good and bad. While reading, a few questions arose that didn't seem to be answered in the text: Electricity from nuclear powerplants were briefly mentioned along with hydroelectric power. Could nuclear power be considered a viable source, and is there have been enough improvements in nuclear waste disposal to make nuclear energy an option along with renewable energy sources like solar and wind energy? Granted, the source of uranium may need to change from ore to seawater (Conca, 2016), and existing nuclear power plants may need to be updated, but aside from that the research (IEA, 2019) indicates that nuclear power creates far fewer carbon emissions than fossil fuel energy plants. A little later in the paper, the authors mentioned that the manufacturing of goods is by far the biggest contributor to greenhouse gas emissions in the industrial sector. Though it wasn't mentioned specifically, the manufacturing of "fast fashion", cheap clothing made quickly by companies to make money off of the current fashion trend (which inevitably changes by the end of a given week), is one of the top contributors to pollution. Aside from the clothing being made from low-quality synthetic fabric that doesn't break down when it is discarded, "fast fashion" also produces 20% of the world's wastewater and 35% of the microplastics found in the ocean (Le, 2022). The manufacturers are also commonly located in countries that don't have very high work and pay standards, or wastewater treatment standards. This means that the vast number of people making these garments being underpaid and overworked (UNEP, 2022), and the wastewater is dumped into the nearest body of water without any of the best practices common in the rest of the world. This chapter should include discussion on the important role of building codes in climate mitigation, consistent with the language that is presented in the Built Environment chapter section Key Message 12.3. Urban Climate Mitigation and Adaptation Opportunities. These comments are pertinent to both sections Established Opportunities to Reduce Energy-Related Emissions on pages 10-11 and Key Message 32.5. Governments, Organizations, and Individuals Can Act to Reduce Emissions on page 33. Building codes and standards provide a common language and requirements for the design, construction, and operation of buildings aimed at supporting the building industry's construction of safe, resilient, and sustainable structures. They have long served as the main tool of governments in setting agreed-upon norms. Adoption and enforcement of up-to-date, modern codes can drive progress in reducing energy use and greenhouse gas (GHG) reductions. Specifically, energy codes are an important policy tool to drive climate mitigation, which provide the foundation to any effort to drive new buildings towards zero energy and zero carbon and set requirements for how renovations to existing buildings should be undertaken. Energy codes are highly effective in reducing energy use and GHG emissions while enhancing their resilience, which is critical to mitigate the impacts of climate change. The U.S. Department of Energy (DOE) evaluates improvements in the International Energy Conservation Code (IECC), a nationally recognized model energy code, once a new edition is released every three years. Since 2006 the residential provisions of the IECC have delivered about a 40% improvement in energy savings. Improvements in the residential and commercial provisions of the IECC since 2009 will provide over 350 million metric tons (MMT) of CO ₂ e savings for residential buildings and 340 MMT for commercial buildings, totaling nearly 700 MMT of savings. The residential provisions in the 2021 edition of the IECC provide a 9.4% improvement in energy use and an 8.7% reduction in carbon emissions over the 2018 edition. The commercial provisions in the 2021 IECC provide site energy savings of 12.1% and a 10.2% GHG emissions savings for commercial buildings relative to the 2018 IECC. The 2021 IECC also includes an appendix for achievement of zero energy buildings. <i>According to DOE from 2010 to 2060, if consistently implemented and regularly updated, the model I realize this chapter focuses on the reduction of emissions; however, overlooked supporters of these reductions are those in education and educational systems. Consider addressing the roles of schools and those in schools to promote the reduction in emissions. Students are passionate about our future as they know it is theirs and they want it to be sustainable. We should support them!</i>	We thank the reviewer for the comments. We include nuclear fission as a potential source of low-carbon energy in a number of places, but unfortunately space is limited and the author team has deliberated and prioritized the information to include. Similarly, apparel is not a major source of US manufacturing emissions; although consumption in the US is related to substantial extra-territorial emissions, those are beyond the scope of this chapter.
Joseph	Sollod	Whole Chapter	32. Mitigation							We thank the reviewer for the comment. The revised chapter mentions building codes and benchmarking ordinances in KM 32.5 with a cross-reference to the key message in chapter 12.
Missy	Holzer	Whole Chapter	32. Mitigation							We thank the reviewer for the comment. The chapter text in KM 32.5 has been revised to include briefly discuss the role of education and outreach efforts. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Melissa	Shapiro	Whole Chapter	32. Mitigation						The chapter notes that "GHG emissions that occur over large areas and are associated with complex interacting processes such as land-related emissions, are a significant source of uncertainty in national assessments. We welcome the recognition of the need to reduce uncertainty in land sector emissions through improved monitoring and modeling; advancing monitoring, in particular, is important, as there are many remote regions, such as the permafrost region, where land-related emissions are notable and have the potential to take up a significant portion of the carbon budget. Modeling can help to depict a more accurate picture of future emissions, but only if the models are aligned with and informed with robust monitoring efforts."	We thank the reviewer for their perspective. Relevant to the comment, the chapter text has been revised to also mention the possibility of future changes in land related sources and sinks, as well as the need for monitoring and inclusion of unmanaged lands.
Melissa	Shapiro	Whole Chapter	32. Mitigation						Recognizing the chapter authors' acknowledgement in the Traceable Accounts, we nevertheless urge the chapter authors to stress that the inventories and estimates featured in this chapter used to assess land-related emissions and sink strength, while regarded as "best available science" in many contexts, are not comprehensive. Most notably, the full spectrum of emissions from permafrost thaw processes are not captured in these inventories. The entire permafrost region stores roughly 1.4 trillion tons of organic carbon, four times the amount of carbon that humans have released since the Industrial Revolution and roughly twice as much carbon as is currently in the Earth's atmosphere (See Hugelius, G., Strauss, J., Zubrzycki, S., Harden, J. W., Schuur, E. A. G., Ping, C.-L., Schirmer, L., Grosse, G., Michaelson, G. J., Koven, C. D., O'Donnell, J. A., Elberling, B., Mishra, U., Camill, P., Yu, Z., Palmtag, J., and Kuhry, P. (2014). Estimated stocks of circumpolar permafrost carbon with quantified uncertainty ranges and identified data gaps. <i>Biogeosciences</i> , 11(2), 6573-6592. https://doi.org/10.5194/bg-11-6573-2014 ; Schuur, E., McGuire, A., Schimel, D., Grosse, G., Harden, J.W., Hayes, D.J., Hugelius, G., Koven, C.D., Kuhry, P., Lawrence, D.M., Natali, S.M., Olefeldt, D., Romanovsky, V.E., Schaefer, K., Turetsky, M.R., Treat, C.C. & Vonk, J.E. (2015). Climate change and the permafrost carbon feedback. <i>Nature</i> 520, 171-179. https://doi.org/10.1038/nature1433). Researchers are currently working to measure (via monitoring and modeling) the amount of greenhouse gas that is and may be released as permafrost thaws and this carbon is released. There is considerable confidence that these emissions will become much more substantial over the next few decades. (See, e.g. https://www.pnas.org/doi/10.1073/pnas.1618567114). As permafrost thaws, as well as other disturbances such as wildfire, continue to accelerate, the importance of this phenomenon to overall trends in US GHG emissions will increase. While these processes continue to have considerable levels of uncertainty associated with them, there is some confidence that "globally - they have implications for the trajectory required to meet the Paris Agreement goals. It is therefore essential that attempts are made to improve both monitoring and reporting of emissions associated with these processes at a national level."	We appreciate the comment. The chapter text has been revised to mention the possibility of future changes in land related sources and sinks, as well as the need for monitoring and inclusion of unmanaged lands. Unfortunately space is limited and the authors have had to make difficult choices about what information to include.
Don	Haas	Whole Chapter	32. Mitigation						Chapter 32 is the second of two "response" chapters. These chapters are perhaps the strongest candidates of the existing chapters for substantive attention to climate and energy education. The chapter opens with this passage: "Stabilizing Earth's climate would require net-zero carbon dioxide (CO2) emissions and a decrease in net non-CO2 forcing (or that residual non-CO2 forcing is offset by removal of greenhouse gases from the atmosphere) (IPCC 2021b), (p. 3, line 2-4). If humans are to reach this goal, it requires that a broad segment of the population learns what needs to be done to achieve and how to take those actions. To mitigate, we must educate. That is more likely to succeed if substantial attention to education is given within the chapter. For the most part, it is not. Engaging youth in climate communication, for example, has promise to educate parents effectively, and daughter are especially effective at educating parents (Lawson et al., 2019) and can provoke institutional changes in energy use (Bandura & Cherry, 2020; Cherry, n.d.). While K-12 education is a logical piece of this, it should not be the primary focus. Where K-12 education is attended to, a component of that should engage youth in working on mitigation, and engage youth in engaging their families and communities. Engaging youth in climate communication, for example, has promise to educate parents effectively, and daughters are especially effective at educating parents (Lawson et al., 2019) and youth can provoke institutional changes in energy use (Bandura & Cherry, 2020; Cherry, n.d.). There is considerably more that could be incorporated into the chapter to bring attention to the role formal and informal educational systems could play in climate mitigation than is addressed in my comments. I would be happy to discuss this with the writing committee. While I know and have known for years that emissions from electric power generation in the U.S. have dropped substantially since the 1980s, somehow it continues to surprise me every time I see it again. That simultaneously brings joy and elicits wonder at why it is not common knowledge that "US emissions from electricity generation are roughly 40% below 2005 levels," (p. 6, line 4). That most Americans do not know this is perhaps a failure of our efforts at climate and energy education and ultimately add to the difficulty of mitigation efforts. It is simultaneously a potential mark of success that "Captions under 450+ Eliminate 'a of' or reword to read 'a team of' or similar. Replace 'Analogues' with 'Analog.' as described in Pierce et al. 2014 (https://doi.org/10.1175/JHM-D-14-0082.1).	We thank the reviewer for the comment. The chapter introduction and text in KM 32.5 have been revised to include brief discussion of the role of education and outreach efforts. Unfortunately, space is limited and the author team has deliberated and prioritized the information to include.
Reid Daniel	Sherman Feldman	Text Region	Appendix 1: Process		3	3	17	17	Replace "Analogues" with "Analog." as described in Pierce et al. 2014 (https://doi.org/10.1175/JHM-D-14-0082.1).	We have revised this sentence to correct the error. Thank you for the comment to clarify the phrasing used in the draft from "Analogues" to "Analog." We have made the requested change to align the wording with Pierce et al., 2014.
Kayla	McCauley	Text Region	Appendix 4: Indicators		1	1	4	10	Indicators reflect changes over time and perhaps, perturbations in a system but are neither sensitive nor specific and in the absence of other data cannot be used to ascribe etiology.	Agree. The indicators used here all have a relationship to climate but are not meant to ascribe etiology. Multiple lines of evidence are necessary for assessing global change and the causes and effects of climate change. We have revised the description of indicators in the introduction to reflect this.
Kayla	McCauley	Text Region	Appendix 4: Indicators		2	2	6	6	6 is the information on projections of climatic factors in the NCA - like changing extremes in temperature, precipitation in the future - not considered indicators?	That is correct. As described in the introduction and definition of indicators used here, indicators in the context of this NCA appendix are based on observations and measured data. Projected changes in climate are provided elsewhere in the report and often referred to as impacts.
Kayla	McCauley	Text Region	Appendix 4: Indicators		2	2	9	25	This is an important declarative statement, but the intent gets lost in subsequent text. These indicators are adjuncts to be added to other data in order to determine the nature of changes that may be occurring to an outcome of interest.	We have revised this sentence to clarify the intent. Also, we are unsure what exactly is meant by "other data", but we have added a sentence in the second paragraph of the introduction highlighting the utility of indicators when combined with other data, such as demographic and socioeconomic information.
Kayla	McCauley	Text Region	Appendix 4: Indicators		2	2	9	25	"Indicators" can tell us that the environment is changing over time but they cannot tell us why nor in the context of health can they tell of the impact of that change in the absence of other bio-indicators or biomarkers reflecting specific aspects of human biology. That said in the absence of the inclusion of indicators, current efforts at health surveillance are missing a potentially significant component of the public health scenario leading to potentially spurious conclusions.	The authors acknowledge that indicators related to human health need to include more than just health outcome indicators. Exposure, vulnerabilities, and adaptive capacity are all factors that influence health outcomes and the severity of impacts. The authors have added new content about the inclusion of indicators in national surveillance system data collection and analysis processes in the Knowledge Gaps and New Approaches section. It is beyond the scope of this introduction to discuss attribution and the components of the public health scenario. We made this clarification with a new sentence in the introduction: "Attribution and causation are discussed in other chapters throughout the report (e.g., Chs. 2, 3, 15)."
Kayla	McCauley	Text Region	Appendix 4: Indicators		2	2	10	10	an array of indicators is hardly ever, if ever, comprehensive in providing insight. Indicators are always limited in their ability to convey insight. Would qualify and at least say "more comprehensive" of something like "an array of indicators can start to represent a more comprehensive view of the interconnections among factors in a warming world" or such. Array is also a peculiar word here. An alternative point from an array or limited set of indicators would be that taken as a whole (a matrix indicators?) a broad set of indicators across many different manifestations of climate change and its impacts provides a national snapshot of both the severity of the problem and the effectiveness of interventions on a more comprehensive scale. That is I think what this sentence is trying to say, but it can be made clearer.	Thank you for this comment. We have edited this sentence to use the phrase "more comprehensive", to avoid use of the word "array", and to mention the interconnections between factors. This sentence is intended to be a high level overview of how a collection of indicators provides more information than each indicator individually. Specifics related to the severity of the problem are highlighted throughout the rest of the Appendix. Indicators related to the effectiveness of mitigation or interventions are an emerging area of research and current knowledge gap - we mention the need for effective adaptation interventions in the "Knowledge Gaps and New Approaches" section. We reference the Mitigation and Adaptation chapters for more information the type of information that is being tracked related to these efforts.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Don	Falk	Text Region	Focus Box 2: Western Wildfires		4	4	24	25	Add literature citation: "...death, property 24 damage, and costly road closures (Ch. 6; Sidman et al. 2015; Kean et al. 2019). Sidman G, DP Guertlin, DC Goodrich, D Thoma, DA Falk, and IS Burns. 2015. A coupled modeling approach to assess the impact of fuel treatments on post-wildfire runoff and erosion. International Journal of Wildland Fire. http://dx.doi.org/10.1071/WF14058	We appreciate the suggestion and have reviewed the source of information. However, the author team determined that the current reference is appropriate and adequate given the chapter's space limitations. Additionally, we are prioritizing research that has been conducted since NACA.
Rachel	Licker	Text Region	Focus Box 2: Western Wildfires		5	5	13	15	This list of adaptation actions covers just three of the many adaptations that would need to be implemented to truly achieve community protection and ecosystem resilience. For example, there is no mention of protections from poor air quality (or how those would be achieved for lower-income residence); no mention of wildfire smoke protection standards for outdoor workers; no mention of how water supplies could be protected from the increased runoff and sedimentation/debris load that can result from wildfires; no mention of improving early warning systems for evacuations; no mention of funding sources for making some of these changes ahead of wildfire disasters...	Thank for this set of suggestions to expand the adaptation measures for community, individual human and critical infrastructure protection. We have greatly expanded this section of the chapter to cover specific applications, including early warning systems, evacuation route improvements and home hardening measures. We have also referenced the adaptation chapter (chapter 31) and the Energy chapter (chapter 12).
Gail	Overstreet	Whole Chapter	Focus Box 2: Western Wildfires						Our family lost our home and everything we owned in a very large Western Wildfire, along with thousands of other Californians. Thousands of people - from this single fire - were left profoundly traumatized both physically and mentally, and external mental health resources to address this widespread and chronic trauma were and are simply not available at scale. These trauma impacts go on to have a lasting broad and deep impact on both community and economic health. As far as solutions to addressing this vast health-resources gap, please consider assembling and widely publicizing a portal with self-led trauma-informed practices, such as proven and accessible stress-reducing breathing practices or trauma-reducing body movement practices. For example, the Insight Timer app is a free resource where such a channel could be offered, either by creating new relevant content or aggregating existing content from the wide array of relevant content in the Insight Timer community. Climate change education, to include physical and mental health resources, is critical for any plan that addresses mitigating and adapting to climate change since future generations will face - and need to be self-equipped with knowledge and practical skills to cope with - the challenges and events of climate change.	The author team greatly appreciates and sympathizes with the experience of this reviewer. We also agree that western wildfires that impact and in some cases destroy communities carry significant mental health impacts that can be long lasting. We did include the term 'mental' when talking about public health in the 5th paragraph of this report but a detailed treatment related to specific applications to address mental health is outside the scope of this report.
Gillian	St John	Whole Chapter	Focus Box 2: Western Wildfires						I read the "Western Wildfires" chapter. I thought it was a really interesting chapter and it had great information on wildfires and how they are becoming more frequent and severe with climate change. I agree with Brianna Solomon that it is very important to center Indigenous knowledge when it comes to climate change because they have been living in harmony with this land for thousands of years. I also think it is important to note that in California it is prisoners who make up 30% of the wildfire fighting crews. These prisoners are only paid 25 to 55 a day and an additional 15 or 25 an hour when they are on the front lines fighting fires. This has saved millions in tax dollars by putting prisoners lives on the front lines of climate change, which is extremely unethical and a problem. The inmates should be paid what they deserve for the work they are doing and additionally when they get out of prison they should be able to continue the work they were trained for if they desire. Statistics from: Lowe, Jaime. "¿What Does California Owe Its Incarcerated Firefighters? À The Atlantic, Atlantic Media Company, 27 July 2021. https://www.theatlantic.com/politics/archive/2021/07/california-inmate-firefighters/619567/ Links to an external site..	The points the commenter raises are beyond the scope of this chapter and we have not revised the text due to space considerations reserved for more pointed issues directly related to the role of climate change and western wildfires.
Najeeb	Marun	Whole Chapter	Focus Box 2: Western Wildfires						I decided to read the Western Wildfires chapter. Human influence and climate change since the beginning of the 20th century is causing significant increase in the extent and frequency of wildfires across the United States. Low and moderate severity fires can have important effects. However, the severity of the fires has been very catastrophic and destructive, which have significant environmental, health, and social impacts. Therefore, this chapter goes into detail about the effects that these fires have on infrastructure, health, the environment, and more. However, despite the detailed explanation of the effects of these wildfires, the chapter fails to propose a good solution on how to address these destructive wildfires on both a business and individual level. To give credit to the chapter, the authors mention that reducing fuels and lowering forest stand density reduces the severity and impact of climate-mediated wildfires, but I believe that simply proposing to "reduce fossil fuels" as a solution is a weak argument because it doesn't address how to reduce fossil fuels. There are many countries today that depend on fossil fuels for their economic prosperity, and so we need a solution that addresses how to reduce fossil fuels while also maintaining the economies of these countries. I found an article that addresses this issue and gives a fairly good starting point to reduce fossil fuels emissions. The article links to an external site., proposes a fairly decent starting point to reducing fossil fuel emissions on a business and individual basis that can complement this chapter quite well.	Thank you for this comment. It seems however the reader is confused by the term "fuels". In this context we are referring to forest fuels that burn during fires - these are things including trees, shrubs and other living and dead vegetation. Fuels does not refer to fossil fuels. We have added the term "forest" before fuels to reduce this confusion.
Gabrielle	Chen	Whole Chapter	Focus Box 2: Western Wildfires						While this paper succeeds in presenting the causes, concerns, and possible solutions to these disasters, I do not feel as though it truly captured the severity of the effects. When briefly looking over the other three chapters, I was met with 59-70 pages each; all of which contained a wide array of graphs, statistics, and other detailed figures that supported the contents of the chapters. The chapter on western wildfires, having only 7 pages (two of which only consisted of references), paled in comparison. Besides one graphic, this chapter had very little to illustrate the severity and effect these fires have on people and their environment. I feel as though this chapter could benefit greatly with the addition of graphical information and specific statistics to support the given statements. An example of this can be seen on page four where the author writes, "Across the west, the size of forest fires and the maximum elevation of wildfires have increased due to warming temperatures, decreased summer precipitation, and drier conditions." As a reader of this paper, as well as someone who has lived through the destruction of these fires, the first question that comes to mind is, "Well, how much has the size and elevation increased, and how will these continue to increase?" and the second being, "How do these increases correlate to temperature, precipitation, and dry conditions?" This would be an ideal opportunity to add a statistic or graph illustrating the increase in fire size and elevation in response to rising temperatures, decreasing precipitation levels, and drier conditions.	Mention that the focus boxes are meant to be an entirely different scale and format than the main chapters. Also could reference the the direct and indirect economic impacts described in Chapter 19 (Economics) to help illustrate the severity of wildfires on people / society. In case it's helpful: Table 19.1. contains Example US Economic Impacts of Climate Extremes and Climate Change
Rachel	Licker	Whole Chapter	Focus Box 2: Western Wildfires						Missing from this chapter is a mention or discussion of population growth within the wildland-urban interface. While "development patterns" are mentioned in the introduction, that's in the context of contributions to increases in fire size and severity rather than increased population exposure to wildfire.	Thank you for this comment we have added a reference to Chapter 12 (built environment), which states "buildings across the western United States are already 1,255% more exposed to extreme wildfires compared to historic trends (Ager et al. 2021)." And we have also modified the text in this chapter to communicate that population sizes have increased in the wildland urban interface which has led to those living there being more vulnerable to wildfire impacts.
Juanita	Constible	Text Region	Focus Box 3: COVID-19		2	2	1	2	The 75 percent statistic comes from the cited paper, which used the 2015-2016 National Farmworker Survey. The 2019-2020 survey, which does not include farmworkers with H-2A visas, is careful to point out that many of the foreign born workers surveyed identify more with a country of origin than with Hispanic or Latino ethnicities. In other words, it is probably better not to use the word Latinx in this context. Furthermore, the latest survey found that about 70 percent of hired farmworkers were foreign born, and that only 15 percent were migrants.	Thank you for this detailed response to the inclusion of this paper. We have carefully restated these comments to make sure they align appropriately with paper that was cited.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Ning	ding		Whole Document						Humans are now unequivocally implicated in triggering global climate change, and the impacts on human and natural systems will be severe, far reaching, and affect the most physically and economically vulnerable people around the world disproportionately. Society can respond to these threats through two distinct strategies: adaptation and mitigation. This report is the government's draft policy strategies for both mitigation and adaptation, based on the government's expert assessment of the impact of climate change projections. The great thing is that the report takes the status of whole country and every state into consideration when they assess the climate change and make the policy and with the reference with it, so they formulate different policies according to different situations in different regions with equality and efficiency. In the section 2, this report introduces the background of climate change with severity and how climate change has environmental and social impacts on the whole United States. The negative impacts have been converted into risks and further analyzed in section 3. Through evaluating confidence and likelihood, NCAS has adopted the terms used in the Intergovernmental Panel on Climate Change (IPCC) Fifth Assessment Report and other specific terms to convey information about the degree of scientific confidence and certainty associated with important findings, observations and projections accurately. From the impact of climate change, the article is sorted out according to the logical relationship, divided into national scope and regional scope spatially under different scenarios, so that the content is clearer and easier to implement. But one thing I think could be modified is that the order of introduction. Compared to describe how we address climate change first followed by the impacts of climate change is not fairly reasonable and logical. It would be better to depict how we experience climate change and the risk it brings about before talking about current status of response to climate change so that we could analyze the problem with specific background. Based on the background and current condition, we could describe the right medicine and propose the targeted solution with guidance and get awareness of the direction we headed and the method we move forward.	We thank the reviewer for the comment. The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Discussion of policy options is beyond its defined scope.
Alix	Dazin		Whole Document						<i>In section 4, the emphasis has been laid on innovation of clean energy technology, which has encouraged Dear Dr Crimmins,</i> Thank you for the opportunity to provide suggestions during the development of the Fifth National Climate Assessment (NCAS) in order to strengthen the draft and improve its ability to reach broad audiences and inform new and continuing adaptation responses to climate change. This letter will focus on Chapter 31 of the draft, which covers the important topic of adaptation. Overall, the draft chapter is easy to follow and logically structured around key messages. It frames the discussion around the topic of adaptation. The chapter accurately presents strong and broad science, with findings documented in a consistent, transparent, and credible way. The assessment of confidence and likelihood is communicated effectively. The chapter references an impressive number of articles and studies from peer-reviewed scientific literature to back up its claims. It also includes examples that align with key messages in the supporting text and figures. As a result of the science-based approach, chapter 31 manages to be relevant for policy and decision-making, while also meeting the needs of state and local governments and communities without prescribing specific policy interventions or advocating for a particular viewpoint. The chapter is also compliant with the Global Change Research Act (GCR) and other applicable laws and policies, making it authoritative, timely, and transparent. It provides resources for readers wishing to explore any particular topic in more detail. The chapter introduction effectively presents the key messages. It explains why each key message is important and how they link together. The fact that the length of the key messages is mostly consistent across the chapter is appreciated (except KM 31.5.). It is interesting to see how the key messages have changed compared to the equivalent chapter on adaptation in the Fourth National Climate Assessment (NCA4). These changes reflect the fact that scientific research continues to advance understanding of climate change impacts and effective adaptation measures. In particular, the inclusion of key messages related to transformative adaptation and equity is very welcome. The term "equity" features three times more frequently throughout the chapter than in the equivalent chapter in NCA4. The inclusion and emphasis of the concepts of <i>adaptation fairness, environmental justice and intergenerational justice</i> are noteworthy. Regarding the overall structure and effectiveness of the document, the NCAS makes excellent progress in incorporating two key processes: Environmental/Climate Justice and Transformative Action throughout the report, especially in the sections 31.1 Transformative Adaptation and 31.2. Adaptation and Equity. However, there is a need for more candidly honest and critical engagement in these areas, to accurately reflect the unprecedented scale and urgency of the climate emergency. A touchstone to guide these necessary changes is the UN IPCC AR6, which explicitly names intertwined colonialism, neoliberalism, and capitalism as key drivers of the climate emergency, related impacts, and vulnerability, and does so with regard to adaptation specifically: 1. "It can be difficult for adaptation actions to target cities, underlying elite influence over decision making or neoliberal planning logics that maintain and reproduce inequality (UN IPCC AR6, Section 6.4.6)." 2. "Vulnerability of ecosystems and people to climate change, driven by historical and ongoing patterns of inequity such as colonialism, and governance (high confidence)." (UN IPCC AR6, Section SPM 8.2). 3. "The vulnerability of these cultural uses to climate change is exacerbated by historical and ongoing processes of colonialism and capitalism, which dispossessed Indigenous Peoples and disrupted culturally significant multi-species relationships." (UN IPCC AR6, Section 4.3.8). Therefore, in addition to revising the overall NCAS report to highlight the active roles neoliberalism, capitalism, and colonialism play in obstructing adaptation, please also make the following related changes: 1. Please reaffirm the need for transformational change with an additional text after the sentence in the Introduction lines 22-24. 2. This is a minor rhetorical note: Please Strike the word "the" in "the Five Adaptation Stages" throughout Box 31.1. The concept is stronger without the universalizing and reductive use of "the." 3. Box 31.1 Adaptation Stage 1: Awareness, would be more comprehensive if it included the following: - What is the level of awareness about the colonial and capitalist origins of the climate crisis and the historic fossil fuel production and use in the world? 1. There is mention of Indigenous peoples which is amazing, but I did not see a land acknowledgement in this report. I think it would be good to have an official land acknowledgement at the beginning of this report. 2. I feel as though it would be more helpful to include the chapters regarding direct human impact next to each other. The order of chapters 15-20 seems off. It would make sense to me as the reader that 15, 16, & 20 are located next to one another. Then fit 17, 18, & 19 into other areas that best relate. 3. This is a general comment. I am a graduate student and I am so grateful to all of you for writing this assessment and making a difference in our world. Thank you for sharing this and allowing public comment. It is amazing to be alive in a time where people are striving for change and dedicating so much time on research and reporting. Thank you!	We greatly appreciate the reviewer's comment about the report/chapter and hope that the content is useful. These comments have been passed along to the adaptation chapter and other chapters for consideration.
Jesse	LeVesconte		Whole Document						Regarding the overall structure and effectiveness of the document, the NCAS makes excellent progress in incorporating two key processes: Environmental/Climate Justice and Transformative Action throughout the report, especially in the sections 31.1 Transformative Adaptation and 31.2. Adaptation and Equity. However, there is a need for more candidly honest and critical engagement in these areas, to accurately reflect the unprecedented scale and urgency of the climate emergency. A touchstone to guide these necessary changes is the UN IPCC AR6, which explicitly names intertwined colonialism, neoliberalism, and capitalism as key drivers of the climate emergency, related impacts, and vulnerability, and does so with regard to adaptation specifically: 1. "It can be difficult for adaptation actions to target cities, underlying elite influence over decision making or neoliberal planning logics that maintain and reproduce inequality (UN IPCC AR6, Section 6.4.6)." 2. "Vulnerability of ecosystems and people to climate change, driven by historical and ongoing patterns of inequity such as colonialism, and governance (high confidence)." (UN IPCC AR6, Section SPM 8.2). 3. "The vulnerability of these cultural uses to climate change is exacerbated by historical and ongoing processes of colonialism and capitalism, which dispossessed Indigenous Peoples and disrupted culturally significant multi-species relationships." (UN IPCC AR6, Section 4.3.8). Therefore, in addition to revising the overall NCAS report to highlight the active roles neoliberalism, capitalism, and colonialism play in obstructing adaptation, please also make the following related changes: 1. Please reaffirm the need for transformational change with an additional text after the sentence in the Introduction lines 22-24. 2. This is a minor rhetorical note: Please Strike the word "the" in "the Five Adaptation Stages" throughout Box 31.1. The concept is stronger without the universalizing and reductive use of "the." 3. Box 31.1 Adaptation Stage 1: Awareness, would be more comprehensive if it included the following: - What is the level of awareness about the colonial and capitalist origins of the climate crisis and the historic fossil fuel production and use in the world? 1. There is mention of Indigenous peoples which is amazing, but I did not see a land acknowledgement in this report. I think it would be good to have an official land acknowledgement at the beginning of this report. 2. I feel as though it would be more helpful to include the chapters regarding direct human impact next to each other. The order of chapters 15-20 seems off. It would make sense to me as the reader that 15, 16, & 20 are located next to one another. Then fit 17, 18, & 19 into other areas that best relate. 3. This is a general comment. I am a graduate student and I am so grateful to all of you for writing this assessment and making a difference in our world. Thank you for sharing this and allowing public comment. It is amazing to be alive in a time where people are striving for change and dedicating so much time on research and reporting. Thank you!	These individual suggestions have been sent to the various author teams for which they are relevant. Decisions on the appropriateness of these edits have been left up to the individual author teams to determine.
Rachel	Antidormi		Whole Document						1. There is mention of Indigenous peoples which is amazing, but I did not see a land acknowledgement in this report. I think it would be good to have an official land acknowledgement at the beginning of this report. 2. I feel as though it would be more helpful to include the chapters regarding direct human impact next to each other. The order of chapters 15-20 seems off. It would make sense to me as the reader that 15, 16, & 20 are located next to one another. Then fit 17, 18, & 19 into other areas that best relate. 3. This is a general comment. I am a graduate student and I am so grateful to all of you for writing this assessment and making a difference in our world. Thank you for sharing this and allowing public comment. It is amazing to be alive in a time where people are striving for change and dedicating so much time on research and reporting. Thank you!	We appreciate the suggestion about the land acknowledgement, and will provide the Federal Steering Committee with this note for their consideration. The decision to rearrange chapters, appendices, or Focus Boxes is made by the Federal Steering Committee based on comments received on the draft NCAS prospectus (2020). At this stage of development, the Federal Steering Committee is not considering the addition of additional chapters, especially because such chapters would not have undergone the same rigor of agency, technical, and peer review as the existing chapters. This comment has been conveyed to the developers of the sixth National Climate Assessment and the US Global Change Research Program for consideration in future assessments. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Dave	White		Whole Document						<p>link for college textbook https://ctruth.org/WhiteRD pps2 12.16.22.pdf</p> <p>NCAS report is based on the garbage science in The Intergovernmental Panel on Climate Change (IPCC) reports which are deliberate science fiction.</p> <p>Unless any scientist believes writing loosely referenced manuscripts and publishing them in a journal where the chief editor had a PhD in political science and then referencing them in the IPCC reports is science. That is not science. See chapter 13.</p> <p>Chapter 1. Carbon dioxide equilibrium. NetZeroCO2E = 8.6 billion tons of photosynthesis left in this world.</p> <p>Chapter 2. Greenhouse Gases. Methane is much less effective greenhouse gas. Water vapor is largest effect.</p> <p>Chapter 3. Astrophysical Warming of the Earth. Cooling in the south and warming in the north where 90% of people live.</p> <p>Chapter 4. Residence Time of Atmospheric Carbon Dioxide. It takes 150 years for anything we do with emissions of carbon dioxide to have an effect.</p> <p>Chapter 5. Statistical Analysis.</p> <p>Chapter 6. NOAA Mauna Loa data and fraud.</p> <p>Chapter 7. NICE fix for Southeast USA Storms. Storms stopped in 2022. Ian is from South America and not from West Africa.</p> <p>Chapter 8. Global Sea Rise. 1.4 mm/yr. linear and not accelerating. No reliability in NOAA Satellites.</p> <p>Chapter 9. Photosynthesis Issues.</p> <p>Chapter 10. Atmospheric Carbon Dioxide Doesn't Freeze in the Mesosphere.</p> <p>Chapter 11. NIST and photosynthesis experiment.</p> <p>Chapter 12. Ocean is not a Sink for Atmospheric Carbon Dioxide.</p> <p>Chapter 13. The Intergovernmental Panel on Climate Change (IPCC) reports are deliberate science fiction.</p> <p>Chapter 14. Videos to watch</p> <p>Chapter 15. Predatory Journals are a lie.</p>	This comment is inconsistent with the author team's thorough assessment of the science.
Glenn	Branch		Whole Document						<p>Although references to education and outreach are scattered unsystematically throughout the draft report, it would substantially benefit from the addition of a unit – ideally a chapter, but possibly a chapter section, an appendix, a focus box, or something else – especially devoted to discussing the current state and future needs of education and outreach efforts on climate change.</p> <p>The rationale for such a unit is clear. As the draft report repeatedly acknowledges (e.g., ch. 11, p. 25; ch. 13, pp. 12-14; ch. 15, p. 21), climate change education is a critical component of any plan for responding to climate change, since future generations will face, and thus need to be equipped with the requisite knowledge and knowhow to cope with, the challenges of climate change.</p> <p>While such a unit should discuss climate change education and outreach in both formal and informal learning environments, PreK to Gray, it would be appropriate for it to focus especially on secondary science education in the public schools, where a majority of Americans receive the bulk of their formal science education.</p> <p>Within that focus, it would be appropriate to review the body of evidence suggesting that the most effective way to improve the treatment of climate change in the public schools is to improve the treatment of climate change in the state science standards (acknowledged on ch. 26, p. 31) and ensure that pre-service and in-service educators are prepared to teach in accordance with the improved standards.</p> <p>It would also be appropriate to discuss what efforts have been made, and what further efforts could be made, by the federal government and its agencies to support effective climate change education and outreach in both formal and informal learning environments, especially with regard to secondary public school science education.</p> <p>In the absence of such a unit, the draft report's treatment of education and outreach could still be improved piecemeal, particularly by adding appropriate material to chs. 1, 15, 20, 31, and 32, and ensuring that chs. 21-30 all contain discussions of climate change education in their regions parallel to that of ch. 26. But a unified treatment would clearly be preferable.</p>	<p>The decision to add chapters, appendices, or Focus Boxes is made by the Federal Steering Committee based on comments received on the draft NCAS prospectus (2020). At this stage of development, the Federal Steering Committee is not considering the addition of additional chapters, especially because such chapters would not have undergone the same rigor of agency, technical, and peer review as the existing chapters. This comment has been conveyed to the developers of the sixth National Climate Assessment and the US Global Change Research Program for consideration in future assessments. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS.</p> <p>Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.</p> <p>Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954</p>
Charles	Hunt		Whole Document						<p>NCAS Leadership does not seem to have taken appropriate steps to ensure that NCA Chapter Teams (as identified on the first page of each Chapter) utilized consistent sets of scenarios so that there was direct comparability between chapters. This issue should have already been identified by the Overview, Economics, Complex Systems, Social Systems, Adaptation, and Mitigation Chapter Teams. The difficulties in moving chapter to chapter with reasonable assurance that each chapter has been integrated through process and standards makes it difficult to rely on any one section as an authoritative source for policy formulation. Despite numerous strengths, this apparent lack of consistency is potentially a fatal flaw that needs to be addressed by NCAS Leadership, and Chapter Leadership before publication.</p>	<p>Authors of NCAS were given guidance to utilize the scenarios that their assessment of the scientific literature indicated made the most sense to use. They were not restricted to specific scenarios or encouraged to use any individual scenario over any other scenario. The Federal Steering Committee made an intentional choice to leave selections of scenarios to the individual author teams. While we acknowledge that this inherently introduces some inconsistency in presented scenarios across chapters, leadership determined that this freedom to authors to present the science as they felt best was a bigger priority than consistency across the various chapters.</p>
Charles	Hunt		Whole Document						<p>The tone throughout the document should be one of crisis that can be met and overcome. Too many places seem to celebrate initial efforts (even when they are not complete) and the tone creates the impression that all is well in hand, nothing more to worry about. Its a bit like reading much of the news from the beginning of WWII just before the fall of France. If the message is wrong, there is no way that the response by legislators, government executives, or the general public will be appropriate to the situation. US Citizens are going to have to make real changes in their lives (different heating, different ways to travel, etc.). They will have to pay for the changes directly out of pocket (more expensive transportation, electricity, retrofitting their home heating and cooling, switching careers, etc.). Setting the wrong tone (or just as bad the right tone but only for those who are already deeply aware and engaged on the issues) will make many of the needed actions impossible. While this must not become a partisan political document, the message needs to fit the situation, and the situation is at least challenging.</p>	<p>The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. The tone of the report was prioritized to be clear and understandable to a general audience.</p>
Mary	Hollowell		Whole Document						<p>"Elevating homes" to the extent that will be necessary is not feasible (1-5, Southeast Region Action). Algal blooms that are mentioned multiple times are indeed a problem. The photos of environmental damage in this draft are not bad documents. The wind and solar project on 1-37 will not work. See Jeff Gibbs' documentary Planet of the Humans for documentation of solar array degradation.</p> <p>The wording of the following is unclear: "Amazon rainforest dieback" and "cloud decks that currently reflect sunlight." You might want to rephrase for clarity (2-29).</p> <p>Please clarify the term "ghost forest" (7-6).</p>	<p>A glossary to define important terms that are broadly used across the report is currently under development, with the intent of publishing it alongside the NCAS upon publication. Individual terms such as the ones highlighted here have been defined by the authors within the chapters themselves.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Jack	Schlotte		Whole Document						Education within our public schools is a vital component of transferring knowledge to the upcoming generations who will be the drivers of the critical changes needed to address climate change and its effects globally. This has become a political issue and this must be taken into account to properly and completely assess the actions that must be taken to lessen their unfortunate influences on education and implementation of the required solutions to climate change. Most people would agree that climate change education is a critical component of any plan for responding to climate change, since future generations will face, and thus need to be equipped with the requisite knowledge and technologies to cope with, the challenges of climate change. The most effective way to improve the treatment of climate change in the public schools is to improve the treatment of climate change in the state science standards and ensure that teachers are prepared to teach in accordance with the improved standards. Unfortunately these factors are being actively suppressed from primarily one political party, the Republicans, who have in their established party platform various subversive elements with the intent to restrict or stop all climate science education within our public schools across America. Their reasoning is complex and questionable, but must be brought to the attention of all of the 13 agencies and their personnel to overcome their detrimental effects nationwide. It is widely known that certain politicians, possibly with the motive to serve a limited constituent base, will act counter to the established goals and consensus knowledge of climate scientists, whether within America or from the I.P.C.C. (Intergovernmental Panel on Climate Change) Reports. A particularly impactful and widely known example of a politician's lack of knowledge and grandstanding against climate science was when James Inhofe (R), the Oklahoma Senator in Congress, brought a snowball in winter and threw it within the chamber floor as defiance of "Global Warming" and to bring unwarranted doubt to climate science. It is also widely known that his representing an oil-producing state that he is paid large amounts from oil and coal lobbyists. These conflicts of interest must be exposed and countered with valid science in order for these vital issues to be ameliorated in ways to benefit mankind. His and other's actions have set back the political discourse necessary to bring solutions not conflict to climate science education and the legislation and regulations needed to protect our population from the known negative effects on our To Whom it May Concern: There are three basic points to climate change education:	The authors, Federal Steering Committee, and the US Global Change Research Program agrees that educators and students are an important audience of NCA. NCAS has been developed with these important audiences and their needs in mind. Development of the NCA is designed to result in a report that is authoritative, timely, relevant, and policy neutral; valued by authors and users; accessible to the widest possible audience; and fully compliant with the GCR A and other applicable laws and policies (see About NCAS at https://www.globalchange.gov/ncas/). To make the findings of the NCA useful and usable to educators and students, we have worked to make the NCA accessible to a broad range of audiences, both in the development of the content and the delivery of the final report materials on the website (see Appendix A1.3). Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside the development of NCAS.
K	Danowski		Whole Document						1. Climate catastrophe education is a critical component of any plan for responding to our climate catastrophe. Future generations will face the worst effects and thus need to be equipped with the requisite knowledge and understanding to mitigate the major adverse outcomes of our climate catastrophe. 2. While climate catastrophe education is critical in both formal and informal learning environments, PreK to Grey, secondary science education in our public schools is particularly important, since a majority of Americans receive the bulk of their science education there. 3. The most effective way to improve the treatment of our climate catastrophe in public schools is to improve the treatment of said climate catastrophe in the state science standards and ensure that teachers are prepared to teach in accordance with the improved standards. Thank you.	The authors, Federal Steering Committee, and the US Global Change Research Program agrees that educators and students are an important audience of NCA. NCAS has been developed with these important audiences and their needs in mind. Development of the NCA is designed to result in a report that is authoritative, timely, relevant, and policy neutral; valued by authors and users; accessible to the widest possible audience; and fully compliant with the GCR A and other applicable laws and policies (see About NCAS at https://www.globalchange.gov/ncas/). To make the findings of the NCA useful and usable to educators and students, we have worked to make the NCA accessible to a broad range of audiences, both in the development of the content and the delivery of the final report materials on the website (see Appendix A1.3). Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside the development of NCAS.
Elizabeth	Milliken		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Jimmie	Lunsford		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Sara	King		Whole Document						The National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. There is so much mis-information about climate change, we need strong science based evidence to make sure we do everything we need to do. Thank you.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Alan	MacLamroc		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Carol	Cook		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. Thank you.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Paula	Shafransky		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Estrella	Risinger		Whole Document						Climate change is the defining issue in our world today, and climate literate students are necessary for our country to tackle the challenges to come. Knowing that climate change impacts are felt disproportionately by historically marginalized groups, particularly communities of color and low-income families, there is a critical need for an approach that is far-reaching and systemic. The report contains only a scattered and unsystematic discussion of the topic of climate change education, the essential basis for any future action on climate change. Climate change education is a critical component of any plan for responding to climate change since future generations will face, and thus need to be equipped with the requisite knowledge and know-how to cope with, the challenges of climate change. The most effective way to improve the treatment of climate change in public schools is to improve the treatment of climate change in the state education standards and ensure that teachers are prepared to teach in accordance with the improved standards. This requires an investment in both high-quality professional development as well as community-based partners. Please consider strengthening the report by incorporating climate education as a central and necessary strategy for addressing the climate crisis.	Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.
Carolyn Clark	Pierson		Whole Document						Aware of the pending, or perhaps even now occurring, climate collapse, as a member of Deep Adaptation, and a Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we are already facing, and to hopefully galvanize policymakers to take swift and strong action. Once the Fifth NCA has been released, the US Global Change Research Program should consider investing in public communications and outreach. Having access to the latest and best climate science would definitely be useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.

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Emily	Platt		Whole Document						I have some general comments. As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. I live on the west coast where climate change-driven extreme weather has become the norm. It is imperative that the citizenry are well informed about climate change challenges and solutions.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Paul	Ward		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. We are running out of time. Strong motivation is needed to inspire quick, decisive actions.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Barbara	Shively		Whole Document						I am a climate advocate and Union of Concerned Scientists supporter. I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Caryn	Graves		Whole Document						As a climate advocate, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Michelle	Jorgensen		Whole Document						I am a huge proponent of doing what we all can to reduce climate change and I'm also a Union of Concerned Scientists supporter. I know that the National Climate Assessment (NCA) is a wonderful opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. People in general don't pay attention to much unless it is in front of their face. That's why PR and outreach is so important. As a society, we don't have that much time to fix things. Let's do it now.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Richard	Stern		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Vikram	Sikand		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Gerald	Hallead		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Holly	Burgin		Whole Document						As a resident of California who has experienced years of drought, and most recently torrential rain that has caused destruction and casualties throughout the State, it is critical that NCA invest in communicating its findings clearly and accessibly to the US public. As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Natalie	Blasco		Whole Document						The National Climate Assessment (NCA) is a crucial opportunity to inform the public about the incredibly serious risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. Our lives and future depend on it.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Donna	Russell		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. Please keep in mind that there is a large portion of Americans that have low reading and comprehension, therefore it is imperative that climate science is also communicated in laymen's terms and at a lower level.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Probyn	Gregory		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Nicole	Prescott		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we as a country and the world face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. I believe documents like these can make a difference in advocacy, but the advocacy doesn't matter if action isn't taken.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Paul	Chapman		Whole Document						As a Yale alumus, I have closely followed the work of the Yale Center for Climate Communication and know that it is vital to provide the general public clear, succinct information about the grave and growing nature of the climate crisis. Once the National Climate Assessment is complete, I urge you to secure sufficient resources to disseminate the report widely, and most important, frequently. I thank you for your vital work to help ensure the best environment for our children and grandchildren. Sincerely, Paul Chapman	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.

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John	Saccardi		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I respectfully ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. Thank you for the ability to comment.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
Steve	Hersch		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
Javier	Del Valle		Whole Document						Climate change is already having severe and worsening effects on the United States and its people. The National Climate Assessment is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. The USGCRP values reviews from climate activists like you. Public comments can help strengthen the science and content, and ensure this critical report is communicated clearly. The fifth NCA contains valuable information about observed and projected climate changes; their impact on human health, key sectors and regions of the country, and tribal and indigenous communities; and potential ways that our country can respond. Taken together, the various inputs to the NCA, and the NCA itself, will provide the best available, rigorously peer-reviewed science to help inform and guide the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
mae	basye		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	Climate change is already having severe and worsening effects on the global environmental scene. The National Climate Assessment is a crucial opportunity to inform the American public about the risks we face, and to galvanize policymakers to take swift and strong action. As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. The fifth NCA contains valuable information about observed and projected climate changes; their impact on human health, key sectors and regions of the country, and tribal and indigenous communities; and potential ways that our country can respond. Taken together, the various inputs to the NCA, and the NCA itself, will provide the best available, rigorously peer-reviewed science to help inform and guide the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Ervin	Keiman		Whole Document						As a private citizen, as well as a supporter of the Union of Concerned Scientists, my only comment is to strongly encourage the USGCRP - when the Fifth NCA is released - to expand the resources necessary to ensure that robust public communications and outreach is undertaken. Such would be a worthwhile approach to taking advantage of this quadrennial opportunity - at this crucial moment for our climate - to inform the public about the risks we face and to galvanize policymakers to take swift and strong action.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
Jeffery	Garcia		Whole Document						As a citizen currently experiencing the effects of climate change in California's flooding and rain deluge and as a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
Jeffery	Garcia		Whole Document						As a citizen currently experiencing the effects of climate change in California's flooding and rain deluge and as a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
Laura	Lyons		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
Virginia	Watson		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
Glen	Young		Whole Document						As a concerned citizen and member of the Union of Concerned Scientists (UCS), I appreciate that the National Climate Assessment (NCA) is an opportunity to inform the public about the risks we face, and to encourage our policymakers to take urgent and strong action. I ask that, when this document is released, the US Global Change Research Program invest in public communications and outreach to ensure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
Cheryl	Rigby		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I respectfully request that when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. Thank you for your consideration and for accepting my comments.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	
Dr. Mha Atma S	Khalisa		Whole Document						As a very concerned American citizen and taxpayer, I appreciate that the National Climate Assessment is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.	

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Brian	Burt		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. The signs of, and impact of, climate change are already painfully evident every day. My children are cynical that we have the will to act. Please, let's show them that their future will be protected!	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Kevin	Walsh		Whole Document						The climate is of utmost importance. It is much more important than rich people or their profits.	This comment does not appear to raise a question or suggest a revision.
Jennifer	Valentine		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
AJ	Cho		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Marie	Wakefield		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Bretton	Little		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Chris	M		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. Thank you, Chris	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Croitiene	ganMoryn		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Katherine	Kohrman		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. This is so critical, that the release makes a big splash and is attention getting. Thank you.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Andrew	Phillips		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Robert	Rerfro		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. Personal Note: My home state of Colorado has experienced unprecedented drought, heat and subsequent wildfires increasingly over the past 20 years. These climate events have been devastating to my state. https://en.wikipedia.org/wiki/Marshall_Fire being the most recent example.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Victoria	Lea		Whole Document						It's crucial to make changes now; the public must know our current status and it must be accurate.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
cara	artman		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
James	Champlin		Whole Document						Dear GlobalChange.gov, As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. Thank you, James Champlin	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.

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Christian	Stoltz		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p> <p>We are running out of time to ensure that this planet is safe and hospitable for generations to come. We cannot allow the avarice and disregard of the few outweigh the health, safety, and prosperity of the many. This action exists not only for humanity but for all living this inhabiting the earth; we are all passengers on this ship.</p> <p>When I was young, I wanted to go to school to study neuroscience and psychology; I thought that one day I would be a therapist or a professor. One day, however, I began to learn about insect decline, specifically in honey bee populations (although now I understand that honey bees are a bit less important than their native counterparts, which are declining at an even greater rate) and my world was changed. I went to school for entomology and eventually double-majored in plant science. I worked on projects and did research to better understand the natural world and its inhabitants. I cared more about the planet, the environment, and the climate; I always had but now I had scientific proof that something was wrong and only getting worse.</p> <p>The reason I share this is because public understanding is critical for change. There are so many people who don't fully understand the situation, willfully choose to misunderstand, or, even worse, misconstrue and mislead for their own gain. Public action and understanding begins with knowledge.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Hugh	Moore		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Christopher	Dunham		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Michael	Crowden		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Tony	Mourelles		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Amanda	Preston		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p> <p>At this point, most of the public knows that climate change is real. However, we need to do a better job of communicating exactly what that means for regular people and what we can do as a country to mitigate some of the most detrimental effects of the changes we're starting to see and expect to see in the future if we don't take bold action now.</p> <p>Thank you for your time and consideration.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Bari	Brookman		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. There has never been a more urgent and opportune time to fully communicate to the general public the importance of taking immediate and radical action to save life as we know it on this planet. Thank you.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Margaret	Barrett		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Tricia	Toliver		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p> <p>Thank you!</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Christine	Roane		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Rev. Gerald	Bishop		Whole Document						<p>As a supporter of the Union for Concerned Scientists, I urge you to make sure that the NCA reflects sound science and is as accessible as possible not only to scientists and government agents but lawmakers and ordinary citizens as well. Climate change is an increasingly urgent problem that demands major changes -- even transformation -- in many areas of our society. We urgently need to respond forcefully, quickly and wisely to this danger.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Tedd	Ward Jr.		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Janice	Cooper		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.

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David	Gassman	Whole Document							As a climate advocate I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Art	Hanson	Whole Document							As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I strongly urge that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. However, you MUST do MUCH more. We MUST keep ALL climate-changing fossil fuels IN THE GROUND! We MUST achieve 100% clean, renewable energy by 2030.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Richard	Stuckey	Whole Document							As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers. Richard J Stuckey 1931 N Fremont St Chicago, IL 60614	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Mike	Vanlandingham	Whole Document							As a climate advocate, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Paul	Meyers	Whole Document							I strongly believe that doing all we can for human health and safety, wildlife and the environment, and mitigating climate change are all very critical issues. Yes, the message below that I am sending you did come to me from an organization that I support, and it's also one whose information I trust. Please know that I have read it entirely, carefully, and that I agree with it fully, - in fact, I could NOT have said it better! As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Ronnie	Bolling	Whole Document							As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Kathleen	Dolson	Whole Document							As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Eric	Ericson	Whole Document							As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Rhonda	Parsons	Whole Document							As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Andrew	Ashburn	Whole Document							Before the release of the NCAS 3rd Order Draft, the U.S. Global Change Research Program must invest heavily in public outreach and communications to ensure that the latest science is made available immediately. People need to be made aware of the most up-to-date predictions of changes to Our Global Climate. The data that has been gathered throughout the last few years must be made rapidly available in an understandable and useful way. If we the people are not made aware of the most relevant information, how can we urge Our policy makers to advance necessary legislation to stave the worst avoidable consequences of Our extractive and combustive Global economy. Please engage the public with a concise and effective tool to help them take immediate action to inhibit the most life threatening effects of Global Climate Change at home and abroad.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
John	Olson	Whole Document							The document should address the human resistance to action about climate change. What actions are needed to address climate skeptics and political inaction? What are effective public education and advocacy strategies, in schools, communities, and the media? Include social scientists and education leaders in this study.	Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations.
Wayne	Meulendyk	Whole Document							'Climate Change' appears to be the scapegoat for many of the water related problems that we are having. The root cause for many of the water-related problems is the elephant in the room. That elephant is the overdraw of water from the Colorado River. This man-made catastrophe has set in motion a chain of events which has broken one hydrologic cycle and damaged others. Because the Colorado River no longer flows into its delta, the once fertile Delta is now a hot dry desert. This hot condition has damaged the North American monsoon water cycle. The heat in this area has established a temperature inversion which reduces the volume of moisture moved in the North American monsoon. Associated with the dry Delta is the dry Laguna salata, baja, Mexico.	This comment does not appear to raise a question or suggest a revision.
Wayne	Meulendyk	Whole Document							Laguna Salada, Baja, MX is the key to the broken water cycle created by the overdraw of water from the Colorado River. With the Colorado River being dry just after the Mexican border, water no longer fills Laguna Salada. Laguna Salada is the start point of a water cycle which goes from Laguna Salada, to Salton Sea, to Death Valley, to Great Salt Lake, to the headwaters of the Colorado River, to Laguna Salada. The water cycle is broken because Laguna Salada is dry. This began in 1939 with the Colorado River aqueduct transferring millions of gallons of fresh water out of the Colorado River watershed. This began the drying phase of Laguna Salada. Laguna Salada became dry in 1999. The mega drought started in 2000. The mega drought started as a drought. The first Domino of a domino drought.	This comment does not appear to raise a question or suggest a revision.

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Wayne	Meulendyk		Whole Document						So the megadrought began as a domino drought with the first domino being the drought in the Colorado River Delta. The Domino drought continued with droughts moving up through the Imperial Valley, Death Valley, Great Salt Lake, and Snake River. The megadrought is responsible for the increased wildfire activity, for the decreased snowpack, and the reduction of water in the Colorado River. All of this as a result of the overdraw of fresh water from the Colorado River. Obviously the water being drawn from the Colorado River is being used for good purposes. The solution does not come from reducing the draw. Rather the solution is to repair the water cycle. This repair has three phases. The first phase is to refill Laguna Salada using ocean water. The second phase is to refill the Salton Sea to its historic level using ocean water flowing through Laguna Salada. The third phase is to pump water from the Salton Sea into Death Valley. Suggest pumping gallon per gallon the same as is removed from the Colorado River. The addition of the moisture in these places will restore the water cycle, even improve it. Natural processes will take the water from Death Valley and move it as fresh rainwater or snow into the headwaters of the Colorado River. Secondary benefits will occur within the Great basin as it is rehydrated through natural processes. This rehydration of the Great basin will benefit the indigenous people living there. The cost of the project installation can be billed to the Federal government. The management of the water transfer can be accomplished by the Reclamation Bureau. The cost of the transfer can be assessed as a tax on those drawing water from the Colorado River. The amount of the tax would be the cost of pumping one gallon into Death Valley for each one gallon they remove.	This comment does not appear to raise a question or suggest a revision.
Ruth	Fishkin		Whole Document						I have seen recent evidence that around 70% of the US population regard climate change as 'a serious problem'. That's something, but given that climate change IS the most serious global problem that modern human culture has ever faced, and is one requiring complex, intelligent and coordinated action, it's not enough. ALL Americans must have access to clear and accurate information about climate change, and this must happen now. Later on is likely to be too late. A too-late response to climate change will have consequences that don't bear thinking about. So please act to inform the public and decision-making bodies RIGHT NOW. As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Brett	Robert		Whole Document						I am glad to see that this document is honest and direct in its approach to climate change and the ways that it will affect all of us. I appreciate that the report looks at the effects of climate change in practical ways other than dollars and cents. This report does not have the bias toward the wealthy and powerful that we so often see in assessments such as this. It is high time that we look at these issues in this broader context so we can truly deal with the entire problem. We need the perspective that the National Climate Assessment (NCA) gives us to better understand and therefore better deal with the issues that we are facing now and in the future due to climate change. We need to follow the science and take action before it is too late. As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Andrew	Reich		Whole Document						The best science on climate is not useful unless it is communicated to the public effectively. As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Martin	Czigler		Whole Document						Congratulations on a very thorough assessment document. There is one addition that might improve the document a bit. In addition to the chapters on adaptation and mitigation, you may want to consider adding a chapter on how best to educate the public that needs to make the decisions on the actions to be taken in the future. A key part of such a chapter would be education of students, who (unlike people of my age) will have to try to live in our future world. To that end, strategies to help today's students become knowledgeable enough to make good decisions would be a positive contribution to this assessment. For example, the report could discuss strategies to improve the treatment of climate change in state science standards.	The decision to add chapters, appendices, or Focus Boxes is made by the Federal Steering Committee based on comments received on the draft NCAS prospectus (2020). At this stage of development, the Federal Steering Committee is not considering the addition of additional chapters, especially because such chapters would not have undergone the same rigor of agency, technical, and peer review as the existing chapters. This comment has been conveyed to the developers of the sixth National Climate Assessment and the US Global Change Research Program for consideration in future assessments. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS.
Diane	Martinez		Whole Document						Throughout this document, it is important that readers understand that what is taking place right now is due to human-caused climate change. Although that message is stated directly in many places throughout the report, the construction of sentences tell readers another story. By using climate change as the subject of sentences (e.g., climate change causes... climate change impacts...), climate change is seen as a separate entity, an entity that threatens humans and our way of life, but what we are experiencing is "human-caused climate change," and that is what should be emphasized. Instead of writing "Climate change causes...", terms like "human-caused climate change" or "human-driven climate change" should be used throughout the report in order to keep the fact that the effects humans are experiencing are, indeed, human caused. Without this constant reminder, readers distance themselves from "climate change," the enemy, the thing that threatens us, and they neither see nor take responsibility for human actions. If this committee wants people to make decisions that will reduce human-caused greenhouse gas emissions, then readers have to get the message that they are the ones responsible for causing climate change and they are the ones responsible for fixing the problems that have erupted because of it. Grammar matters. The subject that does the action in the sentence should be connected to the real-life subject that does the action and has caused climate change: humans.	We thank the reviewer for this comment, but the suggestion is outside the scope of the report. Authors are charged with being as accurate to the state of the science as possible. The focus is on clear communication, and we seek to inform. Pushing particular policies or interpretations of political choices is outside of the scope of the NCA.
Jeanine	Silversmith		Whole Document						In a recent paper in the Proceedings of the National Academy of Sciences, scientists picked climate education as one of six (6) key societal transformations needed to address the climate crisis. While education in a variety of settings and for all ages is important, K-12 education - especially secondary science education - is particularly important, since that is where most of us receive our science education. Each year, students graduate from high schools armed with the skills and knowledge about the climate that inform their actions, and the effects on the climate, positive or negative, of each of those students lasts beyond a lifetime. Those students need to be prepared to implement changes in professional and personal practices, to support and help develop new technology and policy, and to address the coming social and economic challenges and opportunities arising from a changing climate. It is thus essential that each of these graduates are climate literate. To do this, we must increase the prevalence of climate change concepts in state science standards and prepare our educators to teach these improved standards. I implore you to add a section to this document solely dedicated to climate change education and outreach.	The decision to add chapters, appendices, or Focus Boxes is made by the Federal Steering Committee based on comments received on the draft NCAS prospectus (2020). At this stage of development, the Federal Steering Committee is not considering the addition of additional chapters, especially because such chapters would not have undergone the same rigor of agency, technical, and peer review as the existing chapters. This comment has been conveyed to the developers of the sixth National Climate Assessment and the US Global Change Research Program for consideration in future assessments. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS.

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Alex	Youngs		Whole Document						<p>Thank you for providing the opportunity to comment on the NCAS Third Order Draft. The National Climate Assessment (NCA) represents a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action, after decades of willful ignorance.</p> <p>I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible and useful to the public and policymakers.</p>	<p>The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.</p>
Jensen	Fiskin		Whole Document						<p>To start, I know it is customary to avoid usage of the first person when commenting but I feel my personal experience is key to the subject of my comment. Also, I'm not a scientist, so I apologize that my comment will not be on the content of the NCA, but rather its dissemination.</p> <p>I am a high school senior living in Palm Desert, California. I try to do everything I can to educate my school and community on climate change and the urgency of the crisis. I have worked with the Sierra Club developing energy policy and would like to think I'm well versed in the basic scientific literature of the climate crisis. In community presentations I frequently use some of the very same sources used in the NCAS. Considering my position, I am very grateful for the NCAS.</p> <p>Despite it being an intricate 1600 page report, it is organized very well and the tone remains academic, yet comprehensible. The information used is explained thoroughly and progress made in regards to accurate data is illustrated. A brief skim over this report can dispel any climate denialism or justification for delay in action. The content of this report, similar to the IPCC reports, is exactly what the American public needs to hear. We can understand the minutiae of the climate crisis, yet we have political leaders who have yet to even acknowledge its existence. We have a good majority of the public (at least in my own experience) that doesn't know the slightest when it comes to the drivers of things like fossil fuel expansion, energy efficiency measures, etc. There is a blatant disconnect between our scientific level of knowledge, and the public level of knowledge, that is far too wide to ignore. Many NGOs are working on this education, but this report offers a real opportunity to cement the gravity of the climate crisis in the minds of the American public, and light a real fire under us.</p> <p>Sadly, as you know, policy doesn't change in response to reports like this alone, even if it should. It takes a public outcry. And this is exactly what this report can help galvanize. So, I ask that when the Fifth NCA is released, the US Global Change Research Program invest heavily in public communications and outreach. Specifically, the "reduced uncertainty" and "improved attribution" must be emphasized so Americans can understand exactly why many of the extreme weather events across the country are happening.</p> <p><i>The makers of this report know the gravity of the climate crisis and the urgency required to mitigate it</i></p>	<p>Thank you for the comment and we hope the final report continues to be useful to you. The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.</p>
Michael	Lowry		Whole Document						<p>Climate change education is a critical component of any plan for responding to climate change, since future generations will face, and thus need to be equipped with the requisite knowledge and knowhow to cope with, the challenges of climate change.</p> <p>While climate change education is important in both formal and informal learning environments, PreK to Gray, secondary science education in the public schools is particularly important, since a majority of Americans receive the bulk of their science education there.</p> <p>The most effective way to improve the treatment of climate change in the public schools is to improve the treatment of climate change in the state science standards and ensure that teachers are prepared to teach in accordance with the improved standards.</p>	<p>Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.</p> <p>Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954</p>
Hildy	Meyers		Whole Document						<p>Climate change is the single most important issue of our day. The National Climate Assessment provides a critical opportunity to inform people and show policymakers the importance of the immediate, comprehensive actions we must take for a livable future. The NCA is only useful if the public and policymakers are aware of the climate science in the report. Therefore, when the Fifth NCA is released, I urge the US Global Change Research Program to perform due diligence in widely disseminating and promoting the use of the NCA.</p> <p>Thank you.</p>	<p>The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.</p>
Andra	Yeghoian		Whole Document						<p>The response to climate change requires a cultural paradigm shift on a massive scale. Because K-12 schools have a major impact on societies culture, it is critical that K-12 schools be part of the broader initiative for change. There is no hope for solving the unprecedented challenges of Climate Change without K-12 schools being on board; therefore, K-12 schools should be a critical component of any plan for responding to climate change.</p> <p>Climate resilience in K-12 schools will include plans for climate literacy to be embedded into core subject areas (science, math, English language arts, and social studies), as well as support and plans for schools to adapt to the impacts of climate change and mitigate emissions that contribute to worsening global warming.</p>	<p>Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.</p> <p>Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954</p>
Andra	Yeghoian		Whole Document						<p>Climate change education is explicitly discussed in ch. 26, pp. 31-32. It would be good to see it included in chapters 21-30, which separately discuss different regions of the country. In particular the Southwest.</p>	<p>Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.</p> <p>Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954</p>

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Katie	Navin		Whole Document						Climate change education is a critical component of any plan for responding to climate change since future generations will face, and thus need to be equipped with the requisite knowledge and know-how to cope with, the challenges of climate change. This should be a more prominent focus of the document as a whole. While climate change education is important in both formal and informal learning environments, PreK to Gray, secondary science education in public schools is particularly important, since a majority of Americans receive the bulk of their science education there. The most effective way to improve the treatment of climate change in public schools is to improve the treatment of climate change in the state science standards and ensure that teachers are prepared to teach in accordance with the improved standards.	Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954
Thomas	Knutson		Whole Document						"Climate change" vs. "human-caused climate change". The term "climate change" needs to be defined in terms of how it is used in the report. Does it mean just "human-caused climate change" or does it also include climate change from all sources (both natural and human caused). This can be addressed in the glossary, but once it is decided, the report needs to be consistent with that definition throughout.	The term climate change appears in the NCAS glossary, which will be released when the final report is released. Additional edits have been made throughout the report, based on this comment and others, to clarify attribution. Please see the Overview and Chapter 2 for more information on human caused vs natural climate changes and their contributions to observed warming.
Jeremy	THORNER		Whole Document						The draft Fifth National Climate Assessment (NCAS) Report has multiple objectives, but one of them should clearly be how we can best get our nation mobilized to commence taking concrete steps to thwart further global warming. The best way to get our citizenry four-square behind such efforts is to make certain that our population is fully informed about the causes of global average temperature rise, the impact of the personal choices each person makes, the science behind both the causes and potential solutions (solar, wind, tidal, wave, geothermal, hydroelectric, etc.) to the problem, how to handle the rich nation-poor nation disparities, etc. Informing the public needs to be achieved on multiple fronts, but paramount among the mechanisms should be formal education about climate change appropriate for each grade level in our public and private schools. No Federal funds should be released to any school or school district that refuses to implement such formal pedagogical teaching about global warming and its impacts and the actions necessary to stave off disaster. In its current form, it seems to me that NCAS Report contains only a smattering of non-coherent and poorly integrated consideration of the pressing need for climate change education in schools. Knowledge is power and is the essential basis for any future action on ameliorating climate change.	We thank the reviewer for this comment, but the suggestion is outside the scope of the report.
Diane	Gioe		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, understandable, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Charles	Keeling		Whole Document						The report would benefit from the addition of a unit (whether a chapter or sections of one or more chapters) devoted specifically to discussing climate change education and outreach.	The decision to add chapters, appendices, or Focus Boxes is made by the Federal Steering Committee based on comments received on the draft NCAS prospectus (2020). At this stage of development, the Federal Steering Committee is not considering the addition of additional chapters, especially because such chapters would not have undergone the same rigor of agency, technical, and peer review as the existing chapters. This comment has been conveyed to the developers of the sixth National Climate Assessment and the US Global Change Research Program for consideration in future assessments. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS.
Charles	Keeling		Whole Document						The assessment should convey at least the following three basic messages with respect to climate change education: \checkmark Climate change education is a critical component of any plan for responding to climate change, since future generations will face, and thus need to be equipped with, the requisite knowledge and know-how to cope with the challenges of climate change. \checkmark While climate change education is important in both formal and informal learning environments, PreK to Gray, secondary science education in the public schools is particularly important, since a majority of Americans receive the bulk of their science education in that setting. \checkmark The most effective way to improve the treatment of climate change in the public schools is to improve the treatment of climate change in the state science standards and ensure that teachers are prepared to teach in accordance with the improved standards.	Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954
Bill	Slowinski		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Zuzsa	Palotas		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Myles	Robertson		Whole Document						As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Alexandre	Guv@vel		Whole Document						The role of the US: I may have missed that but the major responsibility of the US with respect to climate change should be emphasized, and therefore the role the US has to play in fixing it. While countries like China may pollute more at the moment, historically, in terms of cumulated GHG emissions, the US is by far number 1 in terms of responsibility for climate change.	While chapters 1 and 2 note the role of the US in global historical emissions, this assessment is a technical report and does not include policy recommendations, in compliance with the congressional mandate. Detailed coverage of these topics is beyond the scope of this report.

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Alexandre	Guv'el	Whole Document							<p>Planetary boundaries:</p> <p>While tipping points are mentioned, I did not see any mentions of the 9 planetary boundaries (Stockholm Resilience Center), and that at least 4 of them have been crossed. They are important to mention since they should drive our response, instead of focusing solely on carbon emissions, which won't matter much when all boundaries are crossed.</p> <p>Another missing important resource is the Meadows Report, Limits to Growth (made in USA), which already warned (and even predicted) that our current system based on infinite growth, in a world of finite resources, was not sustainable. The Meadows Report pioneered Systems Thinking that is found for instance in the IPCC reports (e.g. different scenarios depending on our use of resources, CO2 emissions, positive feedback loops...). The discipline of Systems Thinking is also increasingly recognized as an important discipline to be taught to students (see Engineering for One Planet e.g.). This can help understand for instance how reinforcing feedback loops occur, and why we should really fear them (as the recent pandemic has reminded us).</p>	<p>Thank you for the resources. However, much of the content of these references are beyond the scope of the National Climate Assessment. Please see Chapter 17, key message 4, for coverage of international sustainable development</p>
Alexandre	Guv'el	Whole Document							<p>Solutions and education:</p> <p>Overall, the report is mostly focused on the (alarming) state of things, with very little left to solutions. This is surprising given that drastic concrete actions are urgently needed at all levels, and that we have known for a long time now that the state of things is indeed alarming when it comes to climate change. I think that there is too much focus on the reduction of emissions at the national scale and not enough on practical actionable actions at the individual scale. From my experience with high school and university students, explaining in great details how alarming the situation is without providing clear solutions and empowering students to do so can leave them distressed, and even demobilized.</p> <p>Since the solutions to climate change will be mostly implemented by the younger generations, this report should make sure to address them. Therefore, a subsection could be added about "Education" and/or "Empowering the youth". This report should call for a change in higher education curricula, which some universities are already undertaking on their own. This should start by ensuring climate literacy, since most college students have fundamental misconceptions about climate change (see Milovanovic et al. (2022), Senior engineering students in the USA carry misconceptions about climate change: Implications for engineering education 1. Clean. Prod.). This was recently confirmed by the UNESCO on a global scale (https://unesdoc.unesco.org/ark:/48223/zf0000383615). However, a unified, national response would be more efficient. For instance, while big universities may have the resources to change their curricula, smaller universities will need assistance in doing so. As I am part of this reflection in my university, I would be happy to provide more details regarding empowering the younger generation to face the challenges posed by climate change. Ideally, this reflection should operate on a national level and could be driven by the White House for instance. There are already groups of faculty and nonprofits teaming up to rethink how to teach engineering, for instance Engineering for One Planet. It is also the occasion to benefit from the advances that other countries, particularly in Europe, have made in this direction (I am for instance very familiar with the French system). As this report shows very well, it is truly the occasion to address at the same time interconnected systemic issues such as climate change and massive racial inequalities. This will start through education (not necessarily only in universities) if there.</p> <p>My name is Danielle and I call northern MN home. A cold climate where climate change has been evident and is causing the need for adaptive and creative solutions. I am concerned about the lack of mention of climate change education throughout the draft.</p> <p>Climate change education is a critical component of any plan for responding to climate change, since future generations will face, and thus need to be equipped with the requisite knowledge and know how to cope with, the challenges of climate change.</p> <p>While climate change education is important in both formal and informal learning environments, PreK to Gray, secondary science education in the public schools is particularly important, since a majority of Americans receive the bulk of their science education there.</p> <p>The most effective way to improve the treatment of climate change in the public schools is to improve the treatment of climate change in the state science standards and ensure that teachers are prepared to teach in accordance with the improved standards.</p> <p>Thank you for taking my comments into consideration.</p> <p>Be well, Danielle</p>	<p>Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.</p> <p>Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954</p>
Danielle	Hefferan	Whole Document							<p>Climate change education is a critical component of any plan for responding to climate change, since future generations will face, and thus need to be equipped with the requisite knowledge and know how to cope with, the challenges of climate change.</p> <p>While climate change education is important in both formal and informal learning environments, PreK to Gray, secondary science education in the public schools is particularly important, since a majority of Americans receive the bulk of their science education there.</p> <p>The most effective way to improve the treatment of climate change in the public schools is to improve the treatment of climate change in the state science standards and ensure that teachers are prepared to teach in accordance with the improved standards.</p> <p>Thank you for taking my comments into consideration.</p> <p>Be well, Danielle</p>	<p>Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.</p> <p>Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954</p>
Roy	Clark	Whole Document							<p>General Comment on NCAS Third Order Draft, November 7, 2022</p> <p>Roy Clark PhD President Ventura Photonics Thousand Oaks CA 91360</p> <p>Please Note: This is the first part of a General Comment on the NCAS Third Order Draft that was sent as an e mail attachment to review@usgrcp.gov from roy.clark@venturaphotonics.com on 1/24/23. The title of the file is RCVPO1_GenComment_NCAS_TOD.pdf Figures and references are given in the e mail attachment.</p> <p>SUMMARY</p> <p>For NCAS, the USGCRP has blindly copied the global warming/climate change argument used by the UN Intergovernmental Panel on Climate Change (IPCC). The fundamental assumption is that the Åglobal mean surface air temperature, Å (GSAT) can be explained by a series of contrived Åbradiative forcings, Å or changes in net average flux at the top of the atmosphere. NCAS Figure 3.1c Global Surface Temperature Response shows the increase in GSAT attributed to various forcing agents. Such forcings are pseudoscientific nonsense. This also demonstrates that the USGCRP has no understanding of the energy transfer processes that determine the surface temperature.</p> <p>The entire NCAS draft final report should be rejected and rewritten to show that there can be no ÅCO2 signal, Å in the climate record. There is no need to mitigate a non-existent problem. The USGCRP also needs to explain to the President, to Congress and to the American People that it has been lying about climate change since it was founded in 1989/1990.</p> <p>The first step towards a realistic climate assessment is the quantitative thermal engineering analysis of the effects of an increase in the atmospheric concentration of so called Ågreenhouse gases, Å, particularly CO2, on the earth, Ås climate. This then provides the foundation for any actions that need to be taken.</p>	<p>This comment is inconsistent with the author team's thorough assessment of the science.</p>

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Dave	White		Whole Document						<p>NCAS report is based on the garbage science in The Intergovernmental Panel on Climate Change (IPCC) reports which are deliberate science fiction.</p> <p>11% EV's will crash the grid. 6 California's power grid has already had rolling blackouts. This article says, "California has pushed hard to switch to solar and wind power while closing older gas-burning plants, but that's left it vulnerable in evenings when solar production fades. California Independent System Operator Chief Executive Officer Elliot Mainzer said Friday that consumer conservation to avoid outages may be needed for years." https://www.nytimes.com/2022/09/01/us/california-heat-wave-flex-alert-ac-ev-charging.html</p> <p>Unless any scientist believes writing loosely referenced manuscripts and publishing them in a journal where the chief editor had a PhD in political science and then circular referencing them in the IPCC reports is science. That is not science. See chapter 13.</p> <p>Consensus. https://cctruth.org/consensus.pdf See 4 pillars</p> <p>Chapter 1. Carbon dioxide equilibrium. NetZeroCO2E = 8.6 billion tons of photosynthesis left in this world.</p> <p>Chapter 2. Greenhouse Gases. Methane is much less effective greenhouse gas. Water vapor is largest effect.</p> <p>Chapter 4. Residence Time of Atmospheric Carbon Dioxide. It takes 150 years for anything we do with emissions of carbon dioxide to have an effect.</p> <p>Chapter 5. Statistical Analysis.</p> <p>Chapter 6. NOAA Mauna Loa data and fraud.</p> <p>Chapter 7. NICE fix for Southeast USA Storms. Storms stopped in 2022. Ian is from South America and not from West Africa.</p> <p>Chapter 8. Global Sea Rise. 1.4 mm/yr. linear and not accelerating. No reliability in NOAA Satellites.</p> <p>Chapter 9. Photosynthesis Issues.</p> <p>Chapter 10. Atmospheric Carbon Dioxide Doesn't Freeze in the Mesosphere.</p> <p>Chapter 11. NIST and photosynthesis experiment.</p>	This comment is inconsistent with the author team's thorough assessment of the science.
Emma	Conrad-Rooney		Whole Document						<p>Chapter 13. <i>Options to meet a Climate for Atmospheric Carbon Dioxide</i></p> <p>The phrase "Nature-based Solutions" should be added to the glossary. I propose the following definition from a White House Report to the National Climate Task Force (citation below). Here is their definition: "Nature-based solutions are actions to protect, sustainably manage, or restore natural or modified ecosystems to address societal challenges, simultaneously providing benefits for people and the environment" (page 11). Citation: White House Council on Environmental Quality, White House Office of Science and Technology Policy, White House Domestic Climate Policy Office, 2022. Opportunities for Accelerating Nature-Based Solutions: A Roadmap for Climate Progress, Thriving Nature, Equity, and Prosperity. Report to the National Climate Task Force. Washington, D.C.</p>	A glossary is currently under development for NCAS and terms like this are under consideration for inclusion.
Emma	Conrad-Rooney		Whole Document						<p>There is very minimal coverage of topics related to the effect of fungi, bacteria, and microbes on ecosystems. Microbial and microscopic life, especially bacteria and fungi, play critical roles in supporting life on Earth. Microorganisms are extremely abundant—there is more than 40x the biomass of microorganisms on earth than that of animals (Bar-On et al. 2017)—and their functions have enormous impacts on every ecosystem. Fungi and bacteria are responsible for much of the movement of nutrients through ecosystems. They perform decomposition, through which dead matter is broken down, and nutrients in organic matter are transformed back into usable forms, recycling infinitely. Without decomposing microorganisms, our planet would be covered in dead matter and life on Earth would cease. Thus, the many factors that impact the composition and activity of decomposer microorganisms (such as climatic, edaphic, and biotic factors) should be of critical interest, especially as these factors, along with microbial diversity and distributions, are changing rapidly with global change. Fungi are also responsible for most of the nutrient transfer to vegetation. 80% of all plants and nearly every tree species on earth form associations with mycorrhizal fungi (Wang and Qiu 2006), which are responsible for providing nutrients from the soil to the plants in return for sugars from photosynthesis (Smith and Read 2008). Like soil decomposers, the composition and activity of mycorrhizal fungi are strongly dependent on factors that are changing rapidly with global change, which will affect plant productivity, soil carbon storage, and nutrient cycling. There seems to be a lack of expertise among the authors to address information about microbial communities and functions in ecosystems. We suggest adding information on these topics, perhaps by adding one or more technical contributors who have expertise in how fungi and bacteria impact ecosystems. Suggestions include Drs. Jennifer Bhatnagar at Boston University, Serita Frey at the University of New Hampshire, V. Bala Chaudhary at Dartmouth College, Ashish Malik at the University of Aberdeen, Mark Anthony at WSL Umweltforschung, and Peter Kennedy at the University of Minnesota. Citations: Bar-On, Y. M., R. Phillips, and R. Milo. 2018. The biomass distribution on Earth. <i>Proceedings of the National Academy of Sciences</i> 115:6506–6511. Smith, S. E., and D. J. Read. 2008. Mycorrhizal Symbiosis. Elsevier. Wang, B., and Y.-L. Qiu. 2006. Phylogenetic distribution and evolution of mycorrhizas in land plants. <i>Mycorrhizas</i> 16:290–363.</p> <p>The Fifth NCA contains valuable information about observed and projected climate changes; their impact on human health, key sectors and regions of the country, and tribal and indigenous communities; and potential ways that our country can respond. Taken together, the various inputs to the NCA, and the NCA itself, will provide the best available, rigorously peer-reviewed science to help inform and guide the public and policymakers.</p> <p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p> <p>REPEAT: INVEST in public communications and outreach !!!</p>	This comment has been conveyed to the Ecosystems chapter and regional chapters and also to the National Nature Assessment development team. While we recognize this is an important topic, adding a new chapter, feature, or extensive coverage on this topic was not considered at this late stage of development, in part because of spatial constraints but especially because such content would not have undergone the same rigor of agency, technical, and peer review as the existing content. While coverage of fungi, bacteria, and microbes may be limited in NCAS, we appreciate that this is an area of growth for future assessments.
Heligaleena	H		Whole Document						<p>The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.</p> <p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to galvanize policymakers to take swift and strong action. I ask that, when the Fifth NCA is released, the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p> <p>REPEAT: INVEST in public communications and outreach !!!</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.
Margaret	Phanes		Whole Document						<p>As a climate advocate and Union of Concerned Scientists supporter, I know that the National Climate Assessment (NCA) is a crucial opportunity to inform the public about the risks we face, and to urge policymakers to take swift and strong action. When the Fifth NCA is released, I ask that the US Global Change Research Program invest in public communications and outreach to make sure that the latest and best climate science is available, accessible, and useful to the public and policymakers.</p>	The release of the NCAS is planned to include opportunities for public engagement and amplification of the report itself. We look forward to utilizing the NCAS to help ensure that all decisionmakers at all levels of government and throughout the United States have the best science available to help them make more informed choices.

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Joseph	Zajac		Whole Document						no mention whatsoever that solar panels and wind turbines are not really recyclable, leaving toxic elements, chemicals, and components to pollute the environment.	Authors were provided this comment for consideration.
Joseph	Zajac		Whole Document						the negative environmental and business impact of onshore and offshore wind turbines needs to be discussed: for example, fisherman cannot trawl in the area of wind farms. ship navigation is potentially dangerous. fisherman must move further out into the ocean to fish driving up fuel costs which drives up the price of their catch to consumers. offshore windfarms negatively impact migration of large sea creatures such as whales, sharks, and manatees. sea bird migration is impacted by birds being chopped up in turbine blades. offshore windfarms do not lower the cost of electricity to consumers.	Authors were provided this comment for consideration.
Joseph	Zajac		Whole Document						there is no discussion on the enormous amount of electricity consumed and CO2 produced by the cryptocurrency industry.	Authors were provided this comment for consideration.
Joseph	Zajac		Whole Document						imagine that you have a real job where you are responsible for producing a report that impacts the lives of over 330 million people and influences tens of trillions of dollars in spending. when you reference information for a source such as a research paper, do you: 1. blindly accept the information and conclusions in the paper as being 100% correct, or 2. independently verify that the information and conclusions are correct because you know that a high percentage of scientific papers fail replication.	This comment does not appear to raise a question or suggest a revision.
Joseph	Zajac		Whole Document						not covered. onshore wind and PV solar have expected lifetimes of around 20 years. offshore wind installations may also have expected lifetimes of 20 years, though, at this point, no one knows their life expectancy. how well will they hold up against hurricanes? nuclear power plants operate for 80 years, while NGCC power plants operate for at least 40 years and coal-fired power plants operate for 60 years. therefore, wind and solar plants have to be built and then replaced THREE TIMES while the nuclear plant is built just once.	Authors were provided this comment for consideration.
Joseph	Zajac		Whole Document						never mentioned that wind and solar power generation are so inefficient that both require tremendous areas of land (or sea) to operate.	Authors were provided this comment for consideration.
Joseph	Zajac		Whole Document						not mentioned that solar farm developers typically have NOT provided an adequate escrow fund to finance the removal of the solar panels at the end of their useful life, for which there is no recycling of the panels.	Authors were provided this comment for consideration.
Joseph	Zajac		Whole Document						need a disclaimer for each chapter: the writings of the authors are not necessarily the accepted views and opinions of the entire scientific community. the information provided in this chapter is for general informational purposes only and not to be used for public planning purposes.	This suggestion and description of the purpose of the National Climate Assessment is incorrect and does not align with the Congressional Mandate as expressed in the Global Change Research Act of 1990. Furthermore, NCAS has complied with all required laws, including those mandating specific standards of data quality and evidentiary support. As mandated, the assessment is written to help inform decision-makers, utility and natural resource managers, public health officials, emergency planners, and other stakeholders by providing a thorough examination of the effects of climate change on the United States, and thus is intended to be used for planning purposes. Please find more information about the report, including its mandate and purpose, in the Front Matter of future drafts.
Joseph	Zajac		Whole Document						report needs to acknowledge the limitations of climate models including: an incomplete understanding of the climate system, an imperfect ability to transform our knowledge into accurate mathematical equations, the limited power of computers, the models' inability to reproduce important atmospheric phenomena, and inaccurate representations of the complex natural interconnections.	We thank the reviewer for this comment. A thorough discussion of climate models will be included in the Earth Systems chapter. All figures, including those showing model projections, have extensive metadata records which will be made publicly available. These metadata records include information on models, datasets, methods, and uncertainty. Other uncertainties can be found in each Key Message's traceable accounts. Please see the process appendix on scenarios in future drafts for more information.
Joseph	Zajac		Whole Document						why would the USA want to promote an electric vehicle or transportation system that is costly, unreliable and based on minerals and metals which are mostly limited to environmentally negligent human rights abusers such as China, Russia, the Congo and the lithium triangle in South America?	Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations. If authors determine a scientific basis exists for assessment of these topics, they will be considered for inclusion in the report.
Elizabeth	Wilkening		Whole Document						Chapters 21 - 30 needs to include Climate Change Education for Educators, Students and the public. It is mentioned briefly in Ch. 26, but all regions should have climate change education. States will still adopt their own education standards, but Federal incentives and programs can encourage and reward educators and schools for incorporating programs with local relevance. Other countries have national climate change education and it is time for the the USA to have it also.	Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954
Elise	Trelogan		Whole Document						We're all aware that addressing climate change requires us to look at root causes - looking at NCAS this is clear. However I was shocked to see that EDUCATION for climate action was completely missing from this report. The majority of people in our country engage in the public school system where we aspire to provide learning experiences that support the development of "whole" community members. Public school instruction is guided by state standards, most of which lack adequate learning around the causes and solutions of climate change. Without robust education for climate action, we're missing a huge opportunity and in fact doing a disservice to future generations. We must be working collaboratively with the education field to ensure that education for climate action is embedded into not just national and state science standards but also social studies (C3); and that teacher are provided with critical professional development so that they can support this student learning.	Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27. Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
John	Christy	Whole Document							<p>John R. Christy The University of Alabama in Huntsville 27 January 2023 Comments on NCAS Third Order Draft (3OD) Basic issues At the present, this NCA report reads as a set of claims about the climate that are intended to support a political agenda. The general failure of the report is found in the following issues, examples of which will follow in the appropriate chapters 2 and 3.</p> <ol style="list-style-type: none"> Pervasive neglect of information that qualifies or contradicts the claims being made <ol style="list-style-type: none"> Selecting specific time periods which mislead regarding true variability Overstatement of confidence in our understanding of the climate system <ol style="list-style-type: none"> Understatement of significant uncertainties with climate model results Neglect of information that demonstrates climate model failings Use of virtually impossible emission scenarios Understatement or dismissal of the role of natural variability in climate variations Sermonizing about policy directions Many of NCAS claims are often unscientific, especially in the sense the 3OD does not provide information that mitigates or even contradicts the claims being made. Political documents don't offer negative views to their claims but addressing such counter-claims is a bedrock of science. I realize my effort to influence the report is a fool's errand as my review of the 3OD (which was based on reproducible, published information) was ignored. But I hope someone with an objective mind will read and understand the implications of this submission. If these issues aren't addressed, this information will be made public in unknown ways and thus reduce any credibility that one might attach to the report. Since the entire report depends on two basic assertions; <ol style="list-style-type: none"> Chapter 2: Climate is changing for the worse due to humans Chapter 3: Mitigation is not reliable or reasonable <p>Recommend and request that throughout this report, human social systems are recognized and described as including culture and heritage, and/or that culture and heritage are included as additional categories of attention. Alternately, where it is not possible to include attention to culture and heritage, this gap should be recognized. Attention to culture and heritage with respect to climate is difficult for the US government as federal agency roles do not address them with nearly the same rigor and specificity as areas such as natural resources, land management, economy, and funding and research for culture and heritage in relation to climate change similarly lag behind (reference: Rockman and Hritz 2020, https://doi.org/10.1073/pnas.1914213117). My comments that follow for the NCAS are directed to noting additional places where mentions of culture and heritage would be appropriate and to add potential references. My apologies these comments are not exhaustive.</p>	This comment is inconsistent with the author team's thorough assessment of the science.
Marcy	Rockman	Whole Document							<p>Recommend and request that throughout this report, human social systems are recognized and described as including culture and heritage, and/or that culture and heritage are included as additional categories of attention. Alternately, where it is not possible to include attention to culture and heritage, this gap should be recognized. Attention to culture and heritage with respect to climate is difficult for the US government as federal agency roles do not address them with nearly the same rigor and specificity as areas such as natural resources, land management, economy, and funding and research for culture and heritage in relation to climate change similarly lag behind (reference: Rockman and Hritz 2020, https://doi.org/10.1073/pnas.1914213117). My comments that follow for the NCAS are directed to noting additional places where mentions of culture and heritage would be appropriate and to add potential references. My apologies these comments are not exhaustive.</p>	NCAS contains, for the first time, a chapter discussion social science and justice topics. As an assessment of literature on these topics, additional discussions on these topics are also present throughout the report, particularly in the regional chapters.
Kristen	Scopinich	Whole Document							<p>Climate change education needs to be part of any plan that aims to address climate change impacts and solutions. An informed population will be ready to face the substantial challenges climate change poses and will be more likely to be able to equitably participate in climate change solutions that consider the perspectives of different constituents. Americans receive the bulk of their science knowledge as well as scientific habits of mind/way of thinking through their science education in secondary schools. If a climate literate populace is valued and seen as an important component of ensuring a broad-based understanding of climate change impacts and a desire to contribute to climate change solutions, we need make climate education standards in our public secondary schools an imperative in building science literacy, as critical as language and math literacy. State science standards (and associated professional development for teachers) that address climate change are the lever that will ensure teachers and communities have the support they need to bring meaningful climate change education to their students. This increases general climate literacy, and at the same time, prepare the next generation of citizens that will support climate action and contribute in new economies that will contribute to the mitigation and adaptation of climate impacts. Thank you for the opportunity to share my thoughts, on behalf of Mass Audubon. Mass Audubon is a statewide organization based in Massachusetts. Mass Audubon is the largest nature-based conservation organization in New England. With the help of our 160,000 members and supporters, we protect wildlife, conserve and restore resilient land, advocate for impactful environmental policies, offer nationally recognized education programs and nature experiences for over 700,000 adults and children at our wildlife sanctuaries and in communities across the state.</p>	The authors, Federal Steering Committee, and the US Global Change Research Program agree that educators and students are an important audience of NCA. NCAS has been developed with these important audiences and their needs in mind. Development of the NCA is designed to result in a report that is authoritative, timely, relevant, and policy neutral; valued by authors and users; accessible to the widest possible audience; and fully compliant with the GRCA and other applicable laws and policies (see About NCAS at https://www.globalchange.gov/nca5). To make the findings of the NCA useful and usable to educators and students, we have worked to make the NCA accessible to a broad range of audiences, both in the development of the content and the delivery of the final report materials on the website (see Appendix A1.3). Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside the development of NCAS.
Nadia	Gronkowski	Whole Document							<p>The Early Years Climate Action Task Force (the Task Force) appreciates the opportunity to comment on the NCAS Third Order Draft. Below we offer several considerations for representing the needs of infants and young children (prenatal-8) and their families in this critically important report: INCLUSION OF CHILDREN, CAREGIVERS, AND PREGNANT & LACTATING PEOPLE The Task Force applauds the NCAS authors for including children consistently throughout as a population that will disproportionately bear the impacts of climate change. Including this framing in impacts that are often associated with children and families -- such as food insecurity, access to clean water, etc. -- and in less obvious or immediate effects of climate change -- such as conflict, energy insecurity, and pathogens -- will support climate and early childhood advocates in preparing for the many diverse needs of children and families in the years to come. Suggestions for Improvement: The Task Force encourages the authors to elevate the young children (prenatal to 8), their caregivers and families as a key population and a fundamental issue in Climate Science and Policy. There is extensive (and growing) evidence that this segment of the population is exceptionally vulnerable to climate disruptions, emergencies and disasters. Climate change not only endangers life in the early years, but lacking appropriate attention and support, the damage incurred in the early years carries over and accrues over the full lifespan of an individual. In this sense, climate policy and programs that are sensitive/centered on the early years are a great investment that provides support in the present and yields resilience over the long term. The Task Force also recommends naming infants and children throughout the report and generally increasing the information presented about the impacts of climate change and climate emergencies on our nation's youngest citizens. The younger a child is, the more susceptible they are to many of the negative impacts of climate change, meaning that infants are at high risk; furthermore, infants have unique needs in the context of disaster preparedness and community resources that must be considered as the nation plans for climate resiliency. The Task Force appreciates the authors' acknowledgment of pregnant people and encourages them to Thank you for more closely examining how climate change magnifies existing vulnerabilities created by structural and institutional racism and other inequities than in previous versions of the NCA.</p>	Thank you for this comment and the extensive list of recommendations for improvement. This comment has been shared with all the author teams for consideration in their individual chapters, as well as with the federal steering committee. In particular, the authors appreciate the suggestions on how to better capture intersectional issues, such as children with disabilities. Chapter 15 in particular notes the disproportionate impacts on children. Please also see NCA4 and the 2016 Climate and Health Assessment, which described impacts on children and pregnant women and people with preexisting conditions or disabilities. Information has also been added to the text to better describe intergenerational equity concerns.
Juanita	Constible	Whole Document							<p>The Task Force appreciates the authors' acknowledgment of pregnant people and encourages them to Thank you for more closely examining how climate change magnifies existing vulnerabilities created by structural and institutional racism and other inequities than in previous versions of the NCA.</p>	We greatly appreciate the reviewer's comment about the report/chapter and hope that the content is useful.

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Don	Haas		Whole Document						<p>My comments will focus on the need to give more attention to climate and energy education in the final draft.</p> <p>At first blush, it's stunning that there is virtually no attention to education in the Assessment. Of course it's worth noting that these reports are about how the climate is changing and not focused upon how to respond to climate change. That's true. However, climate education still warrants more attention for a few reasons:</p> <ul style="list-style-type: none"> - The dearth of effective climate education is part of the reason we're in the state we are in. - The report does include "Response Chapters," Adaptation, Mitigation; Chs. 31 and 32. Among other things, these chapters claim to describe best practices and best practices must include attention to education in both formal education. Like in most federally funded science reports the report does not make policy recommendations. It should be obvious that an essential part of a best practice response to climate change is education. - Further, the federal government funds substantial initiatives in climate and energy education, and it feels like a huge oversight to give these efforts no attention. <p>The current draft has only passing and non-systematic attention to climate and energy education. A chapter or at least a chapter section is warranted to describe the central role of education in addressing climate change. Barring this there should be a prominent if brief discussion of why education initiatives are not included in the report and references to reports or other literature that addresses the need for quality climate and energy education.</p> <p>I won't go chapter by chapter here, but will note the first section of Chapter 1: Overview is titled "How We Are Addressing Climate Change." It has five subsections, none of which address education in more than a passing mention. Climate education is both part of how we are currently addressing climate change and is central to what we must do moving forward.</p> <p>I have also submitted individual chapter comments, for some chapters.</p> <p>The word "education" appears on 80 pages of the 1,695 page document. The lion's share of those mentions are in citations. At least 14 of those mentions are in citations of journal articles.</p> <p>In most of the chapters I read, someone should carefully validate and fact-check the references cited. As I read this report, occasionally I would see an assertion that seemed dubious, citing a source that appears legitimate. In all of those cases, it was very hard to actually track down the fact cited because a long article was being cited for a detailed "fact" that appeared on a single page, if at all. And half the cases, I was unable to find asserted fact at all. I will not speculate on how that kept happening, but one thing is clear: No one is fact checking this report. It would be a mistake to assume that citizen reviewers will find all the errors.</p> <p>If NCA intends to take the accuracy of this report seriously, each chapter needs someone to check every citation to ensure that the document cited actually says what NCA claim it says. Ideally the authors would do that, but that may be expecting too much and often a third party with no stake in the claim does a better job. In addition, authors required to cite the actual page that supports a claim do a better job of ensuring that the citation is accurate. (This is probably not needed for citing a short paper whose entire point is the fact cited; the problem arises when longer papers or—worse yet—NCA and IPCC reports are cited for a single fact possibly mentioned in passing.</p>	<p>Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.</p> <p>Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCA5. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCA5. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954</p>
Jim	Titus		Whole Document						<p>The NCA has complied with all required laws, including those mandating specific standards of data quality and evidentiary support. Consistent with its Congressional mandate, this assessment is a technical report and does not include policy recommendations.</p>	
Gabriel	Oppler		Whole Document						<p>ECOLOGICAL CONNECTIVITY AS A KEY CLIMATE RESILIENCE STRATEGY: A SUBMISSION FROM THE CENTER FOR LARGE LANDSCAPE CONSERVATION</p> <p>The Center for Large Landscape Conservation (CLLC) appreciates the opportunity to provide input on the Fifth National Climate Assessment (NCA). We hope these comments provide useful guidance and resources specifically focused on emphasizing the importance and role of ecological connectivity in the text, given the mission of our organization. As the Secretariat for the International Union for Conservation of Nature - World Commission on Protected Areas Connectivity Conservation Specialist Group, CLLC (1) serves as the hub of a growing global movement to reverse the fragmentation of landscapes and seascapes and restore nature's resilience to climate change. Together with our partners, we form a world-wide network of conservation professionals, scientists, and decision makers. We are therefore encouraged to see the draft NCA mention ecological connectivity. However, we recommend that the final draft elevate the maintenance, enhancement, and restoration of ecological connectivity across intact and fragmented environments as a critical climate resilience strategy that warrants greater attention and investment. Indeed, the Biden Administration has recognized that connectivity is essential to achieving its 30x30 goals. According to the U.S. Department of the Interior, President Biden has issued a call to action that we work together to conserve, connect, and restore 30 percent of our lands and waters by 2030 for the sake of our economy, our health, and our well-being (2). This commitment to collaborative conservation of wildlife habitat and corridors is echoed in state efforts as well, such as California's 30x30 conservation, restoration, environmental mitigation, and climate adaptation goals (3). We herewith provide expertise on the critical role of ecological connectivity as a natural adaptation and mitigation strategy against climate change.</p> <p>Ecological connectivity is the unimpeded movement of organisms, species, and genes on a daily, seasonal, and/or annual basis and sustains ecological processes, such as nutrient and energy flows (4). Ideally, an ecological corridor is a clearly defined geographical space that is governed and managed over the long term to maintain or restore effective ecological connectivity (5). Ecological connectivity is central to the NCA because nonnative habitats, landscapes, and ecosystems are essential for maintaining</p> <p>ADDITIONAL COMMENTS FROM THE CENTER FOR LARGE LANDSCAPE CONSERVATION: JOINT STATEMENT AND RECOMMENDATIONS REGARDING CLIMATE-INFORMED WILDLIFE CROSSINGS</p> <p>Consensus Authors:</p> <ul style="list-style-type: none"> Kimberly Andrews (University of Georgia) Renee Callahan (ARC Solutions) Patricia Cramer (Wildlife Connectivity Institute) Molly Cross (Wildlife Conservation Society) Norris Dodd (AZTEC Engineering Group) Jeff Gagnon (Arizona Game and Fish Department) Meade Krosby (Climate Impacts Group, University of Washington) Renee C. Seidler (Jackson Hole Wildlife Foundation) Justin Suraci (Conservation Science Partners) Ron Sutherland (Wildlands Network) Anna Wearn (Center for Large Landscape Conservation) Leslie Duncan* (The Pew Charitable Trusts) Julia Krintsch* (ECO-resolutions) Caitlin Littlefield* (Conservation Science Partners) Matt Skroch* (The Pew Charitable Trusts) <p>*Consensus Organizers</p> <p>Author affiliations provided for identification purposes only.</p> <p>OUR VISION:</p> <p>We envision a modern, resilient transportation network that provides for ecological processes, accommodates climatic changes, and enables the safe and efficient movement of not only people and goods but also wildlife.</p> <p>THE CONTEXT:</p> <p>From mirroring all to headline calamanders from examine rousare to coo-min calmon wildlife</p>	<p>Thank you for this comment and the extensive list of references. Authors recognize the importance of the topic of ecological connectivity and appreciate these recommendations. This comment has been shared with all the author teams for consideration in their individual chapters, as well as with the federal steering committee of the National Nature Assessment and NCA6, as they may be even more ways to improve coverage of this issue in upcoming assessments.</p>
Gabriel	Oppler		Whole Document						<p>We thank the reviewer for the comment. The National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Discussion of policy options is beyond its defined scope.</p>	

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Jeff	Peterson		Whole Document						<p>The Coastal Flood Resilience Project (CFRP) is a coalition of national nonprofit organizations and individuals working for stronger national programs to prepare for coastal storm flooding and rising seas along the American coast.</p> <p>The Fifth National Climate Assessment will be an important milestone on the road toward building understanding of the complex and inter-related threats that a warming climate poses for the United States. The draft document makes a compelling case for expanding efforts to meet greenhouse gas reduction goals and for adapting to the changes that a warming climate will bring in ways that are effective and that recognize environmental justice challenges.</p> <p>The coastal effects elements of the draft National Climate Assessment present important new scientific understanding of the risks that rising sea level poses for the American coast drawing on the 2022 report of the Sea Level Rise and Coastal Flood Hazard and Tools Interagency Task Force. The draft document also includes useful information on the changing nature of coastal storms and the impacts of coastal storms and rising seas on communities and ecosystems.</p> <p>Although there are many strong aspects of the discussions of coastal effects in the draft document, there are areas that should be strengthened. In general, some key needed changes are:</p> <p>• Highlight Unprecedented Changes that Rising Sea Levels Will Bring to Coasts: Among the multiple significant impacts of a changing climate, rising sea level stands out as a massive challenge and will bring major, unprecedented changes to coastal areas far beyond what is generally understood today. The NCAS can play a major role in helping shape the public understanding of the dramatic changes caused by sea level rise compounded by more intense and frequent storms. The draft document needs to make this point more forcefully in the Overview as well as the Coastal Effects chapter.</p> <p>• Explain that Relocation of Coastal Communities, Ecosystems, and Infrastructure is Inevitable: Although the NCAS is not intended to be a national climate change adaptation plan, it can play an important role in identifying adaptation strategies that are both effective and cognizant of environmental justice issues. In the case of more severe storms and rising sea levels, relocation of communities, ecosystems, and infrastructure to higher ground is inevitable. The release associated with the U.S. Global Change Research Program (USGCRP) From: David Introcaso, Ph.D. (dmintr@gmail.com & 202.907.7426) Re: Comments: Fifth National Climate Assessment (NCAS) Please accept these comments concerning the NCAS third order draft. These concern the "Oceans," "Air Quality," and "Human Health" chapters.</p> <p>Overarching Comment</p> <p>The report uses the phrase "climate change." Over the past several years this phrase has been increasingly abandoned. This is because, as for example The Guardian noted in 2019, the term is not "scientifically precise." The phrase climate change, The Guardian also argued, "sounds rather passive and gentle when what scientists are talking about is a catastrophe for humanity." Instead, the phrase climate breakdown, climate crisis, climate disaster, climate emergency are now routinely used by among others the United Nations. The UN Secretary General has started using the phrase "climate carnage."</p> <p>Chapter 10: "Oceans,"</p> <p>One of the most, if not the most, serious climate crisis problem is ocean warming or rising ocean heat content (OHC). Therefore, it passes understanding why this issue is not discussed. The one brief, vague mention of OHC at page 5, line 5 and 6, "The deep ocean has already absorbed a vast quantity of carbon and heat," is inaccurate and moreover far from sufficient. The word "deep," is inaccurate since OHC is measured from zero to 2,000 meters and "ocean," is inaccurate, it should be "oceans," since warming as well as changes in salinity vary.</p> <p>"Oceans," that cover 71% of the earth's surface, absorb 93% of the heat energy trapped by greenhouse gas emissions. Concerning warming of OHC, in their just-published research in Advances in Atmospheric Sciences, Cheng, et al., again found OHC continues to increase at a beyond remarkable rate. (This article and their related 2022 article should be cited.) Cheng, et al. found that in 2022 oceans absorbed 11 zettajoules (a zetta joule = 10²¹ joules) of heat equivalent to the energy of seven nuclear</p> <p>Biodiversity and indigenous populations:</p> <p>The numerous mentions of the impact of climate change on biodiversity are very welcome, insofar as biodiversity is often discarded when focusing too much on CO2 emissions. The report should however be more explicit and speak of the ongoing human-caused sixth mass extinction (at least if we don't drastically change our ways of life). Striking numbers can be mentioned, such as "69% average decline in wildlife populations since 1970" (WWF). Perhaps this is not mentioned since these data are global and not restricted to the US. However, climate change is one of the most interconnected processes one can imagine so not mentioning global data would be hard to understand.</p> <p>The numerous mentions of the impact of climate change on indigenous populations, and the solutions they are bringing, are also greatly appreciated. A striking fact that can be mentioned in that regard is from WWF: "Although they comprise less than 5% of the world population, indigenous peoples protect 80% of the Earth's biodiversity in the forests, deserts, grasslands, and marine environments in which they have lived for centuries". With regard to my overall main comment, namely empowering the population with actionable solutions rather than discussing vague carbon neutrality targets, recognizing and empowering the indigenous populations' crucial role in stewarding most of biodiversity is paramount. Following their recognition, they should be empowered to implement their solutions. In all, examples of clear actionable and efficient solutions are empowering the indigenous populations and promoting a circular economy.</p>	<p>Technical comments raised this comment have been passed along to the relevant author teams for their consideration. Many of the comments here are addressed in Chapter 9. Additional information and a figure has also been added to Chapter 1 to better capture impacts of sea level rise on coastal communities. It is also worth noting that the National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Discussion of policy options is beyond its defined scope.</p>
david	introcaso		Whole Document						<p>Technical comments raised this comment have been passed along to the relevant author teams for their consideration. It is also worth noting that the National Climate Assessment is a scientific document that provides a basis for decision making, but does not prescribe policy. Discussion of policy options is beyond its defined scope.</p>	
Alexandre	Guvél		Whole Document						<p>We greatly appreciate the reviewer's comment about the report and hope that the content is useful. The assessment focuses on national impacts and so does not include extensive coverage of international impacts. The assessment does recognize the role of Indigenous Knowledge and the actions of Indigenous Peoples as critical to climate action. Please see Chapter 16 on Tribes and Indigenous Peoples and the regional chapters for more information.</p>	
Kenneth	Haapala		Whole Document						<p>Comments on the Fifth National Climate Assessment (Nov 7, 2022) The U.S. Global Change Research Program (USGCRP) By the Science and Environmental Policy Project (SEPP) January 27, 2023 Summary: Stated are some of the reasons why the Science and Environmental Policy Project (SEPP) considers the NCAS inadequate for meeting the stated public purpose. In summary, the USGCRP fails in its mandate to understand, assess, predict, and respond to human-induced and natural processes of global change for the following reasons:</p> <ol style="list-style-type: none"> 1. It ignores climate history, thus cannot separate natural from human-caused change. 2. It relies on global climate models that fail basic testing against physical evidence. 3. It ignores over 40 years of atmospheric temperature trends, that are supported by weather balloon observations and reanalysis data. 4. It ignores independent measurements of the greenhouse effect. 5. It ignores basic physics that applies to understanding the extent the earth is warming. <p>*****</p> <p>Thank you for the opportunity to comment on the Third Order Draft of the Fifth National Climate Assessment (NCAS, Nov 7, 2022) by the U.S. Global Change Research Program (USGCRP). USGCRP was established by Presidential initiative in 1989 and mandated by Congress in the Global Change Research Act (GCRA) of 1990. Its mandate is to develop and coordinate "a comprehensive and integrated United States research program which will assist the Nation and the world to understand, assess, predict, and respond to human-induced and natural processes of global change." (boldface added)</p> <p>According to NCAS: "The findings in this report are based on a comprehensive review and assessment of information sources determined to meet the standards and documentation required under the Information Quality Act and the Foundations for Evidence-Based Policymaking Act of 2018," including scientific literature (e.g., peer-reviewed and gray literature, technical input reports) (p.D-6)</p> <p>Also NCAS states: "Climate modeling supports doubling global climate resiliency for a range of</p>	<p>This comment is inconsistent with the author team's thorough assessment of the science.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Joseph	Henderson		Whole Document						<p>The near-total omission of climate change education research from this document/review is distressing. It's basically an afterthought where in mentioned at all (save one paragraph buried in chapter 26). Further, there should be an entire chapter on educational institutions of all kind (e.g., K-12, higher education, informal, adult learning, work apprenticeships, etc.) given the fact that education is a social technology capable of bringing down carbon emissions, and educational institutions will be required to adapt and mitigate climate change conditions. And it's basically just wholly absent in this document. This is exasperating for a number of reasons:</p> <ol style="list-style-type: none"> 1. Multiple federal agencies have long-standing climate change education initiatives. NASA, NOAA, NSF, etc. Around 2010 or so the National Academies hosted a bunch of formal workshops on climate change education. NSF funded the CCEP climate change education projects. None of this information is anywhere in this document. Why? 2. Shouldn't the US Dept. of Education have some say here too, even if only to articulate their constitutionally-limited role in the influence of state-level educational policy? Many states around the country are implementing climate change curriculum. Many are not. There's research on this! Seems important to describe that landscape. 3. Article 6 of the 1992 UNFCCC treaty requires national planning on climate change and education. Are we ever going to do this? <p>Sincerely, Dr. Joseph A. Henderson, Paul Smith's College</p>	<p>Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.</p> <p>Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a direct submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954</p>
bruce	vogt		Whole Document						<p>The assessment would be enhanced by a separate chapter on estuaries. While some estuaries are named for specific reasons in the document, they climate issues facing these areas is not captured. The solution is to add a chapter on estuaries that addresses the following issues. Estuaries are connecting rivers and coasts, and are key nurseries and habitats for many marine species. Estuaries are experiencing significant impacts from SLR, acidification, hypoxia, hardening of shorelines, and loss of habitats such as oysters, SAV and marshes. These areas also represent large population centers and are key locations where adaptation and resilience measures can be identified and implemented. Lastly many estuaries such as Chesapeake Bay, San Francisco, Puget Sound and Gulf of Mexico have governance structures (collaborative state, federal, local and NGO partnerships) that can coordinate the development of common goals and actions to combat climate impacts and build resilience for the ecosystem and communities. Examples of such a program is the Chesapeake Bay Program https://www.chesapeakebay.net/ and Puget Sound Partnership https://www.psp.wa.gov/</p>	<p>Thank you for this suggestion. While the authors appreciate the importance of estuaries, the decision to add chapters, appendices, or Focus Boxes is made by the Federal Steering Committee based on comments received on the draft NCAS prospectus (2020). At this stage of development, the Federal Steering Committee is not considering the addition of additional chapters, especially because such chapters would not have undergone the same rigor of agency, technical, and peer review as the existing chapters. This comment has been conveyed to the developers of the National Nature Assessment and the sixth National Climate Assessment for consideration in future US Global Change Research Program assessments.</p>
Debra	Freeman		Whole Document						<p>I am glad you are asking the questions of smart people. I am relieved a systems-level approach with actionable deliverables is even being discussed. Unfortunately, given the past time delays and future time sensitivities, I am concerned if there will be an undue burden on micro-entities (future fiscal effects and access through unbalanced arbitration avenues of redress), if there will be adequate macro-scale implementation and funding of necessary changes, and if the current national valuation of a statistical human life (\$10 million) is sufficient if a fossil fuel plant can still be in planning to be built next to a school. I am thankful for the scientists and researchers, and concerned about the right-sizing of macro-economic determinants on micro-economic behavior.</p>	<p>We greatly appreciate the reviewer's comment about the report and hope that the content is useful. Please see the chapter on Economics, which covers the social cost of carbon and, to some extent, the topics of finance and household level economic impacts. In accordance with the Congressional mandate, the National Climate Assessment does not evaluate different policy actions. However, the mitigation and adaptation chapters describe the tradeoffs and limitations of actions, including potential impacts on distributional equity.</p>
Myron	Ebell		Whole Document						<p>I.The Draft Report Does Not Comply with the Global Change Research Act A.25-Year and 100-Year Projections Are Missing. The Global Change Research Act [AGCRA] of 1990 requires that not less frequently than every 4 years, the Federal Coordinating Council for Science, Engineering, and Technology, through the Committee on Earth and Environmental Sciences, shall prepare and submit to the President and the Congress an assessment which analyzes current trends in global change, both human-induced and natural, and projects major trends for the subsequent 25 to 100 years. (emphasis added). The report does not include any projections for ~2050 or ~2125 of major trends for all of the types of global change discussed in the draft report and for which the U.S. Global Change Research Program was created. This is expressly required under the GCRA. Without this information, the report is of no utility to inform Congress and the President on appropriate future public policies. The failure to include these projections (and their associated uncertainty) calls into question what the USGCRP, despite over 30 years in existence and ample taxpayer funding, has to conclude from its efforts. The NCAS must present clear probability-adjusted projections of global change metrics over the next 25 and 100 years, so that Congress, the President, and the public can receive an assessment that meets the purpose of the law and can inform future decision-making. B. Consideration of Scientific Uncertainty Is Missing The GCRA also requires that the assessment discusses the scientific uncertainties associated with [its] findings. The draft report fails to accurately and consistently describe the uncertainty of its findings. The draft report states "NCAS calibrated uncertainty language follows standards developed for the Intergovernmental Panel on Climate Change Fifth Assessment Report," see Table 1. The current draft, however, abdicates its charge from Congress by obscuring uncertainty in standards developed by a third-party rather than its authors. The UN IPCC standards may include systemic bias in its confidence levels and findings because they assume, as the key variables, pre-determined and pre-selected future global energy use and emissions scenarios that have been widely deemed implausible and unrealistic by the public. While there are some incidental remarks in e.g. Chapters 1, 5, 13 about the negative impacts of climate change on built infrastructure there needs to be stronger comments throughout on the explicit role of design in ensuring resilient forward looking infrastructure. Chapter 12 does have a key message (12.3) that some codes, standards and policies address climate change, but this message could be stronger and call for unified minimum standards to be included. For instance Ch 1p 20 discusses how climate change exacerbates existing inequalities. There also needs to be a recognition of the role of minimum design standards in making homes, property and infrastructure better able to withstand extreme weather. Cheaper housing will be built to the lowest compliant standard, and at greater risk of damage to, or loss of, property putting the same group already listed at greater risk of being relocated temporarily or permanently following events such as hurricanes. This same message needs to be included in 1-5.3 and 1-5.5; Ch 5 KMS 1 KMS 3; 13Ch 13 KM13.3 and as appropriate within each of the regional chapters.</p>	<p>A text box has been added to Appendix 3 to describe impacts 100 years into the future, as mandated by the GCRA. This text explains that while we are mandated to report impacts 100 years in the future, most studies only project impacts to 2100, limiting the authors ability to assess impacts past 2100. One exception to this is sea level rise; chapter 2 and chapter 9 provide descriptions of impacts to 2150. The front matter of the report describes the format and structure of how uncertainty is characterized throughout the entire assessment, namely through the calibrated language defined in the front matter and in traceable accounts. Every Key Message of the report includes a traceable accounts section which outlines the evidence used to support the finding, descriptions of likelihood and confidence, and areas of uncertainty and research gaps. Information on the report structure and process for development can be found in Appendix 1. The commenter notes the GCRA language that informs the structure of the Subcommittee on Global Change Research, not the structure of the National Climate Assessment. The structure of the author teams and development of the assessment were conducted in compliance with the Information Quality Act, 2018 Evidence Act, and Federal Advisory Committee Act as approved by the Information Quality Officer and the NCA Administrative agency (NOAA general council). Appendix 2 outlines the process for compliance with the Information Quality Act and the OMB guidance on Highly Influential Scientific Assessments. Appendix 3 describes the models and scenarios used in the assessment, including how they have improved since the previous assessment and their limitations. A glossary is under development and will be released along with the final NCAS report, which defines terms like risk and hazard.</p>
Mari	Type		Whole Document						<p>Thank you for this comment. This has been passed on to authors of the assessment for consideration in their chapters. Text has been revised in Chapter 1 to better describe the role of equitable access to safe housing, in accordance with the Congressional mandate, this assessment does not make policy recommendations; thus, recommendation on standards are beyond the scope of this assessment.</p>	
Jim	Titus		Whole Document						<p>Throughout the report, chapters mischaracterize redlining as a policy that increased segregation, which is not correct. There were two admirable exceptions: Northeast correctly explained redlining and the effects. The Northwest chapter also seemed to define it correctly, though the sentence in which it mentioned redlining needs further editing.</p>	<p>Authors were provided this comment for consideration.</p>
Jim	Titus		Whole Document						<p>It would be helpful for all the regional chapters to provide more specific facts at the state level, including tables or maps that quantify impacts and location-specific expectations. It is important to do so because some federal agencies will create state-specific fact sheets about the impacts of climate change. To avoid the accusation of cherry picking, these agencies are often limited to using the facts presented by IPCC, NAS, and the National Assessment, which as a practical matter, usually means that NCA is the main source.</p>	<p>The format and structure of the individual chapters was determined by the Federal Steering Committee overseeing the NCA. The FSC made a decision that authors would have the flexibility to design a chapter that was best structured - within that format - to communicate effectively with the target audience of their chapter. While that may reasonably come a cost of being able to easily compare chapters to each other, the FSC felt this trade off was worthwhile to ensure that individual chapters best communicated with the audiences interested in reading them.</p>

First Name	Last Name	Comment Type	Chapter	Figure/Table Number	Start Page	End Page	Start Line	End Line	Comment	Response
Steve	Roth		Whole Document						<p>This report seems to be a combination of sound science and woke ideology run amok. To a large extent the report seems to be attempting to catalogue (and occasionally explain) all the ways that greenhouse gases will affect people and the environment for the worse.</p> <p>But occasionally the report runs off the rails as if the goal is to also ensure certain constituencies that the climate scientists are on their team too. No doubt the genocide at our nation's founding as well as the vestiges of slavery will cause some people to be more affected by climate change than others. But this report seems to be looking under every bed to make sure that no such effect goes un-noticed, and in so doing, diverts attention from the real problem.</p>	This comment is inconsistent with the author team's thorough assessment of the science.
Steve	Roth		Whole Document						<p>This report seems to be written to appeal to the base of the Democratic Party. It looks like the organizers managed to engage a lot of people from "outside the beltway", but everyone who comments on policy or social studies seems to be from a distinctly Liberal slant. The report will be more useful if a few conservatives are brought into the process for each chapter other than the pure science portions of the report.</p>	This comment is inconsistent with the author team's thorough assessment of the science. Please see Appendix 1 for more information on the development process, including the public call for nomination for authors.
Steph	Courtney		Whole Document						<p>This occurred to me while reading the overview (climate justice section), but then I did a search of the entire report. Communication and education are NOT adequately represented as the critical components of reducing harm from climate change that they are. The only chapters that had sections discussing education (and only 1-2 paragraphs in most) were transportation, Indigenous Peoples, the Northeast, Southern Great Plains, and a bit in adaptation. In total, the word education was used as a strategy or asset relevant to solutions 28 times in the entire document. Possible negative impacts to education were mentioned 8 times, and low education as a factor in social vulnerability was mentioned 14 times. In contrast, the word "education" appeared in references and affiliations 50 times, by my count (50%). Still very low for a 1700 page document. I know many of us in the vibrant climate education world are submitting comments on this matter, but this quick and imperfect analysis shows all the room there is for improvement. Education, at all levels, formal and informal, is a game changer, especially for climate justice. Education is the key to democratic participation and self determination, or as Ch. 1 describes, procedural justice.</p>	<p>Education is mentioned throughout the assessment and within the cited references. Many chapters discuss the disproportionate impacts of climate change on individuals with lower educational access. How people know and think about climate change (epistemology) is the topic of KM20.1. Education in the sense of workforce training is discussed in Chapter 13 and Figure 13.5. Mandates to support Indigenous people's health, economic vitality, education, environmental quality, and cultural continuance can be found in Chapter 16. An example of a climate education related law in Maine is referenced in Chapter 21. Education as an important element of response to climate change (mitigation and adaptation) is discussed in Chapters 11, 16, 21, 23, 24, 26, 27, 28, 31, 32, and cited references within. Climate literacy and curriculum is discussed in KM26.5. Impacts of climate change on education is discussed in chapters 17, 19, 24, and 27.</p> <p>Additional supplemental materials, including an updated Climate Literacy Guide, and other communication and outreach materials are being developed by the US Global Change Research Program alongside of the development of NCAS. For interested readers, we direct them to the U.S. Biennial Report, a required submission to the UN Framework Convention on Climate Change. The most recent report covers a similar time period for that which is assessed here in NCAS. Specifically, Chapter 9 ("Climate Education, Engagement, Workforce Development, and Training") provides an excellent nation-wide summary. The report can be freely accessed here: https://unfccc.int/documents/307954</p>
Rachel	Licker		Whole Document						<p>Suggest replacing "American(s)" with "person/people in the United States" to be inclusive to non-US citizens living in the US</p>	<p>Authors were provided this comment for consideration. Revisions have been made to Chapter 1 to ensure intentional and inclusive language use.</p>